



**COLORADO STATE UNIVERSITY
EXTENSION**

Canvas Scavenger Hunt

This scavenger hunt is intended to be a fun way to familiarize yourself with the Canvas platform. You do not have to turn this in, but we encourage you to complete this to help make the most of your Green School experience. When you are done, please refer to the answers in the format that is most helpful to you – we have provided a PDF and a recorded video.

Below are your Canvas challenges! Record your responses in the manner that works best for you – screenshot, written responses, etc. Have fun!

1. Navigate to the main Home page. Click on Start Here. Read through this page and find the text on how you can earn your certificate at the end of Green School. For instance, what is the minimum percentage you should get on the final exam?



Canvas

Account

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History

- If there is an activity, crossword or worksheet associated with a course - you can print it and complete it or save it locally to a device (laptop/ipad, etc.). These are all found in the [Student Training Guide](#) as well.
- **Complete the post-test AFTER you've reviewed all class material.** Please do not refer to any GardenNotes or other materials. The purpose of the post-test is to gauge your learning of the material covered in the class. It is automatically graded and you will be able to review the results after submission. (The score does not matter but completing it DOES signify you've completed the course which is required.)

Enjoy these flexible online courses and email questions to subject-matter experts, your CSU Extension Green School staff contact or bring your questions to a scheduled live (virtual) class review session. If you are experiencing any difficulty with these courses, please get in touch with us as soon as possible.

A note about earning your certificate:

If you are interested in [earning your certificate](#) please remember you'll need to complete **seven of the online courses (including the online post-test for each) plus attend or watch the recording for the two live classes (followed by the online post-test for each).** You are encouraged to take all classes as the course final is comprehensive. Earning a certificate requires a passing grade of 70% or better on the final. Note: The final does NOT include information from the optional courses: Vegetables, Small Fruits, Tree Fruits, Irrigation & Pruning.

Earning a certificate requires a passing grade of 70% or better on the final.

2. Where on the Home page can you find the link to weekly recordings for the live Zoom sessions?

[View Modules List](#)

[Weekly Recordings](#)

[Start Here](#)

[Canvas Help](#)

[Soils & Amendments](#)
 [LIVE: Plant Pathology](#)

[Botany: How Plants ...](#)
 [Final Exam](#)

[Science of Planting Tr...](#)
Optional Courses:

[Tree Care](#)
 [Vegetables](#)

[Lawn Care](#)
 [Tree Fruits](#)

[Weed Management](#)
 [Small Fruits](#)

3. Head to the Syllabus tab. What 3 things can you download on this page?

NONCREDIT-2021-FALL-Term

Course Syllabus

- Home
- Syllabus**
- Modules
- Quizzes
- Grades

These are important course documents you should save or print and refer to throughout your training:

1. [Green School Syllabus](#) ↓ : Includes course syllabus, schedule and reading list
2. [Student Training Guide](#) ↓ : Includes optional homework/activities, and class notes.
3. [Green School Fall 2021 Schedule](#) ↓

[Looking for live class recordings?](#) < Click to access.

You can find the Green School Syllabus, Student Training Guide, and Green School Fall 2021 Schedule.

4. On the Syllabus tab, besides the 3 downloadable files, important information about how to access **what** is listed?

[Looking for live class recordings?](#) < Click to access.

How to access weekly live class reviews: 

