Herbaceous Plants
Learning Objectives

At the end of this unit, the student will be able to:

- Select plants for different garden situations.
- Describe Colorado Eco-regions found in their area.
- Describe factors that influence microclimates.
- Describe methods to create and exploit microclimates.
- Interpret catalog and plant label descriptions, as they relate to
  - Life cycles.
  - Exposure.
  - Irrigation requirements.
  - Drought tolerance.
  - Soil requirements.
- List other selection considerations related to *Right Plant, Right Place*.
- Describe clues to overly well-adapted plants in relation to Colorado noxious weeds.

Curriculum developed by Irene Shonle, PhD, and Linda McMulin with Laurel Potts, Darrin Parmenter, and David Whiting, CSU Extension.

- *Colorado Master Gardener Training is made possible, in part, by a grant from the Colorado Garden Show, Inc.*
- *Colorado State University, U.S. Department of Agriculture and Colorado counties cooperating.*
- *Extension programs are available to all without discrimination.*
- *No endorsement of products named is intended, nor is criticism implied of products not mentioned.*
- *Copyright Colorado Master Gardener Program, Colorado State University Extension. All Rights Reserved.*

Revised January 2012
Reading / Reference

Books

- *Gardening in the Mountain West*, Barbara Hyde, Johnson Printing, 1999
- *Rodale's Flower Garden Problem Solver*, Jeff Ball, Rodale Press, 1995
- *The Perennial Garden: Color Harmonies Through the Seasons*, Jeff and Marilyn Cox, Rodale Press, 1985

Web Based

CMG GardenNotes (available at www.cmg.colostate.edu)

- Herbaceous Plants: References and Study Questions, #510
- Colorado Plant Ecosystem, #511
- Herbaceous Plants: Right Plant, Right Place, #512
- Herbaceous Plants: Worksheet, #513
- Herbaceous Plants: Homework, #514
- Managing Soil Tilth, #213
- Mulching with Wood/Bark Chips, Grass Clippings, and Rock, #216
- Native Grasses For Colorado Landscapes, #571
- Native Plant References, #572
- Soil Amendments, #213

CSU Extension Fact Sheets (available at www.cmg.colostate.edu)

- Choosing a Soil Amendment, #7.235
- Fall and Winter Watering, #7.211
- Fall-Planted Bulbs and Corms, #7.410
- Flowers for Mountain Communities, #7.406
- Ground Cover Plants, #7.400
- Ground Covers for Mountain Communities, #7.413
- Herbaceous Perennials, #7.405
- Mulches for Home Grounds, #7.214
- Native Herbaceous Perennials for Colorado Landscapes, #7.242
- Ornamental Grasses, #7.232
- Perennial Gardening, #7.402
• Rock Garden Plants, #7.401
• Soil, Water and Plant Testing, #0.507
• Soil: The Key to Successful Gardening, #7.222
• Spring-Planted Bulbs, Corms and Roots, #7.411
• Wildflowers in Colorado, #7.233
• Xeriscaping: Garden Flowers, #7.231
• Xeriscaping: Ground Cover Plants, #7.230
• Xeriscaping: Retrofit Your Yard, #7.234
• Xeriscaping: Creative Landscaping, #7.228

Colorado Garden Show, Inc at www.gardeningcolorado.com/plants/

PlantTalk® Colorado scripts at www.ext.colostate.edu/ptlk/index.html
Review Questions

Climate and Microclimate

1. Describe Colorado Ecoregions found in your area of the state.

2. What parameters is the USDA Hardiness Zone based on?

3. What is the hardiness zone of your region? How well does it describe your own garden situation? Why may it be different?

4. List six factors that can influence hardiness.

5. Describe a situation in the landscape where you may have a “heat-tolerant” location.

6. Define microclimate.

7. Describe how microclimates can be influenced by the following situations.
   a. Elevation
   b. Aspect
   c. Hills and valleys
   d. Rocks
   e. Structures
   f. Bodies of water

8. Describe techniques to create and exploit microclimates.

9. What are the advantages and disadvantages of gardening at higher elevations?

10. You have four sides of your house – north, south, east, and west – describe what types of plants or the type of growing conditions that would work best on each side:

11. Describe how a windbreak in your location could work to your advantage or disadvantage.

12. Describe the microclimates around your home landscape.

Interpreting Plant Descriptions

13. Describe what makes a well-defined (complete) plant description in a catalog and a poorly-defined (incomplete) plant description.

14. What attributes define the four different life cycles?
   a. Annual
   b. Biennial
   c. Perennial
   d. Bulbs, corms, and tubers

15. What are the benefits of having annuals, biennials, and perennials in your garden? Give one example for each life cycle.

16. List the five different exposure situations and discuss challenges associated with growing plants in each situation.
17. Describe different hydrozones associated with residential landscapes?

18. Explain common mis-understandings related to xeriscaping.

19. What makes a plant “drought tolerant”?

20. Plants that can be defined as xeric may have adaptations to their leaf structure that make them more drought tolerant. After each adaptation, describe why it would assist the plant in its drought tolerance:
   
   a. Thick
   b. Waxy
   c. Fleshy
   d. Hairy
   e. Light-colored
   f. Small and narrow

21. What defines a “woody or woodland soil”?

22. What ecosystems/climates/locations in Colorado could fit in the description of having a soil that would have a “woody or woodland soil”?

23. Define “ordinary soils”.

24. Given your preference for time of year flowering, what type of plants (annuals, biennials, perennials, and bulbs, corms, and tubers) would be your primary choice of plants in your garden?

25. Horticulturally speaking, what is resistance?

26. What are the parameters that define wildlife resistant plants?

27. Give three examples of plants that you believe have attractive or contrasting foliage.

**Ecological Adaptation**

29. What are characteristics of the “ideal” Colorado plant? Which of these characteristics are applicable in your area?

30. Give five attributes that make a plant adaptable to many of Colorado’s growing areas.

31. Of these five attributes, can any of them also be attributes that could make the plants aggressive or invasive?

32. Define the following terms in regard to plant populations:

   a. Aggressive
   b. Invasive
   c. Native
   d. Alien