



MASTER GARDENER
COLORADO STATE UNIVERSITY
EXTENSION

**Colorado Master Gardener
AND
Colorado Gardener Certificate
Curriculum
Front Range Edition**

**PDF with bookmarks
2019**



CMG GardenNotes

By number

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CMG GardenNotes #011

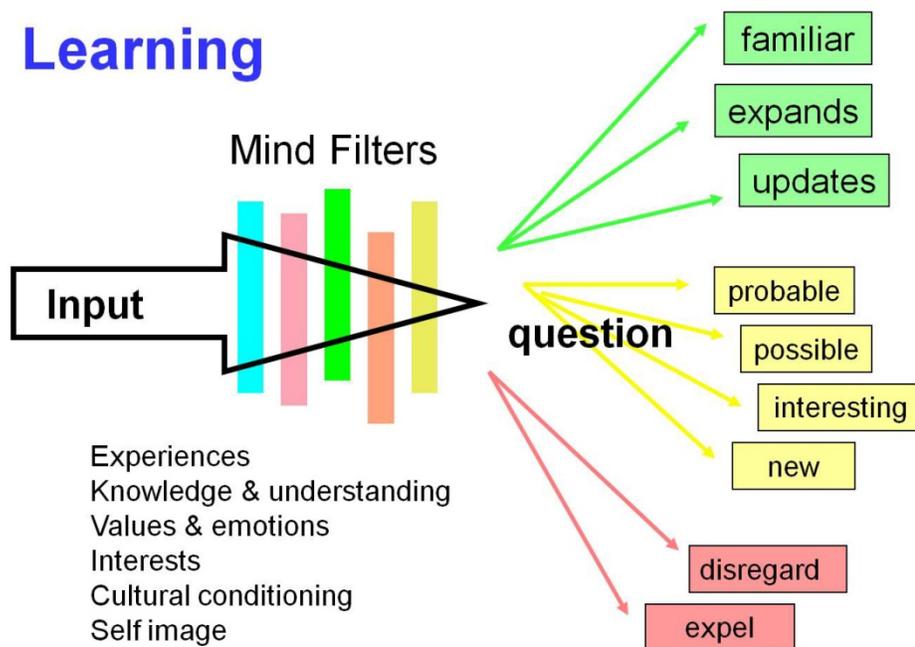
Learning

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Learning is a complex process. It happens **within** us, not **to** us. It involves our minds, emotions, values, interests, and behavior.

Mind Filters Regulate Learning

Like communications, all forms of input into our minds are processed through the mind filters of past experiences, understandings and personal values. Input may be: 1) accepted as familiar to what we already know, value and trust; 2) questioned; or 3) rejected.



Accepted

The input will be accepted when it is in harmony with our mind filter of knowledge, understanding and values.

Knowledge is added word phrase by word phrase and sentence by sentence, rather than by paragraphs and chapters. It must connect to prior knowledge and understanding, thus learning is easier when one has a prior knowledge of the subject matter.

Familiar – The input may be readily accepted because we already know and accept the input as fact (or fiction). The input may reinforce our knowledge, understanding and values.

Expand – We add the input to our mind filters as new knowledge and understanding only when it is in harmony with our current knowledge, understanding and values. In this situation, active learning takes place as we expand our knowledge and understanding of the topic.

Update – Here we may accept the input because it logically fits with our mind filters as we replace and update previous knowledge, understanding and values. In this situation, active learning takes place.

Since updating is changing our vision of the world and life, it is difficult for most people. People often refuse to learn because we are subconsciously unwilling to allow changes to our mind filters. Some students only want the input to validate their prior knowledge, thus blocking the learning process that updates their knowledge and understanding. When the mind filters of values and emotions are involved, updating is difficult for most people.

Maximizing your learning potential – Most students sit in class and passively process that they already know this point and that point. When a point is different from their current understanding, most students automatically disregard the input. With the normal approach, little learning actually takes place. People become bored when the bulk of the content is familiar and quickly feel overwhelmed when the content is unfamiliar to their current knowledge base.

To maximize learning, take an active approach in the classroom. Actively look for that word phrase and sentence that expands or updates your knowledge and understanding. Make notes on what is new and different.

With the active approach, learning skyrockets! Students become energized by input that expands and updates their knowledge and understanding. In classes where much of the content is already familiar, those update tidbits make the class still rewarding.

Questioned

We naturally question any input that is not in harmony with our mind filters of knowledge, understanding and values.

New – It is natural to question any input that is new to our mind filters.

Interesting – Our interest may increase as we begin to question the input as fact (or fiction) based on our mind filters.

Possible – With repeated input, the questionability of the input will become more focused as possibly factual.

Probable – With additional input, our mind filters will render the input as probably factual (or fictional). It may eventually be accepted as factual (or fictional).

Working in the questionable realm may be part of the learning process as we move from interesting to possible to probable to accepted. This is the science of marketing. In the marketing process we may eventually come to accept the input simply because it is familiar rather than because we actively legitimized the information as factual or fictional.

Maximizing the learning – When the mind filters question a concept, make a note and reprocess the input looking at why it was questioned. Understanding why your mind filters questioned it will enhance your learning potential. Common reasons for the mind filters to question a concept include the following:

- **New and different** – The mind naturally questions input that is new or different from current knowledge, understanding and values.
- **Different perspective** – A lot of questioning arises due to differing perspectives. Differing perspectives may be on target, but from differing frames of view.

For most people, it is hard to understand another's perspective unless the background is explained. For example, an instructor who works primarily with commercial growers may have different perspectives on growing techniques than instructors more focused on home gardening. An instructor with a soils background may have different perspectives on fertilizing flowers than an instructor with a background in flowers. Gardeners specializing in annual flowers may see general flower growing concepts differently than gardeners specializing in flowering perennials. Each could be factual from their respective points of reference.

Oftentimes the confusion arises from changing needs in the life cycle of a plant. For example, newly planted trees are intolerant of water stress. Established trees in good health are tolerant of short-term drought. Older trees in decline are intolerant of drought. General statements about watering trees during a drought need to be prefaced with information about the life-cycle stage of the trees.

- **Gardening experience** -- Your own gardening experience will be different from that of other gardeners. Do not assume that other gardens have the same soils, pests, microclimates, irrigation needs, favorite plants, or landscaping styles. One of the difficult things in working as a CMG volunteer is understanding that the clients' gardening needs, problems, and questions are different from your own.
- **Bridging between general concepts and site-specific needs** – Making the jump from general garden concepts to how they may or may not apply to site-specific situations can be difficult.

For example, a general concept in soil management and water wise gardening is to improve the soil to 4-5% organic matter (general concept). This enhances plant growth and makes maintenance easy. However, soil improvement may not be possible in many sites due to cost, the physical labor involved, rocky soil, etc. (site-specific need). When soil improvement is not possible, we must adapt our

general gardening techniques to compensate for the unimproved soil. Some native plants may prefer a soil that is not improved (site-specific need).

Aphids on shade trees do not generally warrant management efforts for the health of the tree (general concept). However, trees that are water stressed (due to drought, new plantings, or restricted root spread) are rather intolerant of aphids (site-specific need).

Remember that no gardening concepts are universally adaptable to all sites. We have to match the approach with the objectives of the garden and site limitations.

- **Values and emotions** – If the topic tugs on values and emotions, learning may be difficult. People have many values and emotions about gardening that come from the plants we love and dislike and our values towards garden inputs such as pesticides, irrigation, and landscape styles. When emotions are highly charged about a topic, it is normal to block any input that has a different point of view. It takes active work to unblock the input that would update or expand our knowledge and understanding.

Rejected

People naturally reject input that our mind filters evaluate as contradictory to our accepted knowledge, understanding, and values.

Disregard – In most situations, we simply disregard the input. In fact, we may disregard the input so automatically that we do not even process it.

Expel – When the input is in strong opposition to our mind filters of values and emotions, we typically expel the input. We may respond in a variety of manners including getting an upset stomach or headache, feeling nervous or anxious, becoming quiet or vocal, feeling angry, or even becoming violent.

Maximizing the learning – When the mind filters reject a concept, make a note and reprocess the concept looking for why it was rejected. Understanding why your mind filters rejected it will enhance your learning potential.

Common reasons for the mind filters to reject a concept include that it was new and different, that it was a different perspective or experience from your own, and the strong filters of values and emotion.

As the “Learner”

Education is about change as we expand and update our mind filters of knowledge, understanding, and values.

When involved in a learning experience, pay attention to your mind filters that may enhance or detract from your learning potential. Being aware, up front, of the impact of mind filters allows us to focus energy where needed to enhance the learning process. For example:

- o If you have high interest in a topic, learning may be easy.

- o If you have low interest in a topic, it will require more energy on your part to enhance the learning process.
- o If you feel well versed on a topic, your knowledge base may interfere with your learning potential. Your mind filters may be closed to input that expands and updates your knowledge and understanding. You may automatically disregard “new” and “relearned” input without even processing the data.
- o If you have values or emotions attached to a topic, your mind filters will be very powerful. This could enhance your learning if the input is in harmony with your mind filters. However, it may block learning as mind filters cause you to automatically disregard or expel any contrary input without evaluation.

In the Classroom Setting

To maximize the learning potential in a classroom setting, education experts teach students to take time to review the class content within 24 hours of the class period. This enhances the movement of expanded and updated input into long-term memory.

In the review process, give special attention to concepts that expand and update knowledge and understanding. Particularly in long class periods (like CMG training), so much material is covered so fast that students readily fail to make these new connections without actively reprocessing the input as new and different. Study questions with CMG units are designed to help with review of learning objectives.

As the “Teacher”

When CMG volunteers are in the teaching role, remember that your mind filters are trying to communicate with the client’s mind filters. Communication and learning are two-way processes. Most of the time our clients are thrilled with whatever help we can provide.

However, in limited situations we cannot educate when the client is not open to learning. Sometimes they just call to verify their current knowledge and understanding and will “auto reject” any new or different information. Sometimes they have an auto-rejection mode turned on due to values, emotions and interests related to pests, pesticides, organic gardening, and xeriscaping. Sometime they are unwilling to accept any responsibility for the problem they called about, blocking learning. As a CMG volunteer, do not take it personally when clients are not open to learning.

Characteristics of the Adult Learner

The framework for CMG volunteer work is education of the gardening public. Sometimes the CMG service is in organized outreach activities. Other times the CMG volunteer may be structuring the learning situation. People have their own motivations for coming to us for information. It is important to respect their reasons.

Motivations for Learning

Application oriented – They need to take action, solve a problem, or accomplish something.

Knowledge oriented – They want to satisfy their curiosity and learn for the sake of acquiring new knowledge and understanding. They want to use their intellectual abilities and sometimes like to be challenged. Unlike children, they come from a base of experience.

Socially oriented – They will attend a class or make a contact for social interaction and enjoyment.

Principles of the Adult Learning Environment

Experience – Adult learners have large and growing storehouses of experiences that represent rich resources for their own learning and that of others. Many want to share that knowledge and experience.

Continuing process – Adults see learning as a continuing process of gaining knowledge and skills that can be applied right away.

Relationship – The information must be related to the adult learners' needs or interests.

Logical – The information must make sense to the adult learner.

Independent – Adult learners are independent, taking initiative without having to be told what and how to do it. They engage in learning activities because they want to—often with a clear idea of what they want to learn and how they want to learn. They seek step-by-step solutions.

Self-diagnosis – Adults learners like to see a model of competence—what good looks like—against which learners can compare themselves and figure out what they need to learn.

Shared evaluation – Instead of teachers deciding whether participants have learned, adult learners prefer to assess their own learning.

Author: David Whiting, Extension Consumer Horticulture Specialist and State CMG Coordinator (retired), Dept. of Horticulture & LA, Colorado State University. Artwork by David Whiting; used by permission.

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MASTER GARDENER

COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #013

VMS

Instructions for Using the CMG Online *Volunteer Management System*

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The online *Volunteer Management System, VMS*, is user friendly, intuitive, and has many helpful features. It was developed specifically for Master Gardener programs by the University of California Cooperative Extension and is used in Colorado under a license agreement with the University of California.

VMS Login

1. Go to the CMG website at www.cmg.colostate.edu. On the left hand navigation bar, click on the link to the VMS. The direct URL to VMS is <https://colorado.volunteersystem.org/>.
2. Enter your email address (the email address that you have provided to your Extension office) and password. Click on **Login**. (Note: for your initial password, contact your county Extension office.)

3. Depending on your county, you may either go directly into the **County Home Page** or see a screen called **Select Program**. If Select Program comes up, click on your [county] link from the list.

Note on email addresses: Many volunteers have multiple emails. To login, use the one that you have provided to Extension. If in question, contact the CMG staff in your County Extension Office. For instructions on how to change your email address, refer to **Change Your Email Address** on page 3.

If you have problems with the login, contact the CMG Staff in your County Extension Office.

Change Your Password

1. Log in to VMS.
2. In the left-side **Your Information** pod, click on the **Edit Your Profile** link. This will open your profile page.
3. On the **Edit Member Profile** page, scroll down to the **Change Password** box. Enter the new password. It must have at least seven characters in length with no spaces and may contain numbers or special characters.
4. To save the change, scroll down to the bottom of the page and click on the **Save Information** button.

Forgotten Password

A new password can be issued through two methods.

- **Call the Extension Office** – Call the CMG Staff in your County Extension Office. They CANNOT look up your password, but they can reset it.
- **Temporary Password Sent to Your Email Address**
 1. Go to <https://colorado.volunteersystem.org/>.
 2. Click on **Password Problems? Click here for Help** at the bottom of the page. This opens the **Forgot Password** page.
 3. Enter your email address (the email address that your Extension office has in the system for you).
 4. Click on the **Receive email to access portal** button. An email will be sent to the email address with an access link.
 5. Go to your email account to open the email. It will be from Mary.Small@colostate.edu with the subject of **ANR Master Gardener Login – Access Information**. The message gives you a temporary password and a direct link into the system.
 5. Click on the **Access Colorado Master Gardener Volunteer Management System** link. This will take you directly into the system. Note this direct link only works once. YOU MUST CHANGE YOUR PASSWORD TO GET BACK INTO THE SYSTEM AGAIN.
 6. To change your password, refer to instructions **To Change Password** above.

Change Your Email Address

1. Log in to VMS.
2. In the left-side **Your Information** pod, click on the **Edit Your Profile** link. This will open your profile page.
3. On the **Edit Member Profile** page, scroll down to the **E-Mail Address** box. Enter the new email address.
4. To save the change, scroll down to the bottom of the page and click on the **Save Information** button.

VMS Home Page

In VMS, the Home Page has a three-column format. The left column is a series of navigation pods used within VMS. The center column is county and state news. This is updated frequently. The right column has the **Your Hours/Miles** pod, which summarizes your hours to date, and the **Your Calendar** pod listing the events that you are signed up for. To review an event on the list, click the link for that event.

The **State Links** pod lists useful links related to CMG activities. It changes with the seasons. The most useful link here takes you to the *Online Yard and Garden Publications Index* on the CMG website. This is the master index to *CMG GardenNotes*, Extension Fact Sheets, and PlantTalk Colorado Scripts.

VMS Setup for the Volunteer

To make VMS functional, you need to do a couple of things:

1. **Update your Profile and Interests.**
2. **Select Projects of primary interest.** These can be changed by you at any time. Selecting Projects puts you on the email list for that project information. It does not sign you up for any specific events (date and times).

Update Your Profile and Select Interests

1. Click on the **Edit Your Profile** link in the left-side **Your Information** pod. This opens the **Edit Member Profile** page.
2. As you work down the **Edit Member Profile** page, update and add information, as needed.
 - **Private** – CSU Extension respects the privacy of your contact information. If you prefer that your address and phone numbers are not visible to other CMGs using the Roster, click the **Hide this information from other Master Gardener** box.
 - **Upload Photo** – We request that you upload a head-shot photo of yourself so that others can connect names with faces. Click on the **Browse** button to open your computer files to select the picture.

- **Edit Interests** – In this section, place a check in the topics where you have expertise that you would like to share in CMG outreach efforts. The list includes gardening topics and volunteering skills. Program coordinators and other volunteers will use the list to connect volunteers. You can change this list at any time by removing checks from topics.
 - **Other Interests** – You may add other interests here that are not in listed above.
3. To save your information, click the **Save Information** button.

Projects

VMS works with two levels of activities, *Projects* and *Calendar Events*. *Projects* are the basis for system operations and hours are reported for volunteer activities related to projects. Projects are groups of similar outreach activities. Examples of projects include answering phones at the Extension office, staffing an informational booth at a garden center and working in a school youth garden.

The next level is *Calendar Events*. Events, located on Calendars, are tied to specific days and times. For example, answering phones at the Extension office on July 6th from 9 to 12 noon is an *event* on the Office Phones Calendar. When volunteers sign up for an event, they are committed to serve at a specific day and time.

Sign-Up for Projects

As part of the VMS setup, each volunteer needs to sign up for *Projects* of their interest. Signing up for a project puts volunteers on the email list for information about that project and notifies the project coordinators about their interests. It does not commit them to any specific event (day and time).

To Volunteer for Projects

1. In the **General Information** pod (lower left-hand corner), click on the **Project** link. This will open the **List of Projects** page showing the list of projects offered by the county/area program.
2. Click on the title to open the specific project page of interest.
3. Scan down the page to the **Volunteer For Project** section. Click on the **Volunteer for Project** button.

Note: Once you have selected at least one project, the **List of Projects** page changes to a list of your **Active Projects** and a list of **Projects You Can Volunteer For**.

To Unvolunteer for a Project

1. In the **General Information** pod (lower left-hand corner), click on the **Project** link. This will open the **List of Projects** page showing the list of projects offered by the county/area program.
2. Click on the title of the project that you want to remove your name from.
3. Scan down the page to the **Volunteer For Project** section. Click on the **Unvolunteer** button.

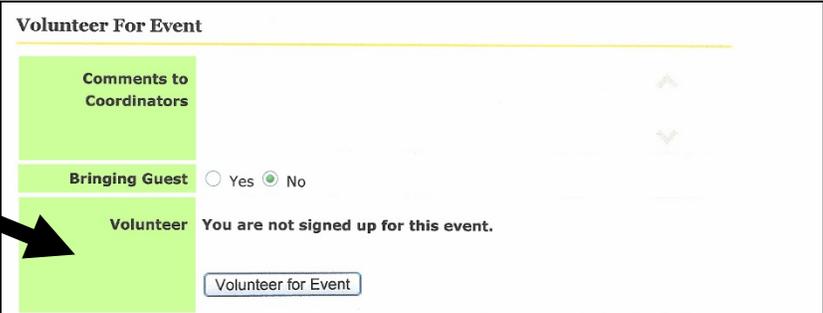
Event Calendars

Sign-Up/Unsign-Up for Volunteer Outreach and Continuing Education Activities

In VMS, *Events* refers to specific volunteer outreach activities and continuing education classes on a set day and time. *Events* are located on *calendars* related to the type of event or *project* or on the General Calendar.

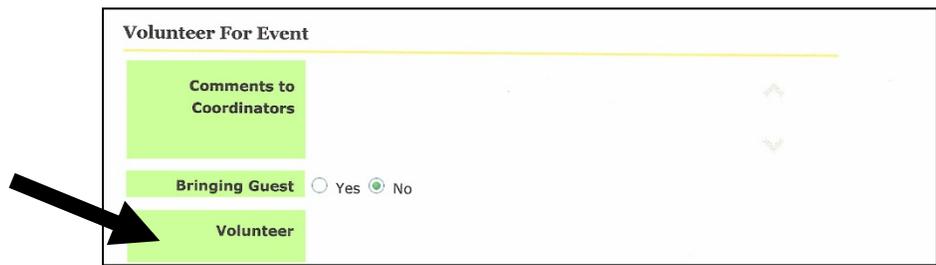
Volunteer (Sign Up) for an Event

1. Click on the appropriate calendar for the event. The calendar for that project/type of event opens.
2. Events can be viewed in a **Monthly View** (calendar) style or in a **List View** style. Find the event in the **Monthly View** or **List View** style.
 - In the **Monthly View** (calendar style), move to the month of the event you want to see.
 - In the **List View** style, events are listed in order by date. To limit the list to a specific time frame, enter **Start Date** and **End Date** in the boxes and click on the **Submit** button to refresh the list to the time period entered.
3. Click on the event that you desire to look at. This opens the **County Event** page with details about the event.
4. **To volunteer (sign up) for the event**, scroll down the page to the **Volunteer for Event** section.
 - **IF space is available for this event**, the **Volunteer** line says **You are not signed up for this event.**
 - ✓ To volunteer/sign up, click on the **Volunteer for Event** button. The line will change to **You are currently signed up for this event!**



The screenshot shows a form titled "Volunteer For Event". It has three main sections: "Comments to Coordinators" (a green box with a scroll bar), "Bringing Guest" (with radio buttons for "Yes" and "No", where "No" is selected), and "Volunteer" (a green box containing the text "You are not signed up for this event." and a "Volunteer for Event" button). A black arrow points to the "Volunteer" section.

- **IF space is NOT available for this event because the volunteer slots are all filled**, the **Volunteer** line is blank. There is no **Volunteer for Event** button.



- **Block Events** – The VMS system allows events to be blocked from volunteering/unvolunteering within 0-14 days of an event. When it is blocked, the **Volunteer** line will say **Volunteering and Unvolunteering is closed for this event**. You will need to contact the County CMG Staff about this event.
5. In the **Comments to Coordinators** box, you may add comments to the event coordinator, if desired. Save comments by clicking on the **Update Comments** button.
 6. **Event Reminder** – If you want VMS to send you an email reminder of the event, move up to the **Event Reminder** Section. At **Remind Me**, select from the drop-down menu the number of days before the event that you want the reminder sent. Then, click on the **Save Reminder** button.

Unvolunteer (Unsign-up) for an Event

1. In the **Your Calendar** pod (right side), click on the event that you want to change. This will open the event page.
2. Scroll to the **Volunteer for Event** section near the bottom of the page. The **Volunteer** line says **You are currently signed-up for this event!**
3. To unvolunteer/unsign-up, click on the **Unvolunteer** button. The line will change to **You are not signed up for this event**.



- **Note on Volunteer Commitment**
 - CMG Outreach events: The CMG program expects volunteers to fulfill their commitments for CMG outreach events. When conflicts arise, CMGs are expected to find replacements. **Failure to honor volunteer commitments, and leaving assignments unfulfilled are automatic grounds for dismissal from the CMG Program.**

- CMG Continuing Education Events: When conflicts arise, so that you can no longer attend a Continuing Education Event, please unregister (unvolunteer) for the event, allowing others to fill in the space.
- **Block Events** – The VMS system allows events to be blocked from volunteering/unvolunteering within 0-14 days of an event. When it is blocked, the Volunteer line will say, **Volunteering and Unvolunteering is closed for this event.** You will need to contact the County CMG Staff about this event.

Hours and Contacts Reports

Reporting Hours and Contacts

To report volunteer hours, continuing education hours and contacts:

1. Click on the **Add New Hours** link in the **Your Information** pod.
2. Work through the items on the **Add Volunteer Hours** page, filling in details as needed:
 - **Event Description** – Give a few words to identify the event, such as *Office phone, Maple Hills Garden Center Clinic, or Plant Select Demonstration Garden.*
 - **Event Date** – Enter the date of the event using the drop-down calendar.
 - **Apply to Project** – Select the Project Area for this event.
 - **Miles Driven** – Here you have the option of keeping track of miles driven for your income-tax purposes.
 - **Volunteer Hours** – Enter the hours of volunteer work rounded to the nearest half hour, such as 1.5.
 - **Continuing Education** – Record hours for continuing education, rounded to the nearest half hour.
 - **Population Served** – Enter your contacts for the outreach event.
3. Click on the **Save Hours** button.

Viewing Your Hours

1. To view your hours click on the **View Your Hours** link in the left-hand **Your Information** pod. This opens your **Volunteer Hour History** page. It will show all recorded events to date (since you started using VMS).
2. **To limit the list to a specific time frame** (such as the current CMG reporting year of November 1st to October 31st), add the **Start Date** and **End Date** in the boxes and click on the **Submit** button. The program will refresh the list using the entered time frame.

Editing Your Hours Report

VMS allows volunteers to edit reports for any given event.

1. To edit the report for any given event, click on the **View Your Hours** link in the **Your Information** pod. This opens your **Volunteer Hour History** page.
2. From the list, click on the event that you need to edit. This opens the **Edit Volunteer Hours** page.
3. Edit the information in the report as needed.
4. Click on the **Save Hours** button to save the change. If you want to delete the entire report, click on the **Delete Hours** button.

Member Roster

The **Member Roster** (**General Information** pod in the lower left-hand corner) allows you to contact other CMG volunteers. The roster lists volunteers and staff in the program with their emails and preferred phone numbers.

- **Click on the person's name** for his or her photo (if he or she has uploaded one), address, and preferred phone number.
- **Click on the person's email** to send the person an email.

The Roster is for internal communications within the CMG Program and must not be used for commercial purposes.

Email an Individual

- To send email to an individual, **click on the person's email**. This opens your email program.

Email a Group

1. In the **General Information** pod, click on the **Member Roster** link. This opens the **Member Roster** page.
2. Click on the **Email Member** link. This opens the **Email Volunteer** page.
 - To email everyone on the list, check the **Email all volunteers** box.
 - To filter the email by Interests, Project or CMG Status, place checks in the boxes desired.
3. Click on the **Email by Interest or Group** button.
4. The Email Volunteers page opens. Write the email.
 - A list of volunteers will be shown. You may unselect individuals by unchecking their names.
 - Add a title in the **Subject** box.
 - Add the message in the **Message** box.
 - **Attach files** (if desired).
 - If you want a copy of the email, check the box in the **Copy Me** line.
5. Click on the **Send Email** button.

View Member Interests

1. In the **General Information** pod, click on the **Member Roster** link. This opens the **Member Roster** page.
2. Click on the **View Member Interests** link. Members will be listed, showing their interests.
3. To go back to the Member Roster, click on the **Hide Interests** button.

Newsletter and Documents

VMS has a feature for newsletters and documents. Click on the **Newsletters/Documents** link in the lower left-hand **General Information** pod. Click on the links to open items.

Needing Additional Help with VMS

When you need additional help with VMS, please contact the CMG staff in your county Extension Office.

Prepared by **David Whiting**, Extension Consumer Horticulture Specialist (retired),
Colorado State University.

Revised December 2017

Colorado Master GardenerSM Handbook

GardenNotes #014



MASTER GARDENER
COLORADO STATE UNIVERSITY
EXTENSION

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Author: David Whiting, Colorado State University, retired and Mary Small, Colorado State University Extension, retired

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- Colorado State University, U.S. Department of Agriculture and Colorado counties cooperating.
- Extension programs are available to all without discrimination.
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Section A: About the Colorado Master Gardener Program and CSU Extension

History of the Master Gardener program

The Master Gardener program began in 1973, when it was founded in the state of Washington. With its success, it quickly spread to other states. In Colorado, the program began in 1975-76 in Denver, Boulder, Jefferson and El Paso counties. Today there are programs in all 50 states, the District of Columbia, 9 Canadian provinces and South Korea.

Volunteers in the Colorado program support gardeners from the plains to the highest elevations of the state. They support Colorado State University Extension staff through their participation in educational activities that expand the reach of local horticultural experts. Their journey begins with a rigorous 10 weeks of training on topics including everything from soils to plant diseases and insects. They then give back to communities through various activities. Volunteers might teach public classes, respond to public phone calls and emails, staff booths at farmer's markets and other events, teach youth and community gardening, maintain public research and demonstration gardens, write blogs and develop videos. In 2016, 1408 volunteers from 34 counties donated 53,610 hours, worth about 1.3 million dollars.

What is Colorado State University Extension?

Colorado State University Extension is a joint agency between the **United States Department of Agriculture** (USDA) (federal partner), **Colorado State University** (state partner), and **Colorado counties** (local partner). It is a nationwide system delivering research-based education at the county level with resources from the federal and county partners and the state's land-grant university.

When referring to the organization, use the full name, **Colorado State University Extension**. After the initial use of the term, repeated referrals may be shortened to **Extension**.

County identification may be added as **Colorado State University, _____ County Extension** or **Colorado State University, _____ County Office**.



What is meant by “Extension program” as in the Colorado Master Gardener program?

A program refers to a set of activities with an educational component. They are intended to effect certain outcomes among targeted clients. Outcomes include knowledge gained, skills learned and intention to change behavior, among others.

CSU Extension Funding

Current Colorado State University Extension funding sources include:

- 47% Colorado State University
- 16% federal funds (USDA budget)
- 31% state funds (Colorado State University budget)
- 41% County funds
- 12% other sources (sales, fees and program grants)

Funding Targets *Issues*

Funding at the federal, state, and county levels is provided in support of **issues**. Issues are identified areas of community concerns and needs where research and educational efforts are concentrated.

For administrative purposes, Extension programs are organized into six **Core Competency Areas** including Community Resource Development, Competitive and Sustainable Agricultural Systems, Natural Resources and the Environment, Nutrition, Health and Food Safety, Strong Families, Healthy Homes and 4-H and Youth Development.

County and university-based staff work together to plan and implement educational programs on a multi-county, regional, or statewide basis. These teams are the primary subject matter programming unit. The Colorado Master Gardener Program is part of the Environmental Horticulture Program Reporting Unit.

Staffing

Staff -The county is the basic program delivery unit for CSU Extension and is staffed around locally identified needs. County level staff includes Extension Agents, a County Extension Director, (an Extension agent leading the local team), program coordinators and assistants and support staff. In Colorado, county-based educators may work across county lines in multi-county clusters.

The **County Extension Advisory Committee** provides input on current and emerging issues that need attention. Local citizens serving on the committee play a key role in helping staff identify and prioritize program needs at the local level.

University-based faculty also support the local Extension program behind the scenes by providing leadership and research and by assisting with program delivery. Depending on assignment, Colorado State University campus-based, departmental faculty may split time between *research, teaching, and Extension* activities. Campus-based faculty with Extension



appointments are known as **Extension Specialists**. Extension programs also work closely with Agricultural Experiment Stations, located around the state.

Accountability

With increased demands for accountability of government-funded programs, Extension program planning focuses on **outcomes**, the “so what” of activities. Examples of outcomes of the Colorado Master Gardener Program include the following:

- Empowering Colorado gardeners with knowledge-based information to foster successful gardening;
- Protecting and enhancing the home landscape environment (including water wise gardening and responsible use of pest management options);
- Gardening for nutrition and health;
- Gardening to teach life skills, developing individuals, strengthening families, and building communities.

Colorado Master Gardener ProgramSM Mission Statement

The Colorado State University, Colorado Master Gardener Program volunteer network strives to enhance Coloradans’ quality of life by:

- Extending knowledge-based education throughout Colorado communities to foster successful gardeners;
- Helping individuals make informed decisions about plants to protect neighborhood environments.

We are committed to using horticulture to empower gardeners, develop partnerships and build stronger communities.

Colorado Master Gardener Program Vision Statement

The Colorado State University, Colorado Master Gardener Program strives to lead educational efforts to nurture Colorado’s natural environment and communities by:

- Collaborating with the green industry, public agencies and nonprofits to provide current research-based information to the public;
- Developing educational programs for local needs such as water issues, alternative pest management and ecosystem characteristics, to encourage environmentally sound horticultural practices;
- Reaching out to new audiences through a variety of technologies;
- Providing lifelong learning opportunities and a variety of meaningful volunteer options for Colorado Master Gardeners, resulting in a committed, active network of horticultural educators who serve communities across the state;

- Cultivating long-term support and securing abundant resources from diverse constituencies for the Colorado Master Gardener Program by showing the differences that this program makes in Coloradans’ quality of life.

Colorado Master Gardener service mark

Colorado Master Gardener is a registered service mark of Colorado State University Extension and is used to identify volunteers as representatives of CSU Extension. **It may be used ONLY in connection with official CSU Extension activities.**

In print materials, the first use of the title **Colorado Master Gardener**sm should be followed with a small “sm” after Gardener.

When CMG volunteers are not officially representing Colorado State University Extension, the general term “master gardener” (without any verbal connection to the CSU Extension System) can be used.

Colorado Master Gardener program funding

At the state level, the Colorado Master Gardener program is completely self-funded.

Funding Source	What it supports
Colorado Master Gardener program fees Certified Gardener fees	On full-time state coordinator position, operational expenses for program such as travel for instructors, telephone, printing, postage, IT support and educational materials production.
Colorado Garden and Home Show Foundation	Supplies and materials for training Annual VMS lease fee
Certified Gardener online badging program	Course revisions and development; support staff for short term projects

What is the Colorado Master Gardener product and audience?

Colorado Master Gardeners assist Colorado State University Extension staff in delivering research-based gardening information to foster successful gardening in Colorado communities. Activities should focus on education. CMGs do not provide garden labor or consultant services. The Colorado Master Gardener program is neutral and unbiased toward specific commercial products, services and other groups.



1. Audience

The CMG Volunteer's audience is exclusively non-commercial, home gardeners. Green Industry or commercial growers are referred to Extension agents.

2. Educational products

- a. **Transfer of technical knowledge and development of decision- making skills:** Our role is to provide Coloradans with research-based information and relevant options, empowering them to make informed decisions customized to their situations and needs. These decisions can have economic, environmental and health related impacts. The product delivered by CMG volunteers is **education** through the transfer of knowledge and skills. Most CMG outreach falls into this type of activity.
- b. **Restorative gardening:** This is the purposeful production, maintenance and harvest of plants for individual and community resilience. Our educational product is **life skills**. The intended impacts are increased health and stability for individuals, families and communities relative to their emotional, psychological and physical well-being.

Colorado Master Gardener Program Titles

Apprentice Master Gardener

- Applicants, 18 years of age or older, that have been accepted into the program or who has not yet completed basic training, their first 50 hours of volunteer service, final assessment and paperwork.
- Receive the Colorado Master Gardener training at a reduced fee in partial exchange for their volunteer service (i.e., unpaid work). The volunteer service is considered part of the training received by *Colorado Master Gardeners*.
- Receive the Colorado Master Gardener certificate upon completion of the required training, service and reporting.

- May also receive the Colorado Gardener Certificate upon completion of the CMG certificate requirements. This certificate may be used to market their expertise.

Colorado Gardener Certificate

- Adults, 18 years of age and older, who desire the classroom training only, without a volunteer commitment.
- Pay state and county program fees (the same as CMG volunteers) PLUS tuition (in lieu of the return service).
- Receive the ***Colorado Gardener Certificate*** upon completion of the class work. They do not become Colorado Master Gardeners.
- Certificate may be used to establish training credentials and market expertise.

Colorado Master Gardener

- Has successfully completed his/her apprenticeship
- Renews his/her appointment and pays annual fees each year
- Completes 12 hours of continuing education each year
- Volunteers a minimum of 24 hours each year
- Completes reporting requirements each year
- Is eligible for all volunteer activities

Limited Activity/Inactive CMG

- Are CMGs granted this status by the local coordinator following a consultation with him/her (Based on personal situation)
- Hold this status for up to 12 months.
- Continue to receive emails, mailings and printed materials
- Pay CMG fees
- May attend meetings and participate in outreach activities
- Reports volunteer and continuing education hours completed (if any)
- May reactivate after consulting with local coordinator
- May not request this status at the end of the CMG year due to incompleteness of commitments
- Note: **Years in inactive status do not count toward years of CMG service**

Released

- Are no longer active or affiliated with the Colorado State University Extension CMG program.

- May not identify themselves as affiliated with Colorado State University Extension or use the term “Colorado Master Gardener.”
- Will be removed from the county VMS roster.
- May re-apply for admission *within 3 years* if they left at their request.

Affiliate Colorado Master Gardener

- Are CMG volunteers whose role has evolved from traditional CMG activities but continue to serve valuable roles in the program as community contact or collaborator
- Have completed basic CMG requirements
- May be a CMG who speaks for the CMG program interests on an advisory board
- May be a CMG in a green industry role who supports the program as a consultant, collaborator or instructor
- May be a CMG whose primary role serves as program contact for another organization in collaboration with the CMG program.
- Assigned this status by the local coordinator (following consultation)
- Continue to receive the same privileges as CMG volunteers
- Continue to pay fees, report hours and complete the reappointment form each year.

Colorado Master Gardener Emeritus

- Have made a substantial contribution to the CMG program
- Must be in good standing with the program at the time of the designation
- Desire continued, but limited activity but must limit participation due to circumstances beyond their control such as personal or family health needs.
- May continue to volunteer and report hours as able, but is not required to.
- Must continue to pay fees and complete the reappointment form each year.
- Are designated by county coordinator and CMG coordinator following consultation.

Section B: Volunteer Opportunities and Continuing Education

A. Volunteer Activities - 50 hours required in Apprentice year; 24 hours per year thereafter

Definition of a CMG Volunteer Activity

1. Activities must be **supportive** of CSU Extension issues.
2. Activities must be **educational** in nature. What knowledge and skills does the client develop?
3. Activities must have **advanced approval of designated** county staff. The local CMG agent/coordinator makes the final decision about what is acceptable.
4. Volunteers must be **identified** as *Colorado State University Extension, Colorado Master Gardeners*.



How do I Know if an Activity is Educational?

Sometimes there is confusion about what makes an activity an educational one – or not. In an educational activity, participants gain knowledge or skills or both. Three components that further help identify an educational activity are:

- The activity has been marketed
- The activity has a defined audience
- The activity has an **intentional message**

Difference Between Educational and Service Activities

Let's say you are involved in a youth garden with the assignment of coaching youth to transplant cabbages; this is an educational activity. You are teaching them how (perhaps even demonstrating how); they are learning the steps to transplant the cabbage; they are gaining the skill to perform transplanting. You do not transplant *for* them.

You might demonstrate how to prune a tree for a garden club, but you don't go to member's homes and prune all their trees. Pruning trees for citizens is an example of a service activity where education or learning a new skill are not provided to the consumer. Service activities cannot be performed for Colorado Master Gardener volunteer hours. Please see the following chart for more information.

Educational

Service-oriented

Share information about garden design	Develop a landscape design
Share information about plant species adapted to local growing conditions	Call around to find nurseries that carry a product or certain plants for an individual
Mentor a community group, working with them	Maintain a garden for a group/organization
Implement a demonstration garden that empowers viewer to adapt concepts demonstrated	Maintain a garden to beautify an area

Specific Examples

Mentoring- CMG volunteers can serve as mentors to other groups (like 4-H clubs and school or church youth groups) who are planting and/or maintaining parks, community gardens and other green spaces. Here the CMG serves in an educational role as he/she demonstrates a technique, coaches or instructs clients.

Demonstration Gardens - To be acceptable for CMG hours, the demonstration garden must truly empower the viewer to make knowledgeable decisions. This requires signage and print materials about the garden’s educational objectives. For example, an attractive xeric garden does not give viewers the knowledge to adapt xeric principles in their home gardens. Signs need to identify xeric plants the viewer may want to purchase. Onsite printed materials, online links and/or QR codes should give additional information about techniques for reducing water usage. CMG programs should also consider sponsoring public educational activities in the garden. It could also be used as a backdrop or tool for blogs, newspaper articles and you-tube video production.



When a demonstration garden produces food that is donated to a food bank or similar entity:

- 1) The demonstration garden must meet the above description of an educational demonstration garden;
- 2) **AND** must meet the definition of a CMG volunteer activity to be counted as a CMG activity.

Food raised in a church, school or community garden may not be counted as CMG volunteer time unless there is an approved CMG educational activity affiliated with it.

University Research Efforts -Interested CMG volunteers can become actively involved in University research efforts, working with state and county staff. In these projects, research staff work WITH Master Gardeners to create a two-way flow of information and a learning environment for all.

Free labor crew - As Colorado Master Gardeners, volunteers may NOT work as a free labor crew to plant and/or maintain city and county parks, plant trees for community groups or otherwise maintain private or public properties. These activities are not educational in nature.

Initiating Local Projects

Local community projects may be initiated by CMG volunteers. However, they must be educational in nature, follow CMG guidelines and use Colorado State University recommendations. Projects should provide educational value to participants such as sharing information, consulting and/or demonstrating techniques.

Projects discouraged include those where Colorado Master Gardeners provide only labor or involve commercial businesses where there appears to be a conflict of interest.



CMG volunteers desiring to initiate projects should contact the agent/coordinator in charge of the local program and discuss it with him/her. Roles of volunteers, partners, funding, responsibilities and operations should be identified in written form before approval is given. When a county has ample, existing projects for the volunteer program, a project may be denied.

B. Continuing Education Requirement – 12 hours per year

The continuing education requirement serves three purposes:

- Provides opportunity for continued learning.
- Defines a minimum participation level within the program.
- Reduces liability to Extension and agents by expecting non-paid staff to be continually updated on research- based information.

A minimum of six (of the twelve) hours must be from educational events specifically sponsored by Extension for CMG volunteers. (All 12 hours may be from these events.) Examples include:

- CMG OnLine classes. Counties are not to restrict the hours that volunteers may view *CMG OnLine* videos. A county may require that up to six hours of the continuing education be from other specific venues (such as county meetings).
- County, regional, and state CMG updates by specialists, agents, experienced CMG volunteers, Green Industry members, etc.
- State CMG conferences
- Specialized training courses, like "Diagnostic Clinics"
- Re-attendance at basic training sessions
- Volunteer development training
- Writer's workshops



Other educational activities **may** count 1) as they relate to horticulture and the CMG role AND 2) with **prior approval** of designated agent or coordinator. Examples include:

- Public garden classes
- Academic classes
- Garden club speakers
- Gardening videos
- Distance learning opportunities
- Job-related in-service
- Special research projects
- Independent projects

Time includes *reasonable* travel time to and from CMG events (unless prohibited by county policy) and preparation time for CMG outreach activities. It **does not include** personal study time.

IF IN DOUBT: Volunteer hours are counted when the CMG provides educational programs to clients. **Continuing education** hours are counted when the CMG is in the student role, receiving the training.

Volunteer Commitment

The term "volunteer" is used to help the public understand that Colorado Master Gardener Volunteers are donating their time to assist them and are not paid staff of CSU Extension or the county. This is important in setting the public's level of expectations. Coloradans are very appreciative of CMG efforts donated to assist them. This is important because some can become rather demanding of *paid staff*.

However, being a "volunteer" NEVER implies a lack of responsibility in fulfilling commitments. When a CMG volunteer fails to honor a commitment by not showing up, it may create serious problems for the program. A CMG volunteer who makes a habit of not showing up will be released from the program.

Section C: Program Policies

Use of Colorado Master Gardener Name

Our program is known as the **Colorado Master Gardener** program. The term “master gardener” (without any reference to the Colorado State University Extension System at the state or county level) is considered generic and is used by many organizations and businesses. It may be used in situations not affiliated with the Colorado State University Extension System. However, use of this term is discouraged. When volunteers refer to themselves as members of our program, they should use the term “Colorado Master Gardener.”

The Colorado Master Gardener Code of Conduct

The intent of this *Volunteer Code of Conduct* is to clarify relationships between the *Colorado Master Gardener Volunteer* and the Colorado Master Gardener Program of Colorado State University Extension.

In the capacity of a *CMG Volunteer*:

- I agree to be civil, courteous and considerate towards Extension staff, other volunteers and the public. Others may think and do things differently than what I personally prefer, but I will be respectful of their values and perspectives.
- I agree to cooperate with and support the local Extension Office staff and volunteers to jointly further the missions and objectives of the CMG Program. In addition, I agree to comply with training, reporting, certification, annual renewal requirements and other program directives as stated in CMG GardenNotes #014
<http://cmg.colostate.edu/Gardennotes/014.pdf>
- I understand that the title “*Colorado Master Gardener*” may be used only in connection with official Colorado State University Extension activities. The title may not be used to associate the Colorado Master Gardener name with commercial products or give implied endorsements of any product or place of business. The title may not be used to advance my personal political, religious or environmental beliefs.
- I agree to disseminate information without regard to race, age, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, or gender identity or expression.
- I agree to follow federal, state, county, Colorado State University and Extension Office policies and regulations appropriate to my role as a volunteer.
- I agree to provide research-based horticultural information from Colorado State University or other research-based institutions.

- I understand CMG volunteer clientele are non-commercial home gardeners. I understand that as a CMG volunteer it is not my role to advise commercial growers or green industry professionals and will refer these clients to the appropriate Extension staff.
- I understand that as a CMG volunteer, I may not give advice that could be considered by the client as legal or medical in nature. I will not discuss the following issues: hazard trees, poisonous plants and mushrooms, medical use of herbs (including growing and use of marijuana), pesticide toxicity and the misuse of pesticides. I will refer these issues to the appropriate Extension staff.
- In relation to pest management, I will follow the recommendations based on integrated pest management (IPM) strategies, allowing the client to select methods in harmony with their values. Any reference to the use of pesticides must come directly from Extension resources. All inquiries beyond this scope will be referred to appropriate Extension staff.
- I understand that I will not discuss or make comments about the toxicity of organic or synthetic pesticides. Inquiries about pesticide toxicity will be referred to the *National Pesticide Information Center*, found here: <http://npic.orst.edu/>
- I will avoid being disruptive in training classes, volunteer events, and using social media or email. I understand that the CMG email communication system (VMS) and membership lists are for internal Extension business use only. I will not use it for commercial business or send spam type communications.
- I agree to refrain from using or possessing alcohol or illegal substances (including marijuana) while participating in volunteer activities. Being under the influence of alcohol, marijuana or illegal substances during CMG service will result in disciplinary action.
- In support of the program operations, I agree to pay annual CMG fees and other expenses in regards to the program (i.e. books, transportation, course fees, clothing), as assessed by the state and my local county program.
- As non-paid staff, I understand that I am not covered by CSU worker's compensation or other medical insurance.
- **I understand that volunteering for an organization is a privilege, not a right.** I understand that I serve at the request of Colorado State University Extension and that the request can be withdrawn at any time.

I further understand that Colorado State University Extension will to the extent possible:

- Provide opportunities for my continual learning through volunteer activities, classes and workshops and online learning opportunities.
- Provide training, supervision, equipment, and direction to volunteers through the local Extension office.

- Communicate expectations and responsibilities of the program to volunteers.
- Uphold and cultivate a respectful relationship between staff and volunteers.
- Provide access to CSU Extension reference materials and professionals.
- Provide a safe working environment within the Extension office and at CMG events.
- Match volunteer skills and interests with volunteer opportunities within the local program.
- While serving in an official CMG capacity (preapproved by the local agent/CMG Program Leader), cover CMG volunteers with University liability insurance provided that the volunteer uses research based information and applies good judgment.

Conflict of interest

Any situation that has the potential to infer that Colorado State University promotes or endorses a private business or product could be a conflict of interest. Most conflict-of-interest problems arise from implied endorsement, i.e. implying that the service is provided by or in collaboration with Colorado State University, or implying that Colorado State University is recommending a business or product.

CMG volunteers are identified as Colorado Master Gardeners (or otherwise affiliated with Colorado State University) ONLY while serving in authorized CMG activities.

Volunteers with green industry connections may NOT use CMG activities as a source of business contacts. CMG volunteers may not wear CMG name badges or CMG clothing items while working as employees or owners of a nursery, garden center or other business. The title “Colorado Master Gardener” (or other indicators suggesting affiliation with Colorado State University) may NOT be used on any marketing materials for private business. The Colorado Gardener Certificate implies participation in training only. Since it does not imply that the holder is representing the Colorado State University Extension system as a volunteer, it may be used for marketing purposes.

Copyright Law

CMG volunteers must not violate copyright laws in performance of volunteer service.

CSU Extension gives permission to CMG volunteers to make copies of our fact sheets and *CMG GardenNotes* as part of their CMG work. (However, they are generally available free from the website.) Copies must be of acceptable quality, of the current version, and made without changes. Permission to

copy Colorado State University materials does not extend to publications available for sale or other print materials.

Copyright law prohibits making multiple copies of any material for group distribution without permission of the copyright holder. For additional information on copyright, refer to *CMG GardenNotes #018, Using Copyrighted Materials: Are You Legal?*

Equal Opportunity

CSU Extension programs are available to all without discrimination. Colorado State University has zero tolerance for discrimination based on race, gender, age, disability, color, veteran status, religion, genetic information, national origin or ancestry, sexual orientation, sex, gender identity or expression.

Legal and Medical Advice

While working as volunteers, Colorado Master Gardeners are not authorized to give legal or medical advice. Violation of this protocol by CMG volunteers is ground for automatic dismissal from the CMG Program.

- 1) **Hazard Trees** – CMG volunteers do NOT address hazard tree issues (concerns about the potential for a tree to fall on a house or other structure resulting in injury or property damage.) Rather, they should refer the client to a certified arborist. [legal issue]
- 2) **Poisonous Plants and Mushrooms** – CMG volunteers do NOT address poisonous plant or mushroom questions. [medical issue]
- 3) **Medical Issues including Human Health Entomology and Medical Marijuana** – CMG volunteers do NOT advise on medically related issues, including the influence of insects on human health and the medicinal use of herbs. [medical issue]
- 4) **Pesticide Misuse** - CMG volunteers do not advise on the misuse of pesticides by others. In these situations, customers should contact the Colorado Department of Agriculture. (legal issue)
- 5) **Pesticide health and environmental safety issues** - As a CMG, volunteers are not authorized to discuss pesticide health and environmental safety issues. The role of CMG volunteers also does NOT include any discussion about merits or limitations of any type of pesticide. (legal issue)

Pesticides

Provide Pesticide options - The role of Extension in pest management is to help clients understand non-chemical and chemical options, not to spread personal values or opinions about the use of pesticides.

Direct to Appropriate Pesticides The role of CMG volunteers is limited to directing clients to appropriate pesticides, using Extension Fact Sheets and other Extension print materials. It is a good practice to

supply a print copy of the fact sheets when possible. Use of other reference materials is not acceptable for pesticide information.

Pesticide toxicity information – Although CMGs may not discuss pesticide health and safety issues, a client may be directly referred to the **National Pesticide Information Network** . This program is sponsored by the Environmental Protection Agency (EPA) in cooperation with Oregon State University. Information of this type can be found on the next page.

National Pesticide Information Network
Phone: 1-800-858-7378
E-mail: npic@ace.orst.edu
Web: http://npic.orst.edu
Hours: 7 days a week, excluding holidays, 6:30 am to 4:30 pm, Pacific time

Pesticide Use in Demonstration/Research Gardens – CMGs may use general use pesticides in these settings. All pesticides must be used in accordance with all applicable state and federal laws and regulations and the label directions. Volunteers must read and follow the label directions. No “home remedies” may be used as a pesticide unless Colorado State University has a published recommendation for the product.

CSU Extension Protocol for Medical Marijuana

The General Counsel's staff at Colorado State University has informed CSU Extension of the following in regards to Medical Marijuana. These restrictions apply to all Colorado State University Extension staff members and volunteers, including Colorado Master Gardener volunteers.

While the use of Medical Marijuana is legal in the state of Colorado, Marijuana remains a Schedule 1 illegal drug under federal law and as such, Colorado State University Extension cannot be involved with this item.

Assistance with Medical Marijuana plant health questions will not be provided. Individuals requesting such information will not be provided referral information. CMG volunteers will not address the issue with the media.

Our offices are considered drug-free workplaces, as CSU is a federal contractor. Marijuana plants and/or plant parts are not permitted in CSU Extension offices. Marijuana plants or plant parts delivered to or left at CSU Extension offices will be turned over to legal authorities for destruction.

If CSU Extension employees or volunteers (including Colorado Master Gardeners) assist medical marijuana growers, they will be acting outside the scope of their employee/volunteer role and assume personal liability for any legal action that may be taken against them.

Liability

While working in an official CMG capacity (as volunteer, non-paid University staff) CMG volunteers are covered by University liability insurance for mis-information, provided they are using research/knowledge-based information and applying good judgment. (This means that the University may assist with a defense if it is in the best interests of the University.) CMG volunteers will not be covered if they go out on a limb with personal information or information from special interest groups.

A CMG volunteer would not be covered for information shared outside of official (approved) CMG activities.

Worker's Comp and Medical Insurance

As non-paid staff, CMG volunteers are NOT covered by worker's compensation or other medical insurance

Memberships and Transfers

Cross County Enrollment

Cross-county enrollment procedures were developed to address varying needs of CMG volunteers and ensure that each volunteer is engaged in an active local CMG Program.

Residents from CMG Program Counties applying to neighboring CMG Program Counties

Colorado Gardener Certificate Students – Residents may register in a neighboring county based on available space and payment of fees (same process as an in-county registration).

CMG Volunteers

Being accountable to local taxpayers and county budget support, applicants should apply to their home county program. Most counties will give priority to local residents.

Some potential applicants may better connect to a neighboring county (due to work, social, and family settings) rather than their county of residency. Residents may apply/transfer as a volunteer to another county under a written memorandum of agreement. The agreement includes the following:

- A statement clarifying the situation why the applicant prefers membership in a program outside their county of residence.

- A statement clarifying that the volunteer work will be done in and behalf of the host county. The volunteer understands and accepts the travel commitment between the between counties. Travel time incurred for volunteer outreach (from the home to volunteer activities) counts towards volunteer hours.
- A statement clarifying that the volunteer is not at will to float between CMG Program in their county of residence and the host county.
- A statement clarifying that volunteer engagement support will be provided through the host county (that the non-county resident volunteer will be active member of the host county CMG Program) including:
 - Communications links between the CMG volunteer and the CMG Program
 - CMG outreach activities links
 - CMG continuing education links
 - Volunteer reporting links
 - Volunteer recognition

A memorandum of agreement is signed as part of the application process by the CMG applicant, the hosting county CMG Program agent/coordinator and the county of residence agent/coordinator. After the initial year, active membership continues with the host county program.

Residents of an Extension County without CMG Programs applying to neighboring CMG Program

Colorado Gardener Certificate Students – Residents may register in a neighboring county based on available space and payment of fees (same process as an in-county registration).

CMG Volunteers – Non-county residents may apply/transfer to a neighboring county under a written memorandum of agreement in one of two programming options, as follows:

Volunteering for the host county – work will be done for and on behalf of the host county. The memorandum of agreement includes the following items:

- A statement clarifying that the volunteer work will be done in and on behalf of the host county. The volunteer understands and accepts the travel commitment between the between counties. Travel time incurred for volunteer outreach (from the home to volunteer activities) counts towards volunteer hours.
- A statement clarifying that volunteer engagement support will be provided through the host county (that the non-county resident volunteer will be a regular, active member of the host county CMG Program) including:
 - Communications links between the CMG volunteer and the CMG Program
 - CMG outreach activities links
 - CMG continuing education links
 - Volunteer reporting links
 - Volunteer recognition

The memorandum of agreement is signed as part of the application process by the CMG applicant, the hosting county CMG Program agent/coordinator and the county of residence agent/coordinator. After the initial year, active membership continues with the host county program.

Residents from a Non-Extension County (counties where the County Commission elects not to fund the Extension Partnership)

Colorado Gardener Certificate students – Residents may register in a neighboring county based on available space and payment of fees.

CMG Volunteers – Residents may not apply to or transfer to a neighboring county as CMG volunteers. If a county terminates funding of the Extension partnership, current CMG volunteers will be “released” from volunteer service. All CMG program outreach and training ends within the county.

Cross-County projects

Cross-county outreach project – volunteer service may include special cross-county volunteer projects. There should be a memorandum of agreement that includes the following items:

Statement clarifying the nature of a cross-county CMG outreach project, including:

- Nature and scope of the work in the home county
- Communications links, related to the special project, between the volunteer and agents
- Technical support links, related to the special project, between the volunteer and agents
- A statement clarifying any specific division of volunteer efforts and other program support concerns between counties, as appropriate
- A statement clarifying that volunteer engagement support will be provided through the host county (that the non-county resident volunteer will be a regular, active member of the host county CMG Program) including:
 - Communications links between the volunteer and the CMG Program
 - Inclusion in host county CMG outreach activities options
 - CMG continuing education links
 - Volunteer reporting links
 - Volunteer recognition

The memorandum of agreement is signed as part of the application process by the CMG applicant, the hosting county CMG Program agent, the county of residence agent and county directors. The memorandum of agreement remains in effect while the volunteer is active in the CMG program. It may be modified with agreement of all parties. The volunteer remains a fully active member of the host county CMG Program.

It is responsibility of the volunteer and/or resident county agent to initiate cross-county special projects.

Transfer to Another County within Colorado

Colorado Master Gardeners may request a transfer to another county’s program. Consideration will be based on recommendations of previous county staff and need for additional volunteers in the local program. Transfers are not approved for CMG volunteers who have not fully honored their volunteer commitment. In most situations, a transfer may be feasible only at the beginning of the calendar year when volunteer opportunities are readily open.

Transfers will be denied for volunteers who have failed to complete volunteer commitments (50 hours volunteer service in the apprentice year and 24 hours each additional year, plus continuing education requirements).

Under a ruling of the US Supreme Court, volunteering is a privilege, not a right. A transfer is not guaranteed.

If a transfer is approved, the CMG volunteer should participate in some type of local orientation with the agent/staff. Volunteers need to understand that county programs may be vastly different in outreach focus and operational procedures. Procedures will be different than in the previous county and the volunteer will need to shift his/her mind-set to the new county's procedures.

Transfer From Another State to Colorado

Individuals who completed Master Gardener training in another state may APPLY to the Colorado program as follows:

1. If he/she was active within the past three years, the individual may APPLY to become a CMG volunteer. Acceptance is based on:

- Recommendations from agent in previous state;
- Interest and availability for volunteer work; and
- Gardening background.
- CMG volunteers should understand that they may request a transfer, but that there is nothing automatic or guaranteed in the process. Volunteering is a privilege, not a right.

In most situations, a transfer may be only feasible near the beginning of the calendar year when volunteer opportunities are readily available.

Nationally, MG training is not coordinated between states. States do not automatically accept training offered in other states. Each state varies in the amount of training and subject matter covered.

In Colorado, important skills for CMG work include being familiar with local soils, insects and diseases. Our training content is Colorado-based. Content even varies to some degree within different areas of the state in order to focus on local needs.

Based on the area of the nation the volunteer is moving from, the agent will require that the CMG volunteer participate in basic training sessions where content would be different in Colorado.

2. He or she applies as an Apprentice CMG, going through the application and acceptance process, basic training and volunteer service.

Failure to Complete the Payback Agreement (Apprentice)

- Those who fail to complete the minimum payback hours by October 31st of the training year will be billed for the class tuition.
- The billing rate is \$15.00 per uncompleted hour, up to \$500 maximum.
- Individuals with special situations may be given an extension (up to 12 months) at the discretion of the agent.

Volunteer Release

Non- renewal, release or dismissal of CMG

Under a ruling of the U.S. Supreme Court, volunteering for any organization is a privilege, not a right. Organizations have the right to select individuals they desire to work as volunteers in their organization. Organizations may release volunteers at the discretion of the organization. According to CSU Extension policy, volunteers serve at the request of CSU Extension as non-paid staff. That request can be withdrawn for any reason or no reason at any time.

Examples of situations when CMG volunteers may be released (dismissed):

- Repeated failure to give knowledge-based information.
- Repeated failure to show-up for volunteer commitments.
- Repeated failure to turn in reports in a timely manner.
- When a volunteer oversteps his/her authority.
- When safety of clients/staff/other volunteers is in danger (ie., abusive, bullying, disrespectful, hostile or threatening behavior)
- Showing up for CMG activities under the influence of drugs (including marijuana) or alcohol.
- Other situations where the actions as a Colorado Master Gardener does not reflect well on the University.
- At the discretion of the agent or request of the volunteer
- To accommodate the training of additional people as community gardening resources
- At the discretion of the agent or request of the volunteer

VMS - Online Volunteer Management System

This program was developed specifically for Master Gardener programs by the University of California Cooperative Extension, and is used in Colorado under licensed agreement with the University of California.

All Colorado Master Gardeners are required to report their hours and contacts and the information must be recorded in the VMS system.

VMS It is not to be used for commercial business or sending spam types of communications. It is for internal CSU Extension business use only.



CMG GardenNotes #015

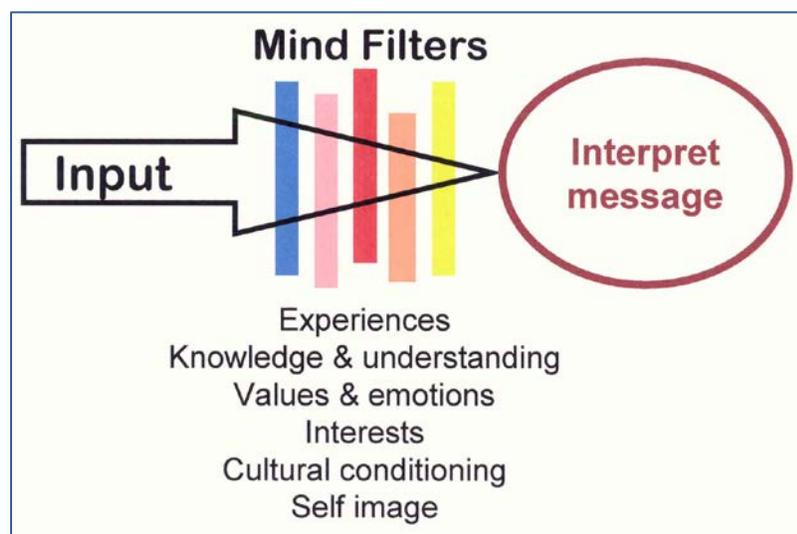
Communications

Outline: Mind filters interpret the message, page 1
Communicating as gardeners, page 2

Mind Filters Interpret the Message

Ninety-three percent of interpersonal communication is nonverbal. In verbal communication, non-word aspects (tone, speed, inflection, emotions) account for the majority of the message.

We hear a message (verbal and nonverbal), but do we understand the intended meaning in the communication? As messages come into our minds, our mind filters of experiences, knowledge and understanding, values and emotions, interests, cultural conditioning, and self-image filter or interpret the messages. Our interpretation may be similar to or totally off-base from the sender's intended meaning.



“Words do not convey meanings; they call them forth. I speak out of the context of my experience and you listen out of the context of yours; and that is why communications is difficult.”

David O. McKay, Educator and Prophet

Communication becomes more difficult when it involves messages linked to strong emotions or values. Common examples include discussions on money, religion, politics, love, sex, drugs, and violence. Recognizing when emotions and values (from either party) play into the message helps defuse sensitive issues.

Repeating back, in your own words, what you hear is an effective tool in helping to clarify meaning.

Communicating as Gardeners

In the gardening arena, communication barriers may include emotions and values related to pesticides, organic gardening, xeriscaping, expectations of what a garden should look like, and expectations about the time someone invests in gardening activities.

In diagnosing plant disorders, communication is key. The client will describe the situation based on his/her observations and gardening experiences. The CMG volunteer will interpret based on his/her gardening experiences. Inevitably, there will be some miscommunication!

In CMG volunteer work, we are often called upon to diagnose plant disorders solely through verbal descriptions by the client. As most clients don't know what to look for in the diagnostic process, the description will typically be lacking in detail. Diagnosis may be impossible.

As professionals, we need to recognize that we have very limited potential to diagnose plant disorders over the phone or in a clinical setting. It is natural to add details about the plant's problem based on our experiences, but details added by our mind filters may be totally off base for the specific situation.

In talking with clients about gardening problems, ask lots of questions and do lots of listening. Ask questions to verify every detail raised by your mind filters. Repeating back in your own words what you are hearing often helps to clarify where mind filters are interfering with communication.

Author: David Whiting, Extension Consumer Horticulture Specialist and State CMG Coordinator (retired), Dept. of Horticulture & LA, Colorado State University. Artwork by David Whiting; used by permission.

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Revised October 2017



MASTER GARDENER

COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #016

Fielding Questions: Tips

Outline: About questions, page 1
 About people,
 page 2 Information
 sources, page 2
 Questions relating to pesticides,
 page 3 Diagnosing problems, page 3
 Taking calls, page 4

As a Colorado Master Gardener volunteer, you will have opportunities to answer gardening questions in a wide variety of situation. The following hints will help you be prepared.

Colorado State University Extension

Remember that you are representing Colorado State University Extension in your county or area.

- a. Identify yourself as a Colorado State University Extension Master Gardener volunteer, as a Colorado Master Gardener, or in a similar form that your county coordinator/agent directs.
- b. We empower Coloradans to make decisions using research- based information.
- c. We give clients research-based information only.
- d. Treat clients in the manner you would like to be treated – courteously and professionally.
- e. The role of CSU Extension and the Colorado Master Gardener program is education, not regulation.

About Questions

- a. There are no dumb questions; treat each question seriously.
- b. Questions are not context free. There is always a situation behind the question. Ask for specifics so you can answer the question well.
- c. The first question asked may not reflect the real concern. You may have to “dig deeper.”
- d. We empower clients to make choices, not make the choice for them.
- e. Many questions don’t have an answer because:
 - We don’t have enough information
 - Some topics don’t have a research base for information
 - They may relate to personal values or expectations

What Callers Want

- To get information.
- To verify their own understanding or diagnosis.
- You to agree with them. Stand firm on research-based information and recommendations.
- To justify emotional decisions with facts.
- To vent.
- To have you listen to them.
- Services beyond the scope of the program. Review with them what the program is for – education – and refer to businesses or agencies that may provide the services requested. When in doubt, check with your coordinator/agent

Your Information Sources

Look up information in Extension materials such as CMG GardenNotes, PlantTalk scripts and CSU Extension fact sheets and publications. When using the internet, always look for educational resources (use site:.edu in your search engine).

Read directly from the research-based information and cite references used.

Questions About Pesticides

Our role is to help clients understand non-chemical and chemical options related to pest management issues. All information related to the use of any pesticide must come from Extension resources. Any pest management questions beyond the scope of the fact sheet should be referred to your county coordinator or agent.

For information about pesticide *toxicity*, refer the client directly to the **National Pesticide Information Network**, <http://npic.orst.edu> which is sponsored by the EPA and Oregon State University. Colorado Master Gardeners do not discuss pesticide toxicity with clients.

Diagnosing Problems

See GardenNotes #102 for more details on Diagnosing Plant Problems

a. Ask questions to help you visualize the situation or problem. For example:

- “I’m trying to picture your situation in my mind. Let me see if I understand what you’re saying” (repeat back in your own words)

b. As you diagnose a problem, be flexible about receiving additional information. As details unfold, you may find you are headed in the wrong direction. In this situation you could say:

- “With that piece of information, the situation just changed. Let’s back up and look at this again...”

- c. Usually there is inadequate information to confirm a diagnosis. The best we can do is to suggest some possibilities.
- “Based on the information you provided, the problem could be...”
- d. When possible, work as a team. Multiple minds, with different points of view, often are the best way to work through complex problems.

Taking Phone Calls

Don't worry if you don't know the answer to a question. You're not alone! In the Colorado Master Gardener program, we don't expect you to know everything; we expect you to be able to *find* the answers.

- When you don't know the answer to the question or can't find it quickly, tell the client “I don't have that information right now” or “I'm not finding the answer quickly. May I have your name and phone number or email so I can get back to you?”
- If you can't find the information promised to a client by the appointed time, contact the client anyway to let them know you are working on it and haven't forgotten about them. This is just good customer service.
- Be an active listener and an active questioner.
- Smile when you talk as you will sound friendlier. You can “hear” a smile over the phone!
- Ask for help from your coordinator, agent or another Colorado Master Gardener.
- Avoid shaming statements that put people down or place blame like “you can't do that!”

Your confidence will grow with experience and time.

Author: David Whiting, Extension Consumer Horticulture Specialist and State CMG Coordinator (retired), Dept. of Horticulture & LA, Colorado State University. Revised by Mary Small, State CMG Coordinator.

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CMG GardenNotes #017

Listening Habits Evaluation

Read each question. Do not try to second-guess the intent. Answer with a yes or a no, according to your usual behavior. Your answers may help you discover where you have good listening habits.

- | | |
|---|---|
| <p>1. Science says that you think four times faster than a person usually talks to you. Do you use this time to turn your thoughts elsewhere while you're keeping general track of a conversation?</p> <p>Yes No</p> | <p>117-1</p> <p>someone says, do you try to get the question straightened out immediately, either in your own mind or by interrupting the speaker?</p> <p>Yes No</p> |
| <p>2. If you feel it would take too much time and effort to understand something, do you go out of your way to avoid hearing about it?</p> <p>Yes No</p> | <p>7. Do certain words, phrases or ideas so prejudice you against the speaker that you cannot listen objectively to what is being said?</p> <p>Yes No</p> |
| <p>3. If you want to remember what someone is saying, do you think it is a good idea to write it down?</p> <p>Yes No</p> | <p>8. Do you start formulating your response before you hear all of the facts or ideas?</p> <p>Yes No</p> |
| <p>4. Do your thoughts turn to other subjects when you believe a speaker will have nothing interesting to say?</p> <p>Yes No</p> | <p>9. When people are talking to you, do you try to make them think you are paying attention when you are not?</p> <p>Yes No</p> |
| <p>5. Can you tell by people's appearance and delivery that they are not worth listening to?</p> <p>Yes No</p> | <p>10. When you are listening, are you easily distracted by sights and sounds?</p> <p>Yes No</p> |

Evaluation

Each “no” answer indicates good listening habits. Each “yes” reflects an area where some attention may improve your communication skills.

1. Skip and jump listening

Most people talk at the rate of 125 words per minute. Most of us think at least four times faster than this. With concentration and practice, we can listen and understand as many as 400 words per minute. Since we think so much faster than people speak, our mind tends to wander to other things.

A good listener avoids mental wandering and concentrates on the speaker. Paying attention to voice changes, facial expressions and gestures will also help increase your ability to concentrate on what is being said. You can develop better thought patterns by asking yourself questions such as, "What is the person trying to say?" or "What point is the person trying to make?" Weigh facts and evidence given by a speaker by raising such mental questions as, "Are the facts accurate, prejudicial and complete?" or "Is the source reliable?"

2. Skip-the-difficult listening

To quit listening if a subject is difficult to understand can become a habit. You could cheat yourself by "tuning out" things you might really want to know.

Make a point to concentrate on topics that require effort to follow. It will help if you ask the person a question that will help clarify a point or help you understand a main idea. If you can't interrupt, make a note to ask the questions later.

3. Pencil-and-paper listening

When we concentrate on taking notes we can only hear half of what is being said. Write down just enough to let you recall those ideas.

Develop the habit of listening for ideas. Keep in mind that the more senses – sight, hearing, taste, smell, touch – are involved, the more effective communication becomes.

4. Premature dismissal

Be cautious about developing the habit of deciding in advance that a subject is not important. We can close our minds to whatever the speaker has to offer. An open approach will help correct this habit. Listen for ideas.

5. Deceived by appearance or personal habits

Just because a person may not look like your image of an authority does not mean they aren't. Some of our greatest scientists, artists, and musicians have not been impressive in either appearance or manner. If you must be mentally critical, wait for the person to speak. You will find that by concentrating on what is being said you will no longer be aware of the person's appearance. Listen for ideas... then be critical.

6. Supersensitive or argumentative listening

If you have firm convictions or prejudices, a person presenting a different opinion may unwittingly step on your mental toes. When this happens, you unconsciously stop listening and start developing arguments to defend your position. In the meantime, you may have completely missed the main points of the other person's comments.

A good practice is to learn to control your emotional reaction. Hear the person out. Evaluate objectively the facts and opinions presented. Try to figure out why the person is saying what he/she says.

7. Emotional deaf spots

Certain words can push our buttons, making us see red. They trigger emotional reactions, and we pull down a mental filter tuning the speaker out. We start thinking of unpleasant memories brought up by the use of one of these words or phrases. While recovering from this emotional reaction, you may miss important data the other person is trying to give.

List those words and phrases that cause you trouble. Analyze them to find out why they bother you. Recognizing your response, listing the words, becoming aware of your sensitivity, and learning to be objective will help you control your emotional reactions.

8. "I get the facts" listening

A speaker is presenting a series of facts. While you are trying to concentrate on fact one and memorize it, the speaker may already be discussing fact two or three. After several facts you wind up with a few memorized, others garbled and some missed completely.

Instead, listen for ideas. Weigh one fact against another. Look for relationships between facts as a person is speaking, and you will find that she may be using several facts to develop one or two main ideas. You will be listening at the "thinking level."

9. **Pretending attention habit**

Many of us learned at an early age how to pretend to be listening. We frequently do this when the subject is difficult to comprehend, or the speaker is a person we do not recognize as an authority. Or we may have something else on our mind.

10. **Yielding to distractions habit**

It takes conscious effort to screen out distractions whether they are audible, visual or physical. Eliminate as many distractions as possible. If you cannot eliminate a distraction, fight it by concentrating on ideas presented by the person talking to you.

Source: ***How Do You Listen***, Ohio Extension Service

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Revised October 2017



CMG GardenNotes #018

Using Copyrighted Materials *Are You Legal?*

Self-Test

Quickly answer the following questions on legal copying of materials.

- | | |
|--|--|
| <p>1. If there is no copyright statement on the material, is it OK to make copies as needed?</p> <p style="text-align: center;">Yes No</p> <p>2. A garden book has a list of shade-tolerant flowers that would be useful as a handout for general distribution. May you legally make copies as handouts for general distribution?</p> <p style="text-align: center;">Yes No</p> <p>3. Who owns the copyright on materials you produce as part of your Colorado Master Gardener service?</p> <p style="text-align: center;">You CSU</p> <p>4. A client wants a copy of <u>the page</u> in a book you used for reference.</p> <p>A. May you legally make a copy of this page for a client?</p> <p style="text-align: center;">Qualified Yes No</p> <p>B. May you legally make copies of this page as a handout for general distribution?</p> | <p style="text-align: center;">Qualified Yes No</p> <p>5. In <u>this month's</u> magazine, you find an article that would make a great handout in class next week.</p> <p>A. May you legally make copies for all class participants?</p> <p style="text-align: center;">Qualified Yes No</p> <p>B. May you legally make copies next year when you teach the class again?</p> <p style="text-align: center;">Qualified Yes No</p> <p>6. You find a great article on the Web for your program.</p> <p>A. May you legally print a copy for your own scholarly reference?</p> <p style="text-align: center;">Qualified Yes No</p> <p>B. May you legally make multiple copies for class handouts?</p> <p style="text-align: center;">Qualified Yes No</p> <p>C. May you legally download a copy onto your Web site?</p> <p style="text-align: center;">Qualified Yes No</p> |
|--|--|

Background and Answers to Test

The following information is not intended as legal counsel. It is provided only to create awareness of copyright issues commonly encountered in Extension programs.

Copyright

Copyright is legal protection giving authors and other artistic creators exclusive rights to reproduce copies, make derivative works, use materials in other works, transfer format (such as from tape to CD), enlarge or reduce size, distribute, perform publicly, and display publicly.

Examples of copyrighted materials

- Print materials
- WWW materials
- Computer programs
- Pictorial works
- Graphic works
- Musical works
- Dramatic works
- Sculptural works
- Motion picture and video works
- Sound recordings
- Architectural works

What is not covered by copyright protection?

- Titles (covered under trademark or service mark registration)
- Ideas (but rather “tangible expression” of the idea)
- Common knowledge (but rather the “tangible expression” of the knowledge)
- Lists and bibliographies (but rather the “tangible expression” of the knowledge)
- Blank forms (but rather the “tangible expression” of the form)
- List of ingredients (But rather what you do with the ingredients)
- Some federal government documents

Duration of copyright

- After 1978
 - Life of author + 50 years
 - “Works for hire” – shorter of 75 years from first publication or 100 years from first creation
- Before 1978 – 28 years, renewable for 47 years

Digital Millennium Copyright Act (DMCA) of 1998, from the U.S. Copyright Office, is legislation that implements two 1996 World Intellectual Property Organization (WIPO) treaties: the WIPO Copyright Treaty and the WIPO Performances and Phonograms Treaty. The DMCA also addresses a number of other significant copyright-related issues

Question 1.

If there is no copyright statement on the material, is it OK to make copies as needed? **NO**

- Copyright registration is no longer mandatory for works published after May 1, 1989.
- Registration (filling out a copyright application and paying a fee) only enhances the copyright holder's ability to collect damages.
- **Basically anything in a fixed, tangible form is automatically protected by copyright.**

Question 2.

A garden book has a list of shade-tolerant flowers that would be useful for a handout. May you legally make copies for a handout for general distribution? **NO**

- While the "list" is not covered by copyright, the "tangible expression of the knowledge" is covered.

Copyright Ownership

- The employer owns the copyright for any work done by employees as part the work assignment and responsibilities, unless other arrangements are made in writing in advance.
- Specially ordered or commissioned works depend on contractual agreement.
- Unpublished materials – The writer, not the owner of the materials, owns the copyright.
- Computer software – The purchaser "buys" a license to use software only as outlined in the agreement.
- Pictures – The person who takes the picture , not the person who owns the picture, owns the copyright.
- Videotaping –
 - The presenter holds rights on the presentation.
 - The video taper holds rights on the taped version.
- Music – Writers (words and music) and performers (vocal and instrumental) all have copyrights on what they contributed.

Question 3.

Who owns the copyright on materials you produce as part of your Colorado Master Gardener work?
Colorado State University

- Unless other arrangements were made in writing, in advance, Colorado State University Extension owns the copyright of materials you produce as part of your Colorado Master Gardener service.

Fair Use Doctrine

“Fair use” doctrine defines the privileges of others to use materials in a reasonable manner without consent for “purposes such as criticism, comment, news reporting, teaching, scholarship or research.

- Criteria for “fair use” include:
 1. Use must be nonprofit, educational in nature.
 2. Nature of work – “Fair use” extends further in factual works, and is very limited in fictional works or artistic creations.
 3. Amount vs. total work – The laws get into word counts and percentages. Basically, the use must not convey the nuts and bolts of the work.
 4. Potential on market – The bottom line is how the use impacts potential sales of the product. Use must not circumvent sales in any way.

Criteria for single copy – Under “fair use” doctrine, for “scholarly review,” a single copy may be made of

- a chapter from a book
- an article from a periodical
- a short story, essay or poem
- a chart, graphic form from a book, periodical or newspaper

Criteria for multiple copies, classroom distribution – Under “fair use” doctrine, the making of multiple copies is extremely limited, and must meet all five tests:

1. “Spontaneity” –
 - Used within 60 days, thus the instructor doesn’t have reasonable time to seek copyright permission.
 - Used with “instance and inspiration of the teacher.”
 - Note: In Cooperative Extension work, it is uncommon that copies will pass this “spontaneity” test, since we typically use and reuse materials that have been in print for more than 60 days.
2. “Cumulative effect” – supportive to the educational process, but not the focus of the class.
3. Brevity – Keep it short, never more than 10% of the work.
4. Profit – Distributed without profit (may recover printing costs).
5. Copyright notice must be included on all copies.

Student use

- Students have “fair use” for classroom projects.
- But if the project goes beyond the learning classroom, copyright permission is needed. The scope of “fair use” is broader for factual works than fictional and creative works.

Misconceptions – Contrary to popular opinion, the following situations do NOT make copying “OK”:

- Educational
- Nonprofit
- Volunteers
- Church
- Out of print
- As a means of bypassing fees or purchase price

Common violations of “fair use” include:

- Copying consumable works (unless the copyright statement gives permission)
- Copying without including the copyright notice
- Copying more than one work from a single author per class and/or per project
- Copying the same item each time a class is taught (spontaneity test)
- Creating course packets
- Copying as a substitute for purchase
- Copying on direction of the “boss”

Question 4.

A client wants a copy of the page in a book you used for reference.

- A. May you legally make a copy of this page for a client? **Qualified YES**
- “Fair use” criteria permits a single copy for scholarly review of the page. Remember that it must also include the copyright statement from the book (see single copy criteria above).
- B. May you legally make multiple copies of this page for a handout for general distribution? **NO**
- Making multiple copies for distribution does not meet criteria for “fair use.” You must seek permission of the copyright holder.

Question 5.

- In this month’s magazine, you find an article that would make a great handout in class next week.
- A. May you legally make copies for all class participants? **Qualified YES,**
- This would meet “spontaneity” criteria for multiple copies.
- B. May you legally make copies next year when you teach the class again? **NO**
- You must seek the copyright holder’s permission. Next year (actually after 60 days) it doesn’t meet “spontaneity” criteria.

Question 6.

You find a great article on the Internet for your program.

- A. May you legally print a copy for your own scholarly reference? **Qualified YES**
- Meets single copy criteria for “fair use.”
- B. May you legally make multiple copies as a class handout? **NO**
- Doesn’t meet “fair use” criteria for multiple copy distribution

C. May you legally download a copy onto your Web site? **NO**

- Downloading it onto your website will be clear violation of copyright law unless you have permission of the copyright holder. However, you may link from your website to their website.
- Contrary to popular belief, Internet materials are NOT free for the taking. All information found on the Internet is protected, just as any other print material. It's just easier to violate copyright in the electronic media.

Resources:

- The Digital Millennium Copyright Act of 1998
 - www.copyright.gov/legislation/dmca.pdf
 - www.gpo.gov/fdsys/pkg/PLAW-105publ304/pdf/PLAW-105publ304.pdf
- Using the Name or Likeness of Another
 - www.dmlp.org/legal-guide/using-name-or-likeness-another
- A document designed to collect resources and ideas for participants in the workshop “Opening Doors for Multimodal Composers: Intellectual Property and Fair Use in the Classroom” at CCCC 2014 in Indianapolis.
 - <http://tinyurl.com/ipworkshop2014>
 - <http://web.law.duke.edu/cspd/comics>
 - <http://creativecommons.org/licenses/by-nc-sa/2.5/>

Author: David Whiting, CSU Extension, Retired; Reviewed by Dr. Joanne Littlefield, Communications-CSU Extension

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MASTER GARDENER
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CMG GardenNotes #101

IPM and Plant Health Care

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Gardening and the Environment

Yard care and gardening practices may have positive or negative influences on health and the neighborhood environment. For example, turf enhances the environment by:

- Converting carbon dioxide to oxygen.
- Increasing water infiltration into the soil.
- Reducing surface runoff and erosion.
- Reducing dust.
- Providing a micro-ecosystem that effectively breaks down pollutants.
- Moderating summer temperatures.
- Creating a pleasant “people” space.

On the other hand, lawn care practices negatively affect the environment when grass clippings are mowed or blown onto the street (water quality problem), when fertilizers are over-spread onto hard surfaces, and when the unwarranted use of pesticides occurs.

Several terms (such as *Integrated Pest Management*, *Plant Health Care*, *Sustainable Farming/Gardening*, *Best Management Practices* and *Organic Gardening*) are used to describe farming/garden management systems designed to help farmers/gardeners maximize positive effects and minimize negative effects. In this class, we will focus on *Integrated Pest Management* with *Plant Health Care* mixed in.

Integrated Pest Management, IPM

Integrated Pest Management, IPM, is a multi-prong approach to pest management. IPM incorporates a variety of management strategies including cultural, mechanical, biological and chemical methods. Objectives include minimizing pest damage and health and environmental hazards while maintaining profitability and/or aesthetics.

Because insect and disease problems vary significantly from crop to crop, application of IPM principles is also often crop specific. IPM techniques used in an alfalfa field (perennial crop), a wheat field (annual crop), an apple orchard (perennial crop with minimal tolerance for pest damage) and the landscape (site with multiple plant species and higher tolerance to pests) will be vastly different.

IPM Strategies

Plant Health Care, PHC

The term *Plant Health Care, PHC*, was coined by the *International Society of Arboriculture* to define IPM techniques as they apply to tree care and landscape maintenance. You will often find the two terms (IPM and PHC) used interchangeably.

PHC, like IPM, is a holistic approach, but specifically to tree and landscape management. The primary objective is to grow healthy plants and minimize the effects of pests in so doing. Concepts of PHC include the following:

- **Healthy plants have fewer pests.** – Many insect and disease problems only attack stressed plants. Minimizing stress prevents many common pests. For example, *Cytospora* canker fungus and most borers only attack stressed trees (from factors such as soil compaction, drought, root damage and drought).
- **Healthy plants are more tolerant of pests.** – For example, aphids on shade trees generally do not warrant management efforts. An important exception is that trees that are water stressed (dry soils, non-established root systems, limited root spread, etc.) are intolerant of aphid feeding.
- **Life cycle: Plant needs change with stages in their life cycle.** – A plant's needs for irrigation, fertilizer, pruning, tolerance to pests, etc. continually change through the growth cycles of the plant.
- **PIC cycle: Problems arise from a combination of stress factors.** – For example, over-maturity of forests coupled with drought leads to bark beetles in Western pine forests. Soil compaction, drought and restricted rooting can lead to *Cytospora* canker disease.

The PIC Cycle

A basic principle of PHC is recognition that plant problems generally arise from a combination of stress factors. This concept is called the **PIC cycle**.

Predisposing factors reduce a plant's tolerance to stress. These factors should be considered in plant selection. Examples of predisposing factors include:

- Planting trees in a site where root spread will be restricted due to soil compaction or hardscape features.
- Planting trees intolerant of wet soils (like crabapples) in heavily irrigated lawns (leads to root rots).
- Planting trees susceptible to iron chlorosis in soils with *free lime*.
- Failure to structurally train young trees (predisposing trees to storm damage).

Inciting factors include primary insect, disease, and abiotic disorders that attack healthy plants, causing acute stress. Examples include:

- Soil compaction, the most common stress factor leading to many insect and disease problems.
- Planting trees too deep (leads to trunk girdling roots).
- Drought.
- Leaf chewing insects, such as caterpillars and sawfly larva.
- Leaf sucking insects, such as aphids and leafhoppers.
- Bark damage from lawn mowers.
- Bark cankers and frost cracks from rapid winter temperature changes coupled with winter drought.

Contributing factors include secondary insect, disease, and abiotic disorders that attack plants already stressed. They often lead to the plant's death and frequently cannot be controlled. Examples include:

- Bark beetles and borers (secondary to soil compaction, drought, and wind damage).
- Cytospora fungus (secondary to soil compaction, drought, and restricted rooting system).
- Trunk girdling roots caused by planting too deep.

Management of contributing factors typically needs to be directed at the predisposing and inciting factors that stress the plant.

IPM Techniques

Examples of techniques used include the following:

- **Plant selection: *right plant, right place*** – Select plants to minimize future stress issues for the site.
- **Soils management** – Many landscape plant problems relate to soil conditions.
 - Manage soil compaction (low soil oxygen and poor drainage)
 - Manage soil drainage
 - Improve soil tilth with routine applications of organic matter
 - Nutrient (fertilizer) management
- **Water and irrigation management**
 - Water plants appropriately - the water requirement for plants to survive compared to the water needed for plant growth may be vastly different.
 - Use plant tolerance to wet or dry conditions in water management
 - Chronic, springtime overwatering often causes or contributes to the development of iron chlorosis symptoms.
- **Cultural care**
 - Plant at appropriate time
 - Use varieties with resistance to common pests
 - Use a diversity of plants
 - Plant appropriately for good spacing and air flow
 - Consider plant's potential exposure to sun and wind
 - Use mulch
 - Prune appropriately
- **Weather influence on plant growth and pest potential**
 - Consider both high and low temperatures
 - Consider wind and rain effects
 - Consider timing of insect activity
- **Mechanical methods to manage pests**
 - Covers and barriers
 - Traps
- **Bionaturals for managing pests** – Use of predators, parasites, disease organisms, and beneficial nematodes
 - **Preservation** is taking steps to encourage naturally occurring predators and parasites.
 - **Importation** is the purchase and release of predators and parasites

- **Pesticides** – if selected, use the appropriate pesticide to manage the problem at the correct rate and at the correct time of year.

Pest Management Questions

As part of IPM/PHC, ask the following questions to guide pest management:

1. **What is the plant?** Correctly identifying the plant will shorten the list of potential insects, diseases, and abiotic disorders.
2. **What is the disorder/pest?** Correctly identifying the disorder/pest will guide effective management options. Gardeners often fail to control pests because they have misidentified the problems and are applying ineffective management techniques.
3. **What type of damage/stress does it cause?** In the landscape setting, most insect and disease problems are only cosmetic and may not warrant management efforts. To protect plant health, management may be needed on some pests. Fruits and vegetables typically have low tolerance to insects and diseases.
4. **Under what situations will management efforts be warranted?**

In production agriculture, *economic thresholds* determine how much damage can be tolerated before it becomes economically feasible to treat. For example, this may be determined by counting the number of insects per leaf, the number of insects in a square foot of soil, or the percent of leaves infected.

In landscape horticulture, *aesthetic thresholds* characterize a relative level of cosmetic damage that can be tolerated before treatment is warranted. This threshold will vary considerably from individual to individual and from location to location.

Spider mites are an example of a common pest generally kept in bounds by nature. However management efforts may be warranted in situations where mite populations flare up due to hot weather, drought, dust on plants (interferes with activity of beneficials) or the use of some insecticides including imidacloprid (Merit) and carbaryl (Sevin).

5. **What management options are effective on the disorder/pest and when are they applied?**
 - Weather – While we cannot control the weather, it directly influences the occurrence of many insects and diseases
 - Cultural – Such as watering more or less

- Mechanical – Such as washing down the plant with a forceful stream of water to wash off pests
- Bionaturals – Use of beneficial predators and parasites
- Pesticides – Many types

Life Cycle of a Plant

A key concept in PHC includes recognizing that plant care changes with various stages of growth. Failure to relate cultural practices to the life cycle often leads to reduced growth and confusion about appropriate cultural practices. Tables 1 and 2 give an overview of the life cycle of trees.

Life cycle of a tree

1. Nursery production
2. Establishment phase
3. Growth phase
4. Maturity
5. Decline phase

Life cycle of a vegetable (annuals)

1. Seed germination and emergence
2. Seedling growth
3. Growth phase
4. Flowering and fruiting phase

Table 1 – Life Cycle of a Tree		
Growth Phase	Growth Objectives	Change to Next Growth Phase
Nursery production	Top growth = selling price	Planting
Establishment phase	Root establishment	When roots become established, length of annual twig growth significantly increases.
Growth phase	Period of canopy growth – Balance canopy growth with root growth limitations.	Growth slows as tree approaches mature size (for site limitations).
Maturity	Canopy growth slows as tree matures – Balance canopy growth with root growth limitations.	Minimizing stress on aging trees prolongs tree life.
Decline phase	Minimize stress levels.	Death

Table 2 – Influence of Life Cycle on Cultural Practices for Trees

Growth Phase	Irrigation Water Need	Fertilization	Pruning	Pest Tolerance
Nursery production	Water = Growth	Fertilizer pushes desirable top growth.	<i>Structural training</i> desirable.	LOW Could influence sales.
Establishment	CRITICAL Trees are under water stress due to the reduced rooting system.	None to very little as high nitrogen forces canopy growth at the expense of root growth.	Heavy pruning slows root establishment.	LOW due to drought imposed by reduced root system.
Growth	Water = Growth Good tolerance to short-term drought. However, short-term drought will slow growth.	IF other growth factors are not limiting, fertilization supports growth.	<i>Structural training</i> sets the tree's structural integrity for life.	HIGH, except in stress situations.
Maturity	Good tolerance to short-term drought. Severe drought leads to decline.	Need for fertilizer reduces. Over fertilization could force canopy growth that the roots cannot support in summer heat and wind.	Maturing trees that were structurally trained while young have minimal needs for pruning.	HIGH, except in stress situations.
Decline	Intolerant of drought	Evaluate stress factors as fertilization can accelerate stress in some situations.	Pruning limited to <i>cleaning</i> (removal of dead wood). Do not remove healthy wood on stressed trees.	LOW, pests could accelerate decline.

Author: David Whiting, Extension Consumer Horticulture Specialist (retired), Department of Horticulture & LA, Colorado State University. Revised by Mary Small, state Colorado Master Gardener coordinator, Colorado State University Extension.

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MASTER GARDENER
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CMG GardenNotes #102

Diagnosing Plant Disorders

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Skills Essential to the Diagnostic Process

Judiciously examine the plant – Many gardeners have a difficult time describing their plants and plant problems. For example, the description “leaves are yellow” is so general that nothing can be diagnosed without more details. A typical home gardener may say they have “black bugs”. What do they mean by “bug”? Are they saying they have a black insect? More details are needed to diagnose the problem.

Read – Part of the diagnostic process is to read, comparing the symptoms and signs of the problems with details in references. Do not simply work from memory.

Referring to multiple books or other references on the same topic gives a better understanding of a pests’ description and management situation. In diagnostic work, read for the details.

Ask questions – Diagnosis requires extensive two-way conversations. Often the person trying to diagnose the problem has not been on site and has to totally rely on the descriptions of someone else. In this situation, diagnosis is difficult to impossible. Even with good samples or when visiting the site, questions about the care of the plant, history of the site and progression of symptoms are needed in the diagnostic process.

Practice – Diagnostics is far more than applying knowledge that can be read in a book. The diagnostic process requires the integration of years of gardening wisdom, knowledge and practice.

Patience – Diagnosing plant disorders is a process, not a simple answer to a question. It takes time and patience to work the process. Never jump at an answer just because it seems easy. Don't guess. Take the time to work the process, asking lots of questions.

In pest management, first diagnose the problem and then discuss management options. Because management options are very pest specific, correct diagnosis of the problems must be completed before management can be discussed.

Asking Questions and Gathering Information

Ask questions that create dialogue. For example, “*Tell me how you watered the plant.*” Avoid accusatory type questions, (e.g., “*Did you over water the plant?*”)

Some disorders cannot be diagnosed. – We can only complete a diagnosis when detailed information is available. Descriptions, like “yellow leaves” or “poor growth” are inadequate descriptions for a diagnosis.

Diagnosis must be done in the context of the plant's environment. – For example, is a tree in a routinely irrigated lawn or in a site with limited irrigation? Does the site have an open area for root spread or is the root system limited by poor soils or hardscape features?

For example, a client calls with concerns that her tree looks wilted. Should she water more? After asking questions, it is discovered that the tree is located in a construction site and had most of the root system cut. Understanding the context of the root damage is essential to addressing the watering issue.

Questions asked may not reflect the real issues. - In the diagnostic process, Colorado Master Gardener volunteers must often help frame questions as well as provide answers. For example, in the previous situation with the tree in the construction site, an important question is the stability of the tree with respect to wind as most of the roots have been cut.

A useful tool in diagnosing trees is visualizing the plant, that is creating a mental picture of it and its surroundings. As you create the picture, ask questions about details. Verify the details. Explain to the client that you are trying to create a mental picture of their plant problem will encourage them to more patiently provide the needed information.

When working with clients, repeat back their description in your own words. This helps clear up miscommunications about symptoms.

When working with clients, verbally explain how you rule out possible causes. This helps the client move on with you and may clarify miscommunication about symptoms.

Diagnosis is not possible when general symptoms are all we have to work with. Keep in mind that multiple problems can have similar symptoms.

Management should only be addressed AFTER the diagnosis is complete. Because disorders generally arise from a combination of factors, management must look at predisposing factors and inciting factors in the discussion.

Steps in the Diagnostic Process

Part A: Diagnosis

1. Identify the plant.
2. Identify the problem(s).
 - a. LOOK – look at the big picture – the site the affected plant is growing in.
 - b. LOOK at the plant itself including leaves, flowers, fruit, twigs, branches and trunk.
 - c. LOOK for symptoms and signs.
 - d. DEFINE the problem by describing the symptoms and signs.
 - d. OBSERVE the turf or soil the plant is growing in. Is it difficult to push a screwdriver into the turf or soil?
 - e. ASK questions
 - f. READ – Refer to reference materials describing similar signs and symptoms.
 - g. COMPARE – Determine probable cause(s) through comparison and elimination.

Part B: Management

3. EVALUATE if management efforts are warranted.
 - a. What type of damage/stress does this disorder/pest cause?
 - b. Under what situations would management be warranted?
 - c. Is management warranted in *this* situation?
4. Evaluate management options effective for this disorder/pest and when they are applied.

Step 1 – Identify the Plant

There are hundreds of insects and diseases that attack plants in any geographic region. Once the plant has been correctly identified, the list of potential insects and diseases that attack the specific plant drops to just a few. Additionally, insects and diseases account for only a small percent of landscape plant problems. When working with abiotic disorders, plant identification will be helpful but will not shorten the list of potential possibilities as significantly.

Many gardeners are not familiar with plant materials and need help to correctly identify them. Identification is not practical over the phone. A branch sample with leaves attached should be brought to the Extension office or good photographs should be sent to the diagnostician. (It's really best to see a sample.)

Step 2 – Identify the Problem(s)

Step 2a – LOOK – Define the Problem by Describing the *Signs* and *Symptoms*.

Take a close look at the plant and surroundings. A detailed description of the problem is essential for diagnosis. In situations where the description is limited or symptoms are too general, diagnosis will be impossible. When diagnosing abiotic disorders, systematically evaluating a plant will help organize questions.

Symptoms are changes in the plant's growth or appearance in response to causal factors.

Signs are the presence of the actual organism or direct evidence of the causal factors.

Time development – Knowing the time frame for the development of signs and symptoms is a helpful tool. Did it occur suddenly or over a period of time? Keep in mind that the gardener may not actually know as he or she may not have observed the early development. Symptoms that occur suddenly and do not progress are typical of abiotic disorders. Symptoms that progressively develop are typical of living factors (insects and diseases).

Keep in mind that **multiple problems have similar symptoms**. Let the symptoms lead you to the diagnosis rather than trying to make a diagnosis fit a group of symptoms.

Terminology used to describe common symptoms includes:

- **Blight** – A rapid discoloration and death of twigs, foliage or flowers.
- **Canker** – Dead area on bark or stem, often sunken and discolored.
- **Chlorosis** – Yellowing.
- **Decline** – Progressive decrease in plant vigor.
- **Dieback** – Progressive death of shoot, branch or root starting at the tip.
- **Gall or gall-like** – Abnormal localized swelling or enlargement of plant part. It could be caused by insects, mites, diseases or abiotic disorders.
- **Gummosis** – Exudation of gum or sap.
- **Leaf distortion** – The leaf could be twisted, cupped, rolled or otherwise deformed.
- **Leaf scorch** – Browning along the leaf margin and into the leaf from the margin.
- **Leaf spot** – A spot or lesion on the leaf.
- **Necrosis** – Dead tissue – additional details are needed.
- **Wilt** – General wilting of the plant or plant part.
- **Witches broom** – Abnormal broom-like growth of many weak shoots.

Terminology used to describe signs includes:

- **Fruiting bodies** – Reproductive structures of fungi; could be in the form of mushrooms, puffballs, pycnidia, rusts or conks.
- **Insects and mites**
- **Mycelium** – A mass of fungal threads (hyphae) on the plant surface.
- **Rhizomorphs** – Shoestring-like fungal threads found under the bark of

stressed and dying trees caused by the *Armillaria* fungi. They may glow!

- **Slime flux** or **ooze** – A bacterial discharge that oozes out of the plant tissues, may be gooey or a dried mass.

Examples of abiotic (non-living) signs includes the following:

- Girdling roots (caused by planting too deep), leads to root starvation.
- Lack of a root flare (sign that the tree was planted too deep with a high potential to develop girdling roots).
- Bark damage on a trunk from lawn mowers and weed eaters.
- Standing water over rooting zone.
- Plugged drip irrigation system emitters.
- Record of spring time freezing temperatures or severe winter temperatures.
- Hardscape over tree rooting area.
- Soil tests indicating high soil salts.

Define What Is Normal Versus Abnormal

It is common for the home gardener to suddenly observe normal characteristics of a tree and mistakenly attribute it to an insect or disease. For example, on evergreens:

- Needle problems and dieback of the new needles at the branch tip are abnormal.
- Yellowing and dropping of older needles from the inside of the tree are normal in the fall. The number of years that needles are retained is a factor of plant genetics and stress. Under stressful conditions, needles may drop sooner.

Other examples of “normal” occurrences often confused as problems include:

- Fuzz on underside of leaves.
- Male pollen cones on pine or spruce mistaken for insects or disease.
- Less conspicuous fruit, such as juniper berries.
- Mushrooms.
- Bluegrass going to seed.
- Spores on the underside of fern fronds.
- Flowers and fruit on potatoes (potato fruit look like cherry tomatoes).
- Tomatoes dropping blossoms after a cool night.
- Male squash blossoms not producing fruit.
- June drop of apples and other fruit.
- Aerial roots on tomatoes and corn
- Seed stalk on rhubarb and onions.

Step 2b – READ – Refer to Reference Materials Describing Similar Signs and Symptoms.

The reading will often send you back to the plant to look for more details.

A key in the back of the CSU Extension publication *Insects and Diseases of Woody Plants* makes this step easier for diagnosing insects and diseases of landscape trees and shrubs. Many common abiotic problems are also included.

Step 2c – COMPARE – Determine Probable Cause(s) Through Comparison and Elimination.

When the description of the disorder matches the details in the reference materials, diagnosis is complete. It requires careful reading of fine details. When things do not match up, back up. Is the plant correctly identified? Work through the process again paying attention to details missed.

Let the process guide you through the diagnosis rather than trying to match symptoms to fit a diagnosis.

Abiotic disorders are generally difficult to diagnose. A systematic evaluation of a plant will be helpful in diagnosing abiotic disorders. Abiotic disorders occur in about 80% of the samples diagnosed by CSU Extension and often predispose the plant to insects and diseases.

Step 3 – Evaluate If Management Efforts Are Warranted

Step 3a – What Type of Damage/Stress Does This Disorder/Pest Cause?

The primary question here is to determine if the disorder/pest is only cosmetic, if it adds stress to a plant or if it is potentially life threatening. This may depend, in part, on the overall health of the plant before the disorder/pest started.

Step 3b – Under What Situations Would Management Efforts be Warranted?

Many insect and disease problems are only cosmetic on healthy, stress-free plants. However, stressed plants are much less tolerant.

For example, aphids feeding on shade trees are generally only cosmetic and normally do not warrant management efforts unless they become a nuisance (like dripping honeydew on a car or patio table). However, under water stress, aphid feeding increases the water needs of the tree creating a potentially serious stress issue. In this situation, mechanical (hosing off the tree with water), bionaturals (adding beneficials to feed on the aphids) or insecticidal management efforts would be warranted to protect the tree.

As a rule-of-thumb for leaf chewing insects, healthy trees can tolerate the loss of 1/3 of the total leafing surface before stress becomes a management issue. Tolerance is much less for trees with growth limiting factors.

Evergreens are much less tolerant because the needles last for multiple years. For example, a sawfly larva outbreak that removes all the new needles would have an influence over multiple years; this would bring a healthy tree to a threshold where management would be warranted.

Step 3c – Are Management Efforts Warranted For This Situation?

The bottom line in Step 3 is to determine if management efforts are *warranted for this situation*. The answer needs to be focused on the *specifics of this situation*.

Step 4 – Evaluate Effective Management Options for This Disorder/Pest.

Management options may take many forms or directions. For example, hosing off a plant with a strong force of water may be an effective mechanical option for some insect pests. In other situations an insecticide may be needed.

Management efforts may take the approach of dealing with soil issues, such as lawn aeration to reduce soil compaction around a tree.

Other management efforts may go in the direction of irrigating a dry site during hot dry weather or reducing over-watering with better irrigation system design and management.

Management options include far more than just spraying an insecticide. Only four percent of the insect problems on landscape trees warrant insecticides.

Timing of management efforts is another important consideration. Often the effective spray window is past before the pest is observed.

Pesticide Use Questions

When pesticides are a management option, answer these important questions to guide pesticide application.

1. What pesticides are effective on this pest? (Refer to Extension fact sheets.)
2. Which have minimal health risks? (Refer to the pesticide label.)
3. Which have minimal environmental risks for the site? (Refer to the pesticide label.)
4. When are they applied to be effective? (Refer to Extension fact sheets.)
5. How are they applied to minimize health and environmental hazards? (Refer to the pesticide label.)
6. What is the re-entry period and the application-to-harvest interval following application? (Refer to the pesticide label.)

Answers to these questions may indicate that a pesticide may or may not be warranted at the point in time.

Authors: David Whiting (CSU Extension, retired) and Carol O'Meara (CSU Extension). Artwork by David Whiting; used by permission. Revised by Mary Small, CSU Extension.

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CMG GardenNotes #112

Systematic Plant Evaluation

Outline: Steps to Systematically Evaluate a Plant with Focus on Trees, page 1

Steps to Systematically Evaluate a Plant with Focus on Trees

It is important to systematically evaluate the entire plant as part of the diagnostic process (Step 2a).

1. **Macro-look** – Look for things that stand out. These may be clues for other steps. For example, decline from the top down is typical of root problems and/or drought. Give extra attention to the soil and roots in step 3.

2. **Macro-look at surroundings** – Insects and diseases are often host specific. If symptoms are found on a variety of plants, it suggests abiotic disorders. Abiotic problems (like soil compaction) may also affect surrounding plants. For example, how is the lawn under a struggling tree performing? It shares the same soil problems.

3. **Soil and rooting area** – Soil issues contribute to a large part of the problems in the landscape. While we cannot see a root system, other clues will help evaluate it. Look for the following:
 - How is the lawn performing? It may share the same soil growth-limiting factors.
 - o Push a screwdriver into the soil. How easy or hard it is to push into a moist soil provides an estimation of soil compaction.
 - o With a soil probe, take some cores from the rooting area of trees or shrubs. It may indicate issues with soil texture changes and rooting.
 - o Surface roots of trees or shrubs indicate soil compaction and/or wet soils, as the roots develop closer to the surface where oxygen is available.
 - o The lack of a root flare on a tree suggests that it was planted too deeply or that soil was added over the rooting area (smothering the fine feeder roots). Planting too deep causes trunk girdling roots.
 - o Trunk girdling (circling) roots are the most common cause of death in landscape trees. Trees often show a gradual decline from trunk girdling roots 12-20 years after planting. The girdling root may be below the soil surface.
 - o Decline of a tree or shrub from the top down or a uniform decline of

the entire tree suggests root/soil problems.

4. **Trunk (if a tree or shrub)** – Look for the following:

- o Cankers
- o “Lawn mower decline” (bark damage at ground level from lawn mowers and weed trimmers) is common in many landscapes. If the bark is removed down to the wood on more than 50% of the tree’s circumference, the tree is considered to have no value.
- o Look for evidence of decay in large size pruning cuts. A drum-like hollow sound when the trunk is tapped with a wood mallet is a symptom of extensive internal decay.
- o Ridges and valleys along the trunk are symptoms of internal problems and decay.
- o Borer exit holes (which may indicate stress issues).

5. **Major branches** (scaffold branches or secondary trunks) – Look for the following:

- o Cankers
- o Large pruning cuts and evidence of storm damage (suggests the possibility of internal decay)
- o Borer exit holes can indicate stress issues.

6. **Minor branches and limbs** –

An important part of the evaluation is to get an assessment of the plants’ growth and vigor by comparing the annual growth increments of the twigs (figure1). Starting at the branch tip, follow the twig back to the first **annual growth ring** (*terminal bud scar*). This is where the growth ended the previous year. The annual growth ring looks like a small ring or crown going completely around the twig. On some trees, a slight change in bark color helps identify where the annual growth rings are located. [Figure 1]

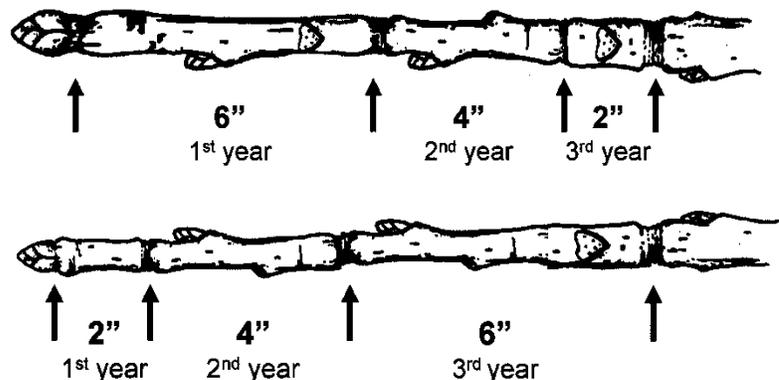


Figure 1 – Comparison of Annual Growth

- o Twig on top shows a decrease in stress levels as growth increases from 2 inches to 4 inches to 6 inches in current year.
- o Twig on bottom shows an increase in stress levels as growth decreases from 6 inches to 4 inches to 2 inches in current year.

During your evaluation, look at several branches around the tree. Going back three to five years, determine what is typical for each year, not what is longest or shortest. Is the annual growth what would be expected

for that species of tree? For example, a young honeylocust tree in an open lawn could readily put on 18 to over 24 inches per year. The same tree located where buildings and hardscape features limit root spread may put on only 6 to 12 inches per year. This reduced growth is in response to the restrictions in rooting.

Another important comparison is the change from year to year. For example, if the length of annual growth is shortening each year, it indicates that the stress levels are increasing. On newly planted trees, twig growth will be minimal until the root system establishes. A significant increase in annual twig growth indicates that the root system has established.

On mature trees, growth will naturally be reduced and must be evaluated by looking at the growth near the top rather than the bottom of the tree.

Evaluating annual growth helps interpret the effects of other problems (like soil/root issues) observed in previous steps.

Other things to look for include scale and other twig insects, borer exit holes (which may indicate stress issues), cankers, and galls.

7. **Foliage** – Look for the following:

- o Leaf color and size.
- o Leaf spots and other foliage diseases – Typically more serious on the lower inner foliage of any plant where humidity is higher.
- o Leaf chewing insects, sucking insects, mites and galls.
- o Leaf scorch and dieback from the top down are general symptoms of root problems and/or drought.
- o Leaf scorch on a specific side (suggests abiotic disorders originating on that side).
- o Early fall color (a general symptom of stress).

Authors: David Whiting (CSU Extension, retired) and Carol O'Meara (CSU Extension). Artwork by David Whiting; used by permission. Revised by Mary Small, CSU Extension.

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CMG GardenNotes #121

Horticultural Classification Terms

Outline:

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- Chart: Monocot vs. Dicot

The earth is unique because of *plants*. They were the first complex organisms to evolve and they are credited with making the atmosphere hospitable for animals and other life forms.

Plants make their own food using raw materials from the environment including carbon dioxide, water, soil nutrients, and sunlight in the process of photosynthesis.

Horticulture and Related Fields

Horticulture – The science and art of cultivating flowers, fruits, vegetables, turf and ornamental plants in an orchard, garden, nursery, or greenhouse, on a large or small scale.

Horticultural – An adjective used to describe something relating to horticulture, or produced under cultivation.

Horticulturist – A noun referring to a specialist in horticulture.

The terms “**ornamentals**,” “**landscape horticulture**,” and “**environmental horticulture**” are common terms used to identify the sub-groupings of horticulture dealing with the landscape setting.

Botany – A branch of biology dealing with plant life, (i.e., anatomy, taxonomy, genetics, physiology, ecology, etc.). The science of applied botany deals with plants grown in uncultivated settings.

Agronomy – A branch of agriculture dealing with field crop production and soil management.

Forestry – The science of developing, caring for, or cultivating forests; the management of growing timber.

Community forestry / urban forestry – A branch of forestry dealing specifically with the unique growth limitations and needs of trees in the landscape setting.

Horticultural Classifications

With hundreds of thousands of plants used by humans, it is impossible to talk about each one individually. Plants are grouped by various common characteristics to help us communicate similar ecological adaptations and cultural requirements. For example, the term “shade plants” indicates plants tolerant to various levels of shade. “Xeric” groups those plants requiring less supplemental irrigation in our climate. It is important to point out that any classification system will have plants that do not exactly fit the groupings.

The following are examples of some common classifications used in horticulture.

Classification by Use

- I. Edibles
 - A. Fruits
 - 1) Tree fruits
 - 2) Small fruits
 - B. Vegetables
 - 1) Warm season vegetables
 - 2) Cool season vegetables
 - C. Herbs
 - 1) Culinary
 - 2) Medicinal
 - D. Nuts
- II. Ornamentals/Landscape Plants
 - A. Woody plants
 - 1) Trees
 - 2) Shrubs
 - 3) Vines and ground covers
 - B. Herbaceous plants
 - 1) Flowers
 - 2) Vines and ground covers
 - C. Grass/turf
- III. Potted plants, houseplants, gift plants
 - A. Flowering gift plants
 - B. Foliage plants

Note: Do not confuse the multiple uses of the word “fruit”.

In reference to “fruits and vegetables”, “fruit” refers to crops primarily used in some European cuisines as a dessert (peaches, apples, strawberries, and raspberries). “Vegetables” refers to crops served as part of the main entrée (potatoes, carrots, corn, and lettuce). In this frame of reference, tomatoes are vegetables.

In reference to “fruit” as a part of plant anatomy (i.e., roots, stems, flowers, fruits, and seeds), tomatoes, squash and watermelons are fruit.

Classification by Climatic Requirements

Temperature Requirements

Tropical plants originate in tropical climates with a year-round summer-like growing season without freezing temperatures. Examples include cacao, cashew and macadamia nuts, banana, mango, papaya, and pineapple.

Sub-tropical plants cannot tolerate severe winter temperatures but need some winter chilling. Examples include citrus, dates, figs, and olives.

Temperate-zone plants require a cold winter season as well as a summer growing season, and are adapted to survive temperatures considerably below freezing. Examples include apples, cherries, peaches, maples, cottonwoods, and aspen. In temperate-zones, tropical and sub-tropical plants are grown as annuals and houseplants.

Cool season plants thrive in cool temperatures (40°F to 70°F daytime temperatures) and are somewhat tolerant of light frosts. Examples include Kentucky bluegrass, peas, lettuce and pansies.

Warm season plants thrive in warm temperatures (65°F to 90°F daytime temperatures) and are intolerant of cool temperatures. Examples include corn, tomatoes and squash. Some warm season plants are sub-tropical and tropical plants grown as annuals in Colorado.

Tender plants are intolerant of cool temperatures, frost, and cold winds (e.g., most summer annuals, including impatiens, squash and tomatoes).

Hardy plants are tolerant of cool temperatures, light frost, and cold winds (e.g., spring-flowering bulbs, spring-flowering perennials, peas, lettuce and cole crops).

Hardiness refers to a plant's tolerance to winter climatic conditions. Factors that influence hardiness include minimum temperature, recent temperature patterns, water supply, wind and sun exposure, genetic makeup and carbohydrate reserves.

Cold hardiness zone refers to the average annual minimum temperature for a geographic area. Temperature is only one factor that influences a plant's winter hardiness.

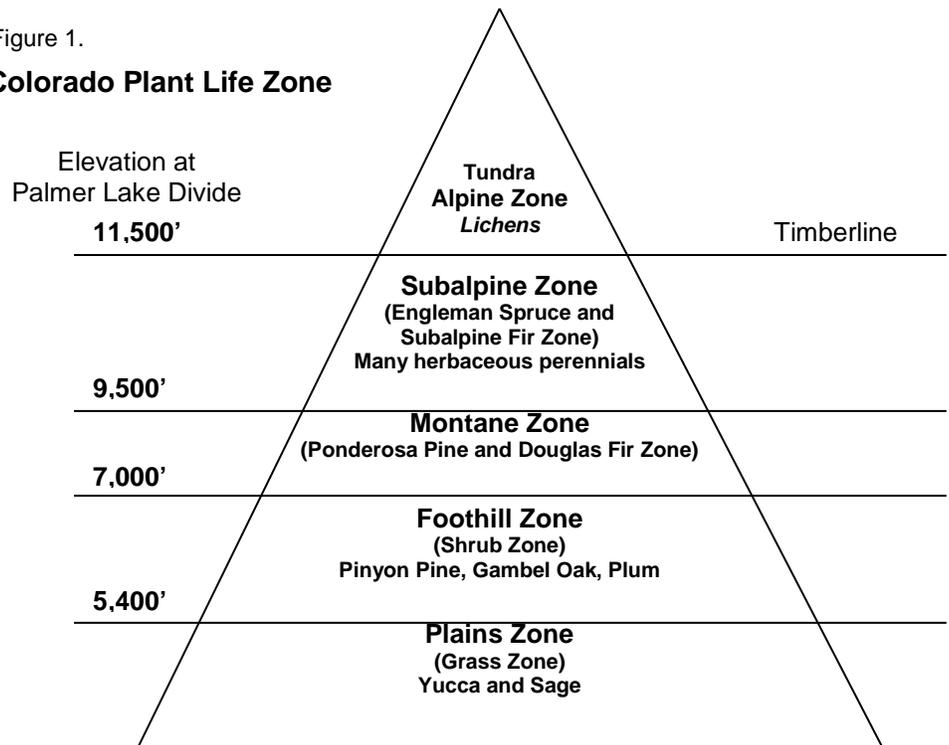
Heat zone refers to the accumulation of heat, a primary factor in how fast crops grow and what crops are suitable for any given area. This is only one factor that influences a plant's heat tolerance.

Classification by Elevation and Plant Life Zones

Higher elevations have increasingly shorter growing seasons due to colder temperatures. High elevations have drier soils, stronger light, persistent winds, and greater temperature changes. Due to this harsh environment, alpine and tundra plants tend to be compact in form. [Figure 1]

Figure 1.

Colorado Plant Life Zone



Note:

1. Elevation of timberline decreases northward.
2. A climb of 1,000' is roughly equal to a trip of 600 miles northward. Average temperature is decreased approximately 3°F for every 1,000 feet gain in elevation.
3. In New Mexico, corresponding plant life zones will be at higher elevations than those given above, but considerably lower elevations in Montana. This does not apply to Alpine zones.

Classification by Ecological Adaptations

Many of our plant care problems arise as gardeners try to grow plants outside of their natural environment or “ecological adaptation.”

Characteristics of the Colorado high plains include low humidity, limited rainfall, and alkali soils low in organic matter.

In higher mountain communities, the short frost-free season and low summer growing temperatures significantly limit plant selection.

The following are a few examples of terms used to describe classifications based on ecological adaptation.