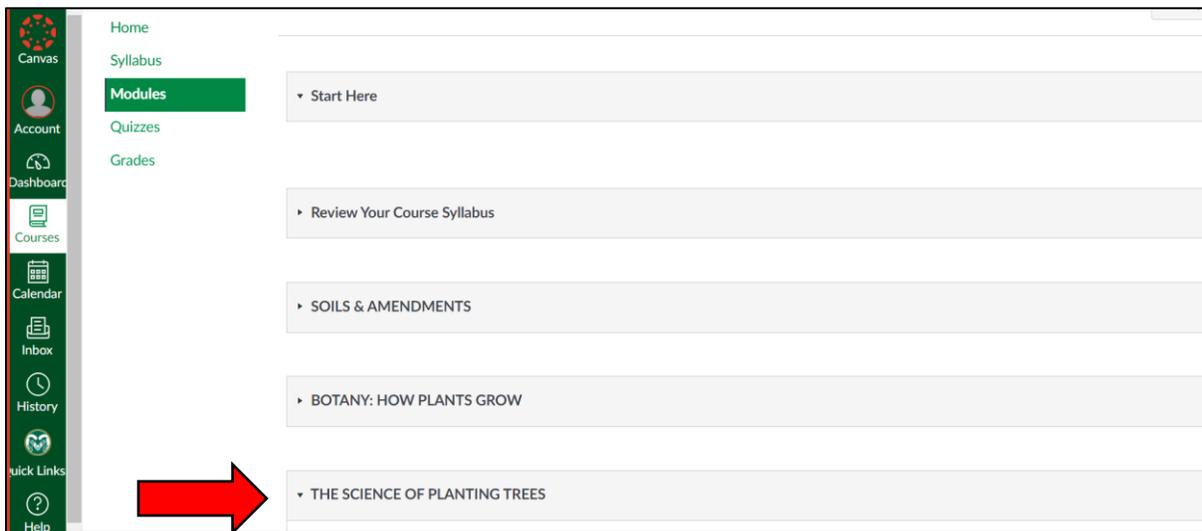
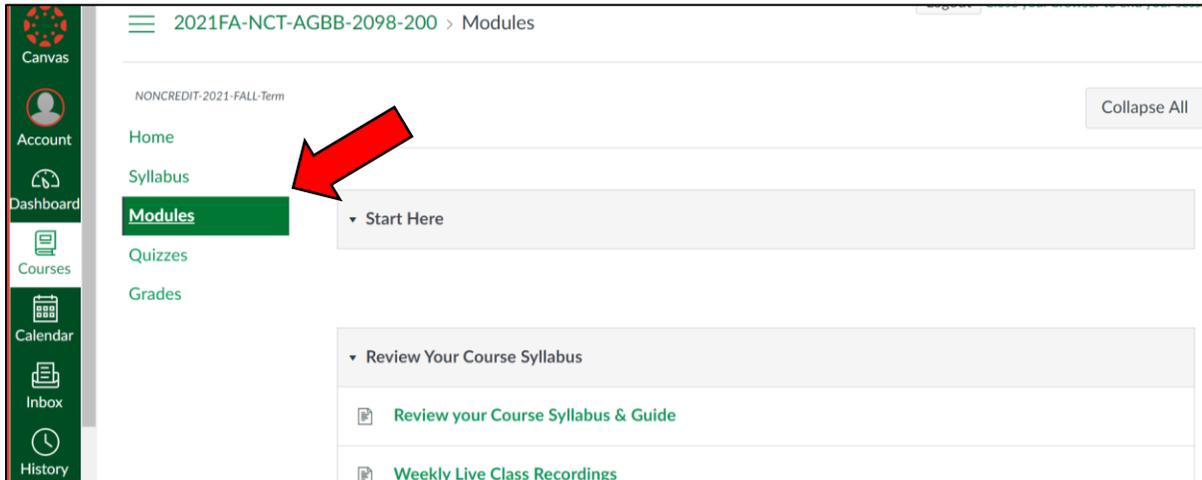
Following each online class, you'll have the opportunity to engage in a follow-up live class review and Q&A. These will be opportunities to get your questions answered and participate in a mini-lecture or activity online with a CSU faculty or staff horticultural expert based on the topic for that week.

How to join:

1. **Follow your course schedule** to know what weeks/days we have weekly live reviews.
2. **You only need to attend ONE live review per week.** We offer two to provide flexibility in scheduling. You can attend both if you'd like. You can choose which to attend weekly - there's no requirement to attend the same day/time weekly.
3. **The preference is that you've reviewed/completed the online course**

