



CERTIFIED GARDENER  
COLORADO STATE UNIVERSITY  
EXTENSION

## Certified Colorado Gardener 2021 'Green School' Schedule

Date	Course / Format	Live Review Pick One   Hosted on Zoom
JANUARY 4-8	<b>Training Introduction Course</b> & Access to Online Classes Opens	<b>Live Class:</b> Jan. 6 at 6-7:30PM Jan. 7 at 9-10:30AM
JANUARY 11-15	<b>Soils, Fertilizers &amp; Amendments</b> Online Class	<b>Interactive Q&amp;A:</b> Jan. 13 at 6-7:30PM Jan. 14 at 9-10:30AM
JANUARY 18-22	<b>Botany: How Plants Grow</b> Online Class	<b>Interactive Q&amp;A:</b> Jan. 20 at 6-7:30PM Jan. 21 at 9-10:30AM
JANUARY 25 -29	<b>The Science of Planting Trees &amp; Care of Woody Plants</b> Online Class	<b>Interactive Q&amp;A:</b> Jan. 27 at 6-7:30PM Jan. 28 at 9-10:30AM
FEBRUARY 1-5	<b>Catch-up / Off week</b>  OR take optional/other online courses: Small Fruits, Tree Fruits, Pruning, Irrigation	
FEBRUARY 8-12	<b>Lawn Care / Turfgrass Management</b> Online Class	<b>Interactive Q&amp;A:</b> Feb. 10 at 6-7:30PM Feb. 11 at 9-10:30AM
FEBRUARY 15-19	<b>Weed Management</b> Online Class	<b>Interactive Q&amp;A:</b> Feb 17 at 6-7:30PM Feb 18 at 9-10:30AM
FEBRUARY 24	<b>Colorado Gardening Challenges</b> Live Online Webinar 9AM-3PM (45 Min. lunch break)	Attend live class.

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MARCH 1-5	<b>Entomology</b> Online Class	<b>Interactive Q&amp;A:</b> March 3 at 6-7:30PM March 4 at 9-10:30AM
MARCH 8-12	<b>IPM &amp; Diagnostics</b> Online Class	<b>Interactive Q&amp;A:</b> March 10 at 6-7:30PM March 11 at 9-10:30AM
MARCH 17	<b>Plant Pathology</b> Live Online Webinar 9AM-3PM (45 Min. lunch break)	Attend live class.
MARCH 22-26	<b>Vegetables [Optional]</b> Online Class	<b>Interactive Q&amp;A:</b> March 24 at 6-7:30PM March 25 at 9-10:30AM
APRIL	<b>Optional Online Classes</b>  Take other online courses: Small Fruits, Tree Fruits, Pruning, Irrigation	<b>Live Q&amp;A by topic:</b> Thursdays from 9-10:30AM  Tree Fruits: 4/1 Small Fruit: 4/8 Pruning: 4/15 Irrigation: 4/22
DUE BY APRIL 16	<b>Final Exam</b> Online; open March 19 – April 16 50 questions   70% to pass Open-book, open-note, research encouraged.	