Alpine plants tolerate the short growing season, cold, and wind of higher mountain elevations. They are typically low-growing, small leaf perennials. Snow cover depth often dictates the plant’s growing height.

Prairie plants are adapted to the open sun and winds of the plains. These plants are further classified into dry, mesic, and wet prairie categories.

Woodland plants are adapted to a low light conditions and soils rich in organic matter. They typically have large leaves and small flowers.

Wetland plants tolerate continually moist soil conditions of a bog or a pond. Wetlands play a primary role in water quality as a filtering system for water-borne pollutants.

Xeric plants tolerate conditions of low water, bright light, and warm temperatures due to a variety of adaptations such as thick, waxy, or fleshy leaves, hairy leaves, small narrow leaves, taproots and succulent stems.

An excellent text on xeriscape gardening is ***Xeriscape Plant Guide***, by Denver Water, published by Fulcrum Publishing.

Native and adapted plants for the urban environment

Native (indigenous) plants refers to plants adapted to a given area during a defined time period. In America, the term often refers to plants growing in a region prior to the time of settlement by people of European descent.

The term is so overused that it has little meaning. With recent interest in water conservation, many gardeners mistakenly consider “native” plants as “xeric” plants, and “xeric” plants as “native” plants. The two terms are not interchangeable”.

The concept of native should not refer to political boundaries, such as state or country, but rather to an ecological habitat during a defined chronological period. For example, Colorado blue spruce and quaking aspen are "native" to the ecological habitat referred to as the montane zone. They are not "native" to the Colorado high plains, or elevations below 8,000 feet. From a chronological reference point, what is now the grassland of the Great Plains was once an inland sea. Therefore, aquatic plants such as kelp would have been "native" at one time. Over time, the ecological habitat changed, changing the "native" plants along with it. Environmental change is an ongoing process, based both on global climatic events and on the activity of all organisms, including humankind.

Adapted (or introduced) plants are those that reliably grow well in a given habitat without specific attention from humans in the form of winter protection, soil amendments, pest protection, water, etc. Adapted plants are considered to be *low maintenance* plants.

Urban environment – For gardening purposes, the urban setting needs to be recognized as a unique ecosystem. Characteristics of the urban environment include:

- Soil compaction
- Rooting areas covered with buildings, roads, and parking lots
- Increased surface runoff creating significant water quality problems
- Higher temperatures and lower humidity

- Air pollution

Characteristics of an urban environment cultivated by humans may include:

- Reduced wind
- Increased availability of water due to irrigation
- Increased organic matter and soil fertility
- Reduced pests
- Increased soil stability
- Slower temperature fluctuations

Classification by Stem and Leaf Texture

Herbaceous plants have non-woody stems.

Woody plants have woody stems that generally live for several years, adding new growth each year.

Deciduous plants shed all leaves at approximately the same time annually. [

Evergreen plants retain some leaves longer than one growing season so that leaves are present throughout the year. Seasonal drop of some of the oldest interior leaves is a natural part of the life cycle.

Semi-evergreen refers to plants that may retain their leaves, depending on the winter temperature and moisture.

Broadleaf plants have a broad leaf blade (e.g., ash, maple, lilac, and beans).

[Figure 2]

Narrowleaf plants have needle-like (e.g., pine, spruce) or awl-like (e.g. junipers) leaves. [Figure 3]

Grass-like plants have narrow leaves, usually arising from the base of the plant. The leaves may be soft (ornamental grasses) or stiff (yucca).

Figure 2. Venation of broadleaf, deciduous trees

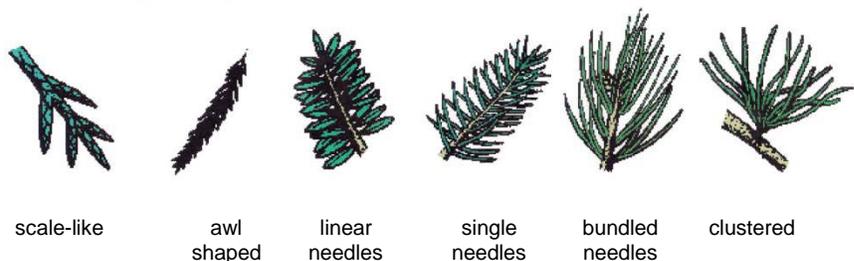
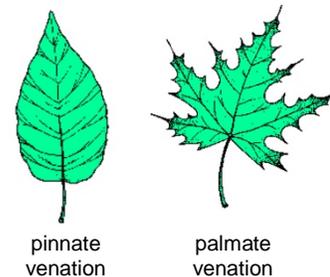


Figure 3. Conifer leaf types

Reminder:

- Some evergreens are broadleaf (e.g., Oregon grape, most true hollies, and evergreen euonymus).
- Some narrow-leaf plants are deciduous (e.g., larch and bald cypress).
- **Conifer** refers to cone-bearing. Most conifers are narrow-leaf evergreens. A few conifers are deciduous (larch, bald cypress).

Classification by Growth Habit

Growth habit refers to the genetic tendency of a plant to grow in a certain shape and to attain a certain mature height and spread. [Figure 4.]

Trees typically have a single trunk and mature height over 12 feet.

Shrubs typically have multiple-branches from the ground and a mature height less than 12 feet.

Vines have a climbing, clasping, or self-clinging growth habit.

Note: Many landscape plants could be considered small trees or large shrubs. The terms tree or shrub is applied based on the general appearance of the plant.

Plants have vastly different growth habits. It is important to understand growth habits in order to make knowledgeable decisions regarding plant placement, plant selection, pruning and maintenance requirements.

The species, cultivar, and/or variety name sometimes indicates a particular characteristic of growth habit.

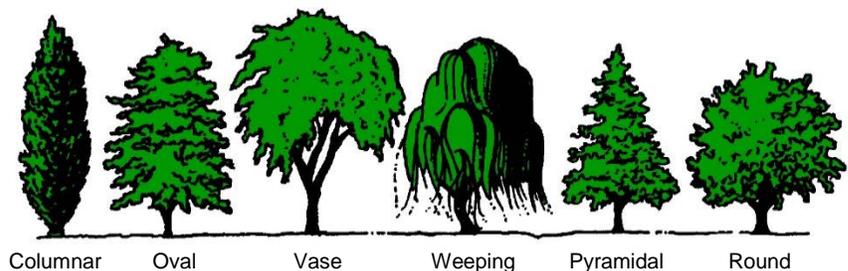


Figure 4. Tree Forms

Classification by Life Span

From a horticultural perspective, life span is a function of climate **and** usage. Many garden plants (including tomatoes and geraniums) grown as annuals in Colorado are perennials in climates without freezing winter temperatures.

Annuals complete their life cycle (from seedling to setting seed) within a single growing season. However, the growing season may be from fall to summer, not just from spring to fall. These plants come back only from seeds.

Summer annuals germinate from seed in the spring and complete flowering and seed production by fall, followed by plant death, usually due to cold temperatures. Their growing season is from spring to fall. Examples include marigolds, squash, and crabgrass.

Winter annuals germinate from seed in the fall, with flowering and seed development the following spring, followed by plant death. Their growing season is from fall to summer. Examples include winter wheat and annual bluegrass. Many weeds in the lawn (such as chickweed and annual bluegrass) are winter annuals.

Biennials complete their life cycle within two growing seasons. Biennials germinate from seed during the growing season and often produce an over-wintering storage root or bulb the first summer. Quite often, they maintain a rosette growth habit the first season, meaning that all the leaves are basal. They flower and develop seeds the second summer, followed by death. Many biennial flowers self-seed, giving the appearance of a perennial growth habit.

In the garden setting, we grow many biennials as annuals (e.g., carrots, onions, and beets) because we are more interested in the root than the bloom. Some biennial flowers may be grown as short-lived perennials (e.g., hollyhocks).

Perennials live through several growing seasons, and can survive a period of dormancy between growing seasons. These plants regenerate from root systems or protected buds, in addition to seeds.

Herbaceous perennials develop over-wintering woody tissue only at the base of shoots (e.g., peony and hosta) or have underground storage structures from which new stems are produced. Note: Golden Vicary Privet and Blue Mist Spirea (*Caryopteris* spp.) can be either herbaceous or woody as grown in Colorado.

Spring ephemerals have a relatively short growing season but return next season from underground storage organs (e.g., bleeding heart, daffodils).

Woody perennials develop over-wintering tissue along woody stems and in buds (e.g., most trees and shrubs grown in Colorado).

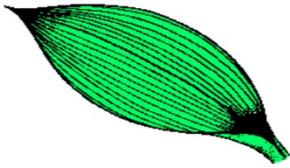
Combinations – Plants are usually classified as annual, biennial, or perennial on the basis of the plant part that lives the longest. For example, raspberries have biennial canes and perennial roots.

Author: David Whiting, Extension Consumer Horticulture Specialist (retired), Department of Horticulture & LA, Colorado State University. Artwork by Scott Johnson and David Whiting; used by permission.

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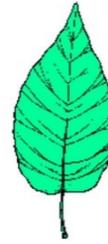
Monocots

Dicots



Parallel venation

Leaf venation



Pinnate venation



Palmate venation

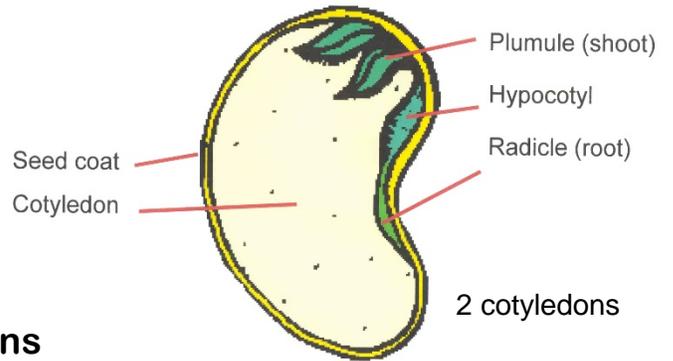
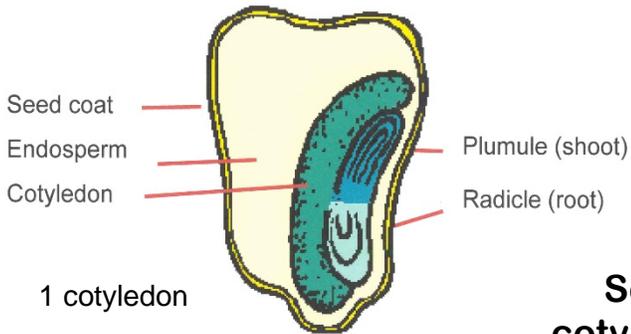


Flower parts in 3s

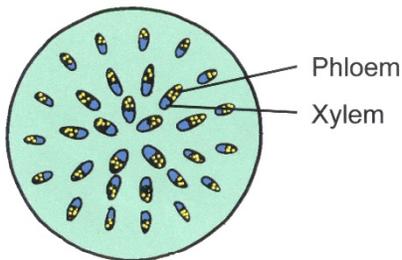
Flower parts



Flower parts in 4s or 5s

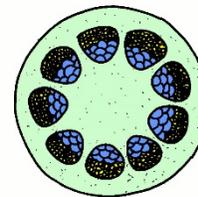


Seed cotyledons

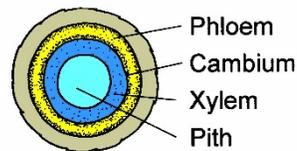


Phloem
Xylem

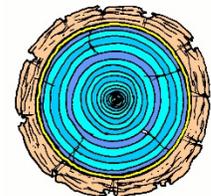
Vascular bundle arrangement



Cross-section of herbaceous dicot plant stem



Cross-section of young woody dicot plant stem



Cross-section of older woody dicot plant stem



CMG GardenNotes #122

Taxonomic Classification

Outline: Common taxonomic divisions, page 2
Families, page 3
Genus and species, page 3
Variety and cultivar, page 4
Scientific names, page 5
Pronouncing scientific names, page 5
Meaning of Latin names, page 6
Common names, page 6
References on plant taxonomy, page 7
Chart: Examples of taxonomic classification, page 8

One of the most useful classification systems utilizes plant taxonomy. Taxonomy is the science of systematically naming and organizing organisms into similar groups. Plant taxonomy is an old science that uses the gross morphology (physical characteristics, [i.e., flower form, leaf shape, fruit form, etc.]) of plants to separate them into similar groups. Quite often the characteristics that distinguish the plants become a part of their name. For example, *Quercus alba* is a white oak, named because the underside of the leaf is white.

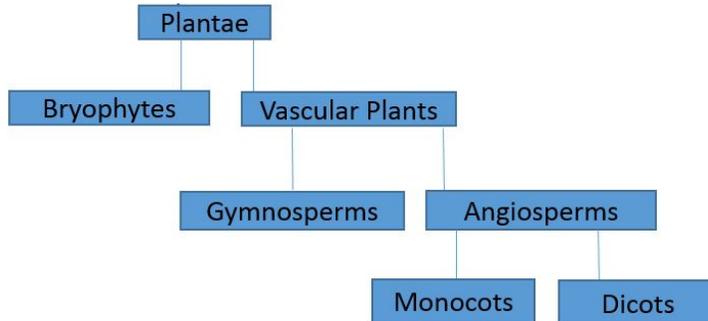
The science of plant taxonomy is being absorbed into the new science of systematics. The development of more sophisticated microscopes and laboratory chemical analyses has made this new science possible. Systematics is based on the evolutionary similarities of plants such as chemical make-up and reproductive features.

It should be noted that plant taxonomic classification changes with continuing research, so inconsistencies in nomenclature will be found among textbooks. Do not get caught-up in which is correct, as it is moving target. Rather focus on “are you communicating?”

An overview of plant taxonomy helps the gardener understand the basis of many cultural practices. For example, fire blight is a disease of the rose family; therefore, it is helpful to recognize members of the rose family to diagnose this disease.

Common Taxonomic Divisions

The scientific system of classification divides all living things into groups called **taxa** (singular, **taxon**). Plants are in the kingdom of *Plantae*. Other kingdoms include *Fungi*, *Protista* (one-celled organisms including yeasts, bacteria, and protozoans), and *Animalia* (animals).



The plant kingdom is divided into two taxa: **bryophytes** (including mosses and liverworts) and **vascular plants** (plants with a vascular system of xylem and phloem).

Vascular plants (sometimes called higher plants) are divided into two subgroups: seedless and seeded. The seeded plants divide into two taxa, **Gymnospermae** (**Gymnosperms**) and **Angiospermae** (**Angiosperms**). These make up most of the plants in the landscape.

Gymnosperms (meaning naked seed) do not produce flowers, but rather produce seeds on the end of modified bracts, such as pine cones. Many have scale or needle-like leaves. Arborvitae, junipers, Douglas-fir, fir, pine, and spruce are examples of gymnosperms.

Angiosperms (*Magnoliophyta* or broadleaf flowering plants) produce seeds through flowering. Most have broadleaf leaves. Angiosperms are divided into two taxa: **monocotyledon** (monocots) and **dicotyledon** (dicots). Distinguishing between monocots and dicots is a common practice in landscape management. For example, some of our common herbicides work at the monocot/dicot level. Lawn weed sprays (such as 2,4-D and dicamba) kill dicots (broadleaf plants like dandelions) but not monocots (the grass). Other herbicides will kill monocots but not dicots, allowing the gardener to kill grass (a monocot) in the shrub or flowerbed (dicots).

These taxa divide into **Divisions** (or Phylum). Division names end in 'phyta'. Examples of phyla include *Ginkgophyta* (ginkgo), *Pinophyta* (conifers), and *Magnoliophyta* (flowering plants).

Additional taxa in descending order include **family**, **genus**, and **species**.

Families

Families of higher plants are separated from one another by characteristics inherent in their reproductive structures (flowers, fruit, and seed). Many family members share common characteristics in plant appearances, seed location and appearance and growth habit. However, some families have a lot of diversity in appearance.

Families have primary importance in gardening as they generally share comparable cultural requirements and similar insect and disease problems. Pest management and cultural techniques are often discussed at the family level.

Family names end in ‘*aceae*’. Examples of common families include the following:

- *Caprifoliaceae* – Honeysuckle family, including elders, honeysuckle, snowberry and viburnum
- *Fabaceae* – Pea family, including Japanese pagoda, locust and Siberian peashrub
- *Oleaceae* – Olive family, including ash, forsythia, lilac and privet
- *Rosaceae* – Rose family, including apple, cotoneaster, crabapple, potentilla, peach, plum, mountain ash and 250 common landscape plants

Genus and Species

The taxonomic divisions beyond the family level are the genus and specific epithet names, together called the species. Plants are named using a binomial system. The genus name comes first and is analogous to a person’s last name (like Smith). The specific epithet names follows as a more specific identifier. It would be analogous to a person’s first name (like John).

<u>Genus</u>	<u>Specific epithet</u>
Smith	John
<i>Catalpa</i>	<i>speciosa</i>

Genera (plural of genus) are groupings whose members have more characteristics in common with each other than they do with other genera within the same family. Similarity of flowers and fruits is the most widely used feature, although roots, stems, buds, and leaves are also used.

Common names of plants typically apply to genera. For example *Acer* is the genus of maples, *Fraxinus* of the ash, and *Juniperus* of the junipers.

Specific epithet generally refers to interbreeding sub-groups of a genus or groupings of individual plants that adhere to essential identification characteristics but show sufficient variation so as not to be categorized as duplicates of one another. The specific epithet name is always used in conjunction with the genus.

When genus and specific epithet names are written, they should always be underlined or italicized to denote they are Latin words. The genus name is always capitalized, but the specific epithet name is not.

The singular and plural spelling of *species* is the same. In writing, the abbreviation “sp.” following the genus indicates a single unidentified species and “spp.” indicates multiple species. For example, “*Acer* sp.” would indicate an unidentified species of maple, and “*Acer* spp.” refers to multiple species in the maple genus. The “sp.” or “spp.” is not underlined or italicized.

In technical papers, the person who first identified the species, called the **Authority**, follows the specific epithet names. For example, Japanese maple would be written *Acer palmatum* Thunberg or *Acer palmatum* T. The Irish potato would be written *Solanum tuberosum* Linnaeus or *Solanum tuberosum* L.

Some suggested sources of scientific names include the following:

- *USDA Plant Data Base* at <http://plants.usda.gov/>
- *Manual of Woody Landscape Plants*
- *Hortus Third* or *Hortus Fourth*

Variety and Cultivar

The taxonomic divisions beyond the genus and species level are variety or cultivar. This is an even more specific identifier, similar to a person's middle name.

<u>Genus</u>	<u>Species</u>	<u>Cultivar</u>
Smith	John	'David'
<i>Quercus</i>	<i>rubra</i>	'Aurea'
<i>Salvia</i>	<i>greggii</i>	'Furman's Red'

Variety or **subspecies** is a sub-grouping of species assigned to individuals displaying unique differences in natural populations. The differences are inheritable and reproduce true-to-type in each generation. For example cauliflower and cabbage are varieties of the same species *Brassica oleracea*.

In technical writing, variety and subspecies names must be denoted with ‘var.’ or ‘ssp.’ when following a species name. Names are italicized or underlined, while var. or ssp. is not italicized or underlined. For example, the thornless variety of honeylocust would be written *Gleditsia triacanthos* var. *inermis*. The bigfruit evening primrose would be written *Oenothera macrocarpa* ssp. *incana*.

Cultivar is a sub-grouping of species assigned to cultivated plants (“cultivated variety”) that display rather unique differences and, when reproduced by seeds or cuttings, retain its distinguishing characteristics. For example, ‘Early Girl’ and ‘Big Boy’ are cultivars of tomatoes.

In technical writing, the cultivar name follows the genus and specific epithet and is always capitalized and written inside single quotes but not italicized or underlined. For example, October Glory Red Maple is *Acer rubrum* ‘October Glory’.

It is possible to have a cultivar of a variety. For example, *Cornus florida* var. *rubra* ‘Cherokee Chief’.

Strain is a sub-group of cultivar with specific characteristics, like resistance to a disease or better color. An example is ‘Early Girl VFN’ tomato.

Clone is a sub-group of a cultivar derived by asexual propagation (i.e., cuttings). The offspring have one parent and therefore are identical to the parent because no exchange of genetic materials has occurred.

Line is a sub-group of a cultivar propagated by seed

Form is based on selection by growth habit, not reproducible by seed. For example, Columnar Norway Maple.

Scientific Names

Carl Linnaeus (1707-1778) was a Swedish botanist and is known as the father of modern taxonomy. When Linnaeus published the first books on classification, Latin was used in Western Europe as the language of science. Scientific names of plants are Latinized. Linnaeus continued this trend using Latin and Greek names.

Latin is still a part of science, medicine, law, and philosophy. For example, a prescription for a medication may use, “*quater in die*” (Q.I.D.) meaning “four times a day”. “*E Pluribus Unum*”, an early motto of the United States, means “out of many, one”. Today, Latin has the advantage that it provides lingual neutrality between countries and languages.

Pronouncing Scientific Names

Genus and specific epithet names are universal in spelling (that is, each plant has a single genus and specific epithet name, spelled the same worldwide). By using Latin, plants can be positively identified from over 200,000 known plant species.

However, pronunciation of scientific names is not universal and will vary based on the local language. For example, the tomato may be pronounced ‘toe-may-toe’ or ‘toe-mah-toe’. Based on the native language and local dialect of the user, scientific names may actually sound rather different in various countries.

Many Latin names have become ‘generic’ common names. For example: anemone, rhododendron, crocus, and viburnum.

Here are a few basic guidelines for American-English:

- Latin was meant to be entirely phonetic. There are no silent letters. What you see is what you say.
- Consonants are pronounced as you normally would. The letters ‘c’ and ‘g’ are normally in front of the vowels ‘a’, ‘o’ and ‘u’. When in front of ‘i’ and ‘e’, the sound becomes soft (‘Cecil’ and “Gentle”).
- The letters “ch” are pronounced like “k”.
- Vowels are long in an accentuated syllable. For example, *Acer* becomes AY-ser and *Pinus* become PIE-nus.
- There are no silent syllables. For example, *Rudbeckia* becomes rood-BEK-ee-uh and *Miscanthus sinensis* becomes miss-can-thus seye-NEN-sis

- Where the accent goes is a matter of local language styles. Here are some suggestions for American-English.
 - In two syllable words, generally accentuate the first syllable. For example, *Cornus* become KOR-nus.
 - In most other words, accentuate the syllable before the last syllable. For example, *Rhododendron* becomes row-doe-DEN-dron.
 - If the last syllable contains two vowels, accentuate on the third to last syllable. For example, *Buddleia* becomes BUD-lee-ah and *Campanula* becomes kam-PA-nu-la.
- When pronouncing a name based on a person's name, try not to change the sound; accentuate on the first part of the name.
- Examples
 - *Quercus macrocarpa* (bur oak) – KWER-kus ma-crow-CAR-pa
 - *Elaeagnus angustifolia* (Russian olive) – eel-a-EE-ag-nus an-gus-tih-FOL-ee-uh
 - *Ptelea trifoliata* (hoptree/wafer ash) – Tea-LEE-uh try-foal-lee-AH-tuh

Latin Names Add Meaning

Latin names often add meaning about the plant's description, for example:

- *americana* = of America – *Fraxinus americana* (white ash)
- *baccata* = berry bearing – *Taxus baccata* (common yew)
- *micro* = little, small – *Antennaria microphylla* (littleleaf pussytoes)
- *officinalis* = medicinal – *Rosemarium officinalis* (rosemary)
- *repens* = creeping, crawling – *Mahonia repens* (creeping Oregon grape)
- *undulata* = wavy – *Quercus undulata* (wavyleaf oak)
- *variegatus* = variegated – *Miscanthus sinensis* 'Variegatus' (variegated Japanese silver grass)
- *vulgaris* = common -- *Syringa vulgaris* (common purple lilac)
- *alba* = white – *Quercus alba* (white oak)
- *niger* = black – *Pinus nigra* (black pine)
- *rubra* = red – *Acer rubrum* (red maple), *Quercus rubra* (red oak)
- *sanguineus* = blood-red – *Geranium sanguineum*

Common Names

On the other hand, common names are often local in use and many times do not clearly identify the specific plant. For example, *Liriodendron tulipifera* is known as the tulip tree in the north and as yellow poplar in the south. *Carpinus caroliniana* goes by American hornbeam, blue beech, musclewood, water beech and ironwood. The European white lily, *Nymphaea alba*, has 15 English common names, 44 French common names, 105 German common names, and 81 Dutch common names.

References on Plant Taxonomy

Books

- *Gardener's Latin: A lexicon* by Bill Neal.
- *Manual of Woody Landscape Plants* by Michael Dirr

Web based

- *International Plant Name Index* at www.ipni.org/
- *Royal Botanic Gardens, Kew Resource Page* at www.kew.org./data/subjects.html
- *USDA Plant Data Base* at <http://plants.usda.gov/>

Several web-based sites offer pronunciation guides for plant names. For example, <http://www.finegardening.com/pguide/pronunciation-guide-to-botanical-latin.aspx>

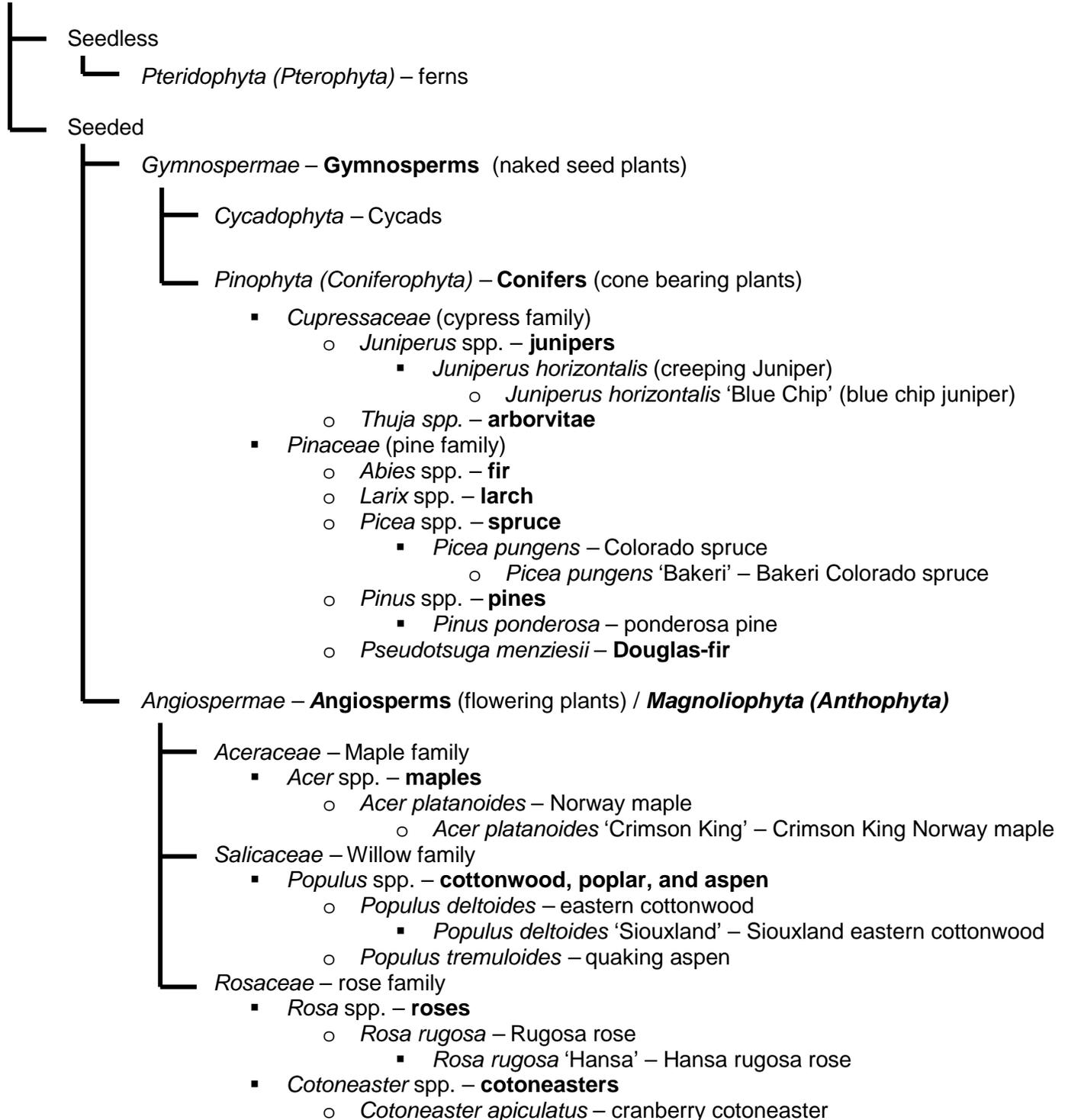
Authors: David Whiting (retired) and Alison O'Connor with Joanne Jones (retired), Linda McMulkin, and Laurel Potts (retired); Colorado State University Extension. Line drawings by Scott Johnson and David Whiting. Revised by Patti O'Neal, Roberta Tolan and Mary Small, CSU Extension.

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Examples of Taxonomic Classification

Vascular plants





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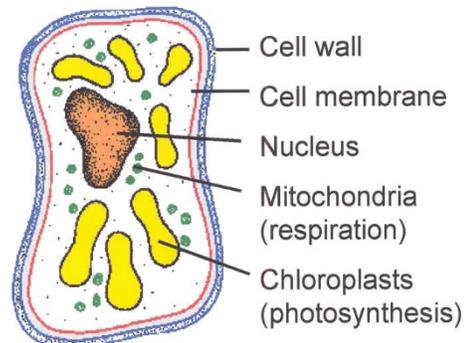
Plant Structures: Cells, Tissues, and Structures

Outline: Cells, Tissues, and Structures

Plant cells are grouped into tissues based on similar characteristics, then into five distinct structures (organs).

Cells – Individual building blocks for life processes and growth. Common cells contain genetic matter (deoxyribonucleic acid, or DNA) and metabolic organelles but they are mostly water. In green plants, they are the site of sugar production (photosynthesis). [Figure 1]

Figure 1.
Plant cell



Tissues – Groups of cells that are similar in appearance and function, for example:

- **Epidermis** is the single exterior layer that protects the stems, leaves, flowers, and roots. The outside surface of the epidermis tissue is usually covered with a waxy substance called cutin, which reduces water loss.
- **Parenchyma** tissues are made of simple, thin-walled cells. In a carrot, for example, the parenchyma cells become a storage unit called the cortex. In leaves, a layer of parenchyma tissues under the epidermis is active in photosynthesis. When wounded, parenchyma cells can become meristematic and proliferate to grow over the wound.

- **Meristematic** tissues are comprised of actively dividing cells.
- **Sclerenchyma** tissues are thick-walled support cells found throughout the plant as fiber.
- **Xylem** is a structurally complex tissue that conducts water and nutrients from the roots to all parts of the plant. In woody plants, the xylem tissue becomes the wood.
- **Phloem** tissue conducts food and metabolites from photosynthesis throughout the plant, including down to the roots.

Structures (organs) – Groups of tissues working together with a common function, (e.g., **roots, stems, leaves, flowers, fruits, and seeds**).

Plant – Made up of a number of coordinated structures to form a working unit.

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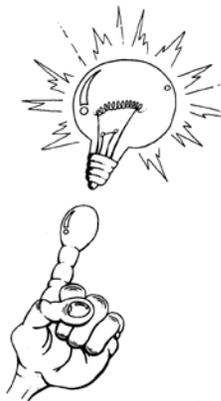
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Plant Structures: Roots

Outline: Functions, page 2
Structure, page 2
Types of roots, page 3
Depth and spread, page 4
Beneficial microorganism associations, page 5



Thought questions:

Explain the science behind the question.

- o Last summer during a home remodeling project we raised the soil level 12" in the yard. This summer my trees look stressed with small yellowish leaves. I don't see any insects. Could the problems be related to the soil change? My contractor assured us that trees are deep rooted.
 - o Since you can't see the root system, what are the above ground symptoms of root and soil related
-

The roots are the beginning of the vascular system pipeline that moves water and minerals from the soil up to the leaves and fruits. Roots make up around one-fourth to one-third of the total dry weight of a plant. The total length of root tissues in a single rye plant is around 380 miles!

To function, roots must have adequate levels of soil oxygen. Soil compaction or waterlogged soil situations, reducing soil oxygen levels, will kill roots and lead to a shallow root system.

The structure and growth habits of roots have a pronounced effect on

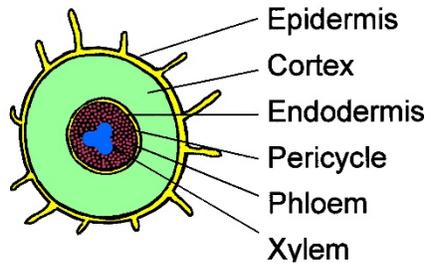
- Size and vigor of the plants
- Adaptation to certain soils
- Response to cultural practices

Because they are out of sight, roots are often out of mind. They are widely overlooked as to their significance in plant health. The majority of all plant problems start with soil/root problems.

Functions

- Anchor and support plants
- Absorb and conduct water and minerals
- Store products of photosynthesis (carbohydrates, sugars, proteins)
 - Winter survival of perennials
- Horticultural uses
 - Food and feed
 - Propagation
 - Soil erosion control

Structure



Epidermis – The outer layer of cells

Root hairs – Absorptive unicellular extensions of epidermal cells of a root. These tiny, hair-like structures function as the major site of water and mineral uptake. Root hairs are very delicate and subject to desiccation. Root hairs are easily destroyed in transplanting. [Figure 1.]

Cortex – Primary tissues of a root bordered on the outside by the epidermis and on the inside by the endodermis. In a carrot, the cortex becomes a storage organ.

Endodermis – A single layer of cells in a root that separates the cortex tissues from the pericycle.

Pericycle – A layer of cells immediately inside the endodermis. Branch roots arise from the pericycle.

Vascular system

Phloem tissue conducts products of photosynthesis from leaves throughout plant including down to the roots.

Xylem tissue conducts water and minerals up from the roots up through the plant.

Zone of maturation – Area where cells form distinct tissues that become functioning roots.

Zone of elongation – Area where new cells are enlarging.

Meristematic zone

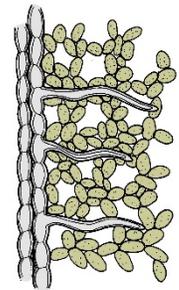


Figure 1. Root hairs are an extension of the epidermis.

Root tip meristem – Region of cell division that supports root elongation, found at the root tips just behind the root cap.

Root cap – A thimble-shaped group of thick-walled cells at the root tip serves as a “hard hat” to push through soil. The root cap protects the tender meristem tissues.

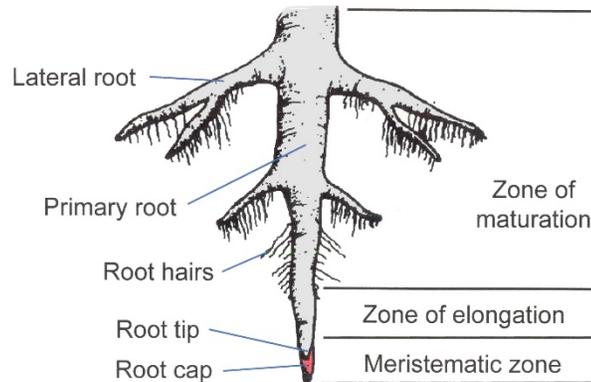


Figure 2. Lateral view of root

Types of Roots

Fibrous – Profusely branched roots that occupy a large volume of shallow soil around a plant's base (petunias, beans, peas).

Taproot – Main, downward-growing root with limited branching, where soils permit (carrots, beets, radishes).

Adventitious roots arise at an unexpected place. For example, the brace roots on corn and the short whitish bumps along a tomato stem are adventitious roots.

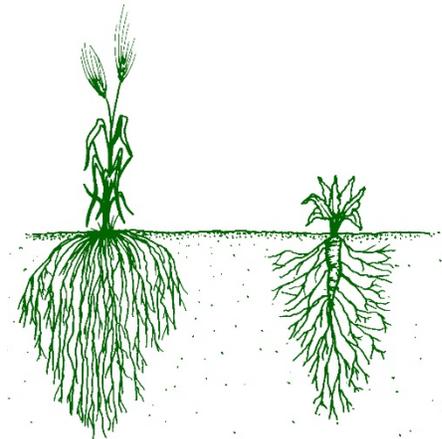


Figure 3. Root types –
Left: Fibrous root system of corn
Right: Taproot system of carrot

Aerial roots arise from above-ground stem tissues. On English ivy and poison ivy, the aerial roots support the vine. Aerial roots are **common on philodendrons, pothos, and Christmas cactus.**

Lateral root – Side root

Sinker roots make a sharp dive into deeper soils, following soil cracks where oxygen is available. Sinker roots are common on some tree species.

Storage or Tuberous root – Enlarged roots that serve as storage organs (Canada thistle, morning glory, sweet potato, dahlia).

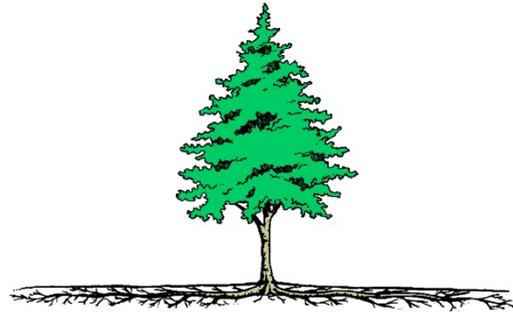
Depth and Spread

The depth and spread of roots are dependent on the inherent growth characteristics

of the plant and the soil's texture and structure. Roots require adequate levels of soil oxygen, so growth habit will be a factor of the soil's large pore space where oxygen is available.

- In compacted and clayey soils, roots will be shallow, remaining near the surface where oxygen is available.
- In droughty soils, the root system will spread farther, mining a larger soil area for moisture and minerals.

Figure 4. Typical rooting pattern of trees, shallow and spreading



It is difficult to predict root spread of any plant. Under favorable growing conditions, the typical root spread of a tree includes:

- 90-95% in top 36 inches
- 50% in top 12 inches
- Spreads 2-3 times tree's height or canopy (drip-line) spread

In compacted clayey soils, the typical root spread of trees includes:

- 90-95% in top 12 inches or less
- 50% in top 4 inches
- Potentially spreads five plus times the tree's height or canopy (drip-line) spread

Some plants are genetically programmed to have very deep, spreading root systems (i.e., they are more tolerant of low soil oxygen levels). This growth habit is an environmental adaptation. Examples include bindweed and prairie grasses.

Soil type is a key factor in water penetration and root uptake. Where soil allows, the primary water extraction depth extends to:

- Flowers 18-24"
- Turf 24"
- Vegetables 24"
- Shade trees 24-60"

Beneficial Microorganism Associations

Mycorrhizae are specific beneficial soil fungi forming symbiotic (mutually beneficial) associations with roots. While the role of mycorrhizae is not fully understood, they function to expand the root's contact with the soil profile,

enhancing water and nutrient uptake. For additional information, refer to the CMG GardenNotes #212, *The Living Soil*.

Rhizobium is a beneficial soil bacterium that forms a symbiotic relationship with plants, primarily those in the bean/pea family. These bacteria make atmospheric nitrogen available to plants. *Rhizobium* typically forms nodules on the roots of plants. These may be mistaken for insect injury or deformity. When alfalfa, a member of the bean/pea family, is left to mature then tilled into a field, it is considered "green manure" because the plant is rich in nitrogen due to the *Rhizobium* in the roots.

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CMG GardenNotes #133

Plant Structures: Stems

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Structure, page 2
 Internal features, page 2
 Monocot or Dicot, page 2
 External features, page 3
Types of stems, page 5
Modified stems, page 6

Thought questions:

(Explain the science behind the questions.)



- My trees have been severely drought stressed for the past few years. Why are they still showing stress when we had good moisture this year?
 - Over the winter, rabbits girdled my tree all the way around down to the wood. My neighbor said it would die, but it leafed out nicely. Will it be OK?
 - I planted several new trees over the past few years. How can I evaluate how they are growing? How can I tell if roots are established so I can begin structural pruning?
-

Stems are the part of a plant that bear leaves and flowers, and they are the continuation of the vascular system pipeline that starts in the roots.

Functions

- Framework for leaves, flowers and seeds
- Continuation of vascular system carrying water and minerals from the soil, and sugars manufactured in leaves throughout the plant.
- Green stems also manufacture food.
- Food storage
- Horticultural uses
 - Aesthetic (winter interest in the landscape, appealing bark, etc.)
 - Feed and food
 - Fuel
 - Plant identification
 - Propagation (cuttings and layering)
 - Wildlife habitat
 - Wood industry and construction

Common Types of Stems

Woody Plants

Shoot – First year growth on a woody or herbaceous plant.

Twig – Woody stem less than one year old.

Branch – Woody stem more than one year old.

Trunk – Main support stem(s) of woody plants.

Water sprouts – Juvenile adventitious shoots arising on a branch. Generally very rapid, upright-growth, and poorly attached to the main limb.

Suckers – Juvenile adventitious shoots arising from the roots, generally rapid, upright-growing.

Canes – Stems with relatively large pith and usually living for only one to two years (roses, grapes, blackberries, and raspberries).

Structure

Internal Features

Apical meristem – Tissues at the tip of a stem capable of cell division, gives rise to stem elongation.

Epidermis – Outer layer of wax-coated cells that provides protection and covering

Cortex – Primary tissues of a stem externally bound by the epidermis and internally by the phloem.

Vascular bundle

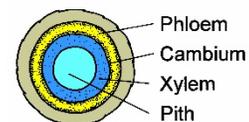
Phloem tissues (inner bark) – distribute sugars (products of photosynthesis) throughout the plant. It is important to understand what happens when the phloem is blocked, as when a tree is girdled with a tie or rope. The stem often enlarges just above the blockage due to the sugars moving down from the leaves for distribution throughout the plant. Tissues below the blockage slowly starve. Roots die back, eventually leading to death of the plant.

Cambium tissues are the single-celled layer of meristematic (dividing) tissues that continually divides to form phloem tissues toward the outside and xylem tissues toward the inside. Cell division of the cambium tissues adds width to the stem.

Xylem tissues – Distribute water and minerals from the roots up through the plant. Xylem provides the structural support in plants, becoming the “woody” tissue.

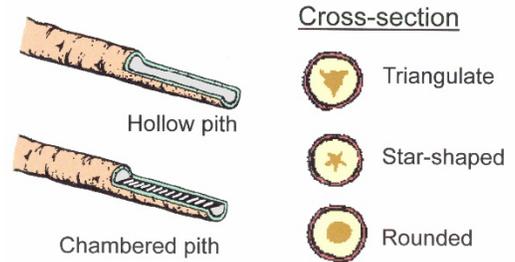
Pith – Center of dicot plant stems. In some plants the pith breaks down forming a hollow stem. In older woody plants, the pith is filled with rigid xylem wood fiber.

Figure 1. Cross section of stem



Woody dicot stems are used in tree and shrub identification. Features to look at include the cross section shape of the pith (rounded, star, or triangular) and whether the pith is solid, hollow, or chambered.

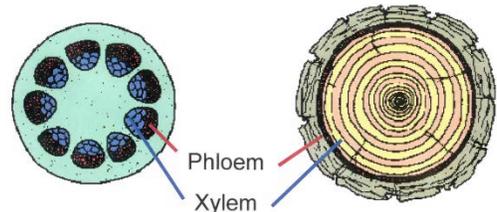
Figure 2. Stem pith is used in plant identification. It may be solid, hollow or chambered. In a cross section, the pith may be rounded, triangular or star shaped.



Tree Rings

In woody dicot plants, the rings grow to make a complete ring around the stem. Xylem growth makes the “annual rings” used to tell a tree’s age. In woody dicot plants, water and mineral movement occurs in the more recent years of xylem rings. Drought reduces the size of the annual rings (size of xylem tubes) and thus the potential for water and nutrient movement. Multi-year droughts, with their corresponding reduction in xylem size, have long-term impacts on plant growth potential. [Figure 3]

Figure 3. Cross section of herbaceous (left) and woody (right) dicot stems



External Features

Bud – A stem's primary growing point. Buds can be either leaf buds (vegetative) or flower buds (reproductive). These buds can be very similar in appearance, but flower buds tend to be plumper than leaf buds.

Terminal bud – Bud at the tip of a stem. In many plants, auxin (a plant hormone) released from the terminal bud suppresses development of lateral buds, thereby focusing the growth of the plant upward rather than outward. If the terminal bud is removed during pruning (or natural events) the lateral buds will develop and the stem becomes bushy. [Figure 5]

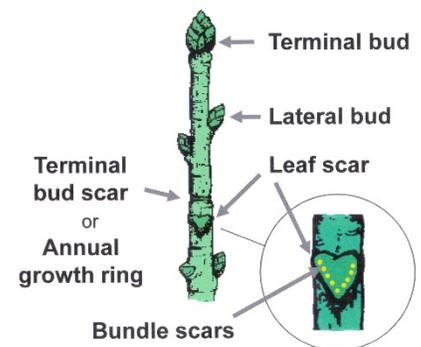


Figure 5. External features of a stem

Lateral buds grow from the leaf axils on the side of a stem.

Leaf scar – Mark left on stem where leaf was attached. Often used in woody plant identification.

Bundle scar – Marks left in the leaf scar from the vascular tissue attachment. Used in woody plant identification.

Lenticel – Pores that allow for gas exchange

Terminal bud scale scars or **annual growth rings** – Marks left on stem from the terminal bud scales in previous years. Terminal bud scale scars are an external measure of annual growth. Therefore, they are important in assessing plant vigor. [Figure 6]

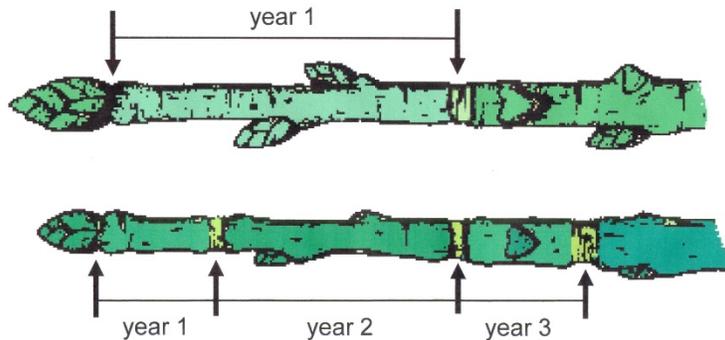


Figure 6. Terminal bud scars or annual growth rings

Node – Segment of stem where leaves and lateral buds are attached. [Figure 7]

Note: Roots do not have nodes.

Internode – Section of a stem between two nodes

Bark – Protective outer tissue that develops with age. Used in woody plant identification.

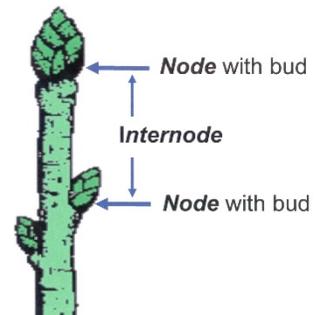


Figure 7. Node and internode

Bud type – The type of bud is also used in plant identification. Figure 8 illustrates bud types used in the *Manual of Woody Landscape Plants*. [Figure 8]

All the features previously described can tell a great deal about a plant pertinent to its identification and health. These are common terms that frequently appear in literature.

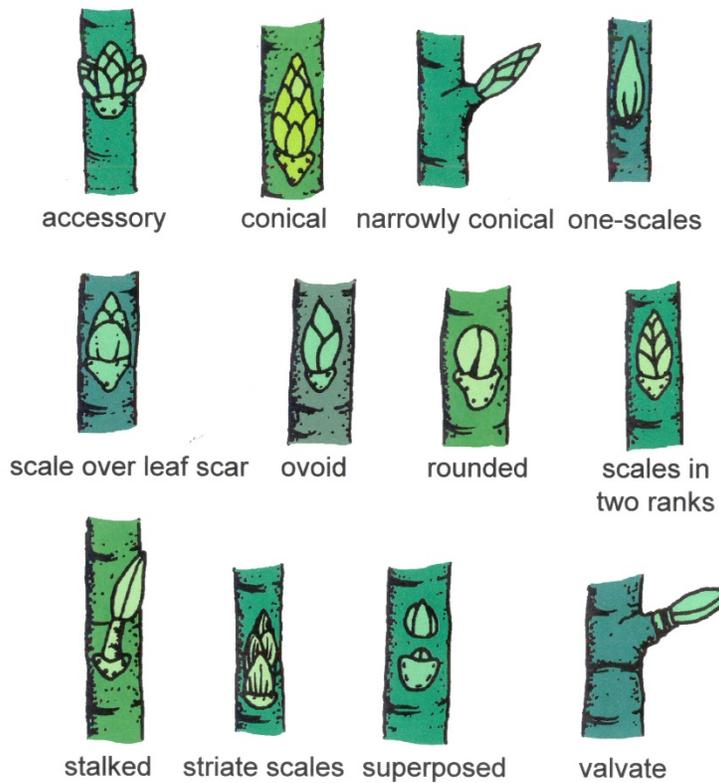


Figure 8. Bud types

Modified Stems

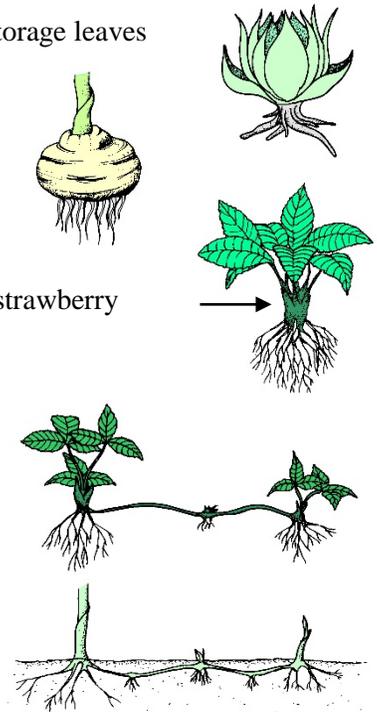
Bulb – Thickened, underground stem with fleshy storage leaves attached at base (tulips, lilies, onions).

Corm – Short, thickened, underground stem with reduced scaly leaves (gladiolus).

Crown – Compressed stem having leaves and flowers growing above and roots beneath (strawberry plant, dandelion, African violet).

Stolon (or runner) – Horizontal, above-ground stems often forming roots and/or plantlets at their tips or nodes (strawberry runners, spider plants).

Rhizome – Horizontal, underground stem, typically forms roots and plantlets at tips or nodes (iris, bentgrass, cannas).

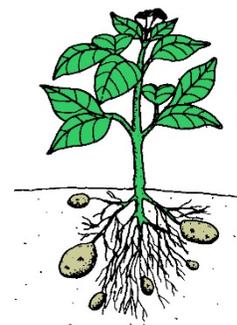


Spur – Very compressed, fruiting twig found on some apples, pears, cherries and ginkgo.

Twining stems – Modified stems used for climbing. Some twist clockwise (hops, honeysuckle); others twist counter-clockwise (pole beans, Dutchman's pipe).

Tuber – Enlarged rhizome containing stored food. (Irish potato; the eyes of the potato are modified buds.)

Tuberous stem – Short, flattened, modified storage stem (tuberous begonias, dahlias). Unlike tubers, which have buds scattered all over, tuberous stems only have leaf buds on the "up" end.



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CMG GardenNotes #134

Plant Structures: Leaves

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 - Shape of leaf base, page 5
 - Leaf margins, page 5
 - Conifer and Ginkgo leaves, page 6
 - Leaf venation, page 7
 - Modified leaves, page 7
 - Internal features, page 8



Thought question:

(Explain the science behind the question.)

- o Last spring my tulips were beautiful. As the plants faded, I removed the blossoms and foliage so it wouldn't detract from the landscape. This year, most of the tulips didn't grow back. Why?

Leaves are the principle structure, produced on stems, where photosynthesis takes place. Cacti are an exception. The leaves are reduced to spines, and the thick green, fleshy stems are where photosynthesis takes place.

Functions

- To compete for light for photosynthesis (the manufacture of sugars).
- Evapotranspiration from the leaves to move water and nutrients up from the roots.
- Regulate moisture, gas exchange and temperature through small openings on the leaf, known as *stomata*.
- Horticultural uses
 - o Aesthetic qualities
 - o Feed and food
 - o Mulch and compost
 - o Plant identification

- o Propagation from cuttings
- o Summer cooling (Evaporative cooling accounts for 70-80% of the shading impact of a tree.)
- o Wildlife habitat
- o Wind, dust and noise reduction

Structure

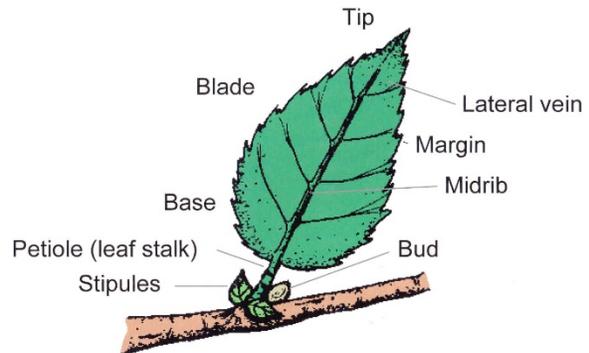
External Features

Leaf blade – Flattened part of the leaf

Petiole – Leaf stalk

Stipules – Leaf-like appendages at the base of the leaf.

Figure 2. External Features of a Leaf



For plant identification purposes, the shape of the leaf margin, leaf tip and leaf base are key features to note. Remember, a leaf begins at the lateral or auxiliary bud.

Leaf Arrangement on Stems

Alternate – Arranged in staggered fashion along stem (willow)

Opposite – Pair of leaves arranged across from each other on stem (maple)

Whorled – Arranged in a ring (catalpa)

Rosette – Spiral cluster of leaves arranged at the base (or crown) (dandelion)

Figure 3. Leaf Arrangement on Stem



Alternate



Opposite



Whorled

Leaf Type

Simple – Leaf blade is one continuous unit (cherry, maple, and elm).

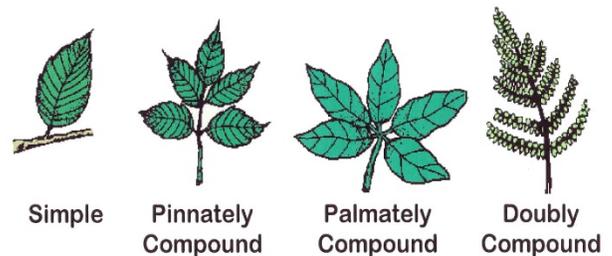
Compound – Several *leaflets* arise from the same petiole.

Palmately compound – Leaflets radiate from one central point (Ohio buckeye and horse chestnut).

Pinnately compound – Leaflets arranged on both sides of a common rachis (leaf stalk), like a feather (mountain ash)

Bi-pinnately (doubly) compound – Double set of compound leaflets.

Figure 3. Leaf Types

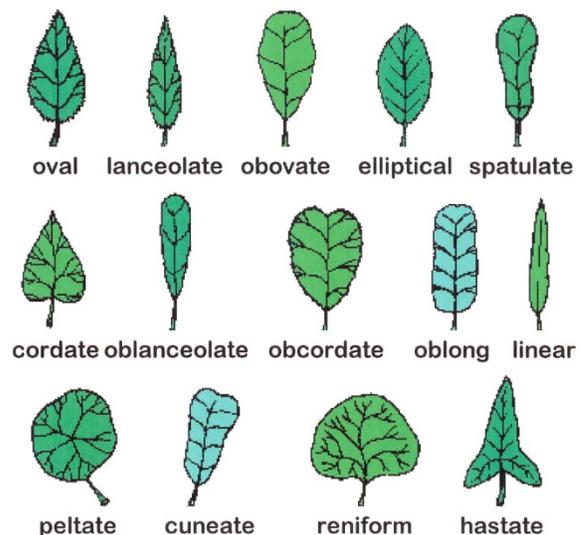


Note: Sometimes identifying a "leaf" or "leaflet" can be confusing. Look at the petiole attachment. A leaf petiole attaches to the stem at a bud node. There is no bud node where leaflets attach to the petiole.

Overall Leaf Shape

Leaf shape is a primary tool in plant identification. Descriptions often go into minute detail about general leaf shape, and the shape of the leaf apex and base. Figure 5 illustrates common shapes as used in the *Manual of Woody Landscape Plants*.

Figure 5. Leaf Shapes



Leaf Shape Descriptions

Cordate- heart-shaped

Cuneate – leaves with small width at base, widening near the top (think wedge)

Elliptical – leaves widest in the middle, tapering on both ends

Hastate – arrowhead shaped leaves

Lanceolate – leaf is 3x or more longer than width and broadest below the middle

Linear- leaves narrow, 4x longer than width and have the same width

Obcordate – reverse appearance of cordate leaves. (Heart shape is upside down)

Oblanceolate – leaf is 3x longer than wide and broadest above the middle

Oblong – leaf is 2-3x as long as it is wide and has parallel sides

Obovate – leaf is broadest above the middle and about 2x as long as the width

Ovate- leaf is broadest below the middle and about 2x as long as the width (egg shaped)

Peltate – leaves rounded with petiole attached under the leaf base

Reniform – leaves wider than they are high

Spatulate – generally narrow leaves widening to a rounded shape at the tip

Shape of Leaf or Leaflet Apex

Shape of the leaf apex (tip) and base is another tool in plant identification. Figures 6 and 7 illustrate common tip and base styles as used in the *Manual of Woody Landscape Plants*.

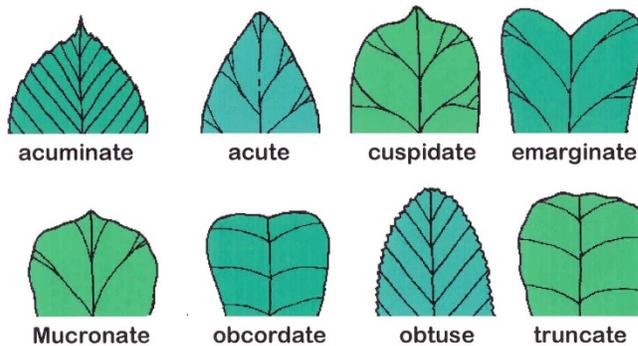


Figure 6. Leaf Tip Shapes

Leaf Apex Descriptions

Acuminate – leaf margins forming a terminal angle of less than 45 degrees

Acute – leaf margins forming a terminal angle of 45 to 90 degrees

Cuspidate – tip is sharp; looks like 2 curves meeting at the tip

Emarginate – tips is slightly indented

Mucronate – tip ends in a small sharp point that is actually continuation of leaf midrib

Obcordate – upside down heart shape

Obtuse – leaf tip is blunt with an angle greater than 90 degrees

Truncate – leaf tip appears to be square-like

Shape of Leaf Base

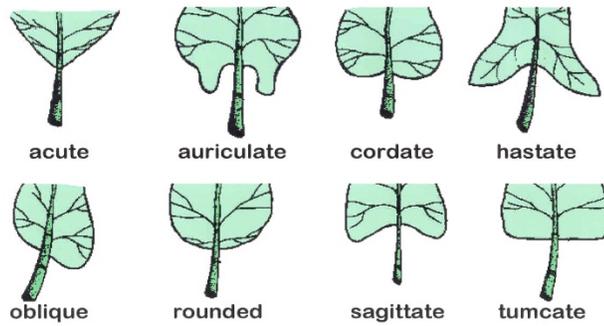


Figure 7. Leaf Base Shapes

Leaf Base Descriptions

- Acute – base is pointed, having less than a 90 degree angle
- Auriculate- base has ear-shaped appendages near the petiole
- Cordate- base is heart shaped
- Hastate- base has pointed, flaring lobes at base
- Oblique- base has one side lower than the other
- Rounded- circular with no point
- Sagittate- lower lobes of leaf are folded or pointed down

Leaf Margins

The leaf margin is another tool in plant identification. Figure 8 illustrates common margin types as used in the *Manual of Woody Landscape Plants*.

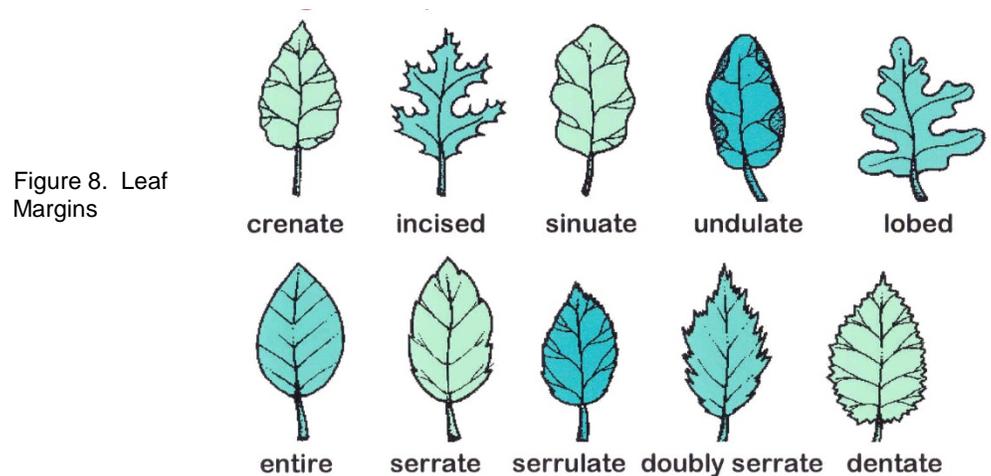


Figure 8. Leaf Margins

Leaf Margin Descriptions

Crenate – leaf edge has blunt, rounded teeth

Dentate – leaf has triangular or tooth-like edges

Doubly serrate – edges with saw like teeth that have even smaller teeth within the larger ones

Entire – leaf edge is smooth

Incised – leaf margins have deep, irregular teeth

Lobed – leaf edges are deep and rounded

Serrate – leaf edges are sharp and saw-like (think serrated knife)

Serrulate – leaf edges with smaller, more evenly spaced serrations than a serrated leaf

Sinuate – margins are slightly wavy

Undulate – very wavy margins

Conifer and Ginkgo Leaves

Conifer types

Scale-like – Mature leaves common on most junipers and arborvitae

Awl-shaped – Juvenile leaves common on some junipers

Linear-shaped – Narrow flat needles of spruce, fir, and yews

Needle-like – The cluster of needles in pines creates a rounded shape.

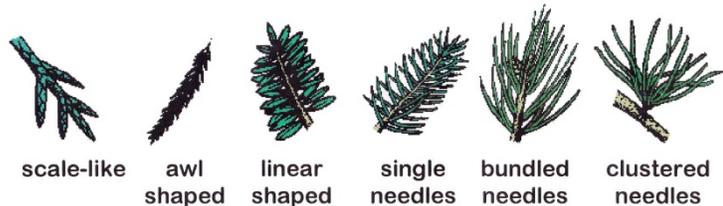


Figure 9. Conifer leaf types

Ginkgo type

Dichotomous venation – Somewhat parallel vein sections, forming a 'Y', found in Ginkgo trees.

[Figure 10]

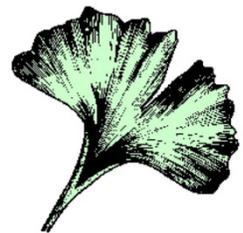


Figure 10. Dichotomous veined Ginkgo leaf

Leaf Venation

Monocots

Parallel venation – Veins run in parallel lines (monocot plants, e.g. grasses, lilies, tulips). [Figure 11]

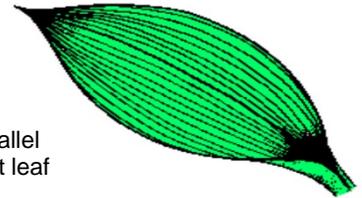


Figure 11. Parallel veined monocot leaf

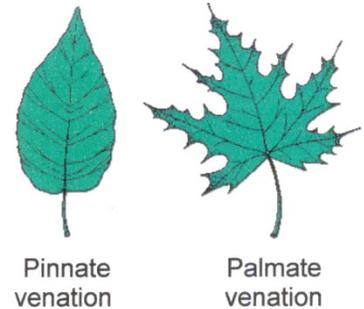
Dicots

Net-veined or reticulate-veined – Leaves with veins that branch from the main rib and then subdivide into finer veinlets (dicot plants). [Figure 12]

Pinnate venation – Veins extend from a midrib to the edge (elm, peach, apple, cherry).

Palmate venation – Veins radiate fan-shaped from the petiole (maple, grapes).

Figure 12. Venation of dicot leaves



Pinnate venation

Palmate venation

Modified Leaves

Adhesive disc – Modified leaf used as an attachment mechanism. Sometimes referred to as a holdfast (Boston ivy).

Bract – Specialized, often highly colored leaf below flower that often serves to lure pollinators (poinsettia, dogwood).

Thorn – Modified leaf (barberry, pyracantha).

Tendrils – Modified sinuous leaf used for climbing or as an attachment mechanism (Virginia creeper, peas, grapes).



Figure 13. Thorns are modified leaves.

Internal Features

The leaf blade (flattened part of leaf) is composed of several layers.

Epidermis – Outer layer of tissues

Cuticle – Waxy protective outer layer of epidermis that prevents water loss from leaves, green stems, and fruits. The amount of cutin or wax increases with light intensity.

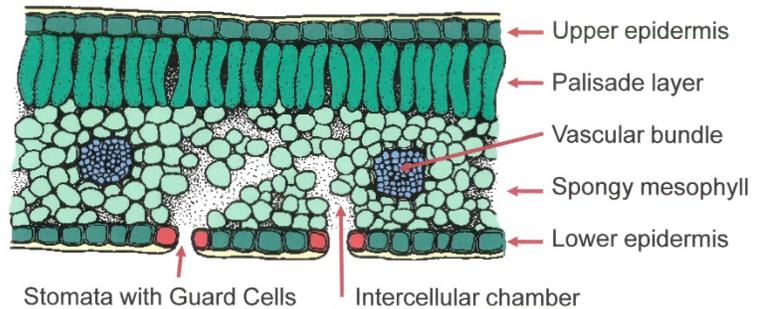
Leaf hairs – Part of the epidermis

Vascular bundle – Xylem and phloem tissues, commonly known as leaf veins.

Stomates (Stomata) – Natural openings in leaves and herbaceous stems that allow for gas exchange (water vapor, carbon dioxide and oxygen) and plant cooling.

Guard cells – Specialized kidney-shaped cells that open and close the stomata.

Figure 1. Leaf Cross Sectional View with Stomates.



Authors: David Whiting, Consumer Horticulture Specialist (retired), Colorado State University Extension; with Michael Roll and Larry Vickerman (former CSU Extension employees). Line drawings by Scott Johnson and David Whiting. Revised by Patti O'Neal, Roberta Tolan and Mary Small, CSU Extension.

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CMG GardenNotes #135

Plant Structures: Flowers

Outline: Function, page 1
 Structure, page 1
 Terms defining flower parts, page 3
 Inflorescence (flower arrangement), page 3
 Nectar guides, page 4



Thought question:

- o My zucchini is blooming but doesn't set any fruit. Why?
-

Flowers are the reproductive structures of a flowering plant. Flowers are the primary structures used in grouping plant families.

Function

- Reproduction, beginning with pollination and fertilization.
- Advertisement and rewards to lure a pollinator.
- Horticultural uses
 - o Aesthetic qualities
 - o Cut flowers and potted blooming plants
 - o Edible flowers and herbs
 - o Plant identification

Structure

Pistil – Central female organ of the flower. It is generally bowling-pin shaped and located in the center of the flower. [Figure 1]

Stigma – Receives pollen, typically flattened and sticky

Style – Connective tissues between stigma and ovary

Ovary – Contains ovules (unfertilized, immature seeds) or embryo sacs

Ovules – Unfertilized, immature seeds

Stamen – Male flower organ [Figure 1]

Anthers – Pollen-producing organs

Filament – Stalk supporting anthers

Petals – Usually colorful modified leaves that make up the “flower”, collectively called the *corolla*. They may contain perfume and nectar glands and are designed to attract pollinators. [Figure 1].

Sepals – Protective leaf-like enclosures for the flower buds, usually green, collectively called *calyx*. Sometimes highly colored like the petal as in iris [Figure 1].

Receptacle – Base of the flower [Figure 1]

Pedicel – Flower stalk of an individual flower in an inflorescence [Figure 1].

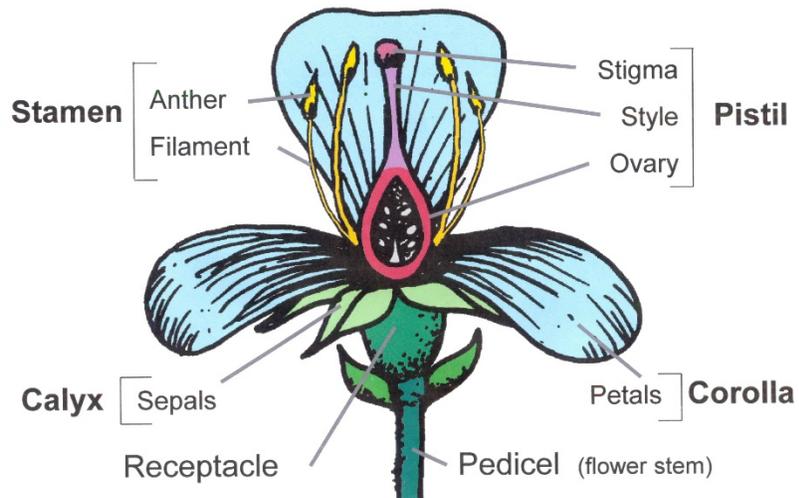


Figure 1. Parts of a Flower

Terms Defining Flower Types

Flowers

Complete – Flower containing sepals, petals, stamens and pistil

Incomplete – Flower lacking sepals, petals, stamens and/or pistils

Perfect – Flowers containing male and female parts

Imperfect – Flowers that lack either male or female parts

Pistillate – Flowers containing only female parts

Staminate – Flowers containing only male parts

Plants

Monoecious (mə-nē'shəs) – Plants with separate male flowers and female flowers on the same plant (corn, squash, and pine)

Dioecious (dī-ē'shəs) – Plants with male flowers and female flowers on separate plants (maple, holly, and salt brush)

Inflorescence (flower arrangement on a stem) [Figure 3]

- Catkin** – A spike with only pistillate or staminate flowers (poplar, walnut, willows)
- Composite or Head** – A daisy-type flower composed of ray flowers (usually sterile with attractive, colored petals) around the edge and disc flowers that develop into seed in center of the flat head (sunflower and aster) In some composites, the ray and disc flowers are similar (chrysanthemums, dahlias)
- Corymb** – Stemlets (*pedicels*) arranged along main stem. Outer florets have longer pedicels than inner florets giving the display a flat top. (yarrow, crabapple)
- Cyme** – A determinate, flat or convex flower, with inner floret opening first.
- Panicle** – An indeterminate flower with repeated branching. It can be made up of racemes, spikes, corymbs or umbels(begonia).
- Raceme** – A modification of a spike with flowers attached to a main stem (*peduncle*) by stemlets (*pedicel*) (snapdragon, bleeding heart)
- Solitary** (or single) – One flower per stem (tulip, crocus)
- Spadix** – Showy part is a bract or *spathe*, partially surrounding the male and female flowers inside. (calla, caladium)
- Spike** – Flowers attached to main stem, without stemlets, bottom florets open first. (gladiolus, ajuga and gayfeather)
- Umbel** – Florets with stemlets attached to main stem at one central point, forming a flat or rounded top. Outer florets open first. (dill, onion)
- Symmetrical** – Symmetrical flowers (lily)
- Asymmetrical** – Asymmetrical flowers (snapdragon)

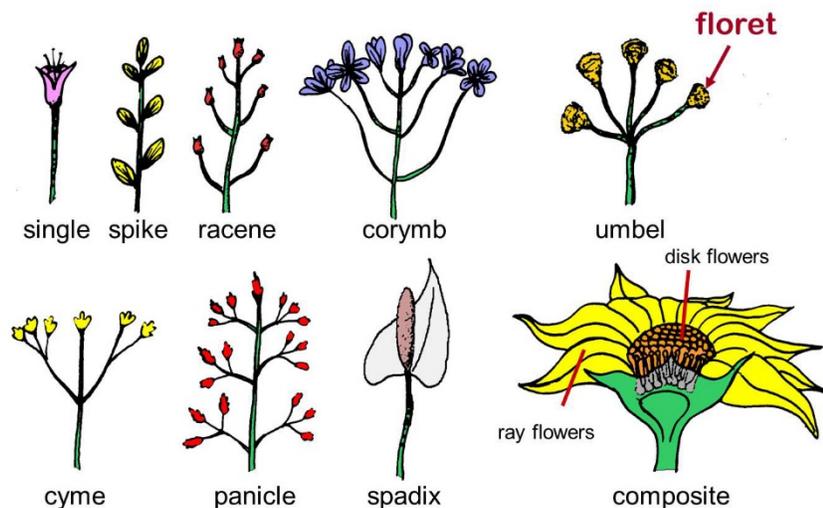


Figure 3. Flower Inflorescences

Nectar guides

To produce fruit and seed and insure their survival, plants need to be pollinated. Some flowers are wind pollinated (anemophilous), but most are not. They must attract an animal to assist with the process of moving pollen from the anthers to the stigma. Nectar, an energy rich fluid produced by flowers, along with the protein rich pollen, is the prize.

When pollinators collect nectar, the hairs on their bodies brush against the pollen and hold it tightly. As the pollinator moves to other flowers of the same species, the pollen can brush off onto the stigma and thus, pollination occurs.

To help bees and other pollinators find their way to their nectar, many plants have “nectar guides” on their flower petals. These may or may not be visible to humans. Often they are not; many are only visible in the ultraviolet range. Fortunately most insect pollinators can see in this light range and quickly find their way to the nectar. It’s an example of mutualism which ensures efficient pollination for the plant and fast nectar and pollen collection for the insects.

Fig.4 Nectar guides on *Penstemon* (lines on flower)



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CMG GardenNotes #136

Plant Structures: Fruit

Outline: Function, page 1
 Structure, page 1
 Fruit types, page 2
 Fruit growth terms, page 3



Thought question:

- o Why are fading flowers removed from spring flowering bulbs and other flowering ornamental plants?
-

Fruit evolves from the maturing ovary following pollination and fertilization. Fruits can be either fleshy or dry. They contain one or more seeds.

Function

- Reproduction
- Horticulture uses
 - Feed, food, and oils
 - Aesthetic qualities
 - Plant identification

Structure

Fruit consists of carpels where the ovules (seeds) develop and the ovary wall or **pericarp**, which may be fleshy (as in apples) or dry and hard (as in an acorn). Some fruits have seeds (mature ovules) enclosed within the ovary (apples, peaches, oranges, squash and cucumbers). The peel of an orange, the pea pod, the sunflower shell, and the skin flesh and pit of a peach are all derived from the pericarp.

Other fruit have seeds that are situated on the periphery of the pericarp (corn cob, strawberry flesh).

Figure 1. In apples, the ovary wall becomes the fleshy part of the fruit. Notice the small fruit structure in the blossom.

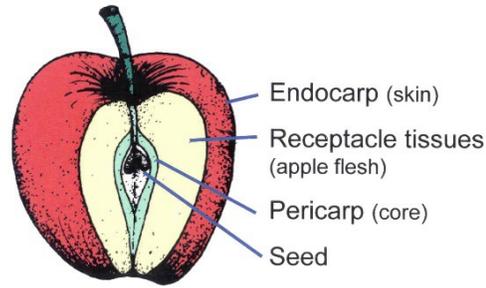
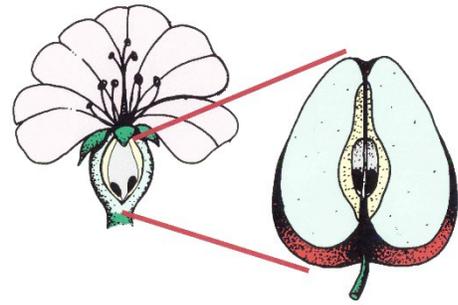
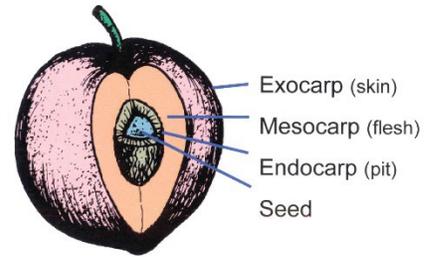


Figure 2. Pome fruit (apple)

Figure 3. Stone fruit (peach)

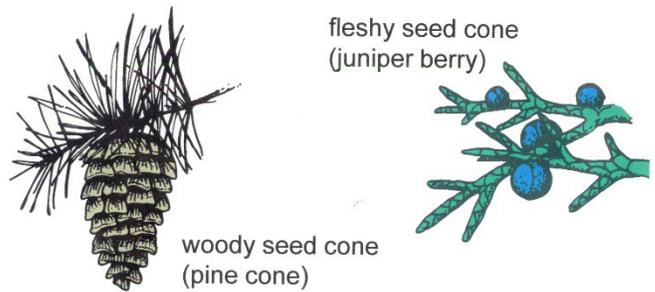


Fruit Types

Conifers

Conifers are best known for their woody cones, pinecones. Junipers are an example of a conifer with a fleshy cone (juniper berry). Upon close examination, the overlapping scales can be observed.

Figure 4. Fruit of conifers – Left: Woody seed cone (pinecone). Right: Fleshy seed cone (Juniper berry).



Flowering Plants

Depending on flower structure and inflorescence type, fruits may be either simple, aggregate, or multiple.

Accessory- fruit having some flesh derived from tissue exterior to the carpel.

Simple – Fruit formed from one ovary.

Aggregate – Fruit formed from a single flower with many ovaries. If not all ovaries are pollinated and fertilized, fruit will be misshapen (raspberry, magnolia).

Multiple – Fruit developed from a fusion of separate, independent flowers borne on a single structure (mulberry, pineapple, beet seed).

Fruit Growth Terms

Pollination – Transfer of pollen from the male flower to the stigma of the female flower.

Fertilization – Union of the pollen grain from the male flower with the egg cell in the female flower.

Drop – Fruit drops when not pollinated or fertilized and when too much fruit sets on a tree.

Growth – Primarily cell enlargement as the cells fill with water.

Climacteric – Point when a fruit will continue to ripen if removed from a plant; for example, pumpkins turning orange after being harvested.

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CMG GardenNotes #137

Plant Structures: Seeds

Outline: Function, page 1
 Structure, page 1
 Monocots, page 1
 Dicots, page 2
 Seed growth and development terms, page 2

A seed (mature ovule) is a miniature plant with a protective cover in a suspended state of development. Most seeds contain a built-in food supply called endosperm (orchid is an exception). The endosperm can be made up of proteins, carbohydrates, or fats.

Function

- Propagation
- Feed
- Horticultural uses
 - o Feed, food and oil

Structure and Emergence

Seeds of monocots and dicots differ in structure.

Monocot Seeds

Seed coat – Forms the wall of the embryo sack (mother tissue)

Endosperm – Food supply containing 3 sets of chromosomes (2 from the mother and 1 from the father)

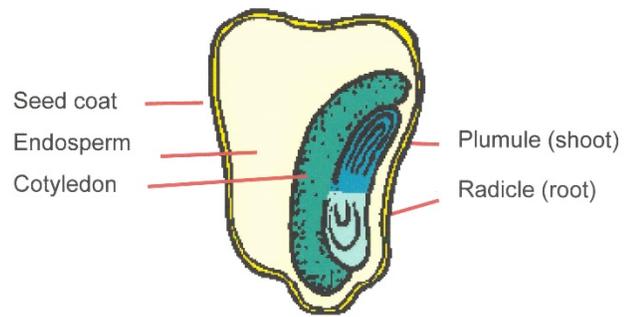
Embryo – Immature plant

Cotyledon – Seed leaf

Plumule – Shoot

Radicle – Root

Figure 1. Cross section of monocot seed (corn).



Dicot Seeds

Seed coat – The protective outer covering of a seed.

Embryo – Immature plant

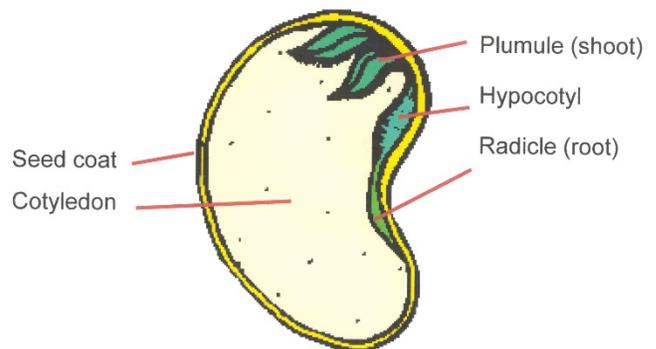
Cotyledon – Food storing seed leaf

Plumule – Shoot

Hypocotyl – Stem

Radicle – Root

Figure 3. Cross section of dicot seed (bean).



Seed Growth and Development Terms

Dormancy – State of suspended growth to survive adverse conditions and aid in dispersion. Adapting plants to a variety of hostile environments, nature programs a variety of germination blocks. The following are common types.

Seed coat dormancy – When the seed coat is impermeable to water, and gases (oxygen). It requires action by weathering, microorganisms, passage through an animal's digestive track, or fire to soften the seed coat.

Embryo dormancy – Due to physiological conditions or germination blocks in the embryo itself. It requires a specific period of cold (or heat) with available moisture and oxygen. Embryo dormancy is common in woody plants.

Double dormancy – Condition of both seed coat and embryo dormancy.

Chemical inhibitor dormancy – Seed contains some type of chemical that blocks germination. Many desert plants contain chemical germination inhibitors that are leached out in a soaking rain.

Germination – Sprouting of seed following exposure to correct environmental conditions for the species

Stratification – Techniques used to overcome dormancy.

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CMG GardenNotes #141

Plant Physiology:

Photosynthesis, Respiration, and Transpiration

Outline: Photosynthesis, page 1
 Respiration, page 2
 Transpiration, page 3



Thought question

Explain the science behind the following question

1. What's the impact on air temperatures when restrictions in landscape irrigation create droughty urban landscapes?

The three major functions that are basic to plant growth and development are:

- **Photosynthesis** – The process of capturing light energy and converting it to sugar energy, in the presence of chlorophyll using carbon dioxide (CO₂) and water (H₂O).
- **Transpiration** – The loss of water vapor through the stomates of leaves
- **Respiration** – The process of metabolizing (burning) sugars to yield energy for growth, reproduction, and other life processes

Photosynthesis

A primary difference between plants and animals is the plant's ability to manufacture its own food. In *photosynthesis*, carbon dioxide from the air and water from the soil react with the sun's energy to form *photosynthates* (sugars, starches, carbohydrates, and proteins) and release oxygen as a byproduct. [Figure 1]

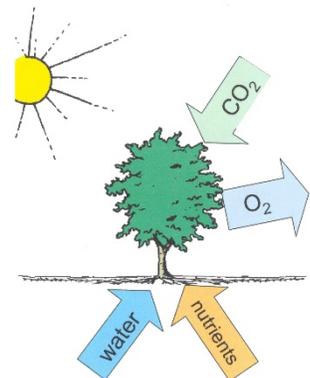
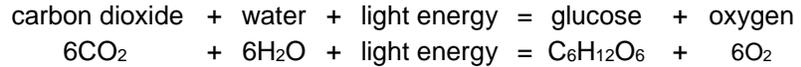


Figure 1. In photosynthesis, the plant uses water and nutrients from the soil and carbon dioxide from the air, with the sun's energy to create photosynthates. Oxygen is released as a byproduct.

Photosynthesis literally means *to put together with light*. It occurs only in the **chloroplasts**, tiny sub-cellular structures contained in the cells of leaves and green stems. A simple chemical equation for photosynthesis is given as follows:

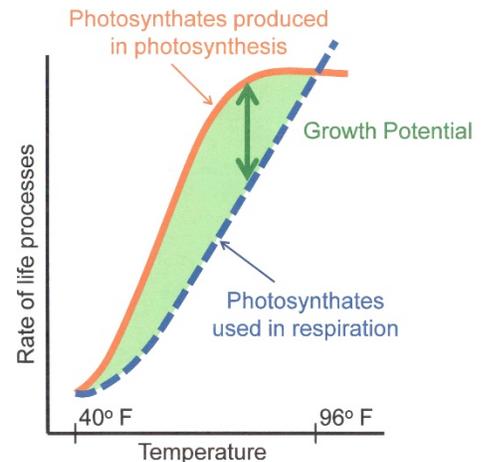


This process is directly dependent on the supply of water, light, and carbon dioxide. Limiting any **one** of the factors on the left side of the equation (carbon dioxide, water, or light) can limit photosynthesis regardless of the availability of the other factors. An implication of drought or severe restrictions on landscape irrigation is a reduction in photosynthesis and thus a decrease in plant vigor and growth.

In a tightly closed greenhouse there can be very little fresh air infiltration and carbon dioxide levels can become limiting, thus limiting plant growth. In the winter, many large commercial greenhouses provide supplemental carbon dioxide to stimulate plant growth.

The rate of photosynthesis is somewhat temperature dependent. For example, when temperatures rise above 96°F in tomatoes, the rate of food used by respiration rises above the rate of food manufacture through photosynthesis. Plant growth comes to a stop and produce loses its sweetness. Most other plants are similar. [Figure 2]

Figure 2. In the tomato plant, rates of photosynthesis and respiration both increase with increasing temperatures. As the temperature approaches 96°F, the rate of photosynthesis levels off, while the rate of respiration continues to rise.



Transpiration

Water in the roots is pulled through the plant by **transpiration** (loss of water vapor through the stomates of the leaves). Transpiration uses about 90% of the water that enters the plant. The other 10% is an ingredient in photosynthesis and cell growth.

Transpiration serves three essential roles:

- **Movement of minerals** up from the root (in the xylem) and sugars (products of photosynthesis) throughout the plant (in the phloem). Water serves as both the solvent and the avenue of transport.
- **Cooling** – 80% of the cooling effect of a shade tree is from the evaporative cooling effects of transpiration. This benefits both plants and humans.

- **Turgor pressure** – Water maintains the turgor pressure in cells much like air inflates a balloon, giving the non-woody plant parts form. Turgidity is important so the plant can remain stiff and upright and have a competitive advantage when it comes to light. Turgidity is also important for the functioning of the guard cells, which surround the stomates and regulate water loss and carbon dioxide uptake. Turgidity also is the force that pushes roots through the soil.

Water movement in plants is also a factor of osmotic pressure and capillary action.

Osmotic pressure is defined as water flowing through a permeable membrane in the direction of higher salt concentrations. Water will continue to flow in the direction of the highest salt concentration until the salts have been diluted to the point that the concentrations on both sides of the membrane are equal.

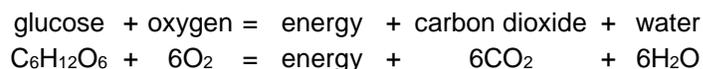
A classic example is pouring salt on a slug. Because the salt concentration outside the slug is highest, the water from inside the slug's body crosses the membrane that is his "skin". The slug dehydrates and dies. Envision this same scenario the next time you gargle with salt water to kill the bacteria that are causing your sore throat.

Fertilizer burn and dog urine spots in a lawn are examples of salt problems. The salt level in the soil's water becomes higher than in the roots, and water flows from the roots into the soil's water in an effort to dilute the concentration. So what should you do if you accidentally apply too much fertilizer to your lawn?

Capillary action refers to the chemical forces that move water as a continuous film rather than as individual molecules. Water molecules in the soil and in the plant cling to one another and are reluctant to let go. You have observed this as water forms a meniscus on a coin or the lip of a glass. Thus when one molecule is drawn up the plant stem, it pulls another one along with it. These forces that link water molecules together can be overcome by gravity.

Respiration

In *respiration*, plants (and animals) convert the sugars (photosynthates) back into energy for growth and other life processes (metabolic processes). The chemical equation for respiration shows that the photosynthates are combined with oxygen releasing energy, carbon dioxide, and water. A simple chemical equation for respiration is given below. Notice that the equation for respiration is the opposite of that for photosynthesis.



Chemically speaking, the process is similar to the **oxidation** that occurs as wood is burned, producing heat. When compounds combine with oxygen, the process is often referred to as "burning", for example, athletes "burn" energy (sugars) as they exercise. The harder they exercise, the more sugars they burn so the more oxygen they need. That is why at full speed, they are breathing very fast. Athletes take in oxygen through their lungs. Plants take up oxygen through the stomates in their leaves and through their roots.

Again, respiration is the burning of photosynthates for energy to grow and to do the internal "work" of living. It is very important to understand that both plants

and animals (including microorganisms) need oxygen for respiration. This is why overly wet or saturated soils are detrimental to root growth and function, as well as the decomposition processes carried out by microorganisms in the soil.

The same principles regarding limiting factors are valid for both photosynthesis and respiration.

Comparison of photosynthesis and respiration		
<u>Photosynthesis</u>	↔	<u>Respiration</u>
Produces sugars from energy		Burns sugars for energy
Energy is stored		Energy is released
Occurs only in cells with chloroplasts		Occurs in most cells
Oxygen is produced		Oxygen is used
Water is used		Water is produced
Carbon dioxide is used		Carbon dioxide is produced
Requires light		Occurs in dark and light

Authors: David Whiting, Consumer Horticulture Specialist (retired), Colorado State University Extension; with Michael Roll and Larry Vickerman (former CSU Extension employees). Line drawings by Scott Johnson and David Whiting. Revised by Patti O'Neal, Roberta Tolan and Mary Small, CSU Extension.

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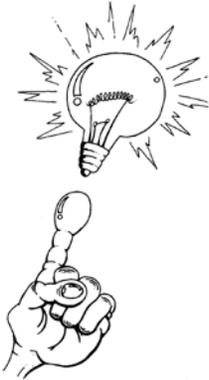
MASTER GARDENER
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CMG GardenNotes #142

Plant Growth Factors: Light

Outline: Light quality, page 1
Light intensity (sun and shade), page 2
Light duration, page 4
Photoperiod, page 4

Thought questions



Explain the science behind the following gardening questions.

- o Why won't my African violets bloom? They are on a table near a bright northern window.
 - o Why is my flowerbed doing poorly? I planted it with a variety of semi-shade annuals since it gets sun only in the afternoon. Plant growth is minimal and foliage is bleached out. The impatiens wilt even when the soil is moist.
 - o I shear my shrubs a couple of times a year into nice rounded shapes. Why are they becoming thick woody stems at the base with lots of dead twigs?
 - o Why won't my Christmas cactus blossom? It is in front of a bright window and the plant is full and robust. It is a cutting from my mother's plant that she keeps in the guest bedroom and which blooms profusely each Christmas and again in the spring.
-

The quality, intensity, and duration of light directly impact plant growth.

Light Quality

Light quality refers to the color or wavelength reaching the plant's surface. A prism (or raindrops) can divide sunlight into respective colors of red, orange, yellow, green, blue, indigo and violet.

Red and blue have the greatest impact on plant growth. Green light is least effective (the reflection of green light gives the green color to plants). Blue light is primarily responsible for vegetative leaf growth. Red light, when combined with blue light, encourages flowering.

Light quality is a major consideration for indoor growing.

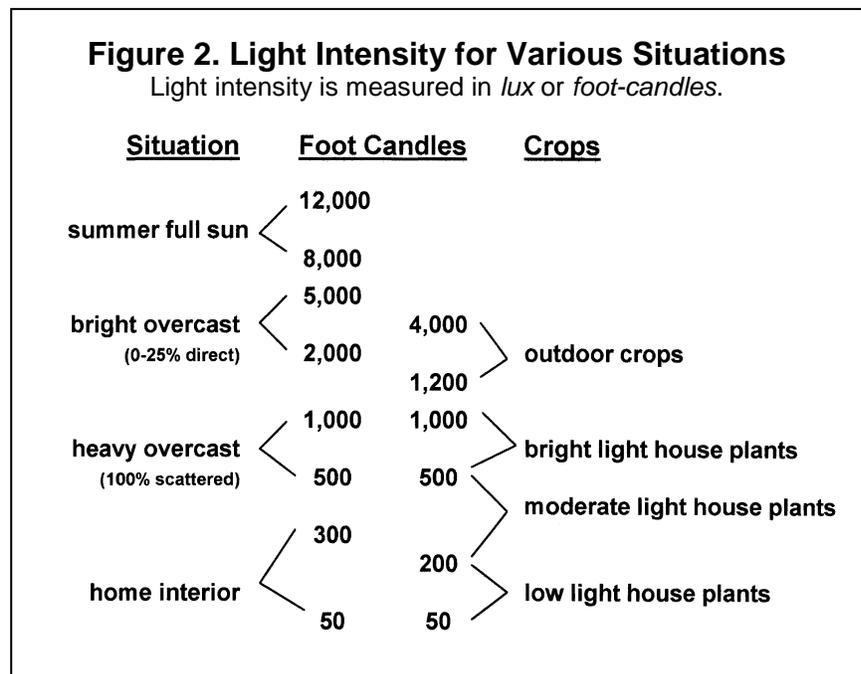
- Fluorescent cool white lamps are high in the blue range, and the best choice for starting seeds indoors.
- For flowering plants that need more red light, use broad spectrum fluorescent bulbs.
- Incandescent lights are high in red and red-orange, but generally produce too much heat for use in supplementing plant growth.

Figure 1. Relative efficiency of various light colors in photosynthesis.



Light Intensity

The more sunlight a plant receives, to a degree, the higher the photosynthetic rate will be. However, leaves of plants growing in low light readily sun scorch when moved to a bright location. Over time, as the wax content on a leaf increases, it will become more sun tolerant.



As illustrated in Figure 2, light levels in most homes are below that required for all but low light house plants. Except for rather bright sunny rooms, most house plants can only be grown directly in front of bright windows. Inexpensive light meters are available in many garden supply stores to help the indoor gardener evaluate light levels.

Landscape plants vary in their adaptation to light intensity. Many gardening texts divide plants into sun, partial sun and shade. However the experienced gardener understands the differences between these seven degrees of sun/shade:

Full sun – Direct sun for at least 8 hours a day, including from 9 a.m. to 4 p.m.

Full sun with reflected heat – Where plants receive reflected heat from a building or other structure, temperatures can be extremely hot. This situation significantly limits the choice of plants for the site.

Morning shade with afternoon sun – This southwest and west reflected heat can be extremely hot and limiting to plant growth.

Morning sun with afternoon shade – This is an ideal site for many plants. The afternoon shade protects plants from extreme heat.

Filtered shade – Dappled shade filtered through trees can be bright shade to dark shade depending on the tree's canopy. The constantly moving shade pattern protects under-story plants from heat. In darker dappled shade, only the more shade-tolerant plants will thrive.

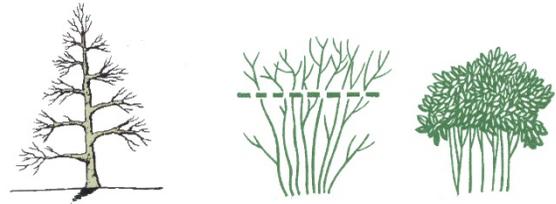
Open shade – Plants may be in the situation where they have open sky above, but direct sunlight is blocked during the day by buildings, fences and other structures. Only more shade-tolerant plants will thrive here.

Closed shade – The situation where plants are under a canopy blocking sunlight is most limiting. Only the most shade-tolerant plants will survive this situation, like under a deck or covered patio.

In hot climates, temperature is often a limiting factor related to shade. Some plants, like impatiens and begonias, may require shade as an escape from heat. These plants will tolerate full sun in cooler summer climates.

Light penetration is a primary influence on correct pruning. For example, dwarf apple trees are pruned to a Christmas tree shape. This gives better light penetration for best quality fruit. Mature fruit trees are thinned each spring for better light penetration. A hedge should be pruned with a wider base and narrow top. Otherwise the bottom thins out due to the shade from above. A common mistake in pruning flowering shrubs is to shear off the top. The resulting regrowth gives a thick upper canopy that shades out the bottom foliage.

Figure 3. Light penetration is a primary influence in pruning. Left: Dwarf apple trees pruned to a Christmas tree shape allow better light penetration for best quality fruit. Right: Regrowth on flowering shrubs that are sheared on top is a very heavy upper canopy growth. This shades out the bottom creating a woody base.



Light Duration

Light duration refers to the amount of time that a plant is exposed to sunlight. Travelers to Alaska often marvel at the giant vegetables and flowers that grow under the long days of the arctic sun even with cool temperatures.

Plants are generally intolerant of continuous light for 24 hours.

Photoperiod

The flowering response of many plants is controlled by the *photoperiod* (the length of uninterrupted darkness). Photoperiod response can be divided into three types.

Short day plants flower in response to long periods of night darkness.

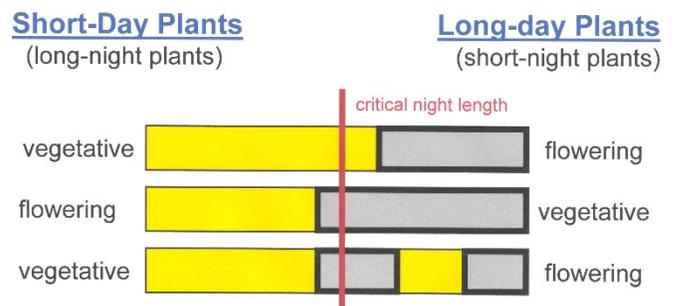
Examples include poinsettias, Christmas cactus, chrysanthemums, and single-crop strawberries.

Long day plants flower in response to short periods of night darkness.

Examples include onions and spinach.

Day neutral plants flower without regard to the length of the night, but typically flower earlier and more profusely under long daylight regimes. Day neutral strawberries provide summer long harvesting (except during heat extremes).

Figure 4. Photoperiod and Flowering - Left side: Short day plants flower with uninterrupted long nights. Right side: Long-day plants flower with short nights or interrupted long nights.



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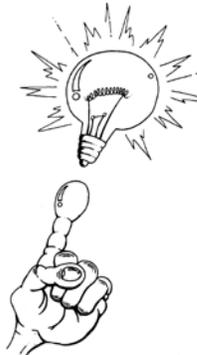
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CMG GardenNotes #143

Plant Growth Factors: Temperature

- Outline:
- Temperature considerations, page 1
 - Microclimates, page 1
 - Influence of heat on crop growth, page 3
 - Heat zone map, page 4
 - Influence of cold temperatures, page 5
 - Plant hardiness zone map, page 5
 - Plant hardiness, page 5
 - Examples of winter injury, page 6
 - Rest period, page 8
-



Thought questions

Explain the science behind the following gardening questions.

- o Why was there so much winter injury on my trees and shrubs? While it was dry and windy, temperatures were not extremely cold.
 - o My arborvitae are bleached tan from the winter. Will they green-up with spring temperatures?
 - o With the rather hot summer, will the apple and peach crop be as sweet as normal?
-

Temperature Considerations

Temperature factors that figure into plant growth potentials include the following:

- o Maximum daily temperature
- o Minimum daily temperature
- o Difference between day and night temperatures
- o Average daytime temperature
- o Average nighttime temperature

Microclimates

Microclimates are small areas where environmental conditions may be different than the general surrounding area. The microclimate of a garden plays a primary role in actual garden temperatures. In mountain communities, changes in elevation, air drainage, exposure, and thermal heat mass (surrounding rocks) will make some gardens significantly warmer or cooler than the temperatures recorded

for the area. In mountain communities, it is important to know where the local weather station is located so gardeners can factor in the difference in their specific location to forecast temperatures more accurately. Examples of factors to consider include the following:

Elevation – A 300 foot rise in elevation accounts for approximately 1°F drop in temperature.

Drainage – At night, cool air drains to low spots. Valley floors may be more than 10°F cooler than surrounding gardens on hillsides above the valley floor. That is why fruit orchards are typically located on the benches rather than on the valley floor.

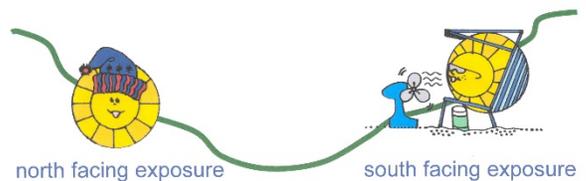
Figure 1. This garden on the hillside above Steamboat Springs, Colorado (a mountain community with a short frost-free season) has good drainage giving it a growing season that is several weeks longer than down in town.



Exposure – Southern exposures absorb more solar radiation than northern exposures. In mountain communities, northern exposures will have shorter growing seasons. In mountain communities, gardeners often place warm season plants, like tomatoes, on the south side of buildings to capture more heat.

Based on local topography, buildings, fences, plantings and garden areas may be protected from or exposed to cold and drying winds. They may also be exposed to or protected from warm and drying winds.

Figure 2. Temperatures and growing season vary greatly based on exposure. A north facing exposure will typically be cooler and moist. A south facing exposures will typically be hot and dry.



Thermal heat mass (surrounding rocks) – In many Colorado communities, the surrounding rock formations can form heat sinks creating wonderful gardening spots for local gardeners. Nestled in among the mountains, some gardeners have growing seasons several weeks longer than neighbors only a half mile away.

In cooler locations, rock mulch may give some frost protection and increase temperatures for enhanced crop growth. In warmer locations, rock mulch can significantly increase summer temperatures and water

requirements of landscape plants. [Figure 3]

In Phoenix, Arizona, the urban heat island (with all the rock mulch instead of grass and trees) has significantly raised day and night temperatures. The upward convection of heat has become so strong that summer storms go around the city and are not raining on the urban heat island.

Figure 3. The sidewalks and stone walls of this intercity plaza creates a heat pocket with a frost free periods three months longer than the surrounding neighborhood.



Influence of Heat on Crop Growth

Temperature affects the growth and productivity of plants, depending on whether the plant is a warm season or cool season crop.

Photosynthesis – Within limits, rates of photosynthesis and respiration both rise with increasing temperatures. As temperatures reach the upper growing limits for the crop, the rate of food used by respiration may exceed the rate at which food is manufactured by photosynthesis. For tomatoes, growth peaks at 96°F.

Temperature influence on growth

Seeds of cool season crops germinate at 40° to 80°. Warm season crop seeds germinate at 50°F to 90°F. In the spring, cool soil temperatures are a limiting factor for plant growth. In mid-summer, hot soil temperatures may prohibit seed germination.

Examples of temperature influence on flowering

- Tomatoes
 - o Pollen does not develop if night temperatures are below 55°F.
 - o Blossoms drop if daytime temperatures rise above 95°F before 10 a.m.
 - o Tomatoes grown in cool climates will have softer fruit with bland flavors.
- Spinach (a cool season, short day crop) flowers in warm weather with long days.
- Christmas cacti and poinsettias flower in response to cool temperatures and short days.

Examples of temperature influence on crop quality

- High temperatures increase respiration rates, reducing sugar content of produce. Fruits and vegetables grown in heat will be less sweet.
- In heat, crop yields reduce while water demand goes up.
- In hot weather, flower colors fade and flowers have a shorter life.

Table 1 illustrates temperature differences in warm season tomatoes and cool season cole crops.

Table 1. Temperature Comparison of Cool Season and Warm Season Crops		
Temperature for	Cool Season: broccoli, cabbage, and cauliflower	Warm Season: tomatoes, peppers, squash, and melons
Germination	40°F to 90°F, 80°F optimum	50°F to 100°F, 80°F optimum
Growth	Daytime <ul style="list-style-type: none"> • 65°F to 80°F preferred • 40°F minimum Nighttime <ul style="list-style-type: none"> • >32°F, tender transplants • > mid-20s°F, established plants 	Daytime <ul style="list-style-type: none"> • 86°F optimum • 60°F minimum • A week below 55°F will stunt plant, reducing yields Nighttime <ul style="list-style-type: none"> • >52°F
Flowering	Temperature extremes lead to bolting and buttoning.	<ul style="list-style-type: none"> • Nighttime <55°F, non-viable pollen (use blossom set hormones) • Daytime >95°F by 10 a.m., blossoms abort
Soil	Cool <ul style="list-style-type: none"> • Use organic mulch to cool soil. • Since seeds germinate best in warm soils, use transplants for spring planting, and direct seeding for mid-summer plantings (fall harvest). 	Warm <ul style="list-style-type: none"> • Use black plastic mulch to warm soil, increasing yields and earliness of crop.

Heat Zone Map

A new concept in plant selection is *heat zone mapping*, a measurement of the typical summer heat accumulation. It will help identify geographic areas that have adequate heat accumulation to mature various crops.

The American Horticultural Society’s Heat Zone Map can be viewed online at: www.ahs.org/publications/heat_zone_map.htm.

Heat zones can be sorted by zip codes. To look up a heat zone by zip code, go

online at www.ahs.org/publications/heat_zone_finder.htm.

It should be recognized that in mountain communities, minor changes in elevation and exposure (for example, south slopes versus north slopes) make significant differences in heat accumulation. A heat zone for a community's zip code may not reflect the actual growing conditions in any specific garden.

Influence of Cold Temperatures

Hardiness Zone Map

Hardiness zone maps indicate the average annual minimum temperature expected for geographic areas. While this is a factor in plant selection, it is only one of many factors influencing plant hardiness.

In 2012, the U.S. Department of Agriculture released a new USDA Hardiness Zone Map. It can be found at <http://planthardiness.ars.usda.gov/PHZMWeb/>. It documents a climate zone creep, that is zones moving northwards in recent years. Zones are based on a 10°F difference in average annual minimum temperature.

Average Annual Minimum Temperature

Zone 4	-20°F to -30°F
Zone 5	-10°F to -20°F
Zone 6	0°F to -10°F

Most of the Colorado Front Range area falls into Zone 5, with cool mountain areas in Zone 4. Warmer locations in the Denver Metro, Fort Collins, El Paso, and Pueblo Counties fall into Zone 6. Warmer areas of western, southwestern, and southeastern Colorado are in Zone 6.

Plant Hardiness

Hardiness refers to a plant's tolerance to cold temperatures. Low temperature is only one of many factors influencing plant hardiness (ability to tolerate cold temperatures). Key hardiness factors include the following: [Figure 4]

- Photoperiod
- Genetics (source of plant material)
- Low temperature
- Recent temperature pattern
- Rapid temperature changes
- Moisture
- Wind exposure
- Sun exposure
- Carbohydrate reserve

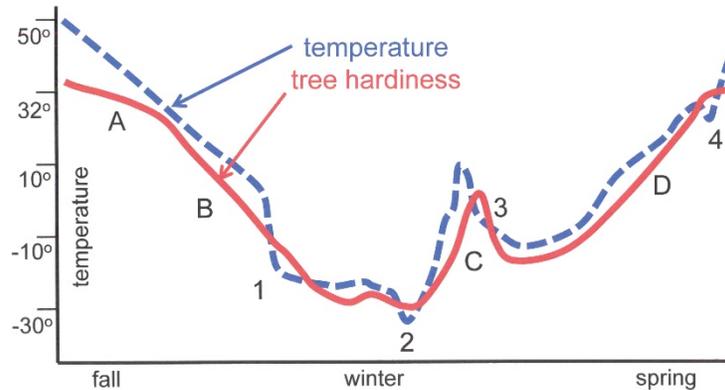


Figure 4. Influence of temperature change on winter hardiness of trees – The solid line represents a tree's hardiness. Regions A-D represents various stages of hardiness through the winter season. The dotted line represents temperature. When the dotted (temperature) line drops below the solid (hardiness) line, damage occurs. Points 1-4 represent damage situations.

- A. Increased cold hardiness induced by shorter day length of fall.
- B. Increased cold hardiness induced by lowering temperatures.
- C. Dehardening due to abnormally warm mid-winter temperatures.
- D. Normal spring dehardening as temperatures warm.
- 1. Injury due to rapid drop in temperatures with inadequate fall hardening.
- 2. Injury at temperatures lower than hardening capability.
- 3. Injury due to rise and fall of midwinter temperatures.
- 4. Injury due to spring frosts.

Examples of Winter Injury

Bud kill and dieback – From spring and fall frosts

Root temperature injury – Roots have limited tolerance to sub-freezing temperatures. Roots receive limited protection from soil, mulch, and snow. Under extreme cold, roots may be killed by the lack of snow cover or mulch. Street trees are at high risk for root kill in extreme, long-term cold.

Soil heaving pushes out plants, breaking roots. Protect with snow cover or mulch.

Trunk injury – Drought predisposes trunks to winter injury.

Sunscald – Caused by heating of bark on sunny winter days followed by a rapid temperature drop, rupturing membranes as cells freeze. Winter drought predisposes tree trunks to sunscald. [Figure 5]

Figure 5. Southwest bark injury is common on trees that are drought stressed, such as this tree with a restricted root spread.



Frost shake – Separation of wood along one or more growth rings, typically between phloem (inner bark) and xylem (wood), caused by sudden rise in bark temperature.

Frost crack – Vertical split on tree trunk caused by rapid drop in bark temperature. [Figure 6]

Figure 6. Vertical frost crack is common on trees when the temperature drops rapidly. In Colorado it is common to go from a nice spring day back to cold with a 40 to 60 degree temperature drop in an hour!



Winter injury on evergreens

Winter drought – Water transpires from needles and cannot be replaced from frozen soils. It is more severe on growing tips and on the windy side of trees. [Figure 7]

Sunscald – Winter sun warms needles, followed by rapid temperature drop rupturing cell membranes. It occurs typically on southwest side, side of reflected heat, or with sudden shade.

Photo-oxidization of chlorophyll – Foliage bleaches during cold sunny days. Needles may green-up again in spring.

Tissue kill – Tissues killed when temperatures drop below hardiness levels.

Figure 7. Winter drought, sunscald, and photo-oxidization of chlorophyll are common on arborvitae. It's a poor plant choice for this windy site with little winter moisture.



Rest Period

An accumulation of cool units controls the flowering period of temperate-zone woody plants. The winter rest period (hours below 45°F) required to break bud dormancy includes:

Apricot	350-900 hour	Peach	800-1200 hours
Apple	250-1700 hours	Pear	200-1500 hours
Cherry, sour	600-1400 hours	Plum, European	900-1700 hours
Cherry, sweet	500-1300 hours	Plum, Japanese	300-1200 hours

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CMG GardenNotes #144

Plant Growth Factors: Water

Outline: Role of water, page 1
 Common symptoms of water stress, page 2
 Relative humidity, page 3



Thought Question

1. Review how water stress impacts plant growth processes, then list common symptoms of drought stress.
-

In Colorado, water availability and quality can be a limiting factor in plant growth. Quality issues are generally related to excessive sodium or other soluble salts.

Available water limits potential for crops and gardens in many areas of the west. In cities, the cost of the infrastructure to supply water drives the need for water conservation.

Water management is a topic of other Colorado Master Gardener training classes. For additional information on water management, refer to CMG GardenNotes on Irrigation Management and Water-Wise Landscape Design.

Role of Water

Plants are over 90% water. Roles of water are summarized in Table 1.

Table 1. Role of Water in Plant Growth	
Role of water in plants	Impact of water shortage
<ul style="list-style-type: none"> • Primary component of photosynthesis and transpiration 	<ul style="list-style-type: none"> • Reduced growth and vigor
<ul style="list-style-type: none"> • Turgor pressure (pressure to inflate cells and hold plant erect) 	<ul style="list-style-type: none"> • Wilting
<ul style="list-style-type: none"> • Solvent to move minerals from the soil up to the plant <ul style="list-style-type: none"> ○ NO_3^-, NH_4^+, H_2PO_4^-, HPO_4^{2-}, K^+, Ca^{+2}, Mg^{+2}, SO_4^{2-}, H_2BO_3^-, Cl^-, Co^{+2}, Cu^{+2}, Fe^{+2}, Fe^{+3}, Mn^{+2}, MoO_4^{2-}, and Zn^{+2} 	<ul style="list-style-type: none"> • Reduced growth and plant vigor • Nutrient deficiencies
<ul style="list-style-type: none"> • Solvent to move products of photosynthesis throughout the plant, including down to the root system 	<ul style="list-style-type: none"> • Reduced health of roots which leads (over time) to reduced health of plant
<ul style="list-style-type: none"> • Regulation of stomatal opening and closure, thus regulating transpiration and photosynthesis 	<ul style="list-style-type: none"> • Reduced plant growth and vigor • Reduced cooling effect = warmer micro-climate temperatures
<ul style="list-style-type: none"> • Source of pressure to move roots through the soil 	<ul style="list-style-type: none"> • Reduced root growth = reduced plant growth and vigor
<ul style="list-style-type: none"> • Medium for biochemical reactions 	<ul style="list-style-type: none"> • Reduced plant growth and vigor

Common Symptoms of Water Stress

Drought

- Decreased growth
- Small, off-colored leaves
- Decline from top down
- Early fall color
- Reduced xylem growth = long-term growth reduction
- Stress may show up five or more years later

Water Logged Soils

- Root activity slows or shuts down, and plants show symptoms of drought
- Decline in root growth slows plant growth processes
- Leaves may wilt from lack of water uptake
- Root rots are common in some species

- Lower interior leaves may yellow

Leaf Scorch (short-term water deficiency in leaves)

- Marginal burning
- Often from the top down, on southwest side, or from the side with root injury or root restrictions

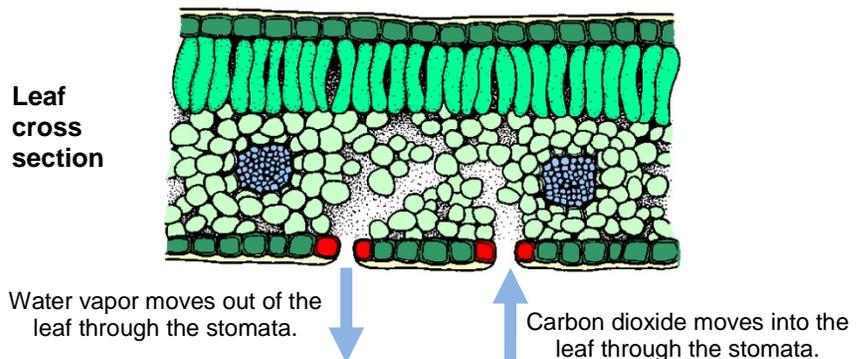
Contributing factors to leaf scorch

- Dry or overly wet soils
- Compacted soils
- Limited root spread
- Root injury
- Structural damage to xylem tissues
- Trunk and branch injury
- Excessive wind and heat
- Excessive canopy growth (from heavy fertilization)

Relative Humidity

Water moves from areas of high relative humidity to areas of lower relative humidity. Inside a leaf, the relative humidity between cells approaches 100%. When the stomata open, water vapors inside the leaf rush out forming a bubble of higher humidity around the stomata on the outside of the leaf.

The difference in relative humidity around the stomata and adjacent air regulates transpiration rates and pulls water up through the xylem tissues. Transpiration peaks under hot dry and/or windy conditions. When the supply of water from the roots is inadequate, the stomata close, photosynthesis shuts down, and plants can wilt.



Outdoors – In the arid climate of the west, low summer humidity helps manage some insect and disease problems and can aggravate others. The relative humidity returns to normal levels within a few minutes of watering/irrigation.

Indoors – With forced air heating, many homes have very low relative humidity in the winter. Some homes can have excessively high relative humidity due to a large number of houseplants, cooking and frequent long showers. Both extremely high and low indoor relative humidity are health concerns.

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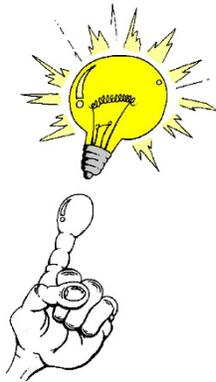
Revised July 2016



CMG GardenNotes #145

Plant Growth Factors: Plant Hormones

Outline: Plant hormones and plant growth regulators, page 1
Plant hormones, page 2
Hormone influence on pruning, page 2
Tropisms, page 3



Thought questions

Explain the science behind the following gardening questions:

- o A couple of times a year, I shear my shrubs into rounded shapes. Now the shrubs have large woody stems with a lot of dead branches. How do I correct this?
 - o I put a stake next to a small tree trunk to keep it straight. When I took it off a year later the trunk had a worse bend than before. Why?
-

Plant Hormones and Plant Growth Regulators

Another factor in plant growth is the influence of plant hormones. *Hormones* are chemicals produced by plants that regulate the growth processes.

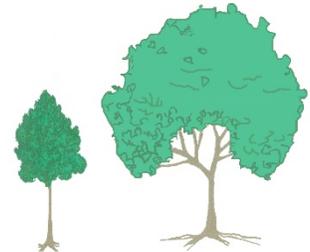
Plant growth regulators are chemicals applied to regulate plant growth. In plant propagation, cuttings are dipped in a rooting hormone to stimulate root development. In greenhouse production, many potted flowering plants (like poinsettias and Easter lilies) may be treated with plant growth regulators to keep them short. Seedless grapes are treated with plant growth regulators to increase the size of the fruit. In certain situations, turf may be treated to slow growth and mitigate the need for mowing. Because plant growth regulators are effective in parts per million or parts per billion, they have little application in home gardening.

Plant Hormones

Different hormones affect different plant processes. Understanding how hormones work allows horticulturists to manipulate plants for specific purposes.

Auxins produced in the terminal buds suppress the growth of side buds. This focuses the growth of the plant upward rather than outward. If the terminal bud is removed during pruning (or natural events) the lateral buds will develop and the stem becomes bushy. Auxins also stimulate root growth and affect cell elongation (tropism), apical dominance, fruit drop or retention.

Figure 1. Auxins produced in the rapidly growing terminal buds suppress growth of side buds, giving a young tree a more upright form. As growth rates slow with age, reduction in apical dominance gives the maturing tree a more rounded crown.



Gibberellins affect:

- The rate of cell division
- Flowering
- Increase in size of leaves and fruits
- Seed and bud dormancy
- Induction of growth at lower temperatures (used to green up lawns 2 to 3 weeks earlier)

Cytokinins promote cell division, and influence cell differentiation and aging of leaves.