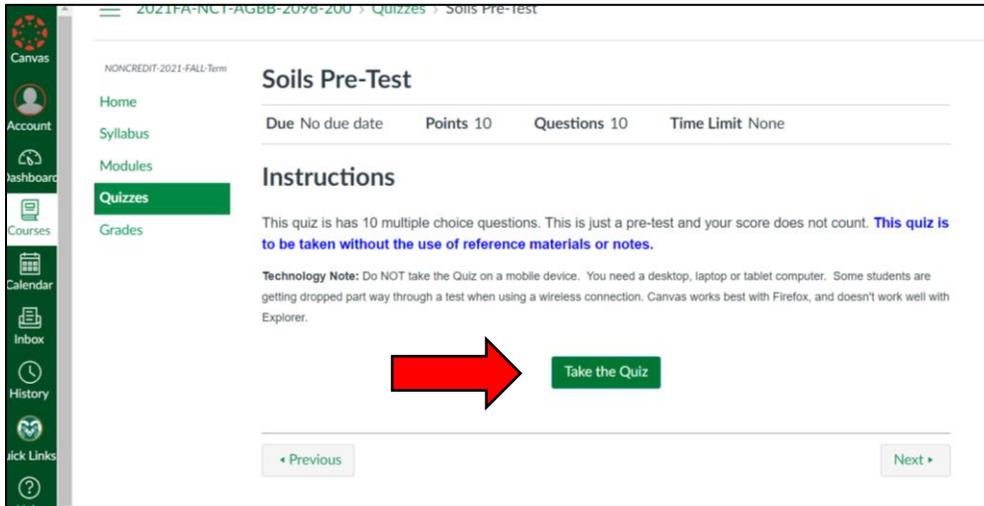
You can find important information about how to access weekly live class reviews.

5. On the Modules tab, what is the 3rd section/topic listed after 'Review Your Course Syllabus' (as in, Soils & Amendments would be #1)?



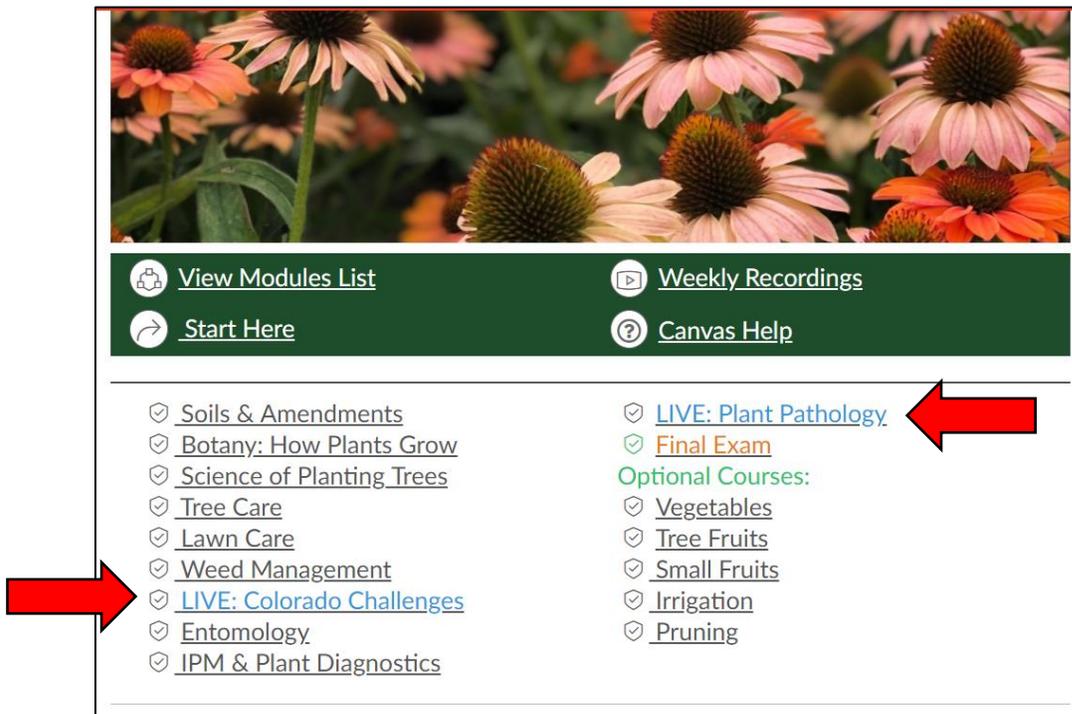
The Science of Planting Trees

6. While still in the Modules tab, click on the Soils & Amendments topic and navigate to Pre-Quiz. To take the pre-quiz, should you click on 'Take the Quiz' or 'Next'? *We know this may sound silly, but trust us, clicking on the wrong button can easily happen!*



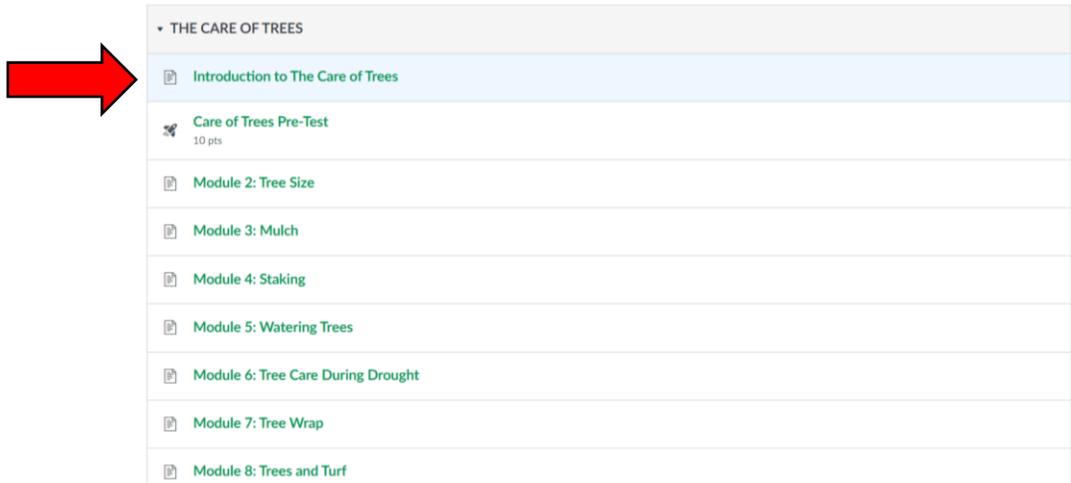
You do not need to take the quiz right now, this is just to show you what to click when on these pre-quiz pages.

7. Go back to the Home page. Which two topics are held live?



Colorado Challenges and Plant Pathology

8. When selecting major topics (Soils & Amendments, Botany, Lawn Care, etc.), under which section can you find information about the course instructor?



The Introduction section (The Care of Trees is shown as an example, but this applies to all topics)

9. Find the names of 3 different instructors and 1 fact about each of them.

We will let you decide which instructors and facts you choose (you can find Unit Instructor Information in the Introduction section of each topic), but all our instructors are excited to meet you! Below is one example:

COURSE OVERVIEW

INTRODUCTION TO LAWN CARE

Unit Instructor Information:

Tony Koski, Ph.D. has been the Extension Turf Specialist and a professor at Colorado State University since 1988. He teaches turfgrass management and advises turf management students in the Department of Horticulture and Landscape Architecture. As Extension specialist, he works with all facets of Colorado's professional turf management industry, including the golf course industry, sports turf, professional lawn care, and sod production.

Dr. Koski has been an instructor in the Colorado Master Gardener program since 1988, and has been an active Colorado Master Gardener volunteer in Larimer County since 2011. His research interests include landscape water management, weed control, turf fertility and soil management. He received his M.S. and Ph.D. degrees from The Ohio State University.

Dr. Koski can be reached by email at: tony.koski@colostate.edu



10. Pick a topic and look through the Introduction section. Where is the link to GardenNotes?

The screenshot shows a course page with a list of topics at the top, a section header "STEP 2: REVIEW YOUR READINGS", and a link to GardenNotes. A red arrow points to the link.

- Describe characteristics of a typical landscape soil and how it differs from native or agricultural soils.
- Describe how soil organisms directly and indirectly benefit soil and plant growth.
- Describe the relationship between soil texture, structure, pore space, and tilth.
- Describe effective management practices for sandy soils, clayey soils, and rocky soils.
- Describe effective management practices to prevent and reduce soil compaction.
- Describe considerations in selecting soil amendments, mulch, and appropriate fertilizers.

STEP 2: REVIEW YOUR READINGS

This course has integrated information from CSU's GardenNotes. You are not required to read all of these notes, but should know where to reference them for this course and in the future.

You can find the full list at the link below if you want to have access to information outside of the online environment.

<https://cmg.extension.colostate.edu/volunteer-information/cmg-gardennotes-class-handouts/>

The link to GardenNotes: <https://cmg.extension.colostate.edu/volunteer-information/cmg-gardennotes-class-handouts/>

Nicely done! We are here to help, so please let us know if you have any questions.