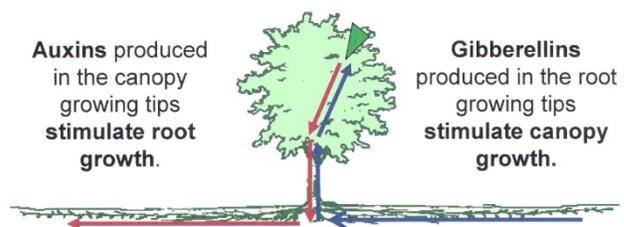
Abscisic acid is considered the “stress” hormone. It inhibits the effects of other hormones to reduce growth during times of plant stress.

Hormone Influence On Pruning

Understanding hormones is key to proper pruning. **Auxin** produced in the terminal buds suppresses growth of side buds and stimulates root growth.

Gibberellins produced in the root growing tips stimulate shoot growth. Pruning a newly planted tree removes the auxin, slowing root regeneration.

Figure 2. Trees balance canopy growth with root growth by concentrations of auxin and gibberellins.



Heading cuts (removal of a branch tip) releases the apical dominance caused by auxins from the terminal bud. This allows side shoots to develop and the branch becomes bushier. On the other hand, **thinning cuts** remove a branch back to the branch union (crotch). This type of cut opens the plant to more light. Most

pruning should be limited to thinning cuts. For details on pruning, refer to CMG Pruning fact sheets.

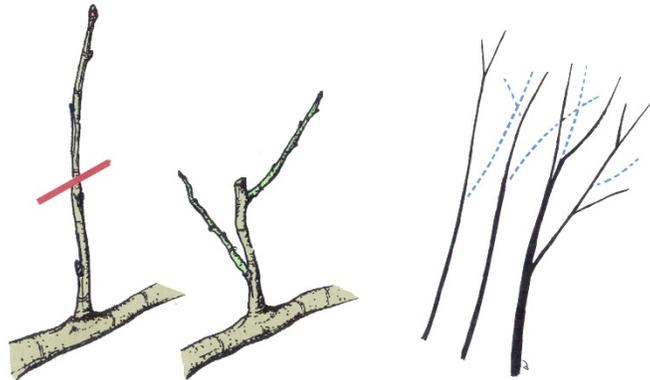


Figure 3. Left: A **heading cut** releases apical dominance and the branch becomes denser as the lateral buds begin to grow. Right: A **thinning cut** removes a branch back at a branch union (crotch), opening the plant for better light penetration. Thinning cuts promote an open growth habit by redirecting sugars to the terminal shoots.

Tropisms

Auxins also play a key role in *tropism* (controlling the direction of plant growth).

Figure 4. **Geotropism** – Under the influence of gravity, auxins accumulate in the lower side of a horizontal stem, causing cells to enlarge faster, turning the stem upright.

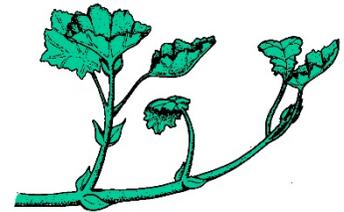
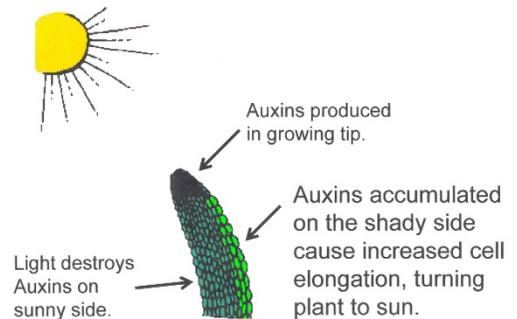


Figure 5. **Phototropism** – Auxin concentrations on the shaded side stimulates cell elongation, turning the stem to the sun.



Authors: David Whiting, Consumer Horticulture Specialist (retired), Colorado State University Extension; with Michael Roll and Larry Vickerman (former CSU Extension employees). Line drawings by Scott Johnson and David Whiting. Revised by Patti O'Neal, Roberta Tolan and Mary Small, CSU Extension.

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CMG GardenNotes #211

Introduction to Soils

Outline: Soil attributes, page 1
Soil-forming factors, page 2
Soil variation, page 2
Landscape soils, page 3

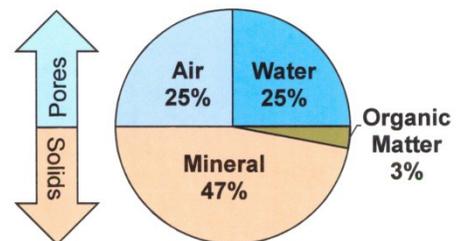
Soil Attributes

What is soil? Gardeners know that soil is more than simply broken up rocks. Rather than being an inert unchanging material, soil is a dynamic living substance in which complex chemical and biological reactions are constantly occurring.

According to the Soil Science Society of America, soil is defined as, "...the unconsolidated mineral or organic material on the immediate surface of the earth that serves as a natural medium for the growth of land plants..." **Unconsolidated** materials are loose materials composed of multiple units (e.g. sand, gravel, etc.) unlike hard, massive materials like rock. Effective gardeners manage soils to produce healthy and resilient plants.

Soil contains a variety of substances. In a well-managed western soil, usually around 50% percent of the soil's volume is composed of solid particles, while the other 50% is empty space. Soil scientists refer to these empty spaces as "pores." [Figure 1]

Figure 1: A well-managed Western soil has 25% air, 25% water, 1-5% organic matter and 45-49% mineral solids.



Most of the solid particles are derived from mineral sources such as decomposed rocks or sediments. Roughly 1 to 5% of the soil's volume is organic matter—plant, animal and microbial residues in various stages of decomposition. [Figure 1]

The empty space between the solid particles can be occupied by water, air, or a combination of both. In a well-managed soil, about 25% of the soil's volume is air, while the remaining 25% is occupied by water. This combination of components provides a healthy environment for roots to grow.

Soil-Forming Factors

Soils vary across the landscape. A Colorado gardener may have noticed substantial differences between the soil in his or her yard compared to their neighbor's soil. In Colorado, there are many different types of soils ranging from heavy clays to sands or decomposed granite.

The factors that cause variation in soils in different locations are referred to as soil-forming factors. Soil scientists recognize five soil-forming factors, including:

- Parent material
- Climate (precipitation, temperature, wind)
- Topography
- Biological organisms
- Time

These factors differ in subtle and complex ways over the surface of the earth to create an infinite array of soils.

The term **parent material** refers to the starting material for a soil. It consists of specific minerals (or organic materials) from which a soil is formed. The mineralogy of the parent material has a great effect on the mineralogy and properties of the soil.

Climatic factors influence soil formation in several ways. First, precipitation and temperature cause weathering of rocks. In dry climates like Colorado (unlike warm, moist climates), wind is often more important than water in weathering rocks and transporting parent materials. Second, climatic factors often transport parent materials over long distances. Sometimes the parent material for a soil is **residual**, meaning it disintegrated in place to form soil. In other cases, the parent material is **transported** by water (rivers and streams), wind, gravity, or glaciers. As with weathering, wind is the primary means of transport in Colorado. Once the parent materials land on a stable surface, the process of soil formation can begin. The characteristics of the resulting soil will depend on the interaction of the remaining four soil forming factors on the parent material. Together, these factors act over thousands of years to form soil.

Soil Variation

Soils are three-dimensional entities. Soil not only varies across the landscape, but also varies vertically with depth. Gardeners will notice changes in soil color, physical properties, and chemical properties as they dig deeper. Over time, the soil-forming factors change the undifferentiated parent material into a vertically differentiated soil. Soil scientists recognize **horizons**, or horizontal layers within a soil. Horizons are identified by letter codes. They may blend together gradually or have abrupt borders between layers. [Figure 2]

A Horizon (also referred to as “topsoil”)

The A horizon is usually the surface horizon. This is an area of high biological activity with the greatest organic matter content. It is also a zone of leaching. As precipitation enters the A horizon, it dissolves soluble soil organic compounds and minerals. These dissolved compounds are then moved downward through the soil profile. Most plant roots are found in the A horizon.

B Horizon (also referred to as “subsoil”)

The B horizon lies underneath the A horizon. This layer usually contains less organic matter than the surface layer, but accumulates the dissolved materials leached from the A horizon (clays, iron oxides, aluminum, and dissolved organic compounds). For this reason, the B horizon typically contains more clay than the surface layer. The accumulated products in the B horizon increase over time as the soil forms.

C Horizon

The C horizon contains unconsolidated material that has been minimally affected by the soil forming factors. It lies beneath the B horizon, and may or may not be the same as the parent material from which the soil formed.

Figure 2. Soil Profile



Landscape Soils

Landscape soils differ significantly from agricultural or native soils. **Landscape soils** are soils that are found in a typical neighborhood community around homes, parks, schools, offices, parking lots, and buildings. Soil scientists often refer to landscape soils as “urban” soils.

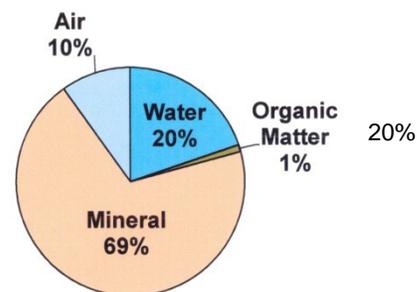
During the construction process, soils in communities are often graded by moving large volumes of soil. This process often removes the A horizon, taking with it the vast majority of organic matter. Furthermore, when construction workers drive large pieces of equipment over soil it becomes compacted. Thousands of years of soil development can be destroyed in minutes with a bulldozer and other soil moving equipment in a construction site.

Sometimes construction debris, such as wood, trash, drywall, bricks, asphalt, or concrete, is buried in the soil during construction. Other possible landscape soil changes include increased variability, increased surface crusting, increased pH, decreased drainage, decreased soil microbial activity, and increased soil temperature. All of these factors can cause problems when managing soils around buildings.

Native, undisturbed soils typically have well defined A, B and C horizons. In compacted landscape soils, the horizons are scrambled and not defined, organic content is low, and air and water movement is reduced.

In comparison, the compacted unamended landscape soil typically has 10% air, 20% water, 1% organic matter and 69% mineral solids. The most significant aspect of the compacted landscape soil is the reduction in air. Low soil oxygen is the most common limiting factor of plant (root) growth. [Figure 3]

Figure 3: A typical compacted, unamended landscape soil has 10% air, water, 1% organic matter, and 69% mineral solids.



Soil conditions contribute to a large number of plant problems. What can the gardener do?

1. Understand soils as a living ecosystem. Nurture soil organisms by providing their food source (organic matter) and improving aeration and drainage (oxygen and water). For additional information, refer to CMG GardenNotes #212, *The Living Soils*.
2. Understand the soil physical properties of *texture*, *structure*, and *pore space* as they relate to soil *tilth*. Compaction is a reduction in total pore space, but more importantly, compaction is a major reduction in large pore space where the air is located. Gardeners will be more successful in soil management by understanding what properties can be changed and what properties cannot be changed. For additional information, refer to CMG GardenNotes #213, *Managing Soil Tilth*.

In summary, soils are important to gardeners because they strongly influence plant growth. In Colorado, soils vary substantially horizontally across the landscape and vertically with depth. In addition, landscape soils may vary considerably from agricultural or native soils. Landscapers and gardeners must take these changes into account when developing a soil management plan.

Authors: Catherine Moravec (former CSU Extension Employee); David Whiting (Colorado State University Extension, retired); and Jean Reeder, Ph.D., (USDA-ARS, retired). Edited by Dan Goldhamer (CSU Extension). Artwork by David Whiting; used by permission.

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Revised October 2015



CMG GardenNotes #212 The Living Soil

Outline:

- Soil organisms improve garden tilth, page 1
- Types of soil organisms, page 1
- Directly beneficial soil organisms, page 2
- Indirectly beneficial soil organisms, page 3
- Soil organic matter, page 3
- Soil Inoculation, page 4
- Soil Food Web, page 4
- Ways to encourage beneficial soil organisms, page 6

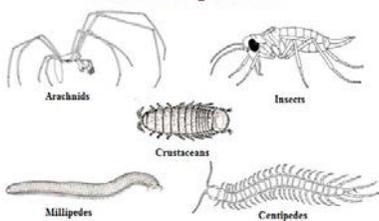
Soil Organisms Improve Garden Tilth

Rather than being an inert material, soil contains a dynamic living ecosystem. The 1-5% **organic matter found in soils includes living organisms**. The soil is thought to actually have the most bio diverse ecosystems, with only about 1 % of the organisms have been identified. Although most soil organisms are invisible to the naked eye, they help gardeners in multiple ways. One major benefit to gardeners is their ability to help improve soil tilth. **Soil tilth** is the suitability of a soil to support plant growth, especially as it relates to ease of tillage, fitness for a seedbed, impedance to seedling emergence and root penetration. Soil organisms also play a central role in making nutrients available to plants. The community of soil organisms is varied, versatile, and adaptable to changing conditions and food supplies.

Types of Soil Organisms

Soil contains an enormous number of living organisms. One cup of undisturbed native soil may contain:

Arthropods



Insects by Bob Hammon

Organism	Number
Bacteria	200 billion
Protozoa	20 million
Fungi	100,000 meters
Nematodes	100,000
Arthropods	50,000

Other organisms that can be found in the soil are earthworms and algae. Soil organisms are naturally active during certain times of the year. Most are active when the soil is warm and moist, like during late spring and early summer. If the soil dries out during the summer months, soil organism activity naturally declines. During fall, if there is rain or snow that moistens the soil while it is still warm, soil organisms may resume partial activity. As the soil cools in the fall, many soil organisms go dormant. Gardeners should note that fertilizers that require processing by soil organisms will be more available to plants when the soil is warm and moist and less available when the soil is cool or dry.

Despite their small size, soil organism activities have a large influence on plant growth. Soil organisms can be grouped into three categories: 1) organisms that are **beneficial** to plants—directly or indirectly, 2) **neutral** organisms—those whose activities have no affect on plants, and 3) organisms that are **harmful** to plants. Harmful organisms are often described as pathogens, such as the soil fungi that cause wilt diseases, or plant pests, such as white grubs that feed on plant roots.

Directly Beneficial Soil Organisms

Some soil organisms have a close, mutually beneficial (**symbiotic**) relationship with plants. Two examples include rhizobia and mycorrhizae. **Rhizobia** are bacteria that form symbiotic associations with legumes such as beans and peas. The bacteria form nodules on the roots of the host plant in which they fix nitrogen gas from the air. *Rhizobia* supply the plant with nitrogen and in turn the plant supplies the bacteria with essential minerals and sugars. It may be helpful to add *Rhizobia* in the first planting of beans and peas in a soil area. Afterwards they will be present.

Mycorrhizae are specific fungi that form symbiotic associations with plant roots. Found in most soils, they are very host-specific (i.e., each plant species has specific species of mycorrhizae associated with it).

The Latin word *mycor* means fungus and *rhiza* means root. The terms “mycorrhiza” (singular) or “mycorrhizae” (plural) refer to the tissue that forms when fungi and roots develop a mutually beneficial relationship. Enlarging the surface-absorbing area of the roots by 100 to 1,000 times, mycorrhizae create filaments or threads that act like an extension of the root system. This makes the roots of the plant much more effective in the uptake of water and nutrients such as phosphorus and zinc. In exchange, the fungus receives essential sugars and compounds from the roots to fuel its own growth. Some species of mycorrhizae can be seen on roots, while most are invisible to the naked eye.

Mycorrhizae improve plant health. They enhance the plant’s ability to tolerate environmental stress (like drought and dry winter weather) and reduce transplant shock. Plants with mycorrhizae may need less fertilizer and may have fewer soil-borne diseases.

A by-product of mycorrhizal activity is the production of **glomalin**, a primary compound that improves soil tilth. In simple terms, glomalin glues the tiny clay particles together into larger aggregates, thereby increasing the amount of large pore space, which in turn creates an ideal environment for roots. For additional details, refer to the U.S. Department of Agriculture web site at

<http://agresearchmag.ars.usda.gov/2002/sep/soil>

Mycorrhizal cocktails are sometimes incorporated in planting or post planting care of trees and landscape plants. However results have been mixed from studies that add mycorrhizae to the soils to benefit plants. Over time, additional research will help clarify what procedures result in improved plant health and vigor.

Indirectly Beneficial Soil Organisms

In addition to directly beneficial organisms such as rhizobia and mycorrhizae, there are a large number of soil organisms whose activities indirectly help plants. Soil organisms collectively decompose organic matter, resulting in two principal benefits.

First, as soil organisms decompose organic matter, they transform nutrients into mineral forms that plants can use; thus this process is called *mineralization*. Without soil microorganisms, insects, and worms feeding on organic matter, the nutrients in organic matter would remain bound in complex organic molecules that plants can't utilize.

Second, as soil organisms break down organic matter, their activities help improve soil structure. Improved soil structure provides a better environment for roots, with less soil compaction and better water and air movement. Many gardeners know that organic matter improves soil, but it is important to note that its beneficial properties are only released after being processed by soil organisms.

Soils naturally contain these decomposers. Adding decomposers to the soil or compost pile is not necessary. Rather nurture them with food (organic matter) and good aeration and drainage (air and water).

Soil Organic Matter

Soil organic matter is composed of a wide variety of organic substances. Derived from plants, animals, and soil organisms, the soil organic matter "pool" can be divided into four categories. First are the living organisms and roots, making up less than 5% of the total pool. Second are the residues from dead plants, animals and soil organisms that have not yet begun to decompose (<10%). Third is the portion undergoing rapid decomposition (20-45%). Fourth is the stabilized organic matter (**humus**) remaining after further decomposition by soil microorganisms (50-80%). [Figure 1]

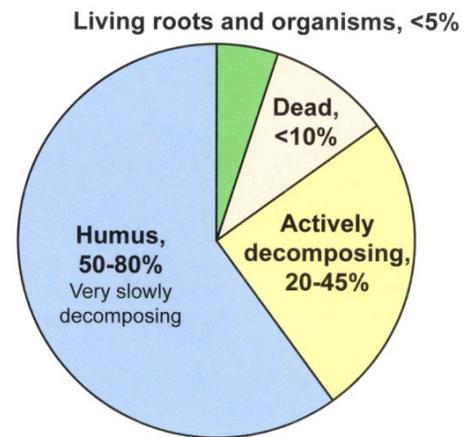


Figure 1. Make-up of soil organic matter

The stabilized organic matter, or humus, is the pool of soil organic matter that has the longest lasting benefits for gardeners. After rapid decomposition occurs, a mix of stable, complex organic compounds remains, which decomposes slowly over time (about 3% per year). Humus is a mix of tiny solid particles and soluble

compounds that are too chemically complex to be used by most organisms. Humus contains a potpourri of sugars, gums, resins, proteins, fats, waxes, and lignin. This mixture plays an important role in improving the physical and chemical properties of soil.

Humus improves the physical and chemical attributes of soil in several ways, including the following:

- Humus improves soil structure by binding or “gluing” small mineral particles together into larger aggregates creating large soil pores for improved air and water infiltration and movement.
- Humus improves water retention and release to plants.
- Humus slowly releases nitrogen, phosphorus, and sulfur over time, which plants then use for growth and development.
- Because of its positive surface charge, humus improves soil fertility by retaining nutrients.
- Humus buffers the soil pH so it remains stable for plant roots.
- Humus can chelate or bind metals in soil, preventing metal toxicities.

As a point of clarification, garden stores sometime carry soil amendments labeled as *humus*. In reality these are generally “compost” and do not meet the soil scientist definition of humus as given here.

Soil Inoculation

Gardeners can purchase products at garden centers that are intended to introduce soil organisms to an existing soil. Adding decomposing bacteria from a purchased product is generally not necessary, because decomposing soil organisms are already present in the soil. Even if their populations are low due to unfavorable conditions, as soon as organic matter and water become available their populations rapidly increase. Thus, soil biologists encourage gardeners to nurture existing communities rather than introducing external organisms through purchased products.

In addition, inoculating with rhizobia is generally not needed, unless a vegetable gardener is planting a leguminous crop for the first time. In this case, the gardener should purchase the appropriate inoculant (bacteria) for the leguminous vegetable being planted. Inoculation in future years is not needed, because rhizobia produce survival structures to over-winter.

Mycorrhizal products are considered highly experimental at this time, and are thus not recommended by CSU Extension for general use.

Soil Food Web

Within the soil, organisms function within an ecological food web (the smaller becoming the food for the larger) cycling nutrients through the soil biomass. This soil food web is the basis of healthy, living soil. Significant soil organisms involved in the soil food web include: 1) bacteria, 2) fungi, 3) protozoa, 4) nematodes, 5) arthropods, and 6) earthworms.

Bacteria

Bacteria are simple, single-celled microorganisms. Bacteria inhabit a wide variety of habitats, including soil. In fact, a teaspoon of productive soil can contain from 100 million to 1 billion bacteria. Soil-inhabiting bacteria can be grouped as decomposers, mutualists, pathogens, or chemoautotrophs. Bacteria that improve soil quality feed on soil organisms, decompose organic matter, help keep nutrients in the root zone, enhance soil structure, compete with disease-causing organisms, and filter and degrade pollutants in soil.

Fungi

Fungi are a diverse group of multi-cellular organisms. The best known fungi are mushrooms, molds, and yeast, but there are many others that go unnoticed, particularly those living in soil. Fungi grow as long strands called hyphae (up to several yards long), pushing their way between soil particles, rocks and roots. Fungi can be grouped as decomposers, mutualists, or pathogens. Fungi that improve soil quality decompose complex carbon compounds, improve accumulation of organic matter, retain nutrients in soil, bind soil particles into aggregates, compete with plant pathogens, and decompose certain types of pollution.

Protozoa

Protozoa are microscopic, single-celled microbes that primarily eat bacteria. The bacteria contain more nitrogen than the protozoa can utilize and some ammonium (NH₄) is released to plants. Protozoa also prevent some pathogens from establishing on plants and function as a food source for nematodes in the soil food web.

Nematodes

Nematodes are small, unsegmented round worms. Nematodes live in water films in the large pore spaces in soil. Most species are beneficial, feeding on bacteria, fungi, and other nematodes, but some cause harm by feeding on plant roots. Nematodes distribute bacteria and fungi through the soil as they move about. Predatory nematodes can consume root-feeding nematodes or prevent their access to roots.

Arthropods

Soil arthropods are small animals such as insects, spiders, and mites. They range in size from microscopic to several inches in length. Most live near the soil surface or in the upper three inches. Arthropods improve soil quality by creating structure through burrowing, depositing fecal pellets, controlling disease-causing organisms, stimulating microbial activity, enhancing decomposition via shredding organic matter and mixing soil, and regulating healthy soil food web populations.

Soil arthropods can be *shredders* (millipedes, sowbugs, etc.), *predators* (spiders, scorpions, pseudoscorpions, centipedes, and predatory mites, ants and beetles), *herbivores* (symphylans, root-maggots, etc.), or *fungus-feeders* (springtails and turtle mites). Most soil-dwelling arthropods eat fungi, worms, or other arthropods.

Earthworms

There are three types of earthworms, two of which that live in Colorado soils. Earthworms digest micro-organisms and organic matter. Refer to the *CMG GardenNotes* #218, **Earthworms** for more information.

Ways to Encourage Beneficial Soil Organisms

Creating a favorable environment for soil organisms improves plant growth and reduces garden maintenance. Encouraging their efforts is central to building a healthy fertile soil supportive to optimum plant growth.

- **Add organic matter to the soil.** Soil organisms require a food source from soil amendments (compost, crop residues) and/or mulch.
- **Use organic mulch.** It stabilizes soil moisture and temperature, and adds organic matter. Mulches may help prevent soil compaction and protect soil oxygen levels needed by soil organisms and roots.

NOTE: The term **mulch** refers to material placed on the soil surface. A mulch controls weeds, conserves water, moderates soil temperature and has a direct impact on soil microorganism activity. **Soil amendment** refers to materials mixed into the soil.

- **Water effectively.** Soil organisms require an environment that is damp (like a wrung out sponge) but not soggy, between 50°F to 90°F. Soil organism activity may be reduced due to dry soil conditions that are common in the fall and winter. Avoid over-irrigation because water-logged soils will be harmful to beneficial soil organisms.
- **Avoid unnecessary roto-tilling,** as it will destroy the mycorrhizae and soil structure. Instead of tilling, mulch for weed control.
- **Avoid unwarranted pesticide applications.** Some fungicides, insecticides and herbicides are harmful to various types of soil organisms.
- **Avoid plastic sheets under rock mulch.** This practice discourages microorganism activity by reducing water and air movement and preventing the incorporation of organic matter.

Authors: Catherine Moravec (former CSU Extension Employee), David Whiting (CSU Extension, retired), Adrian Card (CSU Extension), Carl Wilson (CSU Extension, retired) and Jean Reeder, Ph.D., (USDA-ARS, retired).
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Revised October 2015



CMG GardenNotes #213

Managing Soil Tilth

Texture, Structure and Pore Space

Outline:

- Soil tilth, page 1
- Texture, page 2
- Structure, page 4
- Pore space, page 5
- Water movement, page 6
 - Texture interface, page 7
- Managing soil tilth, page 8
 - Gardening on coarse-textured sandy soils, page 8
 - Gardening on fine-textured clayey soils, page 8
 - Gardening on gravelly and decomposed granite soils, page 9
 - When soil amendment is not practical or possible, page 9
 - Soil practices to avoid, page 10

Soil Tilth

The term soil *tilth* refers to the soil's general suitability to support plant growth, or more specifically to support root growth. Tilth is technically defined as the physical condition of soil as related to its ease of tillage, fitness of seedbed, and impedance to seedling emergence and root penetration.

A soil with good tilth has large pore spaces for adequate air infiltration and water movement. (Roots only grow where the soil tilth allows for adequate levels of soil oxygen.) It also holds a reasonable supply of water and nutrients.

Soil tilth is a function of soil texture, structure, fertility, and the interplay with organic content and the living soil organisms that help make-up the soil ecosystem.

Gardening in Colorado can be a challenge due to poor soil tilth. Sandy soils hold little water and nutrients, while some Colorado soils are rocky and shallow.

Along Colorado's Front Range, many soils are clayey and compact readily. These soils may have poor drainage, which may lead to salt problems. Due to low soil oxygen levels, root systems are typically shallow, reducing the crop's tolerance to drought and hot windy weather.

Special attention to soil management is the primary key to gardening success. While gardeners often focus their attention on insect and disease problems, a large number of plant problems begin with soil conditions that reduce the plant's vigor.

Texture

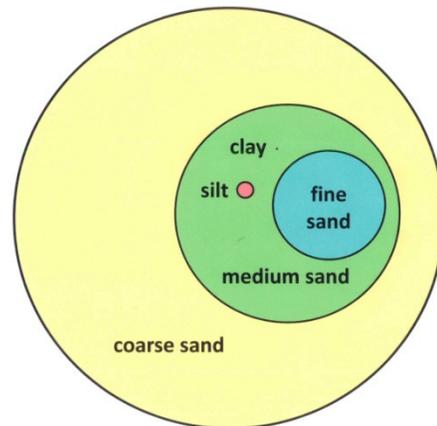
Many gardeners give attention to the soil’s nutrient content by applying fertilizers. However, fertilization is only one of the keys to a productive garden.

Texture refers to the size of the particles that make up the soil. The terms *sand*, *silt*, and *clay* refer to relative sizes of the individual soil particles. [Table 1 and Figure 1 and 2]

Table 1. The Size of Sand, Silt, and Clay

Name	Particle Diameter
Clay	below 0.002 mm
Silt	0.002 to 0.05 mm
Very fine sand	0.05 to 0.10 mm
Fine sand	0.10 to 0.25 mm
Medium sand	0.25 to 0.5 mm
Coarse sand	0.5 to 1.0 mm
Very coarse sand	1.0 to 2.0 mm
Gravel	2.0 to 75.0 mm
Rock	greater than 75.0 mm (~2 inches)

Figure 1. Comparative size of clay to coarse sand. Clay is actually less than 0.002 mm (0.00008 inch) with coarse sand up to 1.0 mm(0.04 inch).

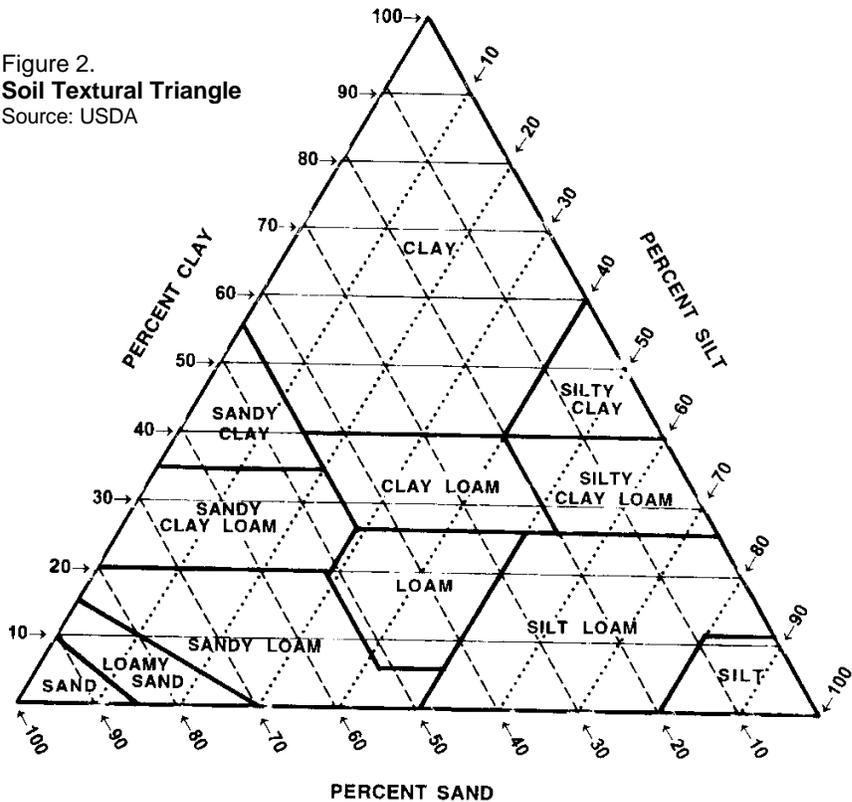


Based on the **Soil Textural Class Triangle**, (figure 2), the percentage of sand, silt and clay determine the *textural class*. (For example, a soil with 30% clay, 10% silt, and 60% sand is called a *sandy clay loam*. A soil with 20% clay, 40% silt and 40% sand is a *loam*.)

A ***fine-textured*** or ***clayey*** soil is one dominated by tiny clay particles. A ***coarse-textured*** or ***sandy*** soil is one comprised primarily of medium to large size sand particles. The term ***loamy*** soil refers to a soil with a combination of sand, silt, and clay sized particles.

Clay – Clay particles are flat, plate-like, negatively charged particles. They are so tiny in size that it takes 12,000 clay particles in a line to make one inch. Clay feels sticky to the touch. Soils with as little as 20% clay size particles behave like a sticky clayey soil. Soils with high clay content have good water and nutrient holding capacity, but the lack of large pore space restricts water and air movement. Clayey soils are also rather prone to compaction issues.

Figure 2.
Soil Textural Triangle
 Source: USDA



Some types of clayey soils expand and contract with changes in soil moisture. These *expansive* soils create special issues around construction and landscaping. For homes on expansive clays, limit landscaping along the foundation to non-irrigated mulch areas and xeric plants that require little supplemental irrigation. Avoid planting trees next to the foundation and direct drainage from the roof away from the foundation.

Silt– Silt has a smooth or floury texture. Silt settles out in slow moving water and is common on the bottom of an irrigation ditch or lakeshore. Silt adds little to the characteristics of a soil. Its water holding capacity is similar to clay.

Sand– Sand, being the larger sized particles, feels gritty. There is a major difference in soil characteristics between fine sands and medium to coarse sands. Fine sands add little to the soil characteristic and do not significantly increase large pore space. An example of fine sand is the bagged sand sold for children’s sandboxes.

For a soil to take on the characteristics of a sandy soil it needs greater than 50-60% medium to coarse size sand particles. Sandy soils have good drainage and aeration, but low water and nutrient holding capacity.

Gravel and rock– Some Colorado soils are dominated by gravel and rock, making them difficult for the gardener to work. Gravel and rock do not provide nutrients or water holding capacity for the soil. Rather they often drain readily, being a droughty soil with low nutrient holding capacity.

Texture directly affects plant growth and soil management as shown in Table 2. Properties of the clay trumps property of the sand in a soil with 20% clay and 80% sand, behaving as a clayey soil. [Table 2]

Table 2. Comparison of Fine-Textured (Clayey) Soil and Coarse-Textured (Sandy) Soil

	Clayey	Sandy
Water holding capacity	high	low
Nutrient holding capacity	high	low
Compaction potential	high	lower
Crusts	yes	no/sometimes
Drainage	slow	fast
Salinity build-up	yes	seldom
Warming in spring	slow	fast

Structure

Structure refers to how the various particles of sand, silt and clay fit together, creating *pore spaces* of various sizes. Sand, silt, and clay particles are “glued” together by chemical and biological processes creating *aggregates* (clusters of particles). Mycorrhizae, earthworms, soil microorganisms and plant roots are responsible for creating aggregates. [Figures 3 & 4]

Figure 3. The size of pore spaces between soil particles plays a key role in plant growth. Pore spaces are a function of soil texture and structure.

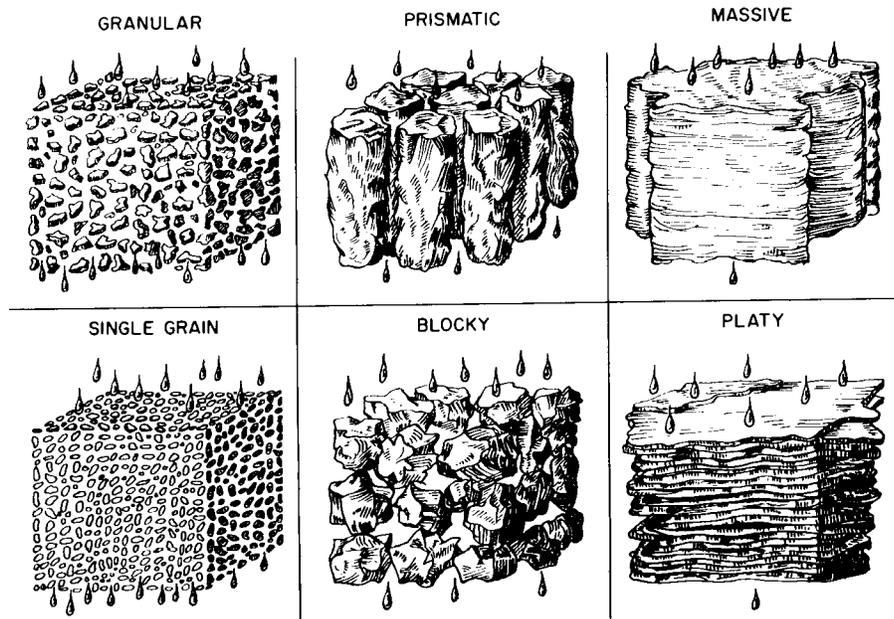
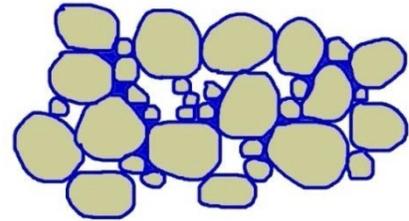


Figure 4. Examples of soil structure types. Line drawing by USDA

Undisturbed native soils often have a granular structure in the upper layer (with rapid drainage) and block structure (with rapid to moderate drainage) in the lower layers. A platy structure (with slow to no drainage) is common in soils high in clay.

Compacted, unamended landscape soils typically have a massive structure with no defined layers, little organic matter, low total pore space, and most significantly low large pore space.

The term *ped*s describes the soil's individual aggregates or clods. Soils that create strong peds tolerate working and still maintain good structure. In some soils, the peds are extremely strong, making cultivation difficult except when the soil moisture is precisely right. Soils with soft peds may be easy to cultivate, but may readily pulverize destroying the soil's natural structure.

Primary factors influencing structure include the following:

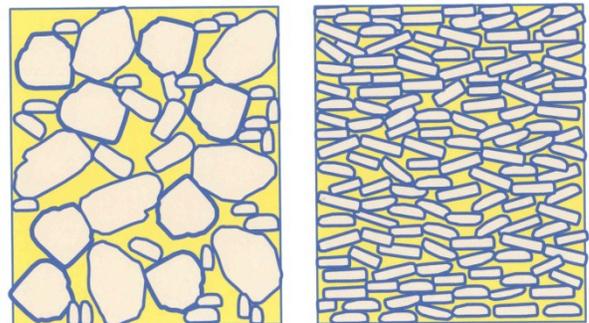
- Texture
- Activity of soil mycorrhizae, earthworms and other soil organisms.
- Organic matter content
- Soil moisture (year round)
- The freeze/thaw cycle
- Cultivation – Tilling a soil has a direct impact on structure by breaking apart aggregates and collapsing pore spaces. Avoid tilling except to mix in organic matter, control weeds (limited use), or to prepare a seedbed.
- Soil compaction

To maintain good structure avoid over-working the soil. Acceptable ped size depends on the gardening activity. For planting vegetable or flower seeds, large peds interfere with seeding. In contrast, when planting trees peds up to the size of a fist are acceptable and pulverizing the soil would be undesirable.

Pore Space

Pore space is a function of soil texture, structure and the activity of beneficial soil organisms. Water coats the solid particles and fills the smaller pore spaces. Air fills the larger pore spaces. [Figure 5]

Figure 5.
Comparative pore space. Left soil with large pore space. Right soil lacking large pore space.



To help understand pore space, visualize a bottle of golf balls and a bottle of table salt. The pore space between golf balls is large compared to the pore space between the salt grains.

The relative percent of clay size particles versus the percent of medium to coarse sand size particles influences the pore space of a soil. Silt and fine sand particles contribute little to pore space attributes. Note in Figure 6 how large pore space is non-existent to minimal until the sand strongly dominates the soil profile. Organic matter also plays a key role in creating large pore space.

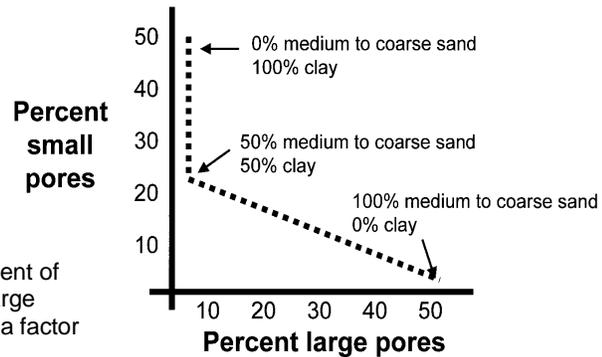


Figure 6. Percent of small versus large pore space as a factor of soil texture.

The quantities of large and small pore spaces directly affect plant growth. On fine-texture, clayey and/or compacted soils, a lack of large pore spaces restricts water and air infiltration and movement, thus limiting root growth and the activity of beneficial soil organisms. On sandy soils, the lack of small pore space limits the soil's ability to hold water and nutrients.

Water Movement

Soil water coats the mineral and organic particles and is held by the property of *cohesion* (the chemical process by which water molecules stick together) in the small pore spaces. Air fills the large pore spaces.

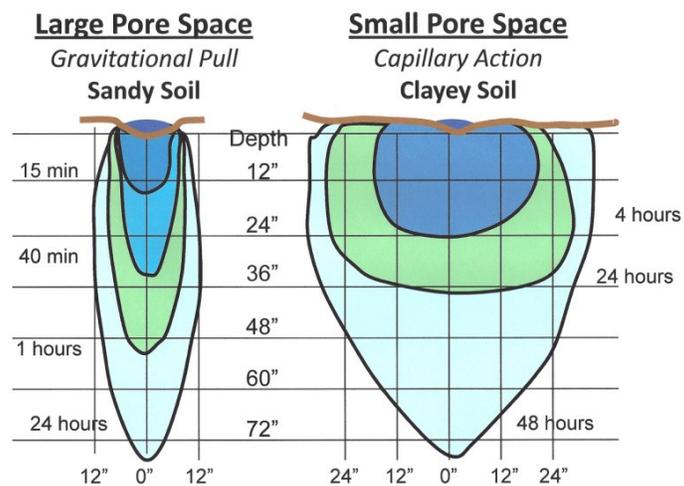


Figure 7. Comparative movement of water in sandy and clayey soils

Water movement is directly related to the size of pores in the soil. In the small pores of clayey soils, water slowly moves in all directions by *capillary action*. The lack of large pore space leads to drainage problems and low soil oxygen levels. In sandy soils with large pores, water readily drains downwards by *gravitational pull*. Excessive irrigation and/or precipitation can leach water-soluble nutrients, like nitrogen, out of the root zone and into ground water. [Figure 7]

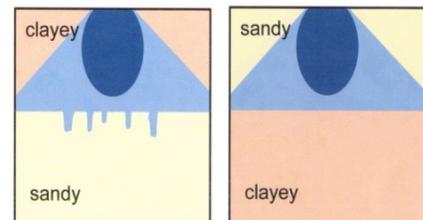
Texture Interface

Within the soil profile, a *texture interface* (abrupt change in actual pore space) creates a boundary line that affects the movement of water, air infiltration, and root growth. Water and air are very slow to cross a texture interface.

When a clayey and/or compacted soil layer (primarily small pore space) is on top of a sandy soil layer (primarily large pore space) water accumulates just above the change. Water is slow to leave the small pore space of the clayey soil due to the water properties of *cohesion* (water molecules binding to water molecules).

Likewise, when water moving down through a sandy soil layer (primarily large pore space) hits a clayey and/or compacted soil layer (primarily small pore space) water accumulates in the soil just above the interface. This back up is due to the slow rate that water can move into the small pore space of the clayey soil. It is like a four-lane freeway suddenly changing into a country lane; traffic backs up on the freeway.

Figure 8. (left) With clayey soil over sandy soil, water is slow to leave the small pore space of the clay. (right) With Sandy over clayey soil, water is slow to move into the small pore space of the clay.



Perched water table – This change in water movement creates a *perched water table* (overly wet layer of soil) generally 6 inches thick or greater just above the change line. When creating raised bed boxes, mix the added soil with the soil below to avoid creating a texture interface. In tree planting, to deal with the texture interface between the root ball soil and the backfill soil it is imperative that the root ball rises to the surface with no backfill soil over the root ball. In landscape soils that have a texture interface between soil layers, a perched water table may sit just above the interface line. In this situation, be cautious about frequent irrigation creating an oxygen deficiency in the roots below the perched water table. [Figures 9 & 10]

Figure 9. In tree planting, to deal with the texture interface between the root ball soil and the backfill soil it is imperative that the root ball comes to the surface with no backfill soil over top of the root ball.

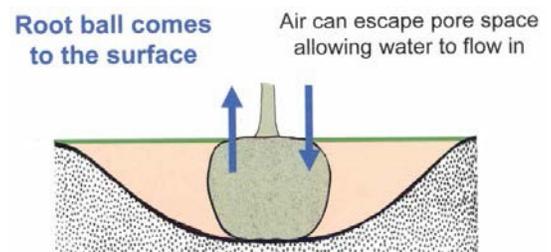
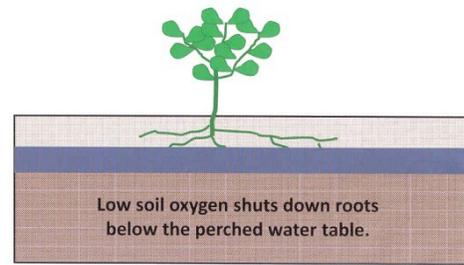


Figure 10. On landscape soils with a texture interface in the soil profile, too frequent of irrigation creates a perched water table above the interface line. Roots below the perched water table have low soil oxygen levels.



Managing Soil Tilth

Gardening on Coarse-Textured, Sandy Soils

The major limitation of sandy soil is its low capacity to hold water and nutrients. Plants growing on sandy soils do not use more water; they just need to be irrigated more frequently but with smaller quantities. Heavy irrigation wastes water because it readily leaches below the root zone. Water-soluble nutrients, such as nitrogen, also leach below the rooting zone with excessive irrigation or rain.

The best management practice for sandy soils is routine applications of organic matter. Organic matter holds 10 times or more water and nutrients than sand. Sandy soils with high organic matter content (4-5%) make an ideal gardening soil.

Gardening on Fine-Textured, Clayey Soils

The limitations of clayey soils arise from a lack of large pores, thus restricting both water and air movement. Soils easily waterlog when water cannot move down through the soil profile. During irrigation or rain events, the limited large pore space in fine-textured soils quickly fills with water, reducing the roots' oxygen supply.

The best management practice for clayey soils is routine applications of organic matter and attention to fostering the activity of soil microorganisms and earthworms. As soil microorganisms decompose the organic matter, the tiny soil particles bind together into larger clumps or *aggregates*, increasing large pore space. This improvement takes place over a period of years. A single large application of organic matter does not do the trick.

A gardener may start seeing improvement in soil conditions in a couple of years as the organic content reaches 2-3%. As the organic content increases, earthworms and soil microorganisms become more active; this over time improves soil tilth. The ideal soil for most gardens has 4-5% organic matter, and at this level, additional fertilizer will not be needed. However, some native and xeric plants do not like this high organic content, having evolved for poor soils.

Take extra care to minimize soil compaction in clayey soils. Soil compaction reduces the large pore space, restricting air and water movement through the soil, thus limiting root growth. Soil compaction is the primary factor limiting plant growth in landscape soils. Soils generally become compacted during home construction.

Gardening on Gravelly and Decomposed Granite Soils

Soils in Colorado foothills and mountains change greatly with topography and precipitation. Soils may be well developed with organic matter on north and east facing slopes and in valley floors, but on dryer south and west facing slopes soils are often shallow and extremely low in organic matter.

Gardening in the gravelly and decomposed granite soils, common to many foothills and mountain areas, may be extremely challenging. Large rocks, erratic depths for bedrock, very little organic matter, pockets of clayey soil and rapid drainage with poor water holding capacity characterize these coarse textured soils. They erode readily once disturbed.

If the soil has been disturbed with the surface layer removed, decomposed granite soils will greatly benefit from organic matter. Add up to 25% by volume. For example, if tilling to a depth of eight inches, add two inches of compost or other organic materials. If only tillable to a depth of four inches, add one inch of compost. Use well decomposed materials. In some situations, mixing in the organic matter may be very labor intensive or impossible.

When Soil Amendment Is Not Practical Or Possible.

In real world settings, the ideal approach of improving soils by adding soil amendments may not be practical or possible. For example:

- In existing landscapes, it is easy to add amendments to annual flower beds and vegetable gardens, but amendments cannot be worked into the soil in the rooting zone of trees, shrubs, perennials and lawn.
- In working with new landscapes, the new home owner may not have the financial resources to purchase the amendments desired.
- The gardener may not have the physical ability for this intense labor.
- On slopes, removing the plant cover predisposes the soil to erosion.
- On rocky soils, it may be physically impractical or impossible to work in amendments.

Where amending is not practical or possible, gardeners need to consider alternatives. First and foremost, understand that without soil improvement the gardener may need to accept less than optimum plant growth and increased maintenance.

When amending is not practical or possible, consider the following options:

- Focus on selecting plants more tolerant of the soil conditions. This includes tolerance to low soil oxygen and reduced root spread (compaction issues), poor drainage (tolerance to wet soils), drought (tolerance to dry soils), and low fertility (fertilizer need). These are characteristics of some rock garden or alpine garden plants. However, be careful about assuming that these characteristics apply to native plants as it may or may not be the case.
- Space plants further apart to reduce competition for limited soil resources.
- Small transplants may adapt to poor soils better than either larger transplants or trying to grow plants from seed.

- Raised-bed gardening and container gardening may be a practical option when soils are poor.
- Pay attention to minimizing additional soil compaction with the use of organic mulches and management of foot traffic flow.
- Organic mulch (wood/bark chips) helps improve soil tilth over a period of time as the mulch decomposes and is worked into the soil by soil organisms. To allow this process to occur, do not put a weed fabric under the mulch and add material periodically.
- Established lawns, that have been in for more than some 20 years, come to equilibrium between root dieback and soil organic content.

Soil Practices to Avoid

The following is a summary of common practices that should be avoided in Western soils to maximize soil tilth and plant growth potential.

- **Avoid working the soil when wet** – Water lubricates soil particles, making the soil easier to compact.
- **Avoid excessive fertilization** – This has the potential for surface and ground water pollution and adds salts to the soil that can become toxic to plants. Heavy fertilization will not compensate for poor soil preparation. Many gardeners have over applied phosphate and potash.
- **Avoid adding too much organic matter** – This leads to salt build-up, large release of nitrogen, the build-up of excessive phosphorus, and an imbalance in potassium, calcium, magnesium, and iron. .
- **Avoid adding lime or wood ashes** – Being calcium sources, they are used to raise the soil pH. Most Colorado soils have a neutral to high pH. Lime or wood ashes would only be used on soils with a soil pH below 5.5.
- **Avoid adding gypsum (a calcium source)** – Gypsum is used to reclaim sodic soils by displacing the sodium with calcium.
- **Avoid creating texture interfaces** – For example, when making a raised bed, adding a different soil in the box creates an interface at the change line. Use similar soils and mix the soils.
- **Avoid trying to make dramatic changes in soil pH** – If the soil is high in *free lime* (calcium carbonate), lowering the pH is not effective.

Authors: David Whiting (CSU Extension, retired), with Adrian Card (CSU Extension), Carl Wilson (CSU Extension, retired), Catherine Moravec (former CSU Extension Employee) and Jean Reeder, Ph.D., (USDA-ARS, retired). Reviewed by Eric Hammond (CSU Extension). Artwork by David Whiting unless otherwise noted; used by permission.

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Revised October 2015



CMG GardenNotes #214

Estimating Soil Texture

Sandy, Loamy or Clayey?

Outline: Sand, silt, and clay, page 1
Soil texture triangle, page 2
Identifying soil texture by measurement, page 3
Identifying soil texture by feel, page 4

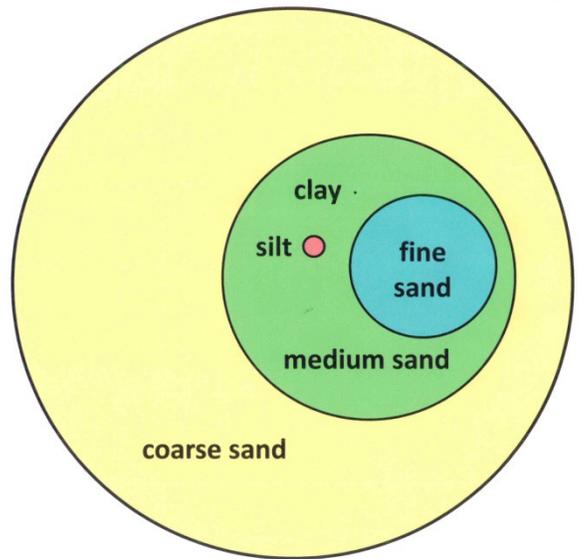
Sand, Silt and Clay

Texture refers to the size of the particles that make up the soil. The terms *sand*, *silt*, and *clay* refer to relative sizes of the soil particles. Sand, being the larger size of particles, feels gritty. Silt, being moderate in size, has a smooth or floury texture. Clay, being the smaller size of particles, feels sticky. [Table 1 and Figure 1]

Table 1. The Size of Sand, Silt and Clay

Name	particle diameter
Clay	below 0.002 mm
Silt	0.002 to 0.05 mm
Very fine sand	0.05 to 0.10 mm
Fine sand	0.10 to 0.25 mm
Medium sand	0.25 to 0.5 mm
Coarse sand	0.5 to 1.0 mm
Very coarse sand	1.0 to 2.0 mm
Gravel	2.0 to 75.0 mm
Rock	greater than 75.0 mm (~2 inches)

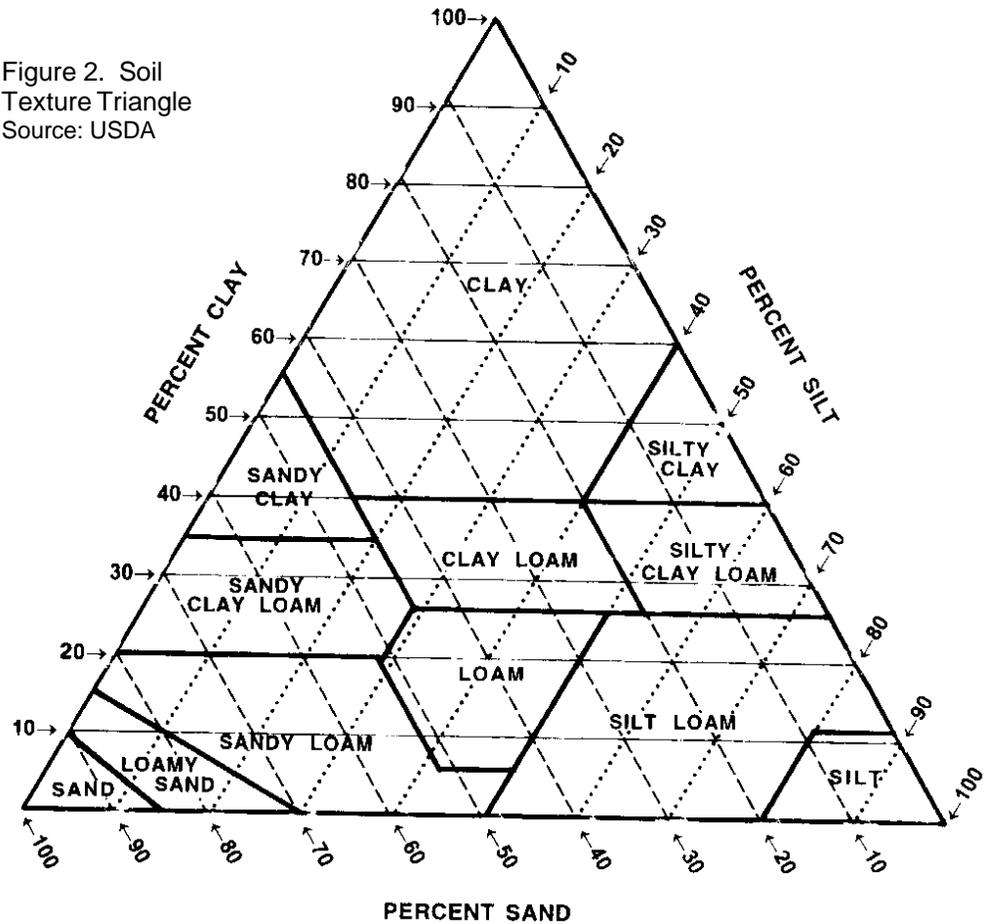
Figure 1. Comparative size of sands, silt and clay. If clay was the size of a dot on the page, silt and sands would be a comparative size.



Soil Texture Triangle

The *soil texture triangle* gives names associated with various combinations of sand, silt and clay. A *coarse-textured* or *sandy* soil is one comprised primarily of medium to coarse size sand particles. A *fine-textured* or *clayey* soil is one dominated by tiny clay particles. Due to the strong physical properties of clay, a soil with only 20% clay particles behaves as sticky, gummy clayey soil. The term *loam* refers to a soil with a combination of sand, silt, and clay sized particles. For example, a soil with 30% clay, 50% sand, and 20% silt is called a *sandy clay loam*. [Figure 2]

Figure 2. Soil Texture Triangle
Source: USDA



Identifying Soil Texture by Measurement

1. Spread soil on a newspaper to dry. Remove all rocks, trash, roots, etc. Crush lumps and clods.
2. Finely pulverize the soil.
3. Fill a tall, slender jar (like a quart jar) a one-quarter full of soil.
4. Add water until the jar is three-quarters full.
5. Add a teaspoon of powdered, non-foaming dishwasher detergent.
6. Put on a tight fitting lid and shake hard for 10 to 15 minutes. This shaking breaks apart the soil aggregates and separates the soil into individual mineral particles.
7. Set the jar where it will not be disturbed for 2 to 3 days.
8. Soil particles will settle out according to size. **After 1 minute**, mark on the jar the depth of the sand.
9. **After 2 hours**, mark on the jar the depth of the silt.
10. **When the water clears** mark on the jar the clay level. This typically takes 1 to 3 days, but with some soils it may take weeks.
11. Measure the thickness of the sand, silt, and clay layers.
 - a. Thickness of sand deposit ____
 - b. Thickness of silt deposit ____
 - c. Thickness of clay deposit ____
 - d. Thickness of total deposit ____
12. Calculate the percentage of sand, silt, and clay.

$$\frac{[\text{clay thickness}]}{[\text{total thickness}]} = \text{____ percent clay}$$

$$\frac{[\text{silt thickness}]}{[\text{total thickness}]} = \text{____ percent silt}$$

$$\frac{[\text{sand thickness}]}{[\text{total thickness}]} = \text{____ percent sand}$$

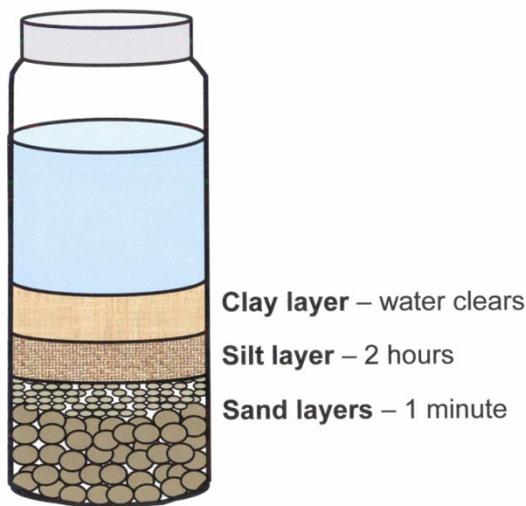


Figure 3. Measuring Soil Texture

13. Turn to the soil texture triangle and look up the soil texture class.

Identifying Soil Texture by Feel [Figure 4]

Feel test – Rub some moist soil between fingers.

- Sand feels gritty.
- Silt feels smooth.
- Clays feel sticky.

Ball squeeze test – Squeeze a moistened ball of soil in the hand.

- Coarse texture soils (sand or loamy sands) break with slight pressure.
- Medium texture soils (sandy loams and silt loams) stay together but change shape easily.
- Fine textured soils (clayey or clayey loam) resist breaking.

Ribbon test – Squeeze a moistened ball of soil out between thumb and fingers.

- Ribbons less than 1 inch
 - Feels gritty = coarse texture (sandy) soil
 - Not gritty feeling = medium texture soil high in silt
- Ribbons 1 to 2 inches
 - Feels gritty = medium texture soil
 - Not gritty feeling = fine texture soil
- Ribbons greater than 2 inches = fine texture (clayey) soil

Note: A soil with as little as 20% clay will behave as a clayey soil. A soil needs 45% to over 60% medium to coarse sand to behave as a sandy soil. In a soil with 20% clay and 80% sand, the soil will behave as a clayey soil.

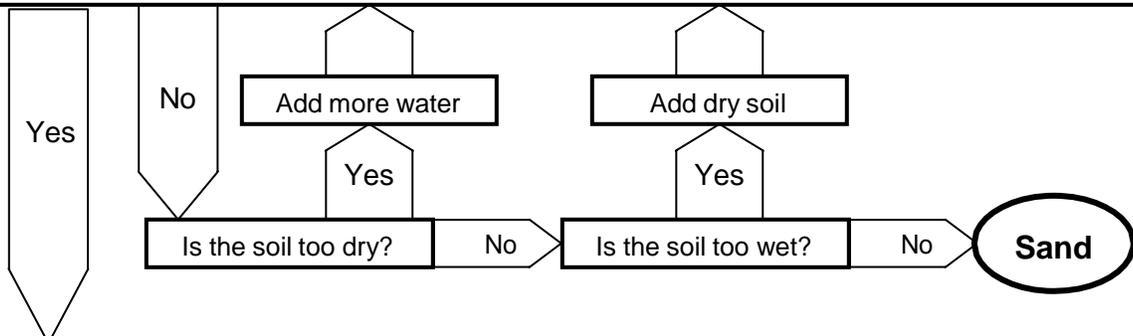
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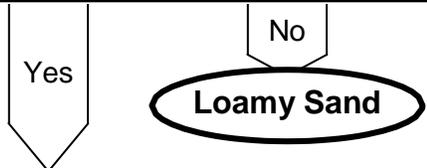
Revised 2014; reviewed December 2015

Figure 4. Soil Texture by Feel

Start: Place soil in palm of hand. Add water drop-wise and knead the soil into a smooth and plastic consistency, like moist putty.
Does the soil remain in a ball when squeezed?



Place ball of soil in the hand, gently pushing the soil out between the thumb and forefinger, squeezing it upward into a ribbon. Form a ribbon of uniform thickness and width. Allow ribbon to emerge and extend over the forefinger, breaking from its own weight.
Does the soil form a ribbon?



What kind of ribbon does it form?

Moisten a pinch of soil in palm and rub with forefinger	What kind of ribbon does it form?		
	Forms a weak ribbon less than 1" before breaking	Forms a ribbon 1-2" before breaking	Forms a ribbon 2" or longer before breaking
Does it feel very gritty?	LOAM Sandy Loam	CLAY LOAM Sandy Clay Loam	CLAY Sandy Clay
Does it feel equally gritty and smooth?	Loam	Clay Loam	Clay
Does it feel very smooth?	Silt Loam	Silty Clay Loam	Silty Clay



CMG GardenNotes #215

Soil Compaction

- Outline:
- What is soil compaction? page 1
 - Techniques to minimize soil compaction, page 2
 - Adding organic matter, page 2
 - Manage traffic flow, page 3
 - Use mulches, page 4
 - Aerate lawns and around trees, page 4
 - Avoid excessive cultivation, page 4
 - Avoid cultivating overly wet or dry soils, page 4
 - Avoid fill over compacted soil, page 4
 - What about adding sand, page 5
 - What about adding gypsum, page 5
 - Compaction issues around trees, page 5
-

What Is Soil Compaction?

Soil compaction is the compression of soil particles. Compaction reduces total pore space of a soil. More importantly it significantly reduces the amount of large pore space, restricting air and water movement into and through the soil. *Low soil oxygen levels caused by soil compaction are the primary factor limiting plant growth in landscape soils.* Soil conditions, primarily soil compaction, contribute to a large portion of plant disorders in the landscape setting. Figure 1 illustrates comparison of large pore spaces in a non-compacted versus a compacted soil. Soil compaction can change a block or aggregate structure (with good infiltration and drainage) into a massive structure (with poor infiltration and drainage). [Figure 2]

Figure 1. Comparison of large pore space in non-compacted soil (left) and compacted soil (right).

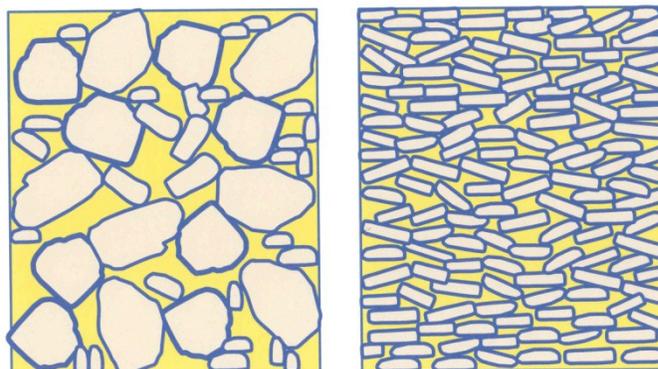
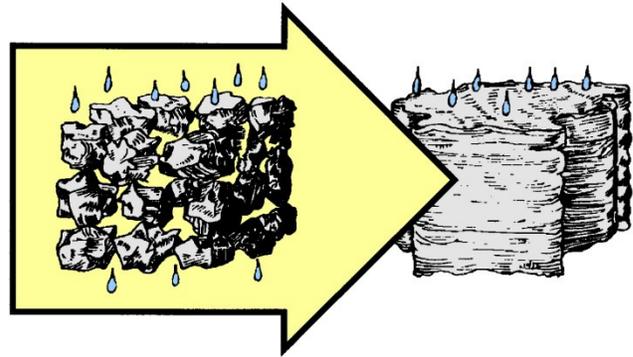


Figure 2. Soil compaction can change a blocky or granular soil structure (with good air infiltration and drainage) into a massive structure with poor air infiltration and drainage. [Line drawing by USDA]



Soil compaction is difficult to correct, thus efforts should be directed at preventing compaction. Soils generally become compacted during home construction. Foot traffic on moist soils is another primary compaction force in the home landscape. The impact of falling raindrops and sprinkler irrigation also compacts the surface of fine-textured clayey soils. [Figure 3]

Figure 3. Foot traffic in the garden bed is a major source of compaction. The impact of raindrops and sprinkler irrigation also compacts fine-textured soils.



Techniques to Minimize Soil Compaction

Adding Organic Matter

To reduce soil compaction, cultivate organic soil amendments into the top six to eight inches of the soil. In compacted/clayey soils, anything less can lead to a shallow rooting system with reduced plant growth, lower vigor, and lower stress tolerance.

General application rates for organic soil amendments are based on the type of product and the salt content. Table 1 gives standard application rates for compost products. Compost made solely from plant residues (leaves and other yard wastes) is basically free of salt problems, so higher application rates are safe.

Compost that includes manure or biosolids as a component has a potential for high salts. Excessive salt levels are common in many commercially available products sold in Colorado. For compost made with manure or biosolids, the application rate is limited unless a soil test on that batch of product shows a low salt level. An amendment with up to 10 dS/m (10 mmhos/cm) total salt is acceptable if incorporated six to eight inches deep in a low-salt garden soil (less than 1 dS/m or 1 mmhos/cm). Any amendment with a salt level above 10 dS/m (10 mmhos/cm) is questionable.

Note: dS/m or mmhos/cm is the unit used to measure salt content. It measures the electrical conductivity of the soil.

Do not leave compost in chunks as this will interfere with root growth and soil water movement. As the soil organic content builds in a garden soil, the application rate should be reduced to prevent ground water contamination issues.

Table 1. Routine Application Rate for Compost			
Site	Incorporation Depth²	Depth of Compost Before Incorporation¹	
		Plant Based Compost and other compost known to be low in salts³	Compost Made with Manure or Biosolids for which the salt content is unknown⁴
One-time application —such as lawn area	6-8”	2-3”	1”
Annual application to vegetable and flower gardens – first three years	6-8”	2-3”	1”
Annual application to vegetable and flower gardens – fourth year and beyond	6-8”	1-2”	1”

- 1 Three cubic yards (67 bushels) covers 1,000 square feet approximately 1 inch deep.
- 2 Cultivate compost into the top 6-8 inches of the soil. On compacted/clayey soils, anything less may result in a shallow rooting depth predisposing plants to reduced growth, low vigor, and low stress tolerance. When depth of incorporation is different than 6-8 inches, adjust the application rate accordingly.
- 3 Plant based composts are derived solely from plant materials (leaves, grass clippings, wood chips and other yards wastes). Use this application rate also for other compost known, by soil test, to be low in salts.
- 4 Use this application rate for any compost made with manure or biosolids unless the salt content is known, by soil test, to be low. Excessive salts are common in many commercially available products sold in Colorado.

Manage Traffic Flow

Traffic over the soil is the major contributor to soil compaction. For example a moist soil could reach 75% maximum compaction the first time it is stepped on, and 90% by the fourth time it is stepped on.

Raised bed gardening techniques, with established walkways, eliminate compaction in the growing bed. In fine-textured clayey soils, limit routine traffic flow to selected paths.

Soils are more prone to compaction when wet. Soil water acts as a lubricant allowing the soil particles to readily slide together reducing large pore spaces.

Use Mulches

Some types of mulch effectively reduce the compaction forces of traffic. For example, three to four inches of wood or bark chips will minimize the effect of foot traffic.

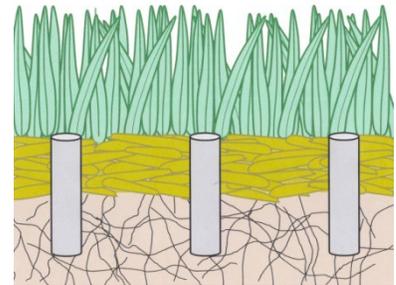
Mulch minimizes the compaction forces of rainfall and sprinkler irrigation. In fine-textured clayey soil, keep garden beds mulched year round to minimize the compaction forces of summer and winter storms.

Organic mulches create an ideal home for beneficial earthworms and soil microorganisms, which play a key role in improving soil tilth.

Aerate Lawns and Around Trees

In a lawn or tree's rooting area, where organic matter cannot be cultivated into the soil, reduce compaction with soil aeration. Make enough passes with the aerator to have plugs at two-inch intervals. [Figure 4]

Figure 4. Lawn aeration helps manage the impact of soil compaction if enough passes are made with the aerator to have plugs at two-inch intervals.



Avoid Excessive Cultivation

Avoid cultivating fine-textured clayey soils except to incorporate organic matter and fertilizer, and to prepare a seedbed. Use mulches to help manage weeds.

Avoid Cultivating Overly Wet or Dry Soils

Never cultivate a clayey soil when wet as this will destroy soil structure; the clods created by tilling wet clay may last for years. To check dryness, take a handful of soil and gently squeeze it into a ball. If the soil is dry enough to crumble, it may be cultivated. If the ball only reshapes with pressure, it is too wet for cultivation. On some clayey soils, there may be only a few days (or even hours) between the time when the soil is too wet and too dry (too hard) to cultivate. In years when frequent spring rains prevent the soil from drying, planting will be significantly delayed.

Avoid Fill Over Compacted Soil

Adding a thin layer of topsoil over compacted soil is a common practice that leads to future landscape management problems. It is often justified as “a way to get

plants established.” However, root growth into the compacted layer will be restricted or even minimal.

Do not create a layer with added topsoil that is of a different texture than the soil below. This change in texture (actually pore space) interferes with water movement and root spread. Where additional fill is desirable, lightly mix the fill with the soil beneath.

Long-term landscape management will be much easier by breaking up surface compaction with tilling and organic matter amendments. Before planting a yard, enhance soil organic content to the extent feasible. A minimum of 3 to 4 cubic yards of organic matter per 1,000 square feet is recommended.

What About Adding Sand?

Some gardeners try to improve fine-textured soils by adding sand. The practice may help the gardeners feel that they have done something, but it will have a limited or even negative impact on the soil. Adding sand to a clayey soil may actually reduce large pore space until enough medium-to-coarse-size sand is added to reduce the clay content well below 20%. In clayey soils, this actually becomes a process of soil replacement rather than soil amendment. In some situations, adding sand to clayey soil can create concrete-like soil properties. To improve the soil, put efforts into adding organic matter, not sand.

What About Adding Gypsum?

Gypsum is a salt also known as calcium sulfate. When added to calcareous clayey soils (typical of Colorado), it simply increases the already high calcium content. Gypsum will not break up a compacted soil, but can increase the soil’s salt levels.

Gypsum is useful when a soil has a high sodium problem. Sodium has a unique physical characteristic that brings soil particles closer together, reducing large pore space and “sealing” soils to water penetration. The calcium in gypsum replaces the sodium on the soil cation exchange site and the freed sodium is then leached out by heavy irrigation. Good quality (low salt) irrigation water must be available to successfully reclaim a high sodium soil.

The use of sulfur has also been incorrectly acclaimed to break up compacted soils. Over a period of time, sulfur may have an acidifying effect on a soil (if the soil is not high in lime). Adding sulfur to a calcareous soil only creates gypsum (calcium sulfate).

Authors: David Whiting (CSU Extension, retired), Adrian Card (CSU Extension), Carl Wilson (CSU Extension, retired) and Jean Reeder, Ph.D., (USDA-ARS, retired). Reviewed by Eric Hammond (CSU Extension). Artwork by David Whiting (unless otherwise noted); used by permission.

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CMG GardenNotes #218

Earthworms

Outline: Earthworm types, page 1
Biology of earthworms, page 2
Benefits of earthworms, page 2
How to encourage earthworm activity, page 3
Practices detrimental to earthworm activity, page 3
Transplanting earthworms, page 4

Regarded by Aristotle as the “intestines of the earth”, earthworms aid in soil fertility and structure, and contribute to overall plant health.

Earthworm Types

There are three types of earthworms: (see Figure 1.)

Anecic (Greek for “up from the earth” or “out of the earth”)

- Capable of burrowing to depths of 6’
- Build permanent burrows into the deep mineral layers of the soil
- Drag organic matter from the soil surface into their burrows for food
- Include the familiar bait worm, the nightcrawler or dew worm (*Lumbricus terrestris*)

Endogeic (Greek for “within the earth”)

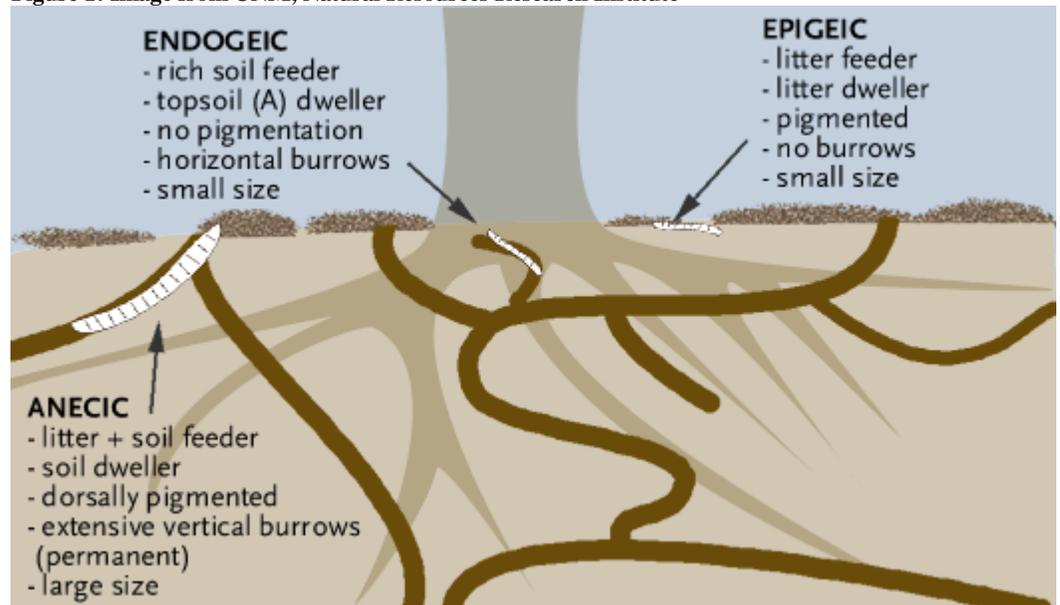
- Build extensive non-permanent burrows in the upper mineral layer of soil
- Feed on the organic matter in the soil
- Live exclusively in soil and usually are not noticed, except after a heavy rain when they come to the surface

Epigeic (Greek for “upon the earth”)

- Live on the soil surface
- Form no permanent burrows
- Feed on decaying organic matter
- Common names: red worm, manure worm, brandling worm, red wiggler and compost worm

The anecic (an – ess – ik) and endogeic (in – dough – gee – ik) are the types most often noticed in Colorado soils. Because the upper foot of soil freezes here during the winter, the epigeic worms are usually killed. In addition, the low organic matter content of Colorado soils will likely not support the food needs of epigeic earthworms. Anecic are larger than the endogeic.

Figure 1: Image from UNM, Natural Resources Research Institute



Biology of Earthworms

Earthworms breathe through their skin and must be in an environment that has at least 40% moisture (at least as damp as a wrung out sponge). If their skin dries out, they cannot breathe and will die.

Earthworms prefer a near-neutral soil pH.

Instead of teeth, earthworms have a gizzard like a chicken that grinds the soil and organic matter that they consume. They eat the soil microorganisms that live in and on the soil and organic matter.

Worm excrement is commonly called worm casts or castings. These soil clusters are glued together when excreted by the earthworm and are quite resistant to erosive forces. Their castings contain many more microorganisms than their food sources because their intestines inoculate the casts with microorganisms.

Earthworms become sexually mature when the familiar band (the clitellum) appears around their body, closer to their mouth. Each worm with a clitellum is capable of mating with other worms and producing cocoons that contain baby worms. Cocoons are lemon shaped and slightly smaller than a pencil eraser.

Benefits of Earthworms

Charles Darwin, known for his work with evolution of species wrote a paper on earthworms during his final years. In it he surmised that most all of the fertile soil on earth must have passed through the gut of an earthworm. While not entirely accurate, earthworms do play an important role in soil and plant health.

Soil Fertility

Earthworms are part of a host of organisms that decompose organic matter in the soil. As earthworms digest the microorganisms and organic matter in soil, the form of nutrients is changed as materials pass through the earthworm's gut. Thus, worm casts are richer than the surrounding soil, containing nutrients changed into forms that are more available to plants. For example, one study found that in a sample of soil with 4% organic matter, worm casts contained 246 pounds of nitrogen per 1000 square feet while the surrounding soil contained 161 pounds of nitrogen per 1000 square feet (Source: ATTRA, Sustainable Soil Systems).

Soil Structure

The deep burrows of anecic earthworms create passages for air, water and roots. Burrows provide easy avenues for the exchange of soil gases with the atmosphere. Clay soils with extensive earthworm burrows will allow water to infiltrate and percolate more readily than those without. Plants have the capacity to root deeper and the lower layers of soil can recharge with air more quickly. Air is an essential component of root development.

Anecic worms mix the soil as they create their burrows and build soil organic matter and humus as they drag litter into their burrows and excrete castings in the soil.

Endogeic worms burrows contribute to soil tilth, tying together many of the large pore spaces in the soil and increasing soil porosity.

The mucus from the skin of earthworms aids in the formation of soil aggregates, which are integral components of the crumb of soil structure. Aggregates are also formed in castings.

Water-Holding Capacity

By increasing the organic matter content, soil porosity and aggregation, earthworms can greatly increase the water-holding capacity of soils.

How to Encourage Earthworm Activity

Earthworms will not go where it is too hot/cold or too dry/wet. Soil temperatures above 70°F or below 40°F will discourage earthworm activity. While soil temperature is hard to alter, moisture can be managed. When soil becomes water logged, oxygen is driven out of the large pore spaces. Without this free oxygen, earthworms cannot breathe. Conversely, when soil dries beyond half of field capacity, earthworm skin dries in the soil. Maintaining moisture levels that are ideal for optimum plant growth in a landscape or garden will also be ideal for earthworm activity.

Providing a food source in the form of organic matter is also important. Mulching grass clippings into the lawn, putting down a layer of organic mulch in beds, amending the soil with compost, and turning under a green manure are all excellent ways to feed earthworm populations.

Practices Detrimental to Earthworm Activity

- High rates of ammonium nitrate are harmful to earthworms
- Tillage destroys permanent burrows and can cut and kill worms. Fall tillage can be especially destructive to earthworm populations. Deep and frequent tillage can reduce earthworm populations by as much as 90%.
- Earthworms are also hindered by salty conditions in the soil.
- Some chemicals have toxic effects on earthworm populations. [Table 1]

Table 1. Earthworm Population Reduction by Pesticides

Pesticide	Toxicity to Earthworms	Reduction
Sevin (carbaryl) insecticide	Severe	76-100%
Diazinon insecticide	Moderate	26-50%
2,4-D herbicide	Low	0-25%

*Study from University of Kentucky Department. of Entomology

Transplanting Earthworms

To create worm populations in a soil without worms simply dig a large spade-full of soil from an area with visible worm numbers and bury this soil in the area where worms are needed.

Author: Adrian Card, Colorado State University Extension, Boulder County, Revised by Susan Carter, CSU Ext, Tri River Area

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CMG GardenNotes #219

Soil Drainage

Outline: Pore space controls soil drainage characteristics, page 1
Correcting drainage problems, page 2
Managing soil tilth, page 2
French drains, page 2
Surface drainage and runoff, page 2
Subsurface drainage, page 3

Pore Space Controls Soil Drainage Characteristics

Pore space controls soil drainage characteristics. In other words, drainage problems often arise from lack of large-sized pores.

In soils dominated by large pores (i.e., sandy soils), water moves rapidly. Soils that allow rapid *leaching* (water movement down through the soil profile) also pose environmental hazards because rain or irrigation water moving through the soil profile takes water-soluble pollutants with it. Ground water pollution is a sensitive issue on coarse-textured sandy soils.

In comparison, ~~in~~ soils dominated by small-sized pores (i.e., compacted soils and soils with greater than 20% clay content), water is slow to move or may not move at all. Soils easily waterlog.

Roots must have oxygen to survive and root activity shuts down in waterlogged soils. Plants growing on wet soils are typically shallow rooted. Many plants are prone to root rot in wet soils. Prolonged periods of waterlogged soil conditions lead to the decline or even death of most plants.

When water does not leach through the soil profile, salts left behind by surface evaporation accumulate and create a white crust on the soil. This is frequently observed as a white deposit on low spots of pastures and fields. High soil salt content limits plant growth in some areas of Colorado.

Poor drainage is a common problem in many Colorado soils. In some areas, the surface soil allows water infiltration only to have the water stopped as it reaches a less permeable subsurface soil layer.

A simple test to evaluate soil drainage is to dig a hole 12 inches deep and fill it with water. If the water fails to drain in 30 minutes, the soil has a drainage problem. If the hole fails to drain in 24 hours, waterlogged soils may affect plant growth.

Correcting Drainage Problems

Managing Soil Tilth

Attention to managing soil tilth plays a key role in soil drainage. On coarse-textured sandy soils, routine applications of organic matter increase the water holding capacity. On compacted and fine-textured clayey soils, attention to organic matter and the “living soil” helps create large pores, improving drainage.

French Drains

In some situations, a *French drain* facilitates water drainage. A French drain is a lined ditch-like trench that is filled with rock or gravel, typically with a pipe in the bottom. It catches water runoff and directs it away from structures that can be damaged. The rock should meet grade to prevent soil from covering the drain. The trench must slope at least 1-3% and flow to an outlet. [Figure 1]

Figure 1. A French drain is a ditch-like trench filled with rock. Water must flow downhill to an outlet.



Surface Drainage and Runoff

To minimize surface runoff and soil erosion, sloping areas should be planted with perennial ground covers or turf. Mowed lawns or unmowed naturalized grass areas make the best ground cover for slowing runoff. Some landscapes may be terraced to control runoff.

To improve surface drainage problems, first identify, and then correct, the contributing factors.

Irrigation – Many surface drainage problems arise from over-irrigation (too much and/or too often).

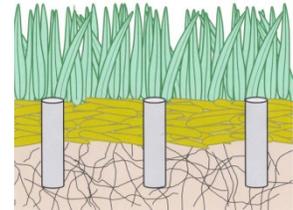
Compaction – Compaction is difficult to deal with; so prevention is the key. Soils around new homes are typically compacted from construction traffic. Break up the compacted layer by tilling, adding organic

matter, using cover crops and encouraging earthworms and soil organisms.

Organic mulches, like wood/bark chips, help manage compaction around trees and shrubs, perennials, small fruits, and garden paths.

Thatch in lawn – A heavy thatch layer in a lawn slows water infiltration. Improve by aerating the lawn (making enough passes that plugs are at 2-inch intervals). (See lawn care information for additional details.) [Figure 2]

Figure 2. A heavy thatch layer slows water infiltration. Routine aeration maybe needed on compacted clayey soil to help reduce thatch and open the soil to air and water.



Grading – Sometimes the grade may be deceiving. Make sure areas are properly graded so there are not low spots and all drainage heads in the right direction.

Standing water – It is common to find standing water in low spots. Look at the irrigation schedule; is the area being over-watered or is irrigation running off instead of soaking in (aerate and use multiple shorter irrigation cycles). Fill in the low spot, or install a French or underground drain with a gravity-flow outlet.

High water table – Some areas of Colorado have high water tables. The only solution may be to raise the soil level (raised bed or berm gardening).

Impervious subsoil – In Colorado, we find many soil profiles with an impervious soil layer under the surface. This can be caused by many years of tillage at the same depth. Refer to the subsequent discussion on subsurface drainage.

Subsurface Drainage

Subsurface drainage problems are generally correctable only to the extent that large soil pore spaces can be increased to allow for better water movement. Use of soil drainage tiles are only effective to the extent that the soil will allow water to flow through it to the drain tile, and water in the drain tile can flow downhill to an outlet.

To improve subsurface drainage problems, first identify, and then correct, the contributing factors.

Impervious subsoil layer underlain with permeable soil

- If less than 2 feet thick, rip or double-dig when soil is dry. Irrigate to settle, and do final grade when soil re-dries.
- If greater than 2 feet thick, bore holes through layer
- Holes are typically 4-6 inches in diameter, at 6 foot intervals. Fill with coarse sand or fine gravel.

Impermeable subsoil

- Increase soil depth
- Select shallow-rooted and water-tolerant plants
- These soils may have a salt problem.

Change in soil texture – A change in soil texture creates water movement problems. This is a common problem when soils are added to a raised-bed box or applied as a top dressing.

- Cultivate to mix layers

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CMG GardenNotes #221

Soil Tests

Outline: Value of a soil test, page 1
Typical test, page 1
Frequency, page 2
Taking a soil sample, page 2
Soil test recommendations, page 3
Home soil test kits, page 4

Value of a Soil Test

In agronomic crops, greenhouse crops and turf, an extensive research base for interpretation of soil test results makes soil testing a key tool in crop management for commercial producers.

In the home garden setting, soil testing is valuable to establish a base line on soil limitations related to pH, salt levels, and the need for phosphate and potash fertilizers. A special lead test would be of concern to homeowners with lead-based paints on older homes.

In some gardening situations, soil testing has limited value. For example, soil testing for nitrogen has limited use for the home gardener because the nitrogen level constantly changes in response to soil organic matter additions, soil microorganism activity, and temperature, moisture levels, leaching and nitrogen consumption by plants and other soil life.

The research base for interpreting results is also lacking for landscape plants. For example, a test for a maple tree, native plants, or a gardener's favorite peony would be difficult to interpret based on standards used for general agronomic crops.

Finally, a standard soil test will not identify common garden problems related to over-watering, under-watering, poor soil drainage, soil compaction, diseases, insects, weed competition, environmental disorders, too much shade, poor varieties, or simple neglect.

Typical Test

A standard soil test typically includes the following:

- Texture (estimated by the hand-feel method)
- Organic matter (reported as a percent of the total soil)

- About two-thirds of a pound of nitrogen per 1,000 square feet will be released (mineralized to nitrate) during the growing season for each one percent organic matter present.
- pH
- Lime (CaCO₃ reported by percent)
- In soils with “free lime”, sulfur will not effectively lower the pH
- Soluble salts (reported in mmhos/cm or dS/m)
- Nutrients (reported in parts per million)
 - Nitrate nitrogen
 - Phosphorus
 - Potassium
 - Micronutrients such as copper, iron, manganese and zinc

Additional tests could be run for special needs like lead content or sodium problems. For additional details on soil testing, refer to CSU Extension fact sheet #0.502, *Soil Test Explanation*.

Frequency

For a gardener a soil test gives a useful base line on soil salts, phosphorus, potassium, pH and *free lime* content (or buffer index if acid).

In the neutral and alkaline soils of Colorado, repeat the test when dramatic changes are made to the soil (such as addition of larger quantities of manure, biosolids, or compost that may be high in salts) or approximately every 4-8 years to reestablish the base line.

In other parts of the country where lime is routinely added to raise the pH on acid soils, a soil test may be needed annually.

Taking a Soil Sample

A soil sample may be taken at any time of year, although spring or fall sampling is usually the most convenient.

The results of a test are no better than the quality of the sample sent to the laboratory. The sample must be representative of the yard or garden being considered. Gardeners who try to shortcut the sampling procedure will not receive a reliable result.

Submit a sample for each area that receives different fertilizer and soil management treatments. For example, if the front and back lawn are fertilized the same, the sample should include subsamples taken from each and mixed together. Because garden areas are managed differently from lawns, the garden should be sampled separate from the lawn. Sample various garden beds that receive differing amounts of fertilizers and soil amendments separately.

Samples are most easily collected using a soil tube or soil auger. A garden trowel, spade, bulb planter, or large knife also works. Discard any sod, surface vegetation or litter. Sampling depth is critical and varies for the type of test taken and for various labs. Follow sampling depth directions given by the laboratory. [Table 1]

Table 1. Example of Sampling Depth for Soil Tests

Crop	Sampling Depth
Garden (vegetable and flower)	0 through 6 inches
Lawns, new (prior to planting)	0 through 6 inches
Lawns, established	0 through 3 inches
Lead test	0 through ¾ inch

Each sample should be a composite of subsamples collected from randomly selected spots within the chosen area. Take five or more subsamples from a relatively small area in the home lawn, flower border or vegetable garden. Take 10-15 subsamples for larger areas.

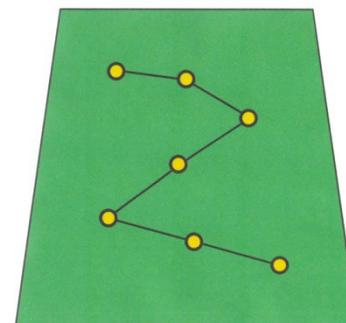


Figure 1. A proper soil sample is a composite of five to fifteen sub samples.

Collect the subsamples in a clean plastic pail, thoroughly mixing the subsamples together. Remove plant debris and break up clods. If possible, air-dry the soil by spreading it out on paper towel. (Do not oven-dry the sample.)

Place about two cups of the soil mix into the sample bag or box. Label the sample container (e.g., front lawn, vegetable garden, or flowerbed) and keep a record of the area represented by each sample taken. Send the samples to the soil-testing laboratory.

Climate and soil vary considerably in different parts of the country so it's important to select a local laboratory that processes for the alkaline calcareous soils of the mountain west. Future testing should be done with the same laboratory to make comparisons.

Soil tests are available from many local providers. For a list of laboratories, refer to CSU Extension fact sheet #0.520, *Selecting an Analytical Lab* available online at www.cmg.colostate.edu.

Soil Test Recommendations

In production agriculture, it is not uncommon for a grower or fertilizer dealer to split a sample and send it to different laboratories. Because individual laboratories do not necessarily use the same soil test procedures, their *availability indexes* (the reported available nutrients) can, and frequently do, differ.

Laboratories can also differ in the objectives behind their recommendations. For example, are maximum yields the primary objective? In this scenario, fertilizer application will be highest, with increased costs, and higher potential for leaching

of fertilizers into ground water. In another scenario, the crop's net return may be the primary objective, reducing production (fertilizer) costs, or minimizing potential for ground water pollution.

Fertilizer practices may also impact recommendations. For example, is the phosphate fertilizer recommendation based on an annual application or a single application to last several years? For new turf, it is a standard practice to bring the phosphorus to a higher level when the fertilizer can be cultivated through the soil profile before the sod is laid.

The recommendations resulting from a soil test need to be made by the laboratory doing the work, based on cropping information provided by the grower/gardener.

Home Soil Test Kits

Home soil test kits have questionable value. The actual process used in some procedures is based on soil pH. Most home test kits were designed for acid soils, and have questionable accuracy on the alkaline soils of the west.

The accuracy in home soil test procedures may, at best, give a ballpark reading but not precise accuracy. For example, the calibration on a home soil pH kit will tell the gardener that the soil has a pH level between 7 and 8. How close to 7 or 8 makes a huge difference for the growth of some plants. More precise measurement requires more expensive equipment.

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CMG GardenNotes #222

Soil pH

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pH and nutrient availability, page 2
Managing alkaline soils, page 2
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Raising the pH on acid soils, page 3
Home pH test kits, page 4

Soil pH

Soil pH is a measurement of the acidity or alkalinity of a soil. On the pH scale, 7.0 is neutral. Below 7.0 is acidic, and above 7.0 is basic or alkaline. A pH range of 6.8 to 7.2 is termed *near neutral*. A soil's pH is a product of the factors which formed it. Primarily, it is a result of the parent material of the soil and climate. The quality of irrigation water used can also have an effect on soil pH. Areas of the world with limited rainfall typically have alkaline soils while areas with higher rainfall typically have acid soils.

Soil pH is important to gardeners because it can affect the availability of plant nutrients as well as the soil ecology. In very acid or alkaline soils some plant nutrients convert to forms that are more difficult for plants to absorb. This can result in nutrient deficiencies. Plants which have evolved under such soil conditions often have developed mechanisms to deal with this issue.

In Colorado, many of our soils are alkaline with a pH of 7.0 to 8.3. Soils with a pH of 7.5 to 8.3 generally have a high calcium carbonate content (known as *free lime*). This is important because it is impractical to lower a soil's pH if it contains free lime. Free lime buffers the soil against pH change by neutralizing acids which are added to the soil. Soils with a pH of 8.3 or higher normally have a very high sodium content (such soils are referred to as sodic). In some mountain soils and older gardens that have been irrigated and cultivated for many years the pH may be in the neutral range (6.8 to 7.2). When possible, select plants which are adapted to your soil pH.

Many gardening books list the preferred pH for common plants (generally 6.0 to 7.2). **Most common landscape plants can tolerate a wider range.** The exception is acid-loving plants, like blueberries, azaleas, and rhododendrons that need acid soil. Blue hydrangeas also require a pH lower than 5.0 to induce the blue flower color. [Figure 1]

Figure 1. Soil pH and Plant Growth

<u>Soil Reaction</u>	<u>pH</u>	<u>Plant Growth</u>
	>8.3	Too alkaline and sodic for most plants
	7.5	Iron availability becomes a problem on alkaline soils.
Alkaline soil	7.2	6.8 to 7.2 – “near neutral” 6.0 to 7.5 – acceptable for most plants
Neutral soil	7.0	
Acid soil	6.8	
	6.0	
	5.5	Reduced soil microbial activity esp. bacteria
	<4.6	Too acid for most plants

Managing Alkaline Soils

Manage Colorado soils with moderate to high alkalinity (pH above 7.5) by increasing soil organic matter content and managing soil moisture through organic mulches and proper irrigation. Overly wet or dry soils may amplify the issues created by high soil alkalinity.

In Colorado, a major problem with high pH is iron chlorosis.

Soils with a pH above 7.3 and/or with *free lime* cannot be adequately amended for acid-loving plants like blueberries, azaleas, and rhododendrons.

Gardeners may find a slight decrease in soil pH over many decades. This occurs as irrigation leaches out elements (calcium and magnesium) which contribute to the higher pH. Many fertilizers also add acidity to soil and plant roots secrete weak acids into the soil which may also contribute to a gradual pH change. The presence of free lime in a soil slows this gradual acidification.

Lowering the pH

Applications of elemental sulfur are often recommended to lower a soil’s pH. This is effective in many parts of the country. **However it is not effective in many Colorado soils due to high levels of free lime.** In alkaline soils which contain free lime, drastically modifying the pH of the soil is impractical.

To test for *free lime*, place a heaping tablespoon of crumbled dry soil in a cup. Moisten it with vinegar. If the soil-vinegar mix bubbles, the soil has free lime. **In soils with *free lime*, a gardener will not effectively lower the pH.**

On soils without free lime, the following products may help lower the pH.

Elemental sulfur is one chemical that can be used to lower soil pH. The soil type, existing pH, and the desired pH are used to determine the amount of elemental sulfur needed (see Table 1). Incorporate sulfur to a depth of six inches. It may take several months to over a year to react with the soil, lowering the pH. Test soil pH again 3 to 4 months after initial application. If the soil pH is not in the desired range, reapply.

Table 1. Pounds of Sulfur Needed to Lower Soil pH¹

Material	pH Change	Pounds per 100 Square Feet ²
Sulfur	7.5 to 6.5	1.5
	8.0 to 6.5	3.5
	8.3 to 6.5	4.0

1 Effective only on soils without free lime, do the vinegar test.

2 Higher rates will be required on fine-textured, clayey soils and soils with a pH 7.3 and above.

Aluminum sulfate will also lower pH, but it is not recommended as a soil acidifying amendment because of the potential of aluminum toxicity to plant roots.

Acid sphagnum peat incorporated into the soil prior to planting will help provide a favorable rooting environment for the establishment of acid-loving plants in near neutral soils. Incorporate peat at the rate of one to two cubic feet per plant. The positive effects of acid peat will last a few years, but unless other measures are used, the pH of the soil will eventually increase. The pH will be driven up with the high calcium in our irrigation water. Soil with a pH above 7.3 and/or with free lime cannot be adequately amended for acid-loving plants.

Fertilizers – Use of **ammonium sulfate**, **ammonium nitrate** or **urea** as nitrogen fertilizer sources will also have a small effect on lowering soil pH in soils without free lime. However, do not use these fertilizers at rates greater than those required to meet the nitrogen needs of the plants. For example, ammonium sulfate fertilizer, 21-0-0, at ten pounds per 1000 square feet (maximum rate for crop application) may lower the pH from 7.3 to 7.2.

Raising the pH in Acid Soil

On acid soils, the pH can be raised by adding lime (calcium carbonate). The amount to add depends on the cation exchange capacity (nutrient-holding capacity) of the soil, which is based on the soil's clay content. Soil higher in clay will have a higher cation exchange capacity and will require more materials to raise the pH.

A laboratory test called **buffer index** measures the responsiveness of the soil to lime applications. The soil test will give recommendations on application rates based on the buffer index rather than just the pH. Table 3 gives an estimated amount of lime to apply to raise a soil's pH.

3. Limestone Application Rates to Raise Soil pH to Approximately 7.0 for Turf

Lime Application Rate (pound per 1,000 square feet)

<u>Existing Soil pH</u>	<u>Sandy</u>	<u>Loamy</u>	<u>Clayey</u>
5.5–6.0	20	25	35
5.0–5.5	30	40	50
3.4–5.0	40	55	80
3.5–4.5	50	70	80

- Lime application rates shown in this table are for dolomite, ground, and pelletized limestone and assume a soil organic matter level of approximately 2% or less. In soils with 4 to 5% organic matter, increase limestone application rates by 20%.
- Individual applications to turf should not exceed 50 pounds of limestone per 1,000 square feet.
- Avoid the use of hydrated or burned lime because it is hazardous to both humans and turf (can seriously burn skin and leaves). If hydrated lime is used, crease application rates in the above table by 50% and apply no more than 10 pounds of hydrated or burned line per 1000 square feet of turf.

Lime is commonly sold as ground agricultural limestone. It varies in how finely it has been ground. The finer the grind, the more rapidly it becomes effective in raising pH. **Calcitic lime** mostly contains calcium carbonate (CaCO_3). **Dolomitic lime** contains both calcium carbonate and dolomite [$\text{MgCa}(\text{CO}_3)_2$]. On most soils, both are generally satisfactory. However, on sandy soils low in organic matter, dolomitic lime may supplement low magnesium levels. Low soil magnesium levels should be verified with a soil test prior to applying dolomitic lime as excess levels of magnesium can lead to calcium deficiencies in some vegetables.

Home pH test kits

In alkaline soils, home pH kits have questionable value. Inexpensive kits do not calibrate closely enough on alkaline soils to be meaningful and small changes in techniques, such as how much water and the pH of the water used in the sample, can change results. Most home soil test kits are designed for acid soils.

Authors: David Whiting (CSU Extension, retired), Adrian Card (CSU Extension), Carl Wilson (CSU Extension, retired), and Jean Reeder, Ph.D., (USDA-ARS, retired) Revised by Eric Hammond (CSU Extension)

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Revised October 2015



CMG GardenNotes #223

Iron Chlorosis of Woody Plants

Outline:

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 - Over-watering, page 3
 - Soil compaction, page 3
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Symptoms

The term *chlorosis* means a general yellowing of the leaves. Many factors contribute to chlorosis.

Iron chlorosis refers to a yellowing caused by an iron deficiency in the leaf tissues. The primary symptoms of iron deficiency include *interveinal chlorosis*, i.e., a general yellowing of leaves with veins remaining green. In severe cases, leaves may become pale yellow or whitish, but veins retain a greenish cast. Angular shaped brown spots may develop between veins and leaf margins may scorch (brown along the edge). [Figure 1]

Figure 1.
Symptoms of iron chlorosis include yellowing of the leaf with veins remaining green.



Iron is necessary for the formation of chlorophyll, which is responsible for the green color in plants and necessary for photosynthesis (sugar production in plants). Any reduction in chlorophyll during the growing season reduces plant growth, vigor, and tolerance to stress conditions. Plants with reduced vigor from iron chlorosis are more prone to winter injury and winter injury may aggravate an iron chlorosis problem. Weakened plants also are more susceptible to other diseases and insect infestations.

Iron is not very mobile within plants. Plants use their stores of iron in new leaves as they create them so iron chlorosis shows first and more severely on the newer growth at branch tips. Leaves may be smaller than normal. Leaves may eventually curl, dry up, and fall. Fruits may be small with a bitter flavor. Mildly affected plants become unsightly and grow poorly. In severe cases individual limbs or the entire plant may die.

It is common for iron chlorosis to show on a single branch or on one side of a tree. This is particularly common for plant species with marginal winter hardiness following winter injury. Plant species and varieties vary greatly in their susceptibility to iron deficiency.

Chlorosis usually develops as an overall yellowing of needles on junipers, pines, and other evergreens.

Similar Symptoms

Iron chlorosis symptoms can be confused with other problems. In the high pH soils of Colorado, an iron chlorosis problem may actually be a combination of iron and manganese deficiencies. It is common for chlorotic trees to show a response to both iron and manganese treatments.

Zinc and manganese deficiencies result in similar leaf symptoms. Iron chlorosis appears first on the younger or terminal leaves. Under severe conditions, it may progress into older and lower leaves. By comparison, zinc and manganese deficiencies typically appear first on older, interior leaves.

Nitrogen deficiency shows as a uniform yellowing of the entire leaf (including the veins). Nitrogen deficiency shows first in the older leaves, while iron chlorosis shows first in the newer growth.

Damage from soil sterilants (i.e., Pramitol, Atrazine, Simazine, Ureabor, and Diuron) used to prevent weeds result in similar symptoms. With these weed killers, the leaf tissue along the vein remains green. With iron chlorosis, just the vein itself remains green.

Natural aging of tissues may create similar symptoms in some plants. Root and trunk damage and some virus, phytoplasmas, and vascular wilt diseases may cause similar leaf symptoms.

Causes and Complicating Factors

The factors leading to iron chlorosis are complex and not fully understood. A number of chemical reactions govern iron availability and contribute to the complexity of iron chemistry in soils.

Many environmental factors also create or contribute to iron deficiency. These factors need to be evaluated and alleviated to the extent possible. In many situations, attention to watering and soil conditions will satisfactorily correct minor iron chlorosis problems.

Calcareous Soils

Many Colorado soils are naturally high in lime (calcium carbonate and other calcium compounds) which raise the soil pH above 7.5. In these *calcareous* soils, iron chlorosis is common on susceptible plants.

Colorado soils are abundant in iron, as evidenced by the common “red rock” formations. In alkaline soils (pH above 7.0), iron is rapidly fixed through a chemical reaction into insoluble, solid forms that cannot be absorbed by plant roots. Such iron will be tied up indefinitely unless soil pH changes. Soil applications of iron alone are ineffective, as the applied iron will quickly be converted to these unavailable solid forms.

Over-Watering

Iron chlorosis is a common generic symptom of over-watering.

Overly wet or dry soils predispose plants to iron chlorosis. Iron chlorosis is more prevalent following wet springs, and where gardeners over-water in the spring. In western calcareous soils, iron chlorosis can be moderated by eliminating springtime over-watering. Dry soils can also lead to nutrient deficiencies as nutrients are absorbed in solution with water. Severe cases of iron chlorosis involving “acid-loving” loving plants may not be corrected through improved irrigation practices.

It is common for gardeners to allow sprinkler control settings to remain unchanged from the high summer water needs to the lower water needs of spring and fall. In this situation, the yard receives as much as 40% more water than is needed in the spring and fall. Such over watering can contribute to iron chlorosis.

Soil Compaction

Soil compaction and other conditions that limit soil air infiltration (like surface crusting and use of plastic mulch) predispose plants to iron chlorosis by limiting effective rooting area and soil oxygen levels. Plants that have smaller root systems have less chance of “finding” available iron. These are key contributing factors in clayey soils. Using organic mulch (like wood or bark chips) helps prevent and reduce soil compaction. Avoid the use of plastic under rock mulch around landscape plants.

Trunk-Girdling Roots

Iron chlorosis is a common early symptom of trunk girdling roots in trees. The primary cause of trunk girdling roots is planting trees too deep. Trunk girdling roots can lead to decline and death some 20 years after planting.

In tree planting standards, the top of the root ball should rise slightly above grade (i.e., 1-2 inches above grade) for newly planted trees. At least two structural roots should be located in the top 1-3 inches of the root ball.

On established trees, the trunk-to-root flare should be noticeable. If the trunk goes straight into the ground, suspect planting problems and possible development of trunk girdling roots over time. To check, perform a root collar excavation (carefully removing the soil around the base of tree) and examine the trunk/root flare.

Other Contributing Factors

Plant competition – In susceptible plants, competition from adjacent lawns or flowers may aggravate iron chlorosis. Replace the grass under the tree canopy with wood/bark chip mulch.

Winter injury – Trees with cankers and other winter injuries are prone to iron deficiency. (Winter bark injury on tree trunks is caused by winter drought.)

Soil organic matter – Organic matter is a key to successfully gardening in Colorado's soils. Ideally, the soil's organic content should be increased to 5%. However, excessive amounts may aggravate iron problems.

Excessive salt levels – High soil salt levels adversely affect uptake of water and nutrients, including iron. For details, refer to *CMG GardenNotes #224, Saline Soils*.

Soil temperature and light intensity – Extreme soil temperatures and high light intensity may increase iron chlorosis problems. Use an organic mulch to moderate soil temperature. Shading may help some crops.

Acid-loving plants – Acid loving plants are highly susceptible to iron chlorosis and not suited to Colorado's soil conditions. These include blueberries, azaleas, rhododendron, flowering dogwood, and heather.

Nutrients – Excessive levels (from over-application) of phosphate, manganese, copper, or zinc may aggravate iron chlorosis.

Plant Selection – Right Plant, Right Place

In Colorado's high pH soils, the best method to prevent iron chlorosis is to select plant species tolerant of high soil pH and less affected by low iron availability. Avoid planting the more susceptible species (Table 1) on soils prone to iron chlorosis problems (pH above 7.5, compacted, clayey, or wet soils).

Table 1. Examples of Plants with High Susceptibility to Iron Chlorosis

Amur maple	Dawn redwood	Northern red oak
Apple	Douglas-fir	Peach
Arborvitae	Elm	Pear
Aspen	Flowering dogwoods	Pin oak
Azalea	Grape	Pine
Beech	Honeylocust	Raspberry
Birch	Horse chestnut	Red maple
Boxelder	Juniper	Rhododendron
Bumald spiraea	Linden	Silver maple
Cherry	London plane tree (sycamore)	Spruce
Cotoneaster	Magnolia	
Crabapple	Mountain-ash	

Iron Additives

Unfortunately, there is no easy, inexpensive, or long-term correction for iron chlorosis. Treatments may be rather expensive and give disappointing results. Plant and soil conditions vary greatly so there is no single approach that is consistently best. Focusing on reducing springtime over-watering, soil compaction and other contributing factors is can be effective in mitigating iron chlorosis in some situations. The first step in using iron additives is to know the soil pH and free-lime (calcium carbonate) content. These soil factors directly affect the success of any approach.

Determine soil pH by soil test. When the pH is above 7.5, effective approaches are limited.

To check for *free-lime*, place a rounded tablespoon of dry crumbled soil in a small cup. Moisten the soil with vinegar. (The soil needs to be thoroughly moistened, but not swimming in vinegar.) If the soil-vinegar mix fizzes or bubbles, it has free-lime. High lime content is typical of soils with a pH above 7.5. A standard approach in treating iron chlorosis is to lower the soil's pH. **Lowering the pH is impractical to impossible if the soil contains *free-lime*.**

There are four general approaches to iron treatments: 1) lowering the soil's pH, 2) soil iron treatments, 3) foliar sprays, and 4) tree injections. Each has advantages and disadvantages. Each procedure gives variable results depending on plant species and soil conditions.

The two principal types of iron-containing products used for iron application include iron chelates and inorganic iron compounds (such as iron sulfate, ferrous sulfate). Several types of iron chelates are marketed under a variety of trade names. Soil pH dictates the type of chelate to use. Treatment of any iron product made mid-season may not produce satisfactory results.

Lowering Soil pH with Sulfur Products

A standard approach used in many products is to lower the soil pH. This approach merits consideration only if the soil does NOT have "free-lime" (high calcium carbonate), and may show effectiveness over a period of years.

Due to the high pH and lime content of many Colorado soils, this approach seldom merits consideration. If irrigation water is hard, the calcium carbonate (lime) in the water will counter any acidifying effect. (As a side note, it has been observed that in some older

gardens the pH has dropped below natural levels as the lime content is slowly leached out with decades of irrigation.)

The pH is lowered by soil applications of sulfur products. See the product labels for specific application rate. (Use of aluminum sulfate to lower soil pH is not recommended due to a potential for aluminum toxicity.) For details on lowering pH, refer to the *CMG GardenNotes* #222, **Soil pH**.

Soil Applications of Iron Sulfate Plus Sulfur

A simple approach is to apply a mixture of equal amounts of iron (ferrous) sulfate and sulfur to the soil. Examples of products include Copperas, Jirdon Super Iron Green, HiYield Soil Acidifier Plus Micros, and Fertilome Soil Acidifier Plus Iron. Over a period of months to years, an improvement may be noticed. When it is effective, treatments may last up to three or four years, depending on soil conditions.

This approach merits consideration only on soils without “free-lime”.

For trees, apply the mixture in holes around the drip-line of the tree, as described for chelates (see below). Over time, the sulfur reacts to lower soil pH in a localized area. Broadcast applications, that dilute the material over a larger area, are less likely to give satisfactory results. Treat rows of berries or small shrubs by placing the mix in a furrow four inches deep and 12-24 inches away from the plant. See specific label directions for application rates. For best results, treat the soil in spring.

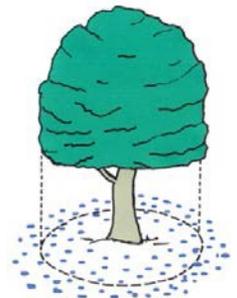
Soil Applications of Iron Chelates

Soil application of iron chelates may give a rapid response if the correct chelate is used and other contributing factors are minimal. Applications after May 1st are less likely to show results. Treatments may last less than a season to a couple of years.

Treat trees by placing the iron product in rings of holes in the ground beneath the dripline (outer reaches of the branches). Make holes 1½ to 2 inches in diameter, 6 inches deep and 12 inches apart in rings 2 feet apart. For smaller trees, make 2 to 3 rings of holes. For large trees, create four to five or more rings of holes, and rings may need to extend beyond the drip line. No holes should be made within 2½ to 4 feet of the tree trunk on established trees. [Figure 2]

Drill holes in the soil with a power or hand auger, bulb planter, or small trowel, removing the soil core. Using a punch bar that makes holes by compacting the surrounding soil may be less effective. To avoid damage to shallow utility lines, have the area utility-staked before starting. [Figure 2]

Figure 2. Place soil additive in a ring of holes around the drip line of the tree.



In soils with a pH above 7.5, only special chelates formulated for a high pH are effective. Examples include EDDHMA (Miller’s Ferriplus) or EDDHA (Fe Sequestrene 138). Due to its higher cost, these products have limited availability. See product label for specific application rates.

In acid to slightly alkaline soils, try other chelates like EDTA (Fe Sequestrene 330, Fertilome Liquid Iron) and DTPA (Miller's Iron Chelate DP). They lose effectiveness quickly as the pH rises above 7.2 to 7.5. See product label for specific application rates.

Soil Applications of Iron Sucrate

Iron sucrate, a relatively new iron source, is manufactured from iron oxide and molasses to form an iron-containing organic complex with limited water solubility. It is less prone to staining due to its very low solubility.

Iron sucrate merits consideration in high pH soils, and additional scientific evaluation is warranted for Colorado soils. It is marketed as Lilly Miller Iron Safe.

Foliar Sprays

Foliar sprays of iron sulfate or iron chelates may provide quick response, often in a matter of days. However, the treatment is often spotty and only temporary. Multiple applications per season may be needed. Effects will not carry over into subsequent years.

Both types of products are equally effective, but iron chelates are more expensive. See product labels for specific application rates and instructions. With foliar applications, spray in the evening or on cloudy days when drying time is slower. A few drops of liquid dishwashing soap or commercial wetting agent will enhance sticking properties.

Foliar applications are generally not recommended due to application limitations. Complete coverage of all leaves is essential. Individual leaves not treated may remain chlorotic. Coverage on large trees is impractical to impossible.

There is a small margin between an iron concentration that will green up the leaves and a concentration that will cause leaf burn. Leaf tissues are rather prone to turn black from an iron burn. Following an iron sulfate foliar treatment, it is common to see leaves that remain chlorotic, leaves that green up, and leaves with black burn spots on the same plant. Spray hitting the sidewalk, house, and other objects may leave a permanent rusty discoloration. Chelated iron sprays are inactivated by sunlight.

Trunk Injections

Professional arborists have trunk implant or injection methods available for treating iron chlorosis on large trees. Trunk injections may last from one to five years. Refer to product information for application details. Injections may create pathways for decay organisms to enter a tree.

Authors: David Whiting (CSU Extension, retired), Adrian Card (CSU Extension), Carl Wilson (CSU Extension, retired), and Jean Reeder, Ph.D., (USDA-ARS, retired). Artwork by David Whiting; used by permission.

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CMG GardenNotes #224

Saline Soils

Outline:

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 - Impact of high salt on plant growth, page 1
- Factors contributing to salt problems, page 2
 - Drainage, page 2
 - Soil amendments, page 2
 - Excessive or unnecessary fertilization, page 2
- De-icing salts, page 3
 - Pet urine, page 3
- Measuring soil salt levels, page 3
- Managing soil salts, page 4
 - Leaching salts, page 4
 - Adding soil amendments, page 4
- Other management techniques, page 5

Soluble Salts

The term *soluble salts* refers to the salts (ions) dissolved in the soil's water. Some salts such as gypsum (calcium sulfate) are less soluble. Limestone (calcium carbonate) dissolves only in acidic water. Others like sodium chloride (table salt) dissolves very easily and bonds with water molecules making it hard for plants to absorb the water. Salts are another soil factor limiting crop growth in some areas of Colorado, especially in the Western Colorado Valleys. The salty layer of the Grand Valley is Mancos shale that can have a depth up to 4150'. Some salts such as Boron, chloride and sodium can be toxic to plants.

Impact of High Salt on Plant Growth

High salt levels can reduce water uptake by plants, restrict root growth, cause marginal burning of the foliage, inhibit flowering, limit seed germination, and reduce fruit and vegetable yields. Irregular bare spots in gardens and uneven crop growth suggest salinity problems. Crop yields may be reduced as much as 25% without any damage being apparent. Salt injury generally is more severe during periods of hot dry weather, when water use is high.

Sensitivity to soluble salts differs among plant species/cultivars and is dependent on their state of growth. Seed germination and seedling growth are more sensitive to salt stress than mature plants. [Table 1]



Salt burn on bean leaf from high salts in compost

Table 1. Relative Salt Tolerance of Cultivated Plants

Non-tolerant 0-2 dS/m	Slightly Tolerant 2-4 dS/m	Moderately Tolerant 4-8 dS/m	Tolerant 8-16 dS/m
begonia	apple	beet	arborvitae
carrot	cabbage	black locust	asparagus
cotoneaster	celery	boxwood	juniper
green bean	cucumber	broccoli	Russian olive
onion	grape	chrysanthemum	Swiss chard
pea	forsythia	creeping bentgrass	
radish	Kentucky bluegrass	geranium	
raspberry	lettuce	marigold	
red pine	linden	muskmelon	
rose	Norway maple	perennial ryegrass	
strawberry	pepper	red oak	
sugar maple	potato	spinach	
viburnum	red fescue	squash	
white pine	red maple	tomato	
	snapdragon	white ash	
	sweet corn	white oak	
		zinnia	

Note: dS/m is the unit used to measure salt content. It measures the electrical conductivity of the soil. dS/m = mmhos/cm

Factors Contributing to Salt Problems

Drainage

A common sign of salt problems is the accumulation of salts at the soil surface due to limited percolation in compacted and/or clayey soils. Soluble salts move with the soil water. Deep percolation of water down through the soil profile moves salt out of the rooting zone. Surface evaporation concentrates the salts at the soil surface. Salt deposits may or may not be seen as a white crust on the soil surface. As you drive around Colorado, it is common to see these soils with the white salt accumulation in low spots of fields and natural areas.

In some areas, salt naturally accumulates due to limited rainfall to leach the salt out. Salt levels drop when the soil undergoes irrigation. In other areas, salts may build-up when poor soil drainage prevents precipitation and irrigation water from leaching the salt down through the soil profile. In this case, corrective measures are limited to improvements in soil drainage.

Soil Amendments

Manure, biosolids, and compost made with manure or biosolids may be high in salt. When using manure or compost made with manure, routinely monitor salt levels. For more information, see the section on Soil Amendments.

Excessive/Unnecessary Fertilizer Applications

Unwarranted application of fertilizers (such as phosphate or potash) increases the salt level. On soils marginally high in salts, potash fertilizers should be avoided unless a potassium deficiency is identified by soil tests. Over-fertilization also has other environmental impacts.

Placing fertilizer and salty soil amendments too close to seeds or plant roots creates a salt burn of the tender roots. Germination failure or seedling injury can result.

De-Icing Salts

The use of **de-icing salts** on streets and sidewalks frequently results in high salt levels in adjacent soils. Along roads, salt injury has become a major concern. Highway salts may reach plants in two ways: movement to soil and uptake by plant roots, or movement onto plant stems and foliage through the air as vehicle “splash-back”. Salts deposited on both soil and foliage have high potential to cause plant injury. Highway salts in road-melt runoff is another concern for plants and the wider environment.

Pet Urine

Damage by **pet urine** is also a salt problem containing alkaline salts and nitrogen. Water moves by osmotic pressure from the roots to the high salt concentration in the soil, dehydrating and killing roots. Train your pet to eliminate in a plant free zone or follow other salt management methods below.

Measuring Soil Salt Levels

Bean plants are rather salt sensitive and can be used to help assess salt problems. In a garden, if beans are doing well, soluble salts are not a problem. If the beans are doing poorly, consider salts as a possibility. Beans, tomatoes and other easily germinated seeds can be used in a “pot test” on a windowsill to live assay the salt content of a soil. Assess plants’ performance in light of Table 1.

The amount of salt in a soil can be quantified only by a soil test. A soil test for soluble salts can be useful when investigating the cause of poor plant growth, determining the suitability of a new planting site, or monitoring the quality of fill soil or soil amendments for use on a landscape area.

Soil tests for soluble salts are based on electrical conductivity. Pure water is a very poor conductor of electric current, whereas water containing dissolved salts conducts current approximately in proportion to the amount of salt present. Thus, measurement of the electrical conductivity, *E_{Ce}*, of a soil extract gives an indication of the total soluble salt concentration in the soil. The *E_{Ce}* is measured in decisiemens per meter (dS/m) or millimhos per centimeter (mmhos/cm). 1 dS/m = 1 mmhos/cm. [Table 2]

Table 2. Soluble Salt Test Values and Relative Sensitivity Levels of Plants

Electrical Conductivity¹ (dS/m)	Salinity Level	Effect on Plant Growth
0 to 2	non-saline	none
2.1 to 4	very slight salinity	sensitive plants are inhibited
4.1 to 8	moderately salinity	many plants are inhibited
8.1 to 16	strongly salinity	most cultivated plants are inhibited
over 16	very strongly salinity	few plants are tolerant

¹ Saturated paste extract

Managing Soil Salts

Leaching Salts

Leaching is the only practical way of removing excess salts. This is effective only to the extent that water moves down through the soil profile and beneath the root zone (drainage must be good). The amount of salts removed depends on the quantity and quality of water leached through the soil profile during a single irrigation period. Water should be low in salts (high quality) and must not run off the surface. It should be applied slowly so amounts do not exceed the ability of the soil to take in water (infiltration rate). If you see pets urinate on a plant, rinse and flush with water within 8 hours.

The following amounts of water applied in a single, continuous irrigation will dissolve and decrease soil salts by these fractional amounts:

- 6 inches of water will leach about 1/2 the salt
- 12 inches of water will leach about 4/5 of the salt.
- 24 inches of water will leach about 9/10 of the salt.

Salty soils are not reclaimable when the soil's clay content, compaction, or hardpan prevents leaching.

Adding Soil Amendments

Because manure, biosolids, and compost made from manure or biosolids may be high in salts, do not add more than 1 inch per season without a soil test to evaluate salt levels. An amendment with up to 10 dS/m total salts is acceptable if mixed through the upper six to eight inches of a low-salt soil (less than 1 dS/m). Amendments with a salt content greater than 10 dS/m are questionable. Avoid these soil amendments in soils that are already high in salts (above 3 dS/m) when growing the salt sensitive plants.

Note: Because soil amendments are not regulated in Colorado, do not assume that products sold in bags or by bulk are necessarily low in salt content and good for the garden's soil. Many commercially available sources of manure, biosolids, and compost made with manure or biosolids have excessively high levels of salt. Some companies do test, so ask if they have recent salt levels of the amendment.

On marginally salty soils, concentrate on gradually improving the soil organic content and activity of soil microorganisms and earthworms. Do not exceed recommended rates per application as large quantities of organic matter can hold salts next to plant roots and cause injury. Organic amendments applied over time improve soil tilth, which then will improve the potential for effective leaching as well as plant growth.

Other Management Techniques

Plants grown on salty soils are less tolerant of dry soil conditions. Plants will require more frequent irrigation, with reduced amounts of water.

Within pedestrian and vehicle safety limits, avoid the use of de-icing salts. Consider the use of sand or other abrasive materials for use on slick sidewalks and pavement. Where de-icing salts are routinely used, expect to find salt problems in adjacent soils and drainage swales where the snowmelt runs. Because soil salt levels from de-icing salts easily rise above the tolerance of even the most salt-tolerant plants, a rock mulch area without plants may be a better landscape design solution in salt use areas.

For additional details on soil salt issues, refer to the following CSU Extension fact sheets #7.227, *Growing Turf on Salt-Affected Sites*.

Authors: David Whiting (CSU Extension, retired), Adrian Card (CSU Extension), Carl Wilson (CSU Extension, retired), and Jean Reeder, Ph.D., USDA-ARS (retired). Artwork by David Whiting; used by permission. Revised by Susan Carter, (CSU Extension)

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MASTER GARDENER

COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #231

Plant Nutrition

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Fertility and Fertilization

Many people confuse plant nutrition with plant fertilization. *Plant nutrition* refers to the need for basic chemical elements for plant growth.

The term *fertilization* refers to the application of plant nutrients to supplement the nutrients naturally occurring in the soil. Nutrients may be applied as commercially manufactured fertilizers, organic fertilizers and/or other soil amendments. Organic fertilizers and soil amendments are typically low in plant-available nutrient content.

Adequate soil fertility is only one of the many soil-related growth factors. Fertilizers will increase desirable plant growth only if the plant is deficient in the nutrient applied and other growth factors are not also significantly limiting plant growth. Fertilization will not compensate for poor soil preparation, the lack of water, weed competition and other non-nutrient growth limiting factors! Fertilization will not enhance desired growth if the nutrients applied are not deficient.

From a nutritional perspective, a plant cannot tell if applied nutrients come from a manufactured fertilizer or a natural source. Plants use nutrients in ionic forms. Soil microorganisms must break down organic soil amendments, organic fertilizers and many manufactured fertilizers before the nutrients become usable by plants.

From a nutritional perspective, the primary difference between manufactured and organic soil amendments/organic fertilizers is the speed at which nutrients become available for plant use. Manufactured fertilizers release rates are typically, but not always, a few days to weeks. Some are specially formulated as “controlled

release”, “slow release” or “time release” products release over a period of months, but some organic fertilizers are quickly available. With natural-organic fertilizer, nutrients typically become available over a period of months or years. However, there are exceptions to this general rule. High salt contents of *some* manufactured fertilizers and *some* organic soil amendments can slow the activity of beneficial soil microorganisms and subsequent nutrient release.

Benefits of organic fertilizers and soil amendments include improvements in soil tilth (suitability of the soil to support plant growth). This should not be confused with “fertilization”, a distinctly different soil management objective.

Remember that fertility is only part of the soil’s role in supporting plant growth. The organic content of the soil also directly affects plant growth due to its influence on soil tilth and the activity of beneficial soil microorganisms. Relying solely on manufactured fertilizers is not recommended as this does not support good soil tilth.

Plant Nutrients

Plants need 17 elements for normal growth. Carbon, hydrogen, and oxygen come from the air and water. Soil is the principle source of other nutrients. **Primary nutrients** (nitrogen, phosphorus, and potassium) are used in relatively large amounts by plants, and often are supplemented as fertilizers. [Table 1]

Secondary nutrients (calcium, magnesium, and sulfur) are also used in large amounts but are typically readily available and in adequate supply.

Micronutrients or trace elements are needed only in small amounts. These include iron, zinc, molybdenum, manganese, boron, copper, cobalt, and chlorine. [Table 1]

Table 1. Essential Plant Nutrients

Nutrient	Ions Absorbed by Plants
Structural elements	
Carbon, C	CO ₂
Hydrogen, H	H ₂ O
Oxygen, O	O ₂
Primary nutrients	
Nitrogen, N	NO ₃ ⁻ , NH ₄ ⁺
Phosphorus, P	H ₂ PO ₄ ⁻ , HPO ₄ ⁻²
Potassium, K	K ⁺
Secondary nutrients	
Calcium, Ca	Ca ⁺²
Magnesium, MG	Mg ⁺²
Sulfur, S	SO ₄ ⁻²
Micronutrients	
Boron, B	H ₂ BO ₃ ⁻
Chlorine, Cl	Cl ⁻
Cobalt, Co	Co ⁺²
Copper, Cu	Cu ⁺²
Iron, Fe	Fe ⁺² , Fe ⁺³
Manganese, Mn	Mn ⁺²
Molybdenum, MO	MoO ₄ ⁻²
Zinc, Zn	Zn ⁺²

Roots take up nutrients primarily as *ions* dissolved in the soil's water. The ions may be positively charged (*cations*) or negatively charged (*anions*). The nutrient ion soup in the soil's water is in a constant state of flux as the variety of ions dissolve in and precipitate out of solution.

Clay particles and organic matter in the soil are negatively charged, attracting the positively charged cations (like ammonium, NH_4^+ and potassium, K^+) and making the cations resistant to leaching. Negatively charged anions (like nitrate, NO_3^-) are prone to leaching and can become a water pollution problem. Both ammonium and nitrate are important plant nitrogen sources and are commonly found in salt forms in fertilizers.

The *Cation Exchange Capacity, CEC*, is a measurement of the soil's capacity to hold cation nutrients. More precisely, it is a measurement of the capacity of the negatively charged clay and organic matter to attract and hold positively charged cations. CEC is useful in comparing the potential for different soils to hold and supply nutrients for plant growth.

Colorado Soils and Plant Nutritional Needs

Nitrogen

Nitrogen is the one nutrient most often limiting plant growth. The need for nitrogen varies from plant to plant. For example, tomatoes and vine crops (cucumbers, squash, and melons) develop excessive vine growth at the expense of fruiting with excess nitrogen. Potatoes, corn and cole crops (cabbage, broccoli, and cauliflower) are heavy feeders and benefit from high soil nitrogen levels. Bluegrass turf and many annuals also benefit from routine nitrogen applications. Trees and shrubs have a low relative need for soil nitrogen. Colorado soils benefit from nitrogen fertilization of the right amount and frequency to meet plant needs. General symptoms of nitrogen deficiency are shown in Table 2 and Figure 1.

Table 2 and Figure 1. Symptoms of Nitrogen Deficiency

Leaves

- **Uniform yellowish-green**
- **More pronounced in older leaves**
- Small, thin leaves
- Fewer leaflets
- High fall color
- Early leaf drop

Shoots

- Short, small diameter
 - May be reddish or reddish brown
-



Soil tests have limited value in indicating nitrogen needs for a home garden or lawn because the value is constantly changing due to organic content, microorganism activity, and changes in temperature and water.

Nitrogen is useable by plants in two forms, **ammonium** (NH_4^+), and **nitrate** (NO_3^-). Ammonium, being positively charged, is attracted to the negatively

charged soil particles and thus is resistant to leaching (movement down through the soil profile). Soil microorganisms convert ammonium to nitrate. Nitrate, being negatively charged, readily leaches below the root zone with excess rain/irrigation in sandy soils. Prevent water pollution by avoiding over-fertilization of nitrogen, particularly on sandy soils.

Soil microorganisms release nitrogen tied-up in organic matter over a period of time. Release rates from compost are very slow (i.e., over a period of years). The need for nitrogen fertilizer is based on the organic content of the soils. [Table 3]

**Table 3.
Need for Nitrogen Fertilizer Based on Soil Organic Content**

Soil Organic Content	Routine Application Rate For Gardens
1%	2 pounds actual N / 1000 square feet
2-3%	1 pound actual N / 1000 square feet
4-5%	0

Iron

Iron chlorosis refers to a yellowing of leaves caused by an iron deficiency in the leaf tissues. Primary symptoms include interveinal chlorosis (i.e., a general yellowing of leaves with veins remaining green). Symptoms appear first and are more pronounced on younger leaves and on new growth. In severe cases, leaves may become pale yellow or whitish, but veins retain a greenish tint. Angular shaped brown spots may develop between veins and leaf margins may scorch (brown along the edge). Symptoms may show on a single branch or on the entire tree. General symptoms of iron chlorosis are shown in Table 3 and Figure 2.

Table 3 and Figure 2. Symptoms of Iron Chlorosis

<p>Leaves</p> <ul style="list-style-type: none"> • General yellowing of leaf with veins remaining green • More pronounced in younger leaves and new growth • Angular brown spots and marginal scorch • Smaller • Curl, dry up and fall early <p>Branches</p> <ul style="list-style-type: none"> • May show on a single branch or the entire plant 	
---	---

In western, high pH soils, iron is not deficient; but rather unavailable for plant uptake due to the soil's high lime (calcium carbonate) content. In western soils, iron chlorosis is a general symptom of other problems, including the following:

- **Springtime over-watering** is the primary cause of iron chlorosis in western soils! Attention to irrigation management, with seasonal changes of the irrigation controller will generally correct iron chlorosis.
- **Soil compaction** and low soil oxygen contributes to iron chlorosis.
- Iron chlorosis is an early symptom of **trunk girdling roots**.
- Iron chlorosis appears as a complication of **winter trunk/bark injury**.

Attention to these contributing factors is much more effective than adding iron products.

Phosphorus

Note: **Phosphorus, P**, is a primary nutrient in plant growth. The word **phosphate, P₂O₅**, refers to the ionic compound containing two atoms of phosphorus and five atoms of oxygen. The *phosphorus* content of fertilizer is measured in percent *phosphate*.

Phosphorus may be present in high concentrations, however it may not be in a plant available form. Deficiencies are most likely to occur in new gardens where the organic matter content is low and the soil has a high pH (7.8 to 8.3).

A soil test is the best method to determine the need for phosphorus fertilizers.

Phosphorus is also *less available* to plants when soil temperatures are cool. In the spring, the use of starter fertilizers with phosphorus may be beneficial to herbaceous flowers and vegetable transplants.

Phosphorus deficiency is difficult to diagnose, because other growth factors will give similar symptoms. General symptoms include sparse, green to dark green leaves. Veins, petioles, and lower leaf surface may be reddish, dull bronze, or purple, especially when young. Phosphorus deficiency may be observed on roses in the early spring when soils are cold, but the condition corrects itself as soils warm.

Excessive phosphorus fertilizer can aggravate iron and zinc deficiencies and increase the soil salt content. Many home gardener soils are significantly over fertilized with phosphates, aggravating soil salts and iron chlorosis. Typically the over fertilization results from over application of composts.

Potassium

Note: **Potassium, K**, is a primary nutrient in plant growth. The word **potash, K₂O**, refers to the ionic compound containing two atoms of potassium and one atom of oxygen. The potassium content of fertilizer is measured in percent potash.

Potassium levels are naturally adequate and even high in most Colorado soils. Deficiencies occasionally occur in new gardens low in organic matter and in sandy soils low in organic matter. A soil test is the best method to determine the need for potassium fertilizers.

Potassium deficiency is very difficult to diagnose, because other growth factors will give similar symptoms. General symptoms include a marginal and interveinal chlorosis (yellowing), followed by scorching that moves inward. Older leaves are

affected first. Leaves may crinkle and roll upward. Shoots may show short, bushy, zigzag growth, with dieback late in season.

Excessive potash fertilizer can aggravate soil salt levels. Many home garden soils are over fertilized with potash, leading to salt problems.

Zinc

Zinc deficiency occasionally occurs in sandy soils containing excessive lime and in soils low in organic matter (typical of new yards where the topsoil has been removed). Excessive phosphate fertilization may aggravate a zinc problem. It will be seen more in years with cold wet springs.

Sweet corn, beans, and potatoes are the most likely vegetables to be affected. Symptoms include a general stunting of the plant due to shortening of internodes (stem length between leaves). Leaves on beans typically have a crinkled appearance and may become yellow or brown. On young corn, symptoms include a broad band of white-to-translucent tissue on both sides of the leaf midrib starting near the base of the leaf, but generally not extending to the tip.

Occasional manure applications will supply the zinc needs. If a soil test indicates zinc deficiency (less than 1 ppm), apply a zinc-containing fertilizer according to label directions.

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CMG GardenNotes #232

Understanding Fertilizers

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What's in a fertilizer? page 2
 Analysis or grade, page 2
 Ratio, page 2
 Formulation, page 2
Nitrogen applications, page 4
Phosphate and potash applications, page 5
Specialty fertilizers, page 7

Fertility is only part of the soil management process. Colorado soils are naturally low in organic matter. To maximize productivity, our soils also need routine applications of organic matter to improve soil tilth. For flower and vegetable gardens, it is desirable to raise the soil organic content, over time, to 4-5%.

Manufactured fertilizers are popular with gardeners because they are readily available, inexpensive, easy to apply, and generally provide a quick release of nutrients for plant growth. Application rates depend on the nutrient need of the soil and the percent of nutrients in the specific fertilizer. **In products containing multiple nutrients, the application rate is always based on the nitrogen content.**

Fertilizer or Soil Amendment?

By legal definition, the term *fertilizer* refers to a soil amendment that guarantees the minimum percentages of nutrients (at least the minimum percentage of nitrogen, phosphate, and potash).

An *organic fertilizer* refers to a soil amendment derived from natural sources that guarantees, at least, the minimum percentages of nitrogen, phosphate, and potash. Examples include plant and animal by-products, rock powders, seaweed, inoculants, and conditioners. These are often available at garden centers and through horticultural supply companies.

These should not be confused with substances approved for use with the *USDA National Organic Program (NOP)*. The USDA NOP, with its “USDA Organic” label, allows for the use of only certain substances. The Organic Materials Review Institute (www.omri.org) and the Washington Department of Agriculture (WSDA) (<http://agr.wa.gov/>) review and approve brand name products made with

ingredients from the “national list” for use in certified organic production. If a fertilizer is not OMRI or WSDA approved, it may still be allowed for organic production but has not been reviewed and deemed suitable for use in certified production. To learn more about which inputs are allowed and which are prohibited refer to <http://www.ams.usda.gov/about-ams/programs-offices/national-organic-program>

Many of the organic fertilizers listed here will meet NOP standards (based on the National List). Growers participating in the NOP should consult with their certifier to ensure compliance for organic certification.

The term *soil amendment* refers to any material mixed into a soil. *Mulch* refers to a material placed on the soil surface. In Colorado, soil amendments contain no legal claims about nutrient content or other helpful (or harmful) effects they will have on the soil and plant growth. In Colorado, the term *compost* is also unregulated, and could refer to any soil amendment regardless of active microorganism activity.

Many gardeners apply *organic soil amendments*, such as compost or manure, which most often do not meet the legal requirements as a “fertilizer” but add small amounts of nutrients.

What is in a Fertilizer?

Analysis or Grade

By law, all products *sold as fertilizer* require uniform labeling guaranteeing the minimum percentage of nutrients. The three-number combination (fertilizer *grade* or *analysis*) on the product identifies percentages of nitrogen (N), phosphate (P_2O_5), and potash (K_2O), respectively. For example, a 20-10-5 fertilizer contains 20% nitrogen, 10% phosphate, and 5% potash.

Note: **Phosphorus, P**, is a primary nutrient in plant growth. The word **phosphate, P_2O_5** , refers to the ionic compound containing two atoms of phosphorus with five atoms of oxygen. The *phosphorus* content of fertilizers is measured in percent *phosphate*.

Note: **Potassium, K**, is a primary nutrient in plant growth. The word **potash, K_2O** , refers to the ionic compound containing two atoms of potassium with one atom of oxygen. The *potassium* content of fertilizers is measured in percent *potash*.

The product may also identify other nutrients, such as sulfur, iron, and zinc, if the manufacturer wants to guarantee the amount. This may be done by placing a fourth number on the product label and identifying what nutrient was added in the ingredients.

Ratio

Fertilizer *ratio* indicates a comparative proportion of nitrogen to phosphate to potash. For example, a 15-10-5 fertilizer has a ratio of 3-2-1, and an 8-12-4 fertilizer has a ratio of 2-3-1. **Fertilizer recommendations from a soil test are given in ratios.**

When shopping for a fertilizer, select a product with a ratio somewhat similar to that desired. For example, if a soil test recommended a 2-1-0 ratio, the ideal fertilizer would be something like 8-4-0, 10-5-0 or 20-10-0. However, if you cannot find that exact fertilizer, an 8-4-2 would be similar. If a garden soil test calls for a 1-0-0 ratio, a 21-0-0 or 24-2-2 fertilizer would be similar.

Formulation

The *formulation* tells what specific kinds of fertilizer are in the product. Table 1 gives examples of manufactured fertilizers that could be mixed to derive any specific analysis, ratio, or brand name.

Table 1. Examples of Manufactured Fertilizers

Product	N%	P₂O₅%	K₂O%
Ammonium nitrate	34	0	0
Ammonium sulfate	21	0	0
Urea	48	0	0
Ammoniated super-phosphate	3-6	48-53	0
Di-ammonium phosphate	11	48	0
Mono-ammonium phosphate	11	48	0
Super-phosphate	0	18-50	0
Triple super phosphate	0	46	0
Potassium chloride	0	0	60
Potassium nitrate	13	0	44
Potassium sulfate	0	0	50
Potassium-magnesium sulfate	0	0	22

What else is in the fertilizer? In a manufactured fertilizer, the grade does not add up to 100% because the fertilizer also contains other elements like carbon, hydrogen, oxygen, sulfur, iron, zinc, etc. For example, ammonium nitrate (NH₄⁺ NO₃⁻) has a grade of 34-0-0 with 34% of the content from nitrogen and 66% from hydrogen and oxygen. Ammonium sulfate (NH₄⁺ SO₄⁻) has a grade of 21-0-0 with 21% from the nitrogen and 79% from the hydrogen, sulfur and oxygen.

Time release or *slow release* fertilizers contain coatings or are otherwise formulated to release the nutrients over a period of time as water, heat, and/or microorganisms break down the material. [Table 2]

Table 2. Examples of Quickly and Slowly Available Nitrogen

Quickly available nitrogen	Ammonium sulfate Ammonium nitrate Calcium nitrate Potassium nitrate Urea
<ul style="list-style-type: none"> ○ Lasts 4-6 weeks 	
Slowly available nitrogen	Resin-coated urea Sulfur-coated urea Isobutylidene diurea (IBDU) Methylene urea Urea formaldehyde Manure Poultry wastes Blood meal
<ul style="list-style-type: none"> ○ Available over weeks to months ○ Regulated by solubility or microorganism activity 	

In an “organic” type fertilizer, the base is decomposed or processed plant and/or animal by-products. For example, fish emulsion is ground and processed non-edible fish or fish scraps. Its nutrient content would be around 8-4-2, with 8% from nitrogen, 4% from phosphate, and 2% from potash.

Some manufactured and “organic” fertilizers contain fillers, which are used to prevent caking, control dust, derive the desired grade, or to facilitate ease of application.

Complete fertilizer is a term used to identify fertilizers that contains nitrogen, phosphorus, and potassium. In the national home garden trade, most fertilizers are complete. However, in Colorado many gardens do not need phosphorus or potassium. It is advisable to avoid heavy applications of phosphate and potash when unneeded as they contribute to soil salts.

Nitrogen Applications

Nitrogen is the nutrient needed in largest quantities as a fertilizer. Nitrogen is annually applied by manufactured fertilizer, organic fertilizers, and/or organic soil amendments. **Application rates are critical, because too much or too little directly affect crop growth.**

Application rate is based on the soil organic content. As the organic content increases, nitrogen will be slowly *mineralized* (released) by the activity of soil microorganisms. Standard application rates for gardens are given in Table 3.

Nitrogen fertilizer can be broadcast and watered in, or broadcast and tilled into the top few inches of soil. It can be banded 3-4 inches to the side of the seed row. Do not place the fertilizer in the seed row or root injury may occur.

For additional information on fertilizers refer to the *CMG GardenNotes* #234, Organic Fertilizers, and #711, Vegetable Garden: Soil Management and Fertilization.

Table 3. Nitrogen Fertilizer Application Rates for Home Gardens

	Soil Organic Content		
	Typical garden soil low in organic matter (0-1% organic matter)	Moderate level of organic matter (2-3% organic matter)	High level of organic matter (4-5% organic matter)
Nitrogen needed	0.2 lb. actual N per 100 square feet	0.1 lb actual N per 100 square feet	0
<u>Fertilizer to apply</u>			
Ammonium sulfate 21-0-0	1 lb. fertilizer per 100 square feet (approximately. 2 cups)	0.5 lb. fertilizer per 100 square feet (approximately. 1 cup)	0
OR			
Ammonium nitrate 34-0-0	0.6 lb. fertilizer per 100 sq. ft. (approximately 1 1/3 cups)	0.3 lb. fertilizer per 100 sq. ft (approximately 2/3 cup)	0
OR			
Urea, 45-0-0	0.4 lb. fertilizer per 100 sq. ft. (approximately. 1 cup)	0.2 lb. fertilizer per 100 sq. ft (approximately ½ cup)	0

Phosphate and Potash Applications

A soil test is the best method to determine the need for phosphate and potash. When a fertilizer contains a combination of nitrogen with phosphate and/or potash, the application rate is always based on the nitrogen percentage, because nitrogen levels are most critical to plant growth. Phosphate and potash fertilizers are best applied in the spring or fall when they can be tilled into the soil.

Phosphorus

Phosphorus may be present in high concentrations, however, it may not be in a plant available form. With annual applications of compost or manure, phosphorus levels will likely be adequate. Deficiencies are most likely to occur in new gardens where the organic matter content is low and in soils with a high pH (7.8 to 8.3).

Excessive phosphorus fertilizer can aggravate iron and zinc deficiencies and increase soil salt content.

Where phosphate levels are believed to be low, the standard application rate without a soil test is ¼ to 1 pound triple super phosphate (0-46-0) or ammonium phosphate (18-46-0) per 100 square feet.

When a phosphate fertilizer is applied to a soil, the phosphorus is quickly immobilized in the soil profile. It typically moves only about an inch. Therefore, it needs to be tilled into the rooting zone to be most effective.

Phosphorus and Water Quality

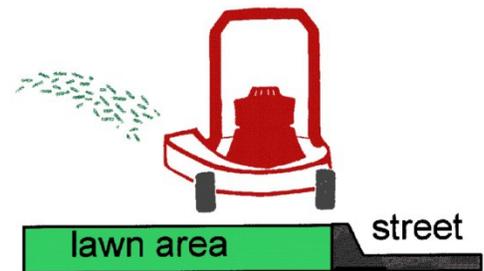
In surface water, low phosphorus levels limit the growth of algae and water weeds. However, when the phosphorus content of surface water increases, algae and water weeds often grow unchecked, a process called *eutrophication*. This significant decrease in water quality is a major problem related to manure management in production agriculture and the handling of yard wastes from the landscape environment.

Popular press articles often incorrectly point to phosphorus-containing lawn and garden fertilizers as the major source of phosphate water pollution. Actually, phosphate fertilizers are rather immobile when applied at correct rates to lawn and garden soils.

However, high rates of manure applied year after year will build soil phosphorus content where leaching becomes a water quality problem. In sandy soils coupled with high rainfall/irrigation, excessive application rates of organic or manufactured fertilizers may also lead to water quality concerns.

The primary source of water polluting phosphorus in the landscape environment is the mowing, sweeping or blowing of lawn clipping and leaves onto the gutter and street. When mowing, mow in a direction to blow the clippings onto the lawn rather than onto the sidewalk or street. Also sweep any grass on the sidewalk/driveway onto the grass. Avoid blowing autumn leaves into the street! [Figure 1]

Figure 1. Grass clippings and leaves mowed or blown into the street are the major source of phosphate pollution from the landscape environment. Mow in a direction to discharge clippings back onto the lawn and not into the street.



Phosphate in fertilizer is immobilized upon contact with soil and is not a source of phosphate pollution when applied to a lawn (or garden) soil. However, fertilizer over-spread onto the sidewalk, driveway, and street moves with surface runoff into local lakes, streams and ponds. Exercise caution when fertilizing to keep the phosphate out of the street.

It is also important to leave an unmowed buffer strip edging all lakes, streams, ponds and wetlands rather than mowing plant residues into the water.

Second to yard waste management, over-spreading fertilizers onto hard surface (sidewalks, driveways and streets) adds to surface water pollution. When applying fertilizer, avoid spreading the fertilizer onto hard surfaces where it will wash into local surface water through the storm sewer system. Sweep any fertilizer that landed on the sidewalk/driveway onto the lawn area.

Another very important source of phosphorus pollution in the landscape setting is soil erosion from new construction sites, unplanted slopes and poorly maintained landscapes. When the soil moves, it takes the soil bound phosphorus with it. For good water quality, sloping ground needs to be planted with year-round plant cover to prevent soil erosion.

Potassium

Potassium levels are naturally adequate to high in most Colorado soils. With annual applications of compost or manure, potassium levels will likely be adequate. Deficiencies occasionally occur in new gardens low in organic matter and in sandy soils low in organic matter. A soil test is the best method to determine the need for potassium.

Excessive potash fertilizer can increase soil salt content.

Where potash levels are believed to be low, the standard application rate without a soil test is $\frac{1}{4}$ to $\frac{1}{2}$ pound potassium chloride (0-0-60) or potassium sulfate (0-0-50) per 100 square feet.

Movement of potassium in soils is dependent on soil texture. As the clay content increases, movement decreases. For most soils, it is important that applied potash be tilled into the root zone. In sandy soils, potassium could leach down past the root zone.

Specialty fertilizers

Specialty fertilizers may be preferred for specific purposes. For example, slow release fertilizers are recommended for lawns (see lawn care information for details). *Slow release* or *time release* fertilizers give out small quantities of nutrients over a time period. The release may be controlled by water, temperature, or microbial activity. For trees and shrubs, use only slow release products.

For planters and hanging baskets, two popular specialty fertilizers include time release products (e.g., Osmocote) and water solubles (e.g., MiracleGro, Peters, etc.).

Time release fertilizers such as Osmocote are designed for indoor and outdoor potted plants. Each time the soil is watered, a small amount of nutrients are released. Depending on the specific formulation, it would be applied to the soil once every 3 to 9 months. In outdoor pots watered daily, it releases faster, having about half the life span of the product used on indoor plants. Gardeners sometimes see the Osmocote pellets in potted plants and mistake them for insect eggs.

Numerous brands of *water solubles* are popular in the home garden trade, (e.g., MiracleGro, Peters, Schultz Plant Food, Fertilome Root Stimulator, etc.). Water soluble fertilizers are mixed with the irrigation water, typically giving a blue or green color. This can be done in a bucket or hose-on fertilizer applicator. It is important to water the soil with the fertilizer water, not just wet the leaves. (Note: Hose-on fertilizer applicators and hose-on pesticide sprayers are not the same thing. Fertilizer applicators apply a higher volume as the purpose is to water the soil. Pesticide applicators release a lower volume, as wetting the leaf is the objective.) Water solubles are the standard in greenhouse production where the fertilizer is injected into the irrigation water.

For herbaceous transplants (flowers and vegetables), water soluble fertilizers are recommended at planting and possibly two and four weeks after planting (depending on soil organic matter content). These are often marketed as *root stimulators*. It is the nitrogen content that promotes growth rather than any hormones or vitamins in the product. In cool springtime soils, the readily available phosphate may also be helpful. Woody plants (trees and shrubs) do not respond to water soluble fertilizer at planting. Always read the label directions to avoid over-fertilization.

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CMG GardenNotes #233

Calculating Fertilizer Application Rates

Outline: Steps to calculating fertilizer application rate, page 1
Fertilizer application rate table, page 3

Steps to Calculating Fertilizer Application Rate

Example is for a 40-foot by 100-foot lawn area, using a 20-10-0 fertilizer

1. Calculating size of area to be fertilized

___ ft. long X ___ ft. wide = ___ square feet

Example:

40 feet X **100** feet = **4000** square feet

2. Calculating fertilizer application rate

___ lb. nutrient per ___ sq. ft.

___ % nutrient in fertilizer = pounds fertilizer / _____ sq. ft.

Example:

1 lb. nutrient per **1000** sq. ft.

20% nutrient in fertilizer
(.20) = **5** pounds. fertilizer / **1000** sq. ft.

3. Calculating pounds of fertilizer to apply

$$\begin{array}{r}
 \text{lawn or garden} \\
 \text{area}
 \end{array}
 \times
 \begin{array}{r}
 \text{application} \\
 \text{rate}
 \end{array}
 =
 \begin{array}{r}
 \text{pound of fertilizer} \\
 \text{per garden or lawn}
 \end{array}$$

$$\begin{array}{r}
 \text{___sq. ft.} \\
 \text{-----} \\
 \text{garden or lawn}
 \end{array}
 \times
 \begin{array}{r}
 \text{___pounds fertilizer} \\
 \text{-----} \\
 \text{___sq. ft.}
 \end{array}
 =
 \begin{array}{r}
 \text{___ pounds fertilizer} \\
 \text{-----} \\
 \text{garden or lawn}
 \end{array}$$

Example:

$$\begin{array}{r}
 \text{4000 sq. ft.} \\
 \text{-----} \\
 \text{lawn}
 \end{array}
 \times
 \begin{array}{r}
 \text{5 pounds fertilizer} \\
 \text{-----} \\
 \text{1000 sq. ft.}
 \end{array}
 =
 \begin{array}{r}
 \text{20 pounds fertilizer} \\
 \text{-----} \\
 \text{lawn}
 \end{array}$$

Authors: David Whiting (CSU Extension, retired), Adrian Card (CSU Extension) and Carl Wilson (CSU Extension, retired) Reviewed by Eric Hammond (CSU Extension)

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Table 1. Fertilizer Application Rate Table

Because soil test recommendations for any given soil do not exactly match a fertilizer, select a fertilizer that gives comparative amounts of nitrogen, phosphorus and potassium as recommended by the soil test. In fertilizer application, it is most important to match the nitrogen requirement and compromise some for the phosphorus and potassium. The amount of fertilizer to apply that will give the recommended amount of nitrogen can be obtained from the following table:

Amount of Fertilizer to Apply Based on Actual Nitrogen Recommendations

Nitrogen Rate:	0.1 pound nitrogen Per 100 square feet	0.2 pound nitrogen. per 100 square feet	1 pound nitrogen per 1,000 square feet
Fertilizer Grade	pounds fertilizer to apply per 100 square feet	pounds fertilizer to apply per 100 square feet	pounds. fertilizer to apply per 1 000 square feet
45-0-0 (urea)	0.2	0.4	2.2
37-3-3	0.3	0.5	2.7
36-6-6	0.3	0.6	2.8
33-0-0	0.3	0.6	3.0
32-4-4 32-3-10	0.3	0.6	3.1
30-4-4 30-0-10	0.3	0.7	3.3
28-3-3 28-4-6	0.4	0.7	3.6
27-7-7 27-3-3	0.4	0.7	3.7
25-5-5 25-3-12	0.4	0.8	4.0
24-8-16 24-0-15	0.4	0.8	4.2
22-4-4 22-6-3	0.5	0.9	4.5
21-0-0 21-3-12	0.5	1.0	4.8
20-20-20 20-4-8	0.5	1.0	5.0
19-19-19 19-11-12	0.5	1.0	5.3
18-6-12 18-3-6	0.6	1.1	5.6
16-8-8 16-4-8	0.6	1.3	6.3
15-15-15 15-5-5	0.7	1.3	6.7
13-3-9 13-25-12	0.8	1.5	7.7
12-12-12 12-4-4	0.8	1.7	8.3
10-10-10 10-20-10	1.0	2.0	10.0
10-5-5 10-10-20	1.0	2.0	10.0
6-12-12 6-2-0	1.7	3.3	16.7
5-10-10 5-10-5	2.0	4.0	20.0

Example: If the N (nitrogen) recommendation is for 0.1 lb. N/100 sq. ft. and the fertilizer grade selected has a ratio of 18-6-12 (column 1), apply 0.6 lb. of this fertilizer per 100 sq. ft.



CMG GardenNotes #234

Organic Fertilizers

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 - Corn gluten meal, page 3
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- Rock powders, page 6
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- Seaweed, page 7
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Terms

By legal definition, the term *fertilizer* refers to a soil amendment that guarantees the minimum percentages of nutrients (at least the minimum percentage of nitrogen, phosphate, and potash).

An *organic fertilizer* refers to a soil amendment derived from natural sources that guarantees, at least, the minimum percentages of nitrogen, phosphate, and potash. Examples include plant and animal by-products, rock powders, seaweed, inoculants, and conditioners. These are often available at garden centers and through horticultural supply companies.

These should not be confused with substances approved for use with the *USDA National Organic Program (NOP)*. The USDA NOP, with its “USDA Organic” label, allows for the use of only certain substances. The Organic Materials Review Institute (www.omri.org) and the Washington Department of Agriculture (WSDA) (<http://agr.wa.gov/>) review and approve brand name products made with ingredients from the “national list” for use in certified organic production. If a

fertilizer is not OMRI or WSDA approved, it may still be allowed for organic production but has not been reviewed and deemed suitable for use in certified production. To learn more about which inputs are allowed and which are prohibited refer to <http://www.ams.usda.gov/about-ams/programs-offices/national-organic-program>. Many of the organic fertilizers listed here will meet NOP standards (based on the National List). Growers participating in the NOP should consult with their certifier to ensure compliance for organic certification.

The term *soil amendment* refers to any material mixed into a soil. *Mulch* refers to a material placed on the soil surface. In Colorado, soil amendments have no legal claims about nutrient content or other helpful (or harmful) effects it will have on the soil and plant growth. In Colorado, the term *compost* is also unregulated, and could refer to any soil amendment regardless of active microorganism activity.

Many gardeners apply *organic soil amendments*, such as compost or manure, which most often do not meet the legal requirements as a “fertilizer” but add small amounts of nutrients.

Release Time – Organic products require the activity of soil microorganisms before nutrients are available for plant uptake. Microorganism activity is generally dependent on soil temperatures greater than 50°F in the presence of sufficient soil moisture. Dry and/or cold soil conditions will delay the release of nutrients from these organic sources. This period refers to how long these products are available if applied to the soil. Use this information to time the application of the product.

Application – Products may be applied in various ways. Some may be tilled in (worked into the soil with a machine or hand tool), others may be applied as a foliar spray (mixed with a surfactant and sprayed in a fine mist on the leaf surface while temperatures are below 80°F), and some may be injected into a drip or overhead irrigation system (fertigation with a siphon mixer). Application rates in this fact sheet are generalized and based on some manufacturers’ recommendations. Over- or under-fertilization may occur using these recommendations.

Plant By-Products

Alfalfa Meal or Pellets

Alfalfa meal or pellets are often used as animal feed. They are used primarily to increase organic matter in the soil but do offer nutrients and a high availability of trace minerals. They contain trianconatol, a natural fatty-acid growth stimulant.

Alfalfa Meal or Pellets

Typical NPK analysis	2-1-2
Release time	1-4 months
Pros	Available at feed stores
Cons	May contain seeds
Application	Till in 2-5 pounds per 100 square feet

Corn Gluten Meal

Corn gluten meal has a high percentage of nitrogen. Products carry a warning to allow 1 to 4 months of decomposition in the soil prior to seeding. Allelopathic properties will inhibit the germination of seeds. However, there is no danger to established or transplanted plants. This product is also marketed as a pre-emergent weed control for annual grasses in bluegrass lawns.

Corn Gluten Meal

Typical NPK analysis	9-0-0
Release time	1-4 months
Pros	Very high nitrogen
Cons	Germination inhibitor, some are GMOs
Application	Till in 20-40 pounds per 1000 square feet

Cottonseed Meal

Cottonseed meal is a rich source of nitrogen. Buyers should be aware that many pesticides are applied to cotton crops and residues tend to remain in the seeds. Pesticide-free cottonseed meal is available.

Cottonseed Meal

Typical NPK analysis	6-0.4-1.5
Release time	1-4 months
Pros	High nitrogen
Cons	Pesticide residues, most are GMOs
Application	Till in 10 pounds per 100 square feet

Soybean Meal

Used primarily as an animal feed product. Available bagged at many feed stores.

Soybean Meal

Typical NPK analysis	7-2-1
Release time	1-4 months
Pros	High nitrogen, available at feed stores
Cons	Almost half of the conventionally grown soy is GMO
Application	8 pounds per 100 square feet

Animal By-Products

Bat Guano – High N

Bat guano (feces) harvested from caves is powdered. It can be applied directly to the soil or made into a tea and applied as a foliar spray or injected into an irrigation system.

Bat Guano – High N

Typical NPK analysis	10-3-1
Release time	4+ months
Pros	Stimulates soil microbes
Cons	Cost
Application	Till in 5 pounds per 100 square feet or as a tea at 3 teaspoons per gallon of water

Bat Guano – High P

Bat guano (feces) harvested from caves is powdered. It can be applied directly to the soil or made into a tea and applied as a foliar spray or injected into an irrigation system. Difference is that it is processed for high phosphorus content.

Bat Guano – High P

Typical NPK analysis	3-10-1
Release time	4+ months
Pros	Stimulates soil microbes
Cons	Cost
Application	Till in 5 pounds per 100 square feet or as tea at 3 teaspoons per gallon of water

Blood Meal

Blood meal, made from dried slaughterhouse waste, is one of the highest non-synthetic sources of nitrogen. If over-applied it can burn plants with excessive ammonia.

Blood Meal

Typical NPK analysis	12-0-0
Release time	1–4 months
Pros	Available at feed stores
Cons	Can burn. Expensive at garden centers
Application	Till in 5–10 pounds per 100 square feet

Bone Meal

A well-known source of phosphorus, bone meal is steam processed and widely available at feed stores and in garden centers. If purchased at feed stores, phosphorus is expressed on the label as elemental phosphorus and is 2.3 times higher than numbers shown on garden center labels for phosphate (i.e. – 12% phosphate is the same as 27% phosphorus). **However, recent CSU research has shown that phosphorus from bone meal is only available to plants in soils that have a pH below 7.0.**

Bone Meal

Typical NPK analysis	3-15-0
Release time	1–4 months
Pros	Highly plant available form of phosphorus
Cons	Cost
Application	Till in 10 pounds per 100 square feet

Feather Meal

Sourced from poultry slaughter, feather meal has fairly high nitrogen levels but is slow to release the nitrogen.

Feather Meal

Typical NPK analysis	N varies 7 – 12% on process
Release time	4+ months
Pros	Long term fertilizer
Cons	Cost versus speed of nitrogen release
Application	Till in 2.5-5 pounds per 100 square feet

Fish Emulsion

Infamous for its foul smell, emulsions are soluble, liquid fertilizers that have been heat and acid processed from fish waste.

Fish Emulsion

Typical NPK analysis	5-2-2
Release time	1 – 4 months
Pros	Adds needed micronutrients
Cons	Some have foul smell
Application	Mix 6 tablespoons per gallon of water

Enzymatically Digested Hydrolyzed Liquid Fish

Enzymatically digested hydrolyzed liquid fish products use enzymes to digest the nutrients from fish wastes instead of using heat and acids. This retains more of the proteins, enzymes, vitamins and micronutrients than emulsions.

Enzymatically Digested Hydrolyzed Liquid Fish

Typical NPK analysis	4-2-2
Release time	1 – 4 months
Pros	More nutrients than emulsions
Cons	More expensive than emulsions
Application	Mix 5 tablespoons per gallon of water

Fish Meal

Fish meal is ground and heat dried fish waste.

Fish Meal

Typical NPK analysis	10-6-2
Release time	1 – 4 months
Pros	N and P source
Cons	Heat processed
Application	Till in 5-10 pounds per 100 square feet

Fish Powder

Fish powder is dried with heat and turned into water-soluble powder. It is a high source of nitrogen. Many can be mixed into solution and injected into an irrigation system.

Fish Powder

Typical NPK analysis	12-0.25-1
Release time	Immediate to 1 month
Pros	Adds micro-nutrients
Cons	Heat processed
Application	Till in 1-2 ounces per 100 square feet OR mix at 1 tablespoon per gallon of water

Rock Powders

Rock powders relevant for use in Colorado soils are those that supply phosphorus. Those that serve as a potassium source (greensand, feldspar, potassium sulfate, biotite, etc.) are not necessary as Colorado soils are naturally high in potassium. Similarly, it is not necessary to add calcium (gypsum, lime, etc.) due to naturally high calcium levels in Colorado soils and arid conditions.

If you are making annual applications of manure and/or compost to your garden to add nitrogen, you should have sufficient levels of phosphorus in your soil.

Generally, plant or animal sources are the best value for phosphorus in the home garden. **Recent CSU research results concluded that no rock P (regardless of mesh size) is available for plant use unless the soil pH is below 7.0.**

Colloidal Phosphate – a.k.a. Soft Rock Phosphate

This product is made by surrounding clay particles with natural phosphate. Total phosphate is about 20% while available phosphate is about 2-3%. You can apply large amounts of colloidal phosphate, as it will release slowly over the years (usually more available the second year than the first). For home gardeners the cost/return is adequate to apply colloidal phosphate at rates to supply phosphorus for this season's crops. This product also adds micronutrients to soil.

Micronized (passing through 1000 mesh screen [1000 wires per square inch]) sources may be more available than regular soft rock grinds in soils with a pH below 7.0.

Seaweed

Kelp is the most common form and is valued not for its macronutrient (nitrogen, phosphorus and potassium) contributions but for micronutrients.

Kelp is often mixed with fish products to enhance growth.

Three processes are available: extracts (as kelp meal or powder), cold-processed (usually liquid) and enzymatically digested (liquid). Ranked in quality of content and plant availability they are (highest to lowest) 1) enzymatically digested, 2) cold-processed and 3) extracts.

Kelp Meal

Kelp meal, a product of the ocean, is used primarily as a trace mineral source. It is often combined with fish meal to add nitrogen, phosphorus and potassium.

Kelp Meal

Typical NPK analysis	negligible
Release time	4+ months
Pros	Adds micronutrients
Cons	Insignificant nitrogen, phosphorus and potassium
Application	Till in 1 pound per 100 square feet

Kelp Powder

Kelp powder is similar to kelp meal but ground fine enough to put into solution and applied as a foliar spray or injected into an irrigation system.

Kelp Powder

Typical NPK analysis	1-0-4
Release time	Immediate – 1 month
Pros	Adds micronutrients
Cons	Insignificant nitrogen, phosphorus and potassium
Application	Mix ¼ to ½ teaspoon/gallon of water

Liquid Kelp

Usually cold processed, liquid kelp will have higher levels of growth hormones than extracts. Some may also be enzymatically digested, making the growth hormones even more available to the plants.

Liquid Kelp

Typical NPK analysis	Negligible
Release time	Immediate – 1 month
Pros	Adds micronutrients plus helps plant with stress
Cons	Insignificant nitrogen, phosphorus and potassium
Application	Mix 1-2 tablespoons per gallon of water

Authors: Adrian Card (CSU Extension), with David Whiting (CSU Extension, retired), Carl Wilson (CSU Extension, retired), and Jean Reeder, Ph.D., (USDA-ARS, retired) Revised Dan Goldhamer (CSU Extension)

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Revised October 2015



CMG GardenNotes #241

Soil Amendments

Outline:

- Terms, page 1
- Managing soil texture and structure, page 2
- Selecting soil amendments, page 2
 - Over amending, page 4
- Evaluating the quality of soil amendments, page 4
- Examples of soil amendments, page 5
 - Peat, page 5
 - Biosolids, page 6
 - Compost, cover crops and green manure crops, and manure, page 6
 - Worm castings, page 6
 - Perlite and vermiculite, page 6
- Summary: Considerations in selecting soil amendments, page 7

Terms

The term *soil amendment* refers to any material mixed into a soil. *Mulch* refers to a material placed on the soil surface. By legal definition, soil amendments make no legal claims about nutrient content or other helpful (or harmful) effects that it will have on the soil and plant growth. In Colorado, the term *compost* is also unregulated, and could refer to any soil amendment regardless of microorganism activity.

By legal definition, the term *fertilizer* refers to soil amendments that guarantee the minimum percentages of nutrients (at least the minimum percentage of nitrogen, phosphate, and potash).

An *organic fertilizer* refers to a soil amendment derived from natural sources that guarantees, at least, the minimum percentages of nitrogen, phosphate, and potash. Examples include plant and animal by-products, rock powders, seaweed, inoculants, and conditioners. These are often available at garden centers and through horticultural supply companies.

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prohibited refer to <http://www.ams.usda.gov/about-ams/programs-offices/national-organic-program> Many of the organic fertilizers listed here will meet NOP standards (based on the National List). Growers participating in the NOP should consult with their certifier to ensure compliance for organic certification.

Many gardeners apply *organic soil amendments*, such as compost or manure, which most often do not meet the legal requirements as a “fertilizer” and generally add only small quantities of plant nutrients.

Managing Soil Texture and Structure

Routine applications of organic matter should be considered an essential component of gardening and soil management. Organic matter improves the water and nutrient holding capacity of coarse-textured sandy soil. In a fine-textured clayey soil, the organic matter glues the tiny clay particles into larger chunks or *aggregates* creating large pore space. This improves water infiltration and drainage, air infiltration (often the most limiting aspect of plant growth), and allows for deeper rooting depths (allowing the plant to tap a larger supply of water and nutrients). For additional discussion, refer to the *CMG GardenNotes* #213, **Managing Soil Tilth**.

Using *organic soil amendments* is a great way to turn otherwise useless products, like fall leaves and livestock manure, into compost for improving soil tilth.

When using organic soil amendments, it is important to understand that only a portion of the nutrients in the product are available to plants in any one growing season. Soil microorganisms must process the organic compounds into chemical ions (NO_3^- , NH_4^+ , HPO_4^{2-} , H_2PO_4^- , K^+) before plants can use them.

Cultivate or hand-turn the organic matter thoroughly into the soil. Never leave it in chunks as this will interfere with root growth and water movement.

Selecting Soil Amendments

Desired results – In selecting soil amendments, first consider the desired results. To improve the water and nutrient holding capacity on sandy, gravelly, and decomposed granite soils, select well decomposed materials like finished compost, aged manure, and peat. To improve aeration and infiltration (improve structure on clayey soils) select fibrous materials like composted wood chips, peat and straw.

Potential for routine applications – Another important consideration is the potential for routine applications to improve the soil over time, as in a vegetable garden or annual flowerbed. In many landscape settings, the amendment is a one-time application added before planting lawns, perennials, trees and shrubs.

Longevity of the product merits consideration. Products that decompose rapidly (like grass clippings and manure) give quick results, while products that decompose slowly (like wood chips, bark chips and peat) provide longer lasting results. For quick improvement that last, use a combination of materials.

Salts are a primary consideration. Products made with manure and/or biosolids are often very high in salts. Salt levels may actually increase in the composting process, although water moving through the compost pile leaches out the salts. Use with caution! Plant-based products are naturally low in salts.

Routine application rates depend on the salt potential of the material and the depth to which it will be cultivated into the soil. Table 1 gives standard rates.

Table 1. Routine Application Rate for Soil Amendments			
Site	Incorporation Depth²	Depth of Compost Before Incorporation¹	
		Plant-Based Compost and other compost known to be low in salts³	Compost Made with Manure or Biosolids for which the salt content is unknown⁴
One-time application— such as lawn area	6-8 inches	2-3 inches	1 inch
Annual application to vegetable and flower gardens – first three years	6-8 inches	2-3 inches	1 inch
Annual application to vegetable and flower gardens – fourth year and beyond	6-8 inches	1-2 inches	1 inch

- 1 Three cubic yards (67 bushels) covers 1,000 square feet approximately 1 inch deep.
- 2 Cultivate compost into the top 6-8 inches of the soil. On compacted/clayey soils, anything less may result in a shallow rooting depth predisposing plants to reduced growth, low vigor and low stress tolerance. If the actual incorporation depth is different, adjust the rate accordingly.
- 3 Plant-based composts are derived solely from plant materials (leaves, grass clippings, wood chips and other waste wastes). Use this application rate also for other compost known, by soil test, to be low in salts.
- 4 Use this application rate for any compost made with manure or biosolids unless the salt content is known, by soil test, to be low. Excessive salts are common in many commercially available products sold in Colorado. For a few products in the market with extremely high salt levels, even this low rate may be too high.

When purchasing products, gardeners need to understand that there are no regulations about the quality of the product, salt content or other beneficial or harmful qualities of bagged products. Voluntary standards for bulk products may help in product evaluation. Use with caution! Many of the soil amendments sold in Colorado are high in salts!

Need for nitrogen fertilizer – Soil microorganisms release nitrogen tied-up in organic matter over a period of time. Release rates from compost are very slow,

over a period of years. The need for nitrogen fertilizer is based on the soil organic content. As the soil organic content increases, the need for fertilizer decreases. [Table 2]

Table 2.
Need for Nitrogen Fertilizer Based on Soil Organic Content

Soil Organic Content	Routine Application Rate For Gardens
1%	2 pounds actual N / 1,000 square feet
2-3%	1 pound actual N / 1,000 square feet
4-5%	0

Over Amending

Over-amending is a common problem. Some gardeners try to fix their soil limitations by adding large quantities of amendment in a single season. This can result in following problems:

- High salts
- High nitrogen
- Low nitrogen (from the tie-up of nitrogen due to a carbon to nitrogen ratio imbalance)
 - Holding too much water
- High ammonia (burns roots and leaves)

Problems may also arise, over time, from the continual application of high rates. This can result in the following problems:

- Excessive nitrogen, phosphorus, and potassium
 - High salts
 - Ground water contamination
 - Micronutrient imbalance

Evaluating the Quality of Organic Amendments

The quality of organic amendments can be determined by both visual evaluation and laboratory testing.

Visual Evaluation

Color – Dark brown to black

Odor – Earthy, no ammonia smell

Texture – Less than ½ inch particle size; lawn top dressing less than ¼ inch

Foreign materials – Less than 1% and smaller than ½ inch size

Uniformity Within the batch

Consistency Between different batches

Raw materials – Concern of heavy metals (biosolids), human pathogens (manure), and salts (manure and biosolids)

Weed seeds – Test by germinating some material

Laboratory Testing

C:N ratio – Less than 20 to 1 acceptable; 10-12 to 1 is better

Ash content – (This measurement of the mineral portion after the organic matter is burned off will determine if soil was a primary part of the mix.)

- 20-30% common

- Keep below 50%

- If greater than 50-60% it probably contains a lot of soil

Bulk density – Less than 1.0 gm/cc

pH – 6.0 to 7.8

- May be higher in manure

- Near neutral (6.8 to 7.2) is best

Salts – Acceptable levels depend on use

- Potting grade: < 2.5 mmhos/cm

- Potting media amendment: < 6 mmhos/cm

- Top dressing: < 5 mmhos/cm

- Soil amendment in a low salt soil: <10 mmhos/cm

Sodium – Sodium adsorption ratio less than 13%

Ammonium – Less than 1/3 of total nitrogen. If higher, it may not be finished composting.

Heavy metals – A concern with biosolids but regulated by application permits.

Pesticide residues – Generally not a problem as they breakdown in composting.

Pathogens – *E-coli* and other human pathogens are a potential in manure.

Nutrient content varies greatly from product to product.

Germination test – Seeds are started to check potential of toxic chemicals.

Stability (respiration rate) vs. maturity – Relative measurement of the completeness of microbial activity. If microorganisms are highly active, they may consume oxygen in the root zone causing root problems.

Bacterial and fungal diversity – Some compost has been found to suppress plant diseases. This is a high-tech field with commercial applications.

Examples of Soil Amendments

There are two broad categories of soil amendments: organic and inorganic. Organic amendments come from something that is or was alive. Inorganic amendments, on the other hand, are either mined or man-made. Organic amendments include sphagnum peat, wood chips, grass clippings, straw, compost, manure, biosolids, sawdust, and wood ash. Inorganic amendments include vermiculite, perlite, tire chunks, pea gravel, and sand.

Peat

Sphagnum peat is a good soil amendment, especially for sandy soils, which will retain more water after sphagnum peat application. Sphagnum peat is generally acidic (i.e., low pH) and may help gardeners grow plants that require a more acidic soil. Sphagnum peat is harvested from bogs in Canada and the northern United States. The bogs can be revegetated after harvest and grow back relatively quickly in this moist environment. In recent years however, harvest rates have become so high that it is raising questions on renewability.

Colorado mountain peat is not an acceptable soil amendment. It often is too fine in texture and generally has a higher pH. Mountain peat is mined from high-altitude wetlands that will take hundreds of years to rejuvenate, if ever. This mining is extremely disruptive to hydrologic cycles and mountain ecosystems.

Biosolids

Biosolids (sewage sludge) add slow release nutrients and organic matter to soil. They are available from some communities or sewer treatment districts in bulk and from garden stores in bags.

Some biosolids are extremely high in salts. For example, tests on MetroGro report a salt content of 38.3 dS/m (38.3 mmhos/cm), which is considerably above acceptable tolerances for soil amendments. (A soil amendment above 10 dS/m is considered questionable.) For details on salty soil amendments, refer to *CMG GardenNotes* #224, **Saline Soils**.

Biosolids typically have 5-6% nitrogen content. Annual applications should be made only when the biosolids and garden soil are routinely tested for salt content.

Worm Castings

Versatile worm castings can be used in potted plants, soil mixes, and in garden beds. Worm castings pose no threat of burning potted plants. Worms should have digested the batch of vermicompost for 4 months to ensure that microbial oxygen consumption has diminished sufficiently.

Red worm castings are the feces from compost worms. It has a slow release performance due to a mucus covering which is slowly degraded with microorganism activity. It contains highly available forms of plant nutrients that are water-soluble, has a neutral pH, and contains trace elements, enzymes, and beneficial microorganisms. The release time for nutrients is around 4 months. For continual release of nutrients, repeat applications at 4-month intervals.

Some batches made from livestock manure may have high salts depending on whether the animals producing the manure had access to a salt lick and if the vermicompost maker leached them out or not.

Castings can be applied as a top dressing, 1/4 inch deep, to potted plants, as 25% of a soil mix (1 to 4 mix) or tilled into a garden at 1 gallon per 13 square feet or 7.5 gallons (1 cubic foot) per 100 square feet. Due to the high cost in Colorado, they are generally used in small gardens or potting mixes.

Perlite and Vermiculite

Perlite and vermiculite are common inorganic amendments used in potting soils and planter mixes.

Vermiculite is made from heat expanded silica. It helps increase pore space and has a high water holding capacity. Perlite is made from heat expanded volcanic rock. It is used to increase pore space and has a low water holding capacity.

Summary: Considerations in Selecting Soil Amendments

There is really not a best amendment to use in each situation. What is practical and available varies from place to place. The important points are that 1) soils are routinely amended to improve soil tilth and 2) the gardener follows the limitations for the specific product used. The following summarizes selection considerations:

- Cost
 - Local availability
 - Cost of product
 - Size of area to be treated (quantity needed)
 - Depth of incorporation (application rate / quantity needed)
 - Transportation costs
 - Need for fertilizer after amending
 - Soil organic content
 - Precautions with specific products
 - Salts (manure and biosolids)
 - Weed seeds (manure and compost)
 - Plant pathogens (compost)
 - Human pathogens (manure)
 - Alternatives to amending
 - Potential to incorporate amendments
 - Accepting a reduction in plant growth and vigor
 - Accepting increased maintenance requirements
 - Selecting plants more tolerant of poor soils
 - Avoid crowding plants competing for limited soil resources
 - Mulching with organic mulch to slowly improve soil over time
 - Container and raised-bed gardening
 - Preventing compaction forces
-

Authors: David Whiting (CSU Extension, retired), with Adrian Card (CSU Extension), Catherine Moravec, Carl Wilson (CSU Extension, retired), and Jean Reeder, Ph.D., USDA-ARS (retired). Revised by Dan Goldhamer (CSU Extension)

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CMG GardenNotes #242

Using Manure in the Home Garden

Outline: *E. coli*, a health issue, page 1
Nitrogen release rate is slow, page 1
Salts, page 3
Other disadvantages of farm manure, page 3
Composted manure, page 4

For some gardeners in Colorado, manure is readily available as a source of organic matter to build soils and add small amounts of nutrients. However, follow precautions with manure applications or they could become more detrimental than beneficial.

***E. coli*, a Health Issue**

Due to the potential of transmitting human pathogens, such as *E. coli*, fresh manure should only be used on fruits and vegetables when specific precautions are taken. Apply non composted (fresh) manures in the fall and mix it into the soil. Do not leave it on the soil surface. Wait 120 days from manure application to harvest. Never apply it to growing good crops.

Nitrogen Release Rate is Slow

Manure contains small amounts of plant nutrients and micronutrients. The nutrient composition of farm manure varies widely depending on bedding material, moisture content, exposure, and aging, even for the same species of animal. Where manure is routinely added, garden soils will likely have adequate phosphorus and potassium. Manure is a great source of micronutrients like zinc. Table 1 gives approximate amounts of nitrogen, phosphate, and potash. [Table 1]

Table 1. Approximate nutrient content of manure*

Type	N	P ₂ O ₅	K ₂ O	
Beef	with bedding	1.1%	0.9%	1.3%
	without bedding	1.1%	0.7%	1.2%
Dairy cattle	with bedding	0.5%	0.2%	0.5%
	without bedding	0.5%	0.2%	0.5%
Horse	with bedding	0.7%	0.2%	0.7%
Poultry	with litter	2.8%	2.3%	1.7%
	without litter	1.7%	2.4%	1.7%
Rabbit		2.0%	1.3%	1.2%
Sheep	with bedding	0.7%	0.5%	1.3%
	without bedding	0.9%	0.6%	1.3%
Swine	with bedding	0.4%	0.4%	0.4%
	without bedding	0.5%	0.5%	0.4%
Turkey	with litter	1.0%	0.8%	0.7%
	without litter	1.4%	1.0%	0.9%

*At time of land application

Sources: CSU Extension Bulletin 552A, *Utilization of Animal Manure as Fertilizer* except for rabbits from *Western Fertilizer Handbook* of the California Fertilizer Association.

The nitrogen in manure is not all available to growing plants the first year as much of it may be tied up in organic forms. Organic nitrogen becomes available to plants when soil microorganisms decompose organic compounds, such as proteins, and then convert the released N to NH₄. This process, known as *mineralization*, begins almost immediately, but fully occurs over a period of years. [Table 2]

Table 2. Approximate percentage of organic N mineralized in the first year after application

Manure Source	Percent of organic N mineralized
Beef	35%
Dairy	35%
Horse	20%
Poultry	35%
Sheep	25%
Swine	50%

Source: Nebraska Cooperative Extension Bulletin EC89-117, *Fertilizing Crops with Animal Manures*

The amount mineralized in the first year depends upon the manure source, soil temperature, moisture, and handling. **In general, about 30% to 50% of the organic nitrogen becomes available the first year. Thereafter, the amount**

gradually decreases. A general estimate is 50% the first year, 25% the second year, 12.5% the third year, and so forth.

In gardens low in organic matter, it is common to find nitrogen deficiencies when the gardener relies solely on manure and/or compost due to the slow release rates. The gardener may need to supplement with a high nitrogen organic or manufactured fertilizer. As the soil builds in organic matter over the years, the problems with low nitrogen levels will improve.

Salts

Salt content may be high in fresh manure and decreases with exposure to rains and irrigation as salts are leached out. **Continual and/or heavy applications of manure can lead to a salt build-up.**

To avoid salt problems associated with the use of manure or compost made with manure, limit applications to one inch per year (when cultivated six to eight inches deep) and thoroughly cultivate the manure or compost into the soil. When cultivation is less than six to eight inches deep, adjust the application rate accordingly. Have a soil test for salt content before adding large amounts.

Manure or compost made with manure containing up to 10 dS/m (10 mmhos/cm) total salt is acceptable if cultivated six to eight inches deep into a low-salt garden soil (less than 1 dS/m or 1 mmhos/cm). Manure with a salt content greater than 10 dS/m (10 mmhos/cm) is questionable. Avoid use of manure on soils that are already high in salts (above 3 dS/m (3 mmhos/cm).

Note: dS/m or mmhos/cm are the units used to measure salt content. It measures the electrical conductivity of the soil.

Other Disadvantages of Farm Manure

Other disadvantages of farm manure include the following:

- Potential burning of roots and foliage from high ammonia.
- High potential for weed seeds.
- Labor and transportation necessary to apply the manure to the garden.

Horse manure is legendary in its potential to introduce a major weed seed problem into a garden. Composting the manure before application may kill the weed seeds if the pile heats to above 145°F and the pile is turned to heat process the entire product.

Feedlot manure is often high in salts if a salt additive is used in the livestock diet.

Poultry manure is particularly high in ammonia and readily burns if over-applied. The ammonia content will be higher in fresh manure compared to aged manure. Laying hen manure can raise soil pH due to the calcium supplements in their diet. Occasionally, gardeners may want to “fix” their soil by adding large quantities of organic matter at one time. Excessive applications of manure can lead to a reduction of plant growth due to excessive levels of nitrogen, ammonia burn, and salt damage to the roots.

Composted Manure

A growing trend in the use of manure is to compost it before application. Bagged composted manure is readily available in garden stores and nurseries. Composted manure has fewer odors. It is easier to haul and store than fresh manure because of the reduction in the weight of water and a decrease in overall volume by four to six fold. The composting process may kill weed seeds and pathogens if the pile heats above 145°F and the pile was turned to heat-process the entire product. Salts can be concentrated during composting as moisture is lost and volume is reduced. Many bagged manure products sold in Colorado are high in salts.

In composted dairy manure, only 5-20% of the nitrogen will be available the first year. In soils low in organic content, this can lead to a nitrogen deficiency unless an additional quick release nitrogen source is supplemented. This could be supplied with blood meal (approximately 1 to 2 pounds per 100 square feet) or with a manufactured fertilizer like ammonium nitrate (2/3 cup per 100 sq. ft) or ammonium sulfate (1 cup per 100 sq. ft.). The ammonia content drops due to volatilization during composting, thereby reducing the burn potential.

Fresh manure without bedding materials is somewhat difficult to compost, because of the high ammonia and moisture content. To speed decomposition and minimize foul odors from anaerobic decay, add some high carbon material, such as sawdust, straw, dried leaves or wood chips. Depending on climatic conditions, on-farm manure composting takes six to ten or more weeks if turned weekly.

Authors: David Whiting (CSU Extension, retired) with Adrian Card (CSU Extension), Carl Wilson (CSU Extension, retired), and Jean Reeder, Ph.D., (USDA-ARS, retired) Revised by Dan Goldhamer (CSU Extension)

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CMG GardenNotes #243

Using Compost in the Home Garden

Outline: Compost products, page 1
Application rates and salt problems, page 1
Nitrogen release is slow, page 3
Beware of unfinished compost, page 3
Weed seeds and diseased plants, page 4
Pet manure, page 4

For information on home composting see Colorado State University Extension fact sheet #7.212, *Composting Yard Waste*.

Compost Products

Home made or commercial compost is a good source of organic matter for the garden. Compost provides a food source for beneficial soil organisms, enhancing the soil food web and releasing nutrients over the long term.

A home compost bin is an environmentally sound method to convert yard wastes into a valuable soil-building resource. Using compost has also been found to suppress some soil borne plant disease pathogens in certain situations.

Home compost has the advantage that the gardener controls what goes into the compost pile and can avoid weed seeds, diseased plants and salt problems.

There are many bagged compost based products available in the retail trade. They can be any combination of plant residues, manure, and/or biosolids. Some products also have added rock minerals or animal by-products. These bagged products are usually more expensive than manure and compost supplies available in bulk. They provide a long-term release of nutrients and add organic matter to soils, improving soil physical properties.

In Colorado, compost is unregulated. Materials sold as “compost” could be anything (plant materials, manure, biosolids, animal by-products, etc.) and could be at any stage of decomposition. Not all “composts” are good for the soil.

Application Rates and Salt Problems

General application rates for compost are based on the salt content of the compost and soil and on the depth to which it is cultivated into the soil. Ideally, cultivate the compost into the top six to eight inches of the soil. In compacted/clayey soils,

anything less can lead to a shallow rooting system with reduced plant growth, lower vigor, and lower stress tolerance.

Table 1 gives standard application rates for compost. Compost made solely from plant residues (leaves and other yard wastes) is basically free of salt problems and higher application rates are safe.

Table 1. Routine Application Rate for Soil Amendments			
Site	Incorporation Depth²	Depth of Compost Before Incorporation¹	
		Plant-Based Compost and other compost known to be low in salts³	Compost Made with Manure or Biosolids for which the salt content is unknown⁴
One-time application— such as lawn area	6-8 inches	2-3 inches	1 inch
Annual application to vegetable and flower gardens – first three years	6-8 inches	2-3 inches	1 inch
Annual application to vegetable and flower gardens – fourth year and beyond	6-8 inches	1-2 inches	1 inch

- 1 Three cubic yards (67 bushels) covers 1,000 square feet approximately 1 inch deep.
- 2 Cultivate compost into the top 6-8 inches of the soil. In compacted/clayey soils, anything less may result in a shallow rooting depth predisposing plants to reduced growth, low vigor and low stress tolerance.
- 3 Plant-based composts are derived solely from plant materials (leaves, grass clippings, wood chips and other yard wastes). Use this application rate also for other compost known, by soil test, to be low in salts.
- 4 Use this application rate for any compost made with manure or biosolids unless the salt content is known, by soil test, to be low. Excessive salts are common in many commercially available products sold in Colorado. For a few products in the market with extremely high salt levels, even this low rate may be too high.

Compost that includes manure or biosolids as a component has a potential for high salts. Excessive salt levels are common in many commercially available products sold in Colorado. For compost made with manure or biosolids the application rate is limited unless a soil test on that batch of product shows a low salt level. An amendment with up to 10 dS/m (10 mmhos/cm) total salt is acceptable if incorporated six to eight inches deep in a low-salt garden soil (less than 1 dS/m or 1 mmhos/cm). Any amendment with a salt level above 10 dS/m (10 mmhos/cm) is questionable.

Note: dS/m or mmhos/cm is the unit used to measure salt content. It measures the electrical conductivity of the soil.

Compost needs to be thoroughly mixed into the upper six to eight inches of the soil profile. Do not leave compost in chunks, as this will interfere with root growth and soil water movement.

As the soil organic content builds in a garden soil, the application rate should be reduced to prevent ground water contamination issues. A soil test is suggested every four to six years to establish a base line on soil organic matter content.

Nitrogen Release is Slow

Typical nutrient content includes 1.5% to 3.5% nitrogen, 0.5% to 1% phosphate, and 1% to 2% potash, plus micronutrients. Thus compost is more of a soil conditioner than a fertilizer. In gardens where compost is routinely added, phosphorus and potassium levels are likely to be adequate.

As in other organic soil amendments, the nitrogen release rate from compost will be very slow, (i.e., over a period of years). When the organic content is below 4-5%, additional supplemental organic or manufactured nitrogen fertilizer may be needed.

4-5% Organic Matter – Soils with 4-5% organic matter from compost will *mineralize* (release to plants) about 0.2 pound of nitrogen per 100 square feet per year. This should be sufficient for plant nitrogen needs.

2-3% Organic Matter – Soils with 2-3% organic matter from compost will *mineralize* about 0.1 pound of nitrogen per 100 square feet per year. Additional nitrogen fertilizer will be needed for high nitrogen crops like broccoli, cauliflower, cabbage, potatoes, and corn.

<2% Organic Matter – In soils with less than 2% organic matter, the release rate for nitrogen will be too low to adequately provide the nitrogen needed for crop growth. A supplemental organic or manufactured nitrogen fertilizer may be needed.

Beware of Unfinished Compost

Finished compost is dark and crumbly, does not resemble the original contents and has an earthy smell. Compost that has not thoroughly processed could be “hot” with high ammonia content. This could burn plant roots (when applied to the soil) or plant leaves (when applied as a mulch). If the compost smells like ammonia, it should be processed longer or be worked into the soil at least one month prior to seeding or transplanting in the area.

Compost maturity can be assessed in a laboratory by measuring the carbon dioxide (CO₂) production by the microorganisms living in the material. Lower levels of CO₂ indicate more mature compost (i.e. microbial activity is low because they have used the available nitrogen to decompose the carbon in the compost). Conversely, if microbes are producing CO₂, they are consuming oxygen (O₂). Unfinished compost can consume all of the O₂ from the root zone and greatly inhibit root growth. Finished compost should smell earthy, like healthy soil, not like ammonia.

When making compost at home, it is advisable to turn the pile when the compost pile temperatures drop below 120°F and before the compost pile temperatures

exceed 160°F. To encourage active microorganism processing, moisten the pile so that it feels like a wrung-out sponge. When temperatures do not rise above 120°F after turning to reheat, compost has entered its curing stage. It should cure for 45 days before being considered finished. This curing period allows nitrogen and other chemical constituents to stabilize into forms suitable for placement around plants.

Weed Seeds and Diseased Plants

It is advisable not to compost diseased plants or weeds loaded with seeds. If the compost pile did not heat adequately or was not turned, the compost could be a source of weed seeds or plant disease pathogens. All parts of the compost should reach 145°F to kill weed seeds and plant disease pathogens. Because only the inner layers of the pile will reach this temperature, it is important that the outer layers are folded into the inner layers and the pile is allowed to reheat to 145°F. These temperatures must be maintained for at least 3 days. Temperatures of 130°F will somewhat minimize weed seeds and pathogens.

Livestock manure (horse, sheep, cow, swine, etc.) can also be a source of weed seeds in compost if the animals were fed hay with weed seeds or if seeds blew into a pile of manure.

Pet Manure

Do not add companion animal (cat, dog, etc.) feces to compost as this increases the incidence of nuisance animals rummaging through the compost pile and disease transmission to humans.

Authors: David Whiting (CSU Extension, retired), with Adrian Card (CSU Extension), Carl Wilson (CSU Extension, retired), and Jean Reeder, Ph.D., (USDA-ARS, retired) Reviewed by Dan Goldhamer (CSU Extension)

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CMG GardenNotes #244

Cover Crops and Green Manure Crops

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	Why is a green manure crop beneficial? page 2
	Basic recipes for green manure and cover crops in the garden, page 3
	Spring planted, page 3
	Fall planted for spring till, page 3
	Landscape uses, page 4
	Annual species options, page 4
	Perennial species options, page 4
	Native species options, page 5
	Establishment and care, page 5

Terms: Green Manure and Cover Crop

A **cover crop** is simply high numbers of plants, usually specific annual, biennial, or perennial grasses and/or legumes, growing and covering the soil surface which improves the soil. When the cover crop is tilled into the soil it is referred to as a **green manure** crop. These two terms are often used interchangeably.

Why is Cover Cropping Beneficial?

Cover crops can protect the soil from wind and water erosion, suppress weeds, fix atmospheric nitrogen, build soil structure, and reduce insect pests.

Erosion protection – The primary erosive force for Colorado is wind. Winter winds are especially destructive, carrying away small particles of topsoil from the soil surface. A thick stand of a cover crop protects the soil surface from wind erosion and as the cover crop's roots hold soil in place against water erosion during heavy downpours.

Weed suppression – Cover crops left in place for part or all of a growing season can suppress annual and some perennial weeds. Among the grasses, annual rye has alleopathic properties that prevent weed seeds from germinating and suppress weed seedlings around the root zone of the rye.

Nitrogen fixation – Legumes, inoculated with their specific *Rhizobium* bacteria, will take nitrogen out of the air (present in the soil) and store it in their plant tissues via nodules on the roots of the legume. This is a symbiotic relationship, as the bacteria uses the plants sugar in return for the nitrogen. Some of this nitrogen is available as roots die, but the majority becomes available when the legume is tilled under (green manure). Alfalfa is a legume with alleopathic properties towards plants of the same species.

Soil structure creation – Plant roots exude a sticky substance then glues soil particles together, creating structure. Grasses are exceptional in their ability to do this.

Insect rests reduction – Cover crops encourage beneficial insect populations, often minimizing or eliminating the need for other insect control measures.

Why is Green Manuring Beneficial?

Green manuring enhances soil fertility and soil structure by feeding soil organisms and gluing together soil particles into aggregates.

Soil fertility – When fresh plant material decomposes in the soil, its carbon-to-nitrogen ratio becomes low, allowing the nitrogen to be easily released into the soil chemistry by bacteria. Nitrogen accumulation is greater with legumes, which have nitrogen-fixing *Rhizobium* bacteria growing in nodules on the legume roots [Table 1]. Notice the lower figure for rye.

Table 1. Nitrogen Accrue ment of Selected Cover Crops

Cover Crop	Nitrogen Accrue ment*
Hairy vetch	3.2 lbs/1000 ft ²
Crimson clover	2.6 lbs/1000 ft ²
Austrian winter pea	3.3 lbs/1000 ft ²
Winter (annual) rye	2.0 lbs/1000 ft ²

* Nitrogen accumulated in growing crop prior to tilling under
Source: ATTRA: Overview of Cover Crops and Green Manures

Table 2 shows values of nitrogen fixation for legumes. Rates vary due to variations in the activity level of rhizobium.

Table 2. Potential Nitrogen Fixation Rates of Selected Legumes for Colorado

Legume Crop	Pounds N per 1000 ft ²
Crimson clover	1.6-3.0
Field peas	2.0-3.4
Hairy vetch	2.0-4.6
Medics	1.1-2.8
Red clover	1.6-3.4
Sweet clover	2.0-3.9
White clover	1.8-4.6

Source: *Managing Cover Crops Profitability*, Sustainable Agriculture Network

Soil structure – Microorganisms decomposing plant material and the plant material itself produce substances that glue soil particles together. These substances include slime, mucus and fungal mycelia, which contain gums, waxes, and resins. These aggregate soil particles, thereby enhancing the tilth, porosity, and water holding capabilities of soil.

Basic Recipes for Cover Crops and Green Manure Crops in a Garden

Spring-Planted

Most gardeners do not have enough space to forfeit to a cover crop for an entire growing season. However, if you do, a spring seeded clover would give your soil a great boost. Some seed companies will “rhizo-coat” seed with the specific *Rhizobium* bacteria or apply *Rhizobium* as specified on the bag. *Rhizobium* comes in a black powder specific to the species of clover. It also has a definite shelf life, so check the expiration date. Broadcast the seed/*Rhizobium* mix at a specified rate after the last frost with a hand held broadcaster (often used with pelleted fertilizer) into a loose seedbed and incorporate shallowly and water until germinated. Monitor water as you would in a lawn.

Till under at least two weeks prior to planting. Decomposing plant material consumes soil oxygen and can create plant health problems if not tilled in ahead of time. More than one tilling may be necessary to get an acceptable kill of the clover.

Fall-Planted for Spring Till

Most will opt for a fall cover crop tilled under as a spring green manure. Seeding dates should be done by mid-October at the latest. Mid-September is ideal on the Colorado Front Range and the western valleys. In mountain elevations, plant in August or earlier. A rye/Austrian winter pea or rye/hairy vetch mixture will overwinter in Colorado. Hairy vetch is hardier than winter pea. Rye is extremely winter hardy. Newer winter cover crops include Daikon radish, tillage radish, and turnips. There are many mixes available as well, usually referred to by the number or species per mix (for example, a 3 way mix). Prepare as above and broadcast at the rates in Table 3.

Table 3. Seeding Rates for Selected Winter Cover Crops

Cover Crop	Ounces per 100 Square Feet	Pounds per 1000 Square Feet
Winter rye	4 – 6	2.5 – 3.75
Austrian Winter pea	4 – 6	2 – 4
Hairy vetch	2 – 3	1 – 2
Radish, Daikon		*8-12 lbs./acre

Source: *Managing Cover Crops Profitability*, Sustainable Agriculture Network

Over-wintered cover crops become a veritable salad-bar to geese and deer. A cover crop that is well established prior to winter temperature extremes should rebound from wildlife grazing in late winter/early spring.

Landscape Uses

Till the cover crop in mechanically or turn it under with a spade a month before you plan to plant/seed into that area. Decomposing plant material consumes soil oxygen and can create plant health problems if not tilled in ahead of time.

Bare soil presents erosion and aesthetic issues for homeowners. During droughty periods, watering restrictions and the lack of natural precipitation may make turf establishment difficult or impossible. A temporary cover crop or long-term xeric grass may be the answer.

In this scenario, the homeowner has to understand that a cover crop will not look or feel like a healthy Kentucky bluegrass lawn, but should satisfy the need to cover the soil.

Annual Species Options

These are cool season grains that should be broadcast at 2-3 pounds per 1000 square feet in February or March and later for higher elevations. Natural precipitation may be sufficient to get them established. They are suited for non-traffic areas, as they will grow to 2 feet tall and brown-out in the heat of summer. The Sterile Triticale will not produce viable seeds so may be a good idea for areas that will eventually be put into turf or garden space. Winter rye seeds can be a weed problem in seeded turf grass and gardens. [Table 4]

Table 4. Annual Species

Name	Bunch or Sod	Cool or Warm Season	Annual or Perennial	Turf?	Reseed?
Winter rye	Bunch	Cool	Annual	No	Yes
Pioneer sterile triticale	Bunch	Cool	Annual	No	No

Perennial Species Options

These are non-native grasses often used on roadsides for stabilization and cover. They are perennial and will be persistent (i.e., – difficult to kill) once they are established. Water requirements for both are 9-10 inches of precipitation per year. Streambank wheatgrass has a slightly higher water requirement but is tolerant of very clayey soils, unlike Crested wheatgrass. Broadcast in February or March at 3-5 pounds per 1000 square feet. [Table 5]

Table 5. Perennial Species

Name	Bunch or Sod	Cool or Warm Season	Annual or Perennial	Turf?	Reseed?
Streambank wheatgrass	Sod	Cool	Perennial	Yes	Some
Crested wheatgrass	Bunch	Cool	Perennial	Yes	Some

Native Species Options

These have the lowest water requirements at 8 inches of precipitation per year and should be considered for areas of a landscape that are being converted to xeric management. This is a long-term management decision as the price of these seeds is more than the other options. These grasses will not feel like Kentucky blue grass and will brown out like other cool season grasses. Seed as per perennial species options specifications. Seed for native species will be available from local seed sources. [Table 6]

Table 6. Native Species

Name	Bunch or Sod	Cool or Warm Season	Annual or Perennial	Turf?	Reseed?
Indian ricegrass	Bunch	Cool	Perennial	No	Some
Squirreltail bottlebrush	Bunch	Cool	Perennial	No	Some

Establishment and Care

Before seeding – Prepare a seedbed for fine grass seed, ideally amending the soil with compost and tilling as deeply as possible. If possible, fence off the area from traffic.

Seeding – Water area prior to seeding if possible to establish ample soil moisture levels.

Broadcast the correct amount of seed per area onto a loosely tilled, fine (no soil pieces bigger than 1/4 inch) seedbed. Shallowly incorporate seed with garden rake (not a leaf rake) to a depth of 1/4 to 3/4 inch deep.

For larger areas consider hydromulching the seed. This will save time and increase germination of seeds.

After seeding – Consider laying a thin layer (<1” deep) of seed-free straw to hold in moisture and increase germination and survival of grass seedlings. Bird netting over the straw fastened to the ground with landscape fabric staples will keep the straw from blowing away.

Check moisture levels in the upper inch of soil at least every other day (soil should feel as moist as a wrung out sponge) and water if necessary (and if possible).

Mowing – If necessary, mow as high as possible or use a weed eater to reduce the height or seed heads.

Removing cover crops – For winter rye, either till under, mow and mulch heavily, or spray herbicide before it goes to seed. A seed bank can be sodded over or watered, germinated and killed. Perennial grasses can be either mowed and mulched heavily prior to sodding, or sprayed with herbicide and sodded, or sprayed with herbicide, tilled and seeded.

Authors: Adrian Card (CSU Extension) with David Whiting (CSU Extension, retired), Carl Wilson (CSU Extension, retired), and Jean Reeder, Ph.D., USDA-ARS (retired), revision by Susan Carter (CSU Extension)

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CMG GardenNotes #245

Mulching with Wood/Bark Chips, Grass Clippings, and Rock

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Terms: Mulch and Soil Amendments

The term *mulch* refers to a material placed on the soil surface. By contrast, a *soil amendment* refers to any material mixed into a soil.

Benefits of Mulching

Depending on materials used, mulches have many benefits, including the following:

- Reduces evaporation from soil surface, cutting water use by 25-50%
- Organic mulches promote soil microorganism activity, which in turn, improves soil tilth and helps lessen soil compaction.
- Stabilizes soil moisture
- Prevents soil compaction
- Controls weeds, which rob soil moisture
- Moderates soil temperature extremes

- Controls erosion
- Gives a finished look, improving aesthetic quality

Edging and Soil Grade

It is a common practice to add mulch above grade level. Without a defined edge, the mulch can spread off the bed onto lawns or sidewalks, creating a mowing or trip hazard. [Figure 1]

Figure 1. Mulch added above grade spills out onto the lawn or sidewalk.



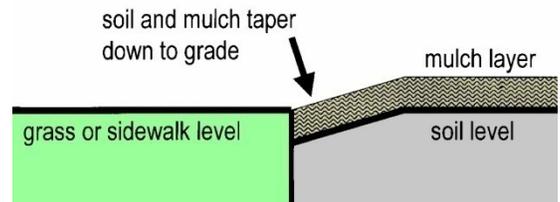
An effective alternative is to drop the soil level on the mulch bed 3 inches so the top of the mulch is at grade level. However, ensure that the mulched bed does not fill with water draining from higher areas. [Figure 2]

Figure 2. To keep mulch in place, drop the soil level in the mulch bed so the top of the mulch is at the grass or sidewalk level.



An effective alternative is to round down the soil level along the edge of the bed. This gives a nice finished edge at grade level and creates a raised bed effect for the flowerbed. [Figure 3]

Figure 3. An alternative is to taper the soil level along the edge of the bed.



Wood/Bark Chip Mulch

Benefits

Wood or bark chip mulch is great around trees, shrubs, perennials, and small fruits. [Figure 4] A wood/bark chip mulch creates a favorable environment for earthworms and soil microorganisms. Over time, this helps reduce soil compaction.

In perennial and shrub beds, wood/bark chips can reduce the need for irrigation by as much as 50%. Mulching materials that mesh together are more effective at reducing water evaporation from the soil.

When placed on the soil surface as mulch, wood/bark chips do not tie-up soil nitrogen. However, incorporating wood/bark chips into a soil can create a nitrogen

deficiency due to a carbon-to-nitrogen imbalance, and can interfere with seedbed preparation. It takes ten or more years for chips to decompose in a typical soil. The use of fine chips or sawdust as mulch can tie-up soil nitrogen and can decrease soil oxygen levels.

Wood/bark chips are not recommended in vegetable or annual flowerbeds where the soil is routinely cultivated to prepare a seedbed.

Figure 4. Wood/bark chip mulch in the perennial and shrub bed greatly enhances soil tilth over time.



Product Selection

There is a wide variety of wood and bark chip products available for mulching. Wood chips have the advantage that they decompose faster, enriching the soil. Bark chips decompose slower, requiring less frequent replenishment. **Primary selection is based on desired appearance and cost.** Some can be colored to match the paint color of the home or landscape features.

Cedar mulch

A number of references discuss the phytotoxicity of cedar when used as mulch around young plants. Most of the information, however, refers to the use of cedar sawdust (smaller particles with more exposure to the surrounding plants and their roots) rather than chips that are typically used as mulch.

The other issue, and probably the more relevant question, is what plant is actually referred to as “cedar”. In Colorado, we have very few true cedars (the genus of true cedar is *Cedrus*). What most people call “red cedar” is either a juniper (i.e., eastern red cedar, *Juniperus virginiana*) or arborvitae, (i.e., western red cedar, *Thuja* spp.). Neither of these have toxic qualities for young plants when used as a mulch.

Most “cedar” mulch in Colorado (unless they are bagged and shipped from another part of the country) will not be the true cedar. They will most likely be either the juniper or arborvitae, which are not toxic when used as mulch. If you are buying mulch in bulk from a local source it likely does not contain wood from true cedars.

General Use

Depth

The desired depth of wood/bark chips depends on chip size. Smaller size chips should not exceed a one to two inch depth. Larger chips are typically applied at three to four inches deep. Thicker layers may reduce soil oxygen. Additional mulch needs to be added every few years to bring the mulch depth back to the desired amount.

With the larger chips from the tree pruning industry, three to four inches are needed for effective weed control and to eliminate the compaction forces of foot traffic. It is common to see where the mulch is too thin and does not provide for weed control and compaction management.

On compacted and/or clayey soil, three to four inches of wood/bark chips may reduce water evaporation from the soil surface so much that susceptible plants develop root rots in wet years or under frequent irrigation.

In wet soil situations, mulching may be undesirable as it may help hold excessive water leading to root rots.

Around Trees

Wood/bark chip mulch is great for trees and shrubs, protecting trees from lawnmower damage. However, do not make “mulch volcanoes” around tree trunks by applying chips up against a tree’s trunk. Wet chips piled up against the trunk can cause bark problems and interfere with the natural trunk taper, making the tree more prone to wind throw. Keep the mulch back at least 6” from the trunk. [Figure 5]

Figure 5. Never make a “mulch volcano”. It leads to decay of the bark and interferes with trunk taper. Keep mulch back six inches from the trunk.



Windy Areas

Wood/bark chips move in strong winds. It is reported that the shredded type chips are somewhat more wind resistant. Basically, wood chip mulch does not work in open windy area, like on the high plains. In subdivisions, the wood fence around yards may adequately block the wind. Wood/bark chips also float, and are not suited to areas with standing water or heavy surface runoff during heavy rainfall.

Chips Over Landscape Fabric or Newspapers

It is a common procedure to apply mulch over a landscape fabric to reduce weed growth. However, the chips will give a greater improvement on soil tilth where they can breakdown into the soil without the fabric layer in between.

Weed growth in a mulch bed is a problem when the mulch is not at an adequate depth. As an alternative to the weed fabric, maintain a proper mulch depth to manage weeds coming for seed. Weed seeds that germinate above the fabric layer will be difficult to pull.

Converting Lawn to a Mulch Area

In situations where a lawn is being converted to mulched beds, spray the lawn out first with glyphosate (the active ingredient in Round-up and other products). Apply the mulch after the lawn has died. Do not put mulch over a growing lawn.

Cultivating Chips into the Soil

Do not cultivate wood/bark chips into the soil. The high carbon content of the wood product ties up soil nitrogen. Chips create soil texture interfaces that interfere with air and water movement and root spread. Chips decompose only slowly, taking approximately ten years. Wood/bark chips on the surface do not tie-up soil nitrogen. However, do not use sawdust for mulch as it may tie up soil nitrogen. Wood products need to be composted before use as a soil amendment.

Grass Clipping Mulch

Grass clippings make good mulch when applied in thin layers and allowed to dry between applications. Add additional layers each week as the lawn is mowed. With a few layers, weed seed germination will be checked. Grass clippings decompose rapidly, requiring additional layers during the growing season. A grass clipping mulch recycles its nutrients into the garden bed.

Do not apply fresh grass in thick layers as it will mat, produce foul odors, reduce air and water infiltration, and even become hydrophobic.

Do not use clippings from lawns that have been treated with herbicides, or other pesticides, for at least 4 weeks after application.

Grass clippings are a good choice in vegetable and annual flower beds that receive annual cultivation to prepare a seedbed. Around leafy vegetables (such as lettuce, spinach, chard) carefully place the mulch at the base of the plant, to avoid getting dry grass clippings stuck to the lettuce leaf. [Figure 6]

Figure 6. Grass clippings are great for the vegetable garden and around annual flowers. Directly from the bag, place them around the plants in thin layers, allowing each layer to dry before adding more.



Newspaper Under Mulch

Newspapers make a good *underlayment* for a wood/bark chips or grass mulch. The newspaper shuts out light, giving a quick stop to germinating weed seeds that were brought to the soil surface during cultivation for seedbed preparation. Newspaper shades out many, but not all, growing weeds.

Apply newspapers only one to two sheets thick and top with wood/bark chips or grass to hold it in place. As newspapers blow away with the slightest breeze, apply it just before covering with chips or grass. Do not use thick layers of newspaper; the high carbon content can tie-up soil nitrogen. [Figure 7]

Figure 7. Use newspaper under the grass or wood/bark chip mulch to shut out light and stop weed seed germination. Apply it only in thin layers to prevent a carbon to nitrogen imbalance.



In situations where the newspaper is wet from rains or sprinkler irrigation, it rapidly decomposes. Where it remains dry (like over a drip irrigation system) it may still be intact at the end of the growing season. Any remaining newspaper may be cultivated into the soil in the fall.

Newspapers are printed with soy-based inks and are safe for use. Do not use glossy magazines as their inks may contain heavy metals or other soil contaminants.

Rock Mulch

Rock over landscape fabric is a common mulching material often considered as low maintenance. It is the preferred material for non-plant areas. Rock mulch has the advantage over wood/bark chips that it does not blow, float, or require additional amounts every few years as it decomposes. [Figure 8]

Pea gravel over a weed mat helps reduce evaporation from the soil surface. The use of small size rock, such as pea gravel, has been reported to encourage plant growth due to warmer soil temperatures in the springtime. However, in Colorado's climate this may encourage early growth that is sensitive to late spring frosts.

Figure 8. Rock mulch is great for non-crop areas



Rock mulch may be desirable in some specialty gardens, like a cacti garden, rock garden, or alpine garden.

Rock mulch can become a heat sink, creating a significantly warmer afternoon, evening, and nighttime microclimate. Outdoor people space adjacent to rock mulch will be warmer and less comfortable for summertime afternoon and evening use. In planting beds, rock mulch increases temperatures and may increase water requirements.

Rock mulch may interfere with shrub rejuvenation. Because shrubs in rock mulch cannot be effectively renewed by rejuvenation pruning, they are replaced when the shrubs become overgrown and woody. In this situation, it would be better to consider the rock mulch as “deferred maintenance” rather than “low maintenance”. [Figure 9]

Figure 9. Rock mulch interferes with shrub rejuvenation pruning. Here a wood/bark chip mulch will help enhance soil tilth.



Avoid using rock mulch beds adjacent to lawn areas. Rocks in the lawn are a safety issue with lawn mowers and ruin mower blades. For safety, avoid using rock mulch in children's play areas.

Rock over **black plastic** is very undesirable for planting areas. The plastic will reduce air infiltration into the soil and create soil moisture problems. The soil is often very dry or very wet under plastic.

Summary: Considerations in Selecting Mulch

Gardeners often inquire about the **best** mulching material for their situation. There really is not a best. What is practical and available varies from gardener to gardener and within different communities. The following summarizes considerations in selecting mulches:

- **Site**
 - Continual plant cover: trees, shrubs, perennials, and small fruit
 - Annual soil preparation: annual flowers and vegetables
 - Non-crop areas
 - Specialty crops (rock garden, cacti garden, alpine garden)

- **Function**
 - Soil improvement potential
 - Frequency of reapplication
 - Depth needed for weed management
 - Depth needed to minimize soil compaction
 - Appearance
 - Heat sink
 - Off-site movement by wind, water and gravity
 - Safety (children, lawn mowers)

- **Cost**
 - Local availability
 - Cost of product
 - Appearance
 - Size of area to be treated (quantity needed)
 - Depth of application (quantity needed)
 - Transportation costs

Authors: David Whiting (CSU Extension, retired) with Carl Wilson (CSU Extension, retired), Catherine Moravec, and Jean Reeder, Ph.D. (USDA-ARS, retired). Revised by Eric Hammond (CSU Extension). Artwork by David Whiting; used by permission.

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CMG GardenNotes #311

Taxonomy of Arthropods (Insects and Insect Relatives)

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Introduction

Insects and Mankind

Insects are the most abundant and diverse form of life found on earth. Over three-quarters-of a million species are known to exist, more than the number of all kinds of animals and plants put together. Insects are a vital part of the world's ecosystem.

Insects are a major link in the world food chain. Insects like bees, wasps, flies, bugs, and beetles pollinate crops. Insects destroy various weeds in the same manner that they can injure crops. Insects improve the physical conditions of the soil, and promote its fertility by decomposing plant residues and aerating the soil. Insects help control insect pests as predators and parasites. Only a few of the thousands of species are pests of mankind or his crops.

Most books list insect pests according to host plants, or by orders (beetles, bugs, flies, etc.) and families (aphids, scales, leaf beetles, etc.). When gardeners can identify insects to order, they will be able to identify the majority of pests by the process of elimination. Most routine garden pests are readily identifiable to order, some to families. However, there are always a few insects, with atypical appearances, that do not fit standard descriptions.

Insect Orders

“Order” is one of the levels of taxonomy. Most common names for insects describe the insect *orders*. For example, “beetle” is the common name for members of the *Coleoptera* order, and “butterflies” and “moths” for the *Lepidoptera* order.

Insect Identification

Identifying an insect is easy when:

- The insect is large enough to see.
- The insect is associated with plant damage.
- The insect has typical characteristics for the order and family.

Insect identification is more difficult when:

- The insect is too small to see characteristics.
- The insect is not associated with plant damage.
- The insect has atypical characteristics for the order or family.
- The insect has moved on, leaving only damage symptoms.

Taxonomy of *Arthropoda* (Insects and Insect Relatives)

The phylum *Arthropoda* includes insects, plus spiders, mites, ticks, sowbugs, centipedes, millipedes, and more. They are characterized by chitinous exoskeletons, segmented bodies and jointed appendages.

Class

- *Arachnida* — Spiders, mites, ticks, scorpions, and daddy-long-legs
- *Chilopoda* — Centipedes
- *Crustacea* — Lobsters, crabs, shrimp, sowbugs, and pillbugs
- *Diplopoda* — Millipedes
- *Symphyla* — Garden centipedes
- *Hexapoda* (or *Insecta*) — Insects

Orders of Hexapoda

- *Coleoptera* — Beetles
- *Diptera* — Flies
- *Lepidoptera* — Butterflies and moths
- *Hemiptera* — True bugs
- *Homoptera* — Aphids, cicadas, leafhoppers, scales
- *Hymenoptera* — Ants, bees, hornets, sawflies, wasps
- etc.

Family

Some insects, such as beetles, are easy to identify to family, while others, like flies, are more difficult.

Genus and species

Actual identification of an insect to genus and species requires a very high level of expertise.

Insect Relatives

Class: *Arachnida*

Spiders, Mites, Ticks, Scorpions, Daddy-Long-Legs

Arachnids (spiders, mites, and ticks) have four pair of legs and two body regions, the *cephalothorax* (a fusion of head and thorax) and the abdomen. [Figure 1]

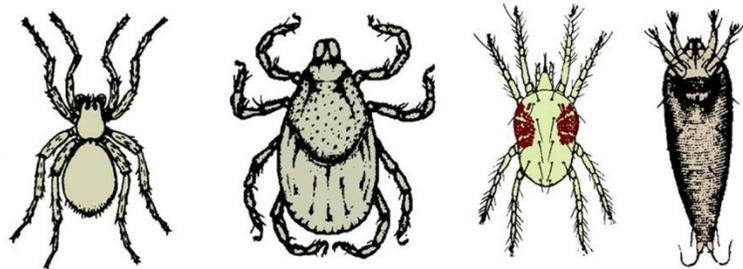


Figure 1. Arachnids (left to right): spider, dog tick, two-spotted mite, eriophyid mite

Class: *Crustacea*

Sowbugs, Pillbugs, Shrimp, Lobster, and Crayfish

Pillbugs and sowbugs are land crustaceans that usually have 5-7 pair of legs. They have two pair antennae and two body regions. The pillbug will roll into a ball, the sowbug cannot. [Figure 2]

Pillbugs and sowbugs are organic matter feeders, occasionally feeding on tender roots. Pillbugs and sowbugs can become a pest when numbers become very high or when they invade a home.

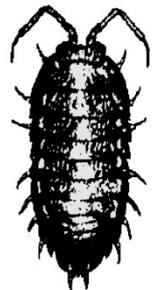


Figure 2. Sowbug

Class: *Diplopoda*

Millipedes

Millipedes have two pair of legs per body segment (except the first three). The body is usually cylindrical, 1 to 1 1/2 inches long, with short antennae. They may have 15 to 150 body segments, with 30 being common. [Figure 3]

Millipedes are usually found in damp and dark places, such as under leaves, under stones or boards, in rotting wood and in soils high in organic materials. If touched or picked up when crawling, they will curl up. They frequently invade homes, especially after a heavy rainstorm. They are not known to bite people. However, some species will give off an ill-smelling fluid. Most are scavengers and feed on decaying plant materials and overripe fruit. A few species attack living plants.



Figure 3. Millipede

Class: *Chilopoda* **Centipedes**

Centipedes have flattened bodies with typically 40-50 body segments and one pair of legs per body segment. [Figure 4]

They are predatory, feeding on small spiders, carpet beetles, sowbugs, millipedes, and other small insects.

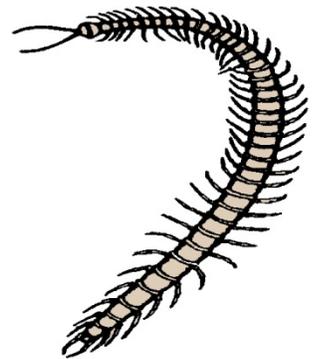


Figure 4. Centipede

Class: *Symphyla* **Garden Centipede**

Garden centipedes are small (1/4" long), translucent relatives of centipedes. They have 12 pairs of legs at maturity and are usually found in the upper 6 inches of soil. They feed on germinating seeds and underground parts of plants. Centipedes, predatory mites and predaceous ground beetles are predators of symphylans.

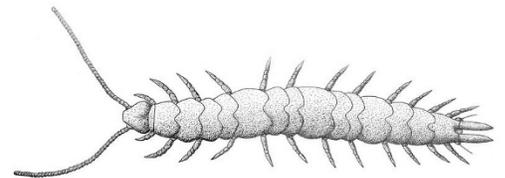


Fig 5. Garden Symphylan

Author: David Whiting, Consumer Horticulture Specialist (retired), Colorado State University Extension.

Line drawings: USDA; Symphyla: Wikimedia Commons. Revised by Mary Small, CSU Extension.

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CMG GardenNotes #312

Insect Anatomy and Growth

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Identification and classification of insects is based on their structure and physiology. A basic understanding of insect physiology will enable the gardener to identify most insects to order and some to family.

External Structure

The exterior body wall, called an *exoskeleton*, provides the structural support for the insect. It is composed of five distinct layers made of waxy lipoproteins and *chitin* (a cellulose like polymerized glucosamine). The acid resistant exoskeleton protects the insect from excessive dryness, humidity, and disease organisms.

This external skeleton is somewhat cylindrical and typically made up of 21 hardened, ring-like *segments*. These segments are arranged in three groups or body regions, the *head*, *thorax* and *abdomen*. The body may be covered by *setae* (hairs) and may have external protuberances, such as horns, spines, or spurs. [Figure 1]

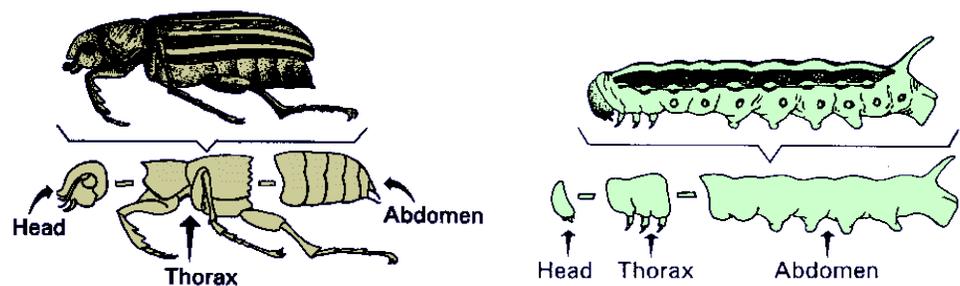


Figure 1. Body regions of beetle (left) and caterpillar (right).
[Line drawing: Colorado State University Extension]

Head

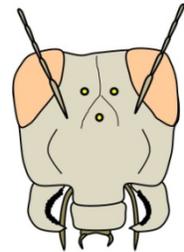
The head serves as a sensory center and for the intake of food. Main features of an insect's head include the eyes, antennae, and mouthparts.

Eyes

Insects have two types of eyes. To detect movement, most adult insects have a pair of lateral **compound eyes** comprised of multiple *ommatidium* (cornea). The number of ommatidia in the eye determines how well insects see. For example, dragonflies have approximately 50,000 per eye, house flies about 4,000 and ants about 50. These large compound eyes often occupy the greater portion of the insect head. Insects with large compound eyes are often predators, while insects with small compound eyes are often the prey. [Figure 2]

The *ocelli* or simple eyes are used for light responsiveness. Two or three are typically located between the larger compound eyes on most insect adults. Some immatures may have one to eight lateral ocelli. [Figure 2]

Figure 2. Grasshopper head; note large eyes, three ocelli between eyes, and large mandibles (chewing mouthparts). [Line drawing: David Whiting]



Antennae

All adult insects and many immature stages have a pair of segmented antennae, used for sensory function. Many modifications in form occur and these variations are often used in identification.

Mouthparts

The most remarkably complicated structural feature of insects is the mouth. Mouthparts are modified for various types of feeding, chewing, or sucking.

The *mandibles* or *chewing mouthparts* move horizontally on insects. Insects with chewing mouthparts consume the plant or insect they are feeding upon. [Figure 3]

Figure 3. Chewing mouthparts of a beetle. [Photograph by David Whiting]



Sucking-type mouthparts vary greatly for different feeding habits. **Piercing-sucking** mouthparts are typical of the *Hemiptera* (true bugs), *Homoptera* (aphids, scales) and blood sucking lice, fleas, mosquitoes, and the so-called biting flies. These are designed to punch and suck on the plant's sap, victim's blood, or in the case of predatory insects to suck out the insides of the victims. [Figures 4 & 5]

Figure 4. **Piercing-sucking mouthparts of a cicada** — Insects with piercing-sucking mouthparts feed on plant sap, blood, or in the case of predators, their victim's insides. They do not consume the plant or insect tissues. [Photograph by David Whiting]

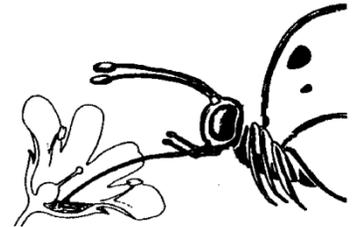


Figure 5. **Lapping mouthparts** — Flies are an example of an insects with lapping mouthparts. . [Line drawing: Colorado State University Extension]



The **siphoning** type found in butterflies and moths is a long coiled tube designed to suck up nectar. It looks like a cinnamon roll coiled up under the head. [Figure 6]

Figure 6. **Siphoning mouthparts** — Butterflies and moths have a coiled siphoning tube. To reach the nectar in flowers, the uncoiled tube may be longer than the butterfly's body. [Line drawing: Colorado State University Extension]



Intermediate types of mouthparts include the **rasping-sucking** type found in thrips, and the **chewing-lapping** types found in honey bees, wasps, and bumble bees.

Thorax

The **thorax** is made up of three segments (*prothorax*, *mesothorax* and *metathorax*).

Legs – A pair of legs is attached on each thorax segment. The insect's leg consists of five independent movable parts. Legs may be specially adapted for leaping, walking, digging, grasping, swimming, etc.

Wings – Insects may have one or two pairs of wings or no wings. The wings are attached to the latter two thorax segments. The wing **venation** (arrangement of the veins) is different for each species of insect and is often a means of identification. Wing surfaces are covered with fine hairs, scales or may be bare. On beetles, the thickened front wing, call **elytra**, serves for protection when not in flight.

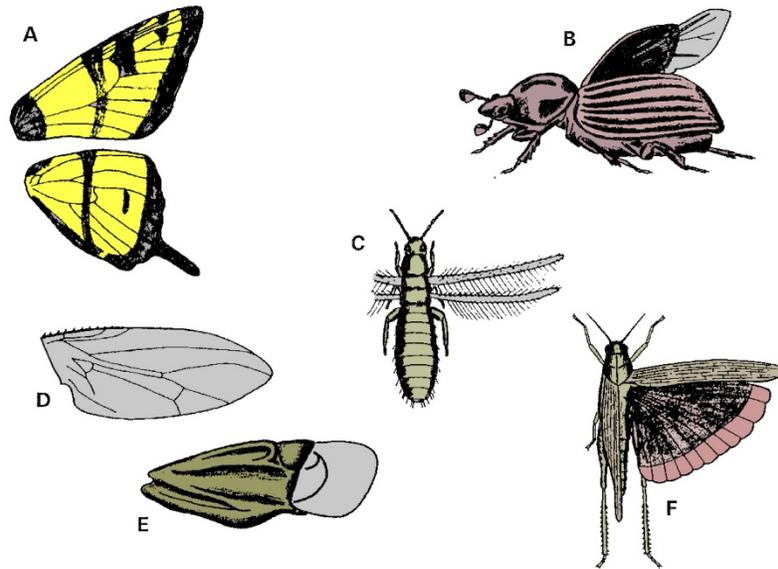


Figure 7. Types of insect wings: (A) scaly wing of moths and butterflies, (B) armor-like (elytra) and membranous wings of beetles, (C) feather wings of thrips, (D) membranous wing of a fly, (E) half-leathery/half-membranous wings (memelytra) of true bugs, and (F) wings of grasshoppers. [Line drawing: Colorado State University Extension]

Abdomen

The **abdomen** may have eleven or twelve segments, but in most cases they are difficult to distinguish.

Prolegs (fleshy leg-like projections) occur on some larva such as caterpillars and sawfly larva. Prolegs, with tiny crochet-type hooks on the bottoms help the insect cling to plants. [Figure 8]

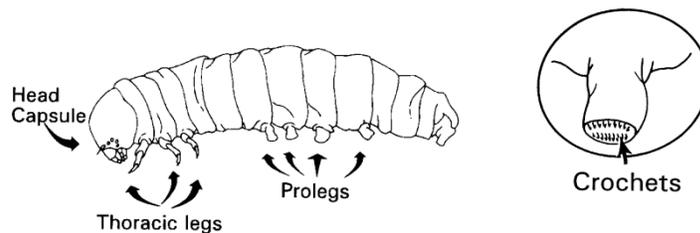
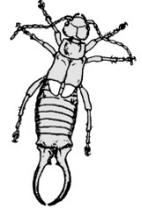


Figure 8. **Prolegs** (leg-like appendages on the abdomen of caterpillars and sawfly larvae) have small crochet-like hooks that help the insect cling to plants. [Line drawing: Colorado State University Extension]

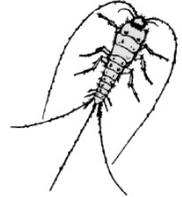
Some insects have a pair of appendages called *cerci* at the tip of the abdomen. The pinchers on earwigs are the best-known example of cerci. Cerci may be short, as in grasshoppers, termites and cockroaches, extremely long as in mayflies, or curved as in the earwigs. They are sensory structures and may be used for defense or capturing prey. [Figure 9]

Figure 9. Earwig with cerci (pinchers) on end of abdomen.



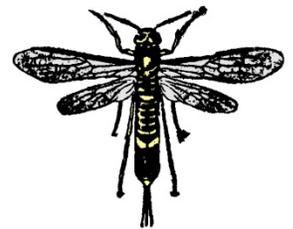
Some groups have additional long segmented *filaments*, which appear like antennae. [Figure 10]

Figure 10. Silverfish with three filaments on end of abdomen.



The females of some insects have a prominent structure for depositing eggs, called an ovipositor. In bees, wasps, and ants the ovipositor is modified into a stinger. [Figure 11]

Figure 11. Horntail with large ovipositor on end of abdomen



The *spiracles*, external openings used for respiration, are also present on the abdomen. Digestion, respiration, excretion, and reproduction are the main functions of the abdomen.

Internal Structure and Physiology

The muscular, digestive, circulatory, respiratory, nervous, and reproductive systems of insects are highly efficient. The insect's skeletal system has already been discussed as part of the external structure.

While insect **muscles** are very small, they are very strong and often capable of extremely rapid contractions. Grasshoppers are said to have over 900 distinct muscles and some caterpillars over 4,000. In comparison to humans, insect muscle tissues are very strong.

The **circulatory system** of insects is an open type. The blood is pumped by the heart from the abdomen toward the head, bathing the organs in the body cavity. Blood functions to transport nutritive materials to the tissues and to carry away certain wastes. With a few exceptions, the blood of insects contains no red corpuscles, and plays no part in respiration.

The **respiratory system** consists of a series of slender branching tubes or *tracheae*, which divide and subdivide throughout the body. Movement of oxygen and carbon dioxide is primarily by diffusion. Breathing-like movements help to ventilate the tracheae.

Insects have a two-part **nervous system**. The sympathetic nervous system controls functions of the heart, digestion, respiration, and possibly other systems. The peripheral nervous system controls sensory stimulations from the external environment.

Most insect **reproduction** is sexual, (the union of an egg cell from the female with the sperm cell from the male). Some species are capable of producing young without fertilization (*parthenogenesis*). A few species carry the eggs internally, giving birth to live young (*ovoviviparous*). Glands of the insect reproductive systems are similar to that found in higher animals.

Growth and Metamorphosis

The series of events from egg to adulthood constitutes the insect's *life cycle*. The life cycle varies for each insect species. For example, mosquitoes under optimum environmental conditions may develop from egg to adult in 10 days, whereas the periodical cicadas require 13 to 17 years to complete their life cycle.

An understanding of an insects' life cycle is a critical element in insect management practices.

Because the *exoskeleton* cannot expand sufficiently to accommodate an increase in size, it is cast off during the process called *molting*. The number of moltings varies considerably in the insect world. The form of an insect between successive molts is called an *instar*.

The *pupa* is a non-feeding stage during which the larval structures are transformed into adult structures. *Cocoon* refers to pupal cases made of silk from the modified salivary glands of the larva. *Chrysalis* is a term that denotes the pupa of a butterfly.

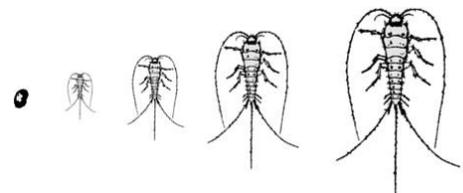
Metamorphosis

One of the most distinctive features of the insect world is *metamorphosis*, the marked or abrupt change in form, structure, and habit. Four basic types of metamorphosis are observed in the insect world.

No Metamorphosis

Upon hatching from the egg, the young insect with "no metamorphosis" development looks exactly like the adult except for size and minor differences in spines and setae (hairs). Size is the major change between each instar. Some species may molt after sexual maturity. The young and adults live in the same environment, and have the same types of mouthparts and feeding habits. These groups of very primitive, wingless insects include the *Thysanura* (silverfish) and *Collembola* (springtails). [Figure 12]

Figure 12. No Metamorphosis of silverfish: from egg (left), nymphs, and adult (right)

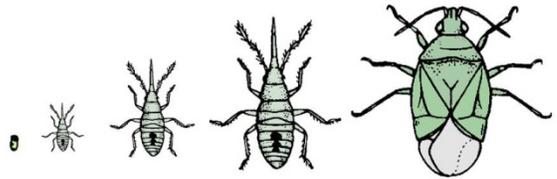


Simple Metamorphosis

In simple metamorphosis, the insect goes through three basic changes, egg, nymph, and adult. The nymphs typically go through three to five instars. Some books further divide simple metamorphosis into gradual and incomplete types.

In **gradual metamorphosis**, the newly hatched insect resembles the adult in general body form, but lacks wings and external genital appendages. With each successive molt, the nymph resembles the adult more than it did in the previous instar. Both nymphs and adults have the same type of mouthparts and food habits. Grasshoppers, squash bugs, and aphids are examples of insects with gradual metamorphosis. [Figure 13]

Figure 13. Simple-Gradual Metamorphosis of stink bug: from left to right: egg, nymphs, and adult.



Incomplete metamorphosis is characteristic of some orders with aquatic nymphs, such as *Ephemeroptera* (mayflies), *Odonata* (dragonflies), and *Plecoptera* (stoneflies). The changes that occur during the immature instar stages are more pronounced than in the case of insects with gradual metamorphosis, but not nearly so dramatic as in complete metamorphosis. The young, called *nymphs* or *naiads*, are aquatic insects found in rivers and streams, while the strikingly different fly-like adult is aerial. [Figure 14]

Figure 14. Simple-Incomplete Metamorphosis of Dragonfly from egg (left), naiads, and adult (right)



Complete Metamorphosis

Insects with complete metamorphosis have four developmental stages; **eggs**, **larva**, **pupa**, and **adult**. The insect may have several instars and molts as a larva, but it does not pick-up the characteristics of the adult with each molting. The larval stage is primarily an eating and growing state. All larvae have chewing or modified chewing mouthparts. [Figure 15]

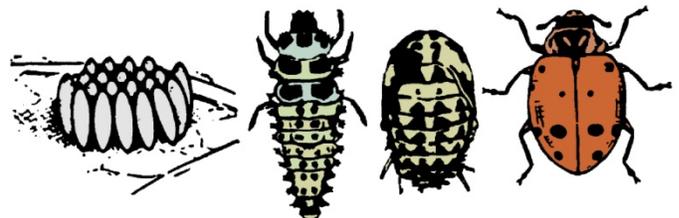


Figure 15. Complete metamorphosis of beetle from left to right: egg, larva (grub), pupa, and adult.

Various names apply to the larvae of insects from different orders. Beetle larvae are known as *grubs*, butterfly and moth larvae are called *caterpillars*, and the larvae of flies are known as *maggots*. Grubs typically have three pair of legs on the thoracic segment and no prolegs on the abdomen. Caterpillars have three pair of legs on the thoracic segment and up to five pair of prolegs (fleshy leg-like structures on the abdomen). By comparison, sawfly larvae have more than five pair of prolegs. Maggots are typically legless.

When the larvae have attained maturity, they cease to feed and following a period of inactivity transform into the pupa stage. In the pupa stage the insect usually remains inactive and does not feed, but undergoes marked physiological and morphological changes. The insect emerges from the pupa stage as a functional adult.

In the case of many insects, provisions are made by nature to protect the helpless pupa. Some seek protection in the ground, while others hide under the bark of trees. Some spin cocoons of silk (moths) or pupate in the last larval skin (flies).

The primary function of the adult insect is reproduction. In many insect groups, the adults die soon after mating and laying eggs. Some adults do little or no feeding.

Insects with complete metamorphosis may have entirely different types of mouthparts and food habits in the larval and adult stages. For example, caterpillars (larva of butterflies and moths) have chewing mouthparts and feed on a variety of materials, while the adults have siphoning mouthparts and normally feed on plant nectar. Flea larvae feed on inert organic materials with their chewing mouthparts, while the adults suck the blood of their hosts.

Diapause is defined as a state or period of suspended activity in any stage of the life cycle. This state is initiated or terminated by environmental stimuli, such as photoperiod (length of the daylight), temperature, moisture, nutrition, or a combination of these. Diapause should not be confused with the cycles in metamorphosis.

Because eggs and pupa are non-feeding stages, they are resistant to insecticides. This is important point to remember when dealing with insect management.

Insect Names

All insects are classified into order, family, genus and species using scientific Latinized names. Scientific names are unique for that insect throughout the world. Genus names always begin with a capital letter, and species names are written entirely in lower case. Scientific names are printed in italics or underlined. In technical papers, the first entry of an insect name is followed with the name of the author whom first described the species. For example the honey bee, first described by Linnaeus is written *Apis mellifera* Linnaeus.

Common names, generally used by the public, often refer the insect to its groups such as orders, suborders, families or subfamilies, rather than individual species.

For example, "beetle" applies to all species in the order *Coleoptera*; "leaf beetle" applies to species in the family *Chrysomelidae*.

Generally, only the insect species commonly known by the public have common names. Most insect species occurring in the world do not have a common name.

Most common names of insects that consist of a single word (i.e., beetles, earwigs, thrips, or termites) refer to an entire order. Most common names applied to families consist of two or more words, the last being the name of the larger groups. For example, Carrion beetles, lady beetles, bark beetles, and blow flies.

Some common names are used for insects in more than one order, such as "fly" and "bug". The correct use and spelling of these words will help you identify orders. When a "bug" belongs to the *Hemiptera* order (often referred to as the "true bugs") it is written as two words (bed bugs, stink bugs, water bugs). When it does not belong to this order, it is written as one word (sowbugs, pillbugs, ladybugs). The same principle applies to "flies" and the fly order *Diptera*. Insects in the *Diptera* (fly) order are written as two words (house fly, deer fly, flower fly). When the fly-like insect is of another order, it is written as one word (dragonfly, stonefly, Mayfly).

Author: David Whiting, Consumer Horticulture Specialist (retired), Colorado State University Extension.
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CMG GardenNotes #313 Insect Orders

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Anoplura Sucking Lice

- Feeds by sucking blood from mammals.
- Some species (head lice and crabs lice) feed on humans.

Metamorphosis: Simple/Gradual

Features: [Figure 1]

- Wingless
- Mouthparts: Piercing/sucking, designed to feed on blood.
- Body: Small head with larger, pear-shaped thorax and nine segmented abdomen.

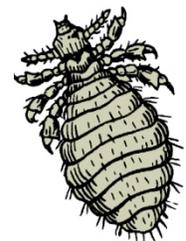


Figure 1. Sucking lice

Blattaria (Subclass of *Dictyoptera*)

Cockroaches and Woodroaches

- Most species are found in warmer subtropical to tropical climates.
- The German, Oriental and American cockroach are indoor pests.
- Woodroaches live outdoors feeding on decaying bark and other debris.

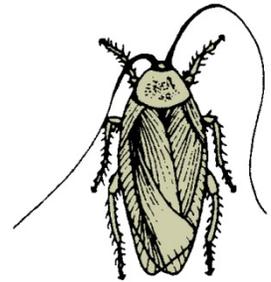


Figure 2. American cockroach

Metamorphosis: Simple/Gradual

Features: [Figure 2]

- Body: Flattened
- Antennae: Long, thread-like
- Mouthparts: Chewing
- Wings: If present, are thickened, semi-transparent with distinct veins and lay flat.

Coleoptera

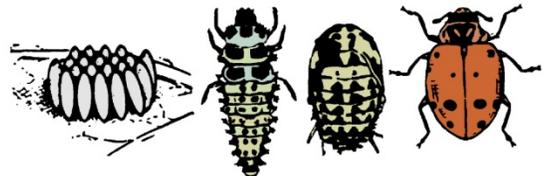
Beetles and Weevils

- *Coleoptera* is the largest order of insects with 290,000 species worldwide and some 24,000 species in North America.
- Many species are plant feeders; some are predaceous (ground and lady beetles), scavengers (scarab and hide beetles), or aquatic.
- The term *weevil* refers to a snout beetle.

Metamorphosis: Complete

[Figure 3]

Figure 3. Coleoptera metamorphosis (left to right): egg, grub, pupa, and adult



Adults:

- Wings: two pair
 - Front pair, called *elytra*, are greatly thickened and shell-like (form fitting) and make a straight line down the back when at rest.
 - Hind wings are membranous and protected by the front pair.
 - A few beetles are wingless, or have only the front pair.
- Mouthparts: Chewing
- Antennae: Noticeable, generally quite stout
- Cerci (tail-like appendage): None

Larva:

- Legs:
 - Larva that feed externally on plants are the typical “grub” with head capsule, three pair of legs on thorax, and no prolegs on the abdomen. [Figure 4]

- Some larva that feed internally in plants (e.g., bark beetles, and wood borers) may be maggot-like with no head capsule and no legs.
- Mouthparts:** Chewing

Figure 4. Grub with head capsule, three pair of legs on the thorax, and no prolegs on abdomen.



Beneficial families include:

- Blister beetles, *Meloidae*
- Carrion beetles, *Silphidae*
- Checkered beetles, *Eleridae*
- Darkling beetles, *Tenebrionidae*
- Fireflies, *Lampyridae*
- Ground beetles, *Carabidae*
- Lady beetles, *Coccinellidae*
- Rove beetles, *Staphylinidae*
- Scarab beetles, *Scarabaeidae*
- Soldier beetles, *Cantharidae*
- Tiger beetles, *Cicindelidae*

Pest families include:

- Bark and ambrosia beetles, *Scolytidae*
- Blister beetles, *Meloidae*
- Carpet beetles, *Dermestidae*
- Click beetles or wireworms, *Elateridae*
- Ground beetles, *Carabidae*
- Leaf beetles, *Chrysomelidae*
- Longhorned beetles or roundheaded borers, *Cerambycidae*
- Metallic wood beetles or flatheaded borers, *Buprestidae*
- Sap beetles, *Nitidulidae*
- Scarab beetles including rose chafer, *Scarabaeidae*
- Seed beetles, *Bruchidae*
- Weevils, *Curculionidae*

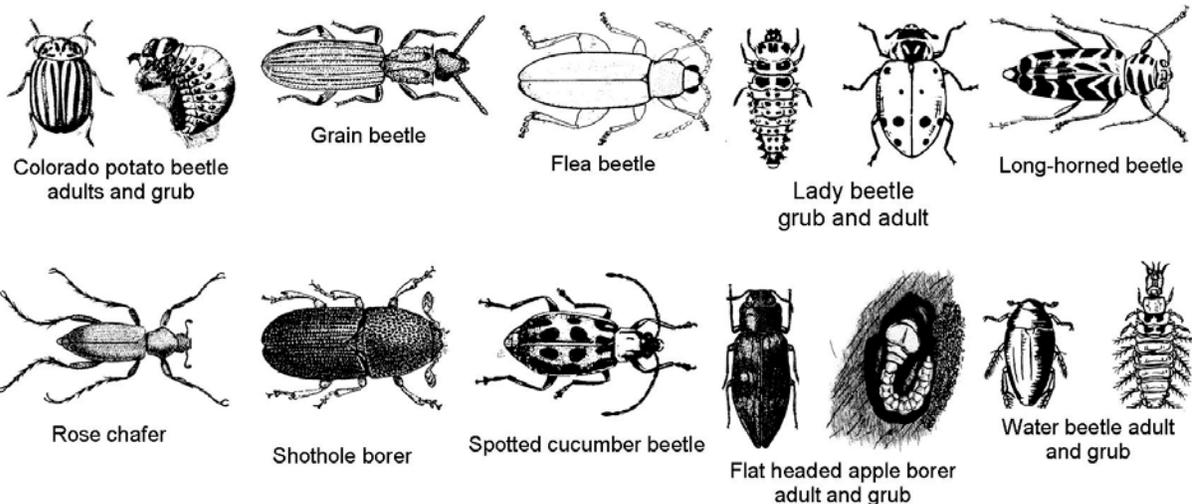


Figure 5. Examples of common beetles

Collembola Springtails

- Very tiny (1-2 mm) soft-bodied insect almost always associated with soil.
- Very common but rarely observed due to tiny size.
- Most feed on algae, fungi, and other organic matter. Some are predators of other insects and mites found in the soil.

Metamorphosis: None

Features: [Figure 6]

- Wingless
- Mouthparts: Chewing
- “Springtail”: (furcula) often present, used to jump.

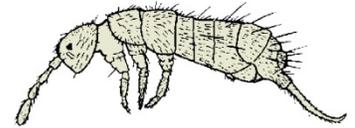


Figure 6. Springtail

Dermaptera Earwigs

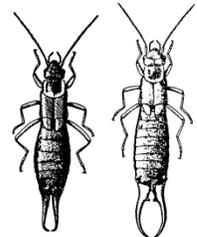
- Introduced from Europe as a biological control.

Metamorphosis: Simple/Gradual

Features: [Figure 7]

- Mouthparts: Chewing; generally feed on decaying organic matter, occasionally on plants and insects.
- Wings: 2 pair
 - Front wings are short, leathery, without venation and meet in a straight line down the back when at rest.
 - Hind wings are membranous, broad, with veins radiating from a center, folded both lengthwise and crosswise when at rest.
 - Note: Wings can be confused with those of beetles, but beetles do not have forceps-like cerci (tail-like appendage).
- Body: Elongated, flattened insects
- Cerci: Strong moveable forceps-like cerci on the abdomen end. Cerci cannot produce a painful pinch, but the mouthparts can.
- Habit: Over-winters as adults. During the day, earwigs hide in dark, moist areas. They are often assumed to cause a plant problem when they may simply be hiding on or near the plant.

Figure 7. Earwigs: Female (left) has straight cerci, male (right) has curved cerci.



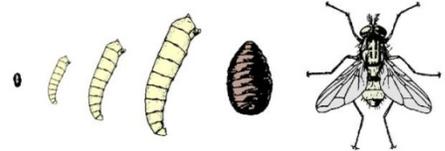
Diptera

Flies, Gnats, Midges, and Mosquitoes

- Around 99,000 species worldwide, with some 17,000 in North America.
- Feeding habits vary widely, for example
 - Scavenger (house fly, blow fly)
 - Blood sucking (mosquitoes)
 - Plant galls (gall midges)
 - Predators (flower flies, robber flies)
 - Aquatic

Metamorphosis: Complete [Figure 8]

Figure 8. Complete metamorphosis of flies.



Adults [Figures 8-10]

- **Wings:** One pair, membranous
 - One pair is a quick identification for *Diptera*.
 - Note: Count the wings! Some *Diptera* look like bees or wasps. Some *Hymenoptera* (bees and wasps) look like flies. *Diptera* has one pair. *Hymenoptera* have two pair, the hind pair is typically smaller and hidden under the front pair.
- **Mouthparts:** Highly variable
 - Sponging (house fly)
 - Cutting-lapping (horse fly)
 - Piercing-sucking (mosquito)
- **Body:** Typically soft bodied and often hairy.

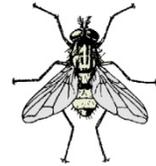


Figure 9. House fly.

Larva [Figures 8 and 10]

- Vary greatly in appearance.
- Larva of advanced forms, like the house fly, are *maggot* type
 - No head capsule
 - Mouth hooks
 - Legless
- Lower forms, such as mosquitoes, have a head capsule.

Pupa: Typically pupate in last skin of larva.

Beneficial families include:

- Bee flies, *Bombyliidae*
- Crane flies, *Tipulidae*
- Gall gnats *Cecidomyiidae*
- Robber flies, *Asilidae*
- Syrphid or flower flies, *Syrphidae*
- Tachinid flies, *Tachinidae*

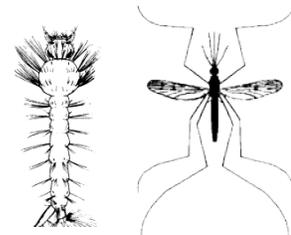


Figure 10. Mosquito maggot and adult.

Pest families include:

- Cabbage, onion, and seed corn maggots, beet leaf miner, *Anthomyiids*
- Biting midges, *Certopogonidae*
- Black flies, *Simuliidae*
- Blow flies, *Calliphoridae*
- Crane flies, *Tipulidae*
- Fruit flies, *Tephritidae*
- Gall gnats *Cecidomyiidae*
- Horse and deer flies, *Tabanidae*
- Horse bot flies, *Hippoboscidae*
- Leafminer flies, *Agromyzidae*
- Mosquitoes, *Culicidae*
- Muscids (house flies), *Muscidae*
- Sand flies (no-see-ums), *Psychodidae*
- Syrphid or flower flies, *Syrphidae*
- Vinegar flies, *Drosophilidae*

Ephemeroptera

Mayflies

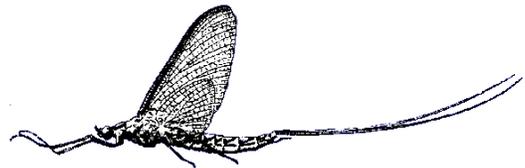
- Small aquatic naiads found in the bottom of streams and lakes. Serves as a source of food for fish.
- No interaction with gardening activities.

Metamorphosis: Simple/Incomplete

Adults: [Figure 11]

- Wings: two pair
 - Front wings large and triangular shaped.
 - Hind wings small and rounded.
 - Wings held vertically over body.
- Antennae: Small, bristle-like
- Filaments: Two very long tail-like filaments.
- Mouthparts: Adults do not feed and only live a few days.

Figure 11. Mayfly adult



Naiads: [Figure 12]

- Body: Aquatic naiads vary in shape, most are broad, and have functional gills along the sides of the abdomen.
- Mouthparts: Chewing.
- Molting: Frequent; 20 to 60 times

Figure 12. Mayfly naiad .



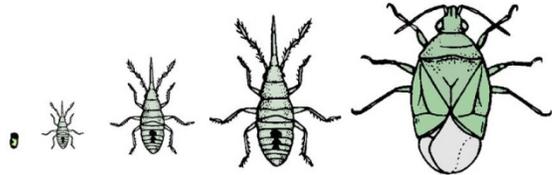
Hemiptera Order, Suborder: Heteroptera **TRUE BUGS: Plant Bugs, Squash Bugs, Stink Bugs**

Note: Research has led to the re-ordering of insects. True bugs are the Hemiptera order, but now have their own suborder. In older references you will still find Hemiptera without the suborders.

- This order includes many important insect predators.

Metamorphosis: Simple/Gradual [Figure 13]

Figure 13.
Metamorphosis of stink bugs.



Features: [Figure 14]

- **Mouthparts:** Piercing-sucking
 - Jointed beak is typically visible, and originates from top of head in front of eyes.
- **Wings:** two pair
 - Front wings (called *hemelytra*) are thickened at base and membranous at end.
 - Hind wings are membranous.
 - When at rest, the wings overlap at the tips forming a large triangular plate (the *scutellum*) on the back.
- **Body:** Usually broad and somewhat flattened

Beneficial families include:

- Ambush bugs, *Phymatidae*
- Assassin bugs, *Reduviidae*
- Coreids, *Coreidae*
- Damsel bugs, *Nabidae*
- Flower or minute pirate bugs, *Antocoridae*
- Leaf or plant bugs, *Miridae*
- Stink bugs, *Pentatomidae*

Pest families include:

- Chinch and lygus bugs, *Lygaeidae*
- Coreids, squash bugs, *Coreidae*
- Lace bugs, *Tingidae*
- Stink bugs, *Pentatomidae*

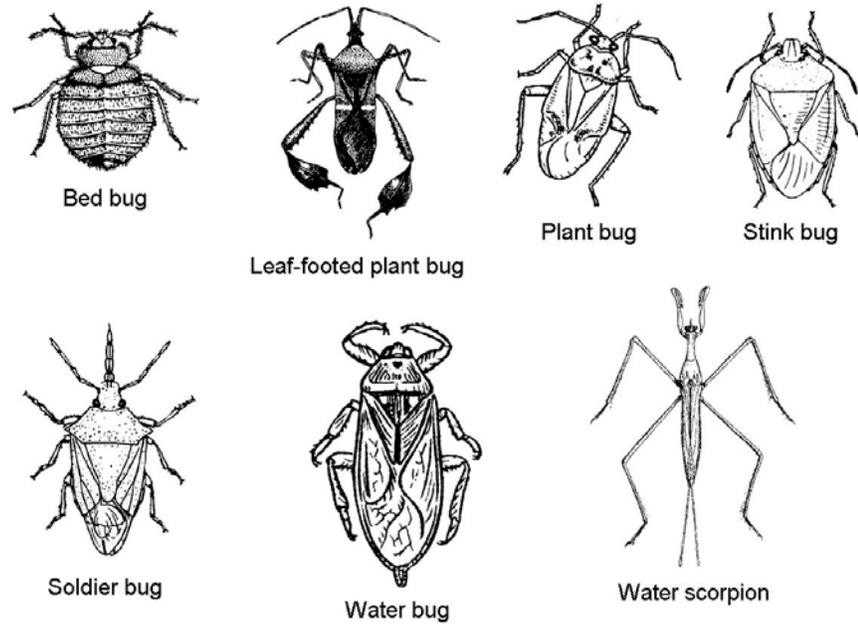


Figure 14. Examples of common *Hemiptera* (true bugs)

Hemiptera* Order, Suborder: *Auchenorrhyncha

Hemiptera* Order, Suborder: *Sternorrhynca

Aphids, Cicadas, Leafhoppers, Mealybugs, Scale and Whiteflies

Note: Research has led to the re-ordering of insects. These insects used to be in their own order, Homoptera, but are now a sub-order of Hemiptera. You will still find references to Homoptera. You may also still find references to Hemiptera without the suborders.

- All species are plant feeders, often feeding on phloem sap.
- Excretion of honeydew is common to many members of the order.
- Insects of this order are carriers of several plant pathogens.

Metamorphosis: Simple/Gradual

- Nymphs and adults similar in appearance (except male scales and whiteflies).

Features: [Figure 15]

- **Mouthparts:** Piercing-sucking
 - *Auchenorrhyncha* mouthparts arise from under the head; *Sternorrhyncha* mouthparts arise from between the forelegs. The jointed beak-like mouthparts not easily visible.
 - Note:** In contrast, in the *Heteroptera* suborder, mouthparts are more visible and originate from top of head, in front of eyes.
- **Wings:** two pair
 - Membranous
 - Typically held roof-like at rest
 - Many forms are wingless

- Nymphs have no wings, but wing pads may be observed on some older nymphs.

Pest families include:

Suborder Auchenorrhyncha:

- Cicadas, *Cicadidae*
- Leafhoppers, *Cicadellidae*
- Planthoppers, superfamily *Fulgoroidea*
- Spittlebugs, *Cercopidae*
- Treehoppers, *Membracidae*

Suborder Sternorrhyncha:

- Adelgids, *Phylloxeridae*
- Aphids, *Aphididae*
- Armored scales, *Diaspididae*
- Mealybugs, *Pseudococcidae*
- Psyllids (many gall insects), *Psyllidae*
- Soft scale, *Coccidae*
- Whiteflies, *Aleyrodidae*

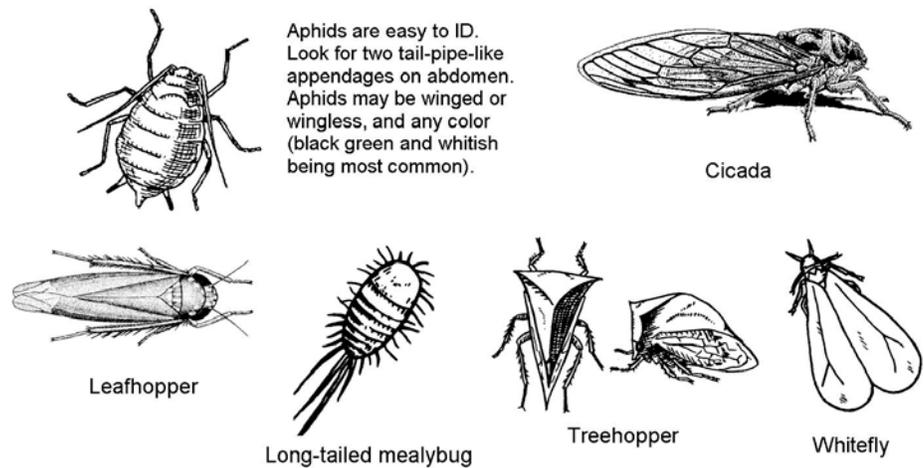


Figure 15. Examples of common *Hemiptera* in either *Auchenorrhyncha* or *Sternorrhyncha*

Hymenoptera

Ants, Bees, Horntails, Sawflies, and Wasps

- Large order with some 103,000 species worldwide and 18,000 in North America.
- Order includes many important parasites and predators.
- This order has the most highly developed insect behaviors and social patterns.
- Most species live in nests.

Metamorphosis: Complete

Adults [Figure 16]

- Wings: 2 pair, membranous
 - Hind wing is usually smaller and often hidden under front wing.
 - Front and hind wings may be attached.
- Mouthparts: Typically chewing or chewing-sucking
- Body: Most species have a distinct constriction between the thorax and abdomen (wasp waist). The sawfly/horntail group does not have a “wasp waist”).
- Antennae: Jointed, sometimes elbowed
- Stinger: Female abdomen usually provided with a saw, piercing organ, or stinger.

Larva

- Larvae of most species are rarely observed, often developing in a nest or as an internal parasite.
- Head: Distinct head capsule
- Legs: None (except sawfly larva)
 - Sawfly larva look like caterpillars but have six-plus pair of prolegs.
 - Note: Caterpillars (*Lepidoptera*) have five or fewer pair prolegs.
 - Some sawfly larva are legless and slug-like.
- Mouthparts: Chewing

Wasp or Bee?

Wasps have a slender and thin body, a narrow waist, slender, cylindrical legs and a skin that generally lacks much hair. Yellow jackets, bald-faced hornets, and paper wasps are the most common wasps encountered by people.

Wasps are predators, feeding on insects and other arthropods. During late summer and autumn when insect prey becomes more scarce, many wasps become scavengers and are especially attracted to sweets and other carbohydrates.

Bees are robust-bodied and very hairy compared with wasps. The hair on bees is branched giving them a fuzzy or soft appearance. Their hind legs are flattened, with bristle-fringed areas for collecting and transporting pollen. Bees laden with pollen will appear to have yellow hind legs because of the pollen loads. Bees are vegetarians, feeding on nectar and pollen.

Beneficial families include:

- Ants and parasitic wasps, superfamily *Scolioidea*
- Bees, superfamily *Apoidea*
- Chalcid wasps, *Chalcidoidea*
- Digger wasps, superfamily *Sphecoidea*
- Ichneumon and braconid wasps, superfamily *Ichneumonoidea*
- Social wasps, superfamily *Vespoidea*

Pest families include:

- Ants, superfamily *Scolioidea*
- Gall wasps, superfamily *Cynipoidea*

- Horntails, superfamily *Siricoidea*
- Sawflies, *Tenthredinoidea*
- Social wasps, superfamily *Vespoidea*

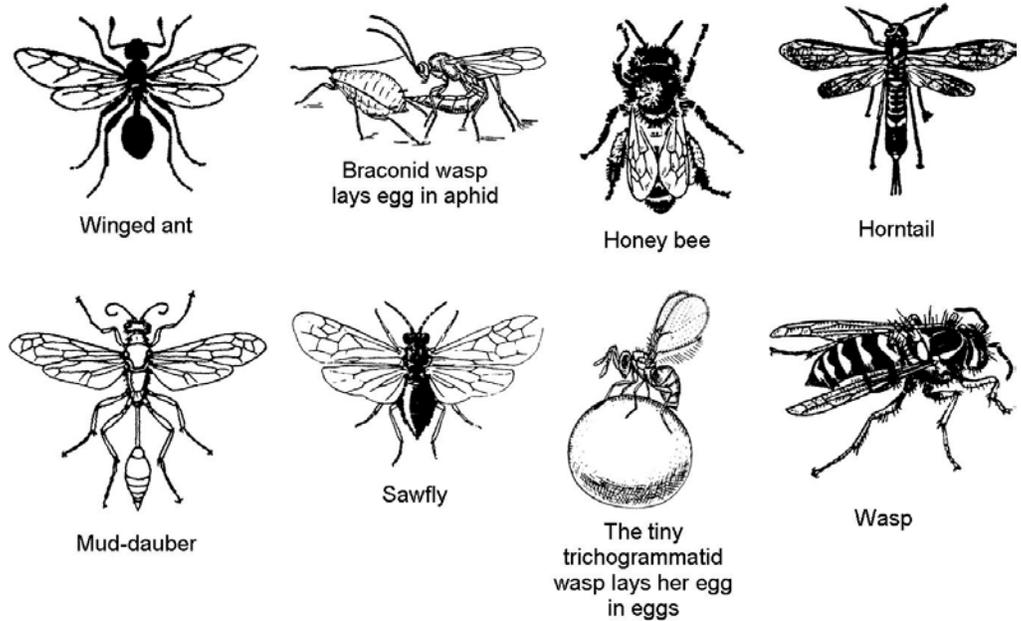


Figure 16. Examples of common *Hymenoptera*

Isoptera Termites

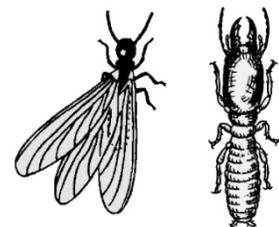
- Termites are social insects living in colonies. Colorado species live below ground.
- Workers avoid exposure and are rarely seen except when disturbed. Only the winged reproductive adults leave the colony.

Metamorphosis: Simple/Gradual

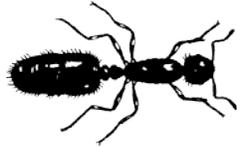
Features: [Figure 17]

- Color: Creamy white
- Wings: two pair that are the same size and longer than the body.
- Body: rectangular-shaped with NO constriction (wasp waist) between thorax and abdomen.
- Antennae: Straight and beaded
- Mouthparts: Chewing

Figure 17. Winged adult termite (left), and worker termite (right)



Ant or Termite?

	<u>Ant</u>	<u>Termite</u>
		
Color	Black, red, yellowish, etc.	Creamy white
Waistline	"Wasp waist"	No constriction
Antennae	Jointed, sometimes elbowed	Straight and bead-like
Wings on adult	Front wing larger and hind wing smaller; wings may be attached.	Front and hind wings same size, longer than body.
Worker's body	Typical "ant" shape	Rectangular body with large chewing mouthparts
Observed	Commonly seen crawling around	Worker termite rarely seen except when disturbed.

Lepidoptera Butterflies and Moths

Metamorphosis: Complete

Adults [Figure 18]

- Wings: Two pair
 - Typically covered with small overlapping scales.
 - Often but not always highly colored.
- Mouthparts: Coiled sucking tube designed to siphon fluids like nectar.
 - Some adults do not feed.

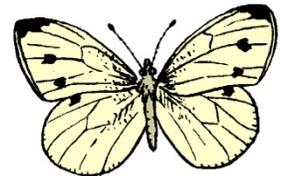
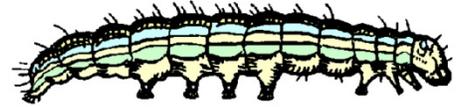


Figure 18. The wings of butterflies and moths are generally covered with colorful scales.

Larva: Caterpillars [Figure 19]

- Legs: Three pair on thorax
- Prolegs: Up to five pair of prolegs (fleshy leg-like appendage with crochet-like hooks on the end which helps hold the insect to plants).
 - Note: Sawfly larva look like caterpillars but typically have six or more pair prolegs.
- Decorations: Often highly colored or decorated with spines or other appendages.
- Mouthparts: Chewing, with voracious appetites.

Figure 19. Caterpillars (larval stage of Lepidoptera) have three pair of jointed legs on the thorax plus up to five pair of prolegs on the abdomen.



Pupa

- Cocoon, made of silk spun from saliva glands

Families of interest include:

- Bagworm moths, *Psychidae*
- Carpenterworm moths, *Cossidae*
- Clearwing moths (squash vine borer, lilac borer), *Sesiidae*
- Giant silkworm moths, *Saturniidae*
- Leafrollers, *Tortricidae*
- Measuringworms, *Geometridae*
- Monarch, viceroy, red admiral, morningcloak and angelwings butterflies, *Nymphalidae*
- Noctuids (cutworms, armyworms, fruitworms, corn earworm, cabbage loopers), *Noctuidae*
- Olethreutid moths, *Olethreutidae*
- Prominents (redhumped caterpillars), *Notodontidae*
- Pyralids (corn borer, sod webworm, meal moths), *Pyralidae*
- Royal moths, *Citheroniidae*
- Silkworm moths, *Bombycidae*
- Sphinx or hawk moth, hornworms, *Sphingidae*
- Swallowtail or parsleyworm, *Papilionidae*
- Tent caterpillars, *Lasiocampidae*
- Tineids, (cloths moths), *Tineidae*
- Tussock moths, *Lymantriidae*
- White or yellow butterflies (imported cabbageworm), *Pieridae*

Mallophaga Chewing or Biting Lice

- Tiny parasite of birds and some mammals.
- Feeds on blood, feathers, hair, skin, or sebaceous fluids.

Metamorphosis: Simple/Gradual

Features: [Figure 20]

- Flattened, oval
- Head larger than thorax
- Antenna short
- Eyes very small or absent
- No wings
- Legs short and modified to hold to feathers or fur
- Lives only on hosts

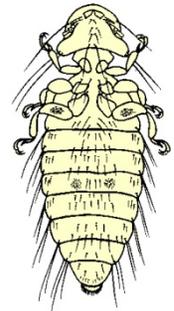


Figure 20. Chewing lice.

Mantodea

Mantids

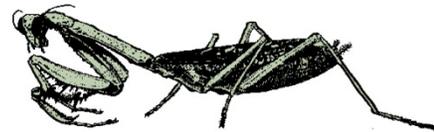
- Predators of other insects, which they capture with front legs and eat.
- Winter is spent in the egg mass covered with a tough polystyrene-like coat.

Metamorphosis: Simple/Gradual

Features: [Figure 21]

- Legs: Foreleg designed for grasping and holding prey
- Body: Elongated
- Mouthparts: Chewing
- Antennae: Long, thread-like
- Wings: If present, are leathery and over abdomen. Absent in nymphs.

Figure 21. Mantid



Neuroptera

Antlion, Lacewing, Snakeflies, and Dobsonflies

- Order includes many important predators.
- No harmful species are known.
- The antlion is the larva of the common lacewing. Some forms are aquatic.

Metamorphosis: Complete

Adults [Figure 22]

- Wings: Two pairs
 - Membranous, similar in size and texture
 - Large membranous wing, usually with many veins and cross veins.
 - Held roof-like over body when at rest.
- Mouthparts: Chewing; some are predators, while others feed on nectar or pollen.
- Cerci: None
- Tarsus (foot): Five segments

Figure 22. Lacewings: Left: adult, Right: Antlion (lacewing larva)



Larva [Figure 23]

- Mouthparts: Forward-projecting curved pointed jaws designed to grasp prey, which they crush and suck out the insides.

- Body: Often elongated
- Legs: Three pair

Figure 23. Antlion (lacewing larva)



Odonata

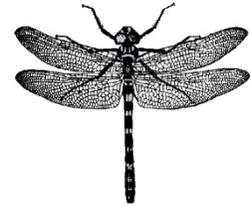
Dragonflies and Damselflies

Metamorphosis: Simple/Incomplete

Adults [Figure 24]

- Eyes: Very large eyes that may cover much of head.
- Wings: Two pair
 - Large, elongated, highly veined.
 - Dragonflies hold wings horizontally when at rest. Damselflies project wings back over body when at rest.
- Mouthparts: Chewing, prominent, used to capture and consume winged prey in flight.
- Antennae: Small, bristle-like

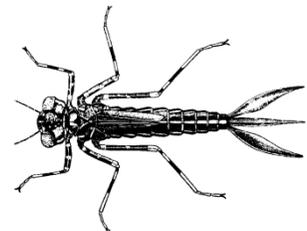
Figure 24. Dragonfly adult



Naiads [Figure 25]

- Aquatic insect that feeds on mosquito larva and other aquatic life
- Eyes: Large
- Mouthparts: Uniquely hinged jaw that can project forward to capture prey.
- Gills: Three leaf-like gills at end of abdomen (damselfly only.)

Figure 25. Dragonfly naiad



Orthoptera

Crickets, Grasshoppers, and Katydid

- Note: Older books place mantids (*Mantodea*), walking sticks (*Phasmida*) and roaches (*Blattaria*) in the order *Orthoptera*.
- Most are plant feeders. A few are predators or scavengers.

Metamorphosis: Simple/Gradual

Features [Figure 26]

- Mouthparts: Chewing
- Wings: Two pair
 - Front wings more or less parchment-like with distinct venations.
 - Hind wings membranous and folded fan-like when at rest.
 - Wings may be used to make sounds.
- Legs: Hind legs enlarged for jumping.
- Cerci (tail-like appendages): 1 pair on most adults

Pest families include:

- Crickets, *Gryllidae*
- Short-horned grasshoppers, *Acrididae*
- Long-horned grasshoppers (katydids, meadow grasshoppers, and Mormon crickets), *Tettigoniidae*

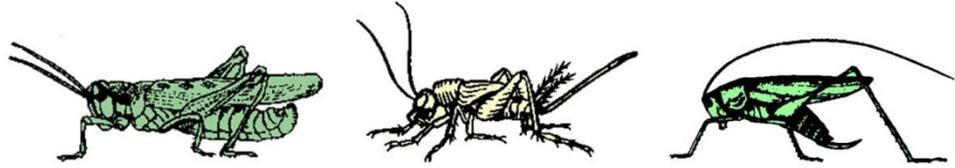


Figure 26. Orthoptera (left to right): grasshopper, cricket, and katydid.

Phasmida
Walking Stick

- Feeds on plant leaves.
- Stick-like form provides camouflage.

Metamorphosis: Simple/Gradual

Features: [Figure 27]

- Body: Very elongated, stick-like
- Mouthparts: Chewing
- Wings: typically none

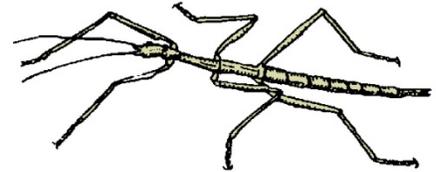


Figure 27. Walking stick

Plecoptera
Stoneflies

- Aquatic naiads cling to stones in streams and serve as food for other aquatic insects and fish.
- There is no direct interaction with gardening activities.

Metamorphosis: Simple/Incomplete

Adults [Figure 28]

- Wings: Two pair, elongated wings fold flat over body when at rest.
- Antennae: Long, filament-like
- Filament: (tail-like): Two

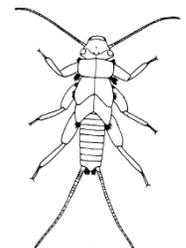
Figure 28 Stonefly adult



Naiads [Figure 29]

- Aquatic naiad typically found under stones in rivers and lake shores.

Figure 29. Stonefly naiad.



Psocoptera
Psocids or Booklice

- Common but inconspicuous insect rarely observed due to tiny size.
- Found in warm, damp places feeding on molds, fungi, cereals, pollen, etc.
- Occasionally invade the home.

Metamorphosis: Simple/Gradual

Features: [Figure 30]

- Size: Tiny, less than 1/8 inch
- Wings: Two pair on some adults
 - Held roof-like over body when at rest
 - Front pair larger
 - Veins prominent
 - Non-winged specimens common
- Mouthparts: Chewing
- Antennae: Slender and as long or longer than body

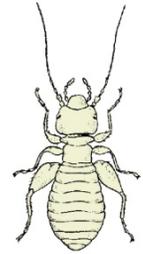


Figure 30. Booklice

Siphonaptera
Fleas

- Household pest of pets and people.

Metamorphosis: Complete

Adults [Figure 31]

- Size: Less than 1/8 inch
- Wingless
- Body: Flattened sideways, dark colored, covered with bristles that project backwards
- Mouthparts: Piercing/sucking, designed to suck blood.

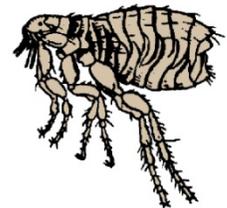


Figure 31. Flea

Thysanoptera
Thrips

- It is a very common insect, but due to tiny size is rarely observed.
- Feeding leaves the plant looking scarred, as they rasp the leaf or flower surface and suck the fluids.

Metamorphosis: Simple/Gradual

Features: [Figure 32]

- Wings: Two pair
 - Slender wings fringed with hairs

- Often absent.
- Mouthparts: Rasping-sucking; typically feed on flowers and leaves.
- Tarsi (feet): One or two segmented, each with a balloon-like structure on the end.
- Size: Minute, less than 1/8 inch long.

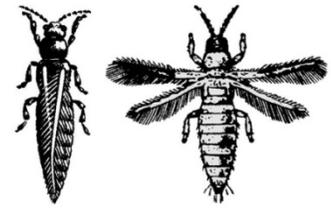


Figure 32. Thrips

Trichoptera Caddisflies

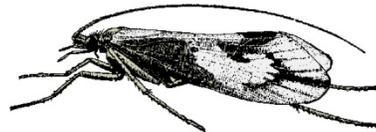
- Aquatic naiad.
- Not associated with gardening activities.

Metamorphosis: Simple/Incomplete

Adults [Figure 33]

- Wings: Two pair
 - Covered with fine hairs
 - Held roof-like over body at rest
 - Resemble moths with hairy wings.
- Antennae: Extended back over body

Figure 33. Caddisfly



Naiads

- Aquatic naiad
- Some live in cases constructed of silk, pebbles, sticks, and leaves. Others construct silken nests.
- Some are free-living and actively hunt other insects.

Zygentomaa Silverfish and Firebrats

- Found in cool, moist, dark places.
- General feeder on starches and carbohydrates, including paper, wall paper, vegetables and grain products.

Metamorphosis: None

Features: [Figure 34]

- Size: Small, 1/4" to 1/2"
- Wingless
- Mouthparts: Chewing
- Cerci: Pair, long tail-like
- Active, fast moving

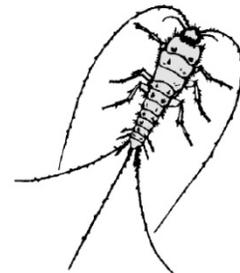


Figure 34. Silverfish

Author: David Whiting, Consumer Horticulture Specialist (retired), Colorado State University Extension.
Line drawings from USDA. Revised by Mary Small, Colorado State University.

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MASTER GARDENER
COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #331

Plant Pathology

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Introduction

A plant disease is usually defined as abnormal growth and/or dysfunction of a plant. Diseases are the result of some disturbance in the normal life process of the plant.

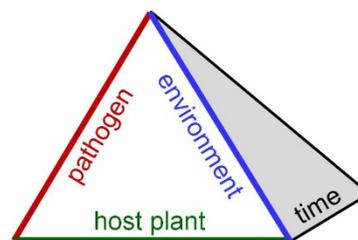
Diseases may be the result of living and/or non-living causes. **Biotic** diseases are caused by living organisms (e.g., fungi, bacteria, and viruses). **Abiotic** diseases are caused by non-living environmental conditions, (e.g., soil compaction, wind, frost, soil salt damage, and girdling roots).

Plant Disease Pyramid

Specific conditions must be present for biotic disease to develop. There must be a susceptible host plant, the pathogen (fungi, bacteria, viruses, etc.), and environmental conditions conducive to disease development; these must come together in a given point in time. These conditions make up what is called the *Plant Disease Pyramid*. Biotic disease cannot occur if one of these pieces is missing. [Figure 1]

Environmental Conditions – Weather plays a large role in fungal disease development. Most fungi require free water or specific levels of humidity or moisture for prolonged periods of time to develop. Dry climates are not conducive to their survival. The Rocky Mountain region has fewer fungal diseases than many other parts of the United States due to climatic differences. However, gardens and other microclimates may have conditions ideal for disease development due to poor air circulation, shade, high humidity, and high moisture.

Figure 1. Plant Disease Pyramid



Symptoms

Symptoms of disease are the plant's reaction to the causal agent. Plant symptoms include:

- **Blight** – A rapid discoloration and death of twigs, foliage, or flowers.
- **Canker** – Dead area on bark or stem, often sunken or raised.
- **Chlorosis** – Yellowing – Chlorosis is so generic that without additional details diagnosis is impossible.
- **Decline** – Progressive decrease in plant vigor.
- **Dieback** – Progressive death of shoot, branch, or root starting at the tip.
- **Distortion** – Malformed plant tissue
- **Gall or gall-like** – Abnormal localized swelling or enlargement of plant part. It could be caused by insects, mites, diseases, or abiotic disorders.
- **Gummosis** – Exudation of gum or sap.
- **Leaf distortion** – The leaf could be twisted, cupped, rolled, or otherwise deformed.
- **Leaf scorch** – Burning along the leaf margin and into the leaf from the margin.
- **Leaf spot** – A spot or lesion on the leaf.
- **Mosaic** – Varying patterns of light and dark plant tissue
- **Necrosis** – Dead tissue – Necrotic areas are also so generic that without additional details diagnosis is impossible.
- **Stunting** – Lack of growth
- **Wilt** – General wilting of the plant or plant part.
- **Witches broom** – Abnormal broom-like growth of many weak shoots.
- **Insect feeding injury** is also a symptom used in diagnosis, but not a symptom of disease.

Even though a plant has symptoms on a specific part, it does not necessarily mean the damaged tissue contains the organism causing the symptoms. For example, a root rot can cause chlorosis and wilting of stems and leaves, but the disease causal organism is in the roots. It is imperative to examine as much of the plant as possible to determine exactly where the problem is originating.

Signs

Signs are the actual organisms causing the disease. Signs include:

- **Conks** – Woody reproductive structures of fungi
- **Fruiting bodies** – Reproductive structures of fungi; could be in the form of mushrooms, puffballs, pycnidia, rusts, or conks.
- **Mildew**– Whitish growth produced by fungi, composed of mycelium
- **Mushrooms** – Fleshy reproductive structures of fungi
- **Mycelium** – Thread-like vegetative growth of fungi.
- **Rhizomorphs** – Shoestring-like fungal threads found under the bark of stressed and dying trees caused by the *Armillaria* fungi. They may glow!
- **Slime Flux** or **Ooze** – A bacterial discharge that oozes out of the plant tissues, may be gooey or a dried mass.
- **Spore masses** – Masses of spores, the “seeds” of a fungus
- **Insects** and/or their **frass** (excrement) are also signs, although not signs of disease.

Biotic Disease

Biotic causes of disease include fungi, bacteria, viruses, phytoplasmas, nematodes, and parasitic plants.

Fungi

Fungi are organisms that are classified in the kingdom “Fungi”. They lack chlorophyll and conductive tissue. Until a few years ago, fungi were considered lower forms of plants, but today are classified as a group by themselves. Because fungi cannot manufacture their own food (due to lack of chlorophyll), they must obtain it from another source as either a **saprophyte** or **parasite**. Most fungi encountered are saprophytic (feed on decaying organic matter). The parasitic fungi, those that derive their sustenance from living plants, are the group of interest in plant health. In dry climates like Colorado, fungi are the most frequent causes of plant diseases.

A fungus “body” is a branched filamentous structure known as **mycelium**. One single thread is called a hypha (hyphae, plural). Most fungi reproduce by spores, which are structures that contain little stored food (unlike seed). Spores are the main dispersal mechanism of fungi and can remain dormant until germination conditions are appropriate. Many fungi over-winter as fruiting structures embedded in dead plant tissue.

When a spore comes into contact with a susceptible plant, it will germinate and enter the host if the proper environmental conditions are present. Hyphae develop from the germinated spore and begin to extract nutrients from host plant cells. The hyphae secrete enzymes to aid in the breakdown of organic materials that are

ultimately absorbed through their cell walls. Fungi damage plants by killing cells and/or causing plant stress.

Fungi are spread by wind, water, soil, animals, equipment, and in plant material. They enter plants through natural openings such as stomata and lenticels and through wounds from pruning, hail, and other mechanical damage. Fungi can also produce enzymes that break down the cuticle (the outer protective covering of plants).

Fungi cause a variety of symptoms including leaf spots, leaf curling, galls, rots, wilts, cankers, and stem and root rots. Fungi are responsible for “damping off” symptoms associated with seedlings.

Damping Off

Damping off is the fungal infection of seeds or seedlings that leads to death. When infected with damping off, seeds may fail to germinate. In other situations, seedlings develop but eventually fall over and die. An examination of stems at the soil line reveals a discolored, “pinched in” appearance. Most plants are susceptible to damping off because of the soft immature nature of seedling tissue that is more susceptible to infection.

The best method to manage damping off is to avoid it in the first place. For starting seeds indoors, use pasteurized soil or planting mix and ensure that plants receive optimum light, water, and heat for rapid germination and growth. In home situations, damping off frequently develops due to poor lighting and overwatering. These conditions stress plants and make conditions optimal for the development of the soil-borne organisms that cause damping off.

In the garden, plant seeds at appropriate times (correct soil temperature for rapid germination) for the crop and avoid overwatering for optimal germination and growth. A strong healthy plant is better equipped to fight off infection.

Scientists continue to study the role of hyperparasites (parasites of parasites) in disease management. Several biological pesticides have been developed from naturally occurring hyperparasitic fungi and bacteria. The organisms protect plant roots against invasion by harmful soil pathogens. These biological pesticides must be applied prior to the development of damping off so the beneficial organisms have time to grow and colonize roots. They cannot be used as “rescue” treatments.

Leaf Spots

One of the most common fungal plant symptoms is leaf spotting. Leaf spot symptoms are caused by many different fungi. Generally, fungal leaf spots possess a distinct dark brown or red margin between the interior (dead) and exterior (healthy green) tissue called a *border* or *margin*. (Figure 2).

Fungal fruiting structures (reproductive structures) are usually embedded in the dead interior. Frequently, a “halo” of yellow or red color develops around the border. A halo indicates recently killed tissue that will eventually die. Because of the cycle of killing tissue and creating a border, then killing more tissue and creating another border, many fungal leaf spots take on a target-like appearance.

To confuse matters, a series of drought events can cause damage that exhibits alternating light and dark bands. Additionally, fruiting structures may not be obvious in dry climates like Colorado. To positively identify a fungal leaf spot, it is best to either culture tissue from the sample or look for spores under a compound microscope.



Figure 2. Cedar knot gall rust is a common leaf spot with a colorful border.

Examples of common leaf spot diseases in Colorado include *Marssonia* and *Septoria* leaf spots of cottonwoods and aspen, ink spot of aspen, and early blight of tomatoes and potatoes.

Powdery Mildew

Powdery mildew is one of the most common diseases in dry climates like Colorado. General symptoms include a white or grayish powdery growth on leaves. It thrives in warm dry climates, often explodes in small yards with limited air movement, and in the fall as nighttime humidity rises. [Figure 3]



Figure 3. Powdery Mildew

There are many species of mildew fungi, each being host-specific. In Colorado, for example, it is common on ash, lilac, grapes, roses, turfgrass, vine crops (cucumbers, melons, and squash), peas, euonymus, cherry, apple, crabapple, pear, Virginia creeper, and others.

Management is centered on a variety of cultural techniques. Avoid crowding plants as the lack of air circulation favors powdery mildew. Select resistant varieties where possible. Avoid late-summer application of nitrogen fertilizer as it may push growth of tender young leaves that are more prone to mildew. Avoid overhead irrigation as it raises relative humidity. Remove and destroy infected plant parts. A variety of fungicides found in the home garden trades are effective against powdery mildew.

Cankers

Cankers are discolored, sunken areas found on plant stems, branches, and trunks. They damage plants by killing the conductive tissue and girdling the plant. Cankers may be caused by fungi, bacteria, virus, and abiotic disorders such as sunscald and hail (Figure 4).



Figure 4. Canker at base of honeylocust

Fungal cankers contain fruiting structures embedded in the discolored canker. Plants with cankers may exhibit branch dieback, leaf loss, and/or poor growth above the damaged area.

Common fungal cankers in Colorado are *Cytospora* (*Cytospora* sp.) and *Thyronectria* (*Thyronectria* sp.). Common bacterial cankers in Colorado include fireblight (*Erwinia amylovora*).

Root Rots

Root rots damage plants by stressing or killing root systems. Two common soil-inhabiting fungi that cause root rots include *Fusarium* sp. and *Rhizoctonia* sp.

Root symptoms of these (and other soil-borne) fungi include darkening, limpness, and mushiness. Rotted roots may break off easily. The cortex (the outer protective covering) of roots sloughs off, leaving behind the thread-like root core.

Leaves, stems, and entire plants may wilt, prompting one to think that the plant simply needs more water. (Unfortunately, additional water often makes the problem worse.)

Generally, the lower, interior leaves turn yellow, then brown and drop off. In addition, plants may be stunted. If enough roots are damaged, the plant eventually dies.

There are no root-rot resistant plants. Management strategies include avoiding overwatering and improving soil drainage. Roots stressed from overwatering or oxygen starvation easily succumb to root rots, because the organisms move through moist soil and water.

Sometimes, a plant with root rot may be salvaged by cutting off damaged roots and replanting in well-drained soil. Biological pesticides containing hyperparasites may help protect against root rot. These products are not designed to “rescue” plants from ongoing damage, but act as preventives.

In the Green Industry, root rots can be managed with a combination of the cultural management strategies and through use of fungicides. Because not all fungicides kill all root rot fungi, it is essential to determine which root rot organism is causing the problem through microscopic examination so the correct product can be recommended.

Bacteria

Bacteria are single-celled microorganisms. They contain no nucleus and reproduce by dividing into two equal parts (fission). As a result, they multiply and mutate rapidly. Bacteria function as either parasites or saprophytes.

Bacteria can infect all plant parts. Unlike fungi, bacteria must find a natural opening for entry. Bacterial cells can move from one plant to another in water, soil, and plant material, just as fungi do. However, bacterial pathogens are more dependent on water. Conditions must be very wet and/or humid for them to cause significant and widespread damage (Figure 5).

Bacteria move between plant cells and secrete substances that degrade plant cell walls so the contents can be utilized. Some produce enzymes that break down plant tissue, creating soft rots or water-soaking. Like the fungi, bacteria cause symptoms such as leaf blights and spots, galls, cankers, wilts, and stem rots.

Bacterial leaf spots appear different from fungal leaf spots due to their intercellular movement. Veins often limit the development of a lesion, so they appear angular or irregular, not round.

Bacterial diseases are not common in the Rocky Mountain region due to lack of natural moisture.

It is difficult for beginners to tell fungal and bacterial plant symptoms apart. Table 1 may be used to help distinguish symptoms caused by these pathogens.



Figure 5. Fireblight on crabapple

Table 1. Comparison of Fungal and Bacterial Leaf Spots

Symptom Description	Fungal	Bacterial
Water-soaked appearance	No	Yes
Texture	Dry, papery	Slimy, sticky
Smell	No	Yes
Pattern	Circular, target-like	Irregular, angular
Disintegration	No	Yes
Color changes	Red, yellow, purple halos	No
Structures of pathogen	Mycelia, spores, fruiting structures	No

Common bacterial diseases in Colorado include bacterial wetwood (slime flux), fireblight (*Erwinia amylovora*), and bacterial leaf spot (*Erwinia* sp.).

Viruses

Viruses are crystalline particles composed of nucleic acid (ribonucleic acid or deoxyribonucleic acid) and protein. They are obligate parasites, meaning they are unable to survive outside of their host. Small virus particles can be found in all plant parts and cannot be seen without an electron microscope.

To move from plant to plant, the particles must be transmitted by vectors and through a wound. The vector is typically an insect, nematode, or human. Insects and nematodes spread viruses between plants as they feed on them. The feeding injury creates the necessary wound. Usually, a plant virus is spread by only one kind of insect vector. Aphids, leafhoppers, and thrips are examples of virus vectors, but not all aphids, leafhoppers, or thrips spread virus.

Humans may spread plant viruses as they work in the garden. Mechanical abrasion from infected tools or touching and abrading plants with infected hands may be all that is needed.

Viruses overwinter in infected perennial plants or overwintering insects. A small portion of viruses can be transmitted through seeds. Some are transmitted through vegetative propagation.

Viruses cause mottling, spots, mosaic-like patterns, crinkling, and other malformations on leaves and fruits, and may stunt plants. Because viruses are systemic, infected plants must be rogued or discarded (Figure 6).

Viruses are named according to the first plant on which they were found and the type of symptom they cause (i.e., peony ringspot virus, rose mosaic virus).

For example, common virus diseases in Colorado include curly top virus of tomatoes, cucumber mosaic virus of vine crops and tomatoes, tomato spotted wilt virus of tomato, and a variety of greenhouse plant viruses.



Fig. 6. Tomato spotted wilt virus on tomato fruit

Phytoplasmas

Phytoplasmas are bacteria-like organisms; however, they lack a cell wall and can take on a variety of shapes. They are obligate parasites, meaning they can only survive within their hosts. Phytoplasmas live in the phloem of host plants and are vectored by certain phloem-feeding insects, such as leafhoppers. This pathogen causes distortion, yellowing, wilting, and “**witches’ brooms**” (a proliferation of growth). Immature leaf veins may appear clear (called “vein-clearing”). Flower parts may become vegetative and flowers that do develop produce sterile seeds.

Aster Yellows

Aster yellows damages over 300 species of broad-leaved herbaceous plants nationwide. Commonly affected flowering plants include *Echinacea* sp. (purple coneflower), cosmos, marigolds, asters, chrysanthemums, delphiniums, daisies, coreopsis, and zinnias.

Vegetables affected include carrots, lettuce, and potatoes.

Weeds such as dandelion, ragweed, plantain, wild lettuce, and thistles may also be infected (Figure 7).

Aster yellows is spread by the aster (or six-spotted) leafhopper. These insects are small (one-eighth inch long), gray-green, and wedge-shaped. They are called leafhoppers because they move or fly away quickly when plants are disturbed. They feed only on plant sap (phloem tissue) and generally on leaf undersides.



Fig 7. Aster yellows on carrot

Aster leafhoppers do not overwinter in Colorado due to the cold climate, but are blown in from the Gulf of Mexico in late spring or early summer. Once a leafhopper feeds on an infected plant, about 10 days to 3 weeks must elapse for the insect to become infective. Plant symptoms appear 10 to 40 days after infection. Dry weather can cause increased disease occurrence in the home garden as leafhoppers move from plants in prairies and pastures to irrigated yards. Generally, aster yellows symptoms appear in middle to late summer.

Although aster leafhoppers spread the disease, placing infected plants in the yard can also spread it. Management strategies for aster yellows include planting healthy plants, controlling weeds that may harbor the insects, and removing infected plants. Even though only one part of a plant appears infected, one must assume the phytoplasma is throughout the entire plant.

The pathogen can overwinter in plant crowns and roots. Leaves and stems that develop from this tissue will always be infected and provide a source of inoculum for other susceptible plants. Insecticidal control of aster leafhoppers is very difficult as they are constantly moving in and out of the garden, so it is not recommended.

Parasitic Plants

More than 2,500 species of higher plants are known to live parasitically on other plants. Parasitic plants produce flowers and reproduce by seeds like other plants. The main difference is they cannot produce their own chlorophyll or produce only a small amount of chlorophyll. They must obtain sustenance from a chlorophyll-producing plant to survive. Parasitic plants are spread in various ways including animals, wind, and forcible ejection of their seeds.

Dwarf mistletoe and dodder are two examples of parasitic plants encountered in Colorado. Dwarf mistletoe has chlorophyll but no roots and depends on its host for water and minerals, although it can produce carbohydrates in its green stems and leaves. Dodder cannot produce its own chlorophyll and completely depends on its host for sustenance.

Plants damaged by parasitic plants appear wilted, stunted, distorted, and chlorotic. Some plants, particularly conifers, develop witches' broom symptoms.

Nematodes

Nematodes are microscopic roundworms that live in soil, water, and plant material. They have a spear-like stylet mouthpart, require free water to move about, and reproduce by eggs. They spread in water, infected plant material, soil, and in some cases, insects.

Nematodes cause a variety of symptoms including stunting, yellowing, and wilting of plant tissue. Some infected plants simply appear unthrifty. Some develop strange, knot-like growths on their roots. Many saprophytic and parasitic species exist. Due to cold winters, nematodes as plant pathogens are uncommon problems in Colorado landscape plantings.

Pinewood nematode (*Bursaphelenchus xylophilus*) is a North American native nematode that invades exotic pines such as Austrian, black, and Scots pines.

Pinewood nematode causes pine wilt disease. The symptoms include needle necrosis, branch flagging, and eventual tree death. Trees may decline rapidly; whole tree death can occur in 2 weeks.

Pinewood nematodes are vectored two ways. The primary transmission is by maturation feeding of adult pine sawyer beetles (*Monochamus* sp.) on susceptible trees. Secondary transmission occurs when adult female pine sawyer beetles oviposit (lay eggs) into phloem of susceptible trees. If this disease is suspected as the cause of pine tree death, samples must be sent to a diagnostic laboratory to accurately diagnose pine wilt disease.

Foliar nematodes are found occasionally in irrigated Colorado landscapes. They have a broad host range and can infect many plant species but especially anemone and chrysanthemum.

General Management of Biotic Plant Disease

Plant disease is best managed through an integrated approach, which includes a combination of cultural, mechanical, biological, and chemical practices.

Cultural management includes appropriate plant selection. Utilize plants that perform well in the local climate. Use disease-resistant varieties when possible. Plant certified seed or seed pieces.

Place plants in the appropriate environment for optimum growth. For example, grow shade-loving plants in the shade, not hot sun. Prepare soil before planting to improve root growth, reduce compaction in clay soils, and improve water holding

of sandy soils. Apply fertilizer and water according to plant needs. Prune correctly, as needed, and at the correct time of year.

Mechanical management techniques include rototilling in the fall, which exposes pathogens, insect eggs, and weed seeds to cold winter temperatures. This action also speeds the decomposition of crop residues, improving soil organic matter. Clean up or prune out infested plant materials to reduce the source of inoculum on the property.

Rotate crops when possible to starve pathogens. For example, avoid planting solanaceous crops in the same area as pathogens specific to this group may build up in soil and infect new crops.

Apply mulch in gardens. Not only does this keep soil moister and cooler (helping roots thrive), it also creates a splash barrier against soil pathogens or pathogens on plant debris in the soil. Use soil solarization to reduce soil pathogens and weed seeds. Pull weeds and volunteer seedlings that hog precious water but also serve as a reservoir for pathogens and insects. Core-aerate turf once or twice yearly.

Biological controls include the use of compost, compost teas, and hyperparasite products, which may reduce pathogens by introducing beneficial microbes. Encourage beneficial insects by planting flowering plants attractive to all stages of development. Avoid blanket applications of pesticides, which may kill beneficials in addition to harmful insects. Spot treat pest problems instead.

Chemical control refers to the use of fungicides, insecticides, and herbicides to manage a problem. Always identify the cause of a plant problem first, then select and use a product appropriate for the problem and follow label directions. Apply it at the correct time using the recommended method. Always spot treat.

Abiotic Disorders

Abiotic agents of disease are non-living factors such as soil compaction, spring frosts, hail, and lawnmower damage to tree trunks. Abiotic agents are noninfectious and non-transmissible. Plant diseases deriving from these agents have been referred to as physiological diseases or environmental diseases.

Water Management

One of the major causes of abiotic plant disorders is improper water application. Too much water can be just as damaging as not enough water, as both kill roots. Examples of abiotic disorders related to water are leaf scorch, winter desiccation, and oxygen starvation (Figure 8).



Figure 8. Water stress on trees often appears from the top down.

Leaf Scorch

Symptoms of leaf scorch include necrosis (browning) of leaf edges and/or between the veins. These are naturally the least hydrated areas of a deciduous leaf, so when moisture is lost, symptoms appear there first. Scorch symptoms on needled evergreens appear as necrosis from the needle tips downward in a uniform pattern. The initial reaction to these symptoms is to provide more water, but that may only exacerbate the situation depending on what is causing scorch in the first place (Figure 9).



Figure 9. Leaf scorch on linden caused by hardscaping over the root zone.

There are several causes of leaf scorch. There may not be enough water in the soil for root absorption. This occurs during drought periods as Colorado experienced in the early 2000s and during winters when soil water is frozen.

Water may be lost faster than it can be replaced. Warm, windy, and sunny weather during winter months causes rapid transpiration at a time when soil moisture may be frozen. During summer, sunny, hot, and windy weather causes such rapid transpiration that roots cannot physically keep up with the water loss.

Soil water may be available, but roots may not be functioning properly to absorb it. What causes roots to function poorly? Soil may be so compacted that roots cannot adequately explore soil for nutrients and moisture. Roots may be severed or otherwise damaged from construction activities or garden cultivation. Planting too deep limits oxygen availability for roots and stresses or kills them. A thick layer of mulch or black plastic covering root systems also injures them due to oxygen deprivation.

Mechanical damage on lower stems or trunks from mowing equipment, improper planting, improper staking, animal chewing, or boring insects may also prevent or slow water uptake. ***The bottom line is that more water is lost than can easily be replaced.***

Oxygen Starvation

Oxygen starvation occurs when excess water in the soil drives out oxygen, in effect “suffocating” roots. Plants respond by dropping lower leaves that are usually yellowed or necrotic. Leaf loss is most noticeable from the inside of the plant out and the bottom up. In addition, leaves may be smaller than normal, growth increments may be small, and the plant may have an overall unthrifty appearance.

While oxygen starvation causes root damage, the first clue that something is wrong appears on the canopy, stems, and branches. These parts are the furthest from the water source, so the symptoms appear there first.

To control problems caused by water management issues, identify the likely causes and correct them if possible. This will require some detective work to determine which factor or (usually) combination of factors is causing the problem.

Management strategies are based on good horticultural practices. For example, add organic matter to vegetable and flower gardens before planting to improve drainage as well as water-holding capacity. Cut back on irrigation frequency or adjust the quantity of the water applied. Core aerate turf, which will also benefit tree roots growing in it. Apply and maintain mulch at levels appropriate for the material used. Remove any black plastic in the landscape.

Weather

Winter desiccation is caused by dry winter winds that result in leaf water loss. Water cannot be replaced in the plant because the soil is too cold for root function. Symptoms of winter desiccation include necrotic leaf or needle tissue (typically from the tips inward), discoloration of needle or leaf tissue, and patchy damage distribution on individual plants in windy locations. Plants may not exhibit symptoms until the following summer when droughty summer conditions ensue (Figure 10).



Figure 10. Winter dehydration on pine appears on needle tips.

To deter winter desiccation, fall water plants after they go dormant. Roots are still active and can absorb water until soil temperatures drop below 40°F. When the ground is not frozen, additional irrigation may be helpful monthly during the winter in the absence of snow cover or sufficient snowmelt or rainfall.

Temperature

Temperatures below optimal plant growth cause plant damage. The amount and type of damage depends on how quickly temperatures drop, the lowest temperature reached, and how long cold temperatures are sustained. Freeze injury may be caused by frost crystals that form in the freezing water outside of plant tissues or by freezing water inside plant cells. Damage from the latter is much more severe and resembles herbicide phytotoxicity, bacterial blight, and branch flagging due to insect borer activity (Figure 11).

Spring freezes damage exterior buds first, as these are the first to deharden. Fall freezes affect interior buds first as these are the last to harden. Damage of tissues is uniform. For example, newly developing conifer needles may be killed completely or from the tips inward.

Temperatures above optimal growth cause plant damage as well. The most severe injury occurs on leaves that are exposed to the sun and tissue that is furthest away from water such as outer branch tips, leaf margins, and between leaf veins.



Figure 11. Sunscald or “southwest bark injury” results from rapid winter temperature changes.



Chemical Injury

Chemical injury is plant damage caused by pesticides, fertilizers, de-icing salts, and other products.

Herbicides

Herbicides (weed killers) damage plant tissues by causing symptoms such as chlorosis, necrosis, distortion, and elongated growth. Glyphosate, dicamba, and 2,4-D are examples of common herbicides that cause chemical injury to desirable plants when used incorrectly.

Herbicides that behave like plant growth regulators, such as dicamba and 2,4-D, translocate through both the xylem and phloem. They stimulate growth such as cell division, elongation, and fruit and flower production (Figure 12).

Figure 12. Damage on grapes from 2,4-D. Notice the distortion in leaf vein pattern.



Excessive concentrations of these chemicals cause twisting and curling of stems, stem swelling, weakened cell walls, rapid cell growth, and cellular and vascular damage and death. Grasses are not affected by plant growth regulators apparently due to a different arrangement of vascular bundles (xylem and phloem).

Glyphosate is an amino acid inhibitor that interferes with synthesis of certain amino acids needed to build proteins. Glyphosate moves through the phloem to the new growth of shoots and roots. Injury symptoms include chlorosis, shortened internodes (compact growth or stunting), stem proliferation, and mimics damage caused by 2,4-D and other plant growth regulators, viruses, phytoplasmas, eriophyid mites, and environmental factors.

Fertilizers

An excess or shortage of the 17 essential elements required for plant growth and development may cause plant damage. Excess amounts of fertilizers can “burn” plants due to the level of salts in fertilizers.

Symptoms of fertilizer damage include leaf margin necrosis (similar to drought stress in appearance), leaf discoloration, soft rapid growth, and vegetative growth at the expense of flower and fruit production.

Nutrient deficiencies include chlorosis, interveinal chlorosis, blossom-end rot, stunting, and purpling. Symptoms of nutrient excesses and deficiencies may be confused with disease, insect, mite, or other environmental problems. If a soil nutritional problem or salt injury is suspected, have the soil tested.

When excess fertilizer has been applied, apply water in an effort to leach salts from the root zone. Quick release fertilizers are more prone to “burn” plants. Follow label directions when applying fertilizers to avoid plant damage.

Salts

It is common practice in Colorado to use de-icing salts to remove snow and ice from roadways and sidewalks. Salts injure plants from 1) salt burn on foliage, 2)

root burn of salts, or 3) soil buildup that deteriorates soil structure, interfering with drainage and root growth.

Symptoms of salt spray on leaves include stem and leaf deformities, witches' brooms, and twig dieback of deciduous plants. Conifers exhibit needle browning at the tips of branches. Salt spray damage is only noticeable on the plant side adjacent to a road.

Symptoms of salt accumulation in soils are different from salt spray and include marginal leaf scorch, stunting, and twig dieback. Leaf scorch may not appear until later in the season or in following seasons.

To reduce salt burn, avoid de-icing salts, add organic matter and charcoal to the soil, leach with water, or protect plants using a barrier that will keep salt-laden snow away from plant material.

Compost and other soil amendments can be high in salt when made with manure or biosolids. Symptoms of salt burn include marginal burning of leaves, stunting, root dieback, and death of plants. For additional information, refer to Colorado Master Gardener GardenNotes #241, *Soil Amendments* (Figure 13).



Figure 13. Salt damage on bean leaf “burns” the margin of the leaf. This was caused by using compost high in salts.

Plant Disease Diagnosis

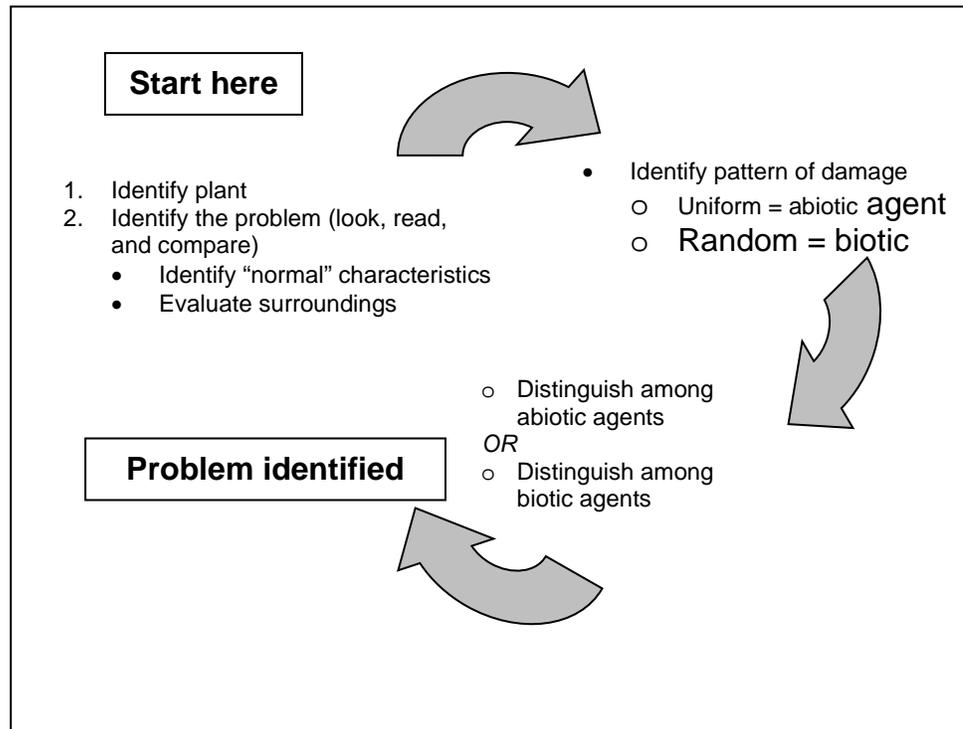
General steps in the diagnostic process include the following:

1. Identify the plant.
2. Identify the problem(s).
 - a. LOOK – Define the problem by describing the signs and symptoms.
 - 1) Identify “normal” characteristics of the plant
 - 2) A systematic evaluation of the plant helps organize questions in a methodical process.
 - b. READ – Distinguish between possible causes by comparing signs and symptoms with details in reference materials.
 - c. COMPARE – Determine probable cause(s) through comparison and elimination.
3. Evaluate if management efforts are warranted.
 - a. What type of damage/stress does this disorder/pest cause?
 - b. Under what situations would management efforts be warranted?
 - c. Are management efforts warranted for this situation?
4. Evaluate management options effective for this disorder/pest and when they are applied.

Determining the causal agent of plant damage can be a tumultuous endeavor, so let us expand on content around Step 2, Identify the problem(s). Use a systematic

approach when diagnosing plant damage and determination will become easier (see Chart 1). The probability of correctly diagnosing plant damage based on one or two symptoms is low. In contrast, probability of correctly diagnosing plant damage based on many symptoms and factors is high. Therefore, using investigative skills and asking many questions is imperative to arriving at a correct diagnosis. [Chart 1]

Chart 1. A flow chart displaying the systematic approach to determining causal agents of plant damage.



Sample Questions

Accurate diagnosis is absolutely dependent on accurate observation. When making observations we must ask the following questions:

1. What symptoms is the plant expressing?
2. How many plants are affected?
3. Is there a pattern associated with the problem (i.e. is the problem located in one area; such as a low area, on the north side, south side, etc.)?
4. Are there any differences in susceptibility of varieties or species (i.e. is it just the tomatoes or are other plants also affected)?
5. Ask about obvious causes first, such as animals, frost, flooding, or mechanical damage.
6. Determine which part of the plant is actually damaged. Wilts, for instance, frequently are only a response to some damage to the roots. Dieback of branches is sometimes caused by cankers or mechanical damage further down the stem.
7. Are the roots healthy appearing (not black or mushy) and moist? Note: You may not be able to diagnose the problem without roots.
8. What about the texture and wetness of the soil? Is it too heavy, sandy, or compacted? Is salt crusting evident?

9. What is the weed population? (Weeds may indicate a particular soil problem.)
10. Find out as much as possible about the previous history: fertilizer, pesticides, land leveling, cultivation methods, irrigation schedules, and climatic conditions.
11. There are many other questions that you may think to ask based on the specific sample in question. ***Remember, we can never ask enough questions. The more thorough you are, the better the diagnosis.***

Determine what the “normal” plant would look like during that time of year. Describe the damage using terms like “gall”, “witches broom”, and “chlorotic.” Establish the location on the plant where initial damage occurred. For example, there are leaf spots with fruiting structures on the underside of leaves, but these symptoms are not what caused tree death. Cankers along the branches and trunk are what killed the tree.

Distinguishing the factor that caused plant death from other symptoms and signs can be tricky. In turfgrass, many times sclerotia, fruiting bodies, and conidia are spotted in necrotic and problematic areas. However, these disease-causing structures may not be related to turfgrass death.

Identify Pattern of Plant Damage

Uniform damage patterns on individual plants and on many different plants in a specific area are typically characteristic of nonliving or abiotic factors. Abiotic factors include mechanical, physical, or chemical factors.

Random damage patterns on individual plants or on a specific family or genus of plants typically indicates a living or biotic agent of disease. Biotic factors include fungi, bacteria, or nematodes.

Important note: You may come to a diagnosis based on the answers a client provided, but when double-checking the diagnosis, you may realize the diagnosis does not seem quite right. Keep an open mind, go back through your questions, and take a different diagnostic avenue.

Distinguish Between Biotic and Abiotic Factors

Signs of biotic pathogen activity will always be present. It is a matter of whether the sign is observed. First, closely study plant damage. Mentally identify possible causal agents. Then look for signs that would accompany such damage. Signs of disease include fruiting structures, overwintering structures, mycelium, insect frass or carcasses, and ooze. Because some diseases are vectored by insects, signs that the vectors are present are equally as important as finding signs of the disease. In addition, some types of disease symptoms mimic symptoms of insect or vertebrate damage. It is critical, therefore, to distinguish between insect and pathogen damage using observed or unobserved signs of both insects and pathogens.

If no signs are observed, abiotic activity should be considered. Ask questions regarding mechanical, physical, and chemical factors affecting the damaged plant. Mechanical factors include string trimmer damage to tree trunks, improper pruning cuts, injury during transportation of plant material and guy wire damage. Physical

factors include temperature extremes, light differentials, and extreme changes in oxygen and moisture levels. Chemical factors include pesticide damage, fertilizer damage, nutritional disorders, and pollutants.

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MASTER GARDENER
COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #351

Weed Management

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-

What Makes a Plant a “Landscape Weed”?

A weed is any plant that becomes undesirable in the landscape because of the following:

- It is growing in a place where it is unwanted (lawn grass in a flowerbed, tree seedlings in a lawn, purslane growing between patio pavers, spearmint invading a raised vegetable bed).
- It is visually unattractive (color, texture, growth habit, growth rate makes it aesthetically unappealing to the eye).
- It poses a health or safety hazard (poisonous plants, thorny plants, fuel for fires).

- It out-competes more desirable plants in the home landscape (competes for water, nutrients, light) or when it escapes into native landscapes (creating biodiversity problems).
- It acts as a host or shelter for other pests (alternate host for rust, attractive to injurious insects, food/shelter for damaging wildlife).

What Characteristics Make Weeds Successful?

Characteristics that make weeds successful where they become a problem include the following:

- Rapid growth rate.
- Prolific seed producer.
- Long longevity of seed.
- Deep roots, stolons, tubers, etc. making them tolerant of adverse growing conditions.
- More “ecologically fit” than other plants in the landscape.
- Adapted to readily spread (wind, animal manure, water, and human activities).
- Often adapted to disturbed soil/sites.
- May not have insects and diseases to keep them in check.
- May be better competitors for light, nutrients, or sun.

Seed Bank

A seed bank builds up as a weed drops seed into the soil over many years –seed can remain viable for years. Persistence and vigilance to keep weeds from going to seed are keys to depleting seed bank [Tables 1 & 2]

Weeds tend to be very competitive and are capable of taking advantage of disturbed areas. They often produce large amounts of seeds or are capable of quick reproduction. Weeds are generally a problem where the desired crop is doing poorly or the soil has been disturbed.

Table 1. Seeds per Plant

Weed	Number of Seeds Produced Per Plant
Dandelion	15,000
Canada thistle	680
Curly dock	29,500
Lamb's quarter	72,450
Mullein	223,200
Pigweed	117,400
Purslane	52,300

Table 2. Viability of Buried Seed

Weed	Viability of Buried Seed
Black mustard	50 years
Curly dock	80 years
Foxtail	30 years
Mallow	20 years
Plantain	40 years
Shepherd's purse	35 years

How Do Weeds Get Into Our Landscapes?

Major sources of landscape weeds include the following:

- Weeds going to seed (seed bank)
- Brought into garden in manure and soil amendments or with soils
- Disseminated from neighboring property's plants and weeds
- Deliberate introduction

Minor sources of landscape weeds include the following:

- Brought into garden with plant materials
- Brought into garden in irrigation water
- Brought into garden by humans or animals
- Using poor quality seed (weed content in seed)

Noxious Weeds

Common weeds refer to weeds commonly found in various cropping situations, such as the lawn, vegetable garden, flowerbeds, or naturalized areas.

Noxious weeds refer to weed species declared by state or local statutes as a threat to agriculture and naturalized areas. Some designations require control under the law.

Legal Designations for Noxious Weeds

List A: All populations of List A species in Colorado are designated for eradication because they are not widespread (myrtle spurge, purple loosestrife)

List B: These weeds have discrete populations and will be managed to stop their continued spread, or eradicated in certain areas (Chinese clematis, oxeye daisy)

List C: These weeds are already very widespread, and not required to be controlled; however, education and research continue on these species. (downy brome, field bindweed)

For additional information on Colorado's noxious weed laws, refer to the Colorado Department of Agriculture Noxious Weed Management Program at www.colorado.gov/ag/weeds

Weed Life Cycle

To control weeds, the gardener needs to know their life cycles.

Annuals

Summer Annual – The seed germinates in the spring, the plant develops and produces seed during the summer, and the plant dies with killing frost in the fall. Examples include crabgrass and puncture vine.

Winter Annual – The seed germinates in late summer or fall; and lives over winter as small tufts or rosettes of leaves. It resumes growth in spring, matures seed early in the summer, and dies in summer heat. Examples include downy brome and shepherd's purse.

Keys to controlling annuals are preventing seed production, depleting the seed bank, and preventing germination.

- Timing is important.
- Winter annuals must be controlled before seed set in early summer.
- Summer annuals must be controlled before seed set in middle to late summer or early fall.
- The use of herbicides at the end of an annual's life cycle is often ineffective and does not make sense!
- Competition (from other plants and mulch) to prevent seed germination and seedling development.

Biennials

Requires two seasons to complete growth cycle. Seeds germinate in spring; the following season, the plant flowers and matures seeds in summer and fall before dying. An example is dame's rocket.

Keys to control are preventing seed production and depleting the seed bank, and preventing germination and seedling establishment.

Perennials

Simple Perennials have a root crown that produces new shoots every year. It depends upon seed production to spread. Examples include foxtail barley and dandelion.

Creeping Perennials propagate by seed, creeping above ground stems (stolons), and/or creeping underground stems (rhizomes). Examples include quackgrass and Canada thistle.

Keys to control are to prevent seed production and to kill the plant. Creeping perennials have a more extensive root system, and are harder to control.

IPM: Integrated Weed Management

“Integrated Pest Management, IPM, is a sustainable approach to managing pests by combining biological, cultural, physical, and chemical tools in a way that minimizes economic, health, and environmental risks.” - the National IPM Network

The best weed control is prevention!

- Plant weed-free seed, sod, nursery stock
- Avoid using plant species known to be invasive
- Use weed-free amendments, topdressing
- Uses mulch where appropriate
- Maintain healthy, competitive plants
- Irrigate and fertilize appropriately

Methods of Control

Cultural Methods

Irrigation

Irrigation methods and frequency have a direct influence on weeds. Infrequent, deep irrigation drowns out many shallow rooted weeds. Sprinkler irrigation (wetting the entire soil surface) encourages weeds. Drip irrigation (keeping most of the soil surface dry) discourages weeds. Keep non-irrigated areas dry to help suppress weeds.

Lawn Mowing

Many common garden weeds will not survive the frequent mowing of a lawn. However, mowing the lawn too short (less than 2 inches for Kentucky bluegrass) encourage weeds as it reduces vigor of the grass.

Mulching

If maintained at adequate depths, mulching has many benefits including preventing weed seed germination. For wood/bark chips, a depth of three inches is best for weed control. Less is ineffective. Mulching may not effectively control established perennials growing from root.

Landscape Fabrics

In landscape management, landscape fabric with wood/bark chips or rock mulch above is common. However, it prevents soil improvement by organic breakdown, decreasing plant vigor. Weed seeds that germinate above the fabric layer will be difficult to pull and must be removed with herbicides. Use of landscape fabric

should be considered as a deferred maintenance technique rather than a low maintenance technique.

Crop Competition

Competition with the crops and weeds for light, water, nutrients, and growing space is an effective weed management tool. For example, mowing a cool season lawn (like Kentucky bluegrass) gives the lawn a growth advantage, shading out many weeds like crabgrass.

Block planting in the vegetable garden and close spacings in a flowerbed, with plants filling the bed space, helps suppress weeds.

Summary: Cultural Methods for Weed Management

Pros: This is the best long-term control as the gardener increases the conditions for desired plants to grow at the same time decrease the conditions for weeds.

Cons: Possibly more expensive and time-consuming; control may be slow.

Mechanical Methods

Tilling / Cultivating

Tilling or cultivating effectively controls 90% of annual and biennial weeds if done before seed set. It also brings a new set of weed seeds to the soil surface ready to germinate. When tilling for weed control, use only shallow cultivation. Deep tilling can damage crop roots. Cultivating/tilling may actually propagate most perennial weeds.

Hand Pulling

Hand pulling is quick when pulled while the weeds are small, and it is effective for small infestations. A few minutes on a weekly basis to keep the garden weed free will be more effective than a long weed pulling session as the weeds get large. For many gardeners, pulling weeds is a great way to vent stress. With hand pulling, most weed species require that they be pulled out by the roots. The weed will readily regrow if just the tops are removed. It is essential that weeds are removed before they go to seed, filling the seed bank. Some weed species, like purslane, must be removed from the garden bed. It can reroot if left in the garden.

Mowing Naturalized and Low Maintenance Areas

Mowing is a common weed management tool in natural areas and lower maintenance sections of a yard, reducing the unsightly appearance of the yard and fire hazard.

String Trimming (“Weed Whacking”)

Use of a string trimmer is a form of weed management by mowing. It can be effective in preventing weeds from going to seed. However, it can sow seeds if done on weeds with seeds.

Flame (Propane Torch)

Flaming off weeds with a propane torch is a common practice in production agriculture and has limited application in landscape maintenance due to fire hazards. During the flaming process, heat from the flame is transferred to the plant tissues, increasing the thermal energy of the plant cells and resulting in coagulation of cell proteins if the temperature is above 50°C. Exposing plant tissue to a temperature of about 100°C for a split second (0.1 second) can result in cell membrane rupture, resulting in loss of water and plant death. Thus, the weeds do not need to be burned up, but rather just scorched. Flaming works best on very young weeds.

It is rather expensive and many not be cost effective in some production agriculture situations. It presents a fire and explosion hazard; use with caution. Fire prevention measures prohibit the use of flaming in many communities.

Burning

Burning of fields and ditch banks is a weed management tool in production agriculture. Generally, a permit is required. Most communities prohibit burning of weeds inside city limits.

Solarization

Solarization is a method of heating the soil to kill roots, weed seeds, and soil borne insects and diseases near the soil surface. In regions with hot summer temperatures, it is effective in open areas with full sun. However, do not solarize the soil in the rooting area of trees, shrubs, and other desired plants. Steps include the following:

1. Remove vegetation and cultivate the soil to a six inch depth.
2. Sprinkle irrigate the area.
3. Cover the area with 4 mil clear plastic. Bury the edges of the plastic all the way around the plot.
4. Leave in place for three weeks during the summer heat of July and August.
5. After removing the plastic, avoid deep cultivation what would bring up weed seeds, insects, and disease pathogens from deeper soils.

Summary: Mechanical Method

Pros: Mechanical methods can be quick, inexpensive, environmentally friendly, and effective on small weed seedlings.

Cons: Mechanical methods have limited effectiveness on many established perennials, and could be detrimental at wrong time.

Biological Methods

Biological methods include the use of carefully screened insects to attack portions of the weed (i.e., stems, seeds, flowers, etc.). Development of biological methods with insects is rather complex and must be used with caution. The introduced insects must survive and become established in the new ecosystem. The insects need to reduce the weed population, but cannot entirely eliminate it as the weeds as that would eliminate the insect's food supply. The insects must not attach beneficial plants. The insects must not become insect pest. A great example of biological methods that failed is earwigs. They were intentionally introduced into the United States as a biological control agent and have since become a pest.

Biological methods also include the grazing of sheep, cows, horses, or goats. The purposeful use of grazing animals to control weed patches can be extremely expensive.

Pros: Biological methods can be an inexpensive, long-term control solution. It can be environmentally friendly and require little labor.

Cons: Biological methods are not always effective, may require a large population of weeds to maintain insect populations (will not work in backyard setting), and does not eradicate weeds. Insects can sometimes attack non-target plants.

Herbicides (Chemical Methods)

The use of herbicides is the use of chemicals that disrupt key physiological processes in plants, leading to plant death. Among the various herbicides, many different modes of action are found.

Pros: Use of herbicides is generally effective (if the correct herbicide is used), cost-effective, and provides quick control.

Cons: Use of herbicides can be environmentally problematic when incorrectly applied. Proper use includes proper selection of the specific herbicide for the weeds and for the growing crops in the area, timing of application, correct application rates, correct application procedures, and application safety measure to protect the application and non-target plants. Some require special licensing and may not be used in a home landscape or garden setting.

Be sure to follow the label, it is the law. Components of the herbicide label include the following:

- Trade Name
- Common name
- Chemical name
- Signal Words (Danger, Warning, Caution)
- Use instructions
 - Weeds controlled
 - Plant tolerances

- Application rate(s)
- Application timing
- Application technique
- Application restrictions
- Safety
 - Applicator
 - Bystanders, pets
 - Wildlife
 - Non-target plants

How Herbicides Are Applied

- **Broadcast** application refers to a uniform application over a treatment area.
- **Spot treat** refers to application to a specific area, such as directly to individual weeds.
- **Foliar** application refer to application to the leaves
- **Soil incorporation** refers to tilling or watering the herbicide into the soil after application.

Types of Herbicides

- **Systemic or Translocated** herbicides move internally in the plant. They must be applied during period of active growth with adequate water. Systemic herbicides are especially good for many perennials. Examples include glyphosate (Round-up), and 2,4-D.
- **Contact** herbicides only desiccate the portion of the plant that is contacted. Contact herbicides are most effective on annuals. Examples include vinegar and diquat.
- **Pre-emergent** herbicides are applied to soil prior to weed seed germination, killing germinating seeds. They will not kill growing weeds. Application timing is critical. For example, to control crabgrass in lawns, pre-emergent herbicides need to be applied late April to early May before the crabgrass germinates, about the time that common lilac blooms. Most require soil incorporation by irrigation.

Some desired crops germinating from seeds may also be killed. For example, do not apply pre-emergent herbicides prior to seeding or laying sod. Uniform application and strict adherence to application rate are essential for attaining good weed control and for preventing injury to landscape plants.

- **Post-emergent** herbicides are applied to foliage of actively growing plants. Example include 2,4-D, and glyphosate (Round-up).
- **Selective** herbicides control a limited group of plants, like monocots versus dicots.
- **Non-selective** herbicides are effective on a broad range of plants.

Examples of Common Herbicides Used in the Home Landscape

Selective Herbicides for Broadleaf Weed Control in Lawns

Examples: 2,4-D, MCPP and MCPA, Banvel (dicamba), and Confront

Caution:

- Avoid drift and ground water movement to non-target crops. Tomatoes and grapes are extremely sensitive to 2,4-D products.
- Do not use with temperatures above 85°F.
- Do not broadcast apply under trees. Spot individual weeds.
- Banvel and Confront have higher toxicity on some shade trees including honeylocust, linden, and Japanese pagoda.
- Keep pets off treated area until lawn dries.
- Low human toxicity. Stay out of area until lawn dries.

Non-Selective Herbicides for Control of Herbaceous Plants

Example: Glyphosate (Round-up). Note: Many Round-up products in the home garden trade have a combination of other herbicides added for quicker kill or longer holding potential.

Caution:

- Requires application to leaf tissue. No soil action. Do not spray the ground.
- Neutralized up contact with soil. Mix only with drinking quality water. The dirt in non-potable water may neutralize the product.
- Effective on most herbaceous plants. May or may not be toxic on woody plants.
- Low human toxicity, but avoid skin contact.
- Extremely toxic to dogs. Keep dogs out of treated area until spray dries.

Pre-Emergent Herbicides to Check Germinating Weeds in the Lawn

Examples: Balan, Betasan (bensulfide), Dacthal (DCPA, Ronstar (oxadiazon), Tipersan (siduron), etc.

Cautions:

- Require soil incorporation by irrigation.
- Do not apply prior to seeding or sodding. (Refer to label direction.)

Approach to Clients Having Weed Problems

- The weed must be correctly identified.
- What is the landscape setting (lawn, vegetable garden, flowerbed, shrub border, hardscape)?
- What is the health of the plants where the weeds are growing?
- What is the degree of weed infestation (by numbers, area, time, nearby sources of weeds)?

- What management has been done to date?
- Cultural issues: How is the area being managed (water, mowing, etc.)?
- Indicator species: Certain weeds “indicate” overwatering, too much/too little fertilizer, etc.
- Do they use mulch, where appropriate?

Authors: Tony Koski, Ph.D., Irene Shonle, Ph.D., David Whiting, and Kurt Jones, CSU Extension

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Summer Annuals

Common Mallow, *Malva neglecta*

- Most frequent in cultivated ground, gardens, newly seeded lawns, or stressed lawns that lack density; found at 4,500 to 7,000 feet in elevation
- Prostrate, low-spreading annual, biennial, or perennial; deep taproot; foliage similar to geranium, pinkish-white flowers, fruits look like small round wheels of cheese
- Increase turf density
- Pull plants from moist soil
- Pre-emergent herbicides are effective
- Post-emergent herbicides can be effective

Common Purslane, *Portulaca oleracea*

- Summer annual, found in newly seeded or thinning, non-vigorous lawns and also in cultivated garden sites; up to 8,500 feet in elevation
- Smooth, thick, succulent, alternate (to sub-opposite) edible leaves; small yellow flowers in leaf axils; stems are smooth and reddish; plant is sprawling, prostrate, forming dense vegetative mats from shallow fibrous root system
- Increase turf density
- Pulls easily when soil is moist; easily re-roots after cultivation—remove and dispose of plant
- Pre-emergent herbicides may be helpful
- Post-emergent herbicide use is more effective when plants are young; difficult to kill with an herbicide when larger

Crabgrass, *Digitaria sanguinalis*

- Low-growing, prostrate, summer annual grass; leaf blades wider and lighter green color than Kentucky bluegrass with leaf sheaths with long stiff hairs
- Base of stems are often reddish-purple in color; plant spreads by rooting at the lower stem nodes as well as by seed; forms seedheads below mowing height; seedheads are composed of slender, finger-like spikes
- Crabgrass is less prevalent when turf has good density; mowing too low promotes crabgrass seed germination; maintain mowing height at 2.5 to 3 inches.
- A pre-emergent herbicide applied correctly and at the proper time should provide control; do not use a pre-emergent herbicide on a newly-seeded or sodded lawn or when overseeding a lawn
- Post-emergent “crabgrass killer” sprays are not effective unless crabgrass plants are at the young seedling stage

Green Foxtail, *Setaria viridis*

- A summer annual grass with wider blades and a lighter green color than Kentucky bluegrass
- Faster growing than Kentucky bluegrass; seedheads (known as spikes) have bristles that give it a fuzzy appearance; may form a seedhead despite regular mowing
- Foxtail is much less prevalent when turf has good density; resod or reseed bare spots

- A pre-emergent herbicide applied correctly and at the proper time should provide control; do not use a pre-emergent herbicide on a newly-seeded or sodded lawn or when overseeding a lawn
- Post-emergent herbicides will kill foxtail seedlings (but not mature plants)

Kochia, *Kochia scoparia*

- Very prevalent in disturbed soils, cultivated fields, gardens
- In spring, seedlings have alternate leaves; lower leaves often wider than upper leaves; underside of leaves hairy, margins hairy
- Flowers are yellow, inconspicuous; seed production occurs from July to October
- Stems are 1 to 6 feet tall
- In fall, entire plant first becomes reddish-brown, then brown, becomes “tumbleweed”
- Germinates early; use pre-emergent herbicides before soil temps reach 38°F
- Post-emergent herbicides can be effective
- Mulch inhibits seedling development

Netseed Lambsquarters, *Chenopodium berlandieri*

- Summer annuals prevalent in disturbed soils, gardens, cultivated fields, waste areas
- Extremely variable in appearance; stems 1 to 6 feet tall, grooved, often reddish tinged; undersides of leaves whitish, mealy (mottled, granular appearance)
- Flowers inconspicuous, greenish, at tips of stems and leaf axils; seed production occurs from July to September
- Edible when plant is young and tender
- Competitive weed with rapid growth and high water use
- Can be hoed or pulled when young
- Pre-emergent herbicides applied at the right time in spring can provide good control
- Post-emergent herbicides can be effective
- Mulch inhibits seedling development

Prostrate Knotweed, *Polygonum aviculare*

- Prostrate summer annual from a thin taproot; tough, durable plant common along sidewalks, in turf that is stressed and less vigorous, and in gardens; found to 9,500 feet in elevation
- Thrives in dry, compacted soils or wherever there is excessive foot traffic
- Forms a tough, wiry mat of stems that are enlarged at each joint as well as a papery sheath at each leaf node; to differentiate from spurge, broken stem does not produce a milky sap; leaves and stems are not hairy, and leaves are alternate
- Flowers small, white, inconspicuous; found where leaf meets stem; produces many seeds
- Annual core aeration spring and/or fall will reduce knotweed infestation
- Apply pre-emergent herbicides in late fall/winter (knotweed can germinate in February or March)
- Post-emergent herbicides are mostly ineffective after plants become larger

Prostrate Spurge, *Chamaesyce maculate*

- Prostrate summer annual forming dense mats; found in thinning, less vigorous turf
- Leaves are opposite and each leaf has a reddish-purple spot in the center; small pinkish flowers in leaf axils; stems and leaves are both hairy; sap is milky latex; some people develop a rash after skin contact with sap
- Increase turf density
- Plants can be pulled and bagged if soil is moist; wear gloves because of the sap
- Post-emergent herbicides can be effective

Redroot Pigweed, *Amaranthus retroflexus*

- Coarse, summer annual; fast growing to 12 to 36 or more inches tall; dependent on moisture received
- Alternate leaves vary in appearance, but have prominent veins and midrib
- Lower stem reddish or red-striped; roots pink-red even down the taproot
- Flowers/seedheads at top of plant; prickly; produces many small black seeds
- Very toxic to cattle and swine
- Found in waste areas, gardens, disturbed soils, and in turf if thin and patchy in quality
- Hoe or pull from moist soil before seedheads mature; bag plants if pulled later
- Easy to kill with most herbicides, but apply according to label directions well before seedheads mature; herbicides suggested only where large numbers of plants exist or where large areas are infested

Scentless chamomile, *Matricaria perforata*

- Noxious weed in Colorado List B
- Annual forb that can persist as a biennial or shortlived perennial
- Stems of the plant are green, erect, often branched, glabrous, or slightly pubescent, and can range in height from 6 to 20 inches tall
- Leaves are alternate, 1 to 2 inches long, slightly pubescent or glabrous, and are finely divided into several short thread-like segments
- Terminal flowers are 0.75 to 1.25 inch in diameter, with a daisy-like appearance consisting of white petals surrounding a central yellow core
- Key to control is reducing seed production; hand pulling is effective, but may not be practical in larger patches; mowing conducted early in the growing season before plants flower and prior to seed production will reduce populations
- Maintaining healthy stands of desirable vegetation can also be an effective control measure because scentless chamomile seedlings cannot tolerate intense competition
- Post-emergent herbicides can be effective

Winter Annuals

Downy Brome/Cheat Grass, *Bromus tectorum*

- Noxious weed in Colorado (List C)
- Winter annual, extremely abundant in intermountain west; after maturity can become a fire hazard, especially when dry; found at 4,000 to 9,000 feet in elevation
- Leaf sheaths and blades are covered by dense soft hairs

- Droopy seedheads develop in spring; long awns; prolific seed producer; plants turn reddish brown in early summer (mid to late June), and then fade to a blond color
- Competes vigorously with other perennial grasses for moisture because of its winter and early spring growth habit; root growth during winter can occur until soil temperature goes below 37°F
- Hand-pulling effective for small infestations—repeat pulling over the season is necessary, as seeds will germinate irregularly; extract as much root as possible to prevent re-growth
- Infrequent in mowed turf; in the landscape, glyphosate (Round-up and others) works well in early spring prior to seedhead appearance; best when non-target species are dormant

Shepherd's Purse, *Capsella bursa-pastoris*

- Small winter annual with small white flowers early in spring; common in cultivated gardens and roadsides; common up to 9,000 feet in elevation
- Slender stems from basal rosettes; leaves are hairy below, smooth above, and often deeply lobed; seed pods are heart-shaped (or purse-shaped); seed production from April to September
- Hand-pulling or hoeing before seed set is very effective—get on it early!
- Post-emergent herbicides should be labeled for use in turf grass

Biennials

Dame's Rocket, *Hesperis matronalis*

- Noxious weed in Colorado (List B)
- Can be a short-lived perennial
- Was introduced as an ornamental
- Flowers have four petals, are purple or white, clustered in loose stalks, and fragrant
- Mature plants range from 1 to 3 feet tall
- Can be aggressive in the landscape
- Pulling or cutting flower heads before seed set will control the plant, but this will need to be repeated for several years to exhaust seed bank
- For larger infestations, post-emergent herbicides can be effective
- Do not buy seed mixes that contain this plant

Diffuse Knapweed, *Centaurea diffusa*

- Noxious weed in Colorado (List B)
- A biennial, short-lived perennial, or occasionally an annual
- The plant develops a single shoot (stem), 1 to 2 feet tall that is branched toward the top; first year rosette leaves and lower shoot leaves are finely divided; leaves become smaller toward the top of the shoot and have smooth margins
- Many solitary flowering heads occur on shoot tips; they are about one-eighth inch in diameter and 0.5 to 0.66 inch long; flowers usually are white but may be purplish; involucre bracts are divided like teeth on a comb and tipped with a slender spine that makes them sharp to the touch; sometimes the bracts are dark-tipped or spotted like spotted knapweed; the long terminal spine differentiates diffuse from spotted knapweed
- It reproduces and spreads from seed—keep from going to seed; hoeing or hand pulling before the plant goes to seed can accomplish this
- For larger areas, post-emergent herbicides can be effective

- Cultural controls include revegetating with desirable grasses
- Biological controls include the seedhead flies *Urophora affinis* and *U. quadrifasciata* and root-feeding insects such as the diffuse knapweed root beetle (*Sphenoptera jugoslavica*), the yellow-winged knapweed moth (*Agapeta zoegana*), and the knapweed root weevil (*Cyphocleonus achates*)

Musk Thistle, *Carduus nutans*

- Noxious weed in Colorado (List B)
- Musk thistle is a biennial or winter annual that can grow up to 8 feet tall
- Leaves are up to 10 inches long, dark green with a light green midrib, spiny, and deeply lobed; often have a white margin
- Solitary, lightly spiny, and nodding flower heads develop at the stem tips in midsummer and grow to a diameter of 1.5 to 3 inches and are deep rose to violet
- The key to control is not to let the plant go to seed; herbicides and hand pulling the rosette are both effective
- Applications should be made in late spring/early summer and again in the fall

Prickly Lettuce, *Lactuca serriola*

- Biennial or winter annual to 48 inches tall from a large taproot; invades disturbed garden soils
- Cut stems/leaves exude a “milky juice”; more common in areas from 4,500 to 6,000 feet
- Upper leaves lobed like oak leaves and are often twisted to lie in a vertical plane, also known as “compassplant” because leaves may “point” to north and south; lower leaves often not as lobed; leaves have prominent spines on back side of midrib
- Small yellow daisy-like flowers on elongated stems; seedheads are like those of dandelion
- Hoe or pull from moist soil before yellow flowers mature
- Easy to kill with most herbicides, especially when younger; apply according to label directions well before seedheads mature; herbicides suggested only where large numbers of plants exist or where large areas are infested

Yellow Sweet Clover, *Melilotus officinalis*

- Biennial herbaceous plants; second year plants grow 3 to 5 feet high and are bush-like; sweet clovers are very fragrant
- Leaves are alternate, divided into three finely toothed leaflets; middle leaflet grows on a short stalk
- Flowers are crowded densely at the top 4 inches along a central stem; each flower is attached by a minute stalk
- There are one or two hard small seeds per flower; they stay viable in the soil for 30 years
- Strong taproot
- Can be good forage; however, moldy hay made from yellow sweet clover (or hay made from drought stressed or frost-damaged plants) is toxic to livestock (contains coumarin which converts to dicoumarin, a blood thinner)
- The key to controlling sweet clovers is to keep them from flowering and then concentrate on depleting viable seeds in the soil
- Hoe, hand pull, or spray with post-emergent herbicide when young

Simple Perennials

Curly Dock, *Rumex crispus*

- Leaves emerge from stout taproot in spring
- Elongated leaves have wavy (curly) margins.; leaves mostly basal, with long petioles
- Stems 2 to 4 feet tall, reddish, ridged; nodes sheathed with clear membrane
- Flowers greenish, May
- Winged fruits on flowering stems, reddish-brown
- Habitat—Fields, roadsides, railroads, waste ground, disturbed sites, turf/landscape
- Dig taproot, must remove at least 75% of the taproot to control
- Post-emergent herbicides can be effective

Myrtle Spurge, *Euphorbia myrsinites*

- Noxious weed in Colorado (List A)
- Mat-forming perennial to 9 inches tall
- Escaped ornamental; formerly sold as a drought-tolerant ground cover
- Blue-green succulent leaves form a “donkey tail”; has chartreuse bracts (“flowers”)
- For small infestations, dig or pull out clumps with caution; white latex sap from stems and leaves can cause severe dermal reactions—always wear gloves if hand pulling
- For larger infestations, use an herbicide; the best time to treat myrtle spurge with herbicide is during late fall
- *Eradication of all plants is required throughout Colorado.* If you see it, contact your county weed supervisor or the state weed coordinator!

Spotted Knapweed, *Centaurea maculosa*

- Noxious weed in Colorado (List B)
- A short-lived, noncreeping perennial that reproduces from seed (primary means of spread)
- Produces one or more shoots that are branched and 1 to 3 feet tall; rosette leaves can be 6 inches long and deeply lobed
- Leaves are similar to diffuse knapweed
- Lavender to purple flowers are solitary on shoot tips and about the same size as diffuse knapweed flowers; involucre bracts are stiff and black-tipped; the tip and upper bract margin have a soft, spine-like fringe and the center spine is shorter than others
- For control measures, see diffuse knapweed

Creeping Perennials

Bouncingbet, *Saponaria officinalis*

- Noxious weed in Colorado (List B)
- An escaped ornamental, aggressive in landscapes and wild areas
- Spreads aggressively through rhizomes and seeds
- White to pink five-petaled flowers are clustered at the ends of branches
- Leaves are opposite, smooth, and have three veins from base
- Mature plants are up to 3 feet tall

- Saponins in plant are toxic to livestock
- Can be controlled by mowing or pulling several times a year—before seed production
- Post emergent herbicides can be effective

Canada Thistle, *Cirsium arvense*

- Noxious weed in Colorado (List B)
- Colony-forming creeping perennial spreading primarily by horizontal roots (can grow as much as 18 feet in one season!) and to a lesser degree by seed; found from 4,000 to 9,500 feet in elevation
- Flowers are purple and are borne in clusters; spiny foliage with variable leaf shapes; when mowed in a lawn, will not develop full height and flower
- Highly invasive species; control is difficult because of its extensive root system; pulling generally is not effective due to the tremendous reserves in the root system; *regular, persistent* pulling may gradually starve root system; shoots should be pulled as they are noticed, as all shoots (leaves) are producing food reserves
- Increase density and competitiveness of turf
- Post-emergent herbicides can be effective
- Vinegar is a contact herbicide and will only brown leaves; these will be replaced by new shoots; frequent applications may be effective
- Biocontrol insects include a seed head weevil, a stem-mining weevil, and a gall-forming fly; these may not be significantly effective alone but can provide good results when combined with other control methods; biocontrol insect releases are best suited to large acreage infestations; backyard releases are generally impractical

Common Tansy, *Tanacetum vulgare*

- Noxious weed in Colorado (List B)
- Introduced from Europe as an ornamental and medicinal herb
- Found in yards, along roadsides, stream banks, and in waste places
- Spreads by rhizomes, can reach 3 to 4 feet tall
- Flowers are button-shaped and yellow in flat-topped clusters
- Leaves are deeply divided into narrow leaflets and rank smelling
- Is toxic to livestock, although unpalatable
- Mowing before seed production can limit spread, although it may have to be repeated several times in a season to prevent regrowth from rootstocks
- Hand pulling in damp soil can remove small infestations; wear gloves; will readily regrow from fragments in soils
- For larger infestations, post-emergent herbicides can be effective

Creeping Woodsorrel/Oxalis, *Oxalis corniculata*

- Prostrate, creeping perennial from slender taproot; stems root where they touch the ground
- Leaves have a shamrock appearance; plants often mistaken for a clover; leaves may “fold up” at night or on cloudy days; leaves turn purplish with the arrival of cooler weather in fall; some plants may have purplish leaves year-round
- Small yellow flowers
- Fruits “explode” when mature, scattering seed often more than 10 feet
- More common in thin, less vigorous turf given too frequent, light irrigation; increase turf density
- Pre-emergent herbicides may be helpful

- Post emergent herbicides can be effective

Field Bindweed, *Convolvulus arvensis*

- Noxious weed in Colorado (List C)
- Creeping perennial; found as high as 10,000 feet in elevation; general range 4,000 to 8,000 feet
- Vining, sprawling, prostrate growth habit; may climb by twining around fence wire or around stems of other plants; not shade tolerant but drought tolerant due to large roots; leaves are arrowhead-shaped; attractive, white or pink bell-shaped flowers that resemble morning glory from late June until frost
- Increase density and competitiveness of turf
- Control is difficult because of its extensive root system, which can penetrate the soil profile to a depth of 20 feet; seeds also can remain viable for 20 to 50 years; pulling generally is not effective due to the tremendous reserves in the root system; *regular, persistent* pulling may gradually starve root system; shoots should be pulled as they are noticed, as all shoots (leaves) produce food reserves
- Post-emergent herbicides can be effective
- The bindweed mite has been used as a biological control with some success; initial impact is reduction of growth and limited flower and seed production; mowing moves mites around and stimulates plant growth for mites to feed on; survival is better in drier settings; excessive moisture may limit establishment; contact your local Colorado State University Extension office for information

Hoary Cress (White Top), *Cardaria draba*

- Noxious weed in Colorado (List B)
- A creeping perennial that reproduces by seed and creeping roots; one of the earliest perennial weeds to emerge in the spring
- It grows erect from 10 to 18 inches high and has a white color
- The alternate leaves clasp the stem and are oval or oblong with toothed or almost smooth margins; the leaves are often covered with very fine white hairs; each leaf is 0.5 to 2 inches long with blunt ends
- The flowers are white, one-eighth inch across, and numerous in compact flat-top clusters, which give the plant its name; each heart-shaped seed pod contains two oval, finely pitted, red-brown seeds each about one-twelfth inch long
- Due to the rhizomes of this perennial weed, mechanical control provides minimal control; diligent digging can provide control of very small infestations; hand pulling of above-ground plant parts is ineffective; successful digging requires complete plant removal within 10 days after weed emergence throughout the growing season for 2 to 4 years; cultivation 6 inches deep must be repeated within 10 days of weed emergence throughout the growing season for 2 to 4 years
- Revegetate with desirable vegetation
- Post-emergent herbicides can be effective

Leafy Spurge, *Euphorbia esula*

- Noxious weed in Colorado (List B)
- An erect plant that grows 1 to 3 feet tall
- Leaves are bluish-green with smooth margins, 0.25 inch to 0.5 inch wide, and 1 inch to 4 inches long
- Umbel flowers are surrounded by heart-shaped, showy, yellow-green bracts (an umbel looks like the stays of an umbrella if it is held upside down); flowers occur in many clusters toward the top of the plant; seeds are round to oblong, about one-twelfth inch long, gray or mottled brown with a dark line on one side
- Leafy spurge contains a white milky latex in all plant parts; latex distinguishes leafy spurge from some other weeds (e.g., yellow toadflax), particularly when plants are in a vegetative growth stage
- Leafy spurge has an extensive root system that is abundant in the top foot of soil, and it may grow 15 feet deep or more; roots contain substantial nutrient reserves that allow the weed to recover from stress, including control efforts; many vegetative buds along roots grow into new shoots
- Use a combination of methods to control leafy spurge; vigorous grass helps weaken leafy spurge through competition
- Post-emergent herbicides can be effective

Orange Hawkweed, *Hieracium aurantiacum*

- Noxious weed in Colorado (List A)
- Shallow, fibrous roots
- Leaves are hairy, spatula shaped, up to 5 inches long, and basal
- Extensive stolons create a dense mat that practically eliminates other vegetation—makes mechanical control very difficult once established
- Stems and leaves exude a milky latex when cut or broken
- Up to 30 half-inch red to orange flowers appear in late May or June
- Post-emergent herbicides can be effective
- *Eradication of all plants is required throughout Colorado.* If you see it, contact your county weed supervisor or the state weed coordinator!

Oxeye Daisy, *Chrysanthemum leucanthemum* or *Leucanthemum vulgare*

- Noxious weed in Colorado (List B)
- A perennial from rhizomes with characteristic “daisy-like” flowers
- Plants initially develop as a basal rosette; lower rosette leaves occur on petioles and are from 1.5 to 6 inches long; leaves are lobed
- Flowers are white with a yellow center and range from 1.25 to 2 inches
- Oxeye daisy should be mowed as soon as flowers appear to reduce seed production; root systems are shallow and the plant can be dug up and removed; hand removal will have to be continued for several years because seeds may remain viable in the soil for a long time
- Post-emergent herbicides can be effective
- Native daisies are a good, non-invasive garden alternative

Purple Loosestrife, *Lythrum salicaria*

- Noxious weed in Colorado (List A)
- Escaped ornamental, aggressive in riparian areas
- Square stem, whorled leaves
- Purple-magenta flowers with five to seven petals in long racemes
- If left unchecked, a wetland may become a monoculture of loosestrife
- Control of small infestations can be managed through digging all the plants and roots—this will need to be monitored for a few years
- Large infestations should be controlled with an aquatic-labeled herbicide
- *Eradication of all plants is required throughout Colorado.* If you see it, contact your county weed supervisor or the state weed coordinator!

Quackgrass, *Elytrigia repens*

- Noxious weed in Colorado (List B)
- Very aggressive creeping perennial grass especially in moist soils; found from 4,500 to 9,000 feet in elevation; spreads by seeds and invasive rhizomes (underground stems)
- Rhizomes are yellow-white, with brown sections; rhizome ends are sharp-pointed and can penetrate hard soils; base of leaf blade with claw-like appendage that clasps the stem
- Believed to be allelopathic (release of a chemical that inhibits growth of nearby plants)
- Mechanical control is difficult as any rhizome segment produces new plants
- A few quackgrass plants can be spot-sprayed with glyphosate, or individual blades can be painted with glyphosate; note that glyphosate will kill any bluegrass it contacts; repeat applications will likely be needed
- Renovate severely infested lawn areas—spray area with glyphosate; repeat applications will likely be needed; ensure that quackgrass is killed before areas are resodded or reseeded

Russian Knapweed, *Centaurea maculosa*

- Noxious weed in Colorado (List B)
- Creeping perennial that reproduces from seed and vegetative root buds
- Emerges in early spring, bolts in May to June, and flowers through the summer into fall
- Shoots or stems are erect, 18 to 36 inches tall, with many branches; lower leaves are 2 to 4 inches long and deeply lobed; upper leaves are smaller, generally with smooth margins, but can be slightly lobed; shoots and leaves are covered with dense gray hairs
- The solitary, urn-shaped flower heads occur on shoot tips and generally are 0.25 to 0.5 inch in diameter with smooth papery bracts; flowers can be pink, lavender, or white
- Has vertical and horizontal roots that have a brown to black, scaly appearance, especially apparent near the crown
- Toxic to horses; allelopathic to other plants
- The key to Russian knapweed control is to stress the weed and cause it to expend nutrient stores in its root system
- An herbicide alone will usually not effectively manage Russian knapweed; combine treatment with perennial grasses sown in late fall; tillage is necessary to overcome the residual allelopathic effects of Russian knapweed

White Clover, *Trifolium repens*

- Creeping perennial that forms runners that root at nodes

- Many people like clover in lawns, while others find white flowers and the bees they attract objectionable
- A legume that fixes nitrogen, so it is often found in lawns having low fertility
- Increase turf density with proper watering, mowing, and fertilization
- Post-emergent herbicides can be effective

Wild Violet, *Viola* spp.

- Heart-shaped leaves on long petioles, purple flowers in spring; may also spread by rhizomes
- Difficult to control due to resistance to many herbicides
- Improve light penetration to shaded areas by pruning trees and shrubs
- Mow lawn higher to increase competition from grass
- Best control may be to pull plants when ground is moist
- Post-emergent herbicides can be effective

Yellow Toadflax, *Linaria vulgaris*

- Noxious weed in Colorado (List B)
- Yellow toadflax is a perennial that spreads sideways by underground rhizomes and by seeds
- Flowers are small, yellow, look like snapdragons, and bloom mid-late summer; leaves are linear
- Some people confuse a native plant, golden banner, with toadflax, but golden banner blooms very early and has three leaves, like a clover
- Yellow toadflax is difficult to control; its extensive root system lets it recover from control attempts
- Yellow toadflax is very variable, genetically; therefore the effectiveness of herbicides is also variable
- Hand pulling can be effective on small patches, especially in gravelly soils when you can pull a large part of the root; it will need to be pulled for several years; pull *before* it goes to seed
- Post-emergent herbicides can be effective

Woody Plants

Russian Olive, *Elaeagnus angustifolia*

- Noxious weed in Colorado (List B)
- Small tree 10 to 25 feet tall originally planted as an ornamental and for windbreaks
- Leaves are narrow and appear silvery
- Branches have long thorns 1 to 2 inches in length
- Small sweet smelling yellow flowers are followed by a berry-like fruit which is spread by birds
- Has become a serious weed in low-lying pastures, meadows, and waterways
- The most effective control is to cut the tree and immediately paint the stump with a herbicide
- Silver buffalo berry is an excellent native alternative plant

Tamarisk, *Tamarix ramosissima*

- Noxious weed in Colorado (List B)
- Tamarisk was sold as an ornamental plant for gardens during the 1800 and 1900s; tamarisk has now spread to most of the western United States, displacing the native cottonwoods and other plants
- Plants can grow to 6 inches tall during the first 2 months and can grow over 18 feet tall; the taproot can reach 100 feet down with a root spread of up to 150 feet; adventitious roots can produce new trees when buried!
- Mature tamarisk trees can produce millions of pollen-size seeds dispersed through wind and water; seeds can germinate while floating and establish themselves on wet banks within 2 weeks; newly formed sand banks are particularly susceptible; trees may reproduce in the first year, but typically they reproduce during the second year
- It is very “thirsty”—one tree can use up to 300 gallons per day, and it alters hydrologic conditions in riparian areas
- Salt glands on the leaves release salt, increasing salinity of soil
- Tamarisk is difficult to control; single treatment approaches to control tamarisk have not proven feasible because no method completely eliminates tamarisk or its regeneration; use revegetation in conjunction with other methods
- The saltcedar leaf beetle, *Diorhabda elongaa*, has been released on some stands, and has shown to be fairly effective

Authors: Irene Shonle, Ph.D. with Kurt Jones and Tony Koski, Ph.D., CSU Extension

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MASTER GARDENER

COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #353

Weed Associations with Specific Environments and Cultural Conditions

Compacted Soils

annual bluegrass (*Poa annua*)
common chickweed (*Stellaria media*)
goosegrass (*Eleusine indica*)
knotweed (*Polygonum aviculare*)
mouse-ear chickweed (*Cerastium vulgatum*)
prostrate spurge (*Euphorbia supina*)

Dry Soil

black medic (*Medicago lupulina*)
dandelion (*Taraxacum officinale*)
bindweed (*Convolvulus spp.*)
kochia (*Kochia scoparia*)
stinkgrass (*Eragrostis cilianensis*)

Dry, Infertile Soils

black medic (*Medicago lupulina*)
yarrow (*Achillea millefolium*)

Moist or Poorly Drained Soils

annual bluegrass (*Poa annua*)
bentgrasses (*Agrostis spp.*)
common chickweed (*Stellaria media*)
crabgrasses (*Digitaria spp.*)
goosegrass (*Eleusine indica*)
ground ivy (*Glechoma hederacea*)
mouse-ear chickweed (*Cerastium vulgatum*)
violets (*Viola spp.*)
yellow nutsedge (*Cyperus esculentus*)

Moist, Fertile Soils

annual bluegrass (*Poa annua*)
curled dock (*Rumex crispus*)
henbit (*Lamium amplexicaule*)
yellow woodsorrel (*Oxalis stricta*)

Moist, Infertile (Low N) Soils

black medic (*Medicago lupulina*)
plantains (*Plantago spp.*)
white clover (*Trifolium repens*)

Low Mowing Height

annual bluegrass (*Poa annua*)
crabgrasses (*Digitaria spp.*)
yellow woodsorrel (*Oxalis stricta*)
white clover (*Trifolium repens*)

New Seedings (Spring/Summer)

annual bluegrass (*Poa annua*)
barnyardgrass (*Echinochloa crusgalli*)
crabgrasses (*Digitaria spp.*)
purslane (*Portulaca oleracea*)
foxtail (*Setaria spp.*)

New Seedings (Fall)

henbit (*Lamium amplexicaule*)
storksbill (*Erodium cicutarium*)
shepardspurse (*Capsella bursa-pastoris*)
annual mustards (many)

Old Lawns (25-30+ years)

bentgrasses, redtop (*Agrostis spp.*)
orchardgrass (*Dactylis glomerata*)

Shady Lawns

annual bluegrass (*Poa annua*)
common chickweed (*Stellaria media*)
ground ivy (*Glechoma hederacea*)
mouse-ear chickweed (*Cerastium vulgatum*)
nimblewill (*Muhlenbergia shreberi*)
violets (*Viola spp.*)

Formerly Agricultural/Farm Land

barnyardgrass (*Echinochloa crusgalli*)
bindweed (*Convolvulus spp.*)
Canada thistle (*Cirsium arvense*)
foxtail (*Setaria spp.*)
quackgrass (*Elytrigia repens*)
smooth brome grass (*Bromus inermis*)

Author: Dr. Tony Koski, Extension Turf Specialist, Department of Horticulture & LA, Colorado State University

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CMG GardenNotes #551

Basic Turf Management

Outline:

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Reasons for Lawn Problems...

Although there are many specific reasons to which one could attribute lawn problems, the most common general reasons include:

- Poor management decisions (soil compaction, improper mowing, irrigation, fertilization, pest management)
- Using poorly adapted species or cultivars. Limitations in resources (water, time/labor, dollars)

Mowing

The two most important facets of mowing are mowing **height** and **frequency**. The **preferred height** for all species in a lawn is two and half to three inches. Mowing to less than two inches can result in decreased drought and heat tolerance (due to shallow rooting and reduced photosynthesis) and encouraged weed invasion. Higher encourages insects, diseases, and weeds. Mow the lawn at the same height all year. There is no reason to mow the turf shorter in late summer or in the fall.

Mow the turf often enough so no more than one-third of the grass height is removed at any single mowing. This may mean mowing a bluegrass or fescue lawn every three to four days during the active spring growth period, but only once every seven to 10 days at other times of the year when growth is slowed by heat, drought or cold. If weather or another factor prevents mowing at the proper time, raise the height of the mower temporarily to avoid cutting too much at one time. Cut the grass again a few days later at the normal mowing height. [Figure 1]

Figure 1. Mow often enough that no more than 1/3 of the grass height is removed in any single mowing.



Let **grass clippings** fall back onto the lawn while mowing, unless they are to be used for mulching elsewhere in the landscape. Grass clippings decompose quickly and provide a source of recycled nutrients (equivalent to 1 to 1½ fertilizations per year) and organic matter for the lawn. Although a mulching or recycling mower makes this easier to do, clippings can be recycled into the lawn using any mower (as long as the 1/3 rule of mowing frequency is used). Grass clippings do not contribute to thatch accumulation.

Lawn Clippings and Surface Water Pollution

Lawn clippings and leaves mowed, swept, or blown onto the street are the major source of phosphorus pollution in urban lakes and streams. With side discharge lawnmowers, mow in a direction to prevent clippings from being blown onto the street, driveway, and other hard surfaces. Do not sweep or blow lawn clippings into the gutter and street. [Figures 2 and 3]

Figure 2. In a Minnesota study, 60 to 80% of the phosphate loading of surface water in an urban setting came from lawn clippings and leaves that were mowed or blown into the streets.



Figure 3. When mowing the lawn, mow in a direction to prevent clippings from being blown into the street.



Also, leave an unmowed grass buffer strip edging any lakes, streams, ponds, and wetlands. [Figure 4]

Figure 4. To reduce surface water pollution, leave an unmowed buffer strip around lakes, streams and ponds.



In a natural setting, rain and snowmelt absorbs mostly into the soil. Air-borne pollutants and pollen washed out of the air are broken down by soil microorganism activity. The nitrogen and phosphorus released from the decay of grass, leaves, and other organic matter recycle back into the soil.

However, in the landscape setting, the water cycle is greatly changed by large areas covered by hard surfaces (streets, driveways, walks, parking lots, compacted soils, and buildings). In a typical landscape setting 55% of a rainfall moves as surface runoff, compared to only 10% in a naturalized setting. Nutrients from grass and leaves (along with fertilizers, pesticides, and other water-soluble pollutants) readily wash off the hard surfaces into the storm sewer system. Here the pollutants end up in local streams, ponds, and lakes.

Fertilization

Selecting a Lawn Fertilizer

Nitrogen (N) is the most important nutrient for promoting good turf color and growth. However, do not over-stimulate the turf with excess nitrogen, especially during the spring and summer. Over-fertilization can contribute to thatch buildup with some species, as well as increased mowing and irrigation requirements. Under-fertilization of some species (bluegrass and ryegrass, for example) can result in poor turf color and turf thinning, which can encourage weed and disease problems. Turf species differ in both the amount of nitrogen required to keep them healthy, as well as the best time of the year to fertilize them.

Balanced or complete fertilizers contain various amounts of phosphorus, potassium, iron, and sulfur. They are a good safeguard against a potential nutrient deficiency and there is no harm in using a “complete” fertilizer. However, if you leave clippings on the lawn, these nutrients are recycled back into the lawn, so there is little likelihood of seeing these deficiencies. Besides nitrogen, the most commonly deficient nutrient in lawns is iron (Fe).

Organic fertilizers will work as effectively as synthetic types. However, it is important to understand the release characteristics of the different fertilizers so that they can be used at the correct times of the year. Organic fertilizers typically release nutrients more effectively when soils are warm and moist. Many synthetic

types work well when soils are cooler, but some synthetic types work like the natural organic sources.

Better lawn fertilizers include a quick release form of nitrogen for quick green-up, plus slow-release forms of nitrogen for sustained greening. Examples are listed in Table 1.

Table 1. Example of Quick and Slow Release Fertilizers

Quick-Release Nitrogen for fast green-up	Slow-Release Nitrogen for sustained green
Ammonium sulfate Ammonium nitrate Potassium nitrate Urea	Resin-coated urea Sulfur-coated urea Isobutylidene diurea (IBDU) Methylene urea Urea formaldehyde
	Compost and manure Poultry waste Poultry feathers

When to Fertilize and How Much to Apply

The natural grass growth cycle influences proper fertilization time for lawns. Figure 5 illustrates typical root and shoot growth patterns of cool season turfgrass species. [Figure 5]

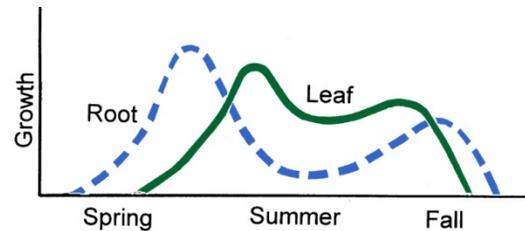


Figure 5. Growth cycle of roots and shoots for cool season turf.

Figure 6 on the right illustrates the influence on shoot growth when nitrogen fertilizer is applied. Heavy spring fertilization promotes shoot growth, reducing carbohydrate energy reserves and stress tolerance. [Figure 6]

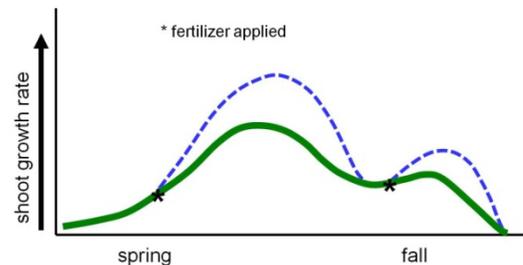


Figure 6. Influence on shoot growth for nitrogen fertilization.

Benefits of Fall Fertilization on Cool Season Home Lawns

- Enhances storage of carbohydrate energy reserves
- Strengthens root system
- Increases shoot density
- Increases stress tolerance
- Better fall and winter color
- Earlier green-up in spring

Timing and Application Rate

Timing and application rates are given in Table 2. If lawn clippings are returned to the lawn, reduce application rate by $\frac{1}{4}$ to $\frac{1}{3}$.

Table 2. Fertilizer Application Schedule for Established Colorado Lawns^{1,2}

Turfgrass species		Mid-March to April ³	May to mid-June	July to early August	Mid-August to mid-September	Early October to early November ⁴
(Nitrogen application rates are in pounds of nitrogen per 1,000 square feet of lawn area.)						
Cool Season Species	High maintenance Bluegrass and Ryegrass	$\frac{1}{2}$ to 1	1	Not required	1	1-(2)
	Low Maintenance Bluegrass	$\frac{1}{2}$	$\frac{1}{2}$ -1	Not required	1	(1)
	Turf-Type Tall Fescue	$\frac{1}{2}$	$\frac{1}{2}$ -1	Not required	1	(1)
	Turf-Type Fine Fescue	$\frac{1}{2}$	$\frac{1}{2}$ -1	Not required	$\frac{1}{2}$ -1	Not required
Warm Season Species	Buffalograss, Blue Grams, and Bermudagrass	Apply no N	$\frac{1}{2}$ -1	$\frac{1}{2}$ -1	Apply no N	Apply no N

- 1 Nitrogen applications can often be reduced by $\frac{1}{4}$ to $\frac{1}{3}$ when grass clippings are returned to the lawn during mowing. Nitrogen and other nutrients contained in the clippings are recycled to the lawn as they decompose. **Grass clippings do not contribute to thatch accumulations in lawns.**
- 2 On sandy soils, use slow-release nitrogen fertilizers (sulfur-coated ureas, IBDU, and natural organic-based fertilizers) throughout the year to reduce the potential for leaching loss. On very sandy soils, do not fertilize turf after late September. Nitrogen can leach into ground water during the winter months.
- 3 The March-April nitrogen application may not be needed if fertilized in late fall (September to November) the previous years. If spring green-up and growth is satisfactory, delay fertilizing until May or June.
- 4 Make the final fall nitrogen application (October-November) while the grass is still green and at least two to three weeks before the ground begins to freeze. Optional N applications shown in (). Use extra nitrogen applications where a higher quality turf is desired or on a heavily used turf.

Fertilizers and Water Pollution

Home lawn management techniques play a significant role in protecting or polluting surface water. Popular press has incorrectly labeled lawns as a major contributor to water pollution. It is not the lawn, but rather the management style of the gardener that becomes the problem.

Fertilizers and pesticides (herbicides, insecticides, and fungicides) spread onto hard surfaces (driveways, sidewalks, streets, and compacted soils) will move with surface water into neighboring lakes, streams, and ponds. (Surface water running down the street gutter is not treated before release into local lakes, streams, and ponds.)

However, phosphate fertilizer applied to a lawn or garden soil is bound to the soil and does NOT leach into ground water. The phosphate could move into surface water with soil erosion.

Organic fertilizers are not necessarily safer for the environment. The pollution potential is based on where the fertilizer is applied and application rates. Any fertilizer becomes a potential pollution problem when over-spread into hard surfaces. Over application of both manufacture and organic fertilizers have been linked to ground water contamination.

Potential pollution problems arise from the careless application rather than the type of fertilizer applied. In most Western soils, lawns do not need phosphate fertilizers.

Irrigation

Many factors influence lawn water requirements, and no two lawns will have exactly the same needs. Table 3 gives the typical water requirement (rain plus irrigation) per week. A healthy, high-quality bluegrass or ryegrass lawn may require up to 2 to 2.25 inches of water per week under hot, dry, windy summer conditions; but may require much less when the weather is cool or cloudy. Turf-type tall fescue may perform well with less irrigation than a bluegrass lawn, if it can grow a deep root system and the soil in which it is growing is holding usable water. In many cases, however, a tall fescue may require as much water as bluegrass to look good. [Table 1]

Table 3.
Typical Water Requirement (Rain Plus Irrigation) for Colorado Lawns

	Late <u>April</u>	May & <u>June</u>	July & <u>August</u>	<u>September</u>	Early <u>October</u>
Inches of water per week (irrigation plus rain)	0.75"	1.0"	1.5"	1.0"	0.75"

Buffalograss and blue grama lawns can remain green for weeks without watering, even during the hottest summer weather, with rainfall.

Shady lawns (not in the rooting zone of large trees) and areas protected from the wind require less water over the growing season than more exposed turf. However, the roots of mature trees and shrubs also need water. You may have to water more in mature landscapes where the roots of many plants compete for water. Healthy turf encouraged by proper mowing, fertilizing, and cultivation, uses water more efficiently.

How Much Water?

Each time you water the lawn, apply enough water to moisten as much of the root zone as possible. Use a soil probe or shovel to determine what the average rooting depth is in your lawn. If the roots grow down 6 inches deep, water so the soil is moistened to that depth. It is important to know not only how deep the turf roots grow, but also how deep your irrigation water penetrates. Watering too deeply, especially on sandy soils, wastes water and allows it to percolate past the root zone. [Figure 7]

Figure 7. Typical water (rain plus irrigation) is given in Table 5. However, actual water use jumps around from day to day based on temperature, wind, humidity, and solar radiation (sunny or cloudy).



How Often Should a Lawn be Watered?

Grass growing on a sandy soil must be watered more often than the same grass growing on clay or loam soils. Even after a thorough watering, sandy soils hold little plant-available moisture. They require more frequent irrigation with smaller amounts of water.

Conversely, turf growing on clayey soils can be irrigated less frequently, with larger quantities of water. Watering less often means more efficient water use because of less loss to evaporation. It can also reduce the number of weeds that appear in the lawn. With most soils, do not apply all of the water in a short period of time. If applied too quickly, water will run off of thatchy turf, from sloped areas, or from turf growing on heavy clay or compacted soils. In these cases, it is more effective to apply only a portion of the water and move the sprinkler or switch to another station to water another section of the lawn. Cycling through irrigation stations (“soak cycles”) will promote infiltration and reduce runoff and puddling in low spots. This allows water to soak into the soil rather than run off.

Core cultivation (aeration) can resolve some infiltration problems by reducing thatch and compaction. Wetting agents may enhance water movement into the soil, but they should not be considered a cure-all, especially when compaction and thatch are problems.

What are Some Signs that Turf Needs to be Watered?

A sure sign that turf requires irrigation is a wilted appearance. One symptom is “footprinting,” where footprints on the lawn that do not disappear within an hour or so following traffic. This symptom is soon followed by actual wilting, where

the turf takes on a grayish or purple-to-blue cast. If only a few such spots regularly appear in the same general location, spot water them to delay watering the entire lawn for another day or so. These indicator spots help predict that the entire lawn will soon need watering.

A hardened or toughened lawn, attained through less frequent, deep irrigation, often withstands minor drought and generally has fewer disease problems. It is important, however, that the turf not be allowed to become overly drought-stressed between waterings. This weakens the turf and makes it more susceptible to insect and disease damage and to weed invasion.

During extended dry periods from late fall to spring, it may be necessary to “**winter water**” every four to six weeks if the ground is thawed and will accept water. Pay particular attention to exposed slopes, sites with shallow soil, and south- or west-facing exposures, where winter mites may infest and kill drought-stressed turf during the winter and early spring.

The most efficient **time of day** to water is late evening and early morning (between 9 p.m. and 9 a.m.). It generally is less windy, cooler, and more humid at this time, resulting in less evaporation and more efficient use of water. Water pressure is generally better, optimizing sprinkler distribution patterns. Contrary to popular belief, watering at night (after 9 p.m.) does not encourage disease development in turf.

Thatch

Thatch is a tight, brown, spongy, organic layer of both living and dead grass roots and stems that accumulates above the soil surface. Factors that lead to thatch problems include the following: [Figure 8]

- **Sod over compacted soil** – When sod is laid over compacted soils, a thatch problem will develop in a couple of years.
- **Soil compaction** is a common contributor to thatch build-up as it slows the activity of soil microorganisms.
- **Over fertilization** is a common contributor to thatch build-up as the lawn may be growing faster than the microorganism can break it down.
- **Grass species** – Thatch tends to be a problem on Kentucky bluegrass, bentgrass, and fine fescue lawns. It is rarely a problem with tall fescue or buffalograss.
- **Frequent heavy irrigation** may contribute to thatch as lower soil oxygen levels slow the activity of soil microorganisms.
- **Pesticides** – Excessive use of some pesticides may also slow soil organism activity.

Figure 8. Thatch is a tight, brown, spongy, organic layer of both living and dead grass roots and stems that accumulates above the soil surface.



Grass clippings do not contribute to thatch accumulation and should be returned to the lawn during mowing to recycle the nutrients they contain.

Measure thatch depth by removing a small piece of turf, including the underlying soil. Up to ½ or ¾ inch of thatch is acceptable and will enhance traffic tolerance. The thatch depth can increase quickly beyond this point, making it difficult to control later. As the thatch layer thickens, it becomes the main rooting medium for the grass. This predisposes the turf to drought stress or winterkill and increases the possibility for insect, disease and weed problems. In addition, fertilizers and pesticides applied to a thatchy lawn work less effectively.

Power Raking for Thatch Management

This method of thatch removal has been used for years. Light (shallow) power raking may be beneficial if done often. Deep power raking of a thatch lawn can be damaging, and often removes a substantial portion of the living turf. Used properly, power raking of wet, matted turf can speed spring green up by letting air move into the root zone and warm the turf. Compost all removed thatch and organic material to kill any living grass before it is used as a mulch or soil amendment.

Core Cultivation or Aerating.

This can be more beneficial than power raking. It helps improve root zone conditions by relieving soil compaction, while controlling thatch accumulation. Soil compaction, in fact, is one factor that contributes to thatch buildup. Aeration removes plugs of thatch and soil two to three inches long (the longer, the better) and deposits them on the lawn. Enough passes should be made to achieve two-inch spacing between holes.

What is done with the cores is a matter of personal choice. From a cultural perspective, there may be an advantage to allowing the cores to disintegrate and filter back down into the lawn. Mingling soil and thatch may hasten the natural decomposition of the thatch. The little fluffs of thatch and turf that remain behind can be collected and composted. Depending on soil type, core disintegration may take a few days to several weeks. Irrigation helps wash the soil from the cores. Running over dried cores with a rotary mower can be effective but will dull the blade. If the cores are removed from the lawn, compost before using as a mulch or soil amendment.

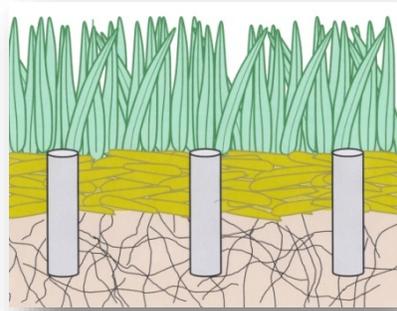
Soil Compaction

Soil compaction is the most common problem in lawn quality. With reduced soil oxygen levels, rooting systems will be more shallow. With compaction, the grass roots have reduced access to water and nutrients. Irrigation and fertilization will need to be light and more frequent.

Aerating (removing plugs) once or twice a year will help reduce soil compaction in an established lawn area if enough passes are made to yield plugholes at two-inch intervals. The best time of year to aerate a lawn is late August to late September,

as fewer weed seeds germinate this time of year. Aerating the lawn area around a tree is also the best method to promote tree vigor. [Figure 9]

Figure 9. Core aeration helps reduce soil compaction when enough passes are made over the lawn to yield plugholes at two-inch intervals.



Weed Management

Lawn weed killers provide only temporary control if management factors that favor weeds are not addressed. In a thin turf with heavy traffic, weed problems may intensify following the use of weed killers. When the weeds (which help absorb the wear and tear of foot traffic) are removed with weed killers, the lawn may thin. The thin lawn opens the soil to increased weed problems.

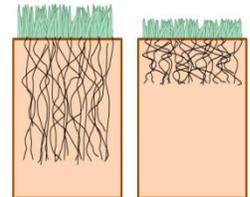
Soil compaction is the primary cause of weed problems. Weed management factors include the following.

Core aeration – Soil compaction favors weeds and discourages lawn growth. Common lawn weeds including annual bluegrass, black medic, chickweed, clover, crabgrass, knotweed, prostrate spurge, and plantain thrive in compacted soils. Clover may be a good companion crop for lawns in compacted soils, filling in between the thin grass.

Mowing – High mowing height (shading) and frequent cutting discourages weeds.

Watering – Deep, infrequent watering will drought out many common shallow rooted lawn weeds. [Figure 10]

Figure 10. Deep infrequent watering will drought out many common shallow root lawn weeds.



Limited fertilizer – A thick, actively growing turf chokes out most weeds. However, fertilizer will not thicken up a turf when soil compaction is the growth-limiting factor.

For additional information on turf weed management, refer to these CSU Extension Publications available online at www.cmg.colostate.edu.

- *Annual Grassy Weed Control in Lawns*, Extension Fact Sheet #3.101

Insect and Disease Management

In semi-arid climates like Colorado, turf insect and disease problems are minimal, compared to other areas of the nation.

Frequent use of lawn insecticides may increase the occurrence of lawn insect problems. Some garden insecticides have a potential to kill birds feeding in the treated areas (refer to the insecticide label). Thus, avoid unwarranted treatments of lawn areas.

When controlling soil insects, the insecticide must be watered into the root zone to be effective. Some insecticides get heldup in the thatch and do not water in effectively.

In semi-arid climates like Colorado, lawn diseases are minimal, compared to other areas of the nation. With Colorado's dry climate, fungicides do little to nothing for home lawn disease management. Cultural practices (fertilizer, watering, and soil compaction) are the keys to disease management. [Table 3]

Table 3. Influence of Cultural Practices on Kentucky Bluegrass Diseases

	<u>Soil Compaction</u>	<u>High N</u>	<u>Low N</u>	<u>Thatch</u>	<u>Irrigation</u>	<u>Mowing</u>
Asochyta Leaf Blight	yes	yes		yes	timing	yes
Necrotic Ring Spot	yes	yes		yes	drought with heat	yes
Leafspot and Melting Out	yes	yes	yes	yes	timing (wet/dry cycle)	yes
Gray Snow Mold	yes	yes				
Dollarspot	yes		yes	yes	drought	low
Stripped Smut			yes	yes		
Fairy Ring	yes		yes	yes		

Authors: Tony Koski, PhD, Extension Turf Specialist, and David Whiting, Extension Consumer Horticulture Specialist (retired); Department of Horticulture & LA; Colorado State University. Artwork by David Whiting and Tony Koski; used by permission.

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Revised January 2012



MASTER GARDENER
COLORADO STATE UNIVERSITY
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CMG GardenNotes #552

Broadleaf Weed Control in Lawns

Outline: Where do lawn weeds come from?, page 1
Using herbicides on manage lawn weeds, page 2
Summer broadleaf weed management page 2
Difficult-to-control weeds, page 3
Post emergence weed control products for home lawns, page 4

Dandelion, clover, plantain and other broadleaf weeds are among the most common and troublesome turf pest problems in lawns. Even though most broadleaf weeds can be easily controlled with herbicides, a completely weed-free lawn is neither practical nor environmentally sensible. A safe and sound approach to lawn weed control is to grow a healthy lawn, spot-treat weeds with the correct weed control product as they appear, and avoid the temptation to have a 100% weed-free lawn.

The best way to minimize weed problems in your lawn is through the use of good cultural practices: proper mowing height and frequency, sensible fertilization, and adequate irrigation. On the other hand, lawn weeds are encouraged by: mowing your lawn too short or not often enough; fertilizing too much, not enough, or at the wrong time of the year; and over- or under-watering.

Where Do Lawn Weeds Come From?

- Seeds of broadleaf weeds occur naturally in all soils, and can persist for 30 or more years. They will germinate when a lawn is thin and not healthy, when the seeds are brought to the surface by human or pet traffic, or when the turf is damaged or killed by drought, heavy traffic, insect feeding, or disease activity.
- Cheap, low-quality grass seed often contain unwanted weed seed. If the seed label lists ANY weed seed as a component, DON'T buy it! The best quality grass seed (sold by professional seed suppliers) will almost always be 100% weed-free, and will often cost nearly the same as poor quality products which contains weed seed. READ THE SEED LABEL! The Weed Content of any grass seed you buy (expressed as a %) should be 0%.
- Weed seeds are often brought to a landscape in topsoil or low quality compost. Make sure that all soil or compost comes from a reputable supplier and is guaranteed to be weed-free.

Using Herbicides to Manage Lawn Weeds

The most common herbicide choice is a general-purpose mixture comprised of two or three of the following individual herbicides or active ingredients: 2,4-D; MCPP (mecoprop); and dicamba (Banvel). Multiple active ingredients will control a wider spectrum of broadleaf weeds, than a single active ingredient. Read and follow all directions on the herbicide label if you choose to apply a herbicide to your lawn.

The best time to apply a general-purpose broadleaf herbicide for the control of perennial broadleaf weeds such as dandelion, plantain, and clover is early-September to early November. As winter approaches, perennial broadleaf weeds are storing energy reserves in stems and roots; a fall-applied herbicide will enter the plant and travel to these plant parts with the food reserves. The second best time is in the late spring or early summer period after the weeds have flowered. If applying in the late spring, be extremely cautious with these herbicides near ornamentals, trees, flowers, and vegetable gardens because these plants can be damaged by these herbicides through direct application, drift, and/or volatilization (the herbicide turns into a vapor). This is another reason why we prefer to apply these herbicides in the fall.

- If you only have a few weeds in your lawn, simply spot-apply a herbicide rather than applying to the entire lawn. Apply just enough to wet the leaf and do not apply to the point that the herbicide is dripping off the leaf.
- Apply to actively growing, preferably young weeds.
- Do not apply herbicides when the soil moisture is low and weeds are drought-stressed; an actively growing, healthy, non-stressed weed is the easiest one to control.
- Apply herbicides on a calm, clear day when the air temperature is between 50 and 85F; applying when temperatures exceed 90° F increases the potential for volatilization injury to other plants in the landscape.
- Don't apply if rainfall will occur within 12 hours; avoid applying irrigation for at least 12 hours following a herbicide application.
- Don't mow the lawn for 2 days before and after the herbicide application.
- Do not apply to new turfgrass seedlings until the grass has been mowed at least three times.
- Delay applying a broadleaf herbicide to new sod for 4 to 5 weeks after planting.

Summer Broadleaf Weed Management

Summer annual broadleaf weeds (e.g., spurge, knotweed, purslane, etc.) are very difficult to control for a number of reasons. Depending on the species, these weeds germinate at different times during the summer and mature in a very short period of time. Thus, a single application of herbicide might only control a single weed species because other species have not germinated or have grown

too large to be controlled. Summer annual weeds often have a thick, waxy cuticle layer on their leaf surface to prevent water loss; this layer may also make it more difficult to get herbicide into the weed.

Some annual broadleaf weeds can be effectively controlled by preemergence herbicides. For example, summer annuals like spurge, knotweed, purslane and puncturevine can be controlled with products containing prodiamine, pendimethalin or isoxaben.

Difficult-to-Control Weeds

Weeds such as bindweed, thistles, and wild violets are difficult to control because they spread by underground stems. Multiple herbicide applications may be necessary to completely control difficult perennial weeds, including dandelions. Post-emergence broadleaf herbicides containing 2,4-D, MCPP, dicamba, triclopyr or sulfentrazone should be used.

Author: **Tony Koski**, Ph.D., Extension Turf Specialist, Department of Horticulture & LA, Colorado State University Extension.

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December 2010



CMG GardenNotes #553

Dog Urine Damage on Lawns: Causes, Cures and Prevention

- Outline: Urban legends about urine damage, page 1
Only female dogs cause spotting in lawns, page 1
Dog spots are more common with certain breeds of dogs, page 1
Dog spots occur because urine is alkaline (has a pH above 7.0), page 2
Dog spots can be prevented by using food supplements that acidify a dog's urine, page 2
Dog spots can be "cured" by sprinkling the affected area with baking soda, gypsum, dishwashing detergent, etc. to neutralize the urine. page 2
Dealing with dog spots, page 2
What can be done with the dog(s)?, page 2
If the affected spots are green and grass growth is stimulated (no browning is apparent), page 3
If the affected spots are brown (the turf may or may not be dead), page 3
-

Urban Legends About Urine Damage

Dog urine damage is a common problem for home lawns, and one that has generated numerous home remedies and commercial products claiming to be cures for the spots. This lawn problem is misunderstood when it comes to causes and cures. Dog spotting on turfgrass is caused by the deposition of a high concentration of nitrogen (N)-containing compounds and associated salts on a small area in the lawn. These deposits are often concentrated in a relatively small portion of the lawn, resulting in turf injury or death. Some common "urban legends" surrounding dog urine damage to lawns are:

- **Only female dogs cause spotting in lawns.**

FALSE. Dog spotting in lawns is most often caused by dogs that squat when they urinate, thus depositing a large volume of concentrated urine in a small area. Most "squatters" are female dogs, but some males do this as well, especially in their own yard. Many male dogs tend to "mark" vertical objects in the landscape (trees, posts, etc.), which presents problems for landscape plants.

- **Dog spots are more common with certain breeds of dogs.**

MOSTLY FALSE. Dog spotting is more likely to occur (or be more obvious) with larger dogs, since they produce larger amounts of urine. Dog spots can occur with smaller breeds, especially if the dog tends to urinate in a limited area of the lawn.

- **Dog spots occur because urine is alkaline (has a pH above 7.0).**

FALSE. Dog spots occur because a high concentration of N and salts has been deposited in a very small area of the lawn. In some cases, the added N causes dark green spots and rapid grass growth, without injuring the grass. In other cases, the result is a brown spot – often surrounded by a halo of dark green grass. The browning is caused by the concentrated nitrogen deposited in the center, which burns the leaf tissue, and may or may not cause tissue death. The lower concentration of salts on the periphery fertilizes the grass – resulting in a darker green ring.

- **Dog spots can be prevented by using food supplements that acidify a dog's urine.**

FALSE. Dog spots do not occur because a dog's urine is alkaline. Products advertised to “naturally” reduce urine alkalinity (including the amino acid, dl methionine, also known as methioform) may cause urinary system problems and can affect calcium deposition in growing bones of younger dogs. The addition of baking soda, potassium citrate and other salts are likewise not recommended as curatives for dog spots. A veterinarian should always be contacted before giving a dog a food supplement known to affect urine pH. There are medically sound reasons for altering urine pH, but the prevention of dog spots in lawns is not one of them. *There are no dietary supplements that have been scientifically proven to reduce either the incidence or severity of dog spotting in lawns.*

- **Dog spots can be “cured” by sprinkling the affected area with baking soda, gypsum, dishwashing detergent, etc. to neutralize the urine.**

FALSE. The only “product” that can neutralize the urine's negative effects is water. Gypsum and baking soda (sodium bicarbonate) are salts and may compound the problem. Dishwashing detergents, which act as wetting agents or surfactants, may enhance water movement into and through the soil. While this theoretically could promote leaching and dilution of accumulated salts, some dishwashing detergents can burn grass plants.

Dealing with Dog Spots

What can be done with the dog(s)?

- Train the dog to use a non-turf area in the landscape, such as an area covered with mulch or gravel, or select a location where dog spotting will not become an aesthetic problem and damage can be tolerated. *This is the ONLY sure solution for the problem!*
- Always provide adequate water for your pet; increased water consumption will dilute urine, reducing the potential for turf injury.
- While the addition of salt, garlic, tomato juice and other “home remedies” to your pet's food can increase water consumption (thus diluting their urine),

your veterinarian should always be consulted before doing so. The increased salt intake can cause problems for older dogs, as well as for those with heart or kidney conditions.

- Except for the addition of water to a dog's food, no additive or supplement should be fed to your pet without first consulting with your veterinarian. Certain additives may increase a dog's water intake, but can have detrimental and unintended consequences for its health.

If the affected spots are green and grass growth is stimulated (no browning is apparent):

1. Increase nitrogen fertilization frequency and/or the amount of fertilizer to help mask the urine-induced stimulation of growth and color; dark green spots will be especially visible on lawns that are not receiving adequate nitrogen fertilization.
2. Maintain adequate irrigation to prevent accumulation of salts in the soil; drought or lack of water can allow salts to accumulate and injure or kill turf.

If the affected spots are brown, (the turf may or may not be dead):

1. Increase irrigation amount and/or frequency to help dilute salts that have accumulated in the soil. This may help still-living turf recover, and will dilute salts in those areas where the turf has been killed (allowing for more effective re-seeding).
2. When turf has been killed, the dead sod and some soil (0.5-1 inch of soil) can be removed. Re-sod the area with new grass.
3. Individual dead/damaged spots can be re-seeded as follows:
 - In a **Kentucky bluegrass lawn:** Spot seed with Kentucky bluegrass (marginally effective) or perennial ryegrass (more effective). Tall fescue, K31 tall fescue, "dwarf" fescue, or annual (Italian) ryegrass should NOT be used for spot-seeding a bluegrass lawn.
 - In a **tall fescue lawn:** Spot seed with turf-type tall fescue (sometimes called "dwarf" fescue). Perennial ryegrass can also be used, but it has a finer texture and the newly seeded spots will look different from the rest of the lawn. Do NOT use K31 fescue or annual (Italian) ryegrass for spot-seeding a tall fescue lawn.
 - **Fine fescue lawns:** Seed with fine fescue seed. The use of perennial ryegrass or tall fescue is NOT recommended, as the spots will have a different color, texture, and growth rate.
 - **Zoysiagrass and bermudagrass lawns:** Patch using sod from a sod farm, or by transplanting sod from an inconspicuous area of same the lawn.

Consult your veterinarian before supplementing a pet's diet with any product or food additive claiming to reduce dog spots in lawns. Similarly, no "spray-on" product for lawns, claiming to prevent or "cure" dog spots, has been scientifically proven to be effective.

Authors: *Alison Stoven O'Connor, Ph.D, CSU Extension Horticulture Agent, Larimer County; and Tony Koski, Ph.D., Extension Turf Specialist; Colorado State University Extension.*

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CMG GardenNotes #554

Earthworms and Nightcrawlers in the Home Lawn

Outline: Pesticides and earthworms, page 1
Reducing earthworm activity in lumpy uneven lawns, page 2

Earthworms and nightcrawlers are considered beneficial because they aid in the decomposition of turfgrass thatch and grass clippings, which helps to recycle nutrients and organic matter into a lawn's soil. The tunneling and burrowing caused by earthworm activity provides a natural cultivation effect that is much more effective than that experienced with mechanical core cultivation/aeration equipment. These tunnels help oxygen and water to enter the turf root zone more easily.

Unfortunately, earthworms are regarded by many homeowners to be pests because their burrows and castings can cause a lawn surface to become anywhere from slightly to extremely bumpy.

Several species of earthworms are found in the U.S. The nightcrawler, *Lumbricus terrestris* Linnaeus, and the red earthworm, *Lumbricus rubellus* Hoffmeister, are the most common larger species. Smaller species belong to the genera *Allolobophora* and *Eisenia*. Earthworms are generally found in the top 12" to 18" of the soil because this is where food is most abundant. The worm ingests soil and organic matter that is swallowed and ground in the gizzard. The ejected material (called castings) is used to line the burrow or is deposited at the entrance (on the lawn surface). Earthworm activity is greatest when soil is warm and moist, becoming active when soil thaws in the spring. The worms will move deep into the soil if it becomes dry during the summer.

Pesticides and Earthworms

Preservation of a healthy earthworm population is important for thatch and compaction management in turfgrass systems. When insect, disease, or weed problems occur and a pesticide application is deemed necessary, it is important to select products that have the least detrimental effect on earthworm populations. Some pesticides can cause severe and long-term reductions in earthworm numbers. Most earthworm species grow slowly, live for several years, and have low reproductive rates. Earthworm populations may take many months or years to

recover following intentional or non-intentional pesticide applications that reduce worm populations.

To reduce detrimental effects of pesticide use on earthworm populations in lawns:

1. Apply pesticides only when needed; eliminate preventive applications whenever possible.
2. Use spot applications of pesticides.
3. Select products that are least injurious to earthworms and do not exceed labeled rates.
4. Avoid pesticide applications when earthworms are near the soil surface (soon after a rain or irrigation).

Reducing Earthworm Activity in Lumpy Uneven Lawns

In many lawns earthworm activity can cause the surface to become mildly to excessively lumpy and uneven. Where earthworm populations approach nuisance levels, some measures can be taken to discourage activity or to reduce the impact of earthworm activity on surface smoothness.

1. Core cultivation of the lawn and spreading of the plugs throughout the lawn may cause some leveling of a severely bumpy surface.
2. The use of heavy rollers to flatten the lawn surface can be effective. Heavy rolling is likely to cause soil compaction. Heavy rolling should be followed by core cultivation.
3. Topdressing (spreading a thin layer of soil or other material) the bumpy lawn can provide some relief. Appropriate materials might include good quality compost, composted sewage sludge, or soil from an adjacent vegetable garden or flowerbed. Spread ½-1 inch of material on the lawn and rake it into the grass canopy; repeat every 1-2 weeks, until surface is acceptably level. Sand (on a clay soil), peat moss, sawdust, or wood shavings are not good topdressing materials because they will disrupt water movement into the soil and may cause nutrient deficiencies to occur.
4. Earthworms prefer moist soil. Less frequent irrigation that allows the soil surface to dry out between irrigation events may reduce surface activity of the earthworms.
5. Dethatching mowers, also known as power rakes, can be used to level the earthworm mounds. Adjust the power rake so that the teeth operate low enough to shave off the tops of the worm mounds, but not so low that the crowns and roots of the grass plants are pulled up. It is best to do this early in the spring, before the lawn has begun greening up.
6. Earthworms are generally intolerant of acidic soils ($\text{pH} < 6.0$). On some soils (those in the eastern, Midwest and southern US) the use of sulfur, ammonium sulfate, ammonium chloride, or other acidifying fertilizers can reduce worm activity. However, it important to note that *the pH of most soils in Colorado lawns can NOT be easily acidified by fertilizer application.*

7. Lawn care operators may not apply any pesticide for the purpose of controlling earthworms.
8. Employees of Colorado State University Extension may not recommend any pesticide application for the purpose of controlling earthworms in any turf area.

The presence of earthworms in the home lawn is an indicator of a healthy soil environment. Earthworms aid in the breakdown of thatch and other organic matter and create tunnels, which promote water infiltration, oxygen movement, microbial activity, and deeper grass rooting. Rich in nutrients, their castings are a combination of minerals moved from deep in the soil and from their main food sources: grass clippings and thatch. Although the bumpiness caused by earthworm mounds can be annoying, the homeowner should consider the benefits provided to their lawn's health and avoid the temptation to use pesticides to reduce or eliminate earthworm populations in the lawn.

Author: **Tony Koski**, Ph.D., Extension Turf Specialist, Department of Horticulture & LA, Colorado State University Extension.

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December 2010



MASTER GARDENER

COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #561

Turfgrass Species Selection Guidelines

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Fine Fescue, page 5
Blue Grama, page 5
Crested Wheatgrass, page 6
Zoysiagrass, page 6
Bermudagrass, page 7
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Species Selection

There are many factors that **SHOULD** be considered when selecting a turfgrass species for planting in a new lawn situation.

- First, consider what will be the use of the turf. For example, is it being planted strictly for aesthetic purposes, or will it be played on heavily and/or frequently.
- What is the desired level of visual quality?
- Will the turf receive a high level of maintenance? Alternatively, will it receive only minimal amounts of water and fertilizer, and little or no pest control?
- What is the owner's interest in irrigated, summer green lawns versus a summer dormant lawn? Is there a readily available supply of inexpensive water? On the other hand, is the water supply limited or expensive? Is the owner willing to pay for the amount of water that might be required to maintain a specific turfgrass species at the desired quality level? Is the water salty?
- Is the soil sandy or clayey? Does the soil have high salt levels or poor drainage?
- Is the lawn area sunny or shady?
- What is the elevation?
- How quickly must a turf cover appear, and how hard is the owner willing to work in establishing the lawn?
- Is there a history of a certain insect, mite, or disease problems on the site?
- Is there willingness to use pesticides, or are they totally out of the question?
- Will the lawn be sodded or seeded?

Unfortunately, few people ask such questions before establishing a new turf. The basic assumption is that Kentucky bluegrass must be planted, and little consideration is given to alternative turfgrass species. The following descriptions of available turfgrass species,

including available cultivars (a cultivar is a cultivated or man-made variety of a plant species), provide information that might allow selection of a species better-adapted for a specific situation. There are large numbers of commercially-available cultivars for most turfgrass species, but all of them will never be available for sale by one seed company, much less a nursery or garden center. Local seed companies align themselves with specific national seed growers, thus limiting the number of cultivars sold by them. The selection of species and cultivars offered by even the best garden centers is generally quite limited. Local seed companies are often willing to sell smaller amounts of seed to the homeowner, and usually at a very reasonable price.

What Does “Low Maintenance” Mean?

"Low maintenance turf" means different things to different people. To some, it means NO maintenance (no water, no fertilizer, no/infrequent mowing, no/little pest control), such as the way in which roadside turf is managed. To most, however, it means reduced levels of irrigation, fertilization, and pest control. The quality expectations of a low maintenance turf should not be high, since minimal inputs can only be expected to produce a turf of minimal quality. Proper selection of species and/or cultivar is important, because some species do not persist under low maintenance or neglect.

Turfgrass Persistence Under Low Maintenance

(1=best persistence; 10=worst persistence)

<u>Common Name</u>	<u>Scientific Name</u>	<u>Persistence Ranking</u>	
Buffalograss	<i>Buchloe dactyloides</i>	1	BEST
Blue grama	<i>Bouteloua gracilis</i>	1	
Wheatgrass	<i>Agropyron spp.</i>	1	
Smooth bromegrass	<i>Bromus inermis</i>	1-2	
Hard fescue	<i>Festuca longifolia</i>	2-3	
Sheep fescue	<i>Festuca ovina</i>	2-3	
Creeping fescues	<i>Festuca rubra</i> spp. <i>rubra/trichophylla</i>	3-5	
Chewings fescue	<i>Festuca rubra</i> spp. <i>commutata</i>	3-5	
Tall fescue	<i>Festuca arundinacea</i>	5-6	
Common Kentucky bluegrass	<i>Poa pratensis</i>	6	
Improved Kentucky bluegrass	<i>Poa pratensis</i>	8	
Perennial ryegrass	<i>Lolium perenne</i>	9-10	WORST

Kentucky Bluegrass (*Poa pratensis*)

Kentucky bluegrass, *Poa pratensis*, has been a standard for the beautiful green lawn since the days of King Louis of France due to its dense stand, rich bluish green color, and wear tolerance. There are hundreds of different cultivars with vast differences characteristics and management needs.

Advantages

- + Sod-forming (has underground rhizomes)
- + High recuperative potential and rate
- + Soft, easily mowed leaves
- + High quality (color, density)
- + Readily-available in sod form
- + Excellent heat and cold tolerance

- + Good drought resistance (can go dormant and survive long periods without water)

Disadvantages

- Thatch-former
- More disease (leaf spot, necrotic ring spot, Ascochyta leaf blight)
- Poor to fair shade tolerance
- More frequent insect problems (billbug, grubs, mites)
- Poor to fair salt tolerance
- Higher nitrogen requirement than other grasses
- May require more frequent irrigation to maintain quality
- Will invade flower and vegetable gardens

Suggested Seeding Rate: three to five pounds per 1,000 square feet

Turf-Type Tall Fescue (*Festuca arundinacea*)

Seed distributors often sell turf-type tall fescue blends that are combinations of two to five different tall fescue varieties. These blends are ideal for home lawn use and are generally less expensive than buying a single variety. The use of tall fescue named “K-31” or “Kentucky 31” is discouraged, as this type of tall fescue provides poor quality turf.

Advantages

- + Establishes quickly
- + Drought resistant (deep-rooted)
- + Wear-tolerant
- + Few disease problems
- + Few insect problems
- + Turf-types possess nice texture and deep green color
- + Excellent heat and cold tolerance
- + Slow thatch-former
- + Does well in shade
- + Good salt tolerance
- + Slow to invade flower and vegetable gardens

Disadvantages

- Seeding can produce poor results unless done very carefully.
- Sod availability more limited, compared to bluegrass.
- Leaf shredding more common when mower blade is dull.
- Some varieties must be mowed more often than bluegrass.
- Heavy use by children and/or pets can produce worn areas that may require overseeding.
- If rooting is restricted by poor soil, may require the same amount of irrigation as Kentucky bluegrass (or more!)

Suggested Seeding Rate: six to eight pounds per 1,000 square feet

Buffalograss (*Buchloë dactyloides*)

Advantages

- + Excellent heat and drought resistance
- + Excellent cold tolerance
- + Few disease and insect problems
- + Sod-former (aggressive stolons)
- + Low fertility requirement
- + Requires only infrequent mowing
- + Can be established from seed, sod, plugs
- + A native species

Disadvantages

- Warm season grass; becomes straw-colored with first hard fall frost and begins to green up in mid to late May.
- Poor to fair shade tolerance. Needs at least a half day of full sun.
- Fair salt tolerance. Not adapted to soils with greater than 5–8 mmhos/cm salinity.
- Not recommended for use over 6,500 feet elevation. A protected, sunny, south- or west-facing exposure may allow buffalograss to be used successfully at 6,500 to 7,000 feet.
- Not well adapted to very droughty, sandy soils—unless supplemental irrigation is provided.
- Will not tolerate heavy, constant traffic. Not well adapted to small, heavily used home lawns, athletic fields (soccer, football), or other situations where foot or vehicular traffic will be concentrated and constant.
- Prone to weed invasion if overfertilized or overwatered.
- Aggressive stolons may invade flower beds, neighboring lawns.

Suggested Seeding Rate: two (if drilled) or three (if broadcast) pounds per 1,000 square feet

Perennial Ryegrass (*Lolium perenne*)

Advantages

- + Quick establishment
- + Wear tolerant
- + Good color and density
- + Does not form thatch
- + Compatible in color and texture with bluegrass
- + May contain endophytes
- + Good heat tolerance
- + Can possess good drought resistance (if deep-rooted in well-prepared soil)
- + Moderate to good salt tolerance (6-10 mmhos/cm)

Disadvantages

- Poor recuperative potential
- Leaf shredding common (dull mowers)
- Disease prone (rust, leafspot)
- Poor shade tolerance
- Unavailable as pure sod
- Poor freezing tolerance if flooded or exposed to wind

Suggested Seeding Rate: six to eight pounds per 1,000 square feet

Fine Fescues (*Festuca* spp.)

Advantages

- + Quick germination (but matures slowly).
- + Fine leaf texture
- + High leaf density
- + Prefers low nitrogen fertility
- + Tolerates poor (rocky, sandy, clay) soil conditions
- + Drought resistant (but will go dormant)
- + Moderate salt tolerance (6-10 mmhos/cm)
- + Very good shade tolerance
- + Very cold tolerant
- + EXCELLENT high elevation/mountain grass

Disadvantages

- Moderate wear tolerance (NOT for high traffic areas)
- Slow to recuperate from traffic injury
- Can become thatch
- May be difficult to mow (lays down; "tough" leaves)
- May go dormant during extended (1-2 weeks) heat (90s +)
- Susceptible to red thread, leaf spot, and dollar spot

Suggested Seeding Rate: five pounds per 1,000 square feet

Blue Grama (*Bouteloua gracilis*)

Advantages

- + Excellent cold, heat, drought tolerance
- + Low fertility requirement
- + Requires infrequent mowing
- + Few insect and disease problems
- + Rapid germination and establishment
- + Native species

Disadvantages

- Warm season grass that becomes straw-colored with first frost in fall, greening up in late spring (May)
- Not traffic tolerant
- Not shade tolerant
- Not a sod-forming grass
- Not adapted to high elevations (>6,500 feet)
- High seed cost
- Difficult to seed (high % inert component; “fluffy”)

Suggested Seeding Rate: one to three pounds per 1,000 square feet

Crested Wheatgrass (*Agropyron* spp.)

Advantages

- + Excellent cold, heat, drought tolerance
- + Low fertility requirement
- + Rapid recovery from dormancy (drought)

Disadvantages

- Becomes dormant quickly under drought conditions
- Does not form a tight sod (bunch grass)
- Light green or blue-green color

Suggested Seeding Rate: five pounds per 1,000 square feet

Zoysiagrass (*Zoysia* spp.)

Zoysiagrass use is not recommended for Colorado, especially when it is introduced to the lawn via the use of plugs. Solid sodding can be successful, but no zoysiagrass sod is available in Colorado. Some winter dieback can be expected with this species. Since it is a warm-season grass, it becomes straw-colored with the first fall frost and remains so until the following spring (May). It can be quite invasive (forms stolons and rhizomes) and nearly impossible to eradicate once established. This species requires close mowing (one to one and half inches), and can become quite thatchy. The cultivar 'Meyer' is the only commercially available cultivar with adequate cold tolerance.

Suggested Seeding Rate: usually not seeded, but some seeded types now available

Bermudagrass (*Cynodon* spp.)

There are naturalized biotypes of bermudagrass throughout Colorado, even in the northernmost portions of the state. Some people have used these bermudagrasses for home lawn purposes, often with great success. They will perform in a fashion similar to buffalograss, since Bermuda is also a warm-season grass. It can be quite invasive and aggressive because of prolific stolon and rhizome production. When found in most lawn situations, it is considered a weed. It is quite difficult to eradicate once it becomes established in a lawn. The varieties Yukon and Riviera have demonstrated excellent cold hardiness and persistence in Fort Collins research plots since 2005.

Alkaligrass (*Puccinellia distans*)

This is a specialty grass, useful for high saline soil conditions. One commercially available cultivar, 'Fults', was developed at Colorado State University. Other commercially available cultivars include 'Salty' and 'Fults II'. Alkaligrass resembles fine fescue in appearance and is a bunch grass. It requires moist soil conditions.

Suggested Seeding Rate: two to three pounds per 1,000 square feet

Inclusion of variety or trade names does not imply any endorsement; exclusion does not imply any criticism. Inclusion neither guarantees ready availability, nor implies any level of performance.

Availability of grasses named here is not guaranteed; see your local seed supplier for availability.

Author: **Tony Koski**, Ph.D., Extension Turf Specialist, Department of Horticulture & LA, Colorado State University Extension.

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Revised January 2012



CMG GardenNotes #562

Best Turf Varieties:

Variety Recommendations for Bluegrass, Tall Fescue, Fine Fescue, Ryegrass, and Buffalograss

Recommendations for Kentucky Bluegrasses

America	Full Moon	NuGlade
Arcadia	Julius	Odyssey
Avalanche	Kingfisher	Orfeo
Award	Langara	P-105
Awesome	Limousine	Prosperity
Bedazzled	Marquis	Quantum Leap
Bewitched	Midnight	Rampart
Bordeaux	Midnight Star	Rugby II
Brilliant	Moonbeam	SR2284
Cheetah	Moonlight	Touchdown
Diva	Moon Shadow	Ulysses
Everest	NuDestiny	

Cultivar names in **BOLD** have exhibited better traffic tolerance

Recommendations for Turf-Type Tall Fescues

3 rd millennium SRP	Firecracker LS	Renovate
AST 7002	Firenza	Reunion
AST9001	Gazelle II	Rhambler SRP
AST9002	Hudson	Skyline
AST9003	Hunter	Speedway
Biltmore	Justice	Spyder LS
Bullseye	Lindbergh	SR 8650
Cezanne	Magellan	Talladega
Compete	Monet	Tulsa Time
Darlington	Mustang 4	Turbo
Einstein	Padre	Van Gogh
Escalade	Raptor II	Wolfpack II
Faith	Rembrandt	

Recommendations for Fine Fescues

<u>Chewing</u>	<u>Creeping</u>	<u>Hard</u>	<u>Sheep's</u>
Ambassador	Aberdeen	Berkshire	Quatro
Compass	Audubon	Firefly	
Intrigue 2	Cardinal	Gotham	
J-5 (Jamestown 5)	Class One	Oxford	
LaCrosse	Epic	Predator	
Longfellow II	Fortitude (TL 53)	Reliant IV	
SR 5130	Garnet	Scaldis	
Treasure II	Pathfinder	Spartan II	
Zodiac	Shoreline	SR 3000	
	Wendy Jean		

Recommendations for Perennial Ryegrasses

1G squared	Forever	Phenom
Accent II	Fusion	Pizzazz
Allstar 3	Galatti	Plateau
Amazing GS	Grand slam 2	Pleasure Supreme
Apple GL	Gray star	Premier II
ASP 6004	Harrier	Primary
Attribute	Hawkeye 2	Prototype
Baccarat	Homerun	Quick Silver
Barlennium	Inspire	Regal 5
Brea	Keystone 2	Repell GLS Revenge
Brightstar SLT	Kokomo II	GLX
Buena Vista	La Quinta	Ringer II
Cabo II	Line drive GLS	Secretariat II GLSR
Caddieshack II	LS 2300	Silver Dollar
Calypso 3	Mach I	Soprano
Cutter II	Majesty II	SR 4600
Dart	Monterey 3	Stellar GL
Dasher 3	Nexus XR	Sunshine 2
Defender	Overdrive	Top Gun II
Derby Xtreme	Palace	Transformer
Edge II	Palmer IV	Uno
Exacta II GlSr	Palmer V	Wayfarer
Fiesta 4	Panther GLS	Wind dance 2
Fiji	Paragon GLR	Zoom
Firebolt	Pentium	

Recommendations for Buffalograss

Seeded Varieties

(will be a mixture of male and female plants)

Bison
Bowie
Cody
Plains
Topgun

The varieties Texoka and Sharp's Improved will produce a lesser quality lawn. Certain varieties of buffalograss are only available in vegetative form (sod or plugs).

Vegetative Varieties

(female only; planted as sod or plugs)

Prairie (likely to winterkill in northern CO)
609 (may suffer winter injury/winterkill in northern CO)
Legacy
Prestige
Turffalo

These varieties will form the best quality buffalograss lawn, but are more expensive than using the seeded cultivars.

Author: **Tony Koski**, Ph.D., Extension Turf Specialist, Department of Horticulture & LA, Colorado State University Extension.

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December 2010



CMG GardenNotes #563

Hybrid (Kentucky X Texas) Bluegrasses for Turf Use in Colorado

In the 1990s, Dr. James Read of Texas A&M University, successfully crossed Kentucky bluegrass (*Poa pratensis*) and Texas bluegrass (*Poa arachnifera*, a bluegrass species native to the Panhandle of Texas). He named the first commercially available variety ‘Reveille’. There are a number of potential advantages to using these Kentucky x. Texas bluegrass hybrids for lawn and sports turf applications in Colorado. The following observations and comments are based on limited research at CSU, as well as field observations and testimonials from sod producers and those who have planted these hybrids in the Western United States.

1. **Excellent heat tolerance.** This grass, in fact, seems to grow better the warmer it gets in the summer. The growth and vigor of most Kentucky bluegrass varieties will generally decline under high heat (upper 80s to 100s), which can reduce its traffic and wear tolerance during the hottest times of the growing season. The hybrid bluegrasses appear to maintain more active summer growth, which translates into better traffic tolerance and ability to recover from traffic injury.
2. **Deep and extensive root production.** These hybrids produce an extensive root system, which can enhance heat and drought resistance. A dense root system will also improve traffic tolerance, ability to recover from wear, and will improve footing (traction) in a sports turf application.
3. **Extensive and aggressive rhizome formation.** These grasses form large, extensive and aggressive rhizomes (underground stems). Different from roots, rhizomes contain growing points that produce new grass plants. Grasses that produce rhizomes are better able to tolerate traffic and will recover more quickly from traffic-induced wear – often without the need to reseed the worn areas. An aggressive rhizome system also means better traction in a sports turf situation.
4. **Low mowing height tolerance.** Its excellent heat tolerance and aggressive root and rhizome formation characteristics allow this grass, when necessary, to be mowed at lower heights than many Kentucky bluegrasses – especially during the heat of summer. This can be important for “showcase” sports turf applications.
5. **Potential to require less irrigation.** Variability exists among the hybrid bluegrasses with respect to irrigation requirement and drought resistance. Research has shown some of them to possess very good drought resistance

(compared to other bluegrasses, and even to tall fescue), while as other varieties are only moderately (or have poor) drought resistant. The ability to sustain growth and vigor with less irrigation results from deeper roots and its excellent heat tolerance.

Commercially Available Hybrid Bluegrass Cultivars

- Fahrenheit 90 (Mountain View Seeds)
- Fire and Ice (Turf Merchants)
- Longhorn (Scotts Turf-Seed)
- Bandera (Seed Research of Oregon)
- Spitfire (Seed Research of Oregon)
- Reveille (Gardner Turfgrass)
- Dura Blue (Scotts)
- Solar Green (Scotts)
- Thermal Blue (Scotts)
- Thermal Blue Blaze (Scotts)

Inclusion of cultivar or variety names does not imply any endorsement, nor does exclusion imply criticism.

Availability of grasses named here is not guaranteed; see your local seed supplier for availability.

Author: **Tony Koski**, Ph.D., Extension Turf Specialist, Department of Horticulture & LA, Colorado State University Extension.

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December 2010



CMG GardenNotes #564

Fine Fescues for Lawns

Outline: Advantages and disadvantages, page 1
Types, page 2
Management of Fine Fescue Turf, page 2

Advantages and Disadvantages of Fine Fescue

The fine fescues are among the most complex groups of turfgrass species, comprising at least five different types. Hard fescue, Chewings fescue, (blue) sheep fescue, creeping red fescue and slender creeping red fescue are the five species or subspecies. While all are fescues, they differ both in appearance and where they are most effectively used. In general, this group of grasses performs well in the cooler, more temperate climates of the world (including cool, maritime locations). In North America, the fine fescues do well where most cool-season turfgrasses are used. The relative advantages and disadvantages of using the fine fescues for turf are as follows:

Advantages

- + quick germination (but may establish slowly)
- + fine leaf texture
- + high leaf density
- + prefers low nitrogen fertility
- + tolerates poor (rocky, sandy, clay) soil conditions
- + drought resistant (but will go dormant)
- + moderate to very good salt tolerance (6-10 mmhos/cm)
- + good to very good shade tolerance
- + very cold tolerant
- + EXCELLENT high elevation/mountain grass

Disadvantages

- moderate wear tolerance (NOT for constant high traffic areas)
- slower to recuperate from traffic injury
- can become thatchy
- may be difficult to mow (lodges; "tough" leaves)
- may go dormant during extended (1-2 weeks) heat (90s +)
- some are susceptible to red thread, leafspot, and dollarspot

Types

Hard fescue (*Festuca longifolia* or *duriuscula*) is gaining wider use due to its better heat tolerance, relative to the other fine fescues. This better tolerance to warm summer conditions makes it especially well suited to use in the Front Range of Colorado. As with the other fine fescues, hard fescue performs best with minimal nitrogen fertilization and when soil is kept on the drier side (but supplemental irrigation IS required to keep a good hard fescue lawn in Colorado). This is a bunch grass, so uniform seeding at establishment is essential for obtaining a good quality lawn.

Chewings fescue (*Festuca rubra* subsp. *commutata*), named after George Chewings of New Zealand (who discovered and first sold the seed of this species in the late 1800s), is typical of the fine fescues in that it possesses excellent shade tolerance. It has a darker green color and very fine texture, resulting in a very good quality turf. This species does not creep, so uniform seeding is essential.

Creeping red fescue (*Festuca rubra* subsp. *rubra*) is a creeping fine fescue (has rhizomes) that has been used in shady lawn seed mixtures for years ('Pennlawn' was commonly used a number of years ago). A "common type" (possessing lesser turf qualities), grown in large amounts in Canada is sold in lower quality, less expensive seed mixes (sometimes called 'Boreal' in these mixes). Improved cultivars, sometimes referred to as "strong creeping red fescue", are produced in the Pacific Northwest, with a few being imported from Europe.

Slender creeping red fescue (*Festuca rubra* subsp. *litoralis*) produces rhizomes, but is not as vigorous a grower as (strong) creeping red fescue. These fescues are tolerant of lower mowing heights, which can allow their use in golf course fairways. However, the biggest advantage of fine fescues in this grouping lies in their generally good to excellent salinity tolerance. This makes them attractive for use where deicing salts are aggressively used. Their fine texture and compatible color allow them to be mixed with alkaligrass (*Puccinellia distans*). 'Fults' is the most commonly planted alkaligrass variety) for use on salty soils.

Sheep fescue (*Festuca ovina*), sometimes called "blue sheep fescue" is generally used in lower maintenance lawns, performing especially well in infrequently- or un-mowed, naturalized lawn areas. They are long-lived bunch grasses that mix well with wildflowers, without dominating them. Some sheep fescues have been developed to produce a blue-green or glaucous green color (Azay Blue, SR3200), while others are more powder blue or "flat" blue in color (Azay, Quatro).

Management of Fine Fescue Turf

Establishment/Seeding

Use 5-7 pound of seed per 1000 square feet. Late summer/fall (September) fall planting is recommended at lower elevations. Spring or summer planting can be done at higher elevations. Can be dormant seeded (late in fall, when temperatures will prevent germination). Will germinate in 7-10 days, under warm soil conditions.

Mowing

Mow 1-3 inches (or leave unmowed, for naturalizing). A sharp blade is necessary to prevent leaf fraying, for optimal turf quality.

Irrigation

The fine fescues prefer drier soils. Constant root zone moisture will cause rapid decline and thinning, as well as increase the potential for disease. While preferring dry soil, fine fescue lawns REQUIRE supplemental irrigation in Colorado. Fine fescue will require 18-20 inches of supplemental irrigation (compared to 24 inches for bluegrass) in a normal precipitation year (10-11 inches, April to October) along the Front Range; less irrigation. These grasses can go dormant without irrigation, but their dormancy mechanism is not as good as that of Kentucky bluegrass.

Fertilization

The fine fescues require only 1-2 pounds of nitrogen per 1000 square feet per year under average lawn conditions. Where traffic is heavier, on sandy soils and where higher quality is desired, 3-4 pounds of nitrogen can be used. Late season (fall) or early spring nitrogen benefits fine fescue lawns. Summer fertilization may reduce heat tolerance, resulting in partial dormancy. Naturalized (unmowed) fine fescue requires only infrequent fertilization, especially when growing with wildflowers.

Pest Problems

In Colorado the fine fescues will have few pest problems. Possible insect problems include: billbugs, grubs, and winter mites. Dollarspot can be common on some fine fescues; this can be a sign that some nitrogen fertilization is required. Red thread may be common during moist, cool spring or early summer conditions; it rarely causes any permanent turf injury. The fine fescues are generally tolerant of herbicides used on Kentucky bluegrass and other cool-season grasses, but the label should always be consulted before use on fine fescue turf.

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December 2010



CMG GardenNotes #565

Buffalograss Lawns

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Buffalograss (*Buchloë dactyloides*) is a perennial, warm-season grass species. It is a sod-forming grass that spreads by stolons (aboveground stems) which root at nodes, forming new plants. Buffalograss is native to the North American Great Plains, and displays a wide range of adaptability. An important range and pasture grass for both wild and domesticated animal herds, its use as an alternative lawn grass was proposed as early as the 1930s. Older range-type varieties form an open, low-density turf when mowed; the newer, turf-type buffalograss varieties can form a dense, attractive turf during its active growing season.

Because of its warm-season physiology, this species becomes dormant with the onset of cold temperatures in the fall and breaks dormancy in mid to late spring, well after bluegrass and fescue lawns become green. Buffalograss grows most actively during from late May through early September, becoming brown and dormant with the first hard frost in the fall. Its long dormant period and reputation as an expensive and difficult-to-establish lawn has made it a less-attractive lawn option for many homeowners.

However, the development of attractive turf-type cultivars and greater availability of less expensive sod and plugs has generated new interest in this grass for home lawns. These new varieties are darker green, form a dense, short-growing turf, and are more resistant to weed invasion than previously used varieties. Those who choose to plant newer buffalograss varieties find that their lawn can remain green and attractive on 50-75% less irrigation than Kentucky bluegrass, and that buffalograss requires less frequent mowing, will thrive when fertilized only once or twice yearly, and has good resistance to weed invasion.

Available Cultivars

Turf-type seeded cultivars of buffalograss that will produce a good quality lawn include: Bison, Bowie, Cody, Plains, and Topgun. The varieties Texoka and Sharp's Improved will produce a lesser quality lawn.

Certain varieties of buffalograss are only available in vegetative form (sod or plugs). These varieties will form the best quality buffalograss lawn, but are more expensive than using the seeded types. Commercially available vegetative types include: Prairie, 609, Legacy, Prestige, and Turffalo. Prairie and 609 will suffer significant winterkill during most winters if planted along the Colorado Front Range, and are not recommended except in Pueblo and southeastern CO and in the Grand Junction area. Legacy, Prestige and Turffalo have proven to be quite winter hardy throughout Colorado and will produce high quality buffalograss turf.

Buffalograss Establishment and Management

Acceptance of buffalograss in the marketplace is critically dependent upon the knowledge of proper establishment and management. While it can be considered a low-maintenance grass, proper management is necessary to realize the full benefits of the species. *The amount of water required to establish a buffalograss lawn from seed, sod or plugs will be equal to (and occasionally greater than) that amount required to establish a bluegrass or tall fescue lawn.*

Seeding

Proper seedbed preparation is critical in obtaining uniform stands. Seed should be planted to half-inch depth (drill seeding is preferred). If broadcast, seed should be covered with ¼ to ½ inch of soil to obtain a reasonable stand. Seeding should begin in mid-late May or early June. Seeding too late in the season (beyond August 1) may result in winter seedling loss. Use a seeding rate of three to five pounds seed/1,000 square feet.

With warm soil and consistent irrigation, germination and appearance of seedlings will occur in seven to 21 days. Preemergent herbicides should NOT be used at the time of seeding, but may be safe after seed has germinated. Apply one pound of nitrogen (N) per 1,000 square feet two to three weeks after the seedlings appear; fertilize again about six weeks later. Irrigate to prevent excessive drying and to maintain active grass growth.

Plugging

The use of pre-rooted plugs can provide complete cover within eight to 12 weeks after planting. Proper soil preparation is essential for successful establishment using plugs. Plant plugs on 12 to 18 inch centers following the last spring frost and at least six weeks prior to the first expected fall frost. Apply one pound of nitrogen per 1,000 square feet using a starter-type fertilizer at planting, and again about six to seven weeks after planting. Irrigate to maintain a moist surface for seven to ten days, and to maintain active grass growth thereafter. The preemergence herbicide pendimethalin (sold as Pre-M or Scotts Halts/Crabgrass Preventer) can be used to prevent weed invasion and is safe to use at the time of planting.

Transplanted plugs will often go dormant (become brown) after planting, even with adequate irrigation. This is quite normal. The grass will come out of dormancy after the plugs have formed a healthy root system. *It is important that the plugs and soil be kept moist after planting, even though the plugs may appear to be dead or dormant.*

Sodding

Buffalograss can be sodded like many other grass species to produce an instant lawn. Adequate soil preparation and careful post-plant care will aid in sod establishment. Transplanted buffalograss sod should be irrigated like any other transplanted sod - enough water to maintain a moist, but not saturated, rootzone under the sod. It is very common for buffalograss sod to quickly turn brown following transplanting, even when irrigated. It may remain dormant for one to two weeks while new roots are being formed. New, white root growth can be seen on the bottom of the sod after a few days of watering, even though the top of the sod may be entirely brown in color. After enough rooting has occurred, the buffalograss will begin to form new leaves and green up. *Proper irrigation is crucial during this root formation period.*

Fertilization

Color and growth of buffalograss will improve with fertilization, but little advantage can be seen beyond two pounds of total nitrogen per 1,000 square feet per growing season. A suggested application schedule is one-half to one pound of nitrogen per 1,000 square feet in late May to mid June, and again in late July. Excessive fertilization (more than two pounds of nitrogen per 1,000 square feet per year), especially in combination with excessive irrigation, can cause serious weed invasion in the buffalograss lawn. Buffalograss is sometimes prone to iron chlorosis (yellowing) on high pH soils; supplemental iron applications will help to prevent this problem.

Mowing

Weekly mowing at two inches will be adequate for irrigated buffalograss lawns. Buffalograss that is supplied with only infrequent irrigation or is not irrigated will require less frequent mowing. Left unmowed, buffalograss produces little growth above three to six inches and will remain attractive.

Irrigation

Once established, buffalograss can survive without irrigation. However, however unirrigated buffalograss will become dormant during most summers, and will be prone to weed invasion while dormant. Buffalograss lawns require a minimum of one to two inches of rainfall or irrigation every two to four weeks during the summer to maintain active growth and be acceptably green. Deeper, infrequent irrigation (for example, one inch every two to four weeks, depending on rainfall) will produce a good quality buffalograss lawn and discourages weed invasion. Irrigation can begin in mid- to late-May if the spring is dry; earlier season irrigation will not speed spring green-up and will encourage weed growth.

Weed Management

Weed invasion is the most common and frustrating problem in the buffalograss home lawn. Buffalograss appears to have adequate seedling and/or established turfgrass tolerance for benefin (Balan), bensulide (Bensulide), carfentrazone (Quicksilver), clopyralid (Lontrel), imazapic (Plateau), isoxaben (Gallery, Portrait), metsulfuron (Manor), oxadiazon (Ronstar), pendimethalin (many, including Pre-M, Scotts Crabgrass Preventer/Halts), prodiamine (Barricade), quinclorac (Drive) when the label use recommendations were followed. Tenacity appears safe on established buffalograss (but is not labeled for this use).

Some turf injury is likely when the following are used: 2,4-D, dicamba, dithiopyr (Dimension), fenoxaprop-ethyl (Acclaim Extra), mecoprop/MCPP, MSMA, oryzalin (Surflan), sethoxydim (Poast, Vantage), siduron (Tupersan), triclopyr (Turflon), triclopyr + 2,4-D (Turflon D), and triclopyr + clopyralid (Confront). Buffalograss can be especially sensitive to off-the-shelf herbicides (especially 2,4-D) bought by homeowners for the control of dandelions and other broadleaf weeds, particularly when these herbicides are applied during periods of very warm temperatures (80s and 90s). These products can be safely used on fully dormant buffalograss in spring or fall (spot treat only; do not broadcast apply).

One effective (but risky) method of controlling winter/early spring weeds in buffalograss is to apply glyphosate (Round-up, Kleen-up) when the buffalograss is **TOTALLY** brown and dormant, but while the weeds are green and growing (March to early April). Glyphosate will work better when applied on a warm day (55-60 degrees F or greater) and weeds are not drought-stressed. Remember that glyphosate will kill any green buffalograss which it contacts. When applied to dormant buffalograss, the glyphosate should be applied as a very light mist (use the pre-mixed, hand-pump products if possible) and only on those spots where the weeds are growing. Glyphosate applied too heavily will move down onto green stolons in the buffalograss lawn, causing dead spots in the lawn. **DO NOT APPLY GLYPHOSATE ONCE BUFFALOGRASS BEGINS TO SHOW SIGNS OF SPRING GREEN-UP!**

Disease Management

No diseases have been observed as causing problems on buffalograss lawns in Colorado.

Insect Management

Mealybugs (*Tridiscus sporoboli* and *Trionymus* sp.) and a short-winged species of chinch bug (*Blissus* sp.) have been found in Nebraska buffalograss lawns, but have not yet caused problems in Colorado. Leafhoppers and grasshoppers are common nuisance pests, but do not generally damage buffalograss lawns.

Where Buffalograss Is Not Well-Adapted.

- Moderate to very shady locations (more than ½ day complete shade).
- Saline soils (greater than 6-8 mmhos/cm salinity).
- Above approximately 6500 feet elevation. A protected, sunny, south- or west-facing exposure may allow buffalograss to be used successfully at 6500-7000 feet, but the growing (green turf) season will be short.
- Very droughty, sandy soils - unless supplemental irrigation is provided.
- Small, heavily used home lawns, athletic fields (soccer, football), or other situations where foot or vehicular traffic will be concentrated and constant.

Inclusion of chemical or trade names does not imply any product endorsement, nor does exclusion imply criticism, by the author or Colorado State University. Follow all label instructions when using any pesticide.

Author: **Tony Koski**, Ph.D., Extension Turf Specialist, Department of Horticulture & LA, Colorado State University Extension.

- For additional information on lawn care, refer to csuturf.colostate.edu.
- Colorado Master Gardener *GardenNotes* are available online at www.cmg.colostate.edu.
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Revised January 2012



MASTER GARDENER
COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #566

Sources of Grass Seed, Sod and Plugs for Colorado Lawns

Seed

The following are Colorado seed companies that will sell seed directly to homeowners. Some may work cooperatively with select garden centers and nurseries to fill homeowner orders. They are all reputable seed companies that carry high quality, weed-free seed at fair prices.

Arkansas Valley Seed Solutions

I-25 & Hwy 66
Longmont, CO 80504
970-535-4481
<http://www.avseeds.com>

Pawnee Buttes Seed Company

605 25th Street
Greeley, CO. 80632
800-782-5947 or 970-356-7002
FAX 970-356-7263
www.pawneebuttesseed.com

Rocky Mountain Seed Co

1925 County Rd 54G
Fort Collins, CO 80524
970-493-7100
www.rockymountainseedco.com

Sharp Bros. Seed Co.

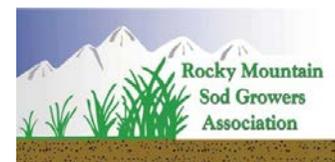
104 East 4th Street Road
Greeley, CO 80631
970-356-4710 or 800-421-4234
Fax 970-356-1267
<http://www.sharpseed.com>

Southwest Seed

13260 County Road 29
Dolores, CO 81323
970-565-8722
www.southwestseed.com

Sod Producers

For information on Colorado sod producers, go to:
Rocky Mountain Sod Growers Association at
sod-growers.com



Buffalograss Plugs

To order buffalograss plugs (Legacy, Prestige):



PRESTIGE
Buffalograss

- **Todd Valley Farms** (Mead, NE – near Lincoln) at www.toddvalleyfarms.com
- **High Country Gardens** at www.highcountrygardens.com

Author: **Tony Koski**, Ph.D., Extension Turf Specialist, Department of Horticulture & LA, Colorado State University Extension.

- For additional information on lawn care, refer to csuturf.colostate.edu.
- Colorado Master Gardener *GardenNotes* are available online at www.cmg.colostate.edu.
- Colorado Master Gardener training is made possible, in part, by a grant from the *Colorado Garden Show, Inc.*
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Revised April 2012



CMG GardenNotes #631

Tree Placement: Right Plant, Right Place

Outline:

- Tree placement in landscape design, page 1
- Trees and energy conservation, page 3
 - Maximizing winter solar heating, page 3
 - Maximizing summer cooling, page 3
- Noise abatement with trees and shrubs, page 6
- Other environmental benefits of trees, page 6
- Growing space, page 7
- Rooting space, page 7

This publication outlines considerations for tree placement in the home landscape. The average life of a tree in the landscape is only eight years due to poor design and planting techniques. Homeowners and landscape designers often place trees in situations where trees have little chance to establish and thrive. Successful tree planting and establishment need attention in these five areas:

- Functional design
- Plant selection
- Pre-plant handling
- Planting techniques
- Post-planting care

Tree Placement in Landscape Design

In landscape design, placement of trees needs careful consideration to function and design elements. Trees are typically the major plant structure in a landscape. Trees give architectural form and organization to space.

In landscape design, trees should not be randomly placed around the property. Rather, place trees as specimens, group plantings, or mass plantings.

Specimen trees – The individual tree becomes the landscape feature. It is set off from other trees and plant materials by unique spacing, form, color, and/or texture. Specimen trees are often, but not always, a focal point in the design.

Group plantings – In group plantings, the trees as a unit become the landscape feature. Groupings are often, but not always, the same species. In group plantings, do not mix contrasting forms.

Mass plantings – In mass plantings, individual trees lose identity and appear as one larger unit in the design. A group planting may grow into a mass planting as trees mature.

Trees serve several key roles in landscape design. They often **define space**. Their spreading branches create a canopy that forms a ceiling for an outdoor room. Because we spend a lot of time indoors, people are more comfortable with this outdoor **ceiling effect**. [Figure 1]



Figure 1. Trees create a comfortable outdoor living space with their “ceiling effect.”

Trees are used to **frame and mask views**. Vertical views are effectively framed with trees on both sides. The yard should flow into the view. Avoid specimen plants that draw attention away from the view. [Figure 2]

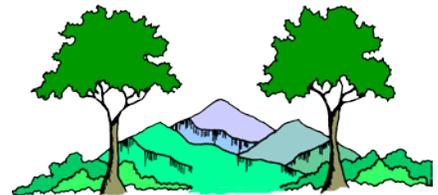


Figure 2. In framing a view, allow the yard to flow into the view.

When framing a house, consider trees in front and to the sides as well as trees that can be viewed over the roofline. For framing, use the point of reference from which most people would view the house rather than straight on. [Figure 3]

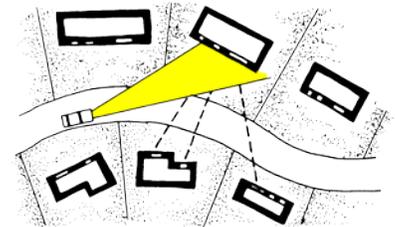


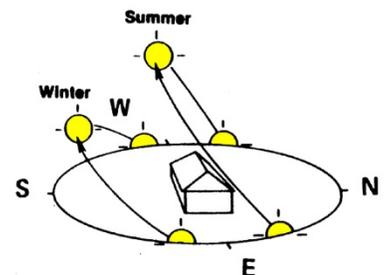
Figure 3. When framing a house, consider how others would look at the home rather than straight on.

Trees and Energy Conservation

Tree placement can play a significant role in energy conservation. Winter sun entering south-facing windows can effectively heat many homes. Summer shade on south- and west-facing windows provides summer cooling.

In evaluating shading and heating patterns, be aware that shade patterns change with the season and with the latitude. [Figure 4]

Figure 4. The shade pattern changes with the season and with latitude.



Maximizing Winter Solar Heating

Homes with south-facing windows have a great potential to capture winter solar heat.

In the winter, deciduous tree branches intercept 20-55% of the sun's radiation. For winter energy conservation, avoid placing trees where they would shade the windows in the winter, and open drapes to allow the sun's energy into the home.

Winter shade patterns are large, approximately $2\frac{1}{2}$ times the mature height of the tree at Colorado latitudes. [Figure 5]

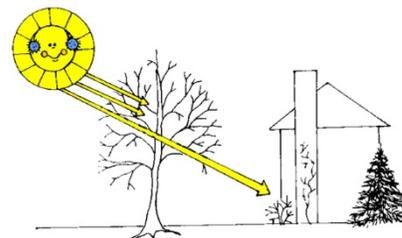


Figure 5. For homes with south-facing windows, tree placement can compromise winter heating potential.

Maximizing Summer Cooling

In the summer, trees block 70-90% of the sun's radiation on a clear summer day. When properly placed, trees can reduce air conditioning demands by 10-30%.

Along the Colorado high plains and mountain communities, where temperatures typically cool in the evening, shading a home may adequately moderate temperatures without the expense of air conditioning. [Figure 6]

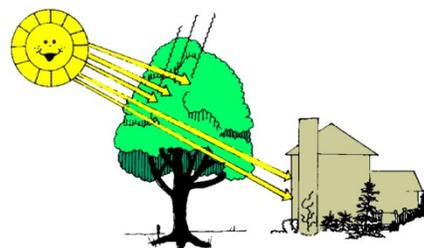


Figure 6. Carefully placed trees can reduce home cooling costs by 10-30%.

Evapotranspiration accounts for 70-80% of the cooling benefit. Under dry conditions (including water restrictions that prohibit landscape irrigation) evapotranspiration shuts down, photosynthesis stops (trees live off carbohydrate reserves), and the cooling effect is reduced. Community temperatures may rise significantly when landscape irrigation restrictions prohibit outdoor watering.

Shading the House

In shading the house, there is a 2-3 hour lag time on sun heat hitting the house and the house becoming extremely hot. Shading priorities at Colorado latitudes include the following:

1. Shade windows on south and west
2. Shade south walls
3. Shade west walls
4. Shade air-conditioning units

Shading Pavement

As illustrated in Figure 7, a paved area stores approximately 50% of the sun's energy. In comparison, a grass area only stores 5% of the energy and uses 50% for evapotranspiration, resulting in a cooling effect. This cooling effect is only operational when the grass has water for active growth.

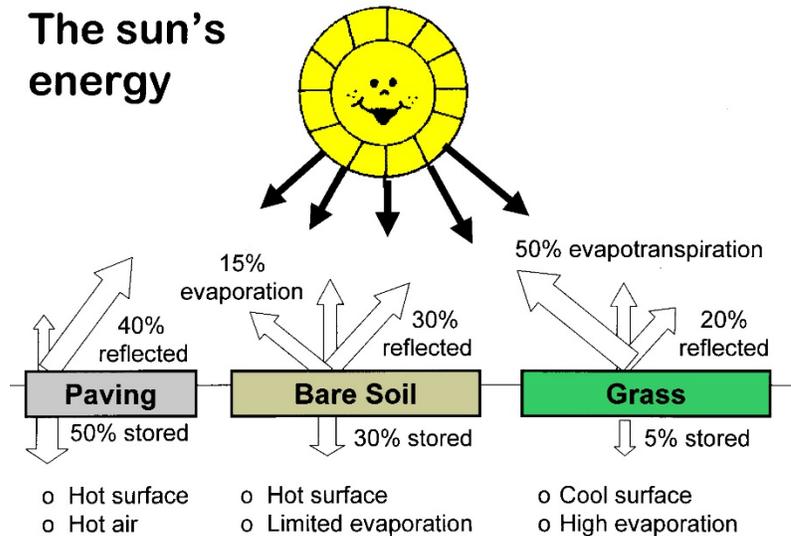
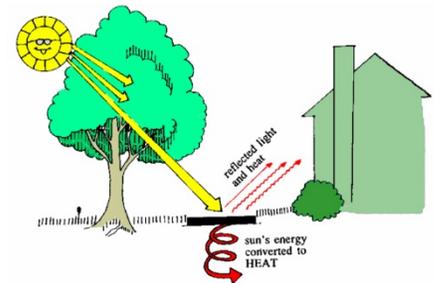


Figure 7. The sun's energy

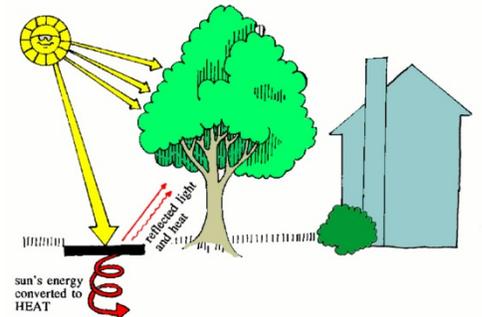
Another important cooling technique is to shade pavement and other heat-storing materials like the patio and driveway. Also, minimizing paved surfaces helps keep the living area cool. [Figure 8]

Figure 8. For cooling, shade heat-storing areas and minimize heat-storing surfaces.



Trees and other plant materials may also be used to shield the living space from stored and reflected heat. [Figure 9]

Figure 9. Use trees to cool the air between the heat-storing surface and living space.



Shading Streets

Older communities with tree-lined streets are noted for the pleasing, inviting surroundings that street trees create. Shaded streets are 10°F to 40°F cooler.

However, street trees are often predisposed to poor growth and limited life spans due to poor soil conditions. Tree roots can generally spread under a sidewalk into open lawn areas beyond. Root spread under a street is dependent on the soil properties created during road construction.

When the planting strip between the street and sidewalk is less than eight feet wide, tree health, vigor, and life span will be reduced. In most communities, planting strip width is set by the city ordinance in effect at the time of development.

An effective alternative for tree-lined streets is to plant trees in the lawn eight feet in from the street. This may give trees a better soil environment for root growth, resulting in improved tree vigor, growth, and longevity. In this situation, trees are also less likely to be hit by cars or damaged from road repairs. Eliminating the narrow planting area between the street and sidewalk is also an important water conservation technique as the “mow strip” is difficult to irrigate efficiently.

Noise Abatement with Trees and Shrubs

Tree and shrub hedgerows (planting belts) effectively abate noise pollution. To be most effective, place the hedgerow close to the noise source away from the living area. The hedgerow should be twice as long as the distance from the noise source to the living space. To be effective, the hedgerow needs to be dense. A few trees and shrubs here and there do little to abate noise. [Figure 10]

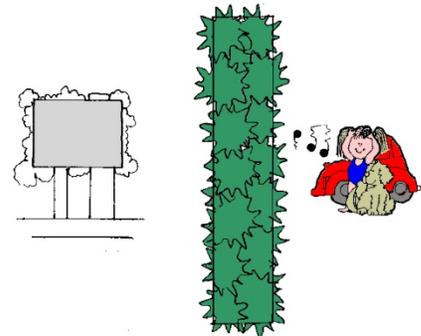


Figure 10. For effective noise abatement, place plant belt next to noise source.

Other Environmental Benefits of Trees

In a study by the USDA Forest Service, the 16,000 street trees in Fort Collins, Colorado, contribute \$2.2 million in environmental benefits. The community forest has many important benefits, including:

- Energy saving from heating and cooling
- Noise abatement
- Carbon dioxide reduction – In a Sacramento California study, the carbon sequestration from the community forest more than offsets the inputs from human activity.
- Air-pollution abatement
- Hydrology (stormwater runoff)
- Property values

The USDA Forest Service evaluated the benefits of community forests. For each dollar that a city invests in a community tree program, large trees return \$1.92 in environmental benefits. Medium-size trees return \$1.36, while small trees return \$1.00.

To maximize environmental benefits, the goal in community forestry is to have

50% of the land covered with tree canopy. That is, if we were to look down from an airplane, trees would cover 50% of the area. Here in the west, we have a great need to plant more trees in our communities. In wooded communities, the need may be to thin the forest.

To maximize the benefits of our community forests, homeowners and community leaders need to recognize that the primary benefits occur from large trees. We need to enhance efforts to protect and maintain large trees. We need to plan for large trees in landscape design. Small specimen trees may add to the landscape design, but large trees provide significantly more environmental benefits. We need to plant trees in situations where they have the potential to reach a mature size with longevity.

Growing Space

Size is a primary consideration in tree selection. Trees should fit in the available growing space without pruning. This is of primary concern under utility lines as the utility has the right-of-way. Frequent pruning required to keep utility lines clear adds to our utility rates.

As discussed previously, environmental benefits are significantly greater for larger trees. Consider large tree species whenever the space allows. With proper structural training, large trees have minimal potential for storm and wind damage.

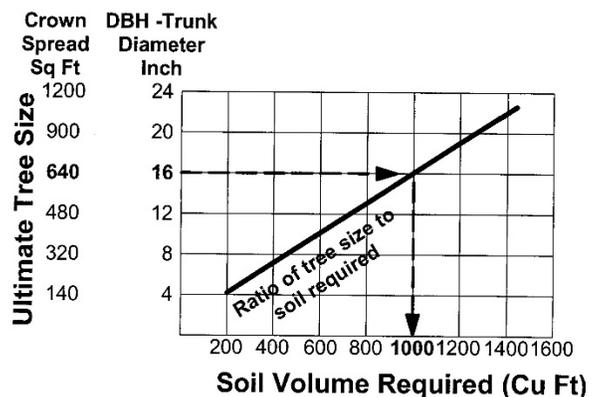
Homeowners often desire fast-growing trees. However, fast-growing species are typically more prone to insects, diseases, and internal decay. Fast-growing species typically have shorter life spans.

Rooting Space

Rooting space should be a primary consideration in tree selection. The mature size, growth rate, and longevity of a tree are directly related to the available rooting space. Many trees in the landscape are predisposed at planting to a short life and limited growth potential due to poor soil conditions and limited rooting space.

Figure 11 shows the relationship between root space and ultimate tree size. For example, a tree with a 16-inch diameter requires 1,000 cubic feet of soil. On a compacted, clayey soil, rooting depth may be restricted to 1 foot or less, and spread would be an area 36 feet in diameter. Anything less will reduce tree size, growth rates, vigor, and longevity. [Figure 11]

Figure 11.
Ultimate tree size is set by the rooting space.



Example: A 16 inch diameter tree requires 1000 cu ft of soil

Tree roots can generally cross under a sidewalk to open lawn areas beyond. The ability of roots to cross under a street depends on the road base properties. A good road base does not typically support root growth due to compaction and low soil oxygen levels.

The rooting area does not need to be rounded; it can be about any shape. Trees can share rooting space.

Trees in Planters

Trees are often placed in planters and other sites with limited rooting potential. If the roots cannot escape the planting site (root vault) into other soils:

1. Root growth slows when the root vault area is filled.
2. Tree growth slows.
3. Tree declines.
4. Routine replacement is required.

The average life of trees in sidewalk planters and other restricted root vault sites is 8 years. Home gardener and landscape designers need to understand that with restricted rooting space, growth potential, and longevity are reduced accordingly.

Authors: David Whiting (CSU Extension, retired) with Carol O'Meara (CSU Extension). Artwork by David Whiting; used by permission.

- Colorado Master Gardener *GardenNotes* are available online at www.cmg.colostate.edu.
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Revised October 2014



CMG GardenNotes #632

Tree Selection: Right Plant, Right Place

Outline:

- Species selection, page 1
 - Mature size, page 2
 - Growth rates, page 2
 - Soil considerations, page 2
 - Water needs and tolerances, page 3
 - Management concerns, page 4
 - Climatic adaptation, page 4
 - Other selection criteria, page 5
- Size considerations, page 6
 - Size and establishment, page 6
 - Moving trees – a weight issues, page 6
 - Minimum root ball size, page 6
- Types of nursery stock, page 7
 - Bare-root stock, page 7
 - Field-grown B&B, page 8
 - Container-grown, page 8
- Selecting trees – don't buy problems, page 9
- Shipment and pre-plant handling, page 10

The average life of a tree in the landscape is only eight years due to poor design and planting techniques. This publication outlines considerations in tree selection for the home landscape.

Species Selection

Many species of trees and shrubs are well suited to Colorado landscapes. Colorado State University Extension publications listing trees and shrubs for Colorado, including the following:

CSU Extension Fact Sheets available online at www.cmg.colostate.edu.

- Deciduous Shrubs, #7.415
- Evergreen Shrubs, #7.414
- Evergreen Trees, #7.403
- Hedges, #7.208
- Large Deciduous Trees for Street and Shade, #7.419
- Native Shrubs for Colorado Landscapes, #7.422
- Native Trees for Colorado Landscapes, #7.421
- Shrubs for Mountain Communities, #7.407
- Small Deciduous Trees, #7.418
- Trees and Shrubs for Mountain Areas, #7.423
- Xeriscaping: Trees and Shrubs, #7.229

Other Publications

- *Front Range Tree Recommendation List* available at

In addition, many communities and nurseries have tree lists for local areas. Some communities have small arboretums in local parks where a variety of trees may be viewed.

In selecting trees for a home landscape, remember that there is NO perfect tree. All trees have good and bad characteristics. Select trees based on site considerations as well as personal likes.

The best advice for selecting trees is to intentionally plant a diversity of species in the neighborhood and community. Avoid frequent use of only a few tree species as this increases the likelihood of insect and disease problems. Dutch elm disease spread through the United States due to the over-planting of elm trees. Ash trees became a common replacement for Elms. Now the lilac/ash borer is commonplace. Currently honeylocust is very popular, and pest problems on honeylocust are becoming common. Aspen is popular along the Colorado Front Range. While native to our mountains, it is not native to the high plains and has many problems in irrigated yards along Front Range communities.

Mature Size

Size is a primary consideration in tree selection. Trees should fit in the available growing space without pruning. This is of primary concern under utility lines as the utility has the right-of-way.

Because large trees give a higher return in environmental benefits, plant large tree species whenever the space allows. Large trees can be structurally strong if attention is given to structural training while young.

Growth Rates

Homeowners often desire fast-growing trees. However, fast-growing species are typically more prone to insects, diseases, and internal decay. Fast-growing species typically have shorter life spans.

Soil Considerations

Suitable rooting space is a major limiting factor in tree growth. Poor soil conditions contribute to 80% of tree health issues. Unfortunately, many homeowners and landscape designers fail to consider soil limitations in tree selection and planting. Impacts of poor soil conditions include the following:

- Many trees fail to establish or are slow to establish.
- Growth rates will be reduced.

- Tree vigor will be low, predisposing trees to insects, diseases and other stress factors.
- Mature size will be smaller.
- Longevity will be shorter.

Soil texture, structure, and tilth are considerations in tree selection. Some trees perform poorly in compacted or clayey soils (due to low soil oxygen levels). On compacted or clayey soils, drainage can be a limiting factor. Reference books often list trees that are “flooding or compaction tolerant” as an indication of trees more tolerant of low soil oxygen and more adaptable to compacted or clayey soils. Other trees do poorly in dry sandy soils (due to drought).

If the soil has *free lime*, iron chlorosis is a common problem for some species of trees in heavily irrigated lawns. Avoid planting species susceptible to iron chlorosis (like silver maple and aspen) in this situation. For additional information, refer to *CMG GardenNotes* #223, **Iron Chlorosis**. [Figure 1]

Figure 1. Iron chlorosis (yellowing of younger leaves with veins remaining green) on aspen.



Water Needs and Tolerances

Water needs and tolerances are primary considerations in light of Colorado’s drought cycle. Gardeners need to understand that the water needed to maintain life is unrelated to the water needed for tree growth. Drought tolerance for any tree changes with the life cycle of the tree. Trees listed as drought-tolerant may not be suitable to extremely dry sites or prolonged water stress.

Scientists cannot yet answer the common question, “How many gallons of water does this tree need?” At best, listing of trees more tolerant of dryer sites is only observational based on routine dry spells, not extreme drought situations.

Another common issue about tree selection is tolerance to wet soils. Due to poor irrigation system design, maintenance, and management, most home lawns are significantly over-watered. Some trees, such as crabapples and aspen, are rather intolerant of the excessive irrigation.

Management Concerns

Common management issues are a consideration in tree selection.

Pruning – Trees with a decurrent growth habit are more prone to storm and wind damage. Damage potential can be minimized if the trees are structurally trained while young.

Common insect and disease problems should be a consideration. What are the common pests of the tree? Which are only cosmetic, and which can affect tree health? How tolerant are you of cosmetic pests? Under what situations would management efforts become warranted? What is your interest and willingness to make pest management efforts?

For example, stressed ash trees are highly susceptible to lilac/ash borer that may kill trees. For gardeners unwilling to routinely treat for borers, ash would be a poor choice, particularly on a site with limited rooting area. Aspen are highly susceptible to poplar twig gall when planted in a heavily irrigated lawn. If you do not like this cosmetic damage, do not plant aspen in routinely irrigated sites. Honeylocust are highly susceptible to the honeylocust spider mite (which can defoliate the tree midsummer) when planted on dry sites or with restricted rooting areas. If you are not willing to treat for spider mites, do not plant honeylocust on dry sites or those with restricted rooting areas.

Other maintenance factors include:

- Fruiting habit
- Leaf litter nuisance
- Seed germination
- Root and basal suckering

Climatic Adaptation

Exposure to sun, wind, heat, and cold are considerations in tree selection. Issues related to winter hardiness and winter burn can be reduced with winter watering on susceptible species.

Hardiness zones are an indication of the expected minimum low winter temperature. However, in Colorado we occasionally have an extremely cold winter that challenges the hardiness zone data as we approach record lows.

Hardiness (the ability of a plant to withstand cold) comes from many interrelated factors:

Photoperiod and genetics – The length of night (photoperiod) is the first signal trees receive that winter is approaching. When parent materials are collected from the south and then moved north, they may not be adapted to the differences in photoperiod, and winter damage may be more pronounced. Growers are becoming aware of this important issue in selection of nursery stock.

Minimum temperatures that trees tolerate are set by the plants' genetics and influenced by recent temperatures.

Recent temperatures – A tree’s tolerance to cold is heavily influenced by the temperature patterns of the previous few days. When temperatures gradually drop over a period of weeks, trees are generally tolerant of extreme cold. However, trees are less tolerant of extreme cold when it appears suddenly following moderate temperatures.

Rapid temperature change is a primary factor limiting our plant selection. In Colorado it is common to have a spring thaw followed by an “arctic express” back to winter. Temperatures readily drop more than 50°F in an hour.

Water – Woody plants going into winter with dry soil conditions lose approximately 20°F in hardiness. Colorado’s dry fall and winter weather reduces plant hardiness. Fall watering, after leaves drop but before soils freeze, helps minimize hardiness issues.

Wind exposure is another factor reducing hardiness in open areas of the high plains. Winter watering helps manage this issue.

Exposure to sun, including reflected sun from snow or structures, contributes to winter bark injury and frost cracks.

Carbohydrate reserves – Plants under stress, with lower carbohydrate reserves, are more susceptible to winter damage. During the drought of 2002-2004, Colorado trees experienced extensive winter injury related to stress, even without extreme cold.

Microclimates – The typical yard has dryer and wetter sites, windy and less windy areas, and warmer and cooler areas. These microclimates may create a site that is more or less suitable for some specific plants.

Other Selection Criteria

- Potential damage to hardscapes (sidewalks, gutters, etc.) from root growth
- Utility right-of-ways for above-ground and below-ground utilities
- Vandalism in public-access sites
- Car damage along streets
- Turf competition and herbicide use
- Pesticide drift from adjacent properties
- De-icing salts

The majority of landscape management problems are traceable back to the design flaws. Care in tree selection and placement will help minimize management problems.

Size Considerations

Size and Establishment

To give the “instant tree” appearance, larger-caliper trees are often the choice for homeowners and public-access sites. However, the root systems of larger trees also take longer to redevelop in the establishment phase of the life cycle before the trees shift into the growth phase. During the establishment phase, canopy growth will be minimal. For this reason, smaller trees are recommended on sites where less than ideal growing conditions exist.

In Hardiness Zones 4 and 5, with good planting techniques and good soil conditions, it typically takes one growing season per inch of trunk caliper (measured at six inches above soil line) for roots to establish following transplanting. That is, a one-inch caliper tree will take one season for the roots to establish, while a three-inch caliper tree will take three seasons. In cooler regions with shorter growing seasons, it will take longer. With longer growing seasons, like the southern United States, the establishment phase will be measured in months.

On sites with poor soils and poor planting techniques, the establishment phase may be longer, and trees must live off carbohydrate reserves until roots become established. It is common to see trees planted with poor planting techniques and/or poor soil conditions that never establish, but rather decline over a period of time. In recent years, poor planting techniques have killed more trees than any insect or disease outbreak!

Moving Trees – A Weight Issue

Size (weight) is another factor in tree selection. It takes two people to move a two inch caliper tree (measured six inches above the soil line). Larger trees require mechanical help. Trees up to four inch caliper can be moved with front-end loaders used in landscape installation. For larger-caliper trees, special tree-moving equipment is required.

Minimum Root Ball Size

The minimum size of the root ball for trees and shrubs is set by the Colorado Department of Agriculture in the *Rules and Regulations of the Colorado Nursery Act*. [Tables 1 and 2]

Maximum tree size to move with a spade is given in Table 3. It is common mistake to expect tree to live when moved with an undersized tree spade! [Table 3]

Table 1.
Minimum Root Ball Diameter for Nursery-Grown, and B&B Shade Trees

<u>Tree Caliper*</u>	<u>Minimum Root Ball Diameter</u>
½ to ¾ inch	12 inches
¾ to 1 inch	14 inches
1 to 1 ¼ inches	16 inches
1 ¼ to 1 ½ inches	18 inches
1 ½ to 1 ¾ inches	20 inches
1 ¾ to 2 inches	24 inches
2 to 2 ½ inches	26 inches
2 ½ to 3 inches	28 inches
3 to 3 ½ inches	32 inches
3 ½ to 4 inches	36 inches

*Measured 6 inches above soil line.

Table 2.
Minimum Root Ball Size for Coniferous Evergreens

<u>Height</u>	<u>Caliper¹</u>	<u>Minimum Root Ball Diameter²</u>
1 to 2 feet	½ to ¾ inches	12 inches
2 to 3 feet	¾ to 1 inch	14 inches
3 to 4 feet	1 to 1¼ inches	16 inches
4 to 5 feet	1¼ to 1½ inches	18 inches
5 to 6 feet	1½ to 1¾ inches	20 inches
6 to 7 feet	1¾ to 2 inches	24 inches
7 to 8 feet	2 to 2½ inches	26 inches
8 to 9 feet	2½ to 3 inches	28 inches
9 to 10 feet	3 to 3½ inches	32 inches
10 to 12 feet	3½ to 4 inches	36 inches

¹ Measured at 6 inches above the ground

² Root ball size based on the larger of height or caliper.

Source, Colorado Department of Agriculture: Colorado Nursery Act

Table 3.
Maximum Size for Tree Spades

<u>Spade Size</u>	<u>Deciduous Trees Caliper</u>	<u>Evergreen Trees Height</u>
44-inch	2-3 inches	5-7 feet
60-inch	3-4 inches	7-9 feet
78-inch	4-6 inches	9-14 feet
85-inch	6-8 inches	14-18 feet

Types of Nursery Stock

Bare-Root Nursery Stock

Bare-root plants are sold without an established soil ball. Bare-root stock is generally limited to smaller-caliper materials. Some evergreen materials will not transplant well as bare-root stock.

The cost of bare-root stock is significantly lower than the same plant as a

container-grown or B&B stock.

Roots dehydrate rapidly and must be protected. Bare-root stock is often marketed in individual units with roots bagged in moist sawdust or peat moss to prevent dehydration. Sometimes bare-root stock is temporarily potted to protect roots. Some nurseries maintain bare-root stock in moist sawdust. As plants are removed at sale, roots are packed in moist sawdust for transport to the planting site. These need to be planted within 24 hours of purchase.

Survivability drops rapidly once the plant leafs out. Some nurseries keep bare-root stock in cold storage to delay leafing.

Field-Grown, Balled and Burlapped Nursery Stock

Field-grown, Balled and burlapped (B&B) trees are dug from the growing field with the root ball and soil intact. In the harvest process, only 5-20% of the small roots are retained in the root ball, the other 80-95% is left behind in the field. This puts trees under water stress until roots can reestablish. [Figure 2]



Figure 2. Field-grown B&B nursery stock

To prevent the root ball from breaking, the roots are Balled and wrapped with Burlap and twine (known as B&B). In nurseries today, there are many variations to B&B techniques. Some are also wrapped in plastic shrink-wrap, placed in a wire basket, or placed in a pot.

B&B stock is best transplanted in the spring or fall.

The weight of the root ball readily becomes an issue with larger-caliper trees. A two inch caliper tree is the largest size two people can expect to move. Equipment will be needed for larger trees.

In field production, the roots may be routinely cut to encourage a more compact root ball. While this process improves the transplantability of the tree, it slows growth, adding to production costs.

Container-Grown Nursery Stock

Container-grown nursery stock is grown in the container. Because the root system is not seriously disturbed, container-grown nursery stock can be readily transplanted throughout the growing season; spring, summer or fall.



Figure 3. Container-grown nursery stock.

Light textured potting mixes are generally used in container production to reduce weight and waterlogging potential in the pot. However, this can make the newly planted tree more prone to drought during the first two years.

Since the roots cannot spread, the root system of container-grown stock will be only 5-20% of that found in field-grown plants. Thus, growth rates in the nursery may be slower.

There are many variations of container production. In many systems, like “pot-in-pot” and “grow-bags,” the container is in the ground. This protects roots from extreme heat and cold and prevents trees from blowing over.

Selecting Plants – Don’t Buy Problems

There are several considerations in plant selection at the nursery, including the following:

- Because **codominant trunks** (trunks of equal size) account for the majority of storm damage, avoid purchasing trees with codominant trunks. A single-trunk tree should have one trunk to the top, and all branches should be less than 1/2 the diameter of the adjacent trunk. (Refer to pruning fact sheets for details.) [Figure 4]



Figure 4. Codominant trunks account for the majority of storm damage. Avoid purchasing trees with codominant trunks or correct the situation with structural pruning.

- Consider what other **corrective pruning** will be needed to structurally train the tree. (Refer to pruning fact sheets for details.) Avoid trees with poor branching structure.
- Any **pruning wounds or bark injury** should be less than one inch or less than 25% of the trunk circumference.
- Trees should have good **growth** the past 2-4 years and good **leaf color**.
- Evaluate the potential long-term impacts of any **insect or disease problems**. While some insect and disease problems are not an issue, others could seriously affect the tree’s health. Due to the water stress imposed by the harvest and planting process, young trees are less tolerant of most pests.
- **Planting depth of the tree in the root ball** – Generally, at least two structural roots should be within the top 1-3 inches of the soil surface, measured 3-4 inches out from the trunk. (Refer *CMG GardenNotes* #633, *The Science of Planting Trees*, for additional details and exceptions.)

A visible trunk flare is another indication of proper planting depth in the root ball. However, on many small trees the trunk flair is hardly noticeable. A small gap between the trunk and soil indicates that the tree

is planted too deep.

- **Healthy roots** are whitish, while dead roots are dark. **Girdling roots** can become a serious problem and will need to be cut in the planting process.

Shipment and Pre-Plant Handling

Pre-plant handling often predisposes new plantings to decline and death. Factors to pay attention to include the following:

- **Handle carefully.** The root ball is subject to cracking, killing the tree.
- **Lift by the root ball**, not the trunk. If lifted by the trunk, the roots may not be able to support the weight of the root ball soil, cracking the root ball.
- **Protect from mechanical injury** during shipment. The bark on young trees is tender and easily damaged by rubbing or bumping against the vehicle.
- **Protect from dehydration** during shipment. A shade cloth gives good wind protection. Many nurseries routinely wrap trees for shipment. Water upon delivery.
- **Protect from wind and heat** until planted.
- **Check water needs daily.**
- When possible, **plant immediately.**
- **Exposed roots** are readily killed by desiccation and should be cut off in the planting process.

Authors: David Whiting (CSU Extension, retired) with Carol O'Meara (CSU Extension).

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MASTER GARDENER

COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #633

The Science of Planting Trees

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This *CMG GardenNotes* outlines research-based tree planting steps. The procedures apply to deciduous trees, evergreen trees, and shrubs planted in a landscape setting. As you review the content, pay attention to significant clarification in planting protocol. Based on the research consensus, it is not acceptable to plant a tree in a narrow planting hole with the burlap and wire basket left in place.

The Science of Planting Trees

Tree root systems are shallow and wide spreading. [Figure 1] Based on nursery standards, a field-grown, balled and burlapped (B&B) tree or container-grown tree has less than 5-20% of the fine absorbing roots of the same size tree in a landscape setting. This creates stress when the tree moves from the daily care in the nursery setting to the landscape. **The goal of the science of planting trees is promoting rapid root growth to reduce the water stress imposed by the limited root system.** *Post-planting stress* (transplant shock) describes the stress factors induced by the limited root system.

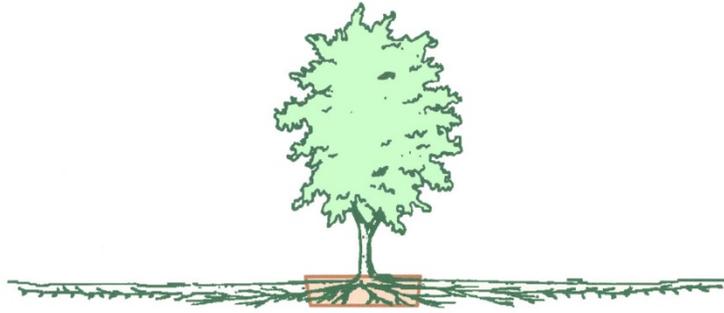


Figure 1. A tree's rooting system is shallow and wide spreading. Based on nursery standards, the container grown or field-grown, balled and burlapped tree has only 5-20% of the fine absorbing roots found on the same size tree in an open landscape. This places the new tree under stress.

Steps to Planting Container-Grown or Field-Grown B&B Nursery Stock

Note: Call before you dig. Whether you plan on planting the tree yourself or hiring the work done, the site needs to have underground utilities marked before digging to plant a tree. In Colorado, this is easy to do by calling the **Utility Notification Center of Colorado** at 1-800-922-1987 or 8-1-1.) It can also be done online at colorado811.org. The utilities will be marketed within 72 business hours, so plan ahead.

Step 1. Determine Depth of the Planting Hole

Planting trees too deep has become an epidemic leading to the decline and death of landscape trees. Trunk-girdling roots, caused by planting too deep, leads to more deaths of landscape trees than all other factors combined!

Trunk-girdling roots develop when a tree is planted too deep in the root ball and/or the root ball is planted too deep in the planting hole. Trunk-girdling roots may lead to decline and death some 12 to 20 years after planting. Trunk-girdling roots may be below ground.

To deal with this epidemic an industry-wide working group developed the following standards¹ for tree planting depth:

These standards have been adopted industry wide, including endorsement by the American Nursery and Landscape Association (ANLA), American Society of Consulting Arborists (ASCA), American Society of Landscape Architects (ASLA), Associated Landscape Contractors of America (ALCA), International Society of Arboriculture (ISA), and Tree Care Industry Association (TCIA).

Depth of Root Ball in Planting Hole

In tree planting, **the root ball sits on undug soil**. This prevents the tree from sinking and tilting as the soil settles. If the hole is dug too deep, backfill and firm the soil on the bottom to the correct depth. (Roots grow out from the root ball, not down.)

To deal with the *soil texture interface* (actually the differences in soil pore space) between the root-ball soil and backfill soil, it is imperative that the root ball rise slightly above grade with no backfill soil over top of the root ball. For small (one-inch caliper) trees, the top of the root ball rises one inch above grade. For larger (two to four inch caliper) trees, the top of the root ball rises about two inches above grade. Backfill soil should cover the “knees” tapering down to grade. [Figure 2]

If backfill covers the root ball, water and air will be slow to cross the texture interface. In this situation, water tends to move around the root ball and is slow to soak into the root ball. Root health will be compromised by lower soil oxygen levels. [Figure 3]

Figure 2. Depth of root ball in planting hole – Top of root ball rises 1-2 inches above soil grade. No soil is placed over top of the root ball. Backfill soil covers the “knees” tapering downward to the original soil grade. Root ball sits on un-dug/firmed soil to prevent sinking.

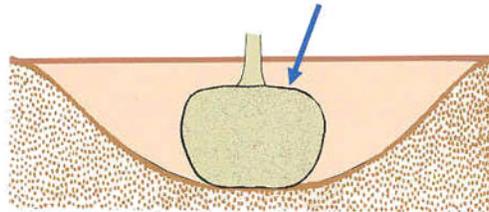
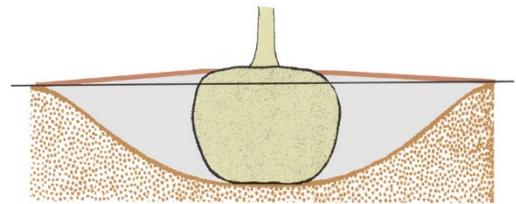


Figure 3. It is imperative that the root ball comes to the surface, with no backfill on top of the root ball. When backfill soil is placed over top of the root ball, the *soil texture interface* impedes water and air movement into the root ball.

Depth of Tree in the Root Ball

- Generally, at least two structural roots should be within the top one to three inches of the root ball, measured three to four inches from the trunk.
- On species prone to trunk-circling roots (crabapples, green ash, hackberry, littleleaf linden, poplar, red maple, and other species with aggressive root systems), the top structural root should be within the top one inch of the root ball.

Checking Depth of Tree in Root Ball

Check the depth of the tree in the root ball. Do not assume that it was planted correctly at the nursery.

- The presence of the root flare is an indication of good planting depth. However, small trees may have minimal root flare development, making it

difficult to determine. Be careful not to mistake swelling of the trunk below the graft as the root flare.

- A good way to evaluate planting depth in the root ball is with a slender implement like a slender screwdriver, knitting needle, or barbecue skewer. Systematically probe the root ball three to four inches out from the trunk to locate structural roots and determine their depth. [Figure 4]

Figure 4. Systematically probe the root ball with a slender screwdriver. Generally, at least two structural roots should be found in the top 1-3 inches of soil, 3-4 inches out from the trunk. On species prone to trunk circling roots (crabapples, green ash, hackberry, littleleaf linden, poplar, red maple, and other species with aggressive root systems), the top structural root should be within the top one inch of the root ball.



If the tree is planted too deep in the root ball, excess soil should be removed from the top in the backfill step of the planting process. Adjust the depth of the planting hole to compensate. [Figure 5]

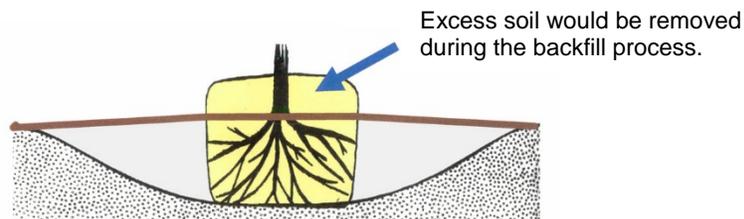
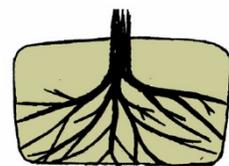


Figure 5. Adjust the depth of the planting hole to bring the root flare to the correct depth.

With trees planted too deep in the root ball, a better option is to not purchase the trees. In the root ball, the soil above the root flare generally does not contain roots so the total volume of roots may be too small to maintain tree health. In container-grown stock, trees planted too deep readily develop trunk-circling roots. [Figure 6]

Figure 6. Another issue with soil levels above the root flare is root ball size. With roots only in a portion of the root ball area, the root ball may be too small for the tree to thrive following planting.



Summary: Depth of Planting Hole

Depth of the planting hole should be 1-2 inches less than the height of the root ball, adjusted (as needed) to correct the depth of the tree in the root ball.

For example, if a two-inch caliper tree has a root ball height of 16 inches, depth of the planting hole would be 14 inches. However, if the top structural roots are located five inches down in the root ball, between two to four inches of soil needs to be removed from the root ball in the backfill process. Depth of the planting hole would be adjusted to 10-12 inches.

Figure 7. In digging, measure the depth of the planting hole with a straight board (like rake handle) and a measuring tape.



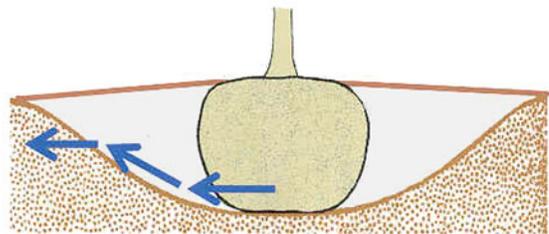
Figure 8. Checking depth of root ball in planting hole with a straight board (like a rake handle).

Step 2. Dig Saucer-Shaped Planting Hole Three-Times Root Ball Diameter

Saucer-Shaped Planting Hole

To support rapid root regeneration, research suggests a wide, saucer-shaped planting hole. If the roots have difficulty penetrating compacted site soil (due to low soil oxygen levels), sloped sides direct roots upward and outward toward the higher oxygen soil near the surface rather than being trapped in the planting hole. Roots that do not penetrate the site soil may begin circling in the hole, leading to trunk-girdling roots. [Figure 9]

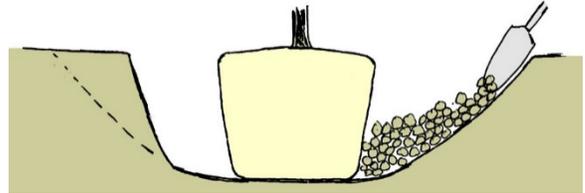
Figure 9. When roots cannot penetrate the site soil (due to low oxygen levels), the saucer-shaped planting hole directs the roots upward and outward into soils with higher oxygen levels.



Waterlogging concerns – The saucer-shaped planting hole actually gives the tree a larger margin for error in overwatering. In the saucer-shaped planting hole, three times the root ball diameter, the upper half contains 85% of the backfill soil, and the upper quarter contains 75% of the backfill soil. Water could saturate the lower 3/4 of the backfill soil and only affect 25% of the root system!

When the planting hole is dug with an auger, cut down the sides with a shovel to help eliminate the glazing and create the preferred sloping sides. An alternative is to rototill a 12-24" inch ring of soil around the planting hole after planting. [Figure 10]

Figure 10. When dug with an auger, cut down the sides into the saucer shape during backfill process.



Planting Hole Depth

Depth of the planting hole is determined in Step 1. To measure depth of the dug hole, place a straight board or shovel handle across the hole and measure from the board/handle height to the bottom of the hole.

For stability, it is imperative that the root ball sits on undug soil. If the hole is dug too deep, backfill and firmly pack the soil to the correct depth. Remember that the planting hole is shallow and wide. As a point of clarification, primary growth of roots is outward, not downward.

Planting Hole Width

Planting hole width is the key to promoting rapid root growth, reducing *post-planting stress*. In soils with great *tilth* (conditions supportive to ideal root growth), width is probably not a minor concern. However, in a compacted clayey soil, typical of much of Colorado, root growth slows when roots reach the undisturbed site soil beyond the backfill area. This is due to lower soil oxygen levels in the undisturbed soil.

Twenty-five percent wider – A planting hole with vertical sides that is only twenty-five percent wider than the root ball hinders root growth. If the soil is compacted and difficult to penetrate, the roots circle inside the hole just as if the root system were in a container. Size of the root system (before growth is slowed by the lower oxygen levels of the site soil) is insufficient to reduce *post-planting stress*. Narrow planting holes are sometimes used as a labor saving technique. However, on less than idea soils, it will slow root establishment and may predispose the roots to circling.

Two times root ball – A saucer-shaped planting hole twice the diameter of the root ball will allow the root system to grow rapidly to 150% of the root ball size before growth is slowed by the lower oxygen levels of the site soil. This is not enough to avoid *post-planting stress* under normal conditions. A planting hole two times root ball diameter is common in commercial plantings as a labor savings technique. However, on less than idea soils, it may slow root establishment.

Three times root ball – A saucer-shaped planting hole three times the diameter of the root ball allows the root system to grow rapidly to 400% of the root ball size before being slowed by the lower oxygen levels of the site soil. This is enough to reduce *post-planting stress* under normal conditions. For example, a two-inch diameter tree with a 24 inch (two foot) wide root ball needs a 72 inch (six foot)

wide saucer-shaped planting hole. To promote root growth, the planting hole is wide, shallow, and saucer-shaped!

The shallow but wide planting hole is the primary technique for encouraging rapid root growth, which is the objective in the *science of planting trees*. This is an important change in the mindset of many folks who have been planting into a narrow, deep hole.

Summary: Planting Hole Specifications [Figure 11]

Generally, at least two structural roots should be found in the top 1-3 inches of soil, 3-4 inches out from the trunk. On species prone to trunk circling roots (such as crabapples, green ash, hackberry, littleleaf linden, poplar, and red maple), the top structural root should be within the top one inch of the root ball.

Saucer-shaped planting hole, three times root ball diameter.

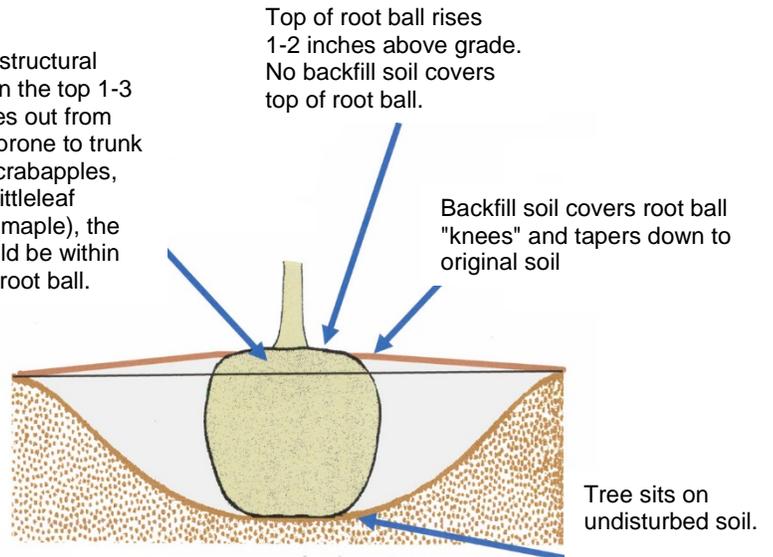


Figure 11. Planting hole criteria to promote rapid root establishment, reducing post-planting stress.

Modification for Wet Soils

On wet soils, raise planting depth so that one-third of the root ball is above grade. Cover root ball "knees" with soil, gradually tapering down to grade. Do not use mulch to cover knees, as roots will readily grow in moist mulch but will be killed when the mulch dries out. [Figure 12]

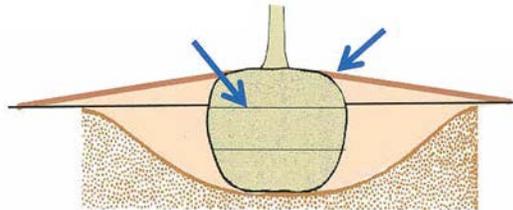
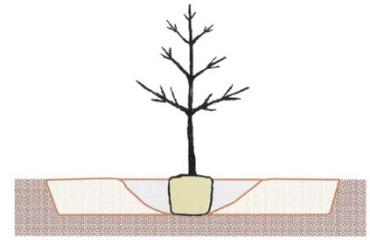


Figure 12. On wet soils, place root ball 1/3 above grade, covering knees with soil tapering down to grade.

Modification for Compacted Soils

On extremely compacted soils, rototilling a ring around the backfill area to a width of four, five, or more times the root ball diameter may be helpful. This should be done after planting is completed so the soil is not compacted by foot traffic during the planting process. [Figure 13]

Figure 13. Rototilling a ring around the planting hole may help roots spread into compacted soil.



Planting on a Slope

When planting on a slope, plant "out-of-the-hill" by adjusting the grade around the planting hole as illustrated in Figure 14.

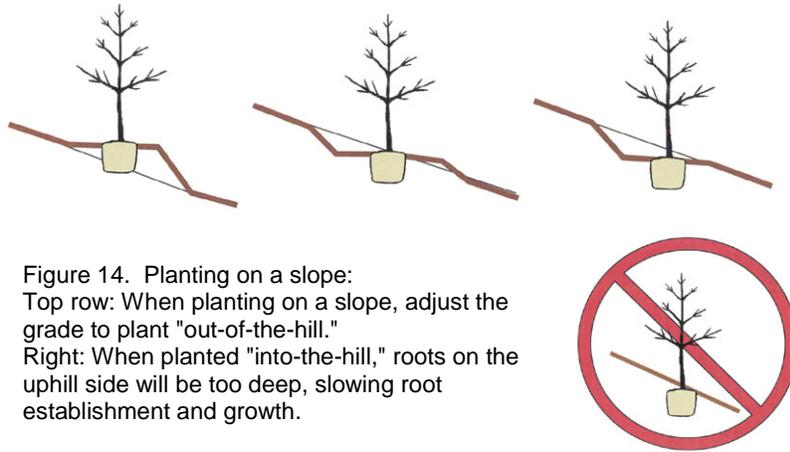


Figure 14. Planting on a slope:
 Top row: When planting on a slope, adjust the grade to plant "out-of-the-hill."
 Right: When planted "into-the-hill," roots on the uphill side will be too deep, slowing root establishment and growth.

Labor-Saving Techniques

A labor-saving technique is to dig the hole twice the root ball width with more-vertical sides. Place the tree in the hole, firm a ring of soil around the base of the root ball to stabilize it, remove wrappings, and check for circling roots. Then with a shovel cut the sides of the planting hole to form the saucer-shaped planting hole three times the root ball diameter. With this technique, part of the backfill soil does not have to be removed and shoveled back, but simply allowed to fall into the hole. Soil "peds" (dirt clods) up to the size of a small fist are acceptable. With this technique, it is not practical to mix in soil amendments, as amendments must be thoroughly mixed throughout the backfill soil. [Figure 15]

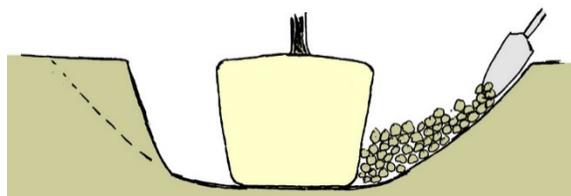


Figure 15. Planting hole widened into saucer-shape during the backfill process.

A small tiller or "garden weeder" makes for quick digging. Simply place the tiller where the hole will be and walk around in a circle. Stop periodically to remove the loosened soil from the hole, and continue walking and tilling in a circle. [Figure 16]

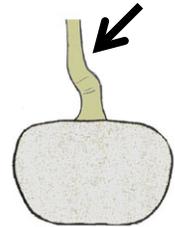
Figure 16. Digging the hole with a small tiller or "garden weeder."



Step 3. Set Tree in Place, Removing Container/Wrappings

In setting the tree in the planting hole, if the tree has a "dogleg" (a slight curve in the trunk just above the graft) the inside curve must face north to reduce winter bark injury. [Figure 17]

Figure 17. The inside curve of the graft crook or "dogleg" must face north to reduce winter bark injury.



Vertically align the tree with the top centered above the root ball. Due to curves along the trunk, the trunk may not necessarily look straight. It will appear straighter with growth.

In this step, techniques vary for container-grown trees and B&B trees.

Container-Grown Nursery Stock

"Container-grown" nursery stock refers to trees and shrubs grown in containers using a variety of production methods. Spread of the root system is limited to the container size. An advantage of container stock is that it can be planted in spring, summer, or fall. Smaller trees and shrubs are commonly grown in containers.

There are many variations of container production. In many systems, like "pot-in-pot" and "grow-bags," the container is in the ground. This protects roots from extreme heat and cold and prevents trees from blowing over.

In container-grown nursery stock, circling roots develop over time. These may be on the outside of the root ball (particularly at the bottom of the container) or just inside the root ball and not visible from the surface. Current research finds that the old standard of slitting the root ball on four sides does not adequately deal with circling roots. New standards call for the outer 1-1½ inch of the root ball to be shaved off with a knife, saw, or pruners in the planting process. This encourages roots to grow outward and does not affect tree growth potential.

Figure 18. Container-grown nursery stock is prone to developing circling roots that will girdle the trunk several years after planting if not corrected.



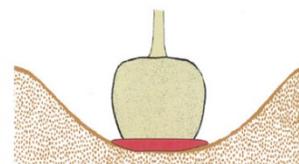
Techniques with Container-Grown Stock

Actual planting techniques in this step vary with the type of container and extent of **root** development. Generic steps include:

- a) Lay the tree on its side in or near the planting hole.
- b) Wiggle off or cut off the container.
- c) Shave off the outer 1-1 ½ inch of the root ball with a knife, saw, or pruners. This step is important to deal with circling roots.
- d) Tilt the tree into place. Remember that the inside curve of any dogleg faces north.
- e) Check depth of the root ball in the planting hole. If incorrect, remove the tree and correct the depth, firming any soil added back to the hole.
- f) Align vertically.
- g) Firm a shallow ring of soil around the bottom of the root ball to stabilize it.

[Figure 19]

Figure 19. Stabilize the tree by firming a small ring of backfill soil around the base of the root ball.



- The ideal container-grown tree has a nice network of roots holding the root ball together. After the container is removed, the tree is gently tilted into place.
- If some of the soil falls off (often on the bottom), it may be necessary to adjust the depth of the planting hole. Backfill and pack the bottom of the planting hole to the correct depth.
- If most of the soil falls off the roots, the tree is planted as a bare-root tree (see below).
- Fabric grow bags must be removed from the sides. They are generally cut away after setting the tree in place.
- Generally, paper/pulp type containers should be removed. Most are slow to decompose and will complicate soil texture interface issues. Pulp containers often need to be cut off, as they may not slide off readily.
- In handling large trees (3-inch caliper and greater) it may be necessary to set the tree in place before removing the container.
- If the container is easy to cut, it may help to keep the root ball intact by first cutting off the bottom of the container, carefully setting the tree in place and tilting to align vertically, then cutting a slit down the side to remove the container.



Figure 20. If the container is easy to cut, many planters prefer to first cut off the bottom, then move the tree in place (helps hold root ball together) and then slit the container side to remove it.

Field-Grown, Balled and Burlapped Nursery Stock

Field-grown, balled and burlapped (B&B) trees and shrubs are dug from the growing field with the root ball soil intact. In the harvest process, only 5-20% of the feeder roots are retained in the root ball. B&B nursery stock is best transplanted in the cooler spring or fall season.

To prevent the root ball from breaking, the roots are balled and wrapped with burlap (or other fabrics) and twine (hence the name B&B). In nurseries today, there are many variations to B&B techniques. Some are also wrapped in plastic shrink-wrap, placed in a wire basket, or placed in a pot.

Larger plant materials are often sold as B&B stock. In field production, the roots may be routinely cut to encourage a more compact root ball. While this process improves the transplantability of the tree, it adds to production costs.

Depending on how long the tree has been held in the B&B condition, circling roots may begin to develop. If this has occurred, shave off the outer 1-1½ inches of the root ball as described previously for container-grown trees.



Figure 21. Field-grown, B&B nursery stock needs to have the wrappings that hold the root ball together taken off AFTER the tree is set in place.

Techniques with Balled and Burlapped Nursery Stock

An advantage of the wider planting hole is that it gives room for the planter to remove root ball wrappings AFTER the tree is situated in the hole.

Based on research, **standard procedures are to remove root ball wrapping materials (burlap, fabric, grow bags, twine, ties, wire basket, etc.) from the upper 12 inches or 2/3 of the root ball, whichever is greater AFTER the tree is set in place.** Materials under the root ball are not a concern since roots grow outward, not downward.

Actual planting techniques in this step vary with the type of wrapping on the root ball. Generic steps include:

- a) Remove extra root ball wrapping added for convenience in marketing (like shrink-wrap and a container). However, do NOT remove the burlap (or fabric), wire basket and twine that hold the root ball together until the tree is set in place.
- b) Set the tree in place. Remember that the inside curve of any graft crook faces north.

- c) Check depth of the root ball in the planting hole. If incorrect, remove the tree and correct the depth, firming any soil added back to the hole.
- d) Align vertically.
- e) For stability, firm a shallow ring of soil around the bottom of the root ball. [Figure 22]

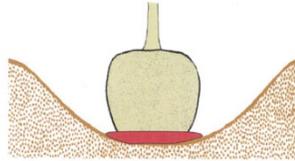


Figure 22. Stabilize the tree by firming a small ring of backfill soil around the base of the root ball.

- f) Remove all the wrapping (burlap, fabric, twine, wire basket, etc.) on the upper 12 inches or upper 2/3 of the root ball, whichever is greater.
- g) If circling roots are found in the root ball, shave off the outer 1-1½ inches of the root ball with a pruning saw and/or pruners.

Consensus from research is clear that leaving burlap, twine, and wire baskets on the sides of the root ball are not acceptable planting techniques.

- Burlap may be slow to decompose and will complicate soil texture interface issues.
- Burlap that comes to the surface wicks moisture from the root ball, leading to dry soils.
- Jute twine left around the trunk will be slow to decompose, often girdling the tree.
- Nylon twine never decomposes in the soil, often girdling trees several years after planting.
- Wire baskets take 30 plus years to decompose and may interfere with long-term root growth.
- With tapered wire baskets, some planters find it easier to cut off the bottom of the basket before setting the tree in the hole. The basket can still be used to help move the tree and is then easy to remove by simply cutting the rings on the side.

Optional Step 4. Underground Stabilization

One of the trends in tree planting is to use underground stabilization of the root ball rather than above-ground staking. Underground stabilization is out of the way and will not damage the trunk's bark. For information on underground stabilization, refer to *CMG GardenNotes* #634, *Tree Staking and Underground Stabilization*.

Staking became a routine procedure when trees were planted in deep holes and the trees sank and tilted as the soil settled. In the *Science of Planting Trees*, where trees are set on undisturbed soil and a ring of soil is firmed around the base before backfilling, staking or underground stabilization is not needed in many landscape settings.

Step 5. Backfill

In backfilling the planting hole, the best method is to simply return the soil and let water settle it. Avoid compacting the soil by walking or stamping on it. In the backfill process, the planting hole can be widened into the desired saucer shape.

No backfill soil goes on top of the root ball. Backfill soil covers the root ball "knees" tapering down to the original soil grade. [Figure 23]

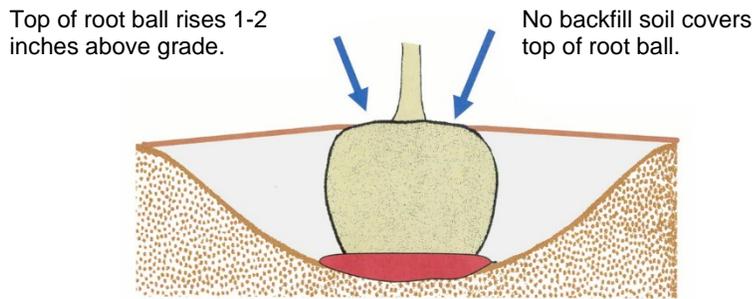


Figure 23. Backfill soil covers the "knees," tapering down to the original soil grade. It is imperative that no soil cover the top of the root ball.

In preparing any garden for planting, it is standard gardening procedure to *modify* the soil structure (i.e., loosen the soil) by cultivating. It is also routine to *amend* the soil by adding organic matter to improve the water-holding capacity of sandy soils or to increase large pore space in clayey soils. Modifying and amending, while related, are not the same process.

Ideally, soils in a tree's entire potential rooting area would be modified and amended to a 5% organic content.

Modifying the Backfill

When planting trees, soil in the planting hole is modified (loosened up) by digging the hole. The issue around "modifying the soil" is planting-hole width, as discussed previously. Due to lower levels of soil oxygen in the site soil, root growth slows as roots reach the undisturbed site soil beyond the backfill. A saucer-shaped planting hole three times the diameter of the root ball supports rapid root growth, reducing post-planting stress. Amending backfill soil in a narrow planting hole will not substitute for modifying soil in the wider saucer-shaped planting hole.

For backfill, soil "peds" (dirt clods) up to the size of a small fist are acceptable. The soil does not need to be pulverized. In clayey soils, pulverizing the soil will destroy all structure and may lead to excessive re-compaction with minimal large pore space.

A labor-saving technique is to dig the planting hole two times root ball diameter with rather vertical walls. Then in the backfill step, cut the hole to the three times root ball, saucer-shaped hole. In this method, part of the soil does not have to be moved twice. Peds (dirt clods) up to fist size are acceptable in the backfill (Figure 24).

Figure 24. A labor-saving method is to dig the planting hole two times the root ball diameter with more-vertical walls and ease the tree in place. Then cut the planting hole into the three-times-root-ball width and saucer shape during the backfill process. This way much of the soil does not have to be moved twice. Dirt clods up to fist size are acceptable in the planting hole.



Amending the Backfill

Amending the soil just in the planting hole is a complex issue. Too many soil-related variables play into this amended planting pit for a simple directive. In tree planting, it is a common procedure to amend backfill soil with organic matter. It is a good marketing technique for the nursery to recommend soil amendments with the sale of a tree.

Amending the backfill soil to five percent organic matter is standard procedure in garden soil management and may be supportive to root growth in the planting hole during the first two years.

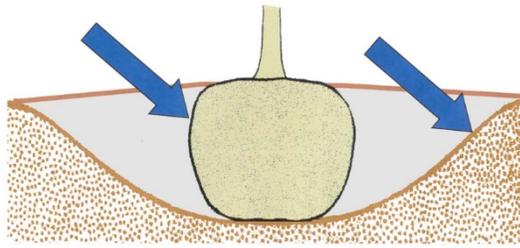
However, amending the backfill to twenty-five to fifty percent is a common mistake! It helps containerize the roots and may also hinder root spread beyond the planting hole. It may hold excessive amounts of water, reducing soil oxygen levels. As the organic matter decomposes, the total volume of soil in the planting hole diminishes, allowing the tree to topple over.

If amending the soil, the organic matter needs to be thoroughly mixed with the backfill soil. Never backfill with organic matter in layers or clumps as this creates additional texture interface lines. Amendments should be well aged. Never use unfinished compost or fresh manure as it may burn tender roots.

Texture Interface

Changes in soil texture (actually changes in soil pore space) create a *texture interface* that impedes water and air movement across the texture change. There will always be a texture interface between the root ball soil and backfill soil and between the backfill soil and undisturbed site soil. **Amending the backfill soil will not diminish the interface** (Figure 25).

To deal with the interface, it is imperative that the root ball comes to the soil surface with no backfill soil over top of the root ball. If backfill soil covers the root ball soil, the interface between the root ball and backfill soil will impede water and air movement into the root ball.



Changes in soil texture (actually soil pore space) create a texture interface that impedes water and air movement.

There will always be a texture interface between the root ball and backfill soil.

Figure 25. To minimize the texture interface, the root ball must come to the soil surface with no backfill over top of the root ball.

Summary: Modifying and Amending

For rapid root establishment, the focus needs to be on planting hole width and correct depth. In most situations, amending or not amending the backfill has little significance compared to other planting protocols.

Optional Step 6. Staking

Staking became a routine procedure when trees were planted in deep holes and the trees sank and tilted as the soil settled. In the *Science of Planting Trees*, where trees are set on undisturbed soil and a ring of soil is firmed around the base before backfilling, staking is not needed in many landscape settings.

In areas with extreme winds, "anchor staking" may be needed for improved wind resilience. In some landscapes, new trees may need "protection staking" to protect trees from human activities (like the football game on the lawn).

Step 7. Watering to Settle Soil

Watering is done after staking so the gardener does not compact the wet soil while installing the stakes. Watering is a tool to settle the soil without overly packing it. [Figure 26]

Figure 26. Water tree during planting; notice how soil has settled.



Step 8. Final Grade

In the wide, shallow planting hole, the backfill soil may settle in watering. Final grading may be needed after watering.

Figure 27. Final grade. Note how the root ball soil is visible on the surface, with no backfill covering the top of the root ball.



Step 9. Mulching

A mulch ring of bark/wood chips is suggested around all trees to help protect the trunks from lawnmower damage. On newly planted trees, organic mulch can increase fine root development by 400% compared to grass competition. This results in 20% faster canopy growth. The increase in growth is due to the lack of competition between the tree and grass and weeds.

Site-specific water needs should be considered regarding the use of mulch. Mulch over the rooting area helps conserve moisture and moderate soil temperatures. However, on wet sites the mulch may hold too much moisture, leading to root/crown rot, and may be undesirable. Wood/bark chips may blow in wind and therefore are not suitable for open, windy areas.

With newly planted trees, do NOT place mulch directly over the root ball. Rather mulch the backfill area and beyond. Never place mulch up against the trunk as this may lead to bark decay. Over the backfill area and beyond, 3-4 inches of wood chip mulch gives better weed control and prevents additional soil compaction from foot traffic. [Figure 28]

Figure 28. Do not make mulch volcanoes. Mulch piled up against the tree trunk may lead to bark decay and reduced trunk taper. Excessive mulch can reduce soil oxygen



Planting Bare-Root Trees

Bare-root nursery stock is sold without an established soil ball and is generally limited to smaller-caliper materials. Some evergreen materials will not transplant well as bare-root stock.

Cost for bare-root stock is significantly lower than the same plant as container-grown or B&B stock. Survivability drops rapidly once the plant leafs out. Some nurseries keep bare-root nursery stock in cold storage to delay leafing.

Roots dehydrate rapidly and must be protected. Bare-root stock is often marketed in individual units with roots bagged in moist sawdust or peat moss to prevent dehydration. Sometimes bare-root stock is temporarily potted to protect roots. Some nurseries maintain bare-root stock in moist piles of sawdust. At the time of sale, plants are pulled from the sawdust and the roots are wrapped with some moist sawdust for transport to the planting site. These need to be planted within 24 hours of purchase.

Techniques for Bare-Root Nursery Stock

Bare-root trees are planted with the same basic standards as container-grown or B&B stock, with the modification that the roots are spread out on a horizontal plane as the backfill soil is added. It is critical to minimize exposure of the roots as feeder roots dehydrate in minutes. Generic steps include the following:

1. Unpack roots to measure root spread. Cover or repack to protect roots while the hole is dug. Some gardeners like to soak the roots in a bucket of water for a couple of hours. However, do not leave them in the water for more than a half day.
2. Dig a shallow, saucer-shaped planting hole three times the diameter of the root spread. Depth of the planting hole should accommodate the planting depth standards mentioned previously. [Figure 29]
 - Top of backfill will be one inch above grade.
 - Generally, at least two structural roots should be within the top one to three inches of the soil surface.
 - On species prone to trunk circling roots (such as crabapples, green ash, hackberry, littleleaf linden, poplar, and red maple), the top structural root should be within the top one inch of the root-ball soil surface.
 - The bottom root should rest on undug soil.

Generally, at least two structural roots should be within the top 1-3 inches of the soil surface, measured 3-4 inches from the trunk. Noted exceptions include species prone to girdling roots, where the top structural root should be within the top 1 inch of soil.

Top of soil rises 1-2 inches above grade with backfill soil tapering away.

As backfill is added, spread roots out on a straight, horizontal plane.



Figure 29. Planting bare-root trees

Shallow, saucer-shaped planting hole 3 times root spread.

3. As backfill is added, spread roots out on a straight, horizontal plane.
4. Many bare-root trees will need staking.
5. Water the newly planted tree.
6. Final grade.
7. Mulch, as needed

Additional Information

Books: Watson, Gary W., and Himelick, E.B. *Principles and Practice of Planting Trees and Shrubs*. International Society of Arboriculture. 1997. ISBN: 1-881956-18-0.

- Web: Dr. Ed Gilman's tree planting information at <http://hort.ifas.ufl.edu/woody/planting.shtml>.

Authors: David Whiting (CSU Extension, retired) with Joann Jones (CSU Extension, retired) and Alison O'Connor (CSU Extension). Photographs and line drawing by David Whiting; used by permission.

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MASTER GARDENER
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CMG GardenNotes #634

Tree Staking and Underground Stabilization

Outline: Consequences of staking, page 1
 Purposes of staking, page 1
 Above ground staking methods, page 2
 Under ground stabilization methods, page 3

Staking became a routine procedure when trees were planted in deep holes and the trees sank and tilted as the soil settled. In the *Science of Planting Trees*, where trees are set on undisturbed soil and a ring of soil is firmed around the base before backfilling, staking is not needed in many landscape settings.

Consequences of Staking

The consequences of staking with traditional methods that wrap and hold the trunk include the following:

- The tree grows taller, faster.
- Staking (the lack of tree movement) slows root spread.
- The tree has less growth in trunk caliper near the ground but more near the top support ties. Staking often produces a reverse trunk taper that increases the potential for storm damage.
- Staked trees experience more wind damage than unstaked trees of equal height (the top of the tree is not free to bend in the wind).
- Bark is often damaged by the ties. In a survey of 10,000 street trees, 90% were damaged by the ties.
- If the stake is close to the trunk, it can develop uneven xylem growth where the stake shades the trunk, making the trunk tilt to the side. Keep stakes at least 6 inches away from the trunk.

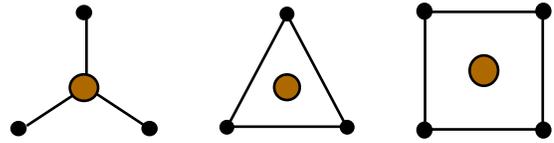
Purposes of Staking

No Staking – In most home landscape settings, no staking is necessary if the tree is set on undisturbed soil (where it cannot sink and tilt), with soil firmed around the base of the root ball before backfilling. Exceptions include the three types of staking below.

Protection Staking is used where the tree needs protection from human activities, such as the football game on the front lawn or from passersby along a street planting.

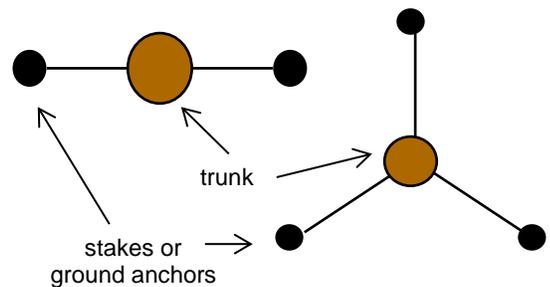
Protection staking may include standard staking techniques with three or four posts and straps or a structure surrounding the tree but not actually touching the tree trunk. [Figure 1]

Figure 1. Configurations for protection staking



Anchor Staking – In areas of high winds, anchor staking may be needed. When anchor staking small trees, use two or three straps along the trunk about 18 inches above the ground. [Figure 2]

Figure 2. Configurations for anchor staking. Anchor staking may be needed in areas of high winds.



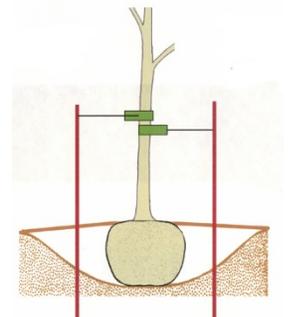
Support staking – If the tree has a floppy trunk that is not self-supporting, support staking will be needed. Straps would be located six inches above the point where the tree will stand upright, but at least three feet below the terminal leader.

Above Ground Staking Procedures

When staking, use flat, grommeted straps rather than ropes, wires or hose segments against the trunk. The straps spread the pressure over a wider area, reducing the potential for bark damage. Straps should lie flat against the trunk and should not be bunched up or twisted. Two or three straps are routinely used in tree staking.

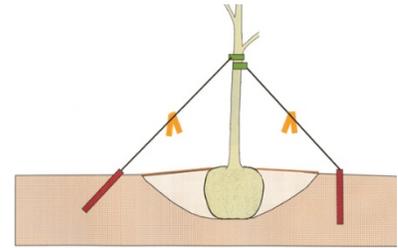
Straps may tie back to wood or metal posts or to anchors in the ground. Plastic caps are available as a safety measure for the tops of metal posts. Place posts at least 15 to 18 inches out from the trunk. Never tie a post to the trunk, as the shading will cause the trunk to curve. [Figure 3]

Figure 3. Routine staking includes two or three posts, at least 15-18 inches out from the trunk. Use flat straps to spread pressure over a wider area, reducing bark damage.



With guy-lines and ground anchors, place the guy-lines at a 45° angle. Flag the guy-lines to help people see them and prevent injury. In the illustration, the anchor on the left may be more secure than the anchor on the right. [Figure 4]

Figure 4. When staking with guy-lines, place guy-lines at a 45° angle. The ground anchor on the left is more secure than the anchor on the right.



In any staking system, it is best if the tree trunk has a little flexibility. Some wind movement encourages root growth and trunk taper development.

For 1-2 inch diameter trees, staking typically stays on for one to two seasons. On 3-4 inch diameter trees, staking may be needed for three to four seasons.

Underground Stabilization Methods

Several methods for underground stabilization are effective. They are applied prior to backfilling the planting hole. [Figure 5]

- **Two or three wood dowels** driven into the ground at the edge of the root ball. The dowels will decompose over time.
- **A 2×2 wood triangle over the top of the root ball is screwed into 2×2 wood stakes** driven into the ground at the edge of the root ball. The wood will decompose over time.
- **Two metal root “staples”** – Several brands are on the market. The long leg of the staple goes into the ground at the edge of the root ball. The short leg of the staple goes into the root ball. The metal staple may pose a problem if the tree stump needs to be ground out in the future.

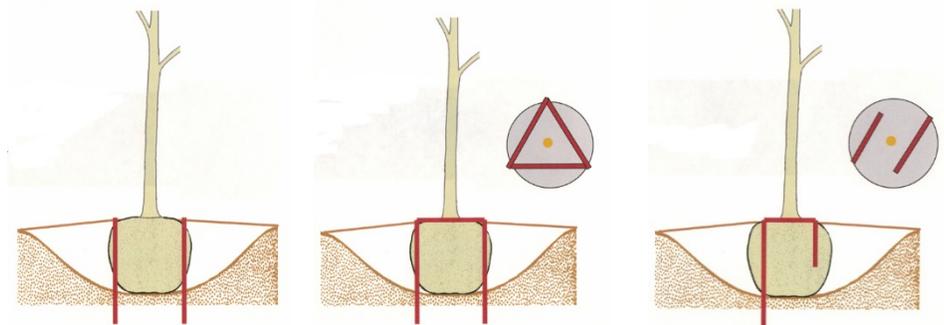


Figure 5. Methods for underground stabilization

Left: Two to three wood dowels are driven into the ground at the edge of the root ball. Center: 2×2 lumber makes a triangle plate over the top of the root ball. It is screwed into wood stakes driven into the ground at the corners.

Right: Metal root “staples” are driven into the ground at the edge of the root ball and hook into the root ball.

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GardenNotes #635

Care of Recently Planted Trees

Outline: Root establishment phase, page 1
 Watering, page 1
 Mulch, page 3
 Fertilization, page 4
 Pruning, page 4

Root Establishment Phase

During the establishment phase in a tree's life cycle, primary growth occurs in the root system, with minimal growth in the canopy. The science of planting trees is aimed at encouraging this root growth, reducing *post-planting stress*. For additional information, refer to *CMG GardenNotes* #101, Plant Health Care, and #633, The Science of Planting Trees.

With good planting techniques and soil conditions, the establishment phase takes one growing season per inch of trunk diameter (in Hardiness Zones 4 and 5). On small trees (up to four inches in diameter), trunk diameter is measured at six inches above the soil line. That is, a one-inch caliper tree typically takes one year for roots to establish. A two-inch diameter tree typically takes two years. In cooler regions with shorter growing seasons, it will take longer. In warmer regions, like the southern United States, the establishment phase is measured in months.

With poor planting techniques and/or poor soil conditions, the establishment phase may take many years. It is common to observe trees that never establish, but rather simply hang on for a few years and gradually decline.

A significant increase in annual twig growth indicates that roots have become established and that the tree is shifting into the growth phase.

The purpose of this *CMG GardenNotes* is to summarize tree care during the establishment phase.

Watering

Regular irrigation after planting encourages rapid root development, for tree establishment. Under-irrigation often leads to slow establishment, canopy dieback, and bark splits (frost crack and sunscald) on the trunk. After the first couple of years, it is common to find under-irrigated trees that have minimal root growth. Recently planted trees and shrubs establish most quickly with light, frequent irrigation. For recently planted trees, primary water extraction is from the root ball and the root ball can become dry in just a day.

Larger volumes of water applied infrequently will not compensate for the need for frequent, light irrigation. On newly planted trees, soil amendments do not significantly reduce the need for frequent irrigation. Drought-tolerant species are not drought-tolerant until the root system becomes established. In sites without ideal irrigation management, smaller-sized nursery stock would be preferred because they establish faster.

When watering non-established trees, check the soil frequently, and water according to need. The soil could be dry in the root ball and wet in the backfill, or wet in the root ball and dry in the backfill. If the tree is planted in a newly sodded/seeded irrigated lawn, it is typically over-watered. [Figure 1]

Compacted, undisturbed soil can create a basin that collects and holds water.

Depending on the texture interface between the root ball and backfill soil, one may be dry while the other is overly wet.

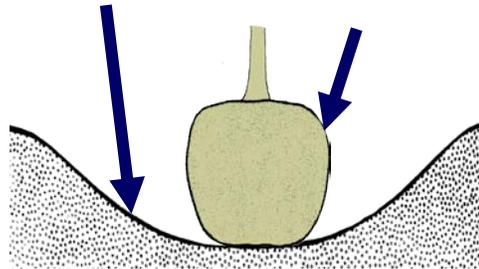
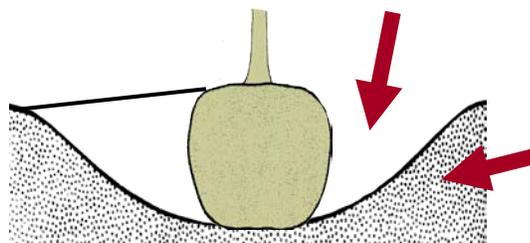


Figure 1. On non-established trees, check the water needs in the root ball and back fill soil frequently. Water according to observed needs.

The only way to know the watering needs of non-established trees is to check soil moisture levels. A useful tool for the home gardener is a houseplant water meter. While somewhat inaccurate, it can indicate wet or dry. (Note: If the fertility is high, it will read on the wet side. If fertility is low, it will read on the dry side.)

Check both the root-ball soil and the backfill soil. For a two-inch caliper tree in Hardiness Zone 5, it takes one growing season for the roots to extract significant amounts of water from the backfill soil, and two or more years for significant water extraction from the soil beyond the planting hole. [Figure 2]

With good planting techniques, it takes a growing season for significant water uptake from the backfill soils.



It takes two or more years for significant water uptake from the site soil beyond the planting hole.

Figure 2. Check water needs in the root-ball soil and the backfill soil.

Learn by carefully monitoring the amount and frequency of irrigation needed for each tree. Estimated irrigation needs are given in Table 1.

Table 1.
Estimated Irrigation of Newly Planted Trees and Shrubs (during the growing season) – **Check soil moisture and water as needed.**

<u>Size of Nursery Stock</u>	<u>Irrigation Need for Vigor</u>
<2-inch caliper	<ul style="list-style-type: none"> ○ Daily for 2 weeks – Depending on temperature and wind, apply 1-2 gallons per inch of trunk diameter. ○ Every other day for 2 months – Depending on temperature and wind, apply 2-4 gallons per inch of trunk diameter. ○ Weekly until established (one to two or more seasons).
2-4-inch caliper	<ul style="list-style-type: none"> ○ Daily for 4 weeks – Depending on temperature and wind, apply 1-2 gallons per inch of trunk diameter. ○ Every other day for 3 months – Depending on temperature and wind, apply 2-4 gallons per inch of trunk diameter. ○ Weekly until established (two to four or more seasons).
>4-inch caliper	<ul style="list-style-type: none"> ○ Daily for 6 weeks – Depending on temperature and wind, apply 1-2 gallons per inch of trunk diameter. ○ Every other day for 5 months– Depending on temperature and wind, apply 2-4 gallons per inch of trunk diameter. ○ Weekly until established (four or more seasons).

- **Check the actual water need before watering.** A common mistake on compacted and clayey soils (with poor drainage) is to apply too much water per irrigation, waterlogging the planting hole. Never apply irrigation if soil is saturated.
- Trunk diameter on small trees is measured at six inches above the soil line.
- As a rule of thumb for Hardiness Zones 4 and 5, establishment takes one season per inch of trunk caliper.
- In Colorado winters without routine moisture, water newly planted trees monthly. However, do not water if the ground is frozen.
- In our dry, semi-arid climate, there is benefit from applying additional irrigation outside the root-ball area. This can be done with a ringed soil berm that allows water to percolate into the soil or a soaker-type hose running around the backfill area.

Mulch to Protect Tree from Lawnmowers, Weed Eaters, and Grass Competition

Wood/bark-chip mulch is highly recommended on newly planted trees. The mulch protects the trees from lawn mower and weed eater injury. Trees with a mulch ring typically have 20% more early growth compared to trees where grass grows up to the trunk. This is due to the lack of competition with the grass and/or weeds.

In a landscape setting, the mulch ring is typically two to four feet wide up to the width of the dripline (spread of branches). Wood chip mulch three to four inches deep gives better weed control and prevents additional soil compaction by foot traffic.

On newly planted trees, do not mulch over the root ball. On established trees, keep mulch back six inches from the trunk. Never pile wood/bark chips up against the

trunk. Wet chips can lead to bark decay. Never make mulch volcanoes! On wet sites, mulching may help hold excessive soil moisture and may be undesirable. On open windy sites, wood/bark-chip mulch blows away.

Fertilization

During the establishment phase, fertilization needs are none to minimal on woody plants. High-nitrogen fertilization rebalances the canopy-to-root growth ratio, encouraging canopy growth at the expense of root growth.

In situations where soil fertility is low—but water and other growth factors are not limiting—very light fertilization with a time-release product may be acceptable. Never use a quick-release fertilizer on trees.

Never fertilize trees in the establishment phase that are showing signs of stress. When a nonestablished tree is under stress, nitrogen fertilizer can push out canopy growth that the root system cannot support in hot windy weather. Woody plants do not respond to “starter fertilizers” like herbaceous plants.

Pruning

In the establishment phase of a tree’s life cycle, pruning is undesirable. Pruning lowers the levels of auxin, a hormone produced in the canopy terminal buds that stimulates root growth.

Pruning should be limited to the removal of dead and broken branches and minimal pruning to maintain a single leader. In purchasing trees, select trees with good structure that will not require immediate pruning.

Structural training for the tree continues in the growth phase (after the roots have established and the canopy shows significant annual growth). For additional information on structural training, refer to *CMG GardenNotes* #614, Structural Pruning of Young Shade Trees.

In situations where trees will not receive any structural training while young, it may be desirable to correct structural major defects as part of the planting process. This is primarily removal of codominant trunks and spacing of secondary trunks. However, major pruning at planting will slow root establishment.

Author: **David Whiting**, Extension Consumer Horticulture Specialist (retired), Dept. of Horticulture & LA, Colorado State University. Artwork by David Whiting; used by permission.

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Revised October 2014



CMG GardenNotes #636

Tree Planting Steps

This publication summarizes the tree-planting process. For an in-depth discussion on tree planting, refer to *CMG GardenNotes* #633, *The Science of Planting Trees*.

The science of planting trees is aimed at promoting rapid root growth (regeneration) to quickly reduce the water stress imposed by the harvest and planting process. *Post-planting stress* (transplant shock) consists of the stress factors induced by the reduced root system.

Planting trees too deeply has become an epidemic leading to the decline and death of landscape trees. In the landscape, trunk-girdling roots account for 57% of all tree deaths. Trunk-girdling roots develop when a tree is planted too deeply in the root ball and/or the root ball is planted too deeply in the planting hole. Trunk-girdling roots may lead to decline and death some 12 to 20 years after planting. Trunk-girdling roots may be below ground.

Step 1. Determine the depth of the planting hole

Depth of root ball in planting hole

To deal with the *soil texture interface* (differences in soil pore space) between the root-ball soil and backfill soil, it is imperative that the root ball rise slightly above grade with no backfill soil over top of the root ball. For small (one-inch caliper) trees, the top of the root ball should be about one inch above grade. For larger (2-4 inch caliper) trees, the top of the root ball should be about two inches above grade. Backfill soil should cover the “knees,” tapering down to grade. [Figure 6]

Depth of tree in the root ball

- Generally, at least two structural roots should be within the top 1-3 inches of the root ball, measured 3-4 inches from the trunk.
- On species prone to trunk-circling roots (Crabapples, Green Ash, Hackberry, Littleleaf

Linden, Poplar, Red Maple, and other species with aggressive root systems), the top structural root should be within the top one inch of the root ball.

Checking depth of tree in root ball – Check depth of the tree in the root ball. Do not assume that it was planted correctly at the nursery.

- The presence of the root flare is an indication of good planting depth. However, small trees may have minimal root flare development making it difficult to determine. Be careful not to mistake swelling of the trunk below the graft as the root flare.
- A good way to evaluate planting depth in the root ball is with a slender implement like a slender screwdriver, knitting needle or barbecue skewer. Systematically probe the root ball 3-4 inches out from the trunk to locate structural roots and determine depth. [Figure 1]



Figure 1. Systematically probe the root ball with a slender screwdriver. Generally, at least two structural roots should be found in the top 1-3 inches of soil, 3-4 inches out from the trunk. On species prone to trunk-circling roots, the top structural root should be within the top one inch of the root ball.

If the tree is planted too deeply in the root ball, excess soil should be removed from the top in the backfill step of the planting process. Adjust the depth of the planting hole to compensate. [Figure 2]

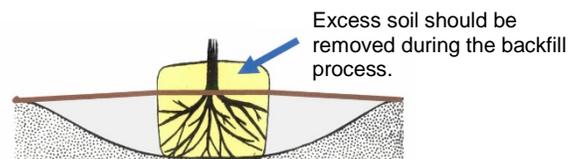


Figure 2. Adjust the depth of the planting hole to bring the root flare to the correct depth.

The depth of the planting hole should be 1-2 inches less than the height of the root ball. However, planting hole depth may need to be adjusted to correct the depth of the tree in the root ball.

Step 2. Dig a saucer-shaped planting hole three times the root ball diameter

- To maximize soil oxygen levels the top of the root ball rises 1-2 inches above grade (adjusted for proper rooting depth as determined in step 1).
- The root ball sits on undug soil, stabilizing the tree and preventing sinking and tilting.
- A saucer-shaped planting hole three times the root ball diameter with sloping sides allows the root system to grow rapidly to 400% of the root ball volume before being slowed by the lower oxygen levels in the site soil. This is enough to minimize post-planting stress in normal planting situations.
- The wide, saucer-shaped planting hole gives the tree more tolerance to over-watering problems and waterlogged soils.
- The wide planting hole allows for root ball wrappings to be removed after the tree is situated in the planting hole.
- A labor-saving technique is to dig the planting hole about two times the root ball diameter with somewhat vertical sides, then widen the hole into the desired saucer shape with the shovel during the backfill process. [Figure 3]

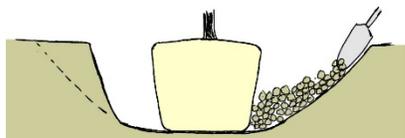
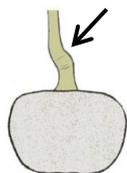


Figure 3. A labor-saving technique is to widen the planting hole into the desired saucer shape, three times the root ball diameter during the during backfill process.

Step 3. Set the tree in place, removing container/wrappings

In setting the tree into the planting hole, if the tree has a "dogleg" (a slight curve in the trunk just above the graft) the inside curve must face north to avoid winter bark injury. [Figure 4].

Figure 4. The inside curve of the graft crook or "dogleg" must go to the north to avoid winter bark injury.



Vertically align the tree, with the top centered above the root ball. Due to curves along the trunk, the trunk may not necessarily look straight. It will appear straighter with growth.

In this step, techniques vary for *Container-Grown Trees* and *Balled And Burlapped (B&B) Trees*.

Container-Grown Nursery Stock

"Container-grown nursery stock" describes a variety of production methods where the trees or shrubs are grown in containers (limiting root spread to the size of the container). In some systems, like "pot-in-pot" and "grow-bags," the container is in the ground. An advantage of container stock is that it can be planted in spring, summer, or fall.

Actual planting techniques in this step vary with the type of container and extent of root development.

Generic steps include:

- a) Lay the tree on its side in or near the planting hole.
 - b) Wiggle off or cut off the container.
 - c) Shave off the outer 1-1½ inches of the root ball with a pruning saw or pruners. This is to deal with circling roots.
 - d) Tilt the tree into place with the inside curve of any graft crook facing north.
 - e) Check the depth of the root ball in the planting hole. If needed, remove the tree and correct the hole depth.
 - f) Align vertically.
 - g) For stability, firm a shallow ring of soil around the bottom of the root ball. [Figure 5]
- The ideal container-grown tree has a nice network of roots holding the root ball together. After the container is removed, the tree is gently tilted into place.
 - If most of the soil falls off the roots, the tree is planted as a bare-root tree.
 - If some of the soil falls off (often on the bottom), it may be necessary to adjust the depth of the planting hole. Backfill and pack the bottom of the planting hole to the correct depth.
 - Fabric grow bags must be removed from the sides. They are generally cut away after setting the tree into place.
 - Generally, paper/pulp containers should be removed. Most are slow to decompose and will complicate soil texture interface issues. Pulp

containers often need to be cut off, as they may not slide off readily.

- In handling large trees (3-inch caliper and greater) it may be necessary to set the tree into place before removing the container.

Field-Grown, B&B Nursery Stock

Field-grown, balled and burlapped (B&B) trees and shrubs are dug from the growing field with the root ball soil intact. In the harvest process, only 5-20% of the feeder roots are retained in the root ball. B&B nursery stock is best transplanted in the cooler spring or fall season.

To prevent the root ball from breaking, the roots are balled and wrapped with burlap (or other fabrics) and twine (hence the name B&B). In nurseries today, there are many variations to the B&B technique. Some are also wrapped in plastic shrink-wrap, placed into a wire basket, or placed into a pot.

An advantage of the wider planting hole is that it gives room for the planter to remove root ball wrappings **AFTER** the tree is situated in the hole.

Based on research, **standard procedures are to remove root ball wrapping materials (burlap, fabric, grow bags, twine, ties, wire basket, etc.) from the upper 12 inches or 2/3 of the root ball, whichever is greater, AFTER the tree is set into place.** Materials under the root ball are not a concern since roots grow outward, not downward.

Actual planting techniques in this step vary with the type of wrapping on the root ball. Generic steps include:

- a) Remove extra root ball wrapping added for convenience in marketing (like shrink-wrap and a container). However, do **NOT** remove the burlap (or fabric), wire basket and twine that hold the root ball together until the tree is set into place.
- b) Set tree into place with the inside curve of any graft crook facing north.
- c) Check the depth of the root ball in the planting hole. If needed, removed the tree and correct the hole depth.
- d) Align vertically.
- e) For stability, firm a shallow ring of soil around the bottom of the root ball. [Figure 5]

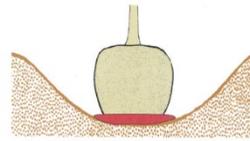


Figure 5. Stabilize the tree by firming a small ring of backfill soil around the base of the root ball

- f) Removed all the wrapping (burlap, fabric, twine, wire basket, etc.) on the upper 12 inches or upper 2/3 of the root ball, whichever is greater.
- g) If roots are found circling the root ball, shave off the outer 1-1½ inches of the root ball with a pruning saw or pruners.

The consensus from research is clear that leaving burlap, twine, and wire baskets on the sides of the root ball is not an acceptable planting technique.

- Burlap may be slow to decompose and will complicate soil texture interface issues.
- Burlap that comes to the surface wicks moisture from the root ball, leading to dry soils.
- Jute twine left around the trunk will be slow to decompose, often girdling the tree.
- Nylon twine never decomposes in the soil, often girdling the tree several years after planting.
- Wire baskets take 30-plus years to decompose and interfere with long-term root growth.
- Some planters find it easier to cut off the bottom of a tapered wire basket before setting the tree into the hole. The basket can still be used to help move the tree and is then easy to remove by simply cutting the rings on the side.

Optional Step 4. **Underground stabilization**

When properly planted, set on undug soil, most trees in the landscape do not require staking or underground stabilization. Staking or underground stabilization may be needed in windy areas. For additional information on staking, refer *CMG GardenNotes* #634, Tree Staking and Underground Stabilization.

Step 5. Backfill

When backfilling, be careful not to over-pack the soil, which reduces large pore space and thus soil oxygen levels. A good method is to simply return soil and allow water to settle it when irrigated.

Soil “peds” (dirt clods) up to the size of a small fist are acceptable in tree planting. In clayey soils, it is

undesirable to pulverize the soil, as this destroys large pore space.

Changes in soil texture (actually changes in pore space) between the root ball soil and the backfill soil create a *soil texture interface* that impedes water and air movement across the interface. To deal with the interface, the top of the root ball must come to the surface (that is, no backfill soil must cover the top of the root ball). Backfill soil should cover the root ball knees, gradually tapering down.

Optional Step 6. Staking

When properly planted, set on un-dug soil, most trees in the landscape do not require staking or underground stabilization. Staking may be desirable to protect the trees from human activities. Staking or underground stabilization may be needed in windy areas.

Install staking before watering so the planting crew does not pack down the wet soil. For additional information on staking, refer to *CMG GardenNotes* #634, Tree Staking and Underground Stabilization.

Step 7. Water to settle soil

Step 8. Final grade

With the wide planting hole, the backfill soil may settle in watering. Final grading may be needed after watering.

Step 9. Mulch

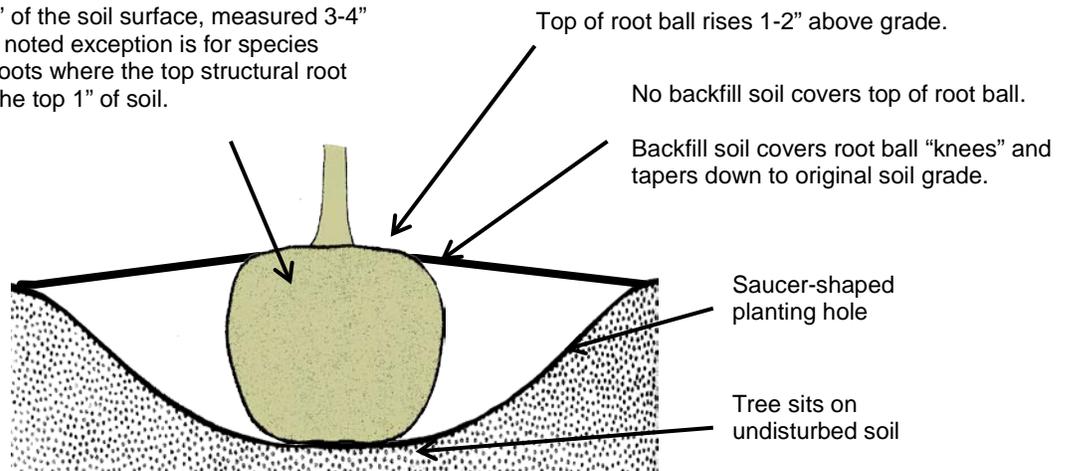
Do not place mulch directly over the root ball on newly planted trees. As a rule of thumb, 3-4 inches of wood/bark chips gives better weed control and prevents soil compaction from foot traffic when placed over the backfill area and beyond. Additional amounts may reduce soil oxygen.

Do not place wood/bark chips up against the trunk. Do not make mulch volcanoes. On wet soils, mulch may help hold excessive moisture and be undesirable. Wood/bark chips are not suitable in open windy areas.

Figure 6. Planting Summary

Generally, at least two structural roots should be within the top 1-3" of the soil surface, measured 3-4" from the trunk. A noted exception is for species prone to circling roots where the top structural root should be within the top 1" of soil.

For best root growth potential, make saucer-shaped planting hole three times root ball diameter.



Author: David Whiting (CSU Extension, retired), with Alison O'Connor (CSU Extension). Line drawings by David Whiting; used by permission.

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CMG GardenNotes #651

Fertilizing Shade Trees

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Fertilizing stressed trees, page 5
-

When gardeners fertilize lawns, they see a quick response as the lawn greens up within days. The response is different with trees; it happens over a period of months as a re-balance of canopy and root growth. When growth-limiting nutrients (nitrogen) become available through fertilization, the tree shifts more resources into canopy growth and correspondingly less into root growth.

Nitrogen is the nutrient most limiting to tree growth. Symptoms of nitrogen stress in woody plants are unlike those in lawns and herbaceous plants. Trees with nitrogen stress simply slow canopy growth rates, but do not show the characteristic yellowing of older leaves like lawns and herbaceous plants.

Nitrogen should be applied to trees only in a controlled release/slow release form.

A tree's need for phosphorous and potassium is rather low. Colorado (western) soils are typically adequate in phosphorous and potassium. Phosphate fertilizers have not been shown to increase tree growth even on soils marginal low in phosphorus. Excessive levels of phosphorus can aggravate an iron chlorosis problem.

Iron is a common deficiency in some tree species. Iron chlorosis is usually aggravated by spring-time overwatering and by trunk girdling roots (tree planted too deep).

Fertilizer Application Rates

The need for fertilizer varies with the tree's growth phase.

Establishment phase - recently planted trees

During the root establishment phase, the growth objective is root growth. Nitrogen fertilizer increases canopy growth with a corresponding decrease in root growth, which is undesirable in this phase.

As a rule-of-thumb for Hardiness Zone 4-5, the establishment phase for recently transplanted trees lasts one year for each inch of trunk caliper (measured at 6" above ground level). In other words, the establishment period for a one inch caliper tree is typically one year, and three years for a three inch caliper tree. The establishment phase may be longer on sites with poor soil tilth, limited irrigation, and with poor planting techniques.

Unlike herbaceous plants, woody plants do not respond to "rooting fertilizers" (water soluble fertilizers) applied at planting. During the root establishment phase, fertilizer applications should be kept to a minimum, as follows:

- If the soil organic content is moderate to high (3-5% organic matter), no additional fertilizer is warranted.
- If the soil organic content is low (1% or less), a light application of a controlled release (slow release) nitrogen may be beneficial. Application should not exceed 0.1 pound actual nitrogen per 100 square feet (based on the area off the planting hole). Do not apply fertilizer on a site with growth limiting factors such as a limited irrigation.

Growth phase

Significant branch growth indicates a shift from the root establishment phase into the growth phase. In this growth phase, fertilization can encourage faster growth if desired. Application rate is based on several factors:

1. Natural growth rate of the tree – Use higher rates on faster growing species if rapid growth is desired.
2. Growth limiting factors such as limited irrigation, severe soil compaction, or limited root spread potential – Do not force growth. Heavy fertilization can push canopy growth that the roots cannot support in summer heat and wind.
3. Soil organic content
4. Desired growth rate. If rooting and/or canopy space will be limited for the maturing tree, you may not want to push growth.

The table on page 3 illustrates rate adjustments based on these factors.

Mature maintenance phase

As trees reach a mature size and growth slows, the need for nitrogen drops. In the maturing maintenance phase the standard maximum rate is 0.2 to 0.4 pounds

nitrogen per 100 square feet over a 4-year period. It may be applied annually or with multi-year applications using controlled release fertilizers. Over fertilization may push canopy growth that a limited rooting system cannot support in summer heat and wind, leading to early decline. The table below shows rate adjustments based on soil organic content.

Application rate based on growth phase and soil organic content

The fertilizer application rate should be adjusted according to soil organic content as indicated in the table below.

Tree fertilizer rates based on growth phase and soil organic content

Soil organic content	Nitrogen application rate ^{1 & 4} (Pounds nitrogen per 100 square feet)		
	Low (0-1%)	Medium (2-3%)	High (4-5%)
Establishment phase	0 to 0.1 lbs/year	0	0
Growth phase			
Faster growing species ²	0.2 to 0.4 lbs/year	0.1 to 0.2 lbs/year	0
Routine rate	0.1 to 0.2 lbs/year	0.05 to 0.1 lbs/year	0
Mature phase³	0.2 to 0.4 lbs / 4 years 0.1 to 0.2 lbs / 2 years 0.05 to 0.1 lbs / year	0.1 to 0.2 lbs / 4 years 0.05 to 0.1 lbs / 2 years 0.025 to 0.05 lbs / year	0

- 1 Do not exceed lower rates to trees with growth limiting factors (such as limited irrigation, severe soil compaction, or limited root spread potential).
- 2 Use high rate only on fast growing species without any growth limiting factors where rapid growth is desired.
- 3 For multi-year applications, use controlled/time release products.
- 4 In lawn areas, do not apply more than 0.1 pounds nitrogen per 100 square feet per application. When higher rates are needed, split the application.

Time of year

The best time of year to fertilize is early spring (4-6 weeks before bud break) or late fall after leaves drop (and soil temperatures are above 40°). Avoid late summer and early fall fertilizations as they may interfere with winter hardiness.

Area to fertilize

Fertilizer application rate is based on the area of the *Tree Protection Zone, TPZ*. To calculate a tree's TPZ area, first determine the *Critical Root Radius, CRR*, and then calculate the area in the TPZ using the CRR. The CRR typically extends a little beyond the drip line. The TPZ area is typically about 40% larger than the area in the drip-line for mature trees.

Calculating the CCR by the circumference method

1. Measure the circumference (inches around the tree) at 4.5 feet high.
2. Divide the number by 2.

3. Express the results in feet. This is the critical rooting radius.

Example:

1. Circumference = 24 inches
2. $24/2 = 12$
3. CRR = 12 feet

Calculating the area (square feet) in the TPZ

To calculate the area in the TPZ, use the formula:

$$CCR^2 \times 3.14 = TPZ$$

Example: $12 \text{ feet} \times 12 \text{ feet} \times 3.14 = 452 \text{ square feet}$

Unrestricted rooting area – For trees with an unrestricted rooting area (i.e., open lawn area) base the fertilizer application rate on the *Tree Protection Zone, TPZ*. This is the area where the fertilizer will be applied.

Trees with confined root zones – Calculate the fertilizer rate based on the **open** area within the TPZ, (i.e., the TPZ area not covered with sidewalks, driveways, streets, buildings, etc).

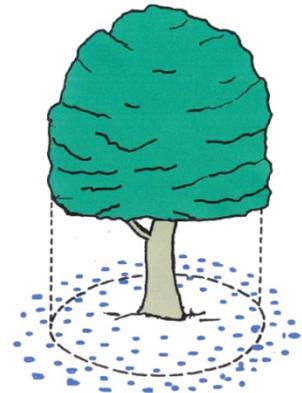
Fertilizer Application Methods

Broadcast applications are quick and easy. However, an actively growing turf takes up most of the soluble fertilizer within 48 hours.

An alternative is to apply the fertilizer in a series of holes or plugs drilled into the soil around the TPZ. Use caution to avoid hitting sprinkler lines and underground utilities.

Make plug holes:

- 1 ½ to 2 inch diameter
- 4-6” inches deep
- 2 foot intervals
- 2-5 rings around TPZ area
- Backfill with sand, compost, or vermiculite



Trees in Turf

In full sun, a healthy lawn has 20 to 400 times more root length than woody plants. The lawn will absorb most of a water-soluble nitrogen fertilizer applied within 48 hours. The following table summarizes the relationship to lawn fertilizer and tree fertilization.

Trees in Turf

Lawn Quality	Tree Grow Phase	
	Growth Phase	Mature Maintenance Phase
Routinely fertilized, actively growing, thick	Lawn fertilization adequate for trees If rapid growth is desirable on faster growing species, supplemental vertical fertilization may be beneficial. Do not force growth when limiting factors exist, such as limited water, severe soil compaction or limited root spread potential.	Lawn fertilization adequate for trees
Thin	Before fertilizing, evaluate why the lawn is thin and how this affects potential tree growth.	High nitrogen rates could push undesired tree canopy that roots cannot support in summer heat and wind.

Fertilizing Stressed Trees

When plants appear stressed, a common reaction is to fertilize. However, this can actually aggravate stress. Before fertilizing a stressed tree, evaluate whether or not a push of canopy growth with the corresponding decrease in root growth is desirable.

Nitrogen fertilization shifts the tree's balance of growth, favoring the canopy. If the stress is root related (i.e., soil compaction, restricted root spread, construction damage, extensive storm damage), this shift will aggravate it. Do not apply high levels of fertilizer to trees with root problems.

The tree invests energy reserves to take up nutrients. Thus, the short-term effects of a heavy fertilization will be an immediate reduction in a tree's carbohydrate levels, aggravating stress. If the tree shows severe stress, do not apply high levels of fertilizers. Work to alleviate stress factors to the extent possible.

Author: David Whiting, Extension Consumer Horticulture Specialist (retired), Department of Horticulture & LA, Colorado State University. Revised by Mary Small, Colorado State University Extension. Artwork by David Whiting; used by permission.

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CMG GardenNotes #653

Wrapping Trees For Winter

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Sunscald, page 1
Frost Cracks, page 1
Using latex paint, page 2

Why Use Wrap

Tree wrap is used to protect young, thin-barked trees during the winter months. Wrapping trees helps protect against sunscald and frost cracks, both of which are temperature related. Not all trees need to be wrapped. Species such as linden, maple, ginkgo, crabapple and redbud will benefit from tree wrap. Trees with thick, corky bark, like bur oak, do not need to be wrapped.

Sunscald

Sunscald is also known as “southwest injury” since it tends to occur on the south or southwest side of the tree. During the winter, the south/southwest side of the tree is warmest, due to the location and angle of the sun during the winter months. Sunny warm winter days “wake up” cells in the cambium (the living tissue in the tree), causing them to move water and nutrients. As temperatures drop at night, the cells freeze and burst, causing bark splitting. Sunscald creates a jagged wound along the trunk that can take a long time to seal over and be an entry point for disease and insects.



Figure 1 Sunscald damage

Frost Cracks

Frost cracks are vertical cracks in the trunk or stems of trees. Warm winter days cause the cells to warm up and expand. As the sun sets, the outer bark temperature cools quickly, but the inside of the tree remains warmer, which results in splitting. Younger trees are most susceptible. Frost cracks are usually not as detrimental to tree health as sunscald.

The rules for using tree wrap are as follows:

1. Wrap trees at the end of November and removed in early spring (mid-April). Tree wrap should not be left on all year.
2. Use a light-colored crepe-paper type wrap; using plastic, dark colored materials or burlap can result in tree damage. Crepe-paper wrap has some elasticity to it and sheds water, keeping the trunk dry.
3. Start wrapping at the bottom of the tree, overlapping by 1/3 until you reach the first branch. Tape the wrap to prevent it from slipping at the top of the tree. Or consider stapling the wrap to itself around the first branch. Do not staple the wrap into the tree!

Once the bark of the tree has hardened and become furrowed, it is not necessary to wrap trees. Trees should only be wrapped for the first one to three years following planting. It cannot be emphasized enough that wrapping is only a seasonal treatment.

Using Latex Paint

Latex paint is often used in nurseries and orchards since it is a cheaper and less labor-intensive option to wrapping trees individually. Paint is not as aesthetically pleasing and will take time to wear off. Only use water-based latex paint and not oil-based, as it can damage trees. Apply the paint in late fall when temperatures are above 50 degrees F so it can dry quickly.

Watch this short video on tree wrapping:

https://www.youtube.com/watch?v=B_KOaHXETb4



Figure 2 Tree wrap

Author: Alison O'Connor, Colorado State University Extension. Photos courtesy Alison O'Connor.

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July 2017



MASTER GARDENER

COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #654 Staking Trees

Outline: When to stake, page 1
Staking straps, page 2

Many gardeners believe that tree staking during the planting process is necessary, but it is really only required in certain situations. More important than staking a tree is to ensure it is planted properly. Refer to the Colorado Master Gardener Garden Notes #633 or the shortened version #636 at www.cmg.colostate.edu.

When to stake

Staking is only necessary in the following situations:

1. Windy sites: When a tree is planted in a wind tunnel or in an area that is perpetually prone to wind and/or damage from wind, then staking can be justified.
2. Protecting the newly planted tree from people or activities: If the tree is planted in a public space that gets high amounts of traffic or is prone to vandalism, stakes may be used to help protect the tree. Sometimes just having posts (without staking straps attached) around the tree may divert vandals or harmful activity.
3. Supporting the weight of the tree because the tree cannot stand on its own. In this situation, the tree should not be planted, since quality of nursery stock is an important component when planting trees. However, if the tree was planted but cannot stand on its own, staking straps should be attached six inches above the point where the tree can support itself, but at least three feet below the terminal leader. Again, there is a responsibility of consumers to demand quality nursery stock—planting inferior trees should not be a standard practice.



Staking Straps

Always use wide canvas straps with grommets at either end to attach staking wires to trees. These wide straps help distribute the pressure evenly. Wire threaded through hose concentrates the pressure, causing girdling and other damage.

For details about staking trees properly, refer to the Colorado Master Gardener Garden Notes #634 at www.cmg.colostate.edu.

Staking can lead to increased tree height at the expense of caliper (diameter) development. It can also lead to a smaller root system, since the tree may not have the ability to sway/move with wind (which builds caliper and roots). Staking has also been found to damage the trunk as soon as six months after planting, causing girdling and compression injury to the trunk.

When stakes are used, they should be removed after **one growing season**. Stakes are often forgotten if left on the tree longer, leading to long-term damage. Materials can girdle or grow into the tree, creating weak points and potential failure.



Author: Dr. Alison O'Connor, Colorado State University Extension. Photos courtesy Mary Small, Colorado State University Extension

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August 2017



CMG GardenNotes #655

Dealing with Leaves in the Landscape

Outline: Uses for Leaves, page 1

Many gardeners find that raking and clearing leaves from their landscapes in the fall is tedious and never-ending task. Depending on the age of the neighborhood, the size of trees and the number planted in or near the property, it can take a fair amount of time and energy to manage them.

Uses For Leaves

Leaves are a valuable resource in the landscape. While they are not considered a fertilizer replacement, (it would take 100 pounds of leaves per 1000 square feet of turfgrass to apply one pound of nitrogen if the leaf nitrogen value was 1%), they do have other benefits. Try to avoid sending the leaves to a landfill and use them in the landscape.

1. ***Mow the leaves into the lawn.*** Set the lawnmower deck to the highest setting. Remove the bagging attachment and make at least two passes over the lawn, chopping the leaves into small pieces. As long as you can see some grass through the leaves, the layer is not too thick. Research has found that mowing leaves into the lawn will return nutrients to the soil, provide food for earthworms, increase moisture for the turf roots and reduce weeds. ***Leaves do not lead to thatch accumulation.***



Research at Purdue University found that mulching leaves into the lawn at high rates did not affect turf quality, color or soil pH. A study at Michigan State University found that mulching leaves into the lawn reduced perennial weed populations like dandelions and annual weeds like crabgrass after three years. The small leaf pieces sift down onto the turf surface and prevent weed germination from bare soil. It is important that the leaves are shredded or mulched and not left whole on the lawn.

2. **Add leaves to compost bins.** Tree leaves are “brown” material and can be added to compost bins in combination with “green” materials. For more information on composting, refer to the Colorado Master Gardener Garden Notes #246 at www.cmg.colostate.edu.



3. **Add leaves to garden beds or raised beds.** Consider leaves a free source of organic matter. You can add up to six to eight inches of leaves (best if chopped by the lawnmower) into the vegetable garden. Water the surface, add some fertilizer to kick-start decomposition and let microbes break down the leaves through the winter. In the spring, till them into the soil or directly plant into the area. Be cautious about over-amending garden soils and consider having your soil tested first.

4. **Use as mulch in the landscape.** Leaves can be used as mulch around tender plants or those that are newly planted. Place a wire cage around the plant and pile three to six inches of shredded leaves inside the cage, next to the plant. As growth begins in the spring, remove the cage and leaves.

Author: Dr. Alison O'Connor, Colorado State University Extension. Photos from csu.cohorts.blogspot.com (Dr. Tony Koski) and (compost) farm3.staticflickr.com/2435/4022031843_65a2086098_z.jpg

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August 2017



CMG GardenNotes #656

Herbicide Use Around Landscape Trees

Outline: How herbicides can damage trees, page 1
Herbicides safe to use around trees, page 2

There are times when using pesticides around trees is necessary and it is important to understand how they can potentially affect tree health. The most common pesticides used around trees in the home landscape are herbicides.

How herbicides can damage trees

1. Direct “hits” to the canopy, suckers or trunk that contact live tissue.
2. Absorption through the root system, which can extend several times the width of the canopy and can be extensive. Depending on soil type, tree roots are generally located within the top 12” of soil. In compacted or mostly clay soils, more than half of tree roots can be located in the top six inches of the soil.
3. Drifting or volatilization (become a gas) with movement to sensitive tree tissue when conditions are too windy, too hot or when the relative humidity is low.

It is critical to read and follow all directions on the label of a pesticide product before using it. Reading the label in its entirety helps the homeowner determine if the product can cause damage to woody landscape plants. Some trees are more sensitive to certain herbicides than others.



Figure 1 Volatilization Injury to Ash Leaves

It is also important to understand the herbicide's mode of action (how it works). Some may be contact herbicides, some may be root absorbed and some may be systemic.

Table 1. Post-emergence Herbicides that are Safe to Use Around Trees

Class of Herbicide	Products	Mode of Action
Amino Acid inhibitors	<ul style="list-style-type: none"> • glyphosate (Roundup, Kleenup) 	Foliar (systemic), but can be mixed with sterilants
Burndown products (non-selective)	<ul style="list-style-type: none"> • Diquat • Essential oil herbicides • Glufosinate (Finale) • Horticultural vinegar (20%) • Pelargonic acid (soaps) (Scythe) 	Foliar (contact)
Phenoxys	<ul style="list-style-type: none"> • 2,4-D • Clethodim (Grass Out) (grasses only) • dichlorprop • Fluazifop (Grass B Gon) (grasses only) • MCPA • MCPP 	Foliar (systemic)

Table 2. Preemergence Herbicides Safe for Use Around Trees.

Chemical Name	Trade Name
Isoxaben	Gallery
Oryzalin and trifluralin	Snapshot
Oryzalin	Surflan
Prodiamine	Barricade
Trifluralin	Preen

Weed and grass growth at the base of the trees is one area where herbicides may be applied frequently. In this situation, consider using mulch, mowing, hand pulling the weeds and grass, using glyphosate or burndown products (i.e. horticultural vinegar). When using glyphosate, only apply to the weeds or grass and do not spray the trunk, suckers or exposed roots of trees. Pre-emergence weed control products may be used under trees in spring.

Figure 2 Accidental root absorption of herbicide applied to rock mulch.



Author: Dr. Alison O'Connor, Colorado State University Extension. Photos courtesy Mary Small and Alison O'Connor, Colorado State University Extension.

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Revised August 2017



CMG GardenNotes #657

Watering Mature Shade Trees

Outline: Why trees need water, page 1
Tree establishment, page 2
Obey All Ordinances, page 2
Tree roots and their location, page 2
Determining when to water, page 3
Amount of water, page 3
Methods of Watering, page 3
Fall and Winter Watering, page 5
Obey all Ordinances, page 5

Why Trees Need Water

All living things need water to survive and trees are no exception. Trees use water for physiological functions and growth processes. In the landscape, water moves from soil in three ways.

1. Available water is *absorbed* through plant root systems, transported upward and lost via transpiration from leaves and bark.
2. Water *evaporates* from the soil surface.
3. Water *drains* through soil due to gravitational forces.

As soils dry, water molecules are held more and more tightly by soil particles. These water molecules become unavailable for plant use, resulting in the *permanent wilting point* of plants (the point of “no return”). As drought and desiccation increase, normal plant functions may cease. During drought stress, normal physiological functions of plants are interrupted, including:

1. Reduction in photosynthesis; water is an important component of photosynthesis and the process is negatively affected during dry periods.
2. Stomata, which regulate water and gas exchange in the leaf, may close. This prevents water vapor and oxygen from leaving the plant, as well as carbon dioxide entering the plant (which is essential for photosynthesis).
3. There is likely a reduction in carbohydrate production and storage (due to reduced photosynthesis).
4. Plant growth is reduced (leaves, shoots, roots, fruit, etc.)

Plants under drought stress also have weakened defense systems, which can lead to problems with certain insects and diseases. Fortunately, trees can tolerate *some* drought and dry conditions. It is very difficult to detect short-term drought stress in trees. Prolonged drought stress, however, may result in wilting, early leaf drop, smaller-than-normal leaf size, early fall leaf color, scorch on leaf margins, purpling or browning of leaf tissue and increase in disease or insect pressure.

Tree Establishment

Established trees in the landscape don't require water as frequently as those that are recently planted. (Trees generally take a season to establish for each inch of trunk caliper; a 2" tree will take two years to establish). In Colorado's dry climate, trees will need supplemental irrigation during dry periods in the summer and during fall and winter. Keeping your trees well-watered will contribute to their overall health and survivability in the landscape. A general rule of thumb is that the bigger the tree, the more water it will need.

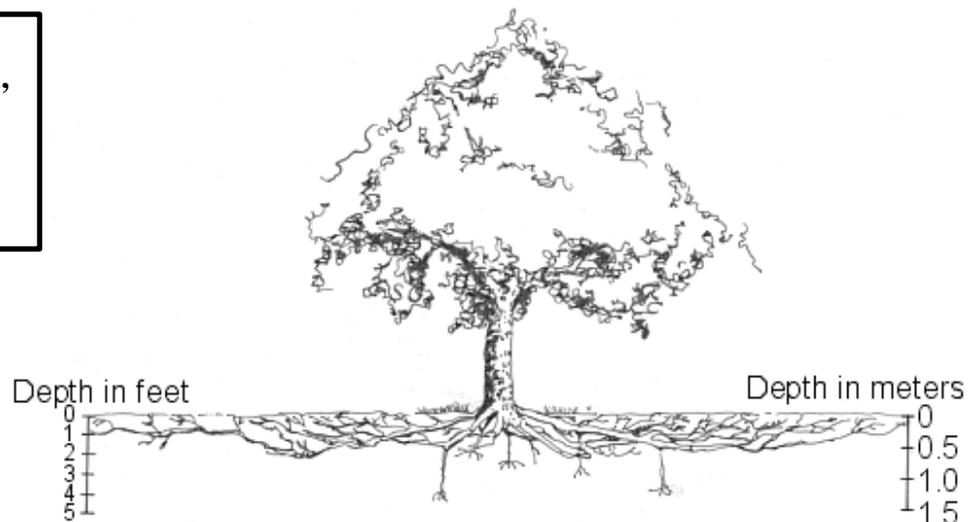
Tree Roots and Their Location

Tree roots tend to be shallow and most are located within the top 36" of soil. In compacted clay soils, up to 50% of roots may be located in the top six inches of the soil with nearly all roots located in the top 12 inches.

Tree roots can extend several times the width of the canopy. Trees planted near or in a lawn will share water with turf roots. Whichever was planted first has the advantage. New trees in an established lawn will have fewer roots to compete; mature trees with an extensive root system will outcompete turf grass.

In compacted or clay soils:

- 90-95% of roots in top 12"
- 50% of roots in top 4-6 "
- Spread up to 5x canopy width



Determining When to Water

It is difficult to look at a tree and determine if it needs water. Instead, take a slender screwdriver and poke it into the soil in several places around the tree, both inside and outside the dripline (where the canopy extends). If the screwdriver can easily penetrate the soil to a depth of six to eight inches, there is no need to apply water.

Amount of Water

The amount of water to apply will vary depending on the size and age of the tree, the time of year, soil type, watering method and other factors. Aim to apply one to two inches of water every two weeks during the growing season. If you prefer to measure in gallons, apply 10 gallons of water for each inch of trunk caliper - diameter- (e.g. a 4" caliper tree needs 40 gallons of water). These amounts are *recommendations only*. Adjust as necessary for your local situation and precipitation.

Methods of Watering

In general, it is easier to apply the entire amount slowly over one period of time instead of over a period of days. However, if your soil is very dry and cannot absorb the water - resulting in runoff - consider watering over several days to allow for absorption.

Trees growing in sandy soils will need to be watered more frequently than trees in clay soils, since sand drains more quickly and doesn't hold water well.

It is much easier to keep soil continually moist throughout the season than to rehydrate dry soils. Dry soil often become hydrophobic and rewetting it takes a long time with multiple applications of small amounts of water.

There are many ways to water mature trees in the landscape: lawn irrigation, hose and sprinkler, drip irrigation, soaker hoses and self-watering devices.

Lawn Irrigation

When mature trees are planted in/near the lawn, using a lawn sprinkler system is an easy and effective way to water them. (Figure 1) Remember that the turf and tree roots are located in the shared rooting area and both are using the applied water. A good goal is to apply enough water to the lawn to compensate for evapotranspiration (ET); this is the amount of water used by the plants and lost from evaporation. The amount will



Figure 1

vary throughout the season. A typical bluegrass lawn may need one inch of water early in the summer (May-June), up to two inches during July and August and one inch in September and October. You can consider running additional cycles (perhaps a couple times per month) to supply additional water to tree roots. To measure how much water you are actually applying in an irrigation cycle, place several cups in the area and measure the amount of water in them. Multiply this by the number of days the system runs per week:

0.5 inches applied/cycle x 3 days per week = 1.5 inches of water applied per week

1.5 inches of water applied per week x 4 weeks/month = 6" of water per month

Hose and Sprinkler

A hose and sprinkler is an effective way to water trees. (Figure 2) A hose and sprinkler should always be used when the lawn irrigation system is turned off. Place several cups in the pattern of the sprinkler to collect output, or attach a water



Figure 2

meter to the hose to determine how much water was applied. The most effective place to water mature trees is just outside the dripline (NOT at the trunk). Depending on the type of sprinkler, it may take 30-60 minutes of run time to apply one inch of water.

Drip Irrigation

Drip irrigation is often used to water newly planted trees. One mistake many homeowners make is leaving the drip irrigation in the original location for years. Emitters must be moved out and additional ones added as the tree grows or drought stress may occur. Depending on the location and tree species, drip irrigation may be eliminated after the tree matures. When using drip, understand the systems' emitter size and output to calculate the amount of gallons applied during each irrigation cycle. For example:

2 gallons/hour emitters x 4 emitters x 30 minutes per irrigation cycle = 4 gallons per cycle

Soaker Hoses ("leaky pipe hose")

Soaker hoses are probably most effective on smaller trees, but can be used on larger trees if there is enough hose available to apply in the tree's

dripline. Soaker hoses apply water very slowly and need to run for long periods of time. It may take several hours to apply one inch of water, depending on pressure and hose size. A small container could be placed beneath the hose (or dug in a shallow hole) to collect water and determine total irrigation output. Do not coil soaker hose around trunks of mature trees.

Self-watering Devices

These systems, sometimes known as “Gator Bags”, are best used *only* on newly planted trees. They are not an effective or practical way to water mature trees. Even with newly planted trees there are some potential problems. First, the bag must be monitored to ensure that it is filled with water. Second, bags are often dark in color and when left around the trunk of the tree, can trap excess heat. Third, bags may keep the trunk and surrounding soil overly moist, leading to disease and insect problems. Self-watering devices may be used for the short term, but are not a reliable way to irrigate.

Deep Root Watering Devices

Since the majority of tree roots are not located deep within the soil profile, deep root waterers are not an effective method of irrigating. In addition, the device must frequently be moved around the tree, which is time consuming. A hose and sprinkler is a better option.

Following your method of irrigation, stick a slender screwdriver into the soil. If you cannot penetrate to a depth of six to eight inches, water again. Repeat this process until you have adequate soil moisture.

Fall and Winter Watering

Watering trees in Colorado’s dry fall and winter months is extremely important. Moist soils hold more heat than dry soils, leading to additional growth in the fall and increased time for establishment. Adequate soil moisture also leads to better plant hardiness and ability to survive cold, dry winters. Aim to water trees and other woody landscape plants monthly when natural precipitation between October and April is less than an inch per month.

Precipitation can be in the form of snowmelt or rain, but snow moisture can vary. Water on days when the temperature is above 40 degrees. Apply an inch of water early in the morning to allow it to soak into the soil before freezing at night. For additional information, refer to CSU Extension Fact Sheet #7.211 at www.extension.colostate.edu

Obey All Ordinances

Be smart when watering and avoid irrigation during the hottest part of the day (10am to 6pm), when evaporation can occur more readily. Follow all HOA guidelines and town/city restrictions.



Figure 3 Snow holds varying amounts of water

Authors: Dr. Alison O'Connor and Eric Hammond, Colorado State University Extension. Figure 1 source: By M.O. Stevens (Own work) [GFDL (<http://www.gnu.org/copyleft/fdl.html>) or CC BY-SA 3.0 (<http://creativecommons.org/licenses/by-sa/3.0/>)], via Wikimedia Commons; Figure 3 courtesy of Mary Small, Colorado State University Extension

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CMG GardenNotes #658

Mulching Trees

Outline: Mulch Importance, page 1
Mulch Disadvantages, page 1
Mulch Options, page 2
Mulch Application, page 2

Mulch Importance and Benefits

Mulch is important to the long-term health of trees.

- It helps protect them from string trimmer and lawn mower damage.
- It helps retain soil moisture and reduces evaporation from the soil surface by 25-50%.
- Mulch helps moderate soil temperature extremes and controls erosion.
- It enables tree roots to outcompete grass roots for available nutrients and water.
- Fine root hairs of trees develop 400% more under mulch than under grass. This is important because root hairs absorb most of the water and nutrients for the tree.
- Mulch suppresses weed growth and gives landscapes a finished, polished look.

Mulch Disadvantages

While mulch has many benefits, there are some disadvantages.

- Used in moist areas, organic mulch can create conditions ideal for trunk or root rot, especially when placed too close to the trunk. Rot in this part of the tree leads to instability and makes a tree more susceptible to wind throw.
- Organic mulches may be attractive to voles that use it as shelter and then chew on tree bark for food.
- Lighter-weight mulch materials can blow away in very windy areas,
- Herbicides directed at weeds emerging through mulch may accidentally touch roots, green bark and sucker sprouts, leading to tree injury.
- When mulch is applied too deep around a tree stem- girdling root problems often follow and may kill a tree several years after planting.

Mulch Options

There are many options when it comes to choosing mulch, but not all mulch is best for tree health. Plastic mulch/sheets suppress weed growth, but might overheat the soil and damage roots. In addition, plastic mulch doesn't allow for proper oxygen flow to the tree root systems so roots tend to grow directly under the plastic, leading to potential problems. Large rocks do a poor job of suppressing weed growth and can overheat the soil and tree roots. Rock mulch may also have increased weed growth, as soil settles between rocks, providing ideal conditions for weed germination. Rubber mulch can lead to drainage problems and leach toxic metals into the soil. When choosing a tree mulch that is attractive, beneficial, and convenient it is hard to beat bark chunks, shredded bark, wood chips, and pine needles.

Mulch Application

Properly applying mulch is just as important as selecting it. Keep the mulch at least 6 inches away from the bark of the tree. This helps keep the lower trunk dry and reduce the likelihood of bark decay and rot.

Never apply mulch directly over the newly planted root ball since this encourages roots to grow up into the mulch and around the trunk or each other. This growth can girdle the tree within several years. Instead, mulch the backfill area and beyond if possible, to a 3 to 4 inch depth. Excessively mulched trees, sometimes called "mulch volcanoes", reduce the amount of available oxygen to tree roots, causing oxygen starvation and tree decline or death.



Figure 1. Keep mulch away from the trunk and off the root ball.

Authors: Tyler Mason, PhD candidate, Colorado State University Department of Horticulture and Landscape Architecture; Dr. Alison O'Connor and Mary Small, Colorado State University Extension. Photos courtesy Alison O'Connor, Colorado State University Extension.

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October 2017



CMG GardenNotes #659

Understanding Tree Roots

<u>Outline:</u>	Functions of Tree Roots, page 1
	Describing Tree Roots, page 2
	Conditions That Can Adversely Affect Roots, page 4
	Other Common Root Issues, page 5
	Key Points for Talking with Clients About Roots, page 7

Functions of Tree Roots

Support\anchorage

A tree's root system keeps its trunk and canopy upright against the forces of wind and gravity. The strength of anchorage provided by a tree's root system depends on a variety of factors including soil type, soil moisture levels, tree species, root health and the depth and width of a tree's root plate. Sandy and overly wet soils provide worse anchorage.



Upped tree shows extent of root plate

The "root plate" is the area close to the trunk that contains the primary structural roots

The root plate occupies an area ~3 to 6 times the diameter of the trunk at DSH\DBH (Diameter at 4.5ft).

Absorption of water and mineral nutrients

Roots absorb water and nutrients for use by the plant. Mineral nutrients are only absorbed from forms dissolved in the soil solution. In some species, the architecture of the tree's vascular system is such that specific roots supply correspondingly specific branches with water and nutrients. For example, in ring porous species such as the oaks (*Quercus* spp.), a given root or suite of roots supplies a specific branch or suite of branches which are often on the same side of the tree as the root. Similarly, in many conifers, water and nutrients move up the trunk in a spiral pattern supplying branches along the way. In this case

damage to a root manifests in branches along the spiral the root supplied. The specific vascular architecture of many species is not known.

Production of plant growth hormones

Cytokinins, gibberellins and abscisic acid are all produced by roots. Cytokinins are involved in cell division, cell differentiation, axillary bud growth and leaf senescence.

Gibberellins are involved in stem elongation, bud break and other processes. Abscisic acid is involved in drought stress response, maintaining apical dominance, suppressing stem elongation and promoting dormancy.

Storage of energy as sugars and starches

Energy created through photosynthesis can be transported to the roots of a tree as sugars, and then is stored as starch.

Describing Tree Roots

Types of tree roots

Woody roots (also called transport roots)

There are larger roots that may be up to 1 cm to 30 cm (.4 to 12 inches) or more in diameter in some cases. These roots provide anchorage, serve as storage sites for starches and sugars and are part of the system that transports water, nutrients and other compounds through the tree from fine feeder roots to leaves. They absorb very little water or mineral nutrients from the soil.



Example of woody roots

Specialized Woody Roots

1. **Tap Root**- A primary root that grows downward from the seed radical. Some species exhibit taproots when younger but by the time they reach maturity few trees have a true deep taproot due to low soil oxygen levels deeper in the soil.
2. **Sinker Roots**- Roots that grow downward from lateral woody roots. Formation of these roots is species and soil dependent. They are not common in landscape trees.

Fine feeder roots (absorptive roots)

These are smaller roots that are 2 mm (.4 to .008 inches) or less in diameter. These roots are the primary sites of water and mineral nutrient absorption. They are often short lived and can be killed or suppressed by low soil oxygen levels, drought or

fluctuations in soil temperature. Such events are stressful but healthy trees rapidly reproduce fine feeder roots.

Fine feeder roots are commonly colonized by symbiotic fungi. These fungi can help extend the reach of the root system, aid in the mineralization of plant nutrients, increase the trees' drought tolerance and help it to resist some diseases.

It is common for fine feeder roots to form grafts with the fine feeder roots of other members of the same species.

Size and extent of the root system

Width

A mature tree's root system often occupies a much wider area than its canopy. Depending on the species of tree and soil conditions the spread of a trees' root systems may be 2 to 5 times the width of its canopy or even greater in some cases.

Depth

The depth of a trees root system is governed by the availability of water, mineral nutrients, soil oxygen and the species of tree. In clayey, compacted or perpetually wet soils (soils with a shallow water table) roots tend to be shallower due to low soil oxygen levels in the deeper layers of such soils. In sandy soils, roots also tend to be massed near the soil's surface. Sandy soils have low levels of mineral nutrients and having a large concentration of roots near the surface allows trees to capture nutrients released from decomposing leaf litter. In loamy soils, tree roots tend to be deeper as there is sufficient oxygen and nutrients to support their growth.

The rule of thumb for estimating rooting depth in clayey, compacted or perpetually wet soils (soils with a high water table) is that 90-95% of roots will be in the top 12 inches and 50% will be in the top 4 inches of soil. In favorable soils conditions 90-95% of roots will be in the top 36 inches and 50% will be in the top 12 inches of soil.

Surface area

The surface area of a root system is likely larger than that of the plants' leaves BEFORE you take into account symbiotic fungi.

Conditions that adversely affect roots

Soil Compaction

Soil compaction occurs when soil is compressed, pushing soil particles closer together. This reduces the overall volume of pore space in a soil and particularly reduces the volume of larger air holding pores. In landscapes, compaction can be caused by foot traffic, maintenance equipment or other vehicle traffic and other factors. Many soils are compacted during construction.

Compaction affects tree roots in a several negative ways. It can lower soil oxygen levels which adversely affect root and tree health (see below). Compaction also increases the strength of soil making it physically harder for roots to grow through it. This can slow the establishment and growth of a tree.



Heavy equipment traffic compacts soils

Low soil oxygen levels

Roots require oxygen to perform respiration (the process that turns the products of photosynthesis into usable energy). As roots (and other soil life) consume oxygen it is replenished through diffusion from the atmosphere. When adequate oxygen is not in the soil, root growth slows. Low soil oxygen levels also leads to stomata (located on plant leaves) closing which reduces water and nutrient uptake, reduces translocation of water, nutrients and hormones within the plant and can potentially lead to wilting. Low soil oxygen can also lead to root cells “self-poisoning” due to accumulation of the byproducts of anaerobic respiration.

Conditions leading to low soil oxygen levels

Overwatering\Waterlogged Soils

In soils that are perpetually wet, soil pores are mostly filled with water (soil solution). Relatively few pores are filled with air. There also may be few clear contiguous pathways from the air-filled pores to the soil surface, slowing the rate of diffusion of oxygen between the atmosphere and the soil.

Compaction

Compaction reduces the overall volume of pore space in a soil and especially reduces the volume of “large” pore spaces. The “large” pores are those that tend to be filled with air after gravitational water has drained. They are also the easiest pathways for diffusion of gasses. So, compaction reduces the volume of air-holding pores in soil and can reduce the rate of diffusion between the atmosphere and the soil.

Improper mulching

Applying organic mulch too thickly can slow diffusion of gasses, including oxygen, from the atmosphere into the soil. Generally, no more than four inches of organic mulch should be applied to avoid this. Plastic sheet or fabric mulches limit the exchange of gasses between the atmosphere and the soil.

Grade Changes

Adding soil over the top of an established root system can have the same effect as adding a mulch layer that is too thick.

Other common root issues

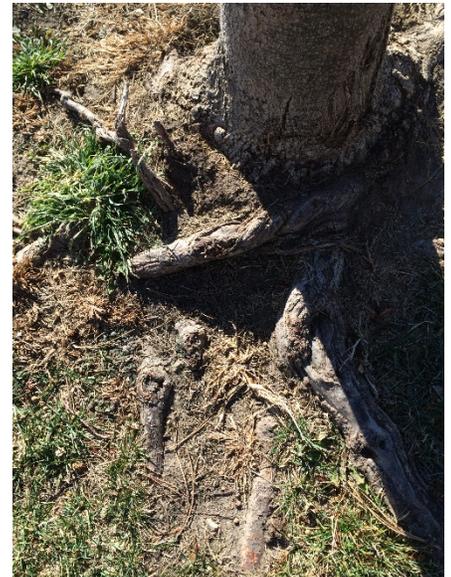
Girdling Roots

Girdling roots are roots that are wrapped around other parts of the plant. Stem girdling roots are roots wrapped around or growing across the stem of a tree. Root girdling roots are wrapped around another root (somewhat less of a concern).

Stems girdling roots compress newly produced phloem (and eventually xylem) which impairs the ability of the tree to move material through these tissues. This leads to stress and potentially, decline.

Symptoms

- i. Flat sections of a tree's trunk where it enters the soil (non-flared).
- ii. Swelling above and below the girdling root.
- iii. Generally poor health or dieback without any obvious cause.



Girdling roots

Causes of Girdling Roots

- i. Root deflection and circling at the edge of a container.
- ii. Root deflection at edge of planting hole.
- iii. Trees placed too deeply in nursery containers. This leads to roots growing upward and potentially to circling roots in a container above the root flare.
- iv. Upward growing roots as the result of low soil oxygen due to deep planting, root pruning in the field during nursery production or combination of the two.
- v. Mulch over the root ball or root flare.

Dealing with girdling roots

A root collar excavation, which is the process of removing the soil from the base of the tree, can be performed to expose the root flare and any girdling or potentially girdling roots. Girdling roots can then be removed, preferably back to a point where they will grow

outward from the trunk. Some roots may be too in-grown to remove and may result in greater damage to the tree if removal is attempted.

Proper management and pruning of root systems in nurseries and at planting as well as proper planting practices can prevent girdling roots from forming.

Surface roots

Trees roots may develop at or partially above the soil surface creating a nuisance in turf and a potential health risk for the tree as exposed roots are often wounded by mowers or other landscape maintenance activities.

Some trees are prone to developing surface roots. However, their formation is encouraged by low soil oxygen levels that are caused by compaction or overwatering or both.

Once surface roots develop, little can be done. A soil of coarser texture can be added over the surface roots but it is **likely a short term solution**. As roots increase in diameter they will surface again. Adding too much soil or too fine a soil can reduce soil oxygen levels and harm the tree. Mulching the area so that it no longer needs to be maintained as intensively is the best management option.

Installation and maintenance practices that promote better soil aeration can help prevent surface roots. Such practices include amending soil with organic matter and regular core aeration of turf.



Surface roots

Suckering

Roots may produce adventitious shoots known as suckers. Suckers arise from adventitious or latent buds along a tree's root system. (They are different from seedlings with are the result of seeds created through sexual reproduction.) Production of suckers is partially species dependent and some species are more prone to suckering. Damage to roots from trenching, flooding or other causes can also encourage suckering. Removing a tree can cause its remaining root system to sucker. Suckering can also be a response to general stress.

What can be done?

- ii. Avoid planting species that are prone to suckering.
- iii. Avoid damaging tree root systems.



Suckers growing around base of tree

- iv. Try “Sucker Stopper” which is an artificial plant growth hormone that prevents buds from opening. Read label directions before using as it works better on some species than others.
- v. Try herbicides - if you do not care about the health of the tree that is producing the suckers, herbicides can be used.
- vi. Tolerate suckers.

Key Points for Talking With Clients about Tree Roots

- Tree root systems are much wider than their canopies, if space permits.
- Tree root systems are relatively shallow.
- Proper planting practices and species selection are the best way to avoid common root issues.

Author: Eric Hammond, CSU Extension.

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MASTER GARDENER

COLORADO STATE UNIVERSITY
EXTENSION

CMG GardenNotes #711

Vegetable Gardens: Soil Management and Fertilization

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In the garden, managing soils to improve *tilth* and garden *fertilization* are related but not necessarily the same process. For example, compost or manure may be added as a soil amendment to improve tilth; however, they may add nominal amount of plant nutrients. A manufactured fertilizer may be added to supplement soil fertility levels, but it will not improve a soil’s tilth. For optimum yields and quality, gardeners need to pay attention to both soil management for improving tilth and soil fertilization.

Tilth is a term related to the suitability of a soil to support plant growth. Technically speaking, tilth is “the physical condition of soil as related to its ease of tillage, fitness of seedbed, and impedance to seeding emergence and root penetration”.

Soil Amendment or Fertilizer

The term *soil amendment* refers to any material mixed into a soil. By law, soil amendments make no legal claims about nutrient content or other helpful (or harmful) properties. Compost and manure are common soil amendments used to improve soil tilth. They may also supply nominal amounts of plant nutrients. Some of the nutrient effect seen from adding soil amendments is likely due to their effect on soil microorganisms. The organic material in soil amendments is a food source that allows microorganisms to multiply. The larger numbers increase the conversion of nutrients in the soil to plant usable forms.

Mulch refers to a material placed on the soil surface.

By law, the term *fertilizer* refers to a material that guarantees a minimum percentage of nutrients of nitrogen, phosphate, and potash. An *organic fertilizer* is

derived from natural sources and guarantees the minimum percentages of nitrogen, phosphate, and potash.

Soil Amendments

In the vegetable garden, the routine addition of organic soil amendments such as compost will optimize potential yields and quality. The goal in soil management is to increase the organic content to 4-5%, over a period of years.

Common amendments include compost, manure, compost made with manure, fall leaves, straw, and peat moss. Home compost has the advantage that the gardener controls what goes into the compost, reducing problems with salts, weed seeds, and plant diseases.

In climates with long growing seasons, another method to add organic matter is to grow green manure crops in between the vegetable growing season. In some areas, this would be a winter crop, in hot areas of the south this would be a summer heat crop. In areas like Colorado, where the entire growing season is used for vegetable production, a green manure is less practical. For additional information, refer to *CMG GardenNotes* #244, **Cover Crops and Green Manure Crops**.

How Organic Amendments Improve the Soil

On clayey soil, organic matter (over a period of years) glues the tiny soil particles together into larger aggregates, increasing pore space. This increases soil oxygen levels and improves soil drainage, which in-turn increases the rooting depth thereby allowing roots to reach a larger supply of water and nutrients.

On sandy soils, organic matter holds over ten times more water and nutrients than sand.

Organic matter also encourages the beneficial activity of soil organisms and helps remediate soil compaction.

Application

General application rates for compost or other organic soil amendments are based on the salt content of the materials and soil and on the depth to which it is cultivated into the soil. Ideally, cultivate the soil amendment into the top six to eight inches of the soil. On compacted/clayey soils, anything less can lead to a shallow rooting system with reduced plant growth, lower vigor, and lower stress tolerance.

Table 1 gives the standard application rate for compost. Compost made solely from plant residues (leaves and other yard wastes) is basically free of salt problems, and higher application rates are safe.

Compost, which includes manure or biosolids as a component, has a potential for high salt. Excessive salt levels are common in many commercially available products sold in Colorado. In compost made with manure or biosolids, the application rate is limited unless a soil test on that batch of product shows a low

salt level. An amendment with up to 10 dS/m (10 mmhos/cm) total salt is acceptable if incorporated six to eight inches deep in a low-salt garden soil (less than 1 dS/m or 1 mmhos/cm). Any amendment with a salt level above 10 dS/m (10 mmhos/cm) is questionable.

Note: dS/m or mmhos/cm is the unit used to measure salt content. It measures the electrical conductivity of the soil.

Table 1. Routine Application Rates for Compost			
Site	Incorporation Depth²	Depth of Compost Before Incorporation¹	
		Plant Base Compost and other compost known to be low in salts³	Compost Made with Manure or Biosolids for which the salt content is unknown⁴
One-time application— such as lawn area	6-8 inches	2-3 inches	1 inch
	3-4 inches	1-1½ inches	½ inch
Annual application to vegetable and flower gardens – first three years	6-8 inches	2-3 inches	1 inch
	3-4 inches	1-1½ inches	½ inch
Annual application to vegetable and flower gardens – fourth year and beyond	6-8 inches	1-2 inches	1 inch
	3-4 inches	1 inch	½ inch

- 1 3 cubic yards (67 bushels) covers 1,000 square feet approximately 1 inch deep.
- 2 Cultivate compost into the top 6-8 inches of the soil. On compacted/clayey soils, anything less may result in a shallow rooting depth predisposing plants to reduced growth, low vigor and low stress tolerance. The 3-4" inch depth is shown as an illustration of how application rates need to adjust when the deep cultivate is not practiced.
- 3 Plant based composts are derived solely from plant materials (leaves, grass clippings, wood chips and other yards wastes). Use this application rate also for other compost known, by soil test, to be low in salts.
- 4 Use this application rate for any compost made with manure or biosolids unless the salt content is known, by soil test, to be low. Excessive salts are common in many commercially available products sold in Colorado. Based on soil tests of commercially available compost, this application rate may be too high for products extremely high in salts.

Compost needs to be thoroughly mixed into the upper six to eight inches of the soil profile. Do not leave compost in chunks, as this will interfere with root growth and soil water movement.

As the soil's organic content builds in a garden, the application rate should be reduced to prevent ground water contamination issues. A soil test is suggested every four to six years to establish a base line on soil organic matter content.

If using a green manure cover crop, till the cover crop in before it reaches four inches in height.

In the vegetable garden, do not plow in woody materials such as bark or wood chips. They may interfere with seedbed preparation and may result in soil nitrogen depletion.

Precautions When Using Compost and Manure

Manure, compost made from manure, and bio-solids may be high in salts that will interfere with crop growth. Do not add more than one inch per season without conducting a soil test to evaluate potential salt build-up.

Due to a health issue (*E coli* contamination), fresh manure additions should be made at least four months prior to the harvest of any edible crops. In other words, apply fresh manure only in the fall after crops are harvested.

Fresh manure or unfinished compost products may be high in ammonia. Avoid application of products with an ammonia smell; they could burn roots and leaves. Manure and compost may be source of weed seeds.

Nutrient Release Rates from Compost and Manure

Gardeners need to understand that the nutrient release from compost and manure is slow, taking years. Adding compost or manure to improve soil tilth is not the same as fertilizing.

The typical nitrogen release rates from manure is only 30 to 50% the first year (fresh manure), 15 to 25% the second year, 7 to 12% the third year, 3 to 6% the fourth year, and so on. With compost and composted manure, the release rate is even slower, 5 to 25% the first year, 3 to 12% the second year and 1 to 6% the third year.

Because the nitrogen percentage of compost and manure products is typically only 2 to 4%, the amount of actual nitrogen release to support crop growth is very small.

For soil with 4 to 5% organic matter, the mineralization (release) of nitrogen from soil organic matter will likely be sufficient for crop growth.

For soils with 2 to 3% organic matter, the mineralization of nitrogen from soil organic matter will not likely be sufficient for heavy feeding vegetable crops. Supplement with 0.1 pound nitrogen fertilizer per 100 square feet.

For the typical garden soil with 1% organic matter or less, the mineralization of nitrogen for soil organic matter will be minimal. Add 0.2 pounds of nitrogen fertilizer per 100 square feet.

Fertilization

Soil fertilization is the addition of soil nutrients to support crop growth. While some soil amendments add small amounts of nutrients, amending the soil to improve soil tilth is not the same as amending the soil to provide nutrients.

Manufactured fertilizers are popular with gardeners because they are readily available, inexpensive, easy to apply, and generally provide a quick release of nutrients for plant growth. Application rates for any fertilizer depend on the content and the amount of nutrient to be applied. **In products containing multiple nutrients, the application rate is always based on the nitrogen content.**

Nitrogen Applications

Nitrogen is the nutrient needed in largest quantities by plants and the one most frequently applied as fertilizer. It is annually applied in the form of manufactured fertilizer, organic fertilizers, and/or organic soil amendments. **Application rates are critical, because too much or too little directly affects crop growth.**

The standard annual application rate for home vegetable gardens is 2 pounds actual nitrogen per 1,000 square feet (0.2 pound actual nitrogen per 100 square feet). When organic matter is supplied, adjust the rate accordingly to account for nitrogen released by the organic matter. [Table 2]

Table 2. Standard Nitrogen Fertilizer Application Rates for Gardens

	Soil Organic Content		
	Typical garden soil low in organic matter (<2% organic matter)	Moderate level of organic matter (2-3% organic matter)	High level of organic matter (4-5% organic matter)
Nitrogen needed	0.2 lb. actual N per 100 sq. ft.	0.1 lb actual N per 100 sq. ft	0
<u>Fertilizer examples</u>			
Ammonium sulfate 21-0-0	1 lb. fertilizer per 100 sq. ft (approx. 2 cups)	0.5 lb. fertilizer per 100 sq. ft (approx. 1 cup)	0
OR			
Ammonium nitrate 34-0-0	0.6 lb. fertilizer per 100 sq. ft. (approx. 1 1/3 cups)	0.3 lb. fertilizer per 100 sq. ft (approx. 2/3 cup)	0
OR			
Urea, 45-0-0	0.4 lb. fertilizer per 100 sq. ft. (approx. 1 cup)	0.2 lb. fertilizer per 100 sq. ft (approx. 1/2 cup)	0

Manufactured nitrogen fertilizer can be broadcast and watered in, or broadcast and tilled into the top few inches of soil. It can be banded 3-4" to the side of the seed or plant row. Do not place the fertilizer in the seed row or root injury will occur. Some soluble types are applied in the irrigation water. "Organic" nitrogen fertilizers are typically tilled in or some can be applied in irrigation water.

Starters Fertilizers

In setting out transplants, starter solutions often promote early growth. Because transplants have been hardened-off (growth slowed to prepare the plant for movement to the exposed, windy, outdoor environment), the nitrogen in the starter solution gives the signal to resume active growth. Because phosphorus is less available in cold soils, phosphate may also be helpful in spring and before soils have thoroughly warmed.

A starter fertilizer is any water-soluble fertilizer added to the irrigation water. Common examples include MiracleGro, Peters, Schultz Plant Food, Fertilome Root Simulator, and Plant Starter Solution, etc. They generally contain ammonium nitrate since it is readily usable by the plant. Some products claim that vitamins or hormones promote plant growth. These claims are not supported by research findings.

Nitrogen "Side Dressing"

Plant need for nitrogen varies. Beans, peas, tomatoes, and vine crops (cucumbers, squash, pumpkins, and melons) are examples of vegetables with a lower need for nitrogen. High nitrogen promotes excessive growth of the plant at the expense of fruiting.

Crops such as potatoes, corn, and cole crops (broccoli, cauliflower, cabbage, and kale) use large amounts of nitrogen and need supplemental applications during the growing season (referred to as *side dressing*). For example, home garden potatoes often show nitrogen deficiency from August into fall. Symptoms start as a yellowing of lower leaves and progress into a general browning and dieback of the vine. When nitrogen stress hits, potatoes become more susceptible to diseases, including early blight and Verticillium wilt. [Table 3]

Fertilizers commonly used in the home garden for side dressing include ammonium sulfate, ammonium nitrate, and water-soluble fertilizers such as MiracleGro, Peters, etc. Phosphate and potash fertilizers are best added in the spring or fall, when they can be cultivated into the soil.

Vegetable	Timing	Application Rate (Based on rate of 0.1 lbs. actual N per 100 square feet)		
		Ammonium sulfate 21-0-0	Ammonium nitrate 34-0-0	Water soluble fertilizers
Asparagus	1) Early spring 2) At end of harvest season	0.5 lbs. fertilizer per 100 sq. ft. (approximately 1 cup) Sprinkle over soil and water in, OR place in furrow to side of plant. CAUTION: an over application will burn roots, stunting or killing plants.	0.3 lbs. fertilizer per 100 sq. ft. (approximately 2/3 cup) Sprinkle over soil and water in, OR place in furrow to side of plant. CAUTION: an over application will burn roots, stunting or killing plants.	See label of specific product. Water soil with fertilizer added to water. Low burn potential, but significantly more expensive.
Sweet Corn	1) 12 inches tall 2) One month later			
Leafy green vegetables	3-4 weeks after emergence			
Onions	3-4 weeks after emergence			
Potatoes	Late-July to early-August			
Tomatoes, peppers, and eggplants	First fruits 1" diameter			
Cole crops (broccoli, cabbage, cauliflower)	1) 2-3 weeks after transplanting 2) 4-5 weeks after transplanting			See label for specific product.

Phosphorus and Potassium Applications

A soil test is the best method to determine the need for phosphate and potash. With a fertilizer containing nitrogen and phosphate and/or potash, the application rate is always based on the nitrogen percentage because nitrogen is most critical to plant growth.

Phosphate and potash fertilizers are best applied in the spring or fall, when they can be tilled into the soil

Phosphorus

Phosphorus levels are adequate in the majority of established Colorado soils. Deficiencies are most likely to occur in new gardens where the organic matter content is low and in soils with a high pH (7.8 to 8.3). Excessive phosphorus fertilizer can aggravate iron and zinc deficiencies and increase soil salt content.

Routine application of compost or manure will supply the phosphorus needs in most Western soils.

Where phosphorus levels are believed to be low, the standard application rate without a soil test is ¼ to 1-pound triple super phosphate (0-46-0) or ammonium phosphate (18-46-0) per 100 square feet.

Potassium

Potassium levels are naturally adequate to high in most Colorado soils. Deficiencies occasionally occur in new gardens low in organic matter and in sandy soils low in organic matter. Excessive potash fertilizer can increase soil salt content.

Routine applications of compost or manure will supply the potassium needs for most Western soils.

Where potash levels are believed to be low, the standard application rate without a soil test is $\frac{1}{4}$ to $\frac{1}{2}$ pound potassium chloride (0-0-60) or potassium sulfate (0-0-50) per 100 square feet.

Managing Soil Compaction

On clayey soils, soil compaction is a common problem limiting crop growth potential. Soils are typically compacted in the construction process. Walking on wet soils, cultivating wet soils, and the impact of rain are other common forces compacting soils.

The following are suggested to help minimize soil compaction in the garden:

- Add organic matter to clayey soils.
- Avoid cultivating or working a clayey soil when wet. To evaluate, squeeze a handful of soil. Then try to crumble it. If it will crumble, it can be worked. If it will not crumble but stays in mud balls, it is too wet to be worked.
- Avoid cultivating other than to prepare a seed bed or till in organic matter and fertilizers. For weed control, use a mulch, hand removal, or shallow cultivation only.
- Use a raised bed with established walkways, and avoid walking on the growing bed.
- Mulch the soil, year round, to minimize the compaction forces of rain and sprinkler irrigation. Winter rains on bare soil are a major compaction force. This also helps manage weeds and reduces irrigation need.

For additional information on managing soil compaction, refer to *CMG GardenNotes* #215, **Soil Compaction**.

Authors: David Whiting (CSU Extension, retired), Carol O'Meara (CSU Extension, Boulder County), and Carl Wilson (CSU Extension, retired).

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CMG GardenNotes #712

Sample Vegetable Garden Seed Catalogs

Baker Creek Heirloom Seed

2278 Baker Creek Rd.
Mansfield, MO 65704
417-924-8917
www.rareseeds.com

Burpee Seed

300 Park Ave.
Warminster, PA 18974
800-888-1447
www.burpee.com

Gurney Seed

110 Capital St
Yankton, SD 57079
513-354-1492
www.gurneys.com

Harris Seed

P.O. Box 24966
Rochester, NY 14624
800-544-7938
www.harriseseeds.com

**Irish-Eyes
Garden Seed**

5045 Robinson Canyon Rd.
Ellensburg, WA 98926
509-933-7150
www.irisheyeseedseeds.com

Johnny's Selected Seeds

955 Benton Ave
Winslow, Maine 04901
1-877-564-6697
www.johnnyseeds.com

Jung Seed

335 S High St
Randolph, WI 53956
800-247-5864
www.jungseed.com

Park Seed

3507 Cokesbury Road
Hodges, S.C. 29653
800-845-3369
www.parkseed.com

Stokes Seed

Box 548
Buffalo, NY 14240-0548
800-396-9238
www.stokeseeds.com

Territorial Seed

PO Box 158
Cottage Grove, OR 97424
800-626-0866
www.territorialseed.com

Twilley Seed

121 Gary Road
Hodges, SC 29653
800-622-7333
www.twilleyseed.com

Tomato Growers Supply

PO Box 60015
Ft. Meyers, FL 33906
888-478-7333
www.tomatogrowers.com

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GMG GardenNotes #713

Block Style Layout in Raised Bed Vegetable Gardens

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Suggested spacing, page 2
Raised bed gardens, page 4
Construction of a raised bed garden, page 5
Gardening with raised beds, page 7

Block Style Garden Layout

Block style garden layout (also called *close-row* or *wide-row* plantings) *increase* yields five fold compared to the traditional row-style garden layout, and 15-fold for the smaller kitchen garden vegetables. The compact design reduces weeding and is ideal for raised bed gardening.

The basic technique used in close-row, block planting is to eliminate unnecessary walkways by planting vegetables in rectangular-shaped beds or blocks instead of long single rows. For example, plant a block of carrots next to a block of beets, followed with a block of lettuce and so forth down the bed area.

Plant crops with an equal-distance space between neighboring plants in both directions. For example, space a carrot patch on 3-inch by 3-inch centers. It may be easier to visualize this plant layout as running rows spaced 3 inches apart across the bed, and thinning the carrots within the row to 3 inches. A 24-foot long “traditional” row of carrots will fit into a 3 foot by 2-foot bed. [Figure 1]

Design the planting beds to be 3 to 4 feet wide and any desired length. This width makes it easy to reach into the growing bed from walkways for planting, weeding and harvesting.

Limiting foot traffic to the established walkways between planting beds reduces soil compaction. Design walkways to 18-24 inches wide. Mulch walkways with dry grass clippings, wood chips, or other organic mulch.

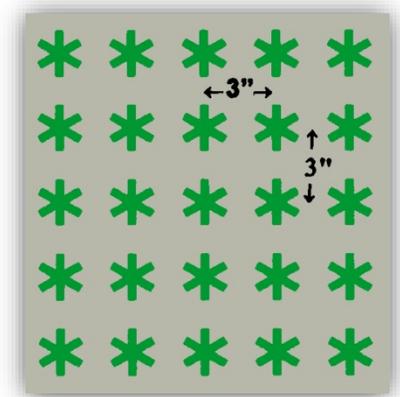


Figure 1. Carrots planted on 3-inch centers

As the vegetable foliage grows together, the shade cast suppresses weed germination.

After harvesting a row of radishes, beets, lettuce, or spinach, replant for continual summer production.

Due to the higher plant density, block plantings require a weed-free, fertile, well-drained soil that is rich in organic matter. Give extra attention to watering and frequent, light fertilization to nourish the dense plant population. Avoid overcrowding vegetables; the reduced air circulation can increase disease problems.



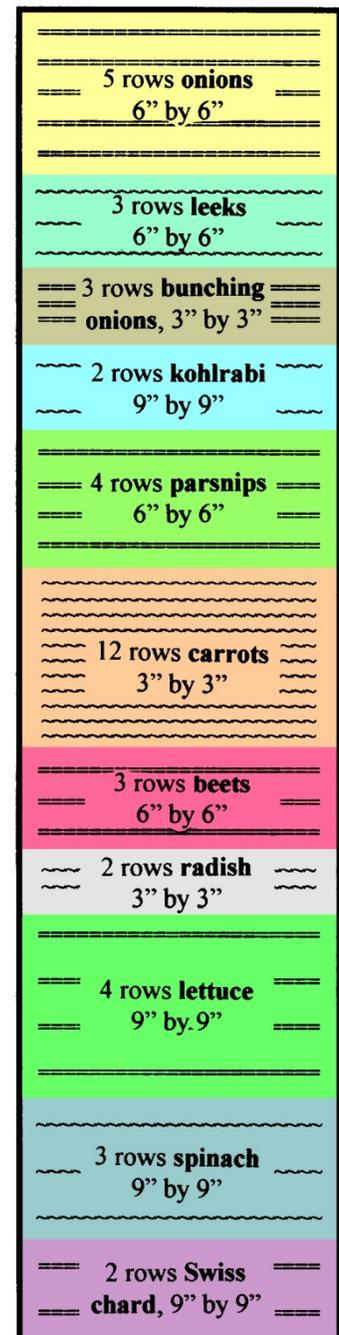
Figure 2. Kitchen garden in block-style layout with (top to bottom) spinach, assorted lettuce varieties) and Swiss chard. Note that rows run across the four-foot wide bed. As a row of lettuce is harvested, it is replanted for continual production or neighboring crops fills in the space.

Figure 3. Sample layout of kitchen garden vegetables.

Suggested Spacing

Suggested spacing for kitchen garden vegetables: (Start with the wider spacings, reducing spacing with experience and as soil improves in fertility and tilth.)

- Beets: 4-6" by 4-6"
- Carrots: 2-3" by 2-3"
- Celery: 7-9" by 7-9"
- Garlic: 4-6" by 4-6"
- Kohlrabi: 7-9" by 7-9"
- Leeks: 4-6" by 4-6"
- Lettuce, head: 10-12" by 10-12"
- Lettuce, leaf: 7-9" by 7-9"
- Onions, bunching" 2-3" by 2-3"
- Onions, dry: 4-6" by 4-6"
- Parsnips: 5-6" by 5-6"
- Radishes: 2-3" by 2-3"
- Spinach: 4-6" by 4-6"
- Swiss chard: 7-9" by 7-9"
- Turnips: 4-6" by 4-6"



Other vegetables suited to block planting

Cole crops (broccoli, cabbage, Brussels sprouts and cauliflower) – Spaced at 18 by 18-inches', or three plants across a 4-foot bed.

Corn – Always plant in a block to facilitate pollination. Five rows wide is recommended for the best “pollen shower” to maximize kernel set; three rows wide is minimum. Space at 12” by 24” or four rows across two, four-foot wide beds.

Eggplant – Space at 18-24 by 18-24 inches (or two or three plants across a four-foot wide bed).

Peppers – Space at 15 by 15 inches (or three plants across a four-foot wide bed).

Potatoes – Space at 12-15 by 12-15 inches (or three plants across a four-foot wide box).

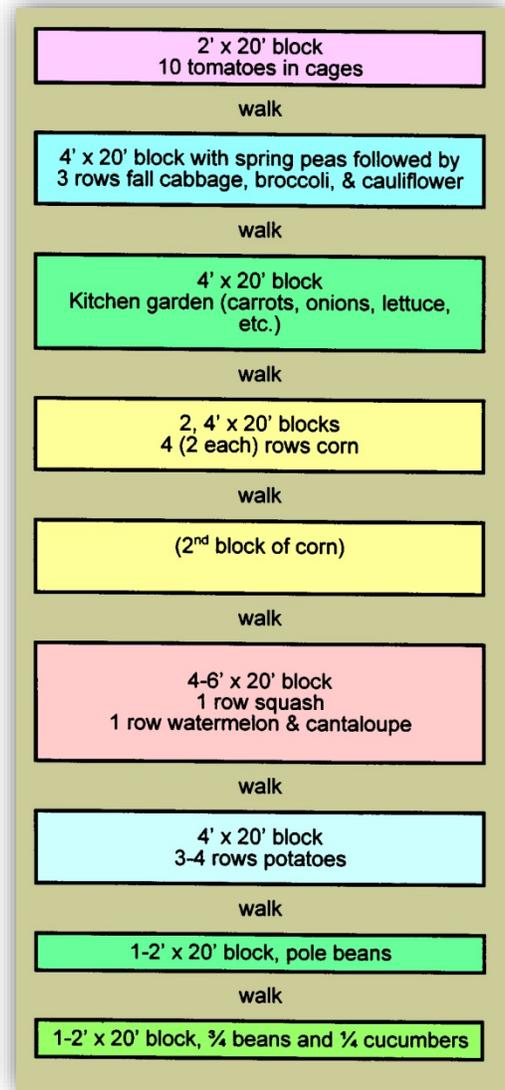


Figure 4. Sample block-style garden

Vine crops (squash, cantaloupes, pumpkins, and watermelons) – Place a single row down the center of a 4-foot wide box. They may also be planted in larger blocks, several rows wide. Place the winter squash and pumpkins in the center of the block and cantaloupes, watermelons, and summer squash around the edge where they can be reached for summer harvest.

Trellis tomatoes and cucumbers to save space and make harvest easier. The increased air circulation around trellised tomatoes helps suppress tomato blight. Space trellised tomatoes a minimum of 24 inches apart down a single row, in a block two to three feet wide. Plant cucumbers along a trellis at 9-12 inch spacings.

Beans and peas may be easier to pick and are less disease-prone if planted in single or double rows, rather than block style planting. Space beans 12 inches between rows and 4 inches between plants. Plant a double row down a block 2 to 3 feet wide.

Figure 5. Raised bed garden with chard, lettuce varieties, spinach, beets, and onions. Because even water distribution is needed for this bed with a heavy plant population, the drip irrigation hose is run up and down the bed four times on a 12 inches spacing. The bed will be mulched with dry grass clippings to conserve water and control weeds in summer. Wood chips make an excellent mulching material for the walkways.



Raised Bed Gardening

Raised bed gardens with block style layout have many advantages, including the following:

- Higher yields and less area to weed** – The block style layout, eliminating unnecessary walkways increases yields by five-fold over the traditional row-path-row garden layout.
- Reduced soil compaction** – Established walkways keep foot traffic off the growing bed, reducing soil compaction.
- Earlier planting** – The raised bed facilitates better runoff and drainage allowing soil to warm faster in the spring. Beds can be covered with plastic during spring rains, allowing for early planting even in rainy years.
- Frost protection** – The block-style layout is easy to cover for spring and fall frost protection. It can also be shaded in the hot summer.
- Soil improvement** – The raised bed is a clearly defined area where the gardener can concentrate on soil improvement techniques, (e.g., the addition of soil organic matter). In situations where the soil is poor, and limits plant growth, good planting soil may be added to the box.
- Architectural interest** – Raised beds become an architectural feature of the landscape design.
- Accessible gardening** – The raised bed is ideal for enabling persons with limited mobility to garden.

Constructing a Raised Bed Garden

Size – A bed 4 feet wide is ideal for most vegetable crops, allowing the gardener to reach the entire bed from the side without ever stepping on the soil in the growing bed. Length can be whatever works for the space.

Tomatoes are well suited to a bed 24 to 36 inches wide, with one row of plants down the middle. Beans and peas are easier to pick in a single or double row down a bed rather than in the block-style planting. Here a bed 24 inches wide would be ideal.

Depth / Height – The height of the beds is generally of no consequence, assuming that crops can root down into the soil below the bed. For most home garden situations, the role of a raised bed is to define and separate the growing bed from the walkway. Here a four-inch height would be adequate. Variations in heights (4”, 6”, 8”, and 10”) among different beds may help create an appealing landscape feature.

In situations where the soil below is not suitable for crop growth, 8 to 12 inches of soil is considered minimal. Deeper beds would make management easier.

To accommodate gardeners with special needs, bed height may be raised to minimize bending or to allow gardening work from a chair or wheelchair. Plan walkway space between beds wide enough to accommodate specialized equipment or mobility.

For ease of irrigation, beds should be reasonably level, both across and lengthwise.

Orientation – For frost protection, an east-west orientation has a slight advantage of collecting heat. For summer crop growth, a north-south orientation has a slight advantage of sunlight on both sides of the plant row each day. Because there is no clear advantage, orient the beds in whatever direction work best for the landscape design. Often beds are best arranged to be an appealing landscape feature of the property.

Construction materials – A simple way to construct a raised bed garden is to use construction lumber (2 by 4s, 2 by 6s, 2 by 8s, and 2 by 10s). Untreated lumber will last for several years, except in high salt areas or wet sites. Treated lumber will last longer. Simply cut two pieces the width of the bed (typically 4 feet) and two others to the desired bed length. Using 3½ to 4 inch decking screws, screw the corners together to make a four-sided box. Place the box-like frame on the soil and fill.

Various landscaping timbers may also be used in like fashion. Cooper treated lumber is safe for garden boxes. However, do not use railroad ties (creosote cancer concerns) or CCA pressure treated lumber (removed from the market several years ago due to arsenic concerns). Brick or other building materials may also be suitable.

Raised beds may also be made without sides. Here, organic matter is mixed as the garden is tilled. Walkways are dug down with the soil thrown up on the bed. Beds are 4 feet wide at the base and three feet wide at the top. The entire bed is covered with organic mulch like dry grass clippings to prevent soil erosion and reduce compaction from rain and sprinkler irrigation. [Figure 6]

Figure 6. Raised bed garden without sides. Beds are 4 feet wide at the base and 3 feet wide at the top. Walks were dug down with soil placed on the beds.



Adding soil – In the typical garden setting where crop roots will spread down into the soil below the bed, it is best to use similar soils. It may be beneficial to double-dig the beds. In *double-digging*, the top 6 inches of soil is moved from one side of the bed to the other side of the bed. Mix organic matter into the soil below the excavated side. Return the soil to the top, mixing in organic matter. Then repeat the process for the other side of the bed.

When adding soil, avoid creating a situation where one type of soil ends and another begins. This creates a line between soil types that impedes water and air infiltration and slows, or even stops, root penetration. If the soil being added to the bed is different from the soil below, mix some of the two together before adding the remainder to avoid a distinct line of change.

In situations where the entire rooting zone will be in the raised bed, a soil on the sandy side with 4-5% organic matter would be preferred.

When purchasing soil, be aware that there is no legal definition of topsoil or planting soil. Just because it is commercially available in bulk or sold in bags, does not necessarily mean that it is good for gardening. Many bagged and bulk soils and soil amendments are prepared with compost made with manure and may be high in salts.

Figure 7. A recently planted raised bed garden. Corn boxes to left, kitchen garden in center, strawberry patch on right, tomato patch in back with black plastic mulch. Growing beds are mulched with grass clippings; wood chips were used between beds.



Gardening in a Raised Bed

Due to the high plant population, raised beds require better than average soils, and more frequent irrigation and fertilization. Concentrate on improving soils with routine applications of organic matter. For details on soil improvement and fertilization, refer to the various *CMG GardenNotes* #711, **Vegetable Garden: Soil Management and Fertilization**.

Mulching – Mulch beds to control weeds, conserve soil moisture, and regulate soil temperatures. Grass clippings make great mulch when applied in thin layers (up to ¼ inches thick). Allow each layer to dry between applications. Do not use clippings from lawns treated with weed killers or other pesticides for at least four weeks after application. Wood/bark chips are great for mulching between the beds. Three to four inches of chips will minimize the compaction forces of foot traffic. However, do NOT mix wood/bark chips into the growing bed, it will interfere with seedbed preparation. For additional information on mulching, refer to the *CMG GardenNotes* #715, **Mulches for the Vegetable Garden**.

Watering a raised bed – Drip irrigation is well suited to raised bed gardening. It is rather easy and inexpensive to add a water tap at the end of each box. Alternatively, simply move a garden hose in turn to each box and connect the drip hose. Sprinkler irrigation is also suitable, but less desirable due to potential disease problems. For details on irrigation, refer the *CMG GardenNotes* #714, **Irrigating the Vegetable Garden**.

As a point of clarification, raised bed gardening is a water conservation technique. It does require more frequent irrigation due to the higher plant density. However, it is more efficient resulting in higher yields for the amount of water applied compared to the larger areas watered in traditional row-walkway-row culture. Raised beds become even more efficient when watered with drip irrigation or soaker hoses on timers.

Frost protection – An advantage of raised bed, block style layout is that the bed is easy to cover for protection from springs rains and frost, allowing for early planting.

Figure 8. Frost protection covering adds two to six plus weeks to the growing season.



This picture illustrates a Quonset-type cold frame covering made of concrete reinforcing mesh covered with plastic. This style of frost protection adds two to six plus weeks on both ends of the growing season for cool season vegetables. Any type of covering must be opened during the day to prevent overheating. For details on frost protection techniques, refer to the *CMG GardenNotes* #722, **Frost Protection and Extending the Growing Season**.

Additional Information – *CMG GardenNotes* on vegetable gardening:

#711	Vegetable Garden: Soil Management and Fertilization	#718	Tomato Early Blight
#712	Sample Vegetable Garden Seed Catalogs	#719	Vegetable Garden Hints
#713	Block Style Layout in Raised Bed Vegetable Gardens	#720	Vegetable Planting Guide
#714	Irrigating the Vegetable Garden	#721	Sample Planting for Raised-Bed Garden
#715	Mulches for the Vegetable Garden	#722	Frost Protection and Extending the Growing Season
#716	Water Conservation in the Vegetable Garden	#723	Growing Vegetables in a Hobby Greenhouse
#717	Growing Tomatoes	#723	Vegetable Gardening in Containers

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CMG GardenNotes #714

Irrigating the Vegetable Garden

Outline: Garden irrigation, page 1
Measuring soil moisture content, page 1
Automate the system with controllers, page 2
Furrow irrigation, page 3
Sprinkler irrigation, page 3
Drip irrigation, page 3
Soaker hose, page 5

Garden Irrigation

In vegetable production, an adequate supply of water during the growing season is directly related to produce quality and yields. Many vegetables become strong-flavored or stringy with water stress. For details on specific water needs of vegetables, refer to *CMG GardenNotes* #716, **Water Conservation in the Vegetable Garden**.

Several gardening techniques (including soil preparation, mulching, and efficient irrigation) help conserve water in the vegetable garden. For additional information, refer to *CMG GardenNotes* #711, **Vegetable Garden: Soil Management and Fertilization**; #715, **Mulches for the Vegetable Garden**; and #716, **Water Conservation in the Vegetable Garden**.

As a rule of thumb, vegetables use around ¼ inch of water per day during typical summer weather. If the garden is watered every four days, apply one inch of water per irrigation. Hot, windy weather will increase water demand significantly. Beans and corn will be significantly higher in water demand during blooming or tasseling/silking.

Checking Soil Moisture Content

Check soil moisture regularly. Irrigate when the top two to four inches of soil is dry to the touch. This is especially important if using mulch, where surface evaporation is reduced.

Evaluating when the soil needs irrigation is rather subjective. The “stick” method (judging moisture by the relative easy or difficulty of pushing a stick or screwdriver into the soil) is an old farmer’s standard. It will be easier when wet than when dry. However, this very subjective method is specific to soil types and

can be misleading to the novice. On compacted clayey soils, it may be somewhat difficult when moist and very difficult when dry. On sandy soils, it may be somewhat easy wet or dry.

To check moisture levels, a soil probe is a useful tool to pull up soil samples from the rooting zone at a six to eight inch depth. A small garden spade could be used.

Houseplant watering meters are helpful in evaluating the soil moisture content under mulch. Realize however, that these inexpensive meters are somewhat inaccurate. If the fertility level is high, the meter will read on the wet side. If the fertility is low, the meter will read on the dry side. Learn to interpret the meter reading for a specific soil by trial and error. [Figure 1]



Figure 1. Although somewhat inaccurate, a houseplant water meter is a tool to evaluate water needs in the garden.

Automate the System with Controllers

Sprinkler or drip systems can be easily automated with a multi-zone controller like the lawn. A small garden could be connected to the lawn's controller as a separate zone and run on a different program. However, do not have the lawn and vegetable garden on the same zone, as water needs are not the same.

Single zone controllers connect to the garden hose. Some simple models are manually turned on and automatically turn off after the set number of minutes or gallons. More elaborate battery operated models turn the water on and off at the day and time interval set by the gardener. [Figure 2]



Figure 2. Single zone controllers connect to the hose line. Left: This style is manually turned on and automatically turns off the water flow after the set number of minutes. Right: This battery powered controller turns water on and off at the day and time intervals set by the gardener.

Furrow Irrigation

For gardeners who have irrigation water from a ditch, furrow irrigation in the traditional row-style garden layout may be most practical. As a rule of thumb, adjust water flow for the furrow so that the water reaches the end of the row 1/3 of the time into the irrigation period. For example, if the irrigation period is 15 minutes, the water should reach the end of the row in five minutes. Soil erosion and runoff are major disadvantages of furrow irrigation.

Sprinkler Irrigation

Sprinkler irrigation is considered more efficient in water delivery than furrow irrigation. It is easy to measure the amount of water applied and easy to manage. Because it wets the entire soil surface, weed seed germination may be high.

Sprinkler irrigation is discouraged on vegetables prone to foliar diseases such as Early Blight (tomatoes, peppers, and potatoes). The splashing water spreads disease organisms and water on the leaves creates favorable conditions for disease development. For additional information on Early Blight management, refer to *CMG GardenNotes* #718, **Tomato Early Blight**. Tall crops, such as corn and pole beans may interfere with water delivery patterns.

As a rule of thumb, vegetables use around ¼ inch of water per day, depending on temperature, wind, and stage of crop development. For example, if the garden is watered every four days, apply one inch of water per irrigation. The gardener can quickly learn how long to run the sprinklers by measuring the amount of water in several straight-sided cans placed around the garden.

Delivery rates depend on the type of sprinkler heads used, pressure, and the spacing of heads in the garden. For example, pop-up spray heads deliver around 1½ inches per hour and would typically run 40 minutes to apply 1-inch of water. Rotor type heads deliver around 1/2 inch per hour and would typically run for 120 minutes to apply 1-inch of water.

Because the water needs of the vegetable garden are different from a lawn, it should be on a different irrigation zone than the lawn. Water use will be low in the spring when crops are small and temperature are cool and will increase as the temperatures rise and crops come into bloom.

Drip Irrigation

Drip irrigation is well suited for the block-style garden layout and raised beds. Several different types of drip systems are available including:

- **In-line drip tubing** – Emitters are found in the tubing every 6, 12, or 24 inches; 12 inches is most common in the home garden trade.
- **Soaker hose and soaker tubing** – Emits water along the entire length of the hose.
- **Bubblers and drippers** – Emitter or drippers are placed to water individual plants.

A disadvantage of a drip system is that they require relatively clean water. Systems readily plug with dirt, algae, or salts in the water. This is generally not a problem when using drinking quality municipal water supplies. Depending on water quality, drip irrigation may not be practical for many non-potable water sources. The filtering system required may be expensive and high maintenance.

Ideally, an in-line drip hose or soaker hose is placed on the soil surface under the mulch. The soaker hose may also be buried a couple of inches into the soil to protect the hose from breakdown by sunlight.

On a raised-bed box, space the drip line/soaker hose at 12-inch spacing. A four-foot wide box would have four runs of the drip line/soaker hose up and down the box (as illustrated in Figure 1). For larger vegetables like corn, squash, and cole crops (three plants across a four-foot wide bed) make three runs up and down a four-foot wide box. On a two-foot wide raised bed box for tomatoes or beans, the drip line/soaker hose runs down and back. [Figure 3]

Figure 3. On this four-foot wide box, the drip line or soaker hose makes four runs up and down the box at 12-inch spacing. Carrot rows are running across the box.



Drip systems are designed to run on low pressure. High pressure may split the hose and pop connections. The desired low pressure is easy to achieve with pressure regulators that have hose-end fitting (found with the drip system supplies). If the garden has changing elevations, a pressure regulator will be needed for every couple of feet change in elevation. [Figure 4]

Figure 4. With irrigation pipe, it is easy to plumb a tap at each raised bed box. Here a pressure regulator with hose-end fittings reduces pressure to 25 psi. It is connected to a ½-inch soaker hose.



Determine the run time by examining the soil moisture content. Run time will vary with the brand of hose, water pressure, and spacing.

Soaker Hose and Soaker Tube

The soaker hose and soaker tube type of drip system allows water to seep out the entire length of the hose. It is easy to use in traditional row style or raised-bed gardens. [Figure 5]

Figure 5. Soaker hose seeps water out along the length of the hose.



It can be connected by manually connecting the garden hose to each line at each irrigation session or by connecting a series of dedicated garden hoses to a series of lines. On raised-bed gardening, it is easy to run a water line with a tap to each box. Several small boxes may run together on the same zone. [Figure 4]

For uniform water delivery, keep runs short, generally 25 feet or less. With long lengths, water delivery will be higher at the top of the hose line and less at the bottom. The ground must be reasonably level. On slopes, run several short lengths.

Several brands and styles are available in the home garden trade.

- **Half-Inch Soaker Hose** – Some brands (like *Swans Soaker Hose*) are a ½-inch hose that connects with standard hose fitting. These are found the garden hose section. It can be cut to any length and connected with garden hose fittings.

A small plastic disc fits inside the female hose connection as a pressure regulator (actually a flow regulator). With the reduced water flow, it may need to run for around an hour to adequately water the garden. It works better to use the pressure regulators with hose-end fittings found with the drip irrigation supplies (figure 4). With this type of regulator, the drip line runs 10-20 minutes to adequately water the garden. Without a pressure regulator of some type, the soaker hose tends to rupture sending out streams of water at spots rather than dripping along the line.

This half-inch hose style is more tolerant of small amounts of dirt, algae, or salts in the water than other types of drip systems, and may be successful on some nonpotable water sources. Periodically, open up the end of the hose and flush out soil deposits.

- **Quarter-inch Soaker Tubing** – A ¼ inch soaker tubing is available in the drip irrigation section at garden stores. Cut the soaker tubing to desired length and connect with drip system components. An in-line pressure regulator (figure 4) is required; otherwise, the fitting may pop or leak.

Because the soaker tubing has a higher delivery rate, it can not be on the same zone as other in-line drip hoses, button emitters, or bubblers.

Additional Information – *CMG GardenNotes* on vegetable gardening:

#711	Vegetable Garden: Soil Management and Fertilization	#718	Early Blight of Tomatoes
#712	Sample Vegetable Garden Seed Catalogs	#719	Vegetable Garden Hints
#713	Block Style Layout in Raised Bed Vegetable Gardens	#720	Vegetable Planting Guide
#714	Irrigating the Vegetable Garden	#721	Sample Planting for Raised-Bed Garden
#715	Mulches for the Vegetable Garden	#722	Frost Protection and Extending the Growing Season
#716	Water Conservation in the Vegetable Garden	#723	Growing Vegetables in a Hobby Greenhouse
#717	Growing Tomatoes	#724	Vegetable Gardening in Containers

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MASTER GARDENER

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CMG GardenNotes #715

Mulches for the Vegetable Garden

Outline: Benefits, page 1
Grass clippings, page 1
Wood or bark chips, page 2
Black plastic, page 3
Straw, page 4

Benefits

The benefits of mulch depend on the material used and depth to which it is applied. In general, mulching minimizes evaporation of water from the soil surface, reducing irrigation need by around 50%. It helps stabilize soil moisture levels, thereby improving vegetable quality and encouraging the beneficial activity of soil organisms.

Mulching helps reduce soil compaction forces from rain and traffic. Some may later be plowed into the garden as a soil amendment, adding organic matter to the soil. Mulching may cool or warm soil temperatures. It may control weeds.

Grass Clippings

Grass clippings make excellent mulch for the vegetable garden. Apply fresh clippings in thin layers (up to 1/4 inch thick) and allow each layer to dry before adding more. The clippings quickly dry down and additional layers can be added weekly. A few layers will stop weed seed germination. Do not place fresh clippings in thick piles, as they will mat, reducing water and air infiltration, stink, and may become hydrophobic. Do not use clippings from lawns that have been treated with herbicides or other pesticides in the past month. [Figure 1]

Figure 1. Grass clippings being applied to garden directly from lawn mower bag. Apply only in thin layers, allowing the grass layers to dry between applications.



Around lettuce and other leafy vegetable, mulch by carefully hand placing the grass at the base of the plants. Grass sticks to wet lettuce, creating a problem in food preparation.

A couple of sheets of newspaper may be used under the clippings to help control weeds. The newspapers blow away with a light wind. It must be covered immediately with grass to hold it in place. It shuts out the light preventing seed germination. Do not apply newspapers more than a couple of sheets thick or a soil carbon to nitrogen imbalance may occur. Do not use glossy print materials; their inks may not be soy-based like newspapers. The grass and newspaper mulch may be cultivated into the soil in the fall adding small amounts of organic matter. [Figure 2]

Figure 2. Corn bed being mulched with newspapers (only a couple of sheets thick) covered with grass clippings.



Wood or Bark Chips

Do not use wood or bark chips in the growing beds since they will interfere with future seedbed preparation. It takes several years for chips to decompose in the soil.

In a raised-bed garden, wood or bark chips make excellent mulch between the boxes. Apply three to four inches deep to control weeds. At this depth, chips also prevent soil compaction from foot traffic, allowing crop roots to spread out under the walkways. [Figure 3]

When placed on the soil surface as mulch, wood/bark chips do not tie-up soil nitrogen. Does not use fine sawdust for mulch because it could create carbon to nitrogen imbalance.

Figure 3. Wood or bark chips make excellent mulch between raised-bed boxes.

Do NOT put wood or bark chips on the growing bed. The chips take years to breakdown and will interfere with seedbed preparation.



Black Plastic

Black or colored plastic mulch is extensively used in commercial tomato, pepper, and melon production in Colorado. It merits consideration for the tomato family (tomatoes, peppers, eggplant) and the vine crops (cucumbers, summer and winter squash, pumpkins, watermelons, cantaloupes and other melons). Because it warms the soil, it is undesirable for other crops.

Put the plastic on the growing bed early in the season to start the soil warming. **Crops must be planted early so plant growth shades the plastic before summer heat arrives.** Otherwise, the plastic can be too hot for crops and must be removed.

The plastic warms the soil allowing for earlier crop growth. Along the Colorado Front Range, crops average 2-3 weeks earlier production and produce higher yields. In cooler locations, crops could be three to over four weeks earlier in production.

The black plastic mulch also controls weeds and reduces the need for irrigation. Because there is no surface evaporation of water, it is easy to over-irrigate crops.

Applying plastic mulch

1. Prepare the soil and irrigation system. Drip irrigation with a soaker-type hose works well. Slightly mound the soil so the plastic makes direct contact with the ground.
2. Cover the growing bed with the plastic. Bury all edges two to four inches. On a raised-bed box made with lumber, staple the plastic on the sides of the box.
3. Cut holes to plant or transplant into. Do not cut “X’s”— the hot plastic touching tender plants can burn.

Figure 4. Tomatoes planted down a 30-inch wide raised-bed box. Plastic mulch is stapled to side of box. Plants are spaced at 24 inches in the center of 24-inch wide cages.



Figure 5. Trellised tomatoes in raised-bed box with black plastic mulch.

With plastic mulch, crops must be planted early so plant growth shades the plastic before summer heat arrives.



The plastic fluttering in the wind pumps air into the soil. However, covering the plastic with organic mulch like grass clippings or chips could reduce soil oxygen levels.

In the fall, do NOT plow in the plastic, rather remove and put it in the trash. Polyethylene plastic will never decompose in the soil. Because it breaks down with sunlight, it generally can be used only for a single season. Chemists are working on biodegradable plastics for horticultural uses. It will be a few years before they are available.

Some gardening magazines talk of colored plastics. For example, red plastic is reported to increase tomato yields in cloudy climates. It also makes the fruits softer in texture. With Colorado's high light intensity, color is insignificant.

Warming the soil for other crops – Plastic may also be used to warm the soil for other crops, being applied early and **removed prior to planting**. For maximum soil warming, clear plastic is most effective. However, it will also encourage weeds to grow under the warm, greenhouse-like covering.

Straw

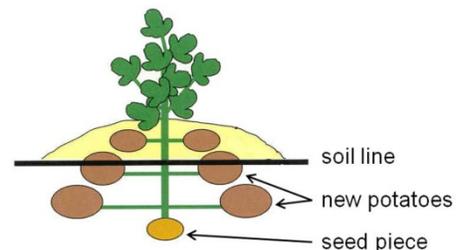
Weed free (seed free) straw makes excellent mulch for potatoes. When purchasing straw, look for certified weed (seed) free products. Otherwise, the potato patch may be thick with oats!

The straw protects tubers growing near the surface from sunlight, so the potato plants do not have to be mounded. (When a potato tuber is exposed to sunlight, it turns green, becoming mildly poisonous.) [Figure 6]

Certified weed (seed) free straw is also a good organic source for clayey soils. After using it as a summer mulch, thoroughly cultivate it into the soil as a soil amendment in the fall.

Figure 6. The new crop of potatoes grows above the seed piece.

To shield growing tubers from sunlight (which turns them green), soil is "hilled" (mounded) around the base of the plant. Straw mulch may be used as an alternative to hilling.



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MASTER GARDENER

COLORADO STATE UNIVERSITY
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CMG GardenNotes #716

Water Conservation in the Vegetable Garden

<u>Outline:</u>	Water conserving techniques, page 1
	Amending the soil, page 1
	Reduce water need with drip irrigation and mulching, page 2
	Other water saving techniques, page 3
	Critical water period of vegetables, page 3
	Vegetable gardening when irrigation intervals are restricted, page 4
	Vegetable gardening when no watering is allowed, page 4

In vegetable production, an adequate supply of water during the growing season is directly related to produce quality and yields. Many vegetables become strong flavored with water stress. Unlike bluegrass and other landscape plants, vegetables cannot go dormant when the water supply is inadequate. However, there are several techniques that will significantly reduce the water requirements of the home vegetable garden.

Always follow efficient irrigation practices. The following practices will allow gardeners to have a productive vegetable garden and still reduce water consumption.

Water Conserving Techniques

Amend Garden Soil with Coarse, Decomposed Organic Matter

In the vegetable garden, the routine addition of organic soil amendments, such as compost, will optimize potential yield- and produce quality. The goal in soil management is to increase the organic content to 4-5%, over a period of years.

On sandy soils, organic matter holds over ten times more water and nutrients than the sand. On clayey soil, organic matter glues the tiny soil particles together into larger aggregates, increasing pore space. This process takes place over time. This increases soil oxygen levels and improves soil drainage, which in turn increases the rooting depth allowing roots to reach a larger supply of water and nutrients.

Organic matter also encourages the beneficial activity of soil organisms and helps remediate soil compaction

Manure and compost made from manure may be high in salts that will interfere with crop growth. The standard application rate for plant-based compost (free of salts) is two to three inches per year, cultivate into the soil six to eight inches deep. After a few years, the application rate should be cut back to avoid excessive soil salts, phosphorus, and potassium.

Manure and manure-based compost may be high in soil salts. The standard application rate is one-inch maximum per year, cultivated into the soil six to eight inches deep. Do not add more unless a soil test on the specific batch indicates low soil salt levels. Soil testing on many commercially available products available in Colorado markets found extremely high salt levels in some products. For high salt products, the one-inch application rate may be too high.

Be sure that the organic matter is thoroughly cultivated into the soil. Leaving chunks of organic matter will interfere with seeding, root spread, and water movement through the soil profile.

In the vegetable garden, do not plow in woody materials such as bark or wood chips, as they may interfere with seedbed preparation and may result in soil nitrogen depletion. Wood chips take several years to decompose in the soil.

Due to a health issue (*E coli* contamination), fresh manure additions should be made at least four months prior to the harvest of any edible crops. In other words, apply fresh manure only in the fall after crops are harvested.

Another method to add organic matter is to replant the fall garden with a green manure crop such as winter rye or Austrian peas. For details, refer to *CMG GardenNotes* #244, **Green Manure and Cover Crops**.

For additional details, refer to *CMG GardenNotes* #711, **Vegetable Garden: Soil Management and Fertilization**.

Reducing Water Need with Drip Irrigation and Mulching

Use of a drip system on a mulched garden reduces water need by around 50%. For details, refer to *CMG GardenNotes* #714, **Irrigating the Vegetable Garden**, and #715, **Mulches for the Vegetable Garden**.

Other Water Saving Techniques

Plant in blocks, rather than rows. This creates shade for roots and reduces evaporation. For details, refer to the *CMG GardenNotes* #713, **Block Style Layout in a Raised Bed Garden**.

Control weeds that compete with vegetables for water.

Group plants with similar water needs in the same section of the garden for easy irrigation. Cucumber, zucchinis, and squash, for example, require similar water applications.

Protect plants and soil from wind with windbreaks to reduce evaporation.

Critical Water Periods for Vegetables

You can target the timing and amount of water to add. As a rule of thumb, water is most critical during seed germination, the first few weeks of development, immediately after transplanting, and during flowering and fruit production. The critical watering periods for selected vegetables follow:

Asparagus needs water most critically during spear production and fern (foliage) development. Less water is needed after ferns reach full size.

Cole crops (broccoli, cabbage, cauliflower, collards, Brussels sprouts, kale, and kohlrabi) need consistent moisture during their entire life span. The quality of cole crops is significantly reduced if the plants get dry anytime during the growing season. Water use is highest and most critical during head development.

Beans have the highest water use of any common garden vegetable. During blossoming and fruit development, beans use 0.25-inch to over 0.50-inch of water per day (depending on temperature and wind). Blossoms drop with inadequate moisture levels and pods fail to fill. On hot, windy days, blossom drop is common. When moisture levels are adequate, the bean plant is a bright, dark, grass-green. As plants experience water stress, leaf color takes on a slight grayish cast. Water is needed at this point to prevent blossom drop.

Carrot and other root crops require consistent moisture. Cracking, knobby, and hot flavored root crops are symptoms of water stress.

Corn water demand peaks during tasseling, silking, and ear development. Water stress delays the silking period, but not tasseling. Under mild water stress, the crop may tassel and shed pollen before silks on ears are ready for pollination. The lack of pollination may result in missing rows of kernels, reduced yields, or even eliminate ear production. Yield is directly related to quantities of water, nitrogen, and spacing.

Lettuce and other leaf vegetables need water most critically during head (leaf) development. For quality produce, these crops require a constant supply of moisture.

Onion family crops require consistent moisture and frequent irrigation due to their small, inefficient root system.

Peas need water most critically during pod filling.

Potato tubers will be knobby if they become overly dry during tuber development.

Tomato family (tomatoes, peppers, and eggplant) needs water most critically during flowering and fruiting. Blossom end rot (a black sunken area on the bottom of the fruit) is often a symptom of too much or too little water. The tomato family has a lower water requirement than many vegetables and plants are often over-watered in the typical home garden.

Vine crops: cucumbers, summer and winter squash, and assorted melons need water most critically during flowering and fruiting. Vine crops use less water than many vegetables and are often over-watered in the typical home garden.

Vegetable Gardening When Irrigation Interval Is Restricted

- Restrictions that allow for thorough watering only twice a week should not have a major effect on the vegetable garden. With adequate soil organic content, a standard in vegetable production, the garden should be able to go two to seven days between irrigations. Follow recommendations listed above.
- Avoid heavy water use crops such as beans and sweet corn.
- Grow only what you need. Consider that one tomato plant can yield over 20 pounds of fruit.

Vegetable Gardening When No Watering Is Allowed

- When water restrictions prohibit outdoor watering, do not plant a vegetable garden. Vegetables do not go dormant like Kentucky bluegrass lawn. If water restrictions allows, consider planting containers with vegetables and consider planting non-irrigated or minimally-irrigated cover crops in the vegetable garden area. For information on growing container vegetables, refer to *CMG GardenNotes* #724, **Vegetable Gardening in Containers**. For information on cover crops, refer to *CMG GardenNotes* #244, **Cover Crops and Green Manure Crops**.

Authors: David Whiting (CSU Extension, retired), with Carol O'Meara (CSU Extension, Boulder County), and Carl Wilson (CSU Extension, retired).

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Revised October 2014



CMG GardenNotes #717

Growing Tomatoes

Outline:

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 - Space and trellis plants, page 3
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Variety Selection

There are over 2,000 cultivars of tomatoes grown worldwide. Ask neighbors, local gardeners, and garden center staff about local favorites.

Hybrid tomatoes are popular in the United States to reduce problems with *Verticillium* and *Fusarium* wilt, common soil-borne pathogens. Early hybrids were developed for their yields and disease resistance. Flavor became a driving factor in the breeding of newer hybrids. Some gardeners prefer to trade off the disease protection of hybrids for the rich tomatoey flavors of heirloom varieties.

For early production, *Early Girl* is a popular variety with mid-size fruits. *Celebrity*, *Big Boy*, and *Better Boy* are examples of popular main season varieties. Many gardeners prefer the rich tomato flavor of heirloom *Brandywine* or the large beefsteak types. Pear tomatoes and yellow types are gaining popularity.

Cherry and the new grape-type tomatoes are popular for salads and snacking. Many, but not all, have small size vines suitable for container gardening. [Figure 1]

Figure 1. **Sweet 100** is the most popular home garden cherry-type tomato. On a large vine, it produces hundreds of sweet, cherry sized fruits with very tender skins.



Requiring less time to cook down, paste types such as *Roma* and its descendents are preferred for making salsa, chili sauce, and other tomato products. Be aware that paste types and standard varieties are not directly interchangeable in recipes.

Where the growing season is short, select *Early Girl* and other cultivars that will mature in 50 days or less. In many mountain communities, tomatoes may only be successfully grown in a structure or adjacent to the south side of a building to provide frost protection and warmer growing temperatures.

Whatever type you prefer, VFN resistant hybrid varieties are recommended. The abbreviation VFN indicates resistance to *Verticillium* wilt, *Fusarium* wilt, and nematodes. *Verticillium* and *Fusarium* wilts are common soil-borne fungal diseases. Nematodes are not an issue in Colorado due to cold soil temperatures. Researchers have found multiple strains of *Verticillium* and *Fusarium*, so if you are having problems with these diseases, try other VFN varieties.

Vine types – There are two types of vines: *indeterminant* and *determinant*. Most popular home garden varieties are indeterminant. The vine keeps growing through the growing season, extending fruit production until frost kills the vine. Plant size is typically large. Determinant types are common in commercial production as vine growth stops when flowering begins; plants will typically be moderate in size. Determinant types put on a large single crop. They may be suitable for container planting where trellises are not possible.

Planting

Planting Time

For optimal growing, tomatoes need warm temperatures: above 52°F at night and above 60°F during the day at transplant. They are readily killed by a light frost. A week of cool daytime temperatures (below 55°F) will stunt plants, reducing yields.

With these warm temperature requirements, planting time along the Colorado Front Range is typically late May. Do not plant tomatoes out into a cold spell and make sure soil temperatures are warm.

To get a head start on the season, gardeners use a variety of frost protection techniques. The Wall-of-Water® provides protection into the mid teens, or lower. Cool soil temperatures also inhibit early growth. When using a Wall-of-Water, also use black plastic mulch to help warm the soil. Be cautious in filling the Wall-of-Water not to splash water around, as a wet soil will be slow to dry and warm in the spring. For additional information on using plastic mulch, refer to the *CMG GardenNotes* #715, **Mulches for the Vegetable Garden**. [Figure 2]

Figure 2. Wall-of-Water protects individual plants down to the mid-teens.

Notice that black plastic mulch was also used to warm the soil. Cool soil temperatures are also a growth-limiting factor with early plantings.



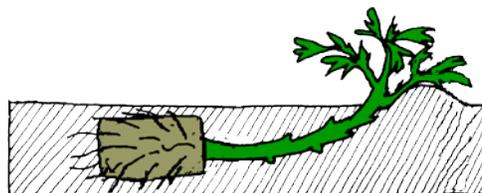
Selecting the Ideal Plants

The ideal tomato transplant is dark grass green and six to eight inches tall. The stem is about pencil size in diameter and the plant has not been pruned or cut back. Transplants are hardened-off (growth rate slows so the plant is more tolerant of the move the greenhouse environment to the bright, windy outdoors) by withholding water and/or nutrients or by exposure to cooler temperature.

Plant leggy transplants horizontally – When gardeners are shopping for transplants in the warm greenhouse conditions of May, tomato plants quickly grow from ideal size to tall and leggy. The white bumps along the leggy tomato stem are roots beginning to form.

Plant these taller leggy transplants horizontally. Dig a trench a two to three inches deep. Place the plant horizontal with only the top two to three sets of leaves showing above the soil. Pinch off other lower leaves below the soil line before planting. These leggy plants readily root out along the stem in the warm soil near the surface, supporting rapid growth. [Figure 3]

Figure 3. Plant tall leggy tomatoes horizontal in a shallow furrow.



Space and Trellis Plants

To minimize Early Blight, space and trellis plants to allow for good air circulation and promote rapid drying. Trellised tomatoes are easier to pick and less preferred by tomato psyllid insects. Trellising eliminates problems with fruit rotting where they touch the ground.

The minimal spacing for trellised tomatoes is two feet apart in a hedgerow. Research has demonstrated that crowding plants will not increase yields, but will increase disease problems.

Cages – The American Society for Horticultural Science suggests a trellis two feet in diameter by four to five feet tall. It is easy to make from a 6½-foot length of concrete reinforcing mesh. Cut off the bottom ring of wire so the cages can be pushed into the ground. When a branch sticks out of the cage, simply tuck it back in. [Figure 4]

For the smaller-vined, determinant types, two cages may be made from a 6½-foot length, cutting the height in half. Cages will be two feet diameter but only 3-feet tall.

Commercially available cages are too small for most popular tomato varieties grown on good soils.

Figure 4. Tomatoes planted in a raised bed with black plastic mulch and cages made from concrete reinforcing mesh.

Cages are six feet around, two feet across, and five feet tall. On improved soils, tomato vines will loosely fill the cage, allowing for good air circulation and easy picking.



Tender transplants are rather sensitive to cool winds. Wrapping the cages with a plastic sheet or newspapers to provide wind protection for the first week helps plants acclimate.

Figure 5. Wrapping the tomato cage with plastic or newspapers protects tender plants from cold winds.



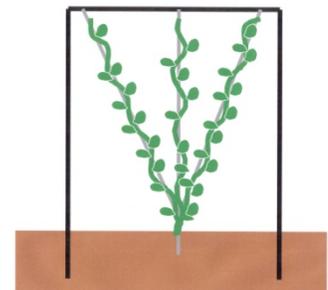
Single pole trellis – Some gardeners prefer to trellis tomatoes on a single pole or stake. To do this, prune plants to a single trunk by removing all side shoots. This requires constant removal of side shoots.

Figure 6. Tomatoes trellised to a single pole.



Fan trellis – Another method, which produces larger fruit, is to trellis to a three-trunk, fan shape, removing all other side shoots. This requires a sturdy frame to support the weight of the vine and fruit.

Figure 7. Tomatoes trellised into a fan shape.



Mulching

As with any crop, surface mulch is recommended to conserve soil moisture and manage weeds. Mulching helps reduce the splashing of Early Blight fungal spores from the soil onto the leaves. It also helps stabilize soil moisture levels, reducing the incidence of blossom end rot.

Black plastic mulch is popular for tomatoes, warming the soil and pushing production two to three weeks earlier. When using black plastic mulch, crops must be planted early so plant growth covers and shades the plastic before summer heat sets in. For details, refer to the *CMG GardenNotes* #715, **Mulches for the Vegetable Garden**.

Irrigation

Avoid overhead sprinkling on tomatoes. Fungal spores are easily water-splashed from one leaf to another, and water on the leaves creates a favorable environment for disease development. Watering in the morning, allowing plants to dry before nighttime, may also be helpful.

For details on garden irrigation, including drip irrigation, refer to the *CMG GardenNotes* #714, **Irrigating the Vegetable Garden**.

Fertilization

Tomatoes have a low nitrogen requirement. Under high nitrogen conditions, vines grow excessively large at the expense of fruit production. More correctly stated, tomatoes are a fussy nitrogen feeder. On soils low in organic matter, tomatoes typically run out of nitrogen in mid-summer, reducing yields and predisposing the plants to Early Blight.

At transplanting, apply one to three applications (depending on soil organic content) of a water-soluble, “plant starter” fertilizer. This includes any of the water-soluble products like MiracleGro, Peters, RapidGro, Schults, etc. Transplants would have been “hardened off” (growth slowed) in the greenhouse. Water-soluble fertilizers stimulate renewed growth.

If the weather turns cold late spring after tomatoes are out (that is a week with daytime temperatures below 55°F), use water-soluble fertilizers to stimulate growth when warm temperatures return. A week with daytime temperatures below 55 °F stunts tomato growth, reducing yields.

Mid-summer – On low organic matter soils, tomatoes typically run out of nitrogen in mid to late summer. Yellowing of the foliage, starting with lower leaves, is the typical symptom of nitrogen stress. Low nitrogen in the plant allows Early Blight disease to spread like wildfire. **Keeping nitrogen levels up in mid to late summer is a primary means of Early Blight control and significantly improves yields.**

Fertilize tomatoes **lightly** as the first fruits reach two-inches in diameter. Water-soluble fertilizers (such as MiracleGro, RapidGro, and Peters) used according to label directions make a good summer fertilizer supplement. Make applications every two to four weeks, depending on soil organic content.

If using a dry granular fertilizer, apply 21-0-0 (ammonium sulfate) at the rate of one level tablespoon per plant. Sprinkle the granular fertilizer in a wide circle 12 to 20 inches out from the plant, and water in. Dry granular fertilizers can easily kill tomatoes if over-applied.

For additional details on soil management and fertilization, refer to *CMG GardenNotes #711, Vegetable Garden Soil Management and Fertilization*.

Pollination and Summer Temperatures

Tomato pollination is temperature dependant. If nighttime temperatures drop below 55°F, pollen fails to develop and flowers that open the following morning will not set fruit. Cool nights often interfere with fruit set for early tomatoes and in higher elevations. Blossom set sprays help set fruit even with cool nights.

If the daytime temperature reaches 90°F by 10 a.m., blossoms that opened that morning abort. Blossom set sprays are not effective under high temperatures.

In July and August along the Colorado Front Range, night temperatures have a 50/50 probability of staying above 55°F any given night. In unusually warm seasons, tomato fruit set may be unusually high. When poor soil conditions and/or watering problems limit plant growth potential, fruit may ripen while small. With good soil tilth and water conditions, fruit size may be unusually large.

Garden Sanitation

Control weeds. Common weeds harbor many garden insect and disease problems. Volunteer potatoes and tomatoes could be a source of Early Blight infection. [Figure 8]

For Early Blight management, some references suggest removing lower leaves showing symptoms. Symptoms start as tiny black spots on lower leaves. Spots enlarge to light and dark target-like rings. Leaves yellow and the disease progresses from lower leaves up the plant.

If removing lower leaves, focus on leaves with the tiny black spots. Removing just the lower yellow leaves will not be adequate. Wash hands with soap and water immediately after touching diseased leaves to prevent spreading spores to other plants. Avoid working with the plants when they are wet.

Another disease, tobacco mosaic virus (TMV) can readily spread from tobacco smoke residues on the hands and clothing to tomatoes. Prevent TMV infections by washing hands after smoking or handling tobacco products.



Figure 8. Early blight leaf spots [Photo: USDA]

Rotation

Since the common tomato diseases (Early Blight, Verticillium and Fusarium wilt) are soil borne, crop rotation is an effective management tool. However, this may not be practical in most home garden situations, particularly since rotation allows no tomatoes, peppers, potatoes, eggplants, vine crops (cucumbers, squash, pumpkins, and melons), strawberries, or raspberries in the same growing area for at least four years. In a garden bed, moving the tomatoes a few rows to the left or right is not an effective rotation.

Fall Clean Up

Remove all tomatoes and potato debris in the fall. Dispose of debris in municipal trash or by burial. Do not compost unless the compost heats to at least 145°F and the pile is turned occasionally. Most home compost piles do not heat adequately to kill pathogens.

Common Disorders

Refer to the following fact sheets available online at www.cmg.colostate.edu.

- CSU Extension fact sheet #2.949, **Recognizing Tomato Problems,**
- *CMG GardenNotes* #718, **Tomato Early Blight,**

Figure 9. Blossom end rot on tomato is caused by water imbalance between the fruit and soil. The soil could be too wet, too dry, or root could be cut by cultivation. It could be aggravated by soil compaction and poor soil preparation.



Ripening Fruit at the End of the Season

To speed fruit ripening in the fall, hold back slightly on watering.

Ripening Fruit Indoors

With the forecast of a light frost, tomatoes may be protected by covering. If heavy frost is forecast and covering is not practical, harvest fruit before the frost event and carry indoors.

Pick ripening fruit and green tomatoes with a glossy green appearance that have reached about three-fourths of their full size. Remove stems. Wash fruit under a stream of water and allow to air dry on a clean towel. Save only blemish-free fruits for ripening indoors.

As for humidity, fruit shrivel if it is too low. If the humidity is too high, fruit mold. A gardener will have to learn by trial and error what works for their home. Some gardeners simply hang the whole plant upside down in a dark cool barn or basement to let the fruits ripen gradually. In Colorado's dry climate, fruit tend to shrivel from the low humidity.

Other options include placing tomatoes, one or two layers deep, in a covered box for ripening. Some people find better success by individually wrapping fruit in newspaper or wax paper and placing them in a covered box. Placing a few fruit together in a vegetable storage bag has been effective for others. For higher humidity, place tomatoes up to two layers deep in a blanching pan or strainer inside of a covered pan with some water in the bottom. Make sure the fruit does not touch the water.

Ethylene gas produced by ripening tomatoes is a ripening hormone. To speed the ripening process, place a ripe tomato in the container with the fruit. To slow the ripening of green tomatoes, routinely remove ripening fruit from the container.

Green fruit will ripen in about two weeks at 65°F to 70°F, and in about three to four weeks at 55°F. Storage below 50°F will give fruit a bland, off-flavor. Ripe tomatoes may be stored in the refrigerator for a few days.

Additional Information – *CMG GardenNotes* on vegetable gardening:

#711	Vegetable Garden: Soil Management and Fertilization	#718	Early Blight of Tomatoes
#712	Sample Vegetable Garden Seed Catalogs	#719	Vegetable Garden Hints
#713	Block Style Layout in Raised Bed Vegetable Gardens	#720	Vegetable Planting Guide
#714	Irrigating the Vegetable Garden	#721	Sample Planting for Raised-Bed Garden
#715	Mulches for the Vegetable Garden	#722	Frost Protection and Extending the Growing Season
#716	Water Conservation in the Vegetable Garden	#723	Growing Vegetables in a Hobby Greenhouse
#717	Growing Tomatoes	#724	Vegetable Gardening in Containers

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CMG GardenNotes #718

Tomato Early Blight

Outline:

- Symptoms, page 1
- Management, page 2
 - Spacing and trellising plants, page 2
 - Mulch, page 2
 - Irrigation, page 2
 - Fertilization, page 3
 - Weed control, page 3
 - Remove infected leaves, page 3
- Rotation, page 3
- Fall clean-up, page 3
- Fungicides, page 3

For additional information on growing tomatoes, refer to the *CMG GardenNotes #717, Growing Tomatoes*.

Early Blight, caused by the fungus *Alternaria solani*, is common on garden tomatoes and potatoes, and occasionally infects eggplants and peppers.

Symptoms

Symptoms appear soon after fruit set- on the lower leaves- as tiny dark brown spots. The spots enlarge to over 1/2 inch in diameter and develop a grayish-white center with a darker border. As the spots enlarge, they develop concentric, target-like rings. Spots may also develop on fruit and stems.

As the disease progresses, leaves turn yellow, brown and drop off. Black *pycnidia* (fungal fruiting bodies that appear as pinhole sized black dots) form in the center of the spots as they mature.

Figure 1. Yellowing and halo target marking from Early Blight.



When the pycnidia become wet, fungal spores ooze out. The spores are spread by splashing water, insects, wind, and human contact. During rainy weather or overhead irrigation, spores quickly spread the disease through the planting. The disease is favored by warm wet weather, overhead irrigation, and where heavy foliage delays the drying of leaves. A moist 48-hour period is required for infections to occur. It is not necessary that this be a continuous period, but may be cumulative over several days.

In the garden, the fungus can over-winter on diseased plant debris and in perennial weeds such as horse nettle and nightshade. These serve as sources for inoculum and for primary infections in the spring.

Management

Control measures center around reducing the amount of inoculum (spores) available, and promoting rapid drying of wet leaves.

Spacing and Trellising Plants

Space and trellis plants to allow for good air circulation that promotes rapid drying. Minimal spacing for trellised tomatoes is two feet apart. Crowding plants will not increase yields and increases disease problems.

Trellising also increases the distance of the upper leaves from the sources of inoculum on the soil and lower leaves.

For additional information on trellising tomatoes, refer to *CMG GardenNotes* #717, **Growing Tomatoes**.

Mulch

Use a mulch (such as black plastic) to help protect the plant from inoculum splashing from the soil onto lower leaves. Removing leaves in the lower 8 to 12 inches of the plant (as the plant grows) also helps protect lower leaves from infections splashing from the soil. For additional information on using black plastic mulch, refer to the *CMG GardenNotes* #715, **Mulches for the Vegetable Garden**.

Irrigation

Avoid overhead irrigation on tomato crops. Fungal spores are easily water-splashed from one leaf to another, and they depend on standing water on the plant surface to cause infections. It may also be helpful to water in the morning in order that plants dry quickly. Plants that remain wet all night from evening watering are prime targets for disease infection.

For additional information on vegetable garden irrigation, refer to the *CMG GardenNotes* #714, **Irrigating the Vegetable Garden**.

Fertilization

A mid-summer loss of plant vigor from inadequate moisture or fertilizer will leave the plant more susceptible to the fungi. In home gardens, Early Blight frequently erupts due to low nitrogen levels in mid to late summer.

Fertilize tomatoes at planting, flowering and fruiting (as the first fruits reaches two inches in diameter). An additional application can also be made to ensure the plants are not nutrient deprived. Avoid heavy applications of nitrogen that can over- stimulate vine growth at the expense of fruiting.

Water-soluble fertilizers (such as MiracleGro, RapidGro, and Peters) applied according to label directions can be used as summer fertilizer supplements.

If using a dry granular fertilizer (such as 21-0-0, ammonium sulfate), apply one level tablespoon per plant. Sprinkle the granular fertilizer in a wide circle 12 to 20 inches out from the plant, and water in. Dry granular fertilizers can easily kill the tomatoes if over-applied

Weed Control

Keep the garden weed-free. Common weeds harbor many garden diseases. Volunteer potatoes and tomatoes can also be a source of inoculum for Early Blight.

Remove Infected Leaves

Remove infected leaves as soon as noticed. Wash hands with soap and water immediately after touching diseased leaves to prevent spreading spores to other plants. Avoid working with the plants when they are wet.

Rotation

Since fungal spores can be found on plant debris in the soil, crop rotation is a management tool. However, this may not be practical in most small, home garden situations because a rotation plan allows no tomatoes, potatoes, eggplants, vine crops, strawberries, or raspberries in the same growing area for at least four years. In a garden bed, moving the tomatoes a few rows to the left or right is not an effective rotation.

Fall Clean Up

Remove all tomatoes and potato debris in the fall. Dispose of debris in municipal trash or by burial. Do not compost unless the compost heats to at least 145° and the pile is turned occasionally. Most home compost piles do not adequately heat to kill pathogens.

Fungicides

During years with frequent rains, supplementing the above cultural practices with fungicide applications may be necessary to protect the plants. Start spraying at the first sign of spotting on lower leaves, typically in July. Once the disease begins to cause yellow leaves, fungicides lose effectiveness.

Complete coverage, including the lower leaves, is essential for control. Repeat

applications at 10 to 14 day intervals as needed. Under moist conditions, reapplication may be needed at seven-day intervals.

Effective fungicides include Chlorothalonil (Daconil 2787, Ortho Multi-Purpose Fungicide) and EBDC fungicides (such as Mancozeb and Maneb).

The use of these fungicides calls for protective clothing, including rubber gloves, long sleeved shirt, and long pants.

These fungicides are toxic to fish and aquatic life. Do not apply directly to water (lakes, streams, ponds, or wetlands). Do not use on lands adjacent to water or wetlands, where drift or runoff could become hazardous to aquatic life.

Additional Information – *CMG GardenNotes* on vegetable gardening:

#711	Vegetable Garden Soil Management and Fertilization	#718	Tomato Early Blight
#712	Sample Vegetable Garden Seed Catalogs	#719	Vegetable Garden Hints
#713	Block Style Layout in Raised Bed Vegetable Gardens	#720	Vegetable Planting Guide
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MASTER GARDENER
COLORADO STATE UNIVERSITY
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CMG GardenNotes #719

Vegetable Garden Hints

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Cole crops: broccoli, Brussels sprouts, cabbage, cauliflower, kale, kohlrabi, page 3
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Onion family: garlic, leeks, onions, shallot, page 5
Peas, page 6
Potatoes, page 6
Rhubarb, page 7
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Tomato family: tomatoes, peppers, and eggplants, page 8
Vine crops: cucumbers, melons, pumpkins, and squash, page 9

Harvesting quality and quantity from a vegetable garden starts with the gardener's ability to provide nearly ideal growing conditions for individual crops. Central to all highly productive gardens is a rich soil, high in organic matter, created with annual additions of compost and/or other organic materials. The following home gardening hints summarize a variety of research projects focusing on quality in vegetable production. Crops are grouped by families that have similar cultural practices.

Asparagus

Soils – Asparagus tolerates a wide range of soils as long as they are well drained. It prefers soil high in organic matter, and full sun (eight hours/day minimum).

Fertilizing – Asparagus is a heavy feeder. Fertilize in spring as growth starts and again in mid-summer after the harvest period.

Mulching – Asparagus competes poorly with weeds and other crops for water, nutrients, and space. Organic mulch is recommended. Mulch also provides winter cold protection for the roots.

Harvesting – The asparagus bed can be weakened or destroyed by over harvesting. The harvest period for an established bed is only four to six weeks (May into mid-June). Harvest only larger spears. Stop harvesting if spears decrease to pencil size or smaller. Leave the ferns (foliage) to grow until fall or let stand through the winter, finally cutting before new growth begins in spring.

Planting – Extra efforts in plantings new beds pay off with increased production.

1. Thoroughly work in four inches of well-composted and aged organic matter through the soil to a 12 inch depth.
2. Before planting, soak roots in warm water for a couple of hours.
3. Dig a trench four to five inches deep and wide enough to accommodate the spread-out roots. Space roots, typically 18 inches apart, covering with only two inches of soil.
4. Add additional soil during the growing season, as plants grow. Asparagus roots are easily smothered if initially covered too deep. (Many texts talk of planting six to eight inches deep for better protection from cold winter soil temperatures. However, this deep planting will decrease yields.)

When planting from seed, start seeds indoors 12 weeks prior to transplanting outdoors. Harden off seedlings before transplanting outdoors.

Beans

Soils – Beans are tolerant of a wide range of soils, as long as they are well drained. Beans are rather sensitive to soil salt. A soil rich in organic matter (to hold water and nutrients for growth) is preferred.

Planting – Research clearly demonstrates that early growth sets potential yield.

- Avoid planting too early in the spring. Soil temperature should be above 50°F, measured at 8 a.m., six inches deep. For example, along the Colorado Front Range, this is typically early May for well-drained sandy soils to late May for clayey soils.
- Rich soil fertility should push early growth of plants. However, heavy nitrogen fertilization will lead to excessive plant growth at the expense of fruiting and increased disease problems.

Spacing affects yields – The potential for disease explodes once the plant canopy grows to cover over the patch; avoid over-crowding! Crop research suggests the following optimum spacings:

- 24 inches between rows with two inches between plants
- 18 inches between rows with three inches between plants
- 12 inches between rows with four inches between plants – (gives 20% higher yield than 24 inches × 2 inches spacing, but may increase disease pressure.)
- Six inches between rows with six inches between plants (this block style spacing will predispose the patch to foliage diseases.)

High water demand – During flowering and fruit production, beans have the highest water use of any vegetable crop. If the water supply is optimum, most varieties will produce until frost. If the water supply is low, beans will respond by:

1. Dropping blossoms
2. Producing pinched, pollywog-shaped fruit

Depending on temperature and wind, water use during fruiting will be ¼-inch to over ½-inch of water per day. Frequent watering in the right amount is essential for bean production.

Figure 1. Beans have a high water use. With inadequate water, blossoms drop, reducing yields. When beans need water, plant color changes slightly from a dark grass green to a grayish green. Windy weather significantly increases the water demand.



Cole Crops: Broccoli, Brussels Sprouts, Cabbage, Cauliflower, Kale, and Kohlrabi

Quality is dependent on the weather and the grower's ability to provide conditions for rapid growth.

Soils – Being shallow rooted, cole crops require a fertile, moist, well-drained soil that is rich in organic matter and nitrogen.

Fertilizer – Cole crops are heavy feeders of nitrogen, phosphorus, and potassium. Apply a plant starter fertilizer (solution of water-soluble fertilizer like MiracleGro, Peters, and Rapid Grow) at planting, three weeks and five weeks. Starter fertilizers increase yields by 20%

Mulch – Because cole crops are poor competitors, mulch to stabilize moisture and control weeds. For early spring plantings, black plastic mulch helps warm cold soils. However, plastic becomes too hot when warm weather arrives. During warm weather, a grass clipping mulch cools the soil and microenvironment.

Irrigation – Cole crops are intolerant of drying. Dry soils quickly lead to strong flavors.

Temperature – Cole crops prefer growing temperatures between 65°F and 80°F. Hot weather reduces sweetness. Because seeds do not like cold soils, use transplants for spring planting. For a superior quality fall crop, direct seed the main planting in early-July (Front Range area). Both broccoli and cauliflower tolerate some frost (down to lower 20's) on maturing plants.

Using Bt – For cabbageworm and looper control, treat with *Bacillus thuringiensis*, *Bt*, (a biological control product). Because *Bt* is rapidly broken down by sunlight, treat in the evening. *Bt*, a living organism, has only a two-year shelf life and cannot survive storage under extreme heat or cold.

Transplants –

- Preferred growing temperature for transplants is 60°F to 70°F. High temperatures result in too rapid growth, and tall, weak plants that are easily broken off in transplanting.
- The ideal transplant is about four inches tall and about four weeks old. Avoid transplants older than six weeks. Quick maturing varieties should be transplanted within four weeks of seeding.

Heading – Yield is based on plant size as the head (curd) starts to develop.

- **Bolting** (rapid head formation)
 - o Broccoli and cauliflower are prone to bolting when exposed to cool weather before three to four pair of true leaves develop.
 - o Long days and hot weather in the summer cause broccoli to bolt and go to seed, and cause cauliflower curds to develop a red-purple discoloration.
 - o Cabbage bolts if exposed to two to three weeks below 50°F. Avoid planting too early in the spring.
- **Buttoning** (development of small heads or curds [buttons] on immature plants) – Factors that restrict early plant growth (including nitrogen deficiency, cold temperatures, shock to young transplants, and drought stress) lead to buttoning. Follow practices that will result in rapid vegetative growth.
- **Blindness** (plants having lost their terminal growing points produce no head) – Damage to the terminal growing point due to low temperatures, cutworms, damage or rough handling of transplants, will result in blind plants. Handle transplants carefully, control cutworms, and avoid planting in low temperatures.

Figure 2. For quality, broccoli, cabbage, and cauliflower need cool temperatures. In warm summer climates (like the Colorado Front Range) plant mid July for harvest in the cooler temperatures of fall. They will tolerate fall frost down to the mid-20s.



Corn

Variety types –

- Normal sugary, (su) – standard varieties
- Sugar Enhanced, (se) – Sugar Enhanced (se) genes increase the original level of sugar in the kernel and slow the conversion of sugar

into starch. Isolation is helpful, but not required

- Super Sweet, (sh) – Super Sweet (sh) genes increase sugar content two to three fold. Delay planting until soil temperatures reach 70°F, in June. Isolation from non-super sweet types by 300 to 500 feet or 14 plus day differences in maturity is required.

Yield = water + nitrogen + space

- Water stress will reduce overall plant growth reducing yields. In particular, water stress will delay silking beyond the time when tassels shed pollen, thereby preventing kernel formation.
 -
- Side dress with nitrogen fertilizer frequently (every three to four weeks) through the summer to maintain a dark grass-green color. Sprinkle one cup 21-0-0 (or equivalent) per 50 feet of row, and water in.
 -
- Spacing affects yields. Crowding decreases sunlight to the leaves, reducing the number and size of ears. Optimum spacing is 36 inches between rows with nine inches between plants or 30 inches between rows with 12 inches between plants. Allow side shoots to develop, but do not plant in clumps.

Plant in Blocks – Corn is wind pollinated, so plant in blocks at least three rows wide, preferably four to five rows wide. Single blocks may include only a portion of the row length, with the remainder of the row being part to a block of another variety that matures at different times.

Pollination – Corn is wind pollinated, but bees collecting pollen also frequently visit it. When applying insecticides, use caution to protect pollinating insects. Do NOT spray tassels with insecticides.

Figure 3. Corn needs to be planted in blocks for wind pollination. For pollination, two side-by-side four-foot wide beds are used. Each bed has two rows going down the bed. This makes the block four rows wide. To extend the harvest season, the top of the bed could have an early planting with a later planting at the bottom.



Leafy Vegetables and Salad Crops: Lettuce, Spinach, Swiss Chard, etc.

Quality lettuce, spinach, chard, and other salad crops is the mark of a great gardener. Quality is based on the gardener's ability to match ideal conditions for rapid growth, including water, fertilizer, space, and temperature.

Soils – A rich soil, high in organic matter, is necessary for quality.

Mulch – Organic mulch (like dry grass clippings) reduces summer soil temperatures producing sweeter produce, conserves moisture, and controls weeds. Weeding by cultivation will damage surface roots.

Irrigation – Keep soil moist with 1 to 1½ inches of water per week (including rain). If the crop gets dry, it will become tough and stringy.

Spacing – Thin the crop to reduce competition for nutrients, moisture, light, and space.

Planting for fall harvest – Plant lettuce and spinach in mid to late summer to produce exceptional harvest quality during cool fall weather. It can also be planted mid-fall for extra-early spring crops. Cover the small seedlings with organic mulch for winter protection.

Figure 4. For quality, leafy vegetables need a constant supply of water, rich soils. For best quality, thin plants when crop is tiny. Here a variety of leaf vegetables are in a raised bed, going across the box. As one row is harvested, immediately replant for a continual harvest of young tasty produce.



Onion Family: Garlic, Leeks, Onions, Shallots, etc.

Soils – The onion family has a poor, inefficient root system, making the crop intolerant of poor soils and competition from weeds. The plants are heavy feeders. Quality produce arises from a well-drained, fertile soil, rich in organic matter.

Mulch – The onion family thrives with organic mulch (like dry grass clippings), which cools the soil, conserves moisture, and controls weeds.

Photoperiod sensitivity – The onion family is sensitive to the length of night, which triggers bulb development. In Colorado, plant only long day varieties that start bulbing with day lengths of 14 to 16 hours and temperatures above 65°F. Plant size at the time conditions trigger bulb development determines the size of the bulb. Plant onions as soon as soil conditions allow in the spring.

Seed head – Keep seed heads picked. They pull plant resources away from bulb development.

Seed, Sets, or Transplants – Onions can be planted from seed, sets, or

transplants. If planted from sets, sort sets larger than a dime from smaller ones. Plant small and large sets separately. Harvest from larger sets first because they do not store as well as onions grown from small sets.

Figure 5. Onions have a shallow inefficient root system. For quality they need an even moisture supply and rich soils.



Peas

Soils – Peas grow best in a rich soil, high in organic matter. They require a well-drained soil.

Types of peas –

- English Pea – standard, shelled pea
- Edible Pod Pea, Sugar Pea or Snow Pea – edible pod, pick before seeds swell
- Snap Pea – edible pod and plump sweet pea fruit

Plant as early as possible –

- Peas are sensitive to the photoperiod (length of night), influencing yields. At Colorado's latitude, an April 1st planting will have a 50% higher yield than a May 1st planting.
- Plant when soil temperatures reach 40°F. Avoid planting in wet soils.

Planting for fall harvest – Peas may be planted in mid-summer for harvest during cooler fall weather. Sweeter peas develop in cooler temperatures. However, yields of the fall crop are reduced due to photoperiodism and the vines are prone to powdery mildew in the fall.

Figure 6. *Snap peas* are edible pod types eaten with plump peas filling the pod. *Edible pod peas*, *sugar peas* or *snow peas* are edible pod types eaten before the pod fills with peas.



Potatoes

Soils – Potatoes thrive in a soil rich in organic matter that provides water and nutrient holding capacity, and improved drainage. However, avoid heavy applications of fresh manure or compost, as it will make the tuber surface rough and increase the occurrence of scab.

Certified Seed – The use of certified seed helps reduce disease problems.

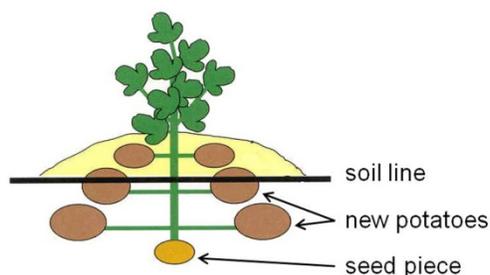
Give the plants a vigorous start –

- Plant when soil temperatures rise above 50°F, four inches deep at 8 a.m.
- Avoid using too small of a seed piece. Cutting seed pieces to 1½ to 2 inches in size provides for early plant vigor. Many gardeners prefer to use seed pieces that require no cutting to reduce decay potential.

Spacing – Plant spacing determines tuber size. Learn by experience the optimum spacing for the variety in a particular garden soil. A starting point is an equal-distant spacing of 12-15 inches between plants and between rows (or three plants across a four-foot wide raised bed). Spacing that allows the plants to close in and shade the soil yields sweeter spuds. However, thick foliage and reduced airflow can also increase the occurrence of disease.

Mulch – Transplants are hardened-off (growth rate slows so the plant is more tolerant of the move the greenhouse environment to the bright, windy outdoors) by withholding water and/or nutrients or by exposure to cooler temperature.

Figure 7. The new crop of potatoes grows above the seed piece. To shield the growing tubers from sunlight (which turns them green) soil is “hilled” (mounded) around the base of the plant. Straw mulch may be used as an alternative to hilling.



Fertilizer – Potatoes are heavy feeders of nitrogen, phosphorus, and potassium. Running out of nitrogen by August is the most common potato problem. Symptoms are a general yellowing of leaves that starts with lower interior leaves. Nitrogen stress pre-disposes the crop to Early Blight.

Moisture – If the soil is too wet or has poor drainage, tubers will rot. If the soil becomes overly dry, tubers will develop knobs.

Rhubarb

Soils -- Rhubarb thrives on any soil that is high in organic matter and well drained.

Yields – Yield is based on the plant's ability to store food reserves in the roots for the next year's crop.

- Keep seed stalk picked off.

- Stop harvest when temperatures rise above 85°F.
- Remove oldest stalks at the base when plants grow crowded, giving room for new stalks to grow. Never remove more than 1/4 of the stalks at one time.

Mulch – Rhubarb is a poor competitor for water and nutrients. Keep mulched with organic mulch.

Sun – It prefers full sun but grows poorly with reflected heat.

Coloration – Poor coloration of stalks develops from too much shade, too much heat, overly wet soils, or an inferior variety.

Re-planting – Reset when stalks become slender and the center of plant dies out, about every eight years. Rhubarb is best transplanted in the fall.

Root Crops: Beets, Carrots, Parsnips, Radish, Rutabagas, Turnips, etc.

Soils – Root crops need a rich, well-drained soil, high in aged organic matter.

Mulch – Use an organic mulch (like dry grass clippings) to cool the soil in summer, stabilize soil moisture, and control weeds.

Irrigation – Consistent soil moisture is a must!

Carrot disorders –

- Strong flavor – Many varieties have a high oil content (and the oil can turn rancid); change varieties.
- Hairy or rough root surface develop from too much fresh organic matter in the soil. Use old, well-aged compost or manure in the root crop section.
- Stubby, knobby, or cracked roots arise from uneven moisture supply, hot soil temperatures, or poor, rocky, or compacted soil conditions.
- Green shoulders result from root crowns exposed to sunlight and reduce sweetness. Mulch with dry grass clippings to shade the crown of the root.
- Failure of seedlings to emerge may arise from soil crusting, planting too deep or high soil temperatures.

Radishes –

- Hot and/or pithy radishes arise from hot weather, hot soil, and/or plants that are past maturity.
- Thin plants as soon as they pop through the ground!

Replanting of root crops for fall harvest – For tender young root crops, replant in mid-summer (Front Range area) for fall harvest.

Winter storage of roots – Some varieties of carrots store well in the garden soil or in a root cellar for year-round use. Other carrot varieties become strong-

flavored as the oil becomes rancid. Two useful options for winter storage include:

- Leave undisturbed where growing in the garden and mulch the bed with straw or other organic materials. Dig as needed.
- Place harvested carrots in straw in a garbage can storage pit.

Figure 8. Burpee white radish: for quality, root crops need an even moisture supply and rich soil.



Tomato Family: Tomatoes, Peppers, and Eggplants

Mulch – Use black plastic mulch for earlier production and higher yields. The mulch also helps control weeds, conserves water, and protects the foliage from disease spores splashing from the soil.

Trellis – Trellis or cage tomatoes to allow for easier picking and suppress Early Blight (the most common tomato disease) and psyllids. Trellising allows plants to dry quickly following rains. An ideal trellis is two feet wide and four to five feet tall. It can be easily made from a six and half-foot length of concrete reinforcing wire coiled in a circle.

Spacing – Avoid crowding plants. Crowding will not increase yields, but will promote disease problems. The minimum spacing for trellised tomatoes is two feet.

Watering – Avoid overhead irrigation, which promotes leaf diseases. A soaker hose type of drip irrigation works well under plastic mulch. Tomatoes can also be furrow irrigated with water running in furrows under the plastic mulch.

Transplanting – Except for avid gardeners who use extra protective efforts to realize a few early tomatoes, avoid early plantings. Plant the main tomato crop when the threat of frost has passed and daytime temperatures are consistently above 60°F. A week of daytime temperatures below 50°F degrees stunts growth.

Fertilizer –

- Over-fertilization causes excessive vine growth at the expense of fruiting.

- However, starter fertilizer at planting and a couple of weeks later will encourage early growth. (MiracleGro, Peters, and Rapid Grow are examples of water-soluble fertilizers that make great starter fertilizers.)
- An additional light fertilization as the first fruits color also will increase yields and resistance to Early Blight.

Blossom drop – Hot, dry summer winds can cause blossoms to drop. Inconsistent watering contributes to this condition. Mulch plants.

With night temperatures below 55°F, blossoms that open the following morning will not have pollen, and blossoms will drop. For example, there is a 50/50 probability along the Colorado Front Range that any given summer night will be too cool for pollen development. For early production and in cool locations the “blossom set sprays” effectively improve yields. If daytime temperatures rise above 90°F by 10 a.m., blossom opening that morning will abort.

Blossom end rot – Irregular watering and over-watering causes development of a dark, leathery area on the blossom end of fruits. Water consistently in a deep, improved garden soil and mulch will help prevent this condition.

Figure 9. Sweet 100 Tomato - Over 2,000 cultivars allow the gardener lots of options in flavor, fruit size, and disease management.



Vine Crops: Cucumbers, Melons, Pumpkins, and Squash

Soils – Vine crops thrive in well-drained soils high in organic matter. Yearly applications of compost will likely supply needed nutrients.

Mulch – Use black plastic mulch for earlier production and higher yields. It also controls weeds and conserves water.

Planting time – Do not plant too early. Daytime temperatures should consistently be above 55°F. Protect young, tender plants from cool winds.

Seeds or Transplants – Direct seeding is reported to give higher yields. If using transplants, they should be small, never more than two to four weeks old.

Blossom Drop –

- Vine crops have male flowers and female flowers (small fruit behind the flower). Male flowers develop first, and generally predominate.

Young fruits that are not pollinated will abort.

- When bee activity is limited, increase yields by hand pollination. Pick a male flower, remove petals, and touch the center of the female flowers with the male flower.
- Any form of stress (like too much or too little water, poor soil conditions, extreme heat, and wind) can reduce flowering and lead to abortion of fruits.

Figure 10. Vine crops have female flowers (left blossom) and male flowers (right blossoms). The female blossom has a tiny fruit at the base of the petals. For production, bees or the gardener must move the pollen from the male flower to the female flower.



Additional Information – CMG GardenNotes on vegetable gardening:

- | | | | |
|------|--|------|---|
| #711 | Vegetable Garden Soil Management and Fertilization | #718 | Tomato Early Blight |
| #712 | Sample Vegetable Garden Seed Catalogs | #719 | Vegetable Garden Hints |
| #713 | Block Style Layout in Raised Bed Vegetable Gardens | #720 | Vegetable Planting Guide |
| #714 | Irrigating the Vegetable Garden | #721 | Sample Planting for Raised-Bed Garden |
| #715 | Mulches for the Vegetable Garden | #722 | Frost Protection and Extending the Growing Season |
| #716 | Water Conservation in the Vegetable Garden | #723 | Growing Vegetables in a Hobby Greenhouse |
| #717 | Growing Tomatoes | #724 | Vegetable Gardening in Containers |

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MASTER GARDENER
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CMG GardenNotes #720

Vegetable Planting Guide

- Outline:
- Cool season vegetables, page 1
 - Hardy vegetables – Broccoli, cabbage, kohlrabi, onions, lettuce, peas, radish, spinach, turnips, page 1
 - Semi-hardy vegetables – Beets, carrots, cauliflower, parsley, parsnips, potatoes, and Swiss chard, page 1
 - Warm season vegetables, page 2
 - Tender vegetables – Beans, celery, corn, cucumbers, New Zealand spinach, and summer squash, page 2
 - Very tender vegetables – Lima beans, cantaloupe, eggplant, pepper, pumpkin, winter squash and pumpkin, tomato, and watermelon, page 2
 - Planting Guide Table – Vegetable planting guide, page 3
 - Average Frost Dates, page 4
-

Cool Season Vegetables

These vegetables prefer cool growing temperatures (60°F to 80°F) and lose quality in hot weather. They are often replanted mid-summer for fall harvest.

Hardy Vegetable

Crops: broccoli, cabbage, kohlrabi, onions, lettuce, peas, radish, spinach, turnips

Temperatures: Hardy vegetables grow with daytime temperatures as low as 40°F and may survive a frosty nip.

When to plant:

- Based on soil temperatures, refer to Table 1.
- Plant as soon as soil adequately dries in the spring.
- These crops may be planted as early as 2-4 weeks before the date of the average last spring frost.

Semi-Hardy Vegetables

Crops: beets, carrots, cauliflower, parsley, parsnips, potatoes, and Swiss chard

Temperatures: Semi-hardy vegetables grow with minimum daytime temperatures of 40°F to 50°F, but are less tolerant of a frosty night.

When to plant:

- Based on soil temperature, refer to Table 1.
- Plant as soon as soil adequately dries in the spring.
- These crops may be planted as early as 0-2 weeks before the date of the average last spring frost.

Warm Season Vegetables

Warm season vegetables prefer summer-like weather with temperatures between 70°F and 95°F. They are intolerant of frost and may be sensitive to cool spring winds.

Tender Vegetables

Crops: beans, celery, corn, cucumbers, New Zealand spinach, summer squash

Temperatures: Tender vegetables grow with a daytime temperature above 55°F, and are intolerant of frost.

When to plant:

- Based on soil temperature, refer to Table 1.
- Soil is adequately dry to work.
- These crops may be planted (from seed) around the date of the average last spring frost. Transplants of cucumbers and summer squash without frost protection should be delayed until frost potential is over.

Very Tender Vegetables

Crop: lima beans, cantaloupe, eggplant, pepper, pumpkin, winter squash and pumpkins, tomato, and watermelon

Temperatures: Very tender vegetables are not only intolerant of frost, but also cool spring winds. They need daytime temperatures above 60°F, and prefer temperatures of 70°F to 95°F. A week of daytime temperatures below 55°F, may stunt the crop.

When to plant:

- Based on soil temperature.
- Soil is adequately dry to work.
- These crops are typically planted two plus weeks after the average last spring frost date.
- Weather is becoming summer-like, (i.e., consistently above 55°F (daytime) and breezes should have lost any cool nip).

Table 1 – Vegetable Planting Guide

Vegetable	Germination Temperature ¹			Plant Spacing ²	Planting Depth	Days to Germination	Typical Days to Harvest	Age of Transplant (weeks)
	Min.	Optimum	Max.					
<u>Cool Season Crops³</u>								
Beets	40°	80°	90°	4-6"	¾-1"	7-10	60	
Broccoli ⁴	40°	80°	90°	18"	½"	3-10	65T ⁴	5-7
Cabbage ⁴	40°	80°	90°	18"	½"	3-10	85T ⁴	5-7
Carrots	40°	80°	90°	2-3"	¼"	10-17	70	
Cauliflower ⁴	40°	80°	90°	18"	½"	3-10	65T ⁴	5-7
Kohlrabi	40°	80°	90°	7-9"	½"	3-10	50	
Leeks	40°	80°	90°	4-6"	¼"	7-12	120	
Lettuce (leaf types)	35°	70°	70°	7-9"	¼"	4-10	60	
Onion, green	35°	80°	90°	2-3"	¼"	7-12	60	
Onions, dry (seed sets)	35°	80°	90°	4-6" 4-6"	¼" 1-2"	7-12	110	
Parsnips	35°	70°	90°	5-6"	½"	15-25	70	
Peas	40°	70°	80°	4-6" or 3"×8"	1"	6-15	65	
Potatoes	45°			12-15"	4-6"		125	
Radish	40°	80°	90°	2-3"	½"	3-10	30	
Spinach	40°	70°	70°	4-6"	½"	6-14	40	
Swiss Chard	40°	85°	95°	7-9"	1"	7-10	60	
Turnips	40°	80°	100°	4-6"	½"	3-10	50	
<u>Warm Season Crops</u>								
Beans, snap	55°	80°	90°	6" or 4" x 12"	1-1½"	6-14	60	
Cantaloupe ⁵	60°	90°	100°	36-48"	1-1½"	3-12	85	2-3 ⁵
Corn	50°	80°	100°	12" x 30" 9" x 36"	1-1½"	5-10	60-90	
Cucumbers	60°	90°	100°	6" trellised 24-36" untrellised	1"	6-10	55	2-3 ⁵
Eggplant	60°	80°	90°	18-24"	¼"	7-14	60T ⁶	6-9
Pepper	60°	80°	90°	15-18"	¼"	10-20	70T ⁶	6-8
Tomato	50°	80°	100°	trellised: 24" between plants	¼"	6-14	65T ⁶	5-7
Squash, Summer	60°	90°	100°	36-48"	1-1½"	3-12	50	2-3 ⁵
Squash, Winter	60°	90°	100°	36-48"	1-1½"	6-10	100	2-3 ⁵
Watermelons	60°	90°	110°	36-48"	1-1½"	3-12	85	2-3 ⁵

1 Germination temperature – Soil temperature is one of the best methods to determine spring planting time. Plant when soils reach minimum temperature measured at 8 a.m., 4 inches deep. Beans are an exception, being measured at 6 inches deep. Optimum temperatures listed in the table are useful for starting seeds indoors. Maximum temperatures are listed in regards to high soil temperatures that may interfere with seed germination in the summer.

2 Plant Spacing – Spacings given are equal-distance spacing for crops grown in block or close-row style beds. For example, beets, with a spacing of six inches are thinned to six inches between plants in all directions. In other words, beets are thinned to six inches between beets in the row and six inches between rows. The closer spacing listed should be used only on improved soils with 4-5% organic matter.

Close-row or block style planting works well for raised bed gardening, with blocks/beds 4 feet wide (any length desired) and 2-foot wide walkways between blocks/beds.

3. Cool Season Crops – Cool season crops prefer a cool soil. Lawn clipping and newspapers make an excellent mulch for these crops by cooling the soil, preventing weed germination, and conserving water. Apply fresh grass clippings only in thin layers (less

than ½ inch) and allow it to dry between applications. Thick layers will mat and smell. Do not use clipping from lawns treated with weed killers or other pesticides. Several layers of newspapers covered with grass clippings also work well between rows. Do not use glossy print materials.

4 Transplanted Cole Crops – Since cole crops (cabbage, cauliflower, broccoli, and Brussels sprouts) germinate better in warmer soil, they are typically started from transplants in the spring. Days to harvest are from transplants. In the warmer areas of Colorado, these crops produce the best quality when direct seeded mid-summer (early July for the Front Range area) for harvest during cooler fall weather. Before planting out, harden off seedlings.

5 Transplanting Vine Crops – Vine crop (cucumbers, squash, melons) roots are extremely intolerant of being disturbed, and perform best when grown by direct seeding rather than by transplants. With the use of black plastic to warm the soil, direct seeded crops germinate rapidly. If using transplants, select small, young plants, not more than 2-3 weeks from seeding.

6 Tomato family transplants – The tomato family is traditionally planted from transplants. In warmer areas of Colorado, they can also be direct seeded with minimal delay. Days to harvest are from transplants.

Average Frost Dates

The following *CMG GardenNotes* (available online at www.cgm.colostate.edu) give average frost dates and growing season information.

- Climate Summary: Boulder and Longmont, #741
- Climate Summary: Canon City, #755
- Climate Summary: Castle Rock, Littleton and Parker, #742
- Climate Summary: Colorado Springs, # 743
- Climate Summary: Dillon, #744
- Climate Summary: Eagle and Glenwood Springs Area, #745
- Climate Summary: Fort Collins, Greeley and Estes Park, #746
- Climate Summary: Gunnison and Crested Butte, #747
- Climate Summary: Northeast Colorado, #748
- Climate Summary: Northwest Colorado, #749
- Climate Summary: Norwood and Telluride, #753
- Climate Summary: Pueblo, #751
- Climate Summary: San Luis Valley, #754
- Climate Summary: Southwest Colorado, #750

Authors: David Whiting (CSU Extension, retired), with Carol O'Meara (CSU Extension, Boulder County), and Carl Wilson (CSU Extension, retired).

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MASTER GARDENER
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CMG GardenNotes #721

Sample Planting Guide for Raised-Bed Garden

The following table is a guide for planting a family vegetable garden in a block-style layout. It is based on a raised bed system with boxes four feet wide and rows typically running across the bed (four feet long). For additional information on block-style raised-bed planting, refer to *CMG GardenNotes* #713, **Block Style Layout in Raised Bed Vegetable Garden**.

Planting times are based on May 10 and October 10 average frost dates, typical of Colorado's Front Range. In other areas, adjust the planting dates using local average frost dates.

Estimated planting for fresh use and projected yields are estimates on what a family of four may consume in fresh use during the harvest period. Actual plantings should be adjusted to the family's likes for various vegetables and desire for canning, freezing, and storage.

Authors: David Whiting (CSU Extension, retired), with Carol O'Meara (CSU Extension, Boulder County), and Carl Wilson (CSU Extension, retired).

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Cool Season Planting Groups	Crops	Block Style Spacing	Estimated Planting for Fresh Use and Projected Yield	Planting Time	Harvest Period
Cole Crops	Broccoli, cabbage, and cauliflower	3 plants across a 4-foot wide block (row) with 18 inches between rows	1-2, 4-foot rows each <u>per planting</u> 1 head per plant = 3 heads per 4-foot row	Spring planting for summer harvest: 1. Early April – Broccoli and cabbage from transplants 2. Early May – Broccoli, cabbage, and cauliflower from transplants	Spring plantings/summer harvest in June to early July (1-3 weeks per plantings, depending on temperatures) In warm weather crops come on rapidly with reduced quality (sweetness). Check every couple of days for harvestable stage, and store crops in fridge. Crops over-mature rapidly in warm temperatures.
			2-3+ 4-foot rows each. 1 head per plant = 3 heads per 4-foot row	Summer planted for fall harvest: Broccoli, cabbage, and cauliflower by direct seed, mid-July for fall harvest	Summer planting/fall harvest – 4-8+ weeks with excellent quality due to cool fall temperatures. Harvest crops as needed. They tolerate a mild frost into the mid to low 20s and can be stored in fridge or pit for winter use.
Leafy Vegetables & Salad Crops (Kitchen garden)	Lettuce (leaf and soft head types)	Thin to 7-9 inches, with rows 7-9 inches apart	1-3, 4-foot rows, with assorted varieties <u>per planting</u> ~ 6 heads per 4-foot row ~ 3 lbs. per 4-foot row	1. Early April	May-June
				2. Early May	June-July (depending on temperatures)
				3. Late July	Early September+
				4. Mid August	Late September+
	Spinach	Thin to 4-6 inches, with 6 inches between rows	1-3, 4-foot rows <u>per planting</u> ~8 bunch per 4-foot row ~2 lbs. per 4-foot row	1. Early April	May-June
				2. Early May	June-July (depending on temperature)
				3. Late July	Early September+
				4. Mid August	Late September+
	Chard	Thin to 7-9 inches, with 7-9 inches between rows	1-2, 4-foot rows ~ 4 lbs. per 4-foot row	Late April to early May	Harvest by cutting off leaves, plants grow back, for summer long harvest
	Kohlrabi (a cole crop)	Thin to 7-9 inches, with 7-9 inches between rows	1-2, 4-foot rows <u>per planting</u> ~ 6 heads per 4-foot row	1. Early April	June
				2. Early May	Mid June to early July (depending on temperatures)
				3. Mid to late July	September+

Cool Season Planting Groups	Crops	Block Style Spacing	Estimated Planting for Fresh Use and Projected Yield	Planting Time	Harvest Period
Onion Family (Kitchen garden)	Dry onions	4-6 inches, with 4-6 inches between rows	2-5, 4-foot rows ~ 10 bulbs per 4-foot row ~ 3 lbs. per 4-foot row	Early April to early May Onions are sensitive to photoperiod, the early the planting the larger the bulbs.	Mid summer through fall
	Green onions	2-3inches, with 2-3inches between rows	1-2, 4-foot rows ~ 4 bunches per 4-foot row	Early April to early May	Early summer through fall
	Leeks (soup onion)	4-6 inches, with 4-6 inches between rows	1-2, 4-foot rows ~ 10 bulbs per 4-foot row	Early April to early May	Fall into winter (for winter harvest leave in garden and mulch to protect from extreme cold, dig as needed.)
Peas	Peas	Thin to 3-4 inches, with 8 inches plus between rows Note: Peas are easier to pick in a single or double row rather than in the block-style plantings	20' double row ~ 12 lbs per 20' double row	1. Early April to early May, as soon as soil temperature reaches 40°F. Peas are sensitive to photoperiod, early plantings give higher yields.	June
			20' double row ~ 6 lbs. per 20' double row	2. Mid July	September Note: fall plantings are prone to powdery mildew and have lower yields, making them questionable.
Potatoes	Potatoes	3-4 plants across a 4-foot wide bed, with 15 inches between rows	A 16-foot by 4-foot bed of potatoes would produce around 72 pounds.	Early May	July+ Mulch with straw

Cool Season Planting Group	Crops	Block Style Spacing	Estimated Planting for Fresh Use and Projected Yield	Planting Time	Harvest Period
Root Crops	Carrots	Thin to 2-3 inches, with rows 3 inches between rows	6-18+, 4-foot rows ~ 4 lbs. per 4-foot row	Early May	July through fall; can be left in the garden and mulched for winter harvest.
	Beets	Thin to 4-6 inches, with 4-6 inches between rows	1-2, 4-foot rows <u>per planting</u> ~ 4 lbs. per 4-foot row	1. Early May	June-July – Thin for beet greens. Harvest roots while young (small) for best quality
				2. Mid July	September-October – Thin for beet greens. Harvest roots while young (small) for best quality
	Parsnips	Thin to 5-6 inches, with 5-6 inches between rows	2-6, 4-foot rows ~ 4 lbs. per 4-foot row	Early May	For late fall to winter harvest, after soils cool, mulch for harvest through the winter.
	Radish	Thin to 2-3 inches, with 2-3 inches between rows	1-2, 4-foot rows <u>per planting</u> ~ 4 bunches per 4-foot row	1. Early April	Early May
				2. Early May	Early June
				3. Early August	Early September
				4. Late August	Late September
	Turnips	Thin to 4-6 inches with 4-6 inches between rows	1-2, 4-foot- rows <u>per planting</u> ~ 4 lbs. per 4-foot row	1. Early May	June-July -- Thin for greens. Harvest roots while young (small) for best quality
				2. Mid July	September-October – Thin for greens. Harvest roots while young (small) for best quality

Warm Season Planting Group	Crops	Block Style Spacing	Estimated Planting for Fresh Use and Projected Yield	Planting Time	Harvest Period
Beans	Pole beans	Thin to 4 inches in a single row	10-20' row ~ 10 lbs. per 10 foot row	Mid May	July till frost, with adequate water
	Bush beans	Thin to 4 inches , in double row. Beans are easier to pick in a single or double row rather than block-style planting.	10-20' row ~ 10 lbs. per /10 foot double row	Mid May	July till frost, with adequate water
Corn		For pollination, corn must be planted in block with 4+ rows wide. In a block-style garden, plant 4 rows with 2 rows each going the length of the box, in 2 boxes side by side. Space plant 9 inches in the row.	A block of 4, 6-foot rows will give ~60 ears	1. Mid May 2. Mid June	Late July to October – Harvest period on any variety is only 10 to 20 days. For continual harvest of fresh corn plant varieties with 20+ days difference till harvest OR make second planting 20-30 after the first.
Eggplant		3 plants across a 4 foot row, with rows 18-24 inches apart	1, 4-foot rows ~ 12 fruit per 4-foot row (4 fruit per plant)	Late May, temperatures consistently above 60 °F	August till frost (A Wall-Of-Water can be used for earlier production.)
Peppers		3 plants across a 4-foot row, with rows 18 inches apart	1-4, 4-foot rows, depending on family use Yields vary with variety ~ 18 bell peppers/4-foot row (6 fruit per plant)	Late May, temperatures consistently above 60 °F	August till frost (A Wall-Of-Water can be used for earlier production.)
Tomatoes		Trellis in single row, plants spaced 24 inches apart.	3-6 plants, depending on family use ~ 26 lbs. (½ bushel) per plant	Late May, temperatures consistently above 60 °F	August till frost (A Wall-Of-Water can be used for earlier production.)

Warm Season Group	Crops	Block Style Spacing	Estimated Planting for Fresh Use and Projected Yield	Planting Time	Harvest Period
Vine Crops	Cucumbers	Trellis in single row, plants spaced at 6 inches.	2-4 plants, depending on family use ~ 1 lb. per plant	Mid May for direct seeding OR late May for transplants	Mid July till frost For maximum yields, do not let fruit get large on the vine.
	Zucchini and other summer squash	Single row down center of 4-foot box; two plants take 4-foot by 8-foot	2 plants	Mid May for direct seeding or late May for transplants	Mid July till frost (A Wall-Of-Water can be used for earlier production)
	Cantaloupes, Watermelon, Pumpkins, and Winter Squash	1-3 plants per type, as desired by family 2-6 fruit per plant	Single row down center of 4 inches wide box with 2-3' between plants. Makes a great ground cover for garden areas. ~ 3-4 fruit per plant	Late May, temperatures consistently above 60°F	September-October



CMG GardenNotes #722

Frost Protection and Extending the Growing Season

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Types of Frost

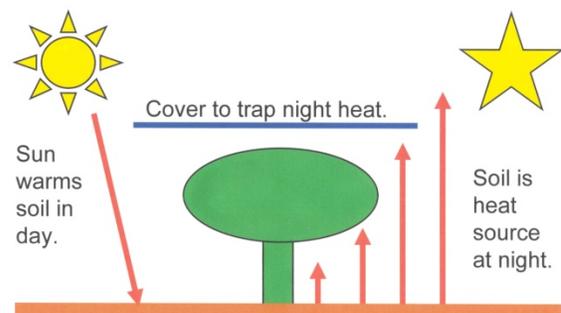
Advection frosts occur when a cold front moves into the area. Temperatures may drop significantly below critical levels thereby making crop protection questionable.

Radiation frosts occur on calm clear nights that lack cloud cover to hold in heat. Radiation frosts at the beginning and end of the growing season are typically only a few degrees below critical levels, making crop protection worthwhile.

Heat Source at Night

Soil, warmed by the sun in the daytime, is the source of heat for frost protection at night. Moist, smooth soil absorbs more heat. To trap heat from the soil around young vegetables at night, place a covering that is low to the ground and spreading. To recharge the heat source for the next night, any covering must allow sunlight to shine through to the soil or must be removed in the daytime. [Figure 1]

Figure 1. The sun warms the soil in the daytime. Heat from the soil keeps crops warm at night. A covering traps heat from the soil around the crops.



Coverings

Blankets and Sheets

Grandma's old method of covering the garden with blankets and sheets works well as long as the fabric remains dry. If the fabric absorbs water, evaporative cooling can lead to colder temperatures adjacent to the blanket. To recharge the heat stored in the soil, the blankets and sheets must be removed in the daytime.

Floating Row Covers

Floating row covers are lightweight fabrics that lay directly over crops. Because they transmit light, they provide crop protection over an extended period of time without being removed. They provide 2°F to 4°F of frost protection, cut wind on tender plants, and screen out some insects. On insect pollinated crops, covers must be removed for pollination to occur. [Figure 2]

Floating row covers are popular in commercial vegetable production where crops planted in large blocks are easily covered with row covers. Many brands and fabric types are commercially available.

Figure 2. Floating row cover on broccoli and cabbage, protecting crops from cabbageworms moths.



Clear Plastic Covering on Frame

When plastic is used as a covering over a growing bed, it must be held up off the plants. Plants will freeze where the plastic touches them.

Tunnel Gardening – Gardening catalogs carry wire hoops for use in “tunnel” or cloche gardening. Hoops are placed at three to five foot intervals depending on the wind exposure of the site. The wire hoops hold up a strip of plastic forming a tunnel-shape covering down the growing bed. Bury the edges of the plastic a few inches into the soil on all sides. On a raised-bed box made with lumber, staple the plastic to the sides of the box. Two-inch holes cut in the sides of the plastic tunnel at two to three foot intervals are essential to reduce overheating.

This type of covering is popular with commercial tomato, pepper, and melon growers for an early start to the growing season. It provides 2°F to 4°F of frost protection, protects tender plants from cold spring wind, and provides warmer

growing temperatures inside the tunnel. Tunnels are removed when warm weather arrives and the danger of frost is past.

Plastic Covered Cold Frame Made with Concrete Reinforcing Mesh

An easy cold frame structure for a growing bed is made with 4-mil clear plastic (polyethylene film) draped over concrete reinforcing mesh. The structure is easily opened during warm days and closed for cold nights. It works well with a 4-foot wide, raised-bed garden system. [Figure 3]

Figure 3. Cold frame for a raised bed garden made from concrete reinforcing mesh covered with 4-mil plastic. Notice the belt-like plastic straps, which hold the covering in place. The covering is slid between the straps and mesh to open and close. Pictured open for ventilation on a warm day.



The frame is concrete reinforcing mesh, available at hardware and lumber stores. This stiff wire mesh typically comes five feet wide, in 50 and 100-foot rolls. A six-foot length is required to make a Quonset-type frame over a four-foot wide growing bed. In trials, the low and spreading shape was ideal for trapping heat from the soil during a frosty night.

Cover the frame with clear, 4-mil polyethylene plastic. It typically is sold in 10' by 25' rolls. For a four-foot wide raised bed box, place a 3½-foot wide section on each side, overlapping at the top. On a raised bed box, staple the plastic to the sides of the wood box. In soil bed applications, bury the plastic a few inches along the sides.

Hold the plastic onto the frame with small clips available at local hardware stores. Clothespins do not hold in the wind. Another method is to use a series of 6-inch wide, belt-like plastic straps arching over the frame (above the plastic cover) and stapled onto the box. Open and close the cover by sliding it between the frame and the belt-like straps. Hold the plastic closed at the ends with a rock or brick. [Figure 4]



Figure 4. Clip holds plastic on frame.

During the day, the covering **MUST** be opened, at least a slit, to prevent overheating. With just an hour of sun, temperatures under a closed cover can quickly rise to over 130°F! [Figure 5]

On cool days, open the top a crack to prevent excessive heat build-up. On a warm day, the plastic can be slid down the side, ventilating and providing crops exposure to the outdoors. On freezing nights, close the cover completely. On warm nights, the covers may be left open a crack. On stormy days with full cloud cover and no direct sun, the cover may remain closed. [Figure 5]



Figure 5. Left: Cover must be opened at least a slit to prevent over-heating. Right: Cold frame pictured closed for a cold night.

Not only will the covers provide frost protection, they also increase growing temperatures for early crop growth and provide protection from cold winds.

In trials in Fort Collins, Colorado, a plastic cover on a frame typically provides 3°F to over 6°F of frost protection. It works well for cool season crops that are somewhat tolerant of frosty nights, and adds two to six weeks or more on both ends of the growing season. For warm season tomatoes and summer squash crops (being intolerant of a frosty nip), adding a small light inside the cold frame provides even better frost protection.

Adding Space Blankets

On extra cold nights, placing an aluminum space blanket over the plastic on the frame significantly adds to the frost protection. With the aluminized side placed down (towards the plants), a space blanket reflects 99% of the heat. They are readily available where camping gear is sold. [Figure 6]

In trials in Fort Collins, topping a plastic-covered, concrete mesh cold frame with a space blanket prevented freezing when outside temperatures dipped to 0°F following a sunny spring day. The space blanket must be removed each day to recharge the soil's stored heat

Figure 6.
Aluminum space
blanket covering a
cold frame for extra
protection on cold
nights.



Lights for Additional Heat

Christmas tree lights – For additional protection, add Christmas tree lights inside the cold frame. In Fort Collins trials, one 25 light string of C-7 (mid-size) Christmas lights per frame unit (four feet wide by five feet long) gave 6°F to over 18°F frost protection. Lights were hung on the frame under the plastic and turned on at dusk and off at dawn. Christmas lights work better than a single, large light bulb in the center by eliminating cold corners and edges. [Figure 7]

Figure 7. Cold
frame with
Christmas tree
lights for additional
warmth.



Space blanket with Christmas tree lights – For the gardener really wanting to extend the growing season, try Christmas lights plus a space blanket. One 25 light string of C-7 (mid-size) Christmas lights per frame unit (four feet wide by five feet long) with a space blanket on top gave 18°F to over 30°F frost protection in Fort Collins trials.

Wall of Water®

The Wall-of-Water® is a cone-shaped ring of connected plastic tubes filled with water that surrounds a single plant, like a tomato, pepper, or summer squash. [Figure 8]

This device works on the chemistry principle of heat release in a phase change; there is a significant amount of heat released as water freezes (changes from the liquid phase to the solid or ice phase). A Wall-of-Water provides frost protection typically down to temperatures in the mid-teens. It also provides wind protection for tender plants and growing temperatures may be slightly warmer inside a Wall-of-Water.

They are helpful to get a few extra weeks head start on vine ripe tomatoes. However, an extra early tomato may out-grow the protection and the tops may be nipped back by frost.

Both cold air temperatures and cold soil temperatures are limiting factors in early crop production. When using a Wall-of-Water to start early crops, warm the soil with black plastic mulch. For details on using plastic mulch, refer to *CMG GardenNotes* #715, **Mulches for the Vegetable Garden**.

In filling the Wall-of-Water, be careful not to splash excessive water onto the soil. A wet soil will be both slow to warm and dry in the spring. Moderately moist soils are best.

Figure 8. Tomato in Wall-of-Water. Notice use of black plastic mulch to warm the soil, another limiting factor of early production. Also, note the plant has grown beyond the device and is now less protected from frost.



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MASTER GARDENER
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CMG GardenNotes #723

Growing Vegetables in a Hobby Greenhouse

Outline: Extending the growing season, page 1
Passive solar greenhouse, page 1
Cool season vegetables, page 3
Warm season vegetables, page 5
Hobby greenhouse references, page 6

Extending the Growing Season

Off-season vegetable production in the hobby solar greenhouse is an enjoyable way for year-round gardeners to extend the harvest season of fresh vegetables. However, without the expense of a greenhouse, gardener can extend the growing season weeks to even months with cold frames and plastic tunnel gardening. For details on frost protect and cold frames, refer the *CMG GardenNotes #722, Frost Protect and Extending the Growing Season*.

Winter vegetable production in a greenhouse is only cost effective with an energy efficient greenhouse structure, a well-designed solar collector, and optimum management. Winter vegetables have a slow growth rate due to low light intensity. Crops should be planted to obtain a near harvestable size by mid-October. The use of artificial light for vegetable production (except for starting transplants) is generally not cost effective.

A gardener's success is dependent on the greenhouse design and construction to conserve energy and on the management care given the greenhouse crops.

Before investing in a greenhouse, carefully consider your real interests in extending the gardening season. Are you only interested in adding a few weeks to the harvest season? Are you interested in year-round gardening in a solar greenhouse OR do you need a winter break?

Passive Solar Greenhouse

For the gardener considering a passive solar hobby greenhouse, here are a few key points to consider. Refer to other greenhouse references for additional details.

For solar collectors, any area with direct sun, but not blocking solar illumination of plants, is a potential location. For a hobby greenhouse, solar collectors are typically built into an insulated north wall.

A solid brick wall on the north makes a good solar collector. Brick absorbs 30 to 35% of the solar radiation. With a brick storage wall, the greenhouse quickly heats on a sunny winter day and ventilation will be needed by mid morning. [Figure 1]



Figure 1. Brick storage wall in passive solar hobby greenhouse – Thermal storage mass is a wall made with two layers of brick filled with concrete. In this well-built structure, nighttime temperatures dropped to 35°F with no supplemental heat when outside temperatures dropped to -17°F. Note young crops in raised-bed style garden with drip irrigation.

Water storage using plastic milk jugs makes a great storage system. Water jugs absorb 90% of the solar radiation, holding three times more heat than brick or rock. This increased heat storage holds night temperature higher longer into the night, resulting in slightly improved crop growth compared to brick storage. [Figure 2]

Figure 2. Milk jug water storage wall in a passive solar hobby greenhouse. Disposable milk jugs on left and returnable milk jugs on right are spray painted flat black. In this well-built structure, nighttime temperatures dropped to 39°F with no supplemental heat when outside temperatures dropped to -17°F.



With milk jug storage, spray the milk jugs with flat black paint, and add one tablespoon of liquid bleach per jug (to prevent algae growth in the warm water). Secure the cap back on the jug with a ring of caulk. Place the milk jug on a bookcase type frame not more than two jugs high.

Disposable milk jugs develop leaks over time and require routine replacement. Heavier weight jugs (like returnable plastic milk jugs) last longer. Other types of containers may be used. Keep the size two gallons or smaller or water will stratify with hot water on the top and cooler water on the bottom, reducing efficiency.

A passive solar hobby greenhouse is only effective when built to optimum energy specifications. Because the major heat loss is through the glazing, double-glazing (which reduces heat loss by 25 to 35%) is required. Double glazed patio door glass is great for glazing a hobby greenhouse. Glass suppliers sometimes have recycled (used) patio door glass available at minimal prices. Night curtains may add an additional 30 to 50% energy conservation. On a passive solar hobby greenhouse, the north, east, and west walls are typically insulated to an R-value of R38. The foundation and floor are insulated from heat loss to the ground. [Figure 3]

Figure 3. Hobby greenhouse being constructed with double glazed patio door glass.



Cold air infiltration is the second major source of heat loss. For passive solar to be effective, minimize cold air infiltration with good design and construction techniques. Insulative vent covers help reduce cold air infiltration at night, but must be removed daily to allow thermostats to maintain proper temperature.

A passive solar hobby greenhouse requires an east to west orientation. In northern Colorado latitudes, an east to west orientation receives 25% more solar energy than a north to south orientation. Sometimes the hobby greenhouse may be oriented slightly to the east for faster morning warming. An orientation 20° off east to west will cut 4 to 5% of the solar potential, while an orientation 45° off east to west will cut 18 to 20% of the solar potential. At northern Colorado latitudes in January, a north to south orientation cuts 25% of the solar potential.

A poorly constructed greenhouse cannot be retrofitted into an efficient passive solar unit.

Cool Season Vegetables

Cool season vegetables do well in the greenhouse or cold frame. High temperatures are not desirable, and an occasional near freezing dip will not harm crops. High light intensity is not as critical for cool season crops as for warm season crops. [Figure 3]

Figure 4. Lettuce in solar greenhouse raised bed.



General temperatures for cool season crops

Daytime: 50°F to 70°F Short-term temperature extremes: 35°F to 90°F
Nighttime: 45 °F to 55 °F Germination: 40°F to 75°F

Vegetable	Minimum Container Size*	Minimum Equal-Distance Spacing	Remarks
Beets	8" deep	6"	<ul style="list-style-type: none">• Grow in fall and hold in cool greenhouse for winter use.• Properly thin.
Broccoli Cabbage Cauliflower	10" deep 5 gallons/plant	18"	<ul style="list-style-type: none">• High yield for space used.• Avoid long-term temperature extremes.• Heads split with warm humid conditions.
Carrots	12" deep	3"	<ul style="list-style-type: none">• Extremely sweet with adequate water and cool temperatures.• Use short varieties, like Short & Sweet or Scarlet Nantes• Questionable use of greenhouse space.
Chard	8" deep	9-12"	<ul style="list-style-type: none">• Does exceptionally well.
Kohlrabi	8" deep	9"	<ul style="list-style-type: none">• Does exceptionally well.
Leaf lettuce	4" deep	9"	<ul style="list-style-type: none">• Easy to grow in fall, winter and spring in solar greenhouse.• Use softhead or leaf types.• Keep temperatures under 70 °F.
Green onions	6" deep	3"	<ul style="list-style-type: none">• Never let onions get dry.• Sensitive to photoperiod (length of night). With short days (long nights), growth goes into leaf production. With long days (12-16 hours) energy goes into bulb production.
Peas	8" deep	6"	<ul style="list-style-type: none">• Use dwarf, edible-pod or snap types for salads and stir-fry.• Avoid temperature extremes.• Questionable use of space.• Do not transplant well, not well suited to container gardening.
Radish	5" deep	2-3"	<ul style="list-style-type: none">• Avoid water and heat stress.• Must have 12 hours of light to root.• For fall and spring crops in greenhouse.
Spinach	8" deep	6"	<ul style="list-style-type: none">• Needs cool greenhouse (45°F to 50°F) for best quality.• Avoid temperature fluctuations.
Turnips	8" deep	6"	<ul style="list-style-type: none">• Good for fall and spring crops.

Many oriental vegetables are also suited for greenhouse production.

*A larger container size will make crop easier to care for, providing a larger supply of water and nutrients.

Warm Season Vegetables

Warm season vegetables require high light intensity and moderate night temperatures. They cannot be cost effectively grown during the winter in a hobby greenhouse without solar heat collectors. Greenhouse climates control is critical for these fruiting crops to produce. Warm season crops are not compatible with cool season crops due to differing temperature needs.

General temperatures for warm season crops

Daytime – 60°F to 85°F Short-term temperature extremes – 50°F to 95°F
Nighttime – 55°F to 65°F Germination – 60°F to 85°F

Vegetable	Minimum Container Size	Minimum Equal-Distance Spacing	Remarks
Beans	8” deep	6”	<ul style="list-style-type: none">• Not a common greenhouse crop.• Good production with adequate light and spacing in spring and fall. Poor winter production.• May be questionable use of greenhouse space.
Cucumbers	8” deep 3-4 gallons/plant	18”	<ul style="list-style-type: none">• Requires high humidity, high light intensity, and good moisture.• Needs 75°F to 80°F day temperatures and 50°F minimum nights.• Avoid temperature fluctuations greater than 20°F.• Poor mid-winter production.• Plant gynecious greenhouse types.• Needs good air circulation to minimize powdery mildew.
Eggplant	8” deep 4-5 gallons/plant	24”	<ul style="list-style-type: none">• Hand pollination required.
Muskmelon	8” deep 5 gallons/plant	24”	<ul style="list-style-type: none">• Uses lots of space for yield, try trellising.• Needs 80°F day temperatures.• Requires hand pollination.• Needs good air circulation to minimize powdery mildew.
Peppers	8” deep 2-5 gallons/plants	15”	<ul style="list-style-type: none">• Minimum night temperatures of 55°F.• Hand pollination required.
Summer Squash	8” deep 5 gallons/plant	24”	<ul style="list-style-type: none">• Hand pollination required.• Needs good air circulation to minimize powdery mildew.• Productive with good sunshine.
Tomatoes	12” deep 2-5 gallons/plant (depending on cultivar/plant size)	24”	<ul style="list-style-type: none">• Minimum night temperature of 55 F.• Hand pollination required.• Productive with good sunshine.

*A larger container size will make crop easier to care for, providing a larger supply of water and nutrients.

Figure 5. Beans in solar greenhouse raised bed



Figure 6. Raised bed in solar greenhouse.



Hobby Greenhouse References

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MASTER GARDENER
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CMG GardenNotes #724

Vegetable Gardening in Containers

For basic information on container gardening, refer to CSU Extension Fact Sheet #7.238, **Container Gardens**, available on-line at www.ext.colostate.edu/pubs/garden/07238.html.

Container vegetable production is somewhat more demanding than growing flowers and other ornamentals in containers. Quality of most vegetables is based on the soil's ability to provide a constant supply of water and nutrients. Vegetables become strong flavored, stringy, and tough under dry or low fertility conditions. With the limited root spread in a container, the gardener must frequently and regularly supply water and fertilizer. In growing container flowers, minor lapses in daily care may interrupt flower production, but flowering eventually resumes with returned quality care. With container vegetables, minor lapses in daily care may significantly reduce produce quality.

Warm Season Vegetables

Warm season vegetables prefer warmer summer temperatures (70°F to 95°F) and are intolerant of frost. They are typically planted after the average spring frost date as summery weather moves into the area. Along the Colorado Front Range, planting time would be mid-May to early June. Warm season crops need full sun.

Cool Season Vegetables

Cool season vegetables prefer the cool growing temperatures (60°F to 80°F) of spring and fall. Most are intolerant of summer heat. They do tolerate light frosts. Leafy and root vegetables prefer full sun, but are tolerant of partial shade. They are intolerant of reflected heat during the summer season.

Spring crops are typically planted two to four weeks before the average spring frost date. Along the Colorado Front Range, spring planting times are mid-April to early-May. Most are replanted in mid-July to mid-August for a fall harvest.

The quality of these vegetables is directly related to their ability to grow rapidly in a good soil mix under frequent light fertilization and a constant supply of water. Crops become strong flavored if they become dry.

Warm Season Vegetables

Vegetable	Minimum Container Size*	Minimum Direct Sunlight Per Day	Remarks
Beans	8" deep	full sun	<ul style="list-style-type: none"> • In a long box 12 inches wide, plant bush beans or trellis pole beans. • Beans have a high water requirement during blossoming. • Beans drop blossoms with dry soil or excessive wind.
Cantaloupes Muskmelons	5+ gallons/plant	full sun	<ul style="list-style-type: none"> • May be trellised to conserve space. • Compact varieties preferred for container gardening. • With male and female blossoms, may need hand pollination. • Needs good air circulation to minimize powdery mildew.
Cucumbers	8" deep 3+ gallons/plant	full sun	<ul style="list-style-type: none"> • Grow bush-types in hanging baskets or on a trellis (vines grow 18-24 inches long). • Grow strong vining-types on trellis. • Needs good air circulation to minimize powdery mildew. • Young plants are very sensitive to wind burn.
Eggplant	8" deep 4-5 gallons/plant	full sun	<ul style="list-style-type: none"> • One plant per container. • Needs night temperatures above 55°F for pollen development.
Peppers	8" deep 2-5 gallons/plants	full sun	<ul style="list-style-type: none"> • One plant per container or space to 14 to 18 inches in row. • Needs night temperatures above 55°F for pollen development. • Decorative, attractive plant with fruit.
Summer Squash (Zucchini)	36" by 36" space 8" deep 5 gallons/plant	full sun	<ul style="list-style-type: none"> • Compact varieties more suited to container gardening. • Great in a whiskey barrel size container. • One plant will produce six or more fruit per week. • Has male and female blossoms. May need hand pollination. • Needs good air circulation to minimize powdery mildew. • Keep fruit picked for continued production.
Tomatoes	12" deep 2-5 gallons/plant depending on variety (plant size)	full sun	<ul style="list-style-type: none"> • Varieties vary in mature plant size from determinate (bush) types to large, indeterminate vines over 6 feet tall. • Patio types (small vines) are great for container gardening and may be grown as hanging baskets or trellised. • Standard garden types require a larger container (like a whiskey barrel) and trellising. • Needs night temperatures above 55°F for pollen development. • Crowding cuts yields and increases disease potential. • Blossom end rot (black sunken area on bottom of fruit) is a symptom of inconsistent watering or a soil that does not have enough water storage.

* Larger container sizes will make crop easier to care for, providing a bigger supply of water and nutrients.

Cool Season Vegetables

Vegetable	Minimum Container Size*	Minimum Direct Sunlight Per Day	Remarks
Beets	8" deep	8 hours	<ul style="list-style-type: none"> • Best in cool temperatures, grow a spring and fall crop. • To give space for root development, thin greens to 3". • A consistent supply of water and nutrients promotes the rapid growth essential for quality produce.
Broccoli Cabbage Cauliflower Kale Collards	10" deep 5 gallons/plant	8 hours	<ul style="list-style-type: none"> • Best in fall production (e.g., plant mid July for fall harvest along the Colorado Front Range). • Minimum spacing per plant is 18 by 18 inches. • A consistent supply of water and nutrients promotes rapid growth and is essential for quality produce. • Heavy feeder, requiring frequent light fertilization. • Crops develop a strong flavor if the soil gets dry.
Carrots	12" deep	8 hours	<ul style="list-style-type: none"> • Best in cool temperatures, grow a spring and fall crop. • Use short root varieties. • Roots will crack and be strong flavored if the soil gets dry. • Thin early to two to three inches apart. • Foliage is rather decorative.
Chard	8" deep	6 hours	<ul style="list-style-type: none"> • Space to six plus inches between plants in a row. • Harvest outer leaves allowing plants to continue to grow. Makes an excellent "cut and grow again" crop. • Colored varieties are very decorative. • Responds to frequent light fertilization. • A consistent supply of water and nutrients promotes the rapid growth essential for quality produce.
Kohlrabi	8" deep	8 hours	<ul style="list-style-type: none"> • Best in cool temperatures, grow a spring and fall crop. • A consistent supply of water and nutrients promotes the rapid growth essential for quality produce. • Never allow soil to become dry. • Kohlrabi is a heavy feeder, requiring frequent, light fertilization.
Lettuce (leaf)	8" deep	6 hours	<ul style="list-style-type: none"> • Grow as a spring or fall crop; avoid hot summer temperatures. • Use softhead or leaf types. • As the young crop grows, thin to 9" spacing; crowding (competition for space, water and nutrients) reduces quality. • A consistent supply of water and nutrients promotes the rapid growth essential for quality produce. • Responds to frequent light fertilization. • Lettuce become strong flavored if the soil become dry, during hot weather, and with crowded plants

Vegetable	Minimum Container Size*	Minimum Direct Sunlight Per Day	Remarks
Onions (green)	6" deep	8 hours	<ul style="list-style-type: none"> • Onions require a consistent supply of water. Never allow soil to become dry. • Thin the crop by harvesting young plants. • Plant in early spring. • A consistent supply of water and nutrients promotes the rapid growth essential for quality produce.
Peas	8" deep	Full sun	<ul style="list-style-type: none"> • Not well suited to container gardening. • Best in cool temperatures, grow a spring and fall crop. • Use dwarf, edible-pod or snap types for salads and stir-fry. • May be grown in hanging baskets or trellised. • Needs good air circulation to avoid powdery mildew.
Radish	8" deep	8 hours	<ul style="list-style-type: none"> • Best in cool temperatures, grow a spring and fall crop. • A consistent supply of water and nutrients to promote rapid growth is essential for quality produce.
Spinach	8" deep	6 hours	<ul style="list-style-type: none"> • Best in cool temperatures, grow a spring and fall crop. • A consistent supply of water and nutrients promotes the rapid growth essential for quality produce.
Turnips	8" deep	8 hours	<ul style="list-style-type: none"> • Best in cool temperatures, grow a spring and fall crop. • When large enough to make greens, thin to four inches allowing roots to develop. • A consistent supply of water and nutrients promotes the rapid growth essential for quality produce.

* Larger container sizes will make crop easier to care for, providing a bigger supply of water and nutrients.

Authors: David Whiting (CSU Extension, retired), with Carol O'Meara (CSU Extension, Boulder County), and Carl Wilson (CSU Extension, retired).